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Virginia School Report

1905-1906

and

1906-1907

TRANSPORTATION IN SHENANDOAH COUNTY. THE PATRONS LIKE IT.

VIRGINIA SCHOOL REPORT

BIENNIAL REPORT

OF THE

Superintendent of Public Instruction

OF THE

Commonwealth of Virginia

WITH

ACCOMPANYING DOCUMENTS

SCHOOL YEARS 1905–1906 AND 1906–1907

RICHMOND:
DAVIS BOTTOM, SUPERINTENDENT OF PUBLIC PRINTING
1908

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COMMONWEALTH OF VIRGINIA

STATE BOARD OF EDUCATION

Richmond, January 15, 1906

To the General Assembly of Virginia:

GENTLEMEN: In compliance with the requirements of the statutes the following report of the condition and progress of the public schools and the State institutions for higher and technical education for the school years 1905-1906 and 1906-1907 is hereby submitted.

Very respectfully,

JOSEPH D. EGGLESTON, JR.

Superintendent of Public Instruction

and President of the State Board of Education

R. C. STEARNES,

Secretary to the Board

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WINCHESTER

R. C. STEARNES
Secretary of the Board
RICHMOND

State Board of Examiners and Inspectors

FIRST CIRCUIT—E. H. RUSSELL, BOX 131, RICHMOND, VA.

The *First Circuit* is composed of the counties and cities of Amelia, Caroline, Charles City, Chesterfield, Cumberland, Essex, Fredericksburg, Goochland, Hanover, Henrico, King and Queen, King George, King William, Lancaster, Manchester, Middlesex, New Kent, Northumberland, Nottoway, Powhatan, Prince Edward, Richmond city, Richmond county, and Westmoreland.

SECOND CIRCUIT—WILLIS A. JENKINS, NEWPORT NEWS, VA.

The *Second Circuit* is composed of the counties and cities of Accomac, Brunswick, Dinwiddie, Elizabeth City, Gloucester, Greenesville, Isle of Wight, James City, Lunenburg, Mathews, Nansemond, Newport News, Norfolk city, Norfolk county, Northampton, Petersburg, Portsmouth, Prince George, Princess Anne, Southampton, Surry, Sussex, Warwick, Williamsburg, and York.

THIRD CIRCUIT—JAMES S. THOMAS, LYNCHBURG, VA.

The *Third Circuit* is composed of the counties and cities of Alleghany, Amherst, Appomattox, Augusta, Bath, Bedford, Botetourt, Buckingham, Buena Vista, Campbell, Charlotte, Craig, Danville, Franklin, Halifax, Henry, Highland, Lynchburg, Mecklenburg, Nelson, Patrick, Pittsylvania, Rockbridge, and Staunton.

FOURTH CIRCUIT—HARRIS HART, ROANOKE, VA.

The *Fourth Circuit* is composed of the counties and cities of Bland, Bristol, Buchanan, Carroll, Dickenson, Floyd, Giles, Grayson, Lee, Montgomery, Pulaski, Radford, Roanoke city, Roanoke county, Russell, Scott, Smyth, Tazewell, Washington, Wise, and Wythe.

FIFTH CIRCUIT—CHARLES G. MAPHIS, CHARLOTTESVILLE, VA.

The *Fifth Circuit* is composed of the counties and cities of Albemarle, Alexandria city, Alexandria county, Charlottesville, Clarke, Culpeper, Fairfax, Fauquier, Fluvanna, Frederick, Greene, Loudoun, Louisa, Madison, Orange, Page, Prince William, Rappahannock, Rockingham, Shenandoah, Spotsylvania, Stafford, Warren, and Winchester.

Division Superintendents of Schools

(Term begins July 1, 1905, and ends June 30, 1909)

COUNTIES

Division	*Superintendent*	*Postoffice*
Accomac	G. Goodwyn Joynes	Onancock.
Albemarle	Joseph W. Everett	Keswick.
Alexandria	Jas. E. Clements	1406 G. St. N. W. Washington, D. C.
Alleghany	F. W. King	Clifton Forge.
Amelia	Lewis H. Irving	Amelia C. H.
Amherst	C. Landon Scott	Amherst.
Appomattox	J. Kirk Hannah	Evergreen.
Augusta	E. O. Peale	Waynesboro.
Bath	William C. White	Warm Springs.
Bedford	Wm. R. Abbot, Jr	Bedford City.
Bland	D. H. Munsey	Bland.
Botetourt	Cary Breckinridge	Fincastle.
Brunswick	W. B. Valentine	Lawrenceville.
Buchanan	Thompson Belcher	Big Rock.
Buckingham	John A. Twyman	Wily.
Campbell	W. L. Garbee	Lawyers.
Caroline	John Washington	Milford.
Carroll	Elbert McN. Cooley	Woodlawn.
Charles City	Ed. C. Harrison	Westover.
Charlotte	Charles C. Paris	Randolph.
Chesterfield	Chas. M. Hazen	Bon Air.
Clarke	C. G. Massey	White Post.
Craig	W. O. Martin	New Castle
Culpeper	James M. Beckham	Culpeper.
Cumberland	C. W. Dickinson	Cartersville
Dickenson	W. A. Dyer	Stratton.
Dinwiddie	Eugene C. Powell	McKenney.
Elizabeth City	John M. Willis	Hampton.
Essex	Ed. R. Baird	Occupacia.
Fairfax	M. D. Hall	Burke.
Fauquier	Wm. C. Marshall	Warrenton.
Floyd	Peter F. Shelton	Basham.
Fluvanna	Thos. H. Shepherd	Wilmington.
Franklin	H. Dalton Dillard	Rocky Mount.
Frederick	M. M. Lynch	Winchester.
Giles	C. A. Hardwick	Newport.
Gloucester	R. A. Folkes	Gloucester.
Goochland	C. W. Dickinson	Cartersville.
Grayson	J. Kyle Fulton	Carsonville.
Greene	George B. Jennings	Ruckersville.

Division	*Superintendent*	*Postoffice*
Greenesville	Henry Maclin	Belfield.
Halifax	W. H. Barksdale	Sutherlin, R. F. D. No. 2.
Hanover	Hill Carter Redd	Beaver Dam.
Henrico	Jackson Davis	Richmond.
Henry	J. R. Gregory	Martinsville.
Highland	Jared L. Jones	McDowell.
Isle of Wight	Gavin Rawls	Carrsville.
James City	Peter T. Cowles	Diascund.
King and Queen	John M. Garnett	Indian Neck.
King George	James Ashby	Musselman.
King William	Richard W. Fox	Duane.
Lancaster	Frank W. Lewis	Whealton.
Lee	Wm. M. Davidson	Jonesville.
Loudoun	L. M. Shumate	Leesburg.
Louisa	Frank T. West	Trevilian.
Lunenburg	I. T. Wilkinson	Nebletts.
Madison	Thomas N. Berry	Criglersville.
Mathews	Thomas B. Lane	Port Haywood.
Mecklenburg	Samuel L. Graham	Woodworth, N. C.
Middlesex	W. S. Christian	Urbanna.
Montgomery	John H. Stephens	Cambria.
Nansemond	Lee Britt	Suffolk.
Nelson	Henry T. Harris	Lovingston.
New Kent	Geo. E. Fisher	Quinton.
Norfolk	John T. West	Norfolk, Box 185
Northampton	L. L. Nottingham	Chesapeake.
Northumberland	Giles F. Eubank	Heathsville.
Nottoway	Thos. E. Royall	Burkeville.
Orange	Edmund W. Scott	Somerset.
Page	Chas. E. Graves	Marksville.
Patrick	Geo. W. Via	Woolwine.
Pittsylvania	Fletcher B. Watson	Chatham.
Powhatan	Wm. U. Kennon	Subletts.
Prince Edward	John H. Davis	Farmville.
Prince George	Benjamin Fenner	Prince George.
Princess Anne	Oswald B. Mears	Norfolk, R. F. D. No 2
Prince William	H. M. Clarkson	Haymarket.
Pulaski	David S. Pollock	Pulaski.
Rappahannock	Charles Green	Washington.
Richmond	Jos. W. Chinn, Sr	Warsaw.
Roanoke	R. E. Cook	Salem.
Rockbridge	Geo. W. Effinger	Lexington.
Rockingham	Geo. H. Hulvey	Harrisonburg.
Russell	H. W. Fugate	Fugate's Hill.
Scott	W. D. Smith	Gate City
Shenandoah	J. B. McInturff	Strasburg.
Smyth	B. E. Copenhaver	Marion.
Southampton	Wm. W. White	Silverton.
Spotsylvania	T. Welch Dew	Youngs.

Division	*Superintendent*	*Postoffice*
Stafford	James Ashby	Musselman.
Surry	L. N. Savedge	Alliance.
Sussex	W. W. Edwards	Burts.
Tazewell	P. H. Williams	Tazewell
Warren	Gibson E. Roy	Front Royal.
Warwick	Joseph H. Ham	Morrison.
Washington	W. J. Edmondson	Lodi.
Westmoreland	Thomas Brown	Hague.
Wise	Raleigh D. Baker	Big Stone Gap.
Wythe	Geo. R. Huffard	Wytheville.
York	Jas. S. Phillips	Poquoson.

CITIES

Alexandria	Kosciusko Kemper	Alexandria.
Bristol	S. R. McChesney	Bristol.
Buena Vista	J. P. McCluer	Buena Vista.
Charlottesville	James W. Lane	Charlottesville.
Danville	William H. Davis	Danville
Fredericksburg	Benj. P. Willis	Fredericksburg.
Lynchburg	Edward C. Glass	Lynchburg.
Manchester	D. L. Pulliam	Manchester.
Newport News	W. C. Morton	Newport News.
Norfolk	R. A. Dobie	Norfolk.
Petersburg	D. M. Brown	Petersburg.
Portsmouth	John C. Ashton	Portsmouth.
Radford	Leonidas Irwin	Radford
Richmond	William F. Fox	Richmond.
Roanoke	Bushrod Rust	Roanoke.
Staunton	Francis H. Smith, Jr	Staunton.
Williamsburg	H. N. Phillips	Williamsburg.
Winchester	M. M. Lynch	Winchester.

Superintendent's Introduction

In submitting the biennial report for the two years beginning August 1, 1905, and ending July 31, 1907, it seems pertinent to examine the actual statistics, first of all, and inquire what the figures have to say.

It will be seen that the arrangement of the tables is undergoing a gradual process of change and that those of the two years given herein agree neither in order of sequence nor in content. The unit of practical administration in Virginia is the district and not the county. The statistics of a county may seem altogether encouraging, when the facts are that two excellent districts have produced an average which disguises the real condition of two other districts needing immediate attention and heroic treatment. This department, therefore, has given the data for 1906–1907 by districts to as great an extent as limited time and the present administrative machinery would permit. In this respect we have returned to the custom established and used by Dr. William H. Ruffner, Virginia's first and greatest superintendent of public instruction.

Certain tables giving the school population, enrolment, average attendance, etc., from the inauguration of the public school system, which have been published from year to year have been completed and revised to date (see pages 93-96). These tables disclose a gradual enlargement of public school interests in all respects except in the two which are of most importance; namely, length of term and teachers' salaries. If, therefore, our demands for money seem to be making colossal strides, we must remember that it will take three-league boots to put Virginia among the leading States, so far as salaries and length of term are concerned, in any reasonable length of time. The Legislature of 1906 appreciated this fact keenly and bravely "took occasion by the hand;" indications that the Legislature of 1908 will continue the policy of its predecessor are by no means wanting and the spirit of our lawmakers in this respect is most encouraging to the friends of public education.

The first three tables in this report (pages 99–109 and pages 240–253, inclusive) are financial. Compared with the year 1904–1905, they show the following facts:

RECEIPTS

	1904–1905	*1905–1906*	*1906–1907*
State school and capitation tax	$ 869,255 70	$ 892,304 54	$ 942,110 76
Cash appropriation by General Assembly	200,000 00	200,000 00	400,000 00
State high school appropriation			50,000 00
State appropriation for school libraries			3,750 00
Interest on Literary Fund	57,006 31	58,986 04	60,127 18
State appropriation for salary and expenses of Superintendent of Public Instruction	2,000 00	2,690 47	3,300 00
County funds	354,287 14	405,800 64	484,160 73
District funds in counties	401,965 49	423,231 75	498,275 31
Other local funds in counties	88,866 71	102,772 74	282,827 16
City funds	458,721 10	490,956 61	748,497 27
	$2,432,102 45	$2,576,742 79	$3,473,048 41

Expenditures

	1904-1905	1905-1906	1906-1907
Salary and expenses, Superintendent of Public Instruction	$ 2,150 00	$ 2,690 47	$ 3,300 00
Salaries State Board of Examiners	.....	6,875 00	7,700 00
Expenses State Board of Examiners	.....	1,876 51	5,309 28
Salaries Department of Public Instruction	4,323 66	4,903 09	6,077 50
Summer schools	4,040 00	3,822 25	5,158 63
Indian school	175 00	180 00	251 25
Jamestown Exposition	.....	.....	5,264 77
Expenses Department of Public Instruction.			
Postage and expressage	625 00	916 45	815 33
Printing and binding	1,210 74	2,047 52	2,404 16
Furniture and fixtures	217 97	114 05	234 33
Stationery and incidentals	1,444 97	1,841 71	1,134 73
Salaries of division superintendents	46,253 01	48,679 33	61,402 48
Local supplement to salaries of city superintendents	(a) 7,000 00	(a) 9,600 00	12,740 28
Salaries of teachers	1,749,516 18	1,872,810 03	2,149,684 71
Real estate and buildings	172,030 55	177,324 12	507,769 24
Repairs	(a) 50,000 00	(a) 50,000 00	80,905 41
Furniture	(a) 40,000 00	(a) 40,000 00	52,421 91
Libraries	(a) 3,000 00	(a) 3,000 00	3,523 35
Maps, globes and charts	(a) 6,000 00	(a) 4,000 00	6,291 81
Blackboards and other apparatus	7,951 49	5,998 28	8,458 31
Rent	19,402 51	20,965 61	20,422 82
Fuel and lights	82,973 79	90,069 08	82,300 86
District clerks	21,676 31	23,498 00	24,652 66
Treasurers' commissions	51,835 12	54,375 68	63,909 69
Expenses trustee electoral boards and county school boards	5,570 99	6,407 06	11,741 32
Other contingent expenses	98,303 90	137,339 24	184,311 31
	$2,375,701 19	$2,569,333 48	$3,308,086 14

(a) Stated approximately.

The most significant part of these tables is the gratifying increase in school revenue, amounting during the past year to no less than $896,305.62. The counties, cities and private citizens have met the extra appropriation of $250,000 made by the Legislature of 1906 with extra local contributions that amount to nearly $650,000. It is true that $75,609 was borrowed from the literary fund during the year and $123,780.10 was raised by bond issues, but less than $150,000 of these amounts is included in the above tables because part of the money did not pass through the treasurers' hands.

I regret that sufficiently complete data is not at hand to enable me to say exactly how much money was contributed by private persons to swell the totals given above.

The sum is not small by any means and has served as an inspiration to school officials as well as a potent object-lesson of how anxious the parents of Virginia are to give good schools to their children, this spirit showing itself most strikingly in those communities where consolidated schools with high school departments were the goals of determined men and women.

The session 1906–1907 might be called a building year. While the number of new houses (236) was five less than the year before, the total cost was nearly three times as much, being $507,769.04. The figures indicate very clearly the superior type of building and the better arrangements for heating, lighting and ventilation which have made the year the real beginning of a new era in school architecture. In addition to the new structures, fifty-seven houses were enlarged at a cost of $61,390.83, and 108 houses were in course of construction on August 1, 1907, whose total cost was estimated at $335,082.

It will be observed that we have passed directly from Table 2 to Table 6 (page 334). This table indicates, let us hope, that the number of schoolhouses is yielding at last to the effects of consolidation; since 162 schools were reported as being formed by the consolidation of smaller schools, and the total number of houses was diminished by 148. The tables on schoolhouses (pages 128-131, 334-359 and 386-391, inclusive), show the following facts:

SCHOOLHOUSES

	1904–1905	*1905–1906*	*1906–1907*
Whole number	7,159	7,320	7,172
Number built during year	193	241	236
Number enlarged during year	.....	.....	57
Number with grounds enclosed	.....	.....	901
Number with good furniture	5,049	4,831	4,557
Number with patent desks	2,927	3,091	3,295
Number of rooms in all	9,555	9,756	9,951
Number having half-acre or less	.....	.....	1,707
Number having more than half and less than one acre	.....	.....	1,762
Number having from one to two acres	.....	.....	3,252
Number having two acres or more	.....	.....	452
Number with outhouses	.....	.....	3,821
Number having modern systems of ventilation	.....	.....	168
Number that are painted	.....	.....	2,937
Number in good repair	.....	.....	5,719
Number improved during year by assistance of parents and pupils	.....	.....	1,083
Amount borrowed from literary fund	.....	.....	$ 75,609 00
Amount realized from bond issues	.....	.....	123,780 10
Total value of school property	$4,297,625 96	$4,441,515 79	5,718,170 62

It is worthy of serious attention that more than 1,600 country school lots are only one-half acre or less in size and it is equally a matter of the gravest concern that only 168 schoolhouses have modern provisions for ventilation.

How is this for "solid comfort"? Three wagons run to this school, and last session it made doubtless the best daily average in the State for a country school of this size.

We pass now from the schoolhouse to the teacher. The table which follows is a new one and very few comparisons can be made with previous years. (See pages 120-123 and 294-332, inclusive.)

TEACHERS AND COURSE OF INSTRUCTION

	1904-1905	*1905-1906*	*1906-1907*
Total number	9,072	9,330	9,468
White males	1,460	1,500	1,422
White females	5,432	5,627	5,826
Colored males	638	586	566
Colored females	1,542	1,617	1,654
Certificates—White teachers:			
Collegiate			322
Professional or life diploma			495
Special			94
First grade			3,492
Second grade			1,888
Third grade			316
Emergency			616
Certificates—Colored teachers:			
Collegiate			56
Professional or life diplomas			127
Special			48
First grade			871
Second grade			675
Third grade			145
Emergency			319
Number who are graduates of William and Mary College (State Male Normal school)			54
Number who are graduates of State Female Normal school			358
Number who are graduates of Virginia Normal and Industrial Institute (Colored)			351
Number who are subscribers to a school journal			3,493
Number who are members of any teachers' association			4,001
Average yearly salary of all teachers	$192 84	$200 73	$226 94

The figures indicate that the average yearly salary of white teachers of all grades is $243 00

And that of colored teachers 176 00

It must be apparent to all that one of our weakest points is the matter of teachers' salaries. I sometimes think that the real problem in Virginia is one of "ways and

means." Many of the States have met this condition courageously, practically and successfully with minimum salary laws. Our sister State, Maryland, has for its higher grades of teachers a minimum salary law of $300. Such a law in Virginia would require a salary item of something like $2,600,000. One of the least pleasant duties that fall to my lot is the constant call upon the Legislature and the boards of supervisors for appropriations that shall be distinctly higher; yet I am supported by a full realization of the fact that no one who knows the real conditions can pause in such a course without loss of self-respect.

The emergency certificates and the low rate of wage show that the inexorable law of supply and demand bears against us like an adverse current; and the only remedy is a stronger financial arm. We dare not alter our course or lower our standards. As long as there is need of emergency certificates, let us call them by no other name nor adopt any system that will replace them with the former second grade certificates held by the great majority of the present holders of emergency certificates. The name may be disagreeable alike to holders and trustees, but it at least carries its own meaning.

Leaving the teachers, we shall direct our attention to the pupils and consider the following summaries, remembering that our school age is from seven to twenty and our school population 366,389 white and 214,229 colored children. (See pages 110–115, 254–279, and 280-292, inclusive.)

ENROLMENT AND ATTENDANCE OF CHILDREN

	1904–1905	*1905–1906*	*1906–1907*
Enrolment, white	251,713	259,969	257,654
Enrolment, colored	110,059	115,689	111,677
Total enrolment	361,772	375,858	369,331
Average attendance, white	152,584	161,543	158,891
Average attendance, colored	62,521	67,495	63,676
Total average attendance	215,205	229,038	222,567
Enrolment by ages, white:			
7–9			73,095
10–14			120,725
15–17			51,828
18–20			10,743
Enrolment by ages, colored:			
7–9			32,839
10–14			53,987
15–17			21,263
18–20			3,380

After rejoicing in the large increase of attendance which marked the record for 1905–1906, I must confess that I observed with no little regret that the increase was not maintained in 1906–1907. I was struck with the fact that the decrease in enrolment and attendance was very large in about half a dozen of the counties, aggregating as much as 2,600 white children in two counties alone. Inquiries were addressed to all of the divisions in which the enrolment and average attendance were less in 1906–7 than in 1905–6.

The replies were quite unanimous in ascribing the falling off to the great prevalence of contagious diseases in 1906–7 and to the scarcity of labor.

There seems to be a steady migration of colored people to other States. This accounts directly for the smaller attendance in colored schools and indirectly for the same condition in white schools. The great loss of attendance occurred in those counties where large contracts for railroad building were let. Besides, all of the superintendents agree that the weather conditions during the session 1905–6 were ideal and that no recent year had seen a greater prevalence of whooping cough, measles, etc., than the session 1906–7. In one or two divisions the difficulty of procuring teachers was given as the principal cause of the diminished enrolment and attendance. Prospects for the present session are generally reported as being altogether encouraging.

No educational movement in recent years has accomplished greater results than the high school development which has followed the enactment of the high school statute of 1906. During the session 1906–1907, one hundred and forty-nine new high schools were established. These schools were more widely distributed and have accomplished greater results than even the most sanguine friends of the high school movement dared hope. The $50,000 appropriation by the Legislature has been supplemented by several times as much from local taxes and private donations. No one cause has contributed more largely to the establishment of consolidated schools and the erection of creditable schoolhouses than the high school act. It has put new vigor into the system from bottom to top. Here again we may make comparisons by means of a table (see pages 116–119 and 360-385, inclusive):

HIGH SCHOOLS AND HIGH SCHOOL BRANCHES

	1904–1905	*1905–1906*	*1906–1907*
Pupils Studying Higher Branches:			
White	11,096	11,144	12,974
Colored	1,103	1,040	910
Number of high schools:			
First Grade			54
Second Grade			79
Third Grade			85
Total	74	74	218
Enrolment:			
First Grade			4,940
Second Grade			2,326
Third Grade			1,930
Total			9,196

These comparisons, however, are of little use except to point out the results of the high school act. No standard of requirements or uniformity of system obtained prior to last year.

The next table (pages 124-127 and 392-395, inclusive) gives statistics of work of superintendents:

OFFICIAL WORK OF DIVISION SUPERINTENDENTS

	1904–1905	1905–1906	1906–1907
Days officially employed.			
In visiting schools	.....	.....	6,091
In other school work	.....	.....	15,266
Total	19,459	21,575	21,357
School board meetings attended	1,525	1,725	1,914
Visits to schools	17,135	24,039	24,204
Schools not visited	1,665	1,070	1,932
Schools visited only once	3,968	4,761	4,272
Visits by trustees	7,300	7,385	9,559
Number of teachers' meetings attended by superintendent	.....	522	462
Number of educational meetings attended by same	.....	280	219

In the important item of "number of visits to schools," the superintendents show an advance of over forty per cent., yet we cannot too greatly deplore the fact that nearly two thousand schools had no direct supervision at all last year. In no other respect do I more earnestly crave the consideration, sympathy and counsel of the Legislature than in the all-important matter of reaching a wise solution of the problem of school supervision.

The general information contained in the following table will be interesting to many:

MISCELLANEOUS STATISTICS

	1905–1906	1906–1907
Number of local white teachers' meetings	534	492
Number of local colored teachers' meetings	55	198
Number of local educational (citizens') meetings	468	324
Number of schools formed by consolidation	280	162
Number of transportation wagons	16	33
Cost of transportation wagons	$2,101 22	$6,953 67
Number of local teachers' associations	119	146
Number of local citizens' associations	231	238
Number of schools that observed Patrons' Day	.....	2,459
Number of schools that observed Arbor Day	.....	674
Number of schools having libraries	.....	2,084
Number of volumes in same	42,330	63,864
Number of schools in which is taught:		
Manual training	.....	932
Music	.....	976
Elementary agriculture	.....	808

	1906–1907
Number of schools in which is taught:	
Drawing	2,602
Modeling	365
Domestic science	73
Number of kindergartens	12
Visits by examiners	316

The appropriations of public funds to institutions of higher learning have been as follows:

APPROPRIATIONS TO INSTITUTIONS OF HIGHER LEARNING

	1904–1905	1905–1906	1906–1907
University of Virginia	$ 50,000 00	$ 50,000 00	$ 75,000 00
Same for buildings			40,000 00
Virginia Military Institute	25,000 00	25,000 00	35,000 00
Same for buildings			15,000 00
Virginia Polytechnic Institute	46,750 00	46,750 00	61,750 00
Same for buildings	82,500 00	82,500 00	35,000 00
William and Mary college	25,000 00	25,000 00	35,000 00
Same for buildings			10,500 00
State Female Normal School	30,000 00	30,000 00	40,000 00
Same for buildings	27,500 00	27,500 00	20,000 00
Medical College of Virginia	5,000 00	5,000 00	5,000 00
Virginia School for Deaf and Blind	46,500 00	46,500 00	46,500 00
Virginia Normal and Industrial Institute (Colored)	15,000 00	15,000 00	15,000 00
Total	$353,250 00	$353,250 00	$433,750 00

PEABODY EDUCATION FUND

During the two years covered by this report the general agent of the Peabody fund has contributed the following amounts, which have been disbursed as herein noted:

Receipts

November 24, 1905:	
State Female Normal School	$ 1,000 00
Hampton Normal and Agricultural Institute	1,000 00
December 15, 1905:	
State Female Normal School	1,000 00
Hampton Normal and Agricultural Institute	1,000 00

April 9, 1906:	
State Female Normal School	$ 1,000 00
Normal and Industrial Institute	1,000 00
Hampton Normal and Agricultural Institute	1,500 00
For rural schools	1,000 00
December 17, 1906:	
State Female Normal School	1,000 00
Hampton Normal and Agricultural Institute	1,000 00
February 19, 1907:	
For rural schools	1,000 00
June 4, 1907:	
State Female Normal School	500 00
Hampton Normal and Agricultural Institute	1,500 00
June 8, 1907:	
Hampton Normal and Agricultural Institute	500 00
	$14,000 00

Disbursements

December 5, 1905:	
State Female Normal School	1,000 00
Hampton Normal and Agricultural Institute	1,000 00
December 15, 1905:	
State Female Normal School	1,000 00
Hampton Normal and Agricultural Institute	1,000 00
May 19, 1906:	
Virginia Normal and Industrial Institute	1,000 00
State Female Normal School	1,000 00
Hampton Normal and Agricultural Institute	1,500 00
January 23, 1907:	
On account of rural schools	174 85
January 24, 1907:	
On account of rural schools	7 50
May 10, 1907:	
State Female Normal School	1,000 00
Hampton Normal and Agricultural Institute	1,000 00
May 11, 1907:	
On account of rural schools	7 50
June 4, 1907:	
State Female Normal School	500 00
Hampton Normal and Agricultural Institute	1,500 00
June 8, 1907:	
Hampton Normal and Agricultural Institute	500 00
Balance to credit of rural school fund	1,810 15
	$14,000 00

These contributions by the Peabody trustees have been gratefully received and they have accomplished inestimable good. We were not able to carry out plans to utilize

the rural school fund to any great extent prior to August 1, 1907, but an interesting statement along this line can be very safely promised for the next report.

Primary Schools

The sum of $200,000, added by the General Assembly of 1906 to the sum of nearly $1,200,000 which had previously been given from the State treasury, was of much assistance in increasing the salaries of many of the teachers of the State. I sincerely trust that the General Assembly may see its way clear to still further increase this appropriation.

But candor compels me to say that I cannot advocate the giving of additional aid unless the State attaches reasonable conditions to the gift. There is not, so far as I have been able to observe, a State in the Union making progressive steps in the education of its children that does not follow up the gifts from the State treasury by specifying the purposes for which they are made and attaching reasonable conditions before the gifts are available. It is a condition precedent to all successful giving that those to whom the donation is made shall meet certain requirements.

It should not be difficult to frame an act that would stimulate those counties and districts which are not doing what they are well able to do. The requirements should be as mild as justice will permit. The history of the high school act shows what can be accomplished and how readily the people respond to conditional aid. California and Florida apportion a part of their State fund on the basis of average daily attendance, the former apportioning a part of her fund also on the basis of the number of teachers employed. The superintendents of these States testify to the value of these methods of apportionment. The superintendent of California says: "The most important of the statutory changes (made by the legislature of 1905) is the one providing for the new method of distributing the State school fund. *This has given additional stimulus to school work in the sparsely settled counties and districts of the State.*"

In Wisconsin, Minnesota, and other States a part of the State fund is given to encourage the establishment and maintenance of graded primary and grammar schools in the rural districts. In one of the northwestern States the graded schools are divided into two classes, and every effort is made to stimulate the grading of even the smallest schools. A premium is put upon the employment of extra teachers when the schools are crowded. This is in striking contrast to the present law in Virginia, which should be repealed. I refer to section 76 of the school law, page 63, which reads as follows:

"In schools having not less than forty pupils enrolled with an average attendance of thirty, two teachers may, in the discretion of the district school board, be employed, the whole time of one of whom shall be devoted to instruction in elementary branches." (Code, Section 1500.)

A country teacher wrote me recently that she had enrolled every pupil in the school community, 38 in number. The attendance was good. The trustees could not, under this law, employ an extra teacher, although they had the money and the people were asking for better facilities. The State should directly encourage the employment of an additional teacher under such conditions.

There can be no question that much more State aid is needed to help many of the rural districts. Without this aid a large number of our schools will continue in their present anaemic condition. With the State aid now given, there are communities that could not have satisfactory schools even if the local taxes were at the maximum. We must do two things: *first*, give more aid from the State treasury; and *second*, take pains to see that no community by reason of this aid takes advantage of the liberality of the State by lowering the local tax or by holding it at the present low figure. It is a fact that certain localities have taken advantage of the liberality of the State of Virginia, and have either lowered their taxes or refused to increase them, and have thus left the schools

practically at a standstill. If continued, the present method of distribution will put a premium on lower taxes for schools in communities that are indifferent to the welfare of the children. I refer of course to the distribution of the cash appropriation of the General Assembly. The method of distribution of State funds raised by taxation is fixed by the Constitution on a census basis of apportionment.

I believe that in the distribution of donations made by the General Assembly a measure can be passed which will stimulate local taxes to a marked degree and will not work a hardship on any community. There is something wrong when local taxes for schools in the various counties of Virginia vary from 50 cents per capita of school population to over $4 per capita, especially when some of the counties compared present similar economic and physical conditions. There is also something wrong when one county with a 40-cent school levy on good lands raises less than one dollar per capita of school population, while another county with a 25-cent levy on poor lands raises $1.70.

High Schools, Agricultural Education, and Domestic Economy

In many sections of the State a decided stimulus has been felt in the primary school work. I believe that the high school act has been as much responsible for this as any other one thing. So far from justifying the criticism that it would interfere with primary schools, it has strengthened them throughout the State where they have come under the influence of this higher grade of work. The high school is the ideal toward which the children in the primary and grammar grades look; it is the people's college, and should be encouraged. The primary school work and the high school work are co-operative, not conflictive.

What has been done in the inauguration of a State system of high schools since the General Assembly of 1906 adjourned is almost too well known to require comment. Allusion has already been made to the remarkable record made by the people of Virginia in utilizing the $50,000 annual appropriation granted by that Assembly and nothing need be added on this point.

I recommend that the General Assembly enlarge this appropriation and add to the present act a feature permitting the State Board of Education, under proper restrictions, to establish, in not exceeding six of the public high schools, agricultural education, manual training, and domestic economy. These subjects should be introduced in only a few schools at the start, in order that the work may be carefully supervised and nurtured. When they have once taken root in our educational soil, and have demonstrated their great possibilities for usefulness, it will need no argument to convince the people of the benefits to accrue from a rapid introduction of these subjects in every county in the State.

It would prove stimulating to the pupils of the schools if the annual fairs held in this State should offer prizes to the boys for the best corn and other farm products, and to the the girls for the best bread and the best needle work, under such rules and regulations as the managers might see fit to make. This plan has been tried in Georgia, in Illinois, and in North Dakota with gratifying results.

Elementary Business Training

In several of the city and town high schools there has been a demand for an elementary business course in connection with the regular course of study. I believe it will be wise to foster this branch of education in such schools.

Williams Building Act

The Williams Building Act, passed by the Assembly of 1906, provided for loans of money from the literary fund for the purpose of building rural schools, and has proven

ONE OF AUGUSTA'S "ORDINARY" CONSOLIDATED SCHOOL BUILDINGS WITH CHILDREN.
No wagons run here at county expense, but note the buggies and stalls in the rear.
A large number of children ride to school the entire session.

of inestimable benefit. I suggest an expansion of the present measure, providing that loans be allowed up to and including $10,000 at a rate of interest that would enable the State Board of Education to sell some of the bonds of the literary fund and invest the money in such loans without a diminution of the present rate of interest, and with the principal properly guarded against loss.

Ventilation and Lighting of Schoolhouses

One of the great benefits of the Williams Building Act was that it prevented the building of schoolhouses for which loans were made, until the plans and specifications and the location of the building had been approved by the division superintendent and the superintendent of public instruction. This provision should extend to all school buildings erected in this State, and the State board of health should in some way be given authority to pass upon such plans in so far as the sanitary conditions are concerned.

The reports received at the department indicate that there are very few schoolhouses in Virginia that are properly ventilated and lighted. It is nothing short of criminal neglect to allow children to be subjected to conditions that force them to breathe poisoned air for hours at a time. The common belief that window and door ventilation is sufficient must be changed by constant agitation among the people and by instruction; but agitation is not sufficient. While we are agitating, children are suffering and are becoming less able to resist disease. Bad ventilation is directly conducive to tuberculosis; and grippe, influenza, colds, and allied troubles are superinduced by breathing foul air.

An act should be passed by the General Assembly placing in the hands of competent authorities the inspection of schoolhouses, to see that proper sanitation and lighting are provided, if necessary; and to forbid the erection of new schools unless the plans for sanitation and lighting are approved. Such measures have proven successful in Massachusetts, New York, New Jersey, Pennsylvania, Michigan, Minnesota, and other States.

Reports of School Examiners

In his report for the school years 1903–1904 and 1904–1905, State Superintendent J. W. Southall stated that the creation of the State Board of School Examiners and Inspectors was the "most important and far reaching act of the State Board of Education in many years." He said further: "As the members of this board go about the State holding conferences and educational meetings, and giving advice and information to the local school authorities, and then making reports to the State superintendent of public instruction and the State Board of Education, they cannot fail to inaugurate a new era in the educational history of the Commonwealth." This prediction has proven true. In reality, this board has two entirely separate duties to perform: the one, to hold examinations for the teachers of the State; the other, to inspect high and graded schools, confer with local school authorities, appear before boards of supervisors, hold conferences and educational meetings, inaugurate teachers' institutes, etc., etc.

In the following pages may be found the complete reports of the school examiners and inspectors. Lack of space forbids an extended review of these reports, and it is altogether best that those who are interested in the work of this board should turn to the reports and read them carefully. They reveal astonishing conditions, both from an encouraging and from a discouraging standpoint.

I have already alluded to the matter of examinations. It will be necessary for many years to have a central body to examine our teachers. The State should not go back to the former method of permitting the local superintendents to examine and grade the papers for their several divisions. To do so would be to make again more than a hundred different standards by which teachers would be graded. The present method of having a

central board to issue uniform questions and grade all papers comes as near to being an ideal plan as any that has yet been devised.

The examiners were confronted with a condition of affairs that amounted practically to chaos in so far as certificates were concerned. Scores of teachers were teaching in the State without any certificates whatsoever, and the expert examination of many who were holding certificates revealed the fact that large numbers were not entitled to the grades they had been given. I am happy to say that the examiners have proceeded with much good judgment in this matter of placing the certification of teachers on an orderly and proper basis. In a few years the plan will work without friction. Virginia has, in this respect, put herself in line with many of the most progressive States.

The reports given by the examiners and inspectors show the immense amount and variety of work that has been done by them in arousing interest in education, in securing larger local taxes and appropriations, and in the numberless ways in which they have advanced the cause of public education. In this connection I desire to record my appreciation of the excellent work that has been done by the five members of the State Board of Examiners and Inspectors. In twenty-one years of experience in school work, I have not known a more faithful, a more intelligent, or a more diligent body of school men working for a common cause. Their task has been an extremely difficult one. They have grappled with it fearlessly and with a devotion that deserves the highest praise.

In some of the leading States the board of examiners is distinct from the board of inspectors, and the logic of the situation seems to point to a differentiation of these offices some time in the future in this State. As I have said, a State board of examiners will be needed for a long time to come. Such a board, confining its work to the holding of examinations and grading of papers, should cost the State very little money. As for the State inspection of schools, it cannot be gainsaid that if the State gives money from the treasury and by taxation, it is a matter of business prudence that the funds should be followed up by proper inspection. When the General Assembly sees fit to take the question of the division superintendency out of its present inadequate and inefficient condition, a great deal of the present work of the State board of inspectors will be eliminated, and the State Board of Education will then be in a position, I think, to have inspectors for special phases of educational work; for example, a State inspector of a State system of high schools.

Division Superintendents

Owing to the fact that a misapprehension exists in the minds of many of the people of the State in regard to the functions of the present State Board of Examiners and Inspectors and the necessity of such a body while we have the division superintendents, I may state that a bill will be introduced in the General Assembly, as I am advised, which, if enacted, will be a long step towards placing supervision upon a really effective basis. When such a measure shall have been worked out to its logical conclusion of expert supervision over areas that are not too large to be handled properly, there will, I am sure, be no conflict of opinion and policy between the State Board of Education and that part of the public which sees no use for a board of general inspectors.

I cannot too earnestly call the attention of the General Assembly and the people of Virginia to the inadequate basis upon which the supervision of schools at present rests. There are few States in the Union that have a supervisory system based upon more antiquated and contracted laws. It should not be necessary to make an extended argument as to the absolute necessity of proper supervision of schools if good work is to obtain in these schools. In fact, it is most unbusinesslike for a State to spend annually between three and four millions of dollars for schools, when at the same time it pays eleven of the division superintendents $200; twenty of them less than $300; thirty-five of them less

than $400; and fifty-one of them less than $500 per year for their services in supervising the expenditure of this large sum.

The State Board of Education is helpless to provide good supervision under such conditions. I respectfully submit that when the people instruct their representatives in the General Assembly to give the State Board an opportunity to select expert supervisors at adequate salaries, it will be time enough to criticise the imperfections of supervisory work. But I can say truthfully that, in my judgment, no class of men do better work for the wages they receive than our present superintendents. Many of them do far more than they are paid to do. There are few, indeed, who are negligent of their duties. In some instances the State Board selects a superintendent, knowing that he can devote only one-half or one-third of his time to supervisory work, because the salary does not justify more time. It is better to select an efficient man for part of his time than to select an inefficient man for all of his time. But the State Board should be in position to utilize all of the time of the superintendents, where it is advisable to do so.

The review of this matter given above is in no sense a reflection upon this body of men. If a superintendent is an efficient man, he cannot spend his whole time supervising schools at $200 or even $800 a year. The consequence is, school work suffers in his division. This, however, is a reflection not upon him, but upon those who refuse to remedy this state of affairs. Proper supervision of school work is difficult to get even at a good salary. It is rare, indeed, that it can be secured when the supervision is only a small part of the work done by the official, the most of his time necessarily being given to earning a living in another and a more remunerative business.

The following changes occurred among the division superintendents during the period covered by this report:

The nominations of Mr. Julian P. Baldwin of Alexandria county and Mr. Joseph H. Saunders of Portsmouth not having been confirmed by the Senate, Mr. James E. Clements of Alexandria county and Mr. John C. Ashton of Portsmouth were elected as their successors. Superintendents Herbert L. Bridges of Gloucester county, Thomas E. Barksdale of Halifax county, W. G. Shackelford of Henry county, R. C. Stearnes of Roanoke county, William L. Patton of Russell county, and Joseph R. Bell of Sussex county resigned their positions and their successors were elected as follows: R. A. Folkes, Gloucester county, William H. Barksdale, Halifax county, J. R. Gregory, Henry county, R. E. Cook, Roanoke county, H. W. Fugate, Russell county, and W. W. Edwards, Sussex county.

We have been called upon to mourn the deaths of Superintendents Wm. A. Blankenship of Chesterfield county, Richard H. May, of Lunenburg county, and John L. Hilliard, of Middlesex county. Their successors were chosen as follows: Dr. Charles M. Hazen, Chesterfield county, I. T. Wilkinson, Lunenburg county, and Dr. W. S. Christian, Middlesex county.

Salaries of Teachers

I have already alluded to the wages paid to school teachers in Virginia. While it is true that in some counties and cities the salaries of teachers have been increased, the deplorable fact remains that in most of the counties and cities the salaries are much too low. There is still a vast field untouched by the agitation of the last two or three years. There are white teachers in Virginia who last session received only $15 per month for a term of five months. Scores of them get $20 and $25 per month for terms not exceeding six months; and yet the cry goes up from some quarters that we must call a halt: that public education in Virginia is being "overdone." These figures do not give any serious indication that wild enthusiasm has run away with common sense.

We must continue to preach that it is a loss of money to pay $25 per month for inadequate service, and that it is a gain to pay $50 per month for good service. It is not

economy but extravagance to educate teachers at the State Normal School and in the school of experience in Virginia, and then permit other States to draw this talent to their schoolrooms by the attraction of higher wages. Scores of our best teachers are going to West Virginia, North Carolina, South Carolina, Mississippi, and other States; and by virtue of the continued low wages paid to Virginia teachers, "the poor we have with us always."

Maryland, Indiana, Ohio, West Virginia, Pennsylvania, and one of the Dakotas have a minimum salary law. Virginia should have one also. The Ohio law is simplicity itself. It provides that no teacher in that State shall be employed in the public schools at less than $40 per month for a given term, and provides also that in case the local taxes are not sufficient, after reaching their maximum, to meet these conditions, the State of Ohio shall meet the deficiency from a sum of money set aside from the State treasury for this purpose.

Prompt Payment of Teachers

It will be a surprise to many to know that in a few of the counties of the State the teachers have to wait an indefinite period for their salaries and in some cases have to secure payment only by a heavy discount of their warrants. It is hard enough that teachers in Virginia have to be paid such low salaries. That they should be required to wait for weeks, and sometimes months, for their small wages, and that in some instances they have to discount their warrants, is a disgraceful condition of affairs that should be remedied in some way. The General Assembly of Virginia can stop this condition of affairs, and should do so. The trouble does not always arise from a lack of funds, but goes much deeper as I was surprised, upon investigation, to learn. Under our present law the money for teachers sometimes lies for months in the State treasury, because a statute prevents any direct payment of a large portion of State school money by the State treasurer to the local treasurer.

Normal Schools

The State of Virginia is in need of at least one additional State normal, to which should be added industrial features. But one more normal, or, in fact, several more normals, will not supply the demand for trained teachers. At the present standard of wages, Virginia is supplying many trained teachers to other States, while others are leaving the profession.

Wisconsin has seven State normal schools, and yet it has been compelled to inaugurate a system of county normal training schools. Michigan and Nebraska have followed the example of Wisconsin. The schools are located in various parts of these States where good high schools exist and where suitable boarding places can be provided for students. Those who have finished the high schools or have finished at least the tenth grade of work (which is about the third year of our high schools) and wish to teach, go to these training schools and take one year in school management, school hygiene, English, mathematics, history, civics, manual training, music, and other branches, with a thorough review of common school subjects. If the students are successful in passing examinations at the end of the year, they are given a training school certificate. They are in great demand as teachers.

Michigan has thirty-two of these schools, and Wisconsin has twelve. The State superintendent of Michigan writes me that "the establishment of these normal training classes is the greatest step that has been taken in Michigan in many years."

The State Superintendent of Wisconsin writes: "We had seven State Normal Schools in active and successful operation prior to the time the law was passed authorizing the establishment of the county training schools for teachers. The latter class of schools were brought into existence owing to the fact that the State (Normal) Schools

did not furnish trained teachers for the rural districts. . . . The county training schools have in no way lessened attendance at the State Normal Schools." The State Superintendent of Nebraska says: "If there were any who ever doubted the demand for normal training in the high schools of Nebraska, that doubt must be dispelled in the face of the number of schools that have qualified for this work and the number of students in these schools who have registered for the work." Sixty-four of these schools are in operation in Nebraska under a law passed in April, 1907. Recognition is given for only one year at a time, and in all cases the work is rigidly inspected by State authorities. The graduates must pledge themselves to teach in the public schools of the State for a certain time. There were 1,103 students in the 64 schools last session. The State Superintendent says the number will reach 2,000 during the next session. Nebraska appropriates $50,000 a year for this purpose. New York appropriates, I think, $100,000 a year for schools of this class, although she has between 15 and 20 State Normal Schools. Nearly 3,000 students attended these training schools last session in the State of New York.

It seems to me entirely practicable to establish similar schools in Virginia in connection with some of our best high schools. In localities where good high schools exist and where convenient boarding facilities may be enjoyed, the young men and women who have graduated from the high schools, or those who have equivalent training, or those who have held third or second grade certificates and wish to improve themselves, could enter the training schools for a year of study. They would enjoy the valuable privilege of taking part in, and observing the work done in the graded schools from day to day. Moreover, the cost to the State should prove moderate, as the buildings would be provided by the localities, and an arrangement might be entered into whereby the regular teachers of the graded schools could assist in the teaching done in the training schools, and *vice versa*. The efficiency of the graded schools in these localities would be very much increased. A few of the best of these training schools might easily be enlarged into regular State normals whenever the financial and educational conditions of the State justify the step.

Consolidation and Transportation

No features of educational work have been more interesting than the consolidation of schools and the transportation of children. An article by School Examiner J. S. Thomas on this subject is published in this report. I ask special attention to it.

The practicability of consolidation and transportation is no longer a matter of doubt in this State. The fact that over sixty wagons are used in nearly two dozen counties, and with excellent success, proves that this method of getting children into graded schools is entirely feasible. I call special attention to the facts in regard to the increase of enrolment and the better attendance where consolidation and transportation have been substituted for the former methods. Of course, the condition of most of our roads precludes the universal adoption of this method of getting children to school. Nevertheless, at least one thousand communities in the State can use this method now, and hundreds more will use it if a definite system of State aid enables the local communities to macadamize and otherwise improve the highways. Good roads and good schools should go together. But the school people are creating and strengthening sentiment for good roads by introducing transportation of children wherever the people agree to try it.

The value of the consolidated school has been recognized by some of the States in a very practical way: Their formation has been encouraged by means of subsidies. Rhode Island provides that if any district shall consolidate three or more one-room schools and maintain instead a school of two or more rooms, the State will pay $100 a year for each room so maintained, the average number enrolled to be not less than 20 pupils. New Jersey provides that whenever a district consolidates and has proper transportation,

$200 shall be granted to the district each year "for every teacher whose services shall have been dispensed with by reason of substituting transportation for the services of such teacher, so long as proper transportation shall be provided." Wisconsin gives $100 extra to a school having two rooms, and $300 to a school having three or more rooms. Minnesota grants $400 extra to a school having four rooms and running nine months; and $200 to a school of two rooms running eight months.

Pensions

It seems practicable and proper to establish in Virginia a teachers' retirement fund, in order to provide in some measure for those teachers who have instructed the youth of the State through the years, and who, by virtue of ill health or growing age, are compelled to retire from this work.

I believe that a practicable basis on which to found such a fund would be an organization of the teachers of the State, established on sound business principles. When an organization of this kind and character shall have been established, I believe the State will cooperate by making a suitable appropriation to supplement the amount distributed under the rules governing the fund.

State Institutions

I call attention to the reports of the various State educational institutions, all of which show that good work is being done, and that proper expansion requires needed financial aid.

The growing interest of these institutions in the common school system is gratifying. Able assistance has been rendered by the members of the faculties in advancing the cause of education. As a result of this attitude, it is safe to say that there has never been so close a feeling of kinship of ideals and aims as now exists between the teachers in these institutions and the teachers of the children of the public schools.

Higher Institutions and a Regular Tax

The constant demands for money made by the higher institutions at each meeting of the General Assembly should be met in some better way than the one that now obtains. Every two years these institutions come with pitiful pleas, urging upon the General Assembly the absolute necessity of giving more money for this and for that, until there has grown up a feeling that the natural expansion of an institution should be based on a more stable foundation than the amount of surplus in the State treasury.

It occurs to me that the establishment of the principle sometimes called "the mill tax" is the best solution of the problem. The general State tax could be reduced in order to offset the tax given for the pecuniary needs of these institutions, so that the expense to the people would not be increased. The institutions could then grow with the growth of the State, or curtail expenses for the time being should adversity retard her development. Each one would then know exactly what to count upon, and the General Assembly would be relieved of this constant begging, which is so annoying on the one hand, and which, at the present time, is so necessary on the other.

I am not so sure but that it will become necessary in the near future to have a general board which shall have certain powers in the general management of every State institution. My experience as a member of the board of visitors of each of the State institutions has convinced me that a body of men having the opportunities and powers of a general board would be in position to prevent educational duplication and consequent financial waste where it is unnecessary.

The matters touched upon here are of a most delicate nature, and a hasty step might be prolific of serious disasters. On the other hand, if ripe wisdom could, after care-

ful and extended study, present to the people of Virginia a plan which would place our higher educational work upon a more stable and unified basis, the results to the State would be of epoch-making importance.

I suggest that a commission of, say, seven men, four of whom should be experienced educators, and the other three citizens of character and culture, be named by the Governor, under authority of the General Assembly, to report to the Assembly of 1910 the results of its study of these questions, with such recommendations as may seem germane to the situation.

Deaf, Dumb, and Blind Children

The School for the Deaf and Blind at Staunton is doing good work. It seems to me practicable and proper for the State to provide for the education of every child of each of these classes, and to make their education compulsory. Parents who have children afflicted in this way should not be permitted to rear them in ignorance.

A school for the deaf, dumb, and blind of the colored race is badly needed. I earnestly hope that a liberal measure will be passed giving these unfortunate children an opportunity to overcome in some measure their handicapped condition.

Denominational Institutions

The increasing interest of the denominational colleges in public education, and the growing appreciation on the part of the public school officials and teachers, of the great work that is being done by these institutions in Virginia, is significant and gratifying. The work done by the denominational institutions in upbuilding the citizenship of the State cannot be overestimated They deserve all the encouragement that sympathy, active interest, and private financial aid can give.

There is a growing spirit of cooperation between these institutions and those supported by the State. It is to be hoped that this will continue. Some of the most effective aid given in arousing interest among the people in the education of all the children of the State has come from the active, able, and sympathetic work done by the members of the faculties of the various denominational institutions of Virginia.

Bureau of Lectures

This spirit of cooperation between the denominational institutions and the public schools has led me to believe that the time has come when the various State and denominational seats of learning in Virginia can and should establish a bureau of lectures, whereby experts in the various institutions and in special fields of work may take the fruits of their knowledge and study to every nook and corner of the State.

A movement is now on foot to inaugurate such a bureau, and the interest already shown in the matter gives promise of success. It is hoped that this bureau of lectures can be so arranged as to go into operation during the coming session.

By the active cooperation of all the various institutions, as well as of the State Board of Education, the cost of establishing the bureau can be reduced to a minimum, and the cost to the people can also be brought to such a small figure that there will be few communities in the State, either city, town, or rural, that cannot afford to have some of these lectures. It is unfortunate to confine most of the splendid work done in the colleges and universities of Virginia to the walls and campuses of these institutions. The universities and colleges should be the people's, not so much by virtue of actual ownership as by virtue of actual sympathy with, interest in, and knowledge of, the great work that is being done within their walls. One of the best forms of this work will be illustrated lectures, for which some preparation is now being made by the State Board of Education.

Inspection of Chartered Schools

If the State grants a charter to an educational institution and that institution has the right to grant degrees, it is plainly within the province of the State, and becomes its duty, in my judgment, to see that the institution grants no degrees that are not worthily won by meeting the requirements recognized in all legitimate institutions of a like class. No institution that is doing honest work and giving honest degrees will object to State inspection if it holds a State charter.

Professional Course of Study and Reading Course.

The new Professional Course of Study and Reading Course prepared by the State Board of Examiners and Inspectors has been promulgated and appears on pages 548-550 of this report.

Summer Institutes

As will be seen from the reports to the State superintendent, the summer institutes held at various points during the past two years have been unusually successful. The attendance has been good and there has been a practically unanimous verdict that these institutes have been of great benefit in enabling teachers to study the common school branches and to prepare themselves to do better work. The General Assembly of 1906 acted wisely in requiring that at least eight institutes should be held. It imposed, however, an almost impossible task on the State superintendent in giving him only $5,000 with which to conduct these institutes. But for the prompt response of the counties located near the institutes, and of the towns in which they were held, it would have been impossible to hold them, with the meagre allowance given by the General Assembly.

The State superintendent cannot undertake to continue the begging of funds for this purpose. I therefore recommend that the General Assembly make a much larger appropriation for summer institutes. More of them should be held in the future than have been held in the past. There is a pressing demand for institutes in localities from which it is difficult for teachers to reach those already established.

During the summers of 1906 and 1907 institutes were held at the following places: Norfolk, Farmville, Fredericksburg, Winchester, Charlottesville, Emory, Big Stone Gap, Martinsville, and Covington for white teachers; and Abingdon (1906), Danville (1906), and Petersburg (1907) for colored teachers.

County institutes were held at Stanardsville (1906), Madison (1907), and Grundy (1906 and 1907).

At the University of Virginia in 1907 was held not only a summer institute for teachers of primary and grammar grade subjects, but also a summer session for those wishing to take high school and collegiate courses. The report submitted by the managers shows that this new feature was a great success. Teachers and students attended from many other States. This school meets an urgent demand, especially in view of the inauguration of the State high school system; and should become a regular feature of the University's work.

Compulsory Education

I favor an act permitting any county or city, under constitutional limitations, to inaugurate compulsory education,on a majority vote of the citizens of the county or city.

Morals and Manners

Since the last biennial report, the General Assembly passed a law making the teaching of morals and manners in the public schools a part of the course of study. In accordance with the law, the State Board of Education selected "Guide Right," published by Parker

Another consolidated school—and this is OLD enough to be well established. One of the first places to try transportation. Deerfield, Augusta County.

THE NEW YORK
PUBLIC LIBRARY

ASTOR, LENOX AND
TILDEN FOUNDATIONS.

P. Simmons, publisher and bookseller, for the primary grades at 25 cents a copy, and Comegys's "Primer of Ethics," published by Ginn & Company, for the grammar grades and high schools at a price of 30 cents a copy.

It was not to be expected that these additional subjects would, at the start, be deemed as important as those of long standing in the curriculum, but they have been introduced to a gratifying extent. The teaching of these subjects will prove of great benefit to the children, and should become a part of every course of study.

Savings Banks for Children

I believe the time has come when savings banks for children should be started in every city and town and in every community where a good, strong bank is in reach. I am sure that the banks, as they have done in other States, will cooperate with the school officials and teachers in establishing savings departments so that the children may be encouraged to deposit their pennies and learn lessons of thrift.

I have just a word of caution: No bank should be encouraged to establish a savings department, nor should the children be encouraged to deposit their pennies therein, unless it is known that the bank is thoroughly sound and properly protects its patrons. I respectfully suggest that the State of Virginia has no right to permit any bank to receive money on deposit without safeguarding the depositors by stringent laws.

The Children's Acre: The Playground

A good deal of progress is being made in the country districts of Virginia, and in some of the towns, towards securing large grounds for the children in connection with the schools. This work deserves the highest possible commendation. Its value will be seen more clearly as the years pass and lands become more valuable, and as we grow to a proper conception of the essential value of play.

Those cities and towns and school districts which have taken no steps in this direction should do so and should keep this aim constantly in view until every school is provided with adequate grounds, open under proper supervision at all times of the year. Playgrounds are as essential as parks. They add to the physical, moral, and mental health of the corporation or community.

The little ones seem to have been forgotten in the making of cities and towns.

Reform School for Boys

I recommend that the Laurel Reformatory be recognized in a more substantial way by the State and that it be closely linked with the public educational system. The State of Virginia is not doing its duty towards boys and girls of this class, who need our most earnest efforts to turn them by positive methods from wrong tendencies, and to prevent their further degradation.

Traveling Libraries for Schools

Traveling libraries for schools, inaugurated by an appropriation made by the General Assembly of 1906, has done good in the State, but has not been so far reaching in its results as was predicted. It is believed that under the present management the libraries can be made to go farther and to do more good; and it is hoped that the appropriation for this purpose will be continued.

Permanent Libraries

Virginia is behind other States in the matter of encouraging the establishment of permanent libraries in public schools. I believe it would be wise for the General Assembly to pass a law similar to the North Carolina and the South Carolina laws, directing the school

districts to give a fixed amount to each school that raises a certain minimum sum for this purpose, and appropriating also from the State treasury a small sum of money in each case.

Clerks and Trustees

The pay for the work of the school trustees, including the clerks of the district boards, is not in proportion to the duties demanded and expected. The State of Virginia can at least afford to pay the actual expenses incurred by its officials in the discharge of their duties. This applies especially to the clerks, upon whom many more duties have been placed, and whose office will become increasingly important under the present policies of the Department. I earnestly hope that the General Assembly will increase the pay of these officials.

Local School Levies

A careful examination of the reports of the State Board of Inspectors, and Table No. 7 (pp. 360-385), will show what counties have raised their county and district levies and what counties have not. It should be stated that in many instances, if not in the majority of them, the full effect of this increase in the local school levies has not yet been seen, since, under our present cumbersome methods, it takes from 12 to 18 months to begin to realize on a school tax after it has been levied.

School Economy

With an increase of school funds, it becomes more essential than ever to place the schools on a more definite basis. Unless the State and local authorities use the increased revenues not only economically but intelligently, the people will certainly call for a reduction of the levies. There can be no result except abject failure unless school officials keep two things in mind: *first*, that economical management of the school funds does not mean hoarding the school moneys; and, *second*, that there must be a proper and definite ideal toward which to work.

School taxes are not voted by the people or the supervisors to be hoarded. We must get away from the idea that economical expenditure means hoarding money or spending as little as possible. It means the expenditure of the money wisely, without waste. It is a frightful waste to hoard money—and waste the children's opportunities. A school official who thinks that the wise management of school funds is the accumulation of those funds in bank from year to year, or whose policy is to spend no money unless it is wrung out of him, has no proper conception of his official duties. Unfortunately, there are several districts and counties in the State where money, voted by the people or levied by the supervisors for the better education of the children, is hoarded in the banks; and the schools in these counties and districts show the results of this shortsighted policy. That is school economy which gives to the children the largest opportunity to learn as quickly and thoroughly as possible, and spends every available dollar that is necessary for this purpose.

School Furniture

The General Assembly of 1906 passed a law making it mandatory upon the State Board of Education to select school furniture. Acting in accordance with this law, the State board called for bids in May, 1906, and, upon opening them, found that they were all practically the same in price. The board therefore placed several of the standard makes of school furniture upon an eligible list and sent out a notice to the school officials that they were at liberty to buy school furniture from this list. This contract held for one year.

In May, 1907, the board again called for bids, and found one bidder who offered his desks at the same rate that had been given the year previous. All others offered bids which were 25 cents higher per desk. The lower bid was offered on the condition that the company making it should receive the exclusive contract for school desks for two years, the company agreeing to furnish six different styles of school desks from which the school authorities might choose. The other bidders refused to make any reduction on an exclusive adoption. The State board was therefore confronted with the alternative of giving the contract for school furniture to one firm, or of subjecting the purchasers of school desks in Virginia to the necessity of paying 25 cents more for each desk than had been paid theretofore. The board closed the contract with the lowest bidder, and a large number of desks has been furnished under this contract.

The school board of Norfolk city claimed that this law was not applicable to the cities, and a test of the matter has been made in the courts, where it is now pending.

November Conference

In November, 1906, a conference of all the educational forces of the State was held in the city of Richmond. About 1,600 delegates were present, representing private and denominational institutions; the higher State institutions; the teachers of high schools, and of primary and grammar grades; division superintendents; school trustees; county supervisors; members of city boards of education and town councils; members of citizens' improvement leagues; and others.

The sessions continued for four days, and it is not too much to say that the results attained marked the beginning of a comprehensive plan of systematic and cooperative effort far beyond anything that had ever been undertaken in the State. In giving his impression of this meeting, one of the most distinguished educators of the country has said:

"The conception was unique, and the plan larger and more far-reaching than that of any other similar meeting of which I know.

"It was the most impressive educational gathering that I have ever seen in any Southern State, and in the following directions:

"1. The size of the meeting, there being in attendance about sixteen hundred.

"2. The different educational elements represented, from the district school trustee to the division superintendent and college president.

"3. The splendid spectacle of unity in the conference and the unity of principle and methods evidenced in the spirit of the meeting.

"4. The fine instinct for organization, causing each department to effect a permanent organization.

"5. The high character of the citizenship interested.

"6. The total impression of it all was the revelation of the fact that public sentiment in Virginia is made up irrevocably on the question of education, extending from the primary school to the university, and the possibility of translating that public sentiment into a reality."

Not only were the existing educational organizations—the Cooperative Education Association, the State Teachers' Association and the Superintendents' Conference—greatly strengthened and encouraged, but the trustees of the State banded themselves together into an organization that has already proved vigorous and helpful.

I desire to express the appreciation of the Department of Public Instruction for the valuable financial aid and splendid moral support given by Mr. Joseph Bryan of Richmond, without whose encouragement this conference would probably have been impossible.

State Teachers' Association

The evidences of increasing vigor on the part of the Virginia State Teachers' Association have given the friends of education genuine pleasure. The Association has become a powerful factor for good in the State. It gives promise of organizing its work with such ability, and of linking all departments of school and college work with such strong bonds of sympathy, as to become irresistible in the advancement of all legitimate ends in education.

Improvement Leagues

The work done by the Cooperative Education Association in the establishment of local school leagues, citizens' leagues, etc., in many of the cities, counties, and districts of the State, deserves the highest praise. These leagues have done an immense amount of good work in interesting the people in their common schools and in showing the hitherto unknown power of active cooperation between citizens, school officials, teachers, and children. This work deserves the heartiest sympathy of all school officials.

The State Press

Taken as a whole, the newspapers of Virginia have shown a readiness to help the cause of education, and an intelligence in the discussion of school problems, that deserves warm commendation. I desire to record the appreciation of the State Board of Education and of the department of public instruction for the space so liberally given by the press to articles on education. The growing interest in education among the people is largely due to the fine spirit shown by the editors of the State in opening their columns to the discussion of school problems, and in contributing so many illuminating editorials on educational questions.

Virginia Journal of Education

While the Virginia Journal of Education was established after August 1, 1907, and would therefore not be within the purview of this report, it seems to me not out of place to mention it. The first issue appeared on October 1st.

It was felt throughout the State that a State school journal was a necessity, and the demand for it caused the State Board of Education, at the suggestion of Governor Claude A. Swanson, to formulate a plan by which its success could be guaranteed for at least one year. The various State institutions, including the State Board of Education, agreed under this plan that each would guarantee a certain amount, the aggregate sum being $2,300, to insure the financial success of the new venture for one year.

A board of managers, composed of five members appointed by the State Board of Education, is responsible for the management of the Journal. This board, consisting of Dr. W. H. Heck, Department of Education, University of Virginia; Prof. E. E. Jones, Department of Education, State Female Normal School; Supt. E. C. Glass, Lynchburg, Supt. G. G. Joynes of Accomac county; and the State Superintendent of Public Instruction, selected Dr. J. A. C. Chandler as editor of the paper. He is to devote all of his time to this enterprise, with offices in Richmond. At this writing the Journal of Education has considerably over 5,000 subscribers, and promises to be a valuable factor in educational development. It is hoped that the management can succeed to such an extent as to relieve the various State institutions of a good part, if not all, of the guarantee fund after the first year.

The State Flag

It has been suggested by the editor of the Petersburg Index-Appeal that it would be well for the department of public instruction to inaugurate a movement by which the

flag of Virginia could be placed over every public school in the State. The suggestion seems to me to be eminently practicable and suitable. It would be interesting to hear from the teachers of Virginia on this subject.

It is to the State that the children look for the opportunity to secure instruction in the elementary and high school branches. It is to the generosity of the State that they look if they wish to attend the higher State institutions. It is altogether appropriate that they should be familiar with the flag of the State which is using her means to the best of her ability to give to the children educational advantages and opportunities to become useful citizens.

The raising of the State flag over every new school that is built would be beneficial both in encouraging State pride, and, through suitable exercises at the flag-raising, in familiarizing the children with the glorious history of the Mother of States and of Statesmen—the State which founded this Union and which, to make it possible, gave away a magnificent domain.

Jamestown Exhibit

It seemed proper to the State Board of Education to have an exhibit of educational work at the Jamestown Exposition. The sum of $10,000 was set aside for this purpose. The report of Mr. Willis A. Jenkins, who was temporarily relieved of his duties as school inspector and made superintendent of this work, is published in another part of this volume. On another page is given data showing the expenditures up to August 1, 1907. The expenditures after that date will be published in the next report.

It is due to Mr. Jenkins to say that he installed, with the assistance of the local school authorities, a most creditable exhibit. His work was eminently satisfactory to the State board, and the board appreciates highly the generous response of the various counties and cities which decided to have exhibits on this occasion.

Courses of Study

Since the publication of the last report, a standard of requirements for high schools has been prepared and put into the State high schools, and a course of study for primary and grammar schools has also been prepared and is being largely used in the State. It is well that a beginning has been made in this direction, and it cannot be doubted that these courses will prove of immense benefit in enabling the schools to get nearer to a uniform and orderly basis. The courses prepared are by no means complete and will be improved and enlarged from time to time.

There are now being prepared by expert teachers monographs on how to teach the various public school subjects. These will be published from time to time and placed in the hands of all the teachers of the State.

Kindergartens

It is to be regretted that the cities and towns of Virginia are doing so little kindergarten work. Why this valuable feature of primary education should not be a part of each city and town school system in the State, I do not know. I trust that city and town boards and superintendents will turn their attention to it, and that it will not be long before every city in the State and several of the towns will have kindergartens in connection with the regular school system.

Private Donations to Schools

The liberal donations made by citizens to the school fund, for the purpose of building better schools, lengthening the term, and paying higher salaries to teachers, is one of the most hopeful, as well as one of the most remarkable, features of our educational progress.

It shows their eagerness for good schools. This increased interest among the people, as shown in this and other ways, makes the responsibilities of all school officials greater, not less, in the administration of school affairs.

School Registers and Blank Forms

The regulations of the State Board of Education provide that the superintendent of public instruction shall prepare suitable registers and blank forms for making all reports and for conducting all necessary business under the school law. In the discharge of this duty I have had occasion to provide the following books and blank forms, which are furnished without cost to the various school districts:

Virginia Daily Registers,
Account Books for District Clerks,
Blank Warrant Books on State School Funds,
Blank Warrant Books on County School Funds,
Blank Warrant Books on District School Funds.

It will be seen that the expenses of the department in the way of printing and binding have not been very greatly increased by this additional charge and the saving to the State has amounted to many thousands of dollars.

The Work of the State Superintendent

In the two years of my administration I have tried to go among the people as much as possible, with a view to enlisting their interest in the cause of education. The heavy duties attached to the office work of the department of public instruction have prevented me from visiting many sections that I otherwise would have visited. I have been able, in addition to my office duties, to visit 44 counties and cities—some of them several times—and to make about 80 addresses on education. It is my sincere desire to visit every county and city in the State during my term of office.

I have hoped that I should find time to visit other States and study their rural schools at first hand. Up to the present time, this has been impossible. I still hope that I may be able to do this, in order to get more light on the rural school problem, which is a serious and pressing one throughout the United States.

The State superintendent is ex-officio a member of the board of visitors of each State educational institution. The duties thus imposed are in themselves heavy, but the insight given into the entire State system is invaluable. It has been a privilege to be a member of these boards, and it has been a matter of regret that the absorbing duties of the department prevent me from attending every meeting that is held.

The work of the department has grown steadily. Every effort has been made to adhere to the rule to answer every letter and every inquiry promptly, and to investigate every complaint. The work of trying to get the great school business of the State upon a well-defined and systematic basis has been an enormous one, and this work is yet far from complete.

The Ideal

The greatest feature of the present growth of school sentiment in Virginia is the definite and high ideal assuming shape in the public mind. Without a vision, the people perish. The people are seeing visions to-day about schools for the children. And because of these visions the school officials must formulate definite and proper ideals toward which the schools should grow in the coming years. Only that school fulfills its mission which reaches out and touches intelligently, sympathetically, constantly, and consciously every social and economic interest that concerns its community.

Throughout the Union the sons and daughters of Virginia are scattered. Their hearts turn in fond recollection to the homes of their childhood. Many of them send their

children back to the Old State to be educated. Many more would do so if more of our schools were efficient. Why should we not make all of our schools—public, private, and denominational; primary, grammar grade, secondary and collegiate—so efficient, so permeated with that culture which has made this State famous, that Virginia will become the schoolroom of the future leaders of the South in statesmanship, in education, in letters, in law, in medicine, in science—in all that upholds the noble traditions of the past and makes for the highest ideals of the future?

Conclusion

In conclusion, I desire to express my commendation of the efficiency of the clerical force of the department of public instruction, and to bear testimony to their faithfulness. I desire especially to make public mention of the rare efficiency of the secretary of the State Board of Education, Mr. R. C. Stearnes, whose singular ability in school work, whose all-round experience, and whose well-poised judgment have been invaluable to me and to the cause of education.

I desire also to express my sincere appreciation of the wise counsel given me by Governor Swanson. His sound judgment, and his deep interest in the education of all the children of the State, and, in fact, in everything that pertains to the public welfare, have made him a valuable counsellor in the solution of many difficult problems which have arisen in this office during my incumbency.

Respectfully submitted,

JOSEPH D. EGGLESTON, Jr.,
Superintendent of Public Instruction

Reports of School Examiners.

First Circuit.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction.*

DEAR SIR: As State school examiner of the first circuit, I have the honor to submit the following report of school work in that circuit for the past two years. Under the original act of the State board of education the first circuit was composed of the counties of King George, Westmoreland, Northumberland, Richmond, Lancaster, Caroline, King William, King and Queen, Essex, Middlesex, Gloucester, Mathews, James City, New Kent, York, Charles City, Henrico, Hanover, Chesterfield, Goochland, and Powhatan, and the cities of Williamsburg, Manchester, and Richmond.

At a later date it was thought wise to transfer Goochland and Powhatan to the fifth circuit, and Spotsylvania, Stafford and Fredericksburg to the first. At a still later date it was decided to rearrange the circuit, so at present it is composed as follows: Amelia, Nottoway, Cumberland, Prince Edward, Powhatan, Goochland, King George, Westmoreland, Northumberland, Richmond, Lancaster, Caroline, King William, King and Queen, Essex, Middlesex, New Kent, Charles City, Henrico, Hanover, and Chesterfield, and the cities of Fredericksburg, Manchester, and Richmond.

While the circuit is not difficult to reach, transportation is such that it requires much time. There are in the circuit eight counties not touched by a railroad, while several, such as King William, Charles City, and others, are scarcely more than touched. This, of course, makes travel very slow.

Prince Edward County.

There has been a marked improvement in the interest for public schools in Prince Edward county during the past two years. While the local levies have not been raised as much as desired, the failure has been due to local causes. However, the district levy has been raised in one district from ten to fifteen cents and in another from ten to thirty cents. In the latter case the increase was made by popular vote, and for the purpose of erecting a high school building. Three new graded and high schools have been organized, all of which are doing excellent work.

In the matter of transportation, Prince Edward ranks among the first counties in the State. There are six wagons running regularly. It is of interest to know that at a certain point in the county where several schools were consolidated during the session of 1906, and wagons introduced, the patrons of one school requested the trustees that their school be not consolidated. After an object lesson, at the beginning of the session of 1907, the same patrons voluntarily requested the trustees to close their school and give them a wagon. It may also be of interest to note that at Worsham the route of one wagon extends eight miles from the school, and over roads that are certainly not above the average in Virginia. The opposition to transportation in the county seems to have been overcome by its practical working, and there is now general satisfaction.

There have been a number of educational meetings in the county, and the teachers have a working association. The salaries of white teachers are considerably above the average. Most of them have normal or first grade certificates and are paid from $40 to $45 a month.

DUMBARTON CONSOLIDATED SCHOOL
"THE NEW"

"THE OLD"

THE NEW YORK
PUBLIC LIBRARY

ASTOR, LENOX AND
TILDEN FOUNDATIONS

New Kent County.

The white population of New Kent county is so small that to secure an efficient system of public schools is a serious problem, which we are persuaded that transportation and consolidation must solve. Local conditions are such that it will be some time before this can be done successfully. During the past two years the local levies have been raised from fifteen to twenty-five cents on the hundred dollars, and the salaries of the teachers holding first grade certificates raised $5 per month. One very creditable new building has been erected. Several teachers' institutes and citizens' meetings have been held in the county, and the people are becoming more and more interested.

An unsuccessful effort has been made to establish a high school at the county seat. Plans are being perfected to renew the effort and success is promised.

Henrico County.

Henrico has suffered materially in the loss of about one-third of its taxable values, and a large number of its children by the annexation of a part of its territory by the city of Richmond. Nevertheless, under the energetic management of Superintendent Davis, assisted by a strong board of trustees, the schools of the county give evidence of unusual improvement.

The tax rate has been raised in all four districts. No important appeal has been made for private contributions to the school fund, yet $400 were voluntarily given for that purpose. The salaries of teachers holding first and second grade certificates have been increased from $36 and $30 to $45 and $40 respectively. The school terms in two districts have been for a number of years nine months, in another district since 1905 the term has been lengthened from eight to nine months, in the fourth district from seven and one-half to eight months.

The county has five high schools, two of which have been established since 1905. The cost of maintaining the high schools is about $3,500.

There have been six consolidations in the county, and three wagons are used in transporting children to school. In the past two years $63,000 have been spent for the purpose of building schoolhouses. The new school building at Barton Heights cost $25,000 and reflects great credit upon the progress of the county.

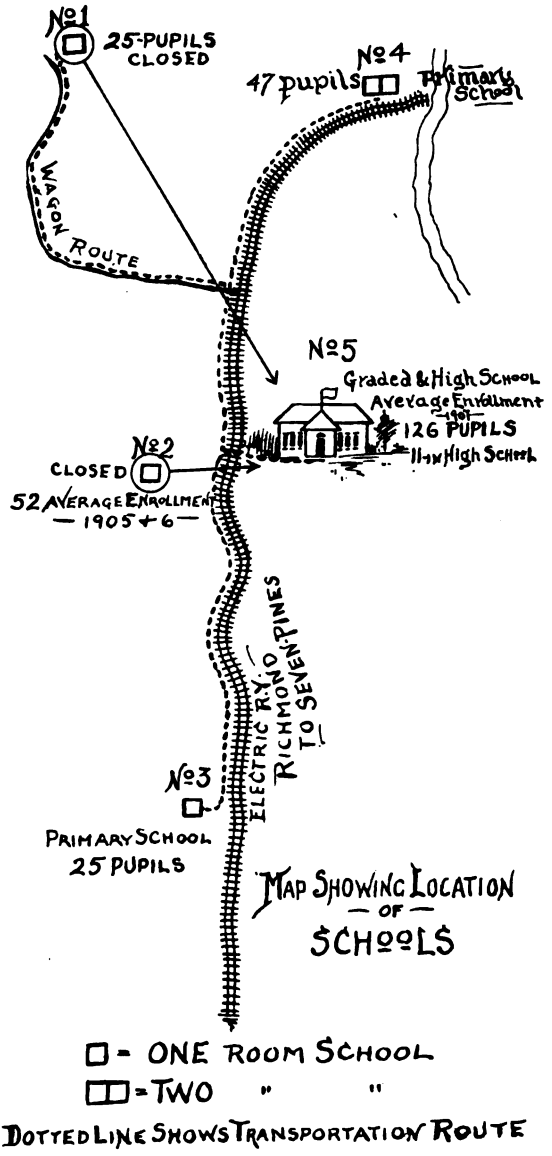
Transportation is being practiced in the county by wagons, street cars, and to a limited extent by railway. The effect of consolidation and transportation in every case is better schools, better attendance and increased interest on the part of the patrons.

An interesting example of the good results of consolidation is offered at Highland Springs. Two years ago an up-to-date four-room building was erected and two schools consolidated. This was at the time thought sufficient. The school interest was so aroused and the attendance increased to such an extent that there is a general demand for more consolidation and transportation. The enrolment has increased from 88 to 175. The trustees have found it necessary to erect an additional building of eight rooms. This increase is due almost entirely to the new school. This building is now under course of construction and will soon be completed.

A number of teachers and citizens meetings have been held in various parts of the county, and at least two school improvement leagues organized. The teachers have an excellent teachers' association, and as far as practicable, pursue professional reading as district associations.

In connection with the public school system there are two fairly well equipped kindergartens which are doing excellent work. The cost of maintaining these is borne by private contributions.

Manual training, industrial work, and a more perfect system of instruction in drawing have been introduced.



CONSOLIDATION AND TRANSPORTATION IN HENRICO COUNTY

Powhatan County.

Powhatan county in almost entirely an agricultural county. The county has been in the first circuit only a short while. The local tax is low, but it is hoped that it may be raised. Several unsuccessful efforts have been made to raise this tax. The serious difficulty is that the county is heavily taxed to pay the interest on a bonded indebtedness created by the building of a railroad. The taxable values are low, and the white population seriously scattered.

There is no public high school in the county at present, but high school branches are taught in a new graded school at Tobaccoville. Plans are moving toward the consolidation of several schools and the establishment of a high school at the courthouse. The county has recently spent about $1,200 in the erection of new houses.

A number of teachers' and citizens' meetings have been held in the county, and three school improvement leagues have been organized. The teachers have good district associations.

Hanover County.

The school system of Hanover county offers many encouraging signs of improvement.

The county levy has been raised since 1905 from five to ten cents on the hundred dollars; the district levy in two districts from five to ten cents on the hundred dollars, in one district from five to fifteen cents on the hundred dollars, in one district from five to twenty cents on the hundred dollars.

Salaries for holders of first grade certificates have been raised $5 per month, and the school term extended in one district from six to eight months, in two districts from six to seven months. There are now two high schools of the second class, with prospects for another the next session.

There have been four cases of consolidation, three new schoolhouses erected, and one of these a new modern four-room house costing about $2,500. Two wagons are used in transporting pupils to a consolidated school. The effort for transportation is decidedly successful and satisfactory to all. When the schoolhouse was built, it was expected that the school would be attended by about seventy children. Two months after the opening the enrolment was 100. Attendance is much improved.

There have been a number of teachers' and citizens' meetings held in the county. There is an active teachers' association, and one citizens' school improvement league.

Chesterfield County.

The greater part of Chesterfield county is favorable for school improvement. The taxable values are materially augmented by public corporations such as railroads, etc. The tax rate is not as high as the needs of the schools demand. A futile effort was made to raise the levy and it is hoped that the next attempt will be successful.

The salaries of some of the teachers have been raised, several new schoolhouses built, and others materially repaired. About $4,000 have been spent for that purpose. A decided improvement has been made in the character of furniture used in the schools.

A good high school of the second class has been established at Chester. A very creditable house was built for the purpose, in the building of which the public funds were materially supplemented by private contributions. A number of consolidations have been effected in the county, and general interest in the public schools is growing.

The county recently suffered the loss by death of the division superintendent, Captain William Blankenship, a man of high character and greatly beloved by all who knew him. The present superintendent, Dr. Charles M. Hazen, is very active and a good school man. His administration promises excellent results.

Charles City County.

The schools in Charles City county are necessarily small, and relief must come by consolidation and transportation. We have been unable to secure this, but as soon as public sentiment will support a trial, an object lesson will be made by the use of wagons.

The local levies, both county and district, have been increased, and the salaries of the teachers raised $5 per month. The school term in one district has been extended from six

to seven months, which makes the term uniformly seven months. Five hundred dollars of school funds have been used for schoolhouses. Several meetings of citizens and teachers have been held, and at least one active school improvement league organized.

Cumberland County.

Cumberland county is not unlike many eastern southside counties, in that it is largely agricultural, and the white population is so scattered that it is difficult to get a sufficient number of children in one place to establish graded schools. As a rule, the schools are in fair condition and furnished with patent desks.

Since 1905 the county levy has been raised from ten to fifteen cents on the hundred dollars. The district levies have been raised in two districts from ten to fifteen cents, and in one district from ten to twenty cents. The county has recently spent about $3,000 of public funds for the school buildings, which amount has been supplemented by private subscriptions to the extent of $1,100.

The salaries of teachers holding first grade certificates have been raised $5 per month. The school term has been extended in two districts from six to seven months. A good high school has been established at the county seat with the prospect of another being established in another part of the county. A new high school building to cost $3,000 is under course of construction at the county seat.

A number of citizens meetings, and meetings of the teachers association have been held. The school sentiment is strong.

King and Queen County.

In 1905 the local levy of King and Queen county was the minimum fifteen cents on the hundred dollars. It has been raised to twenty-five cents on the hundred dollars, with prospect that the raise will gradually continue. Five hundred dollars have been raised by private contributions to assist in building a high school. Salaries of teachers holding first grade certificates have been increased $5 per month, school terms have been extended in two districts from five to six months, a good high school has recently been established at Stephensville, and eleven teachers and citizens meetings have been held in the interest of the schools.

There is an active teachers' association, and two school improvement leagues in the county. The people are in earnest for better things.

King William County.

In King William county there has been an increase in the district levy in one district of two and one-half cents on the hundred dollars. With this exception the school tax is the minimum allowed by law.

Notwithstanding the low rate of tax, the school finances of the county are in an improved condition over two years ago. It has been possible to extend the school term in two districts from six to seven months, in another from seven to eight months, while in the fourth district the term has continued nine months, and the salaries of all the teachers increased $5 per month.

A good high school has been established at West Point. The school property there has been materially improved, and the general work of the school raised to a high standard. Three thousand dollars have been spent in the county for school building purposes.

There have been several meetings of teachers and citizens in the interest of educational purposes. Five school improvement leagues have been organized. The need of the county at large is more money for the schools.

Caroline County.

Superintendent John Washington and his assistants are working very diligently for the improvement of the school system of Caroline, and while not as much has been accomplished as desired, there is, nevertheless, some reason for encouragement.

The district levy has been raised in three districts from seven and one-half cents on the hundred dollars to twelve and one-half cents on the hundred dollars and in one district from seven and one-half to seventeen cents on the hundred dollars. The county levy is seven and one half cents. In 1905 the levy was the minimum. It is not now, by any means, what is needed for the good of the schools, and constant and vigorous work will be continued until the levy is sufficient.

The salaries of teachers holding first grade certificates have been raised $5 per month. The school term for white schools in two districts have been extended from six to seven months. Private contributions for building have been made to the extent of $2,400. Eighteen teachers and citizens meetings have been held in the county during the past two years. The teachers have a good country association, and about forty local school improvement leagues have been organized. In many cases these leagues have been exceptionally helpful.

There is no accredited public high school in the county. An effort has been made to establish one at Bowling Green, but up to the present time local conditions have prevented its establishment.

Richmond County.

A number of meetings have been held in Richmond county for the improvement of public school conditions, and the people generally are taking more interest in the school system. An effort to raise the local levy has not been successful, except in one district where the increase was five cents on the hundred dollars.

A good school building has been erected at Warsaw, the county seat, and an accredited high school established. In the erection of this building public funds were materially supplemented by private contributions.

The teachers salaries have been slightly increased and the school terms extended about three weeks.

Northumberland County.

There is naturally not a more attractive county in the State than Northumberland. Situated as it is, with superior farming land, and surrounded by all the wealth that water will produce, it is an economical county in which to live, while diversity of interests gives the people excellent opportunity for constant employment.

The local tax for schools has been raised from twenty cents on the hundred dollars in 1905 to thirty cents on the hundred dollars in 1907. The teachers monthly salaries have been raised, holders of first grade certificates $4, second grade $5, third grade $3. The length of the school term has been extended in one district half a month, and in two districts one month.

In 1905 there was no public high school, now there is an excellent one at Heathsville, and promise of another at another point in the county.

Westmoreland County.

In Westmoreland county the efforts to increase the local levies have so far failed. The present levy is insufficient to meet the needs of the schools. In the past two years the salaries of teachers holding first grade certificates have been raised about $5 per month.

The school term has been extended one month in two districts. There have been three schools consolidated, and one new building has been erected at a cost of $1,000.

This school is quite well graded, and some high school studies are taught. There is no accredited high school in the county at present, but the prospects are that there will be two during the next session.

A number of meetings for teachers and citizens have been held.

King George County.

In King George county the salaries paid teachers holding first grade certificates have been increased $5 per month. There has been a corresponding increase in the salaries of other teachers. The school term has been extended, uniformly, half a month. A high school of the third class has been established. Several teachers and citizens meetings have been held in the county, and an active teachers' association organized. Five hundred dollars of public funds have been used for school building purposes.

The local levies are inadequate to meet the needs of the schools, but it is expected that the supervisors will soon offer relief.

Lancaster County.

In geography and in the interest of the people in schools, Lancaster is similar to Northumberland. There has been a decided increase in the interest and improvement of the public school system of the county during the past two years. The county school levy has been raised from ten to fifteen cents on the hundred dollars, and the district levy in all the districts raised from ten to fifteen cents on the hundred dollars.

The salaries of teachers holding first grade certificates have been raised from $27.50 to $30 and $35 per month.

In 1905 there was no public high school in the county. At present there is an excellent high school at Lancaster courthouse. The history of this high school is interesting in view of the fact that it was difficult at first to get sufficient sentiment to undertake a county high school. The location at the courthouse did not appear attractive for such a school. Previously there had been a single room school in which it was difficult to maintain an average of twenty pupils per month. A new building was secured and two teachers employed. In a few months it was found necessary to add the third teacher. The school closed the year with an enrolment of about ninety pupils. The success of the school has been so marked and has had such an influence throughout the county, that there is now a demand for four high and graded schools, whereas in 1905 it was difficult to secure sufficient sentiment for one.

Two wagons are used in the county for transporting children to school. There have been several cases of consolidation and at least one new building has been provided at a cost of something over $1,000, to take the place of a very unsightly single room house.

We cannot commend too highly the strong and progressive leadership for school improvement of the division superintendent, Dr. Frank W. Lewis, and the very efficient work of Mr. Frank P. Brent, to whose untiring efforts the unusual success of the high school is due.

There is a growing interest in the county on the part of the people, and an increase in attendance on the part of pupils.

Goochland County.

Goochland county shows among the people a growing interest in its public schools. The district levy since 1905 has been raised in all the districts from ten to fifteen cents. The county levy is only ten cents on the hundred dollars.

A high school was established at Fife, and did excellent work during the past session. Another new building is being erected at Caldwell, which when completed will

cost about $2,000. About $500 has been raised by private contributions. There has been a slight increase in the salaries of teachers, and the school terms slightly extended.

A number of citizens' and teachers' meetings have been held and several school improvement leagues organized.

Amelia County.

The local levy of Amelia county is too low for the needs of the schools. There has been no increase except in one district, in which the district levy was raised from ten to twenty cents.

A third grade high school has been established at the county seat, and there is a movement looking to the erection of a suitable building, which is at present badly needed. A number of educational meetings have been held in the county, and there are plans for others.

There has been a slight increase in the salaries of some of the teachers. The sentiment for public schools in the county is improving, but it will have to be much stronger than at present before a good system of schools can be expected.

Essex County.

The local levies in Essex county are, one district forty cents, another district thirty-five cents and the third district twenty-five cents. In addition to public funds, $300 have been raised by private contributions to supplement the salary of the high school teacher. There has been an increase of from $5 to $10 in the salaries of teachers holding second and first grade certificates. The school term since 1905 has been extended from five and one-half months to seven months in two districts, and six months in the other district.

A good high school has been established at Tappahannock, which is being conducted at a cost of $1,560. It is desired to open another high school for the coming session. There have been four cases of consolidation in the county and $1,050 spent for building purposes.

Several teachers and citizens meetings have been held, and two school improvement leagues organized. There is also an active teachers' association. At a meeting recently held by the examiner at Tappahannock, the citizens expressed their determination to build a creditable schoolhouse at that place. Plans are on foot to this end.

Nottoway County.

There has been a decided improvement in the public school conditions in Nottoway county. The local levy has been raised from ten to twenty cents, on the hundred dollars, the district levies from twenty to thirty cents. The salaries of all the teachers have been increased $5 per month, and the school term lengthened in one district from seven to nine months, in two districts from six to seven months.

In 1905 there was one high school in the county, now there are three. Twenty-two thousand dollars have been spent for school building purposes. In addition to this, about $10,000 have been raised from private sources for public school purposes. There are excellent buildings, and well equipped graded and high schools, at Burkeville, Blackstone, and Crewe.

A number of teachers' and citizens' meetings have been held in the county, the teachers have an active association, and there is at least one active school improvement league. The school sentiment is strong and constantly growing.

During the sessions of 1906 and 1907, so far as the writer knows, there was only one effort at transportation in the entire State that proved a failure and the wagon discontinued. This was in Nottoway county. By general consent this wagon has been restored and now carries from fifteen to twenty children over the same route, with all parties pleased.

Middlesex County.

Middlesex is a long, narrow county with no towns of considerable size. The people are employed in farming, and on the water front, in oystering. The taxable values as a whole are not high. The people of Middlesex are public-spirited in the matter of schools, and the school conditions are improving very rapidly. The superintendent, Dr. W. S. Christian, has the confidence of the people and is supported by some excellent trustees.

The county school tax has been doubled in the last two years. The district tax was in 1905 the maximum twenty cents. The total local levy now is forty cents on the hundred dollars. In addition to this the school funds have been supplemented by private contributions to the extent of $4,000.

The salaries of first grade teachers have been raised from $30 to $37.50 a month. The school term in one district has been extended from six to eight months, in another from six to seven months, in the third from six to six and one-half. In 1905 there was no public high school in the county. There is now a high school of the second class in Saluda district, and one of the third class in Pine Top district. The principals of both of these high schools are college men.

Four excellent new buildings have recently been completed. One is a single-room house built in accordance with the most approved modern plans and at a cost of about $750. This is one of the best single-room houses in the State, and takes the place of a very indifferent house. It is located at Water View and built under the supervision of the clerk of the board, Mr. E. C. Percifull. An excellent four-room house, taking the place of a very indifferent single-room one, has just been completed at Church View. The cost of building was supplemented by private contributions to the extent of about $1,000. It is intended that this school shall develop into a high school and by transportation absorb several smaller schools. This house also was built largely through the efforts of the clerk of the board, Mr. E. C. Percifull. In Pine Top district an excellent single-room house was built under the supervision of the clerk of the board, Mr. E. S. Vaughan. This is a good building and cost about $500.

A very notable advance has been made in the lower end of the county at Sandy Bottom. This is a thickly settled community and in 1905 the schools had very meager and unsatisfactory accommodations consisting of four unattractive and unsanitary rooms scattered about a mile and a half apart. When it was suggested that the schools be consolidated and one house costing about $3,500 be built, the suggestion was thought extravagant if not impossible. After a number of meetings and much personal work, largely through the untiring efforts of the trustee, Mr. W. C. Norton, success has been achieved. There now stands an excellent modern frame house with six rooms situated on a plot of six acres. This school cost more than $4,000 and accommodates all the children in that section. A high school of the third class has been established with a strong college man as principal. The contrast to former conditions is so marked that the new school is a source of much pride to the people. In the erection of this building, the public fund has been supplemented about $1,400 by private contributions.

A movement is being perfected to build a new house at Urbanna. Urbanna is the largest town in the county, and in fact, decidedly one of the most attractive on the Rappahannock river. It should have a $6,000 schoolhouse. At a recent meeting held in the village about $1,700 were raised from private subscriptions for this building.

It has been the fortune of the examiner to participate in quite a number of meetings in the county, and several citizens' leagues have been formed. We are pleased to state that there has been a decided increase in the attendance of the pupils, and also a very decided increase in the interest manifested by the patrons.

PRINCE EDWARD WAGONS.
This county has six in operation this session.

LIBRARY

Other Counties.

The counties of Mathews, James City, York, Spottsylvania, Stafford and Gloucester were in the first circuit only a short while, and will be reported by the examiners of other circuits. We are pleased to state, however, that while they were in the first circuit the examiner visited and held meetings in all of them. Two high schools were established in Gloucester, one in Mathews, and one in James City. Local taxes and teachers salaries were materially increased in Gloucester and Stafford.

CITIES.

Fredericksburg.

The teaching force of the city of Fredericksburg is good, but the conditions in the matter of buildings and equipment are by no means commensurate with the needs of the city. We are glad to report, however, that there is a growing interest in public education, an interest which in a short while will be decidedly felt. During the past two years an increased amount of money has been raised by local appropriations for school purposes. The salaries of the teachers have been uniformly raised about $5 per month. A new course of study has been furnished for the school system, and a movement to establish a school library inaugurated.

A significant improvement is the active sentiment that has been aroused for better school facilities. The school board of the city has condemned the buildings now in use, and the city council is arranging to erect a new building that will cost, when completed, from $30,000 to $35,000.

The strategic location of Fredericksburg intensifies its influence over the public school sentiment of a large part of the State, and emphasizes the importance of having a fine system of schools. If present plans are successful the city will meet all needs.

Manchester.

Superintendent Pulliam has upon request kindly furnished the following information:

The schools of the city of Manchester have been decidedly improved. Since 1905 the course of study has been rearranged and the schools regraded in a manner to secure greater efficiency. The high school course has been extended so as to meet the requirements of the State board of education for a high school of the first-class.

In addition to the enrichment of the regular course of study and the extension of the high school course to four years, there has also been introduced into the high school the teaching of German and an effective business course including bookkeeping, typewriting and stenography. Vocal music has been emphasized in all the schools and is proving very helpful.

The departmental system of instruction has been introduced into the new high school course, and will be put into more effective operation when the school occupies its new building.

Considerable success has been secured by the teaching of sewing, basket work, and clay modeling in the colored schools.

Upon a beautiful lot is being erected an up-to-date high school building which, when completed, will cost about $30,000.

As a whole the teachers are manifesting more interest in maintaining a professional standard of efficiency. Teachers' salaries have been increased $2 per month.

The decided growth in public interest in public schools, and the forward steps of the system itself in the past two years, give promise of good results for the future.

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Richmond.

The following data has been kindly furnished by Supt. W. F. Fox of the Richmond Schools:

In the city of Richmond there has been constant efforts to carry out what was planned at the beginning of the session of 1905, namely, the improvement of the course of study, the addition of new school buildings, and the improvement of the old, raising the salaries of teachers, the popularization of schools, and an increase in their efficiency.

The enrolment has increased from 12,185 to 14,825. Some of this increase has been due to the recent annexation of territory, yet the enrolment within the limits of the old city is much larger than in 1905.

There has been a gradual increase in the number of teachers employed, and an increase in their salaries. The forces in the department of music have been increased from one to four; in manual training and drawing, from three to eight. Night schools have been established in three different localities with nine teachers. Kindergarten work has been enlarged and now numbers six kindergartens with a supervisor and twelve teachers. Domestic science has been introduced into the colored high school.

In 1905 the high school offered the following courses of study: The business course, two years; the regular course, three years; the post graduate course (for pupils wishing to teach), one year.

The present outline offers: A commercial course, four years; a Latin course, or a modern language course, or a scientific course, four years; a teachers' training course (open only to graduates in the foregoing or others with equivalent training), two years, one of which is devoted to theory and the other to work in the practice school.

The high school has been organized into departments and the teachers in each of these are afforded every opportunity to specialize their work. The subjects of commercial geography, botany and zoology, drawing, and vocal music have been added to the curriculum. The German course has been extended from two to four years. The history course has been similarly extended. A fourth year is also offered in mathematics. The content of some of the studies that were already offered for four years has been increased. Especially is this true in English and in Latin.

The teaching force in the high school has increased from twenty-three to thirty-one. Twenty per cent. more of them are college graduates. Salaries have been increased about twenty per cent. The enrolment has increased from 979 in June, 1905, to 995 in June 1907. The value of the entire high school plant in 1905 was $42,070.50. The value of the site alone of the building now in course of erection is $142,600.

No record has been kept of the number of graduates who were in college in 1905. At present, however, there is a record of forty-six (46) distributed as follows: University of Virginia, 7; Randolph Macon Woman's College, 2; Sweet Brier, 2; Hampden-Sidney, 1; Randolph Macon (Ashland), 2; Woman's College, 2; Wilson College (Pa.), 1; Hollins, 1; Virginia Polytechnic Institute, 3; Richmond College, 24; Lehigh, 1.

Among improvements in buildings may be mentioned Chimborazo school, a modern, up-to-date building costing about $44,000.00. By the recent annexation nine schoolhouses were added to the city. Substantial improvements have been made in other buildings. The value of school property has increased from $570,000.00 in 1905 to $790,733.80 in 1907.

By the wisdom of the council provision has keen made for future enlargement by the purchase of a lot for a new high school at the cost of $142,600.00 and authority to expend $350,000.00 additional in the erection of a suitable building; and the appropriation of additional $49,082.50 for increased school accommodation in the annexed district. The total expenditures for 1905 were $223,268.92 and for 1907, $240,346.28.

GENERAL NOTES.

The Teaching Force.

Taking the circuit as a whole there has been a decided growth in the professional interest of the teachers. They are taking a more vital concern in all matters pertaining to the improvement of the schools. The disposition for professional study in connection with their school work is most encouraging. The professional zeal of the teachers is made evident by their willingness and, in many cases, eagerness to attend summer schools, pursue professional study at home, and build up the teachers' associations.

Of the twenty-one counties in the circuit, fifteen have active teachers' associations. Their work is accomplished largely through district rather than county meetings. The meetings, as a rule, are largely attended, and the teachers show a surprising willingness to participate in the discussions.

Just here we should urge the superintendent and trustees, as well as the teachers, to emphasize the importance of all the teachers pursuing either the professional course of study, or the reading course, the latter of which includes only two books, "Dutton's School Management" and "Among Country Schools." This study should be guided largely by the teachers' association.

There has been a scarcity of teachers due in a large measure to the inaccessibility of some of the counties, and a still larger measure to the meager salaries that some of the counties pay. The difficulty in securing board sometimes deprives a school of the services of a good teacher. It is not expecting too much of the patrons of a school to obviate this trouble by securing a suitable boarding place for the teacher, although it may ison me cases sacrifice convenience.

Summer Institutes.

During the summer of 1906, State summer institutes were held for white teachers at Fredericksburg and Farmville. The city of Richmond also held one, largely for the benefit of the teachers of that city. The city of Richmond held an institute for the benefit of the colored teachers of that city. In all of these institutes the best of talent was employed as instructors, the attendance was good, and a much needed and helpful work done.

In the summer of 1907, State institutes were held at Fredericksburg and Farmville for the white teachers, and at the Virginia Normal and Industrial Institute and Port Conway, for the colored teachers.

The attendance at both of the white institutes was much larger than the previous year, being about 150 at Farmville and 250 at Fredericksburg. The institutes for the colored were also well attended. In this connection we cannot emphasize two forcibly the great benefit to the State at large of the present plan of the summer institutes. So great is the appreciation by the local school authorities of the merit of the institutes, that in nearly every case in which a request was made the local school boards paid the tuition of the teachers who attended.

The local boards have responded generously to appeals for appropriation to the summer institutes but we are persuaded that the efficiency of the system demands that the State, by sufficient appropriation, remove the necessity for county support. We should like to further add that the tuition should be free to the teachers of the State.

Local School Improvement Leagues.

Much good has resulted from the energetic work of the school improvement leagues. Sixty-four have been organized in the circuit. Forty of these are in Caroline county. As a rule, the leagues have rendered efficient service, and in very rare cases do they exercise an influence out of harmony with the general policy of the school trustees. Particularly in Caroline county has the superintendent found them very helpful in molding public sentiment.

In addition to the interest that the leagues have aroused, they have in many cases raised much money for purposes of building schoolhouses, furnishing equipment, and in innumerable ways have added to the the attractiveness of the schools.

Transportation and Consolidation.

This circuit is almost purely an agricultural section, and in all the counties a large per cent. of the population is colored.

The serious problem in the matter of school work is the scattered white population. Since consolidation is the only solution of this matter, transportation follows as a necessary sequence. In some cases consolidation is impossible, and there is always, at first, opposition to transportation. There have been at least thirty cases of consolidation in the circuit.

In 1905 there were no wagons employed in transporting pupils to school. Now there are fourteen wagons regularly employed and one employed in bad weather. Transportation is also practiced in Henrico by the use of street cars and railroads. The cost of the wagons varies from $30.00 to $70 per month. The latter price is paid only in one instance, and that in the case of a Prince Edward wagon that makes a daily circuit of sixteen miles, the driver furnishing the wagon. The popular price is from $40 to $50 per wagon.

It is interesting to know that whatever may have been the sentiment at the start, there is now practically no complaint on account of transportation or consolidation where it has been tried. Even the most skeptical patrons are rapidly seeing the wisdom of such a system. In all cases it has resulted in larger enrolment, more regular attendance and an increased interest on the part of patrons and children.

Anyone wishing more detailed information as to the practical working of the wagon system may secure this information by writing H. L. Liggan, Highland Springs, Jackson Davis, Richmond; E. G. McGehee, Abilene, or L. D. Jones, Green Bay. These gentlemen are school officials of this circuit and thoroughly familiar with the work under their immediate supervision.

High Schools.

In 1905 there were six schools in the circuit doing considerable high school work. There are now twenty-three high schools receiving State aid, eight others not receiving State aid, and about ten additional schools with considerable high school work requesting State aid in order to raise the school to the standard of a regularly accredited high school.

In 1905 there was not a public high school in any of the counties of the circuit bordering on the Rappahannock river. Now there are six. There are forty-seven teachers, outside of the cities, doing high school work.

The cost of maintaining these schools per year is $21,269. One of the material benefits accruing from the high schools has been the wholesome effect they have had upon the primary and grammar schools. It was thought by some that the establishment of high schools would be accomplished at the expense of the lower grades. The result has proved very different. Instead of devitalizing the lower grades, the effect has been to materially strengthen them. This has been the effect in every instance.

The examiner has visited every county and city in the circuit, and as far as possible every district. He has held frequent conferences with individuals, school officials and citizens in the interest of schools. He has participated in sixty public meetings of citizens, and twenty-eight teachers' meetings; has visited twenty meetings of county boards, thirty-three meetings of district boards, appeared before nine, and worked privately with twelve boards of supervisors for the purpose of increasing the local levies. Of the twenty-one counties in the circuit seventeen have made at least some increase in their local levies. Nine have increased their county levy and forty-five districts have increased their district levies.

In 1905 six counties had the minimum county levy and twenty-four districts had the inimum district levy. In a large majority of the counties the local levies were very low. 'e regret to report that they are still very low. But it is encouraging to note that in 907 there is only one county in which the county levy is the minimum, and three disicts with minimum district levies.

Only one county has a local levy lower than twenty cents. While this particular ounty has not materially raised its levy, the school finances are in a greatly improved ondition. Two counties, Nottoway and Middlesex, and one district in Essex and one in rince Edward, have a local levy of forty cents. Five counties have thirty-five cents. welve districts have a district levy of twenty cents.

Six counties in 1905 had the minimum total local levy of fifteen cents on $100.00; ow only a part of one county has the minimum.

During the past two years the approximate sum of $202,170.00 has been spent from e public funds for school building purposes. This amount has been supplemented by rivate contributions to the extent of about $20,200.00.

Of the twenty-one counties, nineteen have increased the salaries of the white teachers. he average increase for white teachers holding first grade certificates, has been approximately $5.10 per month. In none of these calculations are the cities considered. The ncrease of salaries in Richmond city would bring the general average much higher. Forty-even districts have lengthened their school terms. Sixteen districts have terms of eight nd nine months. Nine districts have, for white schools, a term of from five and a half to ix months.

Certificates.

The examiner, during the past two years, has issued certificates as follows:

Collegiate certificates	151
Professional certificates	292
First grade certificates	633
Second grade certificates	308
Third grade certificates	131
Special certificates	33
High school certificates	130
Emergency certificates to white	98
Emergency certificates to colored	157

A large number of the certificates were issued in the capacity of secretary of the board of examiners.

This report would be seriously incomplete were we to fail to express our appreciation of the uniformly courteous cooperation extended us in our work by the division superintendents and district trustees and the willing and most valuable assistance of Drs. S. C. Mitchell, Robert Frazer, Chas. W. Kent, Bruce R. Payne, and W. H. Heck; Mrs. L. R. Dashiel, Hon. Rosewell Page, Rev. R. A. Williams, Mr. J. Kent Rawley, and others, who have given of their time and talents to the cause of public education.

Very respectfully,

E. H. RUSSELL,

Examiner of the First Circuit.

Second Circuit.

Hon. J. D. EGGLESTON, JR., *Richmond, Va.*,

DEAR SIR: As State examiner and inspector for the second circuit from January 1, 1907, to September 16, 1907, inclusive, I beg leave to report as follows:

The months of January and February were spent in inspecting the high schools which had been allotted an appropriation from the high school fund and which under the terms of the law had to be approved by the examiner before February 28. In consideration of the facts that these schools are so widely scattered, and that a week of this time was, by your direction, consumed in making a special investigation in the county of Dinwiddie, concerning an appeal for the reopening of a school closed by the local board, a report of which has already been submitted to you, the task of reaching these schools before February 28 was an exceedingly strenuous one. The work, however, with the exception of one school, was accomplished. Of course it must be understood that many of these high schools, just starting, had not the material upon which to build at once a satisfactory high school course and some allowance had to be made for the high school work reaching down into the grammar school curriculum, but all things considered, excellent work is being done in these schools and the prospects are bright for splendid progress in the future.

Accomac County

The week of February 4th was spent in the county of Accomac, and, despite the fact that the weather was extremely stormy, snow and ice covering the ground for the entire week, I found the schoolhouses comfortable, and a large percentage of the pupils in attendance in each of the schools visited. This county has an active superintendent and a progressive system of schools, but there is room to greatly extend the high school work both in those schools that now have it and in the schools to which it has not yet been added. One notable example of progress in Accomac county is to be seen at the courthouse, where a modern, well-equipped six thousand dollar graded high school has supplanted a tumbledown shanty, which as a schoolhouse was a disgrace to the community.

Brunswick County.

Good progress has been made at Lawrenceville in the county of Brunswick. On March 9th, at the suggestion of Supt. Valentine, I addressed the voters, trustees and patrons of the surrounding territory upon the advantages that would accrue to them in closing certain schools in the immediate vicinity and transporting these children to Lawrenceville; whether or not this meeting accomplished the desired result, I am not prepared to say, as I left the office of examiner without having an opportunity to follow up the work; but there is every reason why this should be done. It is earnestly desired by the superintendent, and the State department should lend him every assistance in bringing it about.

Dinwiddie County.

Dinwiddie has made good progress in educational matters. Two good consolidated schools are in operation at the courthouse and at Champe. On February 23rd I met the patrons of schools numbers 5, 14 and 19 at school number 5 and plans were laid for the consolidation of these schools at a central point, and for the transportation of the pupils if necessary. I understand that this work has been carried out in accordance with these plans. Dr. Powell, the superintendent, has been active in securing improved conditions in this county.

Greenesville County.

Upon my arrival in Greenesville on the night of February 12th, I ascertained that plans had been accepted for a consolidated building at Emporia, to cost $15,000, and that

the contract was to be let on the following day. Upon examination of these plans I found that no adequate provisions had been made for heating and ventilating the building, and persuaded the board to reject these plans and ask for new ones. I was subsequently informed by the superintendent that the board adopted plans similar to those which you had already approved for another school; that the price of the building had been advanced from fifteen to twenty-three thousand dollars, and that this amount of money had been made available to construct the building.

Gloucester County.

In Gloucester I visited the schools at the courthouse and at Hayes Store. At the time of my visit there was no superintendent of schools, as Supt. H. L. Bridges had resigned and was at that time living in Williamsburg, though still temporarily filling the position of superintendent. Fortunately this condition was shortly remedied by the appointment of the present superintendent, R. A. Folkes.

Isle of Wight County.

In Isle of Wight I addressed the teachers at the courthouse in January, but owing to stormy weather a large percentage of them were not in attendance on the meeting; in fact, the superintendent, who lives at the other end of the county, was unable to get to the meeting.

At Smithfield good progress had been made in the consolidation of the private and public schools into a modern high school, which, with the united action of the council and the school board and the patrons of the school, can be made one of the most progressive institutions of its kind in the State.

Lunenburg County.

From April third to sixth at Lunenburg courthouse was held the first teachers' institute that had been held in this county. Not only were the teachers present, but the county officers and citizens of the county attended in large numbers and listened very attentively to very able and helpful addresses from yourself, Dr. Robert Frazer, Dr. Bruce R. Payne, Prof. E. E. Jones, and others. I urged upon the people the benefits of consolidation and proper training for the teaching corps. From this institute originated several movements that have resulted in the establishment of consolidated schools. Supt. I. T. Wilkinson is a normal trained teacher, is thoroughly in love with his work, has the confidence and cooperation of his people, and there is no doubt will soon have his county in the van of educational progress in this State.

Northampton County.

The schools of Northampton are, generally speaking, in good condition. I addressed the teachers' institute at Eastville on February 9th. At Cape Charles, on March 29th and 30th, a splendid educational rally was held by the Northampton teachers' association. At this meeting addresses were made by yourself, Dr. Robt. Frazer, Dr. A. B. Coffey, of William and Mary, Dr. Messenger, myself and others. Subjects of interest to the teachers and questions relating to the management and development of the school system were discussed.

Princess Anne County.

Superintendent Mears arranged for a meeting at Oceana on March 8th to discuss the subject of the consolidation of schools at this point. Hon. J. D. Eggleston, Jr., Dr. A. B. Coffey, Prof. Willis A. Jenkins and I discussed this subject with the patrons of the school. Out of this meeting grew a splendid $45,000 structure which is now ready for occupancy.

The town of Virginia Beach, having been incorporated, was made into a separate school district upon the express promise of the mayor, the school board and other town officers that a satisfactory school would be maintained at this point, and that certain district funds collected by the corporation would be repaid to Seaboard district.

Southampton County.

In Southampton county educational progress is a watchword. Splendid buildings have been erected in the county and more are being planned. Arrangements were made and approved for the erection of a consolidated school in the Franklin school district. Plans were also made for building a new school at Ivor. Several live institutes were held, at one of which Hon. R. C. Stearnes, secretary State board of education, was present and made a most helpful and instructive address. Supt. Wm. Walter White, of this county, having formerly been a teacher, is alive to the educational needs of his county.

Sussex County.

In Sussex county I addressed the teachers' institute at Waverly on March 5th. At Wakefield an election was held on March 23rd to authorize the issue of $8,000 worth of bonds to build a schoolhouse. On the day preceding this election Prof. Willis A. Jenkins and I addressed the voters of the town. This election was carried by a large majority and this school is now in operation.

York County.

On April 30th I addressed the voters of Poquoson in York county on the question of authorizing a bond issue to build three schoolhouses, an election for which had already been called for May first. The bond issue was defeated.

CITIES.

In the cities the conditions are good; Norfolk, especially, having recently added some very attractive buildings to the system, providing sufficient accommodation for all pupils who have applied for admission to the schools.

Examinations for teachers' certificates were held in May and July, and the number of certificates of all grades issued by me during this period is included in the report of Mr. Willis A. Jenkins.

It is a pleasure to express appreciation of the active co-operation of the superintendents and trustees in the efforts made for educational advancement.

Respectfully submitted,

JOSEPH H. SAUNDERS.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction, Richmond, Va.*

DEAR SIR: I beg leave to submit the following report as State school examiner for the second school circuit for the two years beginning September 1, 1905, and ending September 1, 1907.

As soon as I entered upon my duties September 1, 1905, I addressed a circular letter to the superintendents of the circuit, expressing my desire to visit the various school divisions, hold teachers' institutes, meet with county boards, visit high schools, *fix upon the most important thing to be done in each division*, get in touch with the situation in each division, and in general to make myself as useful as I could to the school interests everywhere.

In reply to this letter, I received requests to visit every division in my circuit, and made engagements as rapidly as possible. From September 1, 1905, to May 30, 1906, when the first examinations were held, I was engaged in the work of examiner. A brief sketch of the work done follows:

"KID CAR"

CONSOLIDATED SCHOOL, BOYKINS, SOUTHAMPTON COUNTY.

	1905–'06	*1906–'07*
Pupils	40	90
Teachers	2	5
Value of building	$650.00	$10,000.00
Grounds	½ Acre	2 Acres
Wagons	0	3
Pupils transported	0	30
Number of buildings	4	1

Southampton County.

Southampton county had a new superintendent, Mr. White, who urged me to visit with him his schools, meet with his board, and in general work with him as he began his work at the same time as I. The opportunity was not to be lost, and my first visit was to this county. We visited schools, studied the school situation, and met with the county board.

In a talk with the board I pointed out, among other things, the situation at Courtland. Here was a two-room schoolhouse, badly located, with seven pupils present that day under one teacher, and eleven under another. Five main roads ran into this village and on each road there was a languishing one-room school not able to make a legal average. These schools were located from 1½ to 4½ miles from Courtland. The roads were fairly good, and there was some money in the school treasury. The opportunity for consolidation, its advantages, the method, the means, etc., were pointed out and immediate approval was expressed. Mr. John N. Sebrell, Sr., was the chairman of the board of the Courtland district, and at this meeting he asked permission of the board to sell the old schoolhouses. From that time to this Mr. Sebrell has proven himself an "educational wheel-horse."

The consolidation at Courtland was at once agreed on. The general plan for the entire county was then discussed, and a resolution passed by the board approving of consolidation and transportation. A committee from each district board was appointed to recommend to a subsequent meeting what consolidations could be effected in each district. The meeting adjourned amidst much enthusiasm.

The matter was thoroughly discussed by the citizens of the town, and Senator Shands threw himself into the movement with all his power and influence. He declared he had for some time been urging the people of Courtland to build a new schoolhouse, and insisted that the council was to meet that night and that the opportunity was ripe for immediate action. Supt. White and myself called on the mayor and the members of the council and were invited to appear before them. Senator Shands and myself addressed the council, and by the persistent efforts of Senator Shands the council decided that night to buy a certain lot for the new school.

The history of this movement is too important to be briefly recounted and I may therefore, be pardoned for mentioning it in detail.

As soon as the news spread throughout the county opposition to closing the old schools developed. Transportation was said to be impracticable, and another meeting of the county board was held. It was agreed to commit ourselves to giving the best school advantages to every child; to keep such schools open as proved necessary; to drop the question of closing schools, but to continue the plan of having one centralized school in each district; to discuss the location of this centralized school, to purchase the land, to get the plans for the new building; in short to build, and leave the question of closing schools and transportation of pupils for the time when such questions forced themselves upon the boards for consideration.

This practically turned the tide, and, in place of criticism of closing schools and of transportation, a new interest arose; where should the centralized schools be located? The movement at Courtland, led so splendidly by Mr. Sebrell, never flagged, and this had much to do with the success of the movements in other districts.

Here are a few comparisons between conditions in 1905 and 1907:

	1905	*1907*
County levy	$ 05	$ 10
District levy	10 5-7	20
Private subscriptions	.....	600 00
Pay of male teachers	60 39	80 43

	1905		1907
Pay of female teachers	31 02	1st grade	40 13
		2nd grade	33 18
		3rd grade	26 50
Length of term	6.06 months		7.40 months
Number of high schools	1		4
Number of schools consolidated	.....		25
Number wagons	.....		10

There are three more schools that will probably become high schools within the next two years. The following data shows the results of schools consolidated:

Courtland	*1905*	*1907*
Number pupils	25	130
Number teachers	2	6
Value school	$500	$15,000
School grounds (acres)	1½	3½
Number wagons	.....	3
Number pupils transported	.....	60
Number school buildings	5	1

Unity	*1905*	*1907*
Number pupils (on opening)	18	35
Number teachers	1	3
Value school	$150	$3,600
School grounds (acres)	½	2
Number wagons	.....	1
Number pupils transported	.....	20
Number school buildings	3	1
Distance nearest school	.....	.....

Sebrell	*1905*	*1907*
Number pupils (on opening)	16	40
Number teachers	1	2
Value school	$500	$3,000
School grounds (acres)	½	2
Number wagons	.....	1
Number pupils transported	.....	10
Number school buildings	2	1
Distance nearest school	.....	.....

The above is the work in Jersualem district, Jno. N. Sebrell, Sr., chairman. The schools have just opened, hence the figures do not make the showing which they will make during their first year.

Drewryville	*1905*	*1907*
Number pupils	18	75
Number teachers	1	3
Value school	$150	$2,500
School grounds (acres)	½	1
Number wagons	.....	1
Number pupils transported	.....	7
Number school buildings	3	1

Boykins	*1905*	*1907*
Number pupils	40	90
Number teachers	2	5
Value school	$650	$10,000
School grounds (acres)	½	2
Number pupils transported	.....	30
Number wagons	.....	3
Number school buildings	4	1

Franklin District School	*1905*	*1907*
Number pupils	17	50
Number teachers	1	2
Value school	$150	$2,800
School grounds (acres)	1	1
Number wagons	.....	2
Number pupils transported	.....	(?)
Number school buildings	6	1

Two of the schools closed were transported to Courtland, one to Franklin, leaving three consolidated in the district school. This is now the only white school in the district.

Franklin.	*1905*	*1906*
Number pupils	125	200
Number teachers	5	7
Value school	$2,000	$25,000
School grounds (acres)	½	½
Number wagons		2
Number pupils transported (about)		20
Number school buildings	3	1

The new building is not yet opened, hence the showing is not so good as it will be

Newsoms	*1905*	*1907*
Number pupils	35	75
Number teachers	2	3
Value school	$50	$4,000
School grounds (acres)	½	2
Number wagons	.....	1
Number pupils transported	.....	10
Number school buildings	3	1

At Ivor a new four-room school is just completed at a cost of $6,000. Two schools were consolidated here.

Two other schools have been closed and the pupils transported to schools in other districts. There are many other evidences of rapid advancement.

I have no desire to arrogate to myself the honor of having accomplished this splendid work. The division superintendent, Mr. Wm. Walter White, has been very active in his efforts. He is on the road visiting his schools almost all the time. He is in close touch with every problem that arises and is always at the meetings of school trustees. He gives his entire time to the work.

The trustees of Southampton county are among Virginia's most influential citizens and are devoted to the progress of their schools. They have given much time and thought

to their work, and their patriotic and efficient service cannot be too highly praised. To the trustees of Southampton is largely due the credit for what has been accomplished.

Nor must we lose sight of the Southampton teachers' association. Under the leadership of Mrs. Beaton, this association, composed of every teacher, every trustee, the division superintendent, the county treasurer and many other county officers, and many citizens, holds regular meetings at Courtland. It has been one of the most powerful factors in educating public sentiment to a just appreciation of educational progress.

Northampton County.

Northampton County had a new superintendent to go into office at the same time that I did, and here again I took advantage of the opportunity to put myself in touch with the work in the division, when the new superintendent was acquainting himself with his duties. Here again I found a man of great energy, with his heart in the work, ready at all times to devote himself to the work at hand.

On my recent visit I found that Superintendent Nottingham had visited one school at some distance from his home thirty-six times in the last school year.

The progress in Northampton is hardly less pronounced than that in Southampton. Here I need only note the marked contrast in conditions as found in 1905 and as they are to-day, 1907:

	1905	*1907*
The county levy	10	15
The district levy	10	15
The Cape Charles town council appropriated	$1,350 00	$2,130 00
Private subscriptions	425 64	1,769 57
Average pay of teachers	28 53	37 99
Average length of term (months)	7.22	7.65
Number of graded and high schools	1	3
Number teachers in graded and high schools	11	23
Cost of maintaining graded high schools	3,495 00	8,720 00
Number schools consolidated	1	2
Amount spent on buildings	3,486 50	11,950 00
Number public educational meetings, teachers	.....	16
" " " " citizens	.....	3
Total teachers' salaries	$10,979 00	$15,947 00
Number of schools that will probably be ready for high school aid in two years		7

The only high school work done in the county in 1905 was at Cape Charles; now Cheriton, Franktown, Eastville, Capeville and Sunny Side (Bird's Nest) have high school departments, and are developing into very creditable high schools. The recent consolidation at Oclahonac Neck also promises well.

The special work in Northampton was the purchase of the academy at Eastville and the conversion of it into a public high school.

This proved a difficult task, but has been accomplished and the school is rapidly developing. Data as to consolidated schools follows:

Cheriton	*1905*	*1907*
Number pupils	80	168
Number teachers	3	6
Value school	$350	$2,700
School grounds (acres.)	¼	1½
Number school buildings	1	1
Distance nearest school (miles.)	.....	2

Cape Charles	*1905*	*1907*
Number pupils	85	138
Number teachers	2	5
Value school	$250	$3,500
School grounds (acres)	¼	¼
Number school buildings	1	1
Distance nearest school (miles)	.....	5

A new school building is under consideration.

Franktown	*1905*	*1907*
Number pupils	85	134
Number teachers	3	6
Value school	$300	$3,200
School grounds (acres)	½	1
Number school buildings	2	1
Distance nearest school (miles)	.....	2½

Birdsnest	*1905*	*1907*
Number pupils	90	122
Number teachers	3	4
Value school	$2,500	$2,000
School grounds (acres.)	¼	2
Number school buildings	1	1
Distance nearest school (miles)	.....	3

Capeville	*1905*	*1907*
Number pupils	85	127
Number teachers	3	6
Value school	$300	$2,300
School grounds (acres.)	½	2
Number school buildings	2	1
Distance nearest school (miles)	.....	3

Eastville	*1905*	*1907*
Number pupils	65	91
Number teachers	3	5
Value school	$275	$3,000
School grounds (acres)	¾	2½
Number school buildings	3	1
Distance nearest school (miles.)	.....	4

Wardtown	*1905*	*1907*
Number pupils	65	80
Number teachers	3	3
Value school	$125	$1,800
School grounds (acres)	½	2
Number school buildings	2	1
Distance nearest school (miles)	.....	4

Accomac County.

Superintendent Joynes had already been busy with the work of consolidation when I was appointed, and the results of consolidations which he had effected afforded me many arguments proving the advantages of such work.

At Painter, I found that three years previously two schools, one of sixteen and another of eighteen pupils, which could hardly maintain the required average, had been combined at a central point and that there were then about seventy-five pupils in the school. In neither of the two former schools was there any high school work, while here in the consolidated school I found nearly thirty pupils in high school department, and two boys reading Cicero and working trigonometry.

This is one of the great gains always shown by consolidation. It is very rare, if ever, that effective high school work is done in the one-room school of all grades. In such schools are generally seen from three to a dozen boys and girls from fifteen to nineteen years of age, who have been through the arithmetic twice, the geography three times, and the history four times. In the consolidated school effective high school work is at once begun with from six to thirty pupils. If there was no other gain, this would justify consolidation.

I found that in these consolidated schools there were about 60 per cent. of the school population, whereas in the ungraded schools I had visited there was only 30 to 40 per cent. enrolled.

Consolidation as effected by Superintendent Joynes costs less than individual schools, though cheapness is not an argument for consolidation. It is valuable because it does for children in one year what is less effectively done in three years in the one-room school.

On a neck of land in Accomac, which neck extended seven miles from the mainland, there were scattered a few families with children. One school was located at the extreme end of the neck with about half a dozen children, one school about half way with some nine or ten. After consultation with the trustees, it was determined to close these two schools, have the pupils hauled to where the neck joined the mainland, and establish there a consolidated school, enlarging one that was already located at that point. This was done. For a month the wagon was boycotted, no pupil entering it. The wagon continued to run. In the second month a few pupils began to ride to school. During the last three months of the school term, this wagon was packed with twenty children. More children now demand transportation than were formerly said to live on the neck. A transportation wagon makes an average attendance of 90 per cent., whereas without transportation 60 per cent. or less is usual.

Here is another great gain. By transportation you get about 20 per cent. more of the school population and you get 30 per cent. better attendance. It can be shown that transportation gives 90 per cent. of 60 per cent. of 54 per cent. of the children educational advantages, as against 60 per cent. of 40 per cent. of 24 per cent. under the old system.

Again, it is here shown, as in Southampton, that after transportation is once installed the demand of the people is for more and more of it.

That which was found to demand most attention in Accomac was the condition of the school at the courthouse. A plan for a new building was agreed upon, which has since been erected and has made a decided improvement in the school conditions at Accomac Court House.

What is needed in this county is rather a strengthening of the high schools now existing than a building up of more. In fact this problem is facing us in several counties. Too many high schools are just as bad for high school work as too many small schools are for graded school work. Our high school fund should continue to be guarded in this matter. A county very naturally wants as many high schools as it can get when each

one may get the maximum appropriation. On the contrary one high school in a county being patronized by the entire county should receive more unless the county is too large, than a number of small high schools with a few pupils in each.

The growth in the centralized schools in this county is shown in the following figures:

Tangier	*1905*	*1907*
Number pupils	80	251
Number teachers	2	5
Value building	$200	$5,500
Grounds (acres)	⅛	½
Number schools	4	1

Grape	*1905*	*1907*
Number pupils	14	31
Number teachers	2	1
Value of building	$250	$750
Grounds (acres)	⅛	1
Number schools	2	1

Bloxom	*1904*	*1907*
Number pupils	72	115
Number teachers	4	3
Value building	$150	$1,000
Number schools	3	1

Accomac Court House	*1904*	*1907*
Number pupils	79	225
Number teachers	2	6
Value building	$400	$6,500
Grounds (acres)	⅔	3
Number schools	4	1

Elizabeth City County

An examiner is frequently called upon by teachers and superintendents to do institute work and to teach classes in the schoolroom as object-lesson classes for teachers. A considerable amount of this kind of work has been done by me in answer to these requests. Much interest has been manifested in work of this character.

Superintendent Willis, who has a deep and intelligent interest in educational work, arranged for me to meet his teachers on various Saturdays for institute work. I conducted five of these meetings, some of them running more than three hours, and on every occasion the teachers have asked for more of such work. The subjects studied by us at these meetings were: How to teach reading; how to teach local geography and history; a working schedule for an ungraded school; how to teach arithmetic; discipline.

At Hampton is the high school for Elizabeth City county, and it has high school pupils from all over the county. Only at one other point is high school work done. It would seem that we ought to be able to give the Hampton school enough money from the high school fund to transport the pupils now taught at Fox Hill.

An entire school of twenty children and the teacher is transported five miles in this county. The teacher is now a teacher of a grade in Hampton, and the pupils are assigned to appropriate grades

The local tax is thirty-seven cents and under the influence of Superintendent Willis, the schools are not only thorough but progressive, and here is being worked out some of the most progressive lines of educational thought.

Last year a teacher of agriculture who undertook also to direct the nature work and coordinate this with science in the high school was added to the corps. Great difficulty was experienced in finding an instructor, but a lady has now been secured who seems equal to the task and her work promises to be one of the educational attractions in the State.

Superintendent Willis has taken up the playground problem and has appointed a teacher for boys' playground and a teacher for girls' playground. He pays each of them $5 a month additional for this work. The plan is working well. A special teacher of drawing is employed this year at seventy-five dollars a month.

Warwick County

Warwick county presents some peculiar conditions. There are about four negroes to one white. The land is assessed high, so that a county levy of ten cents and a district levy of ten cents produce enough money to run the schools eight months and pay $40 per month.

Morrison was decided upon as the point for a high school and a four-room frame building has been erected costing $3,500. The following shows the progress at Morrison:

	1905	*1907*
Number pupils	50	95
Number teachers	2	4
Value school	$70	$4,000
School grounds (acres)	2	2
Number wagons	.....	3
Number pupils transported	.....	40
Number school buildings	5	1
Distance nearest school (miles)	.....	3

The district levy has been increased five cents in two districts. In 1905, $32 per month was the average salary; now it is $45. The length of the term has increased from six and one-third to eight months.

In almost all of the rural high schools instrumental music has been provided for which tuition is charged. This has been arranged so as to cost the school board nothing. It saves the inconvenience of excusing pupils to take music lessons, involving much loss of time, and the effect has been to strengthen the new schools.

In almost all of these schools libraries for the pupils, and in many cases for the neighborhood, have been provided. Much reading of good literature has resulted.

In connection with almost every one of the new rural high schools, there has been formed a citizens' improvement league, which has done much to improve the schools and to bring parents and teachers together.

In the report of the Jamestown exhibit may be seen a picture of the old and new schools at Morrison.

Princess Anne County

This county has a good assessment, ten cents county and ten cents district levy, which has enabled Superintendent Mears to build very neat schoolhouses all over the county, to paint the buildings, and to run the schools seven months.

The special work undertaken in this county was the building of a high school at Virginia Beach or Oceana. The building is just completed at Oceana, but has not yet been opened.

LAWRENCEVILLE PUBLIC SCHOOL, 1905-'06.
"THE OLD"

NEW CONSOLIDATED SCHOOL, LAWRENCEVILLE, BRUNSWICK COUNTY
"THE NEW"

The next move should be a consolidation at Kempsville.

In three districts the levy has been increased five cents. The pay of teachers has been increased $5 a month, and the term has been lengthened in two districts from six to seven months.

Norfolk County

The educational exhibit at Jamestown from Norfolk county as shown in illustration and the gold medal award made by the jury speak in unmistakable words of the public schools of this division. The high assessed values and the receipt by the schools of liquor licenses make a low levy sufficient for a long term and good salaries.

This entire county is practically under a city school system.

The only point at which I found my services needed was in the institute work, and in classification in ungraded schools. Captain West has endeavored to grade all the schools of the county under a graded curriculum which works well when used in eight-room buildings. The result has been a multiplication of classes in one-teacher schools which proves disadvantageous. Here is a case of overgrading, which should be avoided. In a one-teacher or two-teacher school, the question is one of classification, not of gradation. Eighteen classes a day is a maximum and sixteen is even better as the limit.

Nansemond County

Nansemond county was one of the last visited by me. I knew how the people near Drivers had suffered because of lack of school advantages. I visited the trustees and urged the building of the new four-room school which had been projected. This school has been built, and is being successfully run as one of the State high schools.

Suffolk

I visited these schools and found them ripe for semi-annual grading and a department system in the upper grades. This suggestion was accepted and the plan has been worked out in detail. These improvements, with certain improved methods, were incorporated by the faculty during the last school term, and the school has taken on a new life.

There is great need here for a new building, and the council has indicated a readiness to make the necessary appropriation. Superintendent Britt finds difficulty in securing a proper site, but it is believed the matter will be pushed so that a new $40,000 building will be ready for occupancy next term.

Superintendent Britt and myself visited Holland and Whaleyville. Here we found three-room schools. Several changes were suggested. These were made and the schools were entered as State high schools.

Isle of Wight County.

The first point visited in Isle of Wight was Smithfield. Here were two schools, a public school and a private academy. The territory supplying pupils for these schools was not sufficient to make two good schools. If the public schools were improved, the academy went down, and if the academy went forward the public school lost ground. The people of Smithfield were divided into rival factions, and the educational interests were divided. This is all changed now and a healthy sentiment for schools exists. This sentiment follows a struggle which resulted in a complete union of rival forces.

The old school had ninety pupils, three teachers, inadequate building, practically no apparatus, an inefficient high school department and conditions generally unsatisfactory.

The new school has 217 pupils, eight teachers, a fair building, and is accumulating approved apparatus. The high school is organized for a four-year course and the united school is a great improvement on either school as they existed formerly.

The effect of this step at Smithfield was to stimulate the school interest all over the county, and the rival school at the courthouse immediately showed decided activity. Two new rooms were added and this school has become a very creditable high school.

Other consolidations have followed and the work of improving the schools of Isle of Wight is being pushed by Superintendent Gavin Rawls. The district levies have been more than doubled, from seven and one half cents to fifteen cents and from ten cents to thirty cents. The pay of teachers has advanced from $25 to $65 (principal) in 1905 to $35 to $122 (principal) in 1907. The length of the school term has increased from five to seven months and from six to eight months, Smithfield running nine months. Eight schools have been consolidated and $6,725 spent for school buildings in 1907 against $1,050 in 1905.

Surry County

In Warwick and Surry counties I visited nearly all of the schools.

The tax rate in Surry has been increased, the pay of teachers advanced, six teachers are now in centralized schools as against none in 1905, three schools have been consolidated and the work presents other encouraging signs.

Centralized schools in Surry show as follows:

	1905	*1907*
Number pupils	65	80
Number teachers	2	3
Value of school	$1,000	$6,000
School grounds (acres)	1	2
Number miles to nearest school	.....	6

Dendron had a two-room school badly located, badly equipped and generally unsatisfactory. A new building was planned and built. There were formerly about sixty children in small private schools; now there are none.

	1905	*1907*
Number pupils	60	107
Number teachers	2	4
Value school	$250	$4,000
School grounds (acres)	½	2½
Number school buildings	5	1
Distance nearest school (miles)	.....	5

The school at Claremont was conducted in an old church, but was taught beautifully by two experienced Farmville normal graduates. A $5,000 school was planned, but owing to the failure of the bank, has never been built. The bonds have not yet been sold, but are still in the hands of the finance committee of the council. Local affairs have hampered the development here, but the character of the trustees and the interest they take promise satisfactory progress for the schools in the near future.

Prince George County

Prince George is one of the few counties that has no high school. No consolidations have been made. A two-room school has been completed and takes the place of what would have been two one-room schools.

The tax rate is unchanged, there have been no private contributions. The teachers' pay has been increased five dollars per month and the term lengthened. This has come for the most part from the increase in State funds. The county itself has not responded as have other counties in this circuit. The sum of $1,200 was spent in buildings in 1907 against $315 in 1905.

Sussex County

Sussex has a new superintendent, Rev. W. W. Edwards, who is a very active man. The teachers' meetings and general work have been moving rapidly forward.

At Wakefield there was a one-teacher school in the woods, the approach to which was a muddy road. The surroundings were of the worst variety. Superintendent Edwards upon election immediately took hold of the situation and there is now at Wakefield a new building reflecting credit upon the village.

A plan is on foot to rebuild the school at Waverly, and several consolidations will be effected in the near future.

Greenesville County.

This county shows a most interesting school situation. Each school has about three acres of ground, and the school at Emporia is a real county high school.

There is no other white school within six miles of Emporia. The school is supported by the county and run by the county board. The principal is paid $100 per month. The school runs nine months. There are seven teachers and about 200 pupils. The administration, the financing, the numbers, and the general plan of the building make it a model and successful county high school in many particulars.

The new building cost $25,000, has fourteen rooms, has three and a half acres of ground and will soon, it is believed, enroll more than one-half of the white children in attendance in the schools of the county.

	1905	*1907*
County levy	05	15
Pay of teachers	$30	$40
School term (months)	5.4	6.9

Brunswick County

In almost every instance, the one most important matter fixed and agreed upon, which demanded special attention in each county and city, has been made to produce results. In Brunswick county this was the building of a high school at Lawrenceville. By reference to the educational exhibit, pictures of the new and old school can be seen.

	1905	*1907*
Number pupils	115	207
Number teachers	4	7
Value school	$1,000	$13,000
School grounds (acres)	½	5
Distance nearest school (miles)	.....	3

The institutes held, have, I think, been of equal importance with the splendid new building erected. The teachers have caught renewed interest, new methods have been discussed and, as elsewhere, the institute work has resulted in decided progress.

The district tax has been increased about seven cents on the $100 of assessed values. Teachers' salaries have been increased five dollars per month. The average length of the school term has been increased nearly half a month.

No other high school work is done in the county except that done at Lawrenceville, and an effort will be made to bring all high school students to Lawrenceville.

Dinwiddie County

Dinwiddie is another county that seems to profit greatly from institute work. If it were possible to do so, a three-days' institute should be held in each county where prac-

tical talks by well equipped teachers would instruct the teachers in matter, mean method.

In 1905 Dinwiddie had no high school and but one two-room school. The best teacher received thirty-five dollars per month. Now there are two high schools, three room schools and two teachers receive $85 per month each.

The teachers' salaries all over the county have been increased five dollars per m and the school term lengthened from five to seven months. Nine schools have been solidated, one wagon is used to transport pupils, and $3,600 spent in buildings as ag $725 in 1905.

Champe (Sunny Side) School	*1905*	*1907*
Number pupils	50	64
Number teachers	2	3
Value school	$50	$1,000
School grounds (acres)	1	1
Number school buildings	2	1
Distance nearest school	.....	4

Rowanty School	*1905*	*1907*
Number pupils	60	69
Number teachers	3	3
Value school	$250	$525
School grounds (acres)	1	1
Number school buildings	3	1
Distance nearest school (miles)	.....	4

Lunenburg County

No railroads ran through the county in 1905, the roads were of the very worst land assessed low, the school levy small, the population sparse, and yet here was fou decidedly progressive spirit. A high school was projected and has been built at Tink A railroad now runs through the county. The new superintendent is energetic zealous.

	1905	*1907*
County levy	10	20
District levy	10	15 & 20 c.
Private subscriptions	.....	$1,300
Average pay of teachers	30	40
Average term (months)	5½	6½
High Schools	.....	2
Number schools consolidated	.....	10
Cost of buildings	.....	$3,550
Number educational meetings	.....	11

CHANGE IN THE CIRCUIT

At this time, September, 1905, to May, 1906, Amelia, Nottoway, Cumberl and Mecklenburg were also in my territory and in each of them my best efforts were pended in arousing an educational spirit among the people.

Amelia County

We held a teachers' meeting, met with trustees, planned a high school at the C House, and pleaded for an increased levy; some of these efforts were successful.

Nottoway County.

The movement started early in 1906 for a new school at Blackstone has resulted in the erection of a $10,000 building. The new school at Burkeville was donated by Mrs. Longyear, of Boston, Mass. This school is worth about $12,000, has eight acres of land and is doing fine work.

These two high schools and the one at Crewe were put upon the State high school list and aided by the State high school fund, and efforts were put forth which resulted in increasing the school levy to the maximum.

Three institutes were held in the county, public meetings were addressed, and the splendid progress which followed repaid all who took part in the work and reflects great credit upon school trustees and citizens.

Cumberland County

Public meetings were held at three points in the county and ways pointed out for educational betterment. This is another county where conditions are not favorable for big results, but they can and will be improved. If I remember correctly there is only one fairly proportioned school room in the county. The improvements made and contemplated will be mentioned by Mr. E. H Russell, in whose circuit this county has been placed.

Mecklenburg County

I visited five three-room schools and conferred with teachers and trustees. In these schools, after conference with the teachers, the courses of study were rearranged. This county is capable of great work in school advancement. The outlook there will be spoken of by Mr. J. S. Thomas, to whose circuit the county has been transferred.

CO-OPERATION OF SUPERINTENDENTS, TRUSTEES AND CITIZENS.

In the advance made in school work in this circuit I cannot speak too heartily of the effective cooperation of many of the superintendents and of the effective service of the trustees, without which the plans undertaken could not have succeeded. Nor must we overlook the responsive spirit of the teachers. They have joined in every effort for school betterment, and this has been the foundation of the public sentiment which has made the work effective. Nor can we overlook the public spirited citizens who have rallied to the support of better schools, and who have in many instances given time, money and patriotic effort to improve educational conditions.

I am abundantly satisfied to have had the high privilege of assisting in this work. Superintendents, trustees, teachers, and the people generally, have been more than kind to me.

MAY 1 TO SEPTEMBER 1, 1906.

While many meetings of county boards and boards of supervisors demanded and received attention, and while the summer institute work demanded time and attention, the chief work of the examiners at this time was the first examinations under the new board, which were held May 1, 2, 3 and July 30, 31, August 1, 1906. All papers on grammar and composition and physiology were passed on by me; and I also graded the writing.

Of the 92 white teachers examined in my circuit, on the first examination, 3 received first grade; 13 second grade; 21 third grade; and 55 no certificates.

Of the 138 colored teachers examined in my circuit, none received first grade; 5 second grade; 9 third grade; and 124 no certificates.

It was evident from this examination that of the applicants many lacked the required scholarship to teach in Virginia. It was proved that most of our rural schools are inadequate to prepare teachers for our schools.

There were 141 white teachers examined in my circuit in July, 1906; of these 3 received first grade certificates; 15 second grade; 22 third grade; and 101 no certificate at all.

There were 54 colored teachers examined in the second circuit. Of these none received first grade; 4 second grade; 4 third grade; and 46 no certificate at all.

The cutting out of so large a per cent. of incompetent teachers who were willing to work for small salary and for short terms immediately produced a demand which resulted in better teachers and better schools. Much of the improvement in our schools is due to the fact above noted.

One to two days each week are required for the correspondence of the office, and frequently it cannot be completed in this time without a stenographer. At times the correspondence amounts to 75 to 100 letters a day.

There are many other demands upon the time of the examiner not here enumerated.

THE CITIES.

The special efforts of the examiners have been put forth in the improvement of the schools of the rural districts. This has left little time for visiting the city schools.

One of the most progressive steps taken in the schools of Norfolk, Newport News, Portsmouth, Richmond and Petersburg has been a needed revision of the courses of study. A meeting of the superintendents and principals of all eight-room buildings or fully graded schools was called to meet in Norfolk. The wide differences of the curricula were mentioned and the matter discussed. A committee was appointed with Mr. Jos. H. Saunders, chairman, to whom sub-committees on each subject reported. After meeting from time to time for some months a basal grading was adopted. It was a mere outline, but sufficed as a chart for a new grade work for these schools. In accordance with this outline, Richmond, Norfolk, Portsmouth, Newport News, and Norfolk county adopted and printed new courses of study.

Norfolk

The following statistics give some indication of the progress made in Norfolk City:

	1905	*1907*
For pay of teachers	$ 7,327 50	$ 9,503 50
Length of term (months)	10	10
Cost of maintaining high school	$11,450 00	$ 12,925 00
Amount spent on buildings	$10,000 00	$103,000 00

I have from time to time visited the high school and several of the district schools.

The school board of Norfolk is too large and the work has been somewhat hampered.

The great need now is for a new high school building.

Here are found several buildings where only girls are taught and others where only boys are taught, though most of the schools have boys and girls in the same building.

Norfolk has made splendid progress and there is much to commend.

Petersburg

I am glad to note the new educational vigor shown by Petersburg. For a long time, while enjoying the supervision of one of the most intelligent school men in the South, the schools have not made the proper advancement. The city's appropriation was small, the teachers' salaries low and sixty to seventy pupils were taught in one room. The conditions were surprising in a city of the size and wealth of Petersburg.

Recently the appropriation has been increased by $6,000, the salaries of the teachers raised, an assistant superintendent secured, a man made principal of the high school, a

new school built at a cost of $20,000; and there is every indication that Petersburg has determined to put her schools abreast of the times.

Portsmouth

Like Petersburg, Portsmouth has not been liberal in matters of public education. While the work of the schools is thorough in the essentials, there is no special teacher of any description. Drawing, music, manual training, where taught at all, are taught in a sporadic and unorganized way.

The grammar school and high school grading has been greatly improved, but the course is still narrow and the system lacks organization.

Portsmouth has a ten months' session and a woman principal, who is paid $1,000, both of which speak well for the city, but she sadly needs a new high school building; and the number of schools taught in small rented rooms is a reflection on the city.

Newport News

A complete system has been worked out in this city. The work in literature is especially good, as is the manual training, which is under the supervision of a special teacher. There are special teachers of music, drawing and domestic economy. Night schools have been introduced. The breadth of the system equals any in the State. More money is needed for salaries, equipment, etc., and a high school building is badly needed.

JANUARY 1, 1907, TO SEPTEMBER 16, 1907.

On January 1, 1907, I was detailed by State Supt. J. D. Eggleston, Jr., to prepare Virginia's educational exhibit for Jamestown exposition. A report of the work done in this position is made in another part of the biennial report.

Mr. Jos. H. Saunders was appointed examiner of second circuit during the time I was acting as superintendent of Virginia's public school exhibit.

York

York is a prosperous county in which the school conditions are the very worst. Small schoolrooms over-crowded, no blackboards, no desks—there is little in the school conditions to reflect the well kept homes and the general thrift seen elsewhere in the county.

The assessed values are so low that a 40 cent tax would not supply the funds necessary to run the schools which these people should have.

At three points in Poquoson district public meetings were held and the people seemed to be enthused. The school trustees approved a bond issue of $7,500 and it was voted on by the people. Politics and other causes led to a defeat of the issue. This is the only defeat by the people of this circuit of a bond issue for necessary school buildings though seventeen have been held during my term of office.

These are some encouraging signs:

	1906	*1907*
District levy	10	20
Private subscriptions	.....	$600
Average teachers' salaries	$30	$35
Length of term (months)	5¾	7¼
Cost of buildings	.....	900

It is believed another campaign will produce further improvements.

James City

This was Examiner Russell's territory and the work done by him made it easy to locate and push forward the high school at Toano. The building will be ready for next time and will cost $6,000.

Williamsburg

The two public school systems of William and Mary model school and the town public schools should be consolidated. There are four or five schools near that should be transported to this point. William and Mary, a State normal school, should become an object lesson in public school work. It only remains for the public school and college officers to unite their efforts, for the college to make itself a power in the local public school situation.

RESULTS OF EXAMINATIONS OF TEACHERS BY STATE BOARD OF EXAMINERS, AS SHOWN IN SECOND SCHOOL CIRCUIT 1905-1908.

	Whites.					Negroes.				
	1st	2nd	3rd	None	Total	1st	2nd	3rd	None	Total
May, 1906...	3	13	21	55	92	.....	5	9	124	138
July, 1906...	3	15	22	101	141	.....	4	4	46	54
May, 1907...	1	23	27	24	75	.....	8	18	65	91
July, 1907...	3	5	11	74	93	.....	2	6	127	135
Totals.....	10	56	81	254	401	.....	19	37	362	418

Recapitulation.

	Whites receiving	Negroes receiving
First grade.....	10	...
Second grade.....	56	19
Third grade.....	81	37
No certificate.....	251	362
Total examined.....	401	418

Total whites and negroes 818.

Certificates issued 147 to 401 whites examined, 56 issued to 418 negroes examined. Percentage of whites passing examination 34; percentage of negroes, 13.

Notes.

The total number of certificates of all kinds issued in second circuit from September 1, 1905 to January 20, 1908, is as follows:

Collegiate, 24; professional, 46; high school, 91; special, 14; first grade, 183; second grade, 55; third grade, 70; extended, 226; emergency, 313.

Total to whites and colored, 1,022.

There were issued to whites without examination upon college diplomas, normal school diplomas, high school diplomas, for special work as cooking, drawing, etc., and on ability to teach as shown by long service and proven scholarship, the following:

Collegiate, 24; professional, 26; high school, 91; special, 14; first grade, 20; Total, 175. There were issued to negroes for diplomas from Hampton or Petersburg schools twenty (20) professional certificates. Grand total, 195.

It has been shown that 147 whites won certificates out of 401 applying. This is deceptive. In addition thereto, 37 have won first grade certificates, and 48 second grade certificates by taking the examinations over a second or third time. This would show 232 who have been licensed in this circuit, or nearly 58 per cent.

BEVERLY MANOR ACADEMY.
A country school in town. Staunton. Seven wagons bring these children in from the surrounding country districts.

THE NEW YORK
PUBLIC LIBRARY

ASTOR, LENOX AND
TILDEN FOUNDATIONS.

Total emergency certificates		313
Issued to colored teachers	264	
Issued on approved scholarship to bridge the time until regular examinations were held	20	
Issued because no regularly licensed teacher could be had	29	
	313	313

Grand Totals.

Without examination	195	white	175	negroes	20
On examination	288	white	232	negroes	56
Emergency	313	white	49	negroes	264
Extended	226	white	204	negroes	22
	1022				

I have tried to account for what has been done by the examiner of this circuit and to give an adequate idea of the demands upon his time.

The work is absorbing in interest, and the splendid results are encouraging, while the miserable schools that still are too frequently seen demand persistent and continued effort to transform them. Much has been done; much more remains to be done.

Respectfully submitted,

WILLIS A. JENKINS,
State School Examiner for Second School Circuit.

Third Circuit.

HON. J. D. EGGLESTON, JR., *Richmond, Va.*

DEAR SIR: In compliance with section 6, page 120, of the school laws of 1907, I herewith submit the following report as examiner of the third circuit, from September, 1905, to September, 1907.

Permit me to preface the report by saying that the division superintendents and trustees have shown uniform courtesy to the examiner and have been willing at all times to cooperate with him. The work that has been done is the result of cooperative effort, and could not have been accomplished without this. There have been many difficulties, of course, and some opposition to progress has been shown, but as a rule, the people have welcomed every change for the better. In many cases they have rendered valuable service toward raising the school taxes, and have frequently contributed of their private funds to assist in the work where the public officials had not the necessary means.

Upon assuming the duties of this office, I addressed a letter to each division superintendent in the circuit, offering my services to him, and expressing the desire to be called upon for any service I could render him in his school work. Many calls came in at once, and continue to come, and I have at no time lacked for work to do. After the first two months, I began to arrange my trips so that I could cover the most territory possible, as cheaply as possible.

In these two years of service, I have visited cities, towns, villages, and rural localities. Schools have been visited, educational rallies and teachers' meetings have been held, and a close connection with the educational forces of the circuit has been maintained. A very decided sentiment for better schools is prevalent in this circuit, and the conviction is deepening among the people that the public school is the most important and essential public institution in the Commonwealth.

There is a wide-spread sentiment for longer terms, better pay for teachers, graded schools, high schools and improved conditions generally. Progress has been made along all of these lines.

It is a mistake, however, to believe that we now have all the sentiment we need. We have a growing sentiment, it is true, but by no means all we need. I conceive it to be our next duty to carry on a systematic campaign in some sections of the circuit for the purpose of bringing the people to a full realization of what even an elementary education will do for their children. There are a good many in this circuit who do not know the value of an education at all and who continually harass the public school officials in the discharge of their duty.

A very hopeful sign is the growing alertness of the teaching force of the circuit. They attend teachers' meetings much better than formerly and seem to take keener interest in the efforts to elevate the standards of their profession.

By careful attention to the proper grading and management of the schools much waste is being avoided. The uniform course of study is doing much to assist in this matter.

The establishment of high schools has had a good effect upon the primary and grammar schools in the circuit. In some cases they are even now supplying very valuable material out of which to make good teachers, and a few years' growth is all that is needed to reveal their great usefulness to the system.

Another very hopeful sign is the good attendance upon the summer schools. Large numbers of teachers are attending these schools.

An account of the educational progress of the circuit by counties is herewith given.

Alleghany County

This county has made very decided progress as the following facts indicate:

County levy in 1905 was ten cents; in 1907 it is fifteen cents. All districts in 1905 had ten cents; in 1907, fifteen cents. The town of Covington has a levy of twenty cents. This county in 1905 paid first grade teachers $35.00; second, $30.00; third, $25.00. In 1907 the wage scale is $40 and $45.00, $35.00 and $30.00.

The length of term has increased throughout the entire county from five to six months.

In 1905 there was not a first-class high school in the county, in 1907 there are two, both of which are doing excellent work. These two high schools are located in Covington and Clifton Forge. They are equipped for teaching science experimentally, and their students take high stand at the colleges and universities to which they go after graduation. In 1905 there were no teachers doing high school work exclusively; in 1907 there are five.

In 1905 there were three consolidations, but no transportation; in 1907 there were nine consolidations and one wagon started.

In 1905, $1,000.00 was spent in buildings; in 1907, $29,200. These facts are eloquent.

The county has a wide-awake teachers' association, which meets regularly and is doing good work. Two more schools will be ready for high school aid by the time the money is available.

Amherst County

This county, though neither large nor rich, has made good progress. In 1905 the county levy was ten cents; in 1907 it is fifteen cents. There are four districts in the county. In 1905 the levy for each district was ten cents; now it is fifteen cents.

The scale of wages for teachers in 1905 was $30.00, $25.00 and $20.00. It is now $35.00, $40.00, $35.00 and $25.00. This is a very decided increase in salary. The term is now only a few days longer than formerly, but another year will find it increased about one month.

In 1905 there were no high schools in the county. In 1907 there are two. These run eight months. Two more schools will be ready for State aid whenever the money is available.

In 1905, $975.00 was spent in new buildings; in 1907 $3,350.00 was spent. The teachers' and citizens' meetings were more than doubled, and four school leagues were organized in the two years. Some consolidations have been made, but no wagons have as yet been started.

General conditions in Amherst are improving. Some of the people have not always been in perfect accord with the public school, but now over the entire county a great interest is manifested by all classes of people.

Appomattox County.

This county has been very progressive within the past two years. With a very low tax rate in 1905, she has succeeded in just doubling her county and district levies. County levy in 1905 was only five cents and the three districts had ten cents each. Now the county rate is ten, and the three districts twenty cents each.

In 1905 no money was raised by private subscription, while in 1907 $1,500.00 was raised.

The pay of teachers has been raised, although it is still too low. The scale in 1905 was $30.00, $25.00 and $20.00. In 1907 the scale of salary for the three grades of certificates is $35.00, $28.00 and $20.00. In this connection, however, it will be noted that the length of term is now six months, when in 1905 it was only five.

The county now has one very good high school, upon which it spends, with State aid, $1,350.00. There will be at least two more places ready for State aid by the fall of 1908.

The county has not made a great deal of progress in the way of new buildings, but two houses, which will cost about $8,000.00, will probably be completed in 1908.

A teachers' association has been organized, public meetings have been held, and a healthy sentiment is now evident in this county.

Augusta County.

This is a very large, rich, conservative county. The work of improving its schools is not so easily accomplished as it is in some of the smaller counties. The results are not so easily seen. Great progress, however, along the line of establishing high schools and consolidating small schools, has been made.

The county levy, twelve and one-half cents, is still the same as it was in 1905. The seven districts have raised their district levies from ten to twelve and one-half cents. In a rich county like Augusta this means a good deal more money.

The term has been lengthened one month within the two years. All of the schools in one district run eight months.

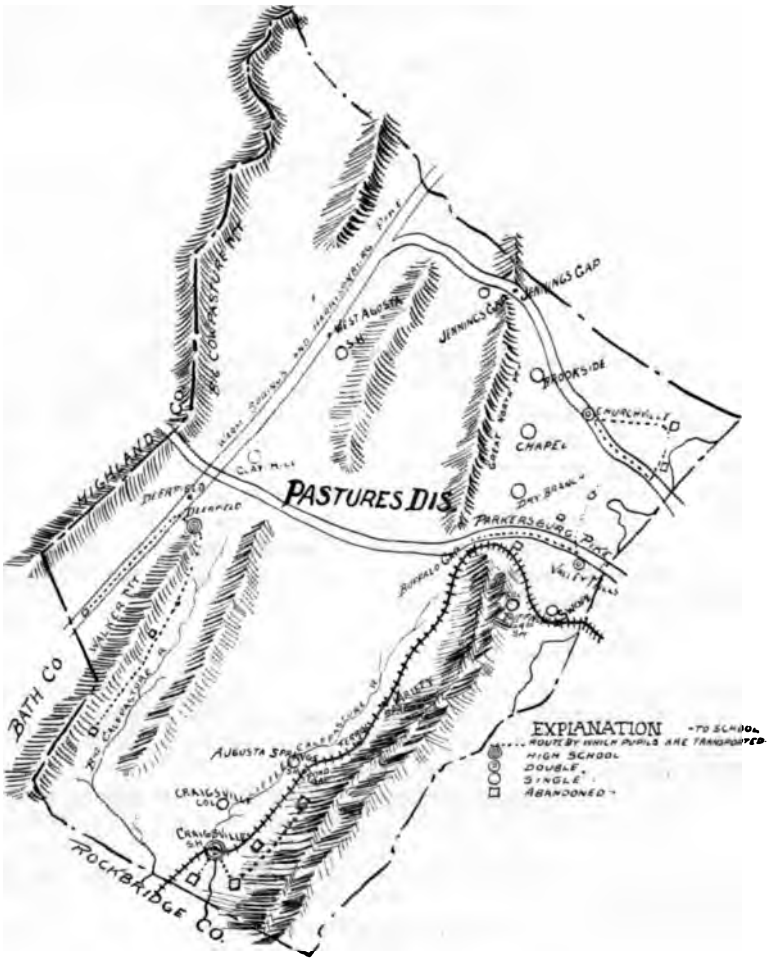
In 1905 there were no high schools, while in 1907 there are seven ranking as first-class high schools and two ranking as third-class high schools.

In 1905 fifteen schools were consolidated; in 1907 thirty-five schools were consolidated. In 1905 six wagons were in use to transport children, while in 1907 there are 19 in use. I think it will be well here to be specific about some of these points in Augusta where consolidation has been brought about.

Deerfield: Four schools combined. Three teachers now. Attendance before, seventy; after, 100. Cost before, $140.00 per month for five months; after, $180.00 per month for eight months.

Cost per pupil per month before, $2.00; after, $1.80. This is a very significant fact. Two wagons are used here. One runs four miles; the other five.

Craigsville: Five schools combined; four teachers now. Attendance before, 80 pupils; after 160. Cost before, $175.00 per month for five months; after, $255.00 for eight months. Cost per pupil per month, before, $2.18; after, $1.60. These wagons run four and five miles, and haul from 16 to 26 pupils.



CONSOLIDATION AND TRANSPORTATION IN AUGUSTA COUNTY.

Valley Mills: Four schools combined; two teachers now. Attendance before, 50; after, 65. Cost before, $140.00 per month for five months; after, $125.00 per month for six months. Cost per pupil per month before consolidation, $2.80; after, $1.92.

Churchville: Four schools combined; three teachers now. Attendance before, 75; after, 95. Total cost per month before consolidation, $140.00; after, $140.00. Cost per pupil per month, before, $1.86; after, $1.47. Length of session, before, was five months; after, it is six. Only one wagon here, which runs five miles and hauls 25 children.

Academy: Seven schools combined; six teachers now. Attendance, before, 100; after, 180. Session, before, six months; after, eight. Five wagons run here, hauling from 16 to 25 pupils each.

Bath County

Owing to its topography it is difficult to develop a system of public schools in this county. There are very few valleys, little level land, and each little settlement is a miniature world within itself. It is difficult, therefore, to develop that community of spirit which is absolutely necessary to build up a democratic institution like the public school.

The county and district levy is the same as in 1905. One community has raised $60.00 by subscription. The scale of salaries for teachers is about the same. The term has been lengthened one month, and two schools have been consolidated.

In 1905 $500.00 was spent in buildings, and in 1907 $1,300.00 was used for this purpose. A number of citizens meetings were held and a teachers' association was organized. A majority of the teachers who teach in the county live in other sections of the State.

The Millboro school is making good progress.

Bedford County

The following statistics show the progress made in Bedford county:

In 1905 the county levy was 10 cents; in 1907 it is 15 cents. In 1905 the district levy was 10 cents in four districts and 8 cents in four. In 1907 it is 15 cents in all the districts.

Amount given by private subscription in 1905, $500.00; in 1907, $500.00. High schools in 1905 four; in 1907, five. Teachers doing high school work in whole or in part, in 1905, seven; in 1907, ten. Schools consolidated in 1905, four; in 1907, four. Amount spent in buildings in 1905, $3,400; in 1907, $8,100. Two more high schools will be ready for State aid next session.

Botetourt County

I have traveled over the county and find a wholesome sentiment on the part of the school officials and people for better schools, and some progress has been made, but the rate of tax is too low to expect much improvement.

There has been no change in the levy for county or district purposes since 1905. The county rate is 20 cents and the districts have but eight cents each.

In 1905 the scale for first, second and third grade teachers was $30.00, $25.00 and $20.00. In 1907 the scale is $34.70, $25.65 and $22.66, with the term lengthened about two weeks.

Only one new high school has been established, but the two main high schools of the county at Fincastle and Buchanan have been very much improved through State aid and a general awakening of the public interest. Five teachers have been added to these schools; college men have been secured as principals. The county now has four good high schools.

In 1905 $1,200.00 was spent for buildings; in 1907 $2,080.00 was thus spent.

A citizens' league is doing good work, and the teachers of the county have been very recently organized. A number of educational meetings and teachers' institutes have been held, and the outlook for progress is brighter.

The places deserving special mention as having made progress in this county are Fincastle, Buchanan, Haymakertown, Troutville and Eagle Rock. The last named place is just beginning its campaign.

Buckingham County

A new high school has been founded during the period covered by this report and under State aid it is making good progress.

No consolidations have been made, but they are ready to make experiments next year at three places.

In 1905 no money was spent on buildings; in 1907 $1,976.00 was spent and plans are under way for still greater progress next year.

In 1905 no meetings were held of teachers or citizens; in 1907 there were three such meetings.

The most hopeful news from this county was the raise in school tax. In 1905 the total levy for county and district purposes was only 20 cents; in 1907 it is 35 cents.

Buena Vista

Appropriation for school purposes in 1905 was $1,800.00; in 1907 it was $2,500.00. In 1905 the teachers were paid $30.00 and $25.00; in 1907 they were all paid $40.00. The length of term in 1905 was 8 months; in 1907 it was 9 months.

In 1905 the town had no high school. It now has a good high school and by another year a new eight-room house will be ready for occupancy.

The town has been aroused by public meetings and by the tireless efforts of the superintendent.

Campbell County

I am very glad to report as follows on Campbell county:

County and district school levies have been increased very materially and the public funds have been supplemented by private subscriptions amounting to $3,300.00.

The salary scale has gone up from $30.00 and $25.00 in 1905 to $35.00 for first and $30.00 for second grades in 1907. No third grade teachers are employed in the county. The term has been lengthened one month.

Two new high schools have been established under State aid, and both are doing good work. In 1905 $2,400.00 was spent in new buildings; in 1907 $19,500.00 was spent for the same purpose. One wagon is being used to transport children and more will be introduced next session.

There are five school leagues in the county, and fifteen teachers' meetings have been held within the last two years. Very good progress is being made along every line of school work.

Charlotte County

In 1905 the combined county and district levy of this county was only 15 cents. In 1907 it is 40 cents. This is a remarkable example of the increasing interest in education over this circuit. In addition to this, within the last year $450.00 has been subscribed to supplement public funds at two places.

In 1905 the scale of salaries for teachers was $30.00, $25.00 and $20.00. In 1907 the scale is $40.00, $35.00 and $30.00. Of course, the high school principals receive much more than this. In this connection let me say also that the term has been lengthened from five to six months.

There are two high schools, one at the courthouse and one at Keysville.

There have been six consolidations in this county, and next year will see wagons started. In 1905 $600.00 was spent on new buildings; in 1907 $6,700.00 was spent for the same purpose. There will be two more places ready for high school aid by the time the money is available.

Five educational meetings were held in this county, and its first teachers' institute.

Craig County

This is a very progressive little county in many ways. Within the last year the school tax has been raised to 40 cents. The sum of $500.00 has been subscribed in cash to assist the public funds, and the work of one kind and another that the citizens have done around the various schoolhouses of the county represents an equal amount.

The most notable thing in the county perhaps is the increase of teachers' pay from a scale of $29.00, $25.00, $15.00 in 1905 to $40.00, $30.00 and $25.00 in 1907. In addition to this, the term has been lengthened one month.

There were no high schools in 1905; in 1907 there are two. These schools are on a very high plane also. Both have facilities for boarding students, and pupils come in from the surrounding country in large numbers. About twenty-five pupils are thus cared for in each of the schools, while large numbers ride from four to six miles each day. The schools are fortunate in having unusually good men as principals.

In 1905 there was spent for new buildings $1,850.00. In 1907 there was spent for the same purpose $7,200.00. There are two good school leagues in the county and an active teachers' organization.

Danville

The city appropriation for Danville in 1905 was $17,000.00. In 1907 it was $20,-500.00.

The scale of wages for teachers in 1905 was $45.00, $45.00, $40.00. In 1907 it is $55.00, $50.00 and $40.00. They propose to spend $30,000.00 for new buildings by another year.

Danville is preparing to make decided progress in the near future. Mr. Davis is giving very careful consideration to his school problems, and the near future will see many of them solved.

Franklin County

This county has a very heavy burden in the shape of a tax to pay off its subscription to a railroad. The spirit of the people is good, and they wish to do more for their schools than they are doing at present.

The sum of $600.00 has been subscribed in two places to assist the officials in providing better schools. The salary for teachers has gone up from a scale of $25.00, $20.00 and $15.00 in 1905, to $33.00, $27.00 and $22.00 in 1907. The term has been increased about one month. The county has one high school under State aid.

In 1905 $250.00 was spent for new buildings; in 1907 $4,883.00 was spent for the same purpose. One teachers' meeting was held.

Halifax County

The county levy in Halifax has been raised since 1905 from 10 to 15 cents. The district levy has been raised from 10 cents in all districts except two. Two districts have raised to 15 cents; four districts have raised to 20 cents. When the money from this additional levy becomes available, the improvements will be manifest.

The pay of teachers has increased somewhat, but is too low, being only $34.44, $27.20 and $22.23, for terms ranging from seven months in one district to five months in two districts. There are two school leagues. At least one more high school will be ready for State aid by next session.

There seems a strong disposition among trustees to consolidate and advancement along this line seems assured.

Henry County

This county needs, more than all else, a raise of its school levy. In 1905 it was only 20 cents, for both district and county purposes, and in 1907 it is still the same, with the exception of one district.

The term has been lengthened one month within the last two years, and teachers' salaries have been raised five dollars per month for all three grades. In 1905 the scale was $30.00, $25.00 and $20.00. It is now $35.00, $30.00 and $25.00.

The county has one excellent high school. It is doing the highest quality of work. This is located in the town of Martinsville and is free to any pupil in the county.

In 1905 no money was spent for new buildings, while in 1907 $3,725.00 was used for this purpose. In 1905 one teachers' meeting was held; in 1907 two were held, and two citizens' meetings also.

Three additional schools are ready for high school aid.

Highland County

This county now pays 40 cents on the hundred dollars for school purposes. This levy was very recently raised.

The scale of teachers' pay in 1905 was $25.00, $20.00 and $10.00. In 1907 it is $35.00, $27.50 and $15.00. The term has been lengthened from five to six months.

There is one good high school in the county and two more just ready to be aided by the State. In 1905 no money was spent on new buildings. In 1907 $2,400.00 was thus spent. There are a citizens' and a teachers' organization in the county; last year ten meetings were held. The outlook is good.

Lynchburg

This city advances steadily in school work. Larger appropriations are made each year, which enable the very efficient superintendent to keep abreast of the times with his schools.

A very complete and attractive building has been added to the system since last year, and it is a splendid structure. This building cost about $30,000.00.

It was most gratifying that Lynchburg received the gold medal at the Jamestown exposition. This speaks well for the thoroughness and completeness of the work.

Mecklenburg County

This is a very large county, and progress has been made.

The county levy last year was raised from 7½ to 10 cents. Th district school tax was increased in six out of eight districts, being raised to the maximum amount in one instance by a direct vote of the people.

First and second grade teachers have had their salaries raised five dollars per month; from $30.00 and $25.00 to $35.00 and $30.00. The term has been lengthened about two weeks. The county has ten high schools. In 1905 there were none.

The people of this county at four different places have subscribed and paid $6,700.00 to supplement public funds. In 1905 nothing was spent for new houses. In 1907 $22,500-00 was used for the erection of badly needed new buildings. Three more places will be ready for high schools by next year.

With additional money, which is badly needed, great progress can be made in this county. The people are thoroughly interested in the matter.

Nelson County

This county has not the revenue to build a good school system, and cannot have, until it can get the school levy raised. The county is not rich, and, with average valua-

Picture of children and some school officials at the Green Bay, Prince Edward county consolidated school.
This school was consolidated with perhaps as much antagonism as any school in the State.
Now it is one of the most popular.

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ASTOR, LENOX AND
TILDEN FOUNDATIONS.

PART II.—1905-1906.

1. TABULAR STATISTICS OF THE PUBLIC SCHOOLS.

2. SECOND AUDITOR'S REPORT OF THE CONDITION OF THE LITERARY FUND.

3. UNIFORM EXAMINATION QUESTIONS FOR TEACHERS' CERTIFICATES.

4. EXAMINATION QUESTIONS FOR PROFESSIONAL CERTIFICATES.

5. REPORTS OF THE STATE PEABODY SUMMER NORMAL SCHOOLS.

6. REPORTS OF STATE INSTITUTIONS FOR HIGHER AND TECHNICAL EDUCATION.

TABLE No. 1.

Showing the Amount of Money Available in Counties and Cities for School Purposes during the Year, etc.

	COUNTIES AND CITIES	STATE FUNDS		COUNTY FUNDS		DISTRICT FUNDS		OTHER FUNDS					
		Balance on hand August 1, 1905, as shown by County Treasurer's report	Amount received during the year	Balance on hand August 1, 1905, as shown by County Treasurer's report	Amount received from county taxes during the year	Balance on hand August 1, 1905, as shown by County Treasurer's report	Amount received from district taxes during the year	Balance on hand August 1, 1905, as shown by County Treasurer's report	Amount received from other counties	Amt. recd. from tuition of persons over 21 years of age, and tuition in higher branches	Amount received from other sources	Total	
		1	2	3	4	5	6	7	8	9	10	11	
1	Accomac		$19,434 45	$ 177 71	$13,724 09	$ 785 81	$7,524 18			$2,731 12	$3,356 50	$47,733 86	1
2	Albemarle		17,722 61	1,104 30	7,800 03	2,017 73	6,077 74	$1,310 24			1,194 50	37,807 15	2
3	Alexandria City		7,339 08	115 33	14,620 00						12 00	22,086 41	3
4	Alexandria County		3,494 98		5,410 73	4,629 85	4,680 69		$2,287 27			20,503 82	4
5	Alleghany	$32 21	7,947 22	2,421 28	6,072 53	4,565 58	4,369 87			16 63	2,632 33	28,447 65	5
6	Amelia	45 00	6,471 91	705 13	1,683 26	1,644 02	2,067 34					12,616 66	6
7	Amherst		11,352 10	339 99	4 188 46	1 201 50	3 273 68	25 06			391 05	20,772 38	7
8	Appomattox		5,799 93	1,433 28	1,554 42	672 73	1,554 43					11,014 79	8
9	Augusta		18,878 87	393 03	16,911 06	5,528 09	14,876 71		2 200 00	13 70	770 78	59,572 24	9
10	Bath		3,016 35	942 04	5,827 13	2,548 12	3,143 61		10 50			15,487 55	10
11	Bedford		17,058 18	4,782 46	8,336 92	3,588 43	4,519 15				228 57	38,513 71	11
12	Bland		3,157 12	508 77	874 22	631 56	1,049 29		247 50		86 52	6,554 78	12
13	Botetourt		9,794 20	1,915 10	9,356 60	3,481 38	4,198 45			35 50	540 17	29,321 40	13
14	Bristol		2,627 07			2,717 80	6,074 88					11,419 75	14
15	Brunswick		11,485 38	535 36	3,380 49	1,177 87	2,228 58					18,807 68	15
16	Buchanan		6,625 79	270 52	1,762 02	2,400 78	1,762 02				1,419 36	14,240 49	16
17	Buckingham		9,653 41	1,653 04	2,071 39	2,240 90	3,292 80				458 33	19,369 87	17
18	Buena Vista		1,279 62				1,800 00	42 05		108 39		3,290 86	18
19	Campbell		15,535 94	22 70	5,238 84	5,608 98	7,831 71	130 48				34,368 65	19
20	Caroline		10,222 15	649 31	1,571 00	676 08	1,771 71	47 02			42 06	14,979 93	20
21	Carroll	02	11,648 66	652 89	1,140 70	2,023 10	1,092 36			21 00	120 00	16,698 73	21
22	Charles City		3,074 53	32 90	989 53	427 52	989 53				185 00	5,699 01	22
23	Charlotte		9,612 12	920 90	2,400 34	2,495 46	3,001 57		10 00			18,440 39	23
24	Charlottesville		4,339 40				8,900 00				4,910 42	18,149 82	24

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TABLE No. 1—Continued.

	Counties and Cities	1	2	3	4	5	6	7	8	9	10	11	
25	Chesterfield	$349 30	$ 9,782 93	$ 610 19	$ 6,752 65	$3,882 30	$ 6,070 70	$270 21			$ 582 29	$28,300 57	25
26	Clarke		3,966 01	908 05	2,923 08	1,554 67	2,798 41		$ 44 66		942 40	13,137 28	26
27	Craig		2,548 97		1,576 09		2,108 82	476 57				6,710 45	27
28	Culpeper		10,064 47	1,954 03	4,869 61	2,408 25	4,259 30				97 04	23,652 70	28
29	Cumberland		5,621 62	850 15	1,316 48	1,213 41	1,465 28		70 00			10,516 94	29
30	Danville		8,724 29	104 81	18,000 00					$ 366 97	1,079 00	28,275 07	30
31	Dickenson		6,373 31	139 96	1,649 41	1,154 43	3,516 80					12,833 91	31
32	Dinwiddie	207 60	8 574 14	2,612 93	6,164 87	2,939 12	3,062 23					23,560 95	32
33	Elizabeth City		8,491 55		1,132 22	3,018 09	18,372 01		97 00	4,276 15	2,702 32	38,089 44	33
34	Essex	175 90	6,023 30	613 22	1,785 16	2,084 11	1,830 38				110 65	12,622 72	34
35	Fairfax		11,985 65	3,694 04	9,634 59	3,798 77	5,592 10		38 78		2,298 31	37,042 24	35
36	Fauquier	23 39	14,496 07	6,210 68	6,800 29	4,061 13	6,542 61		149 25			38,283 42	36
37	Floyd		9,396 26	246 30	1,240 18	3,876 18	3,703 03				200 93	18,662 88	37
38	Fluvanna		4,715 02	925 40	1,176 60	605 50	1,176 60					8,599 12	38
39	Franklin		16,029 58	2,563 60	2,139 41	1,668 77	2,447 21				1,118 24	25,966 81	39
40	Frederick		6,603 29	523 70	4,188 73	1,181 36	5,364 50				1,184 39	19,045 97	40
41	Fredericksburg		2,862 42	16 86	2,900 00					106 75		5,886 03	41
42	Giles		6,231 64		4,368 56	6,179 46	5,481 14		194 85			22,455 65	42
43	Gloucester		7,412 27		1,837 41	999 20	2,251 95					12,500 83	43
44	Goochland		6,027 04	1,162 02	2,425 82	1,993 67	2,186 03				250 00	14,044 58	44
45	Grayson		11,952 73	323 64	1,111 30	672 65	1,192 36				841 66	16,094 34	45
46	Greene		3,998 01	142 31	375 97	726 94	1,494 84				251 50	6,989 57	46
47	Greensville		6,852 92		890 30	118 34	2,674 87					10,536 43	47
48	Halifax		23,991 81		9,934 60	7,660 29	5,278 24				54 00	46,918 94	48
49	Hanover		10,747 70	1,723 60	2,777 11	3,771 54	2,405 29			190 75	7,273 25	28,889 24	49
50	Henrico		17,516 16		18,122 04	4,564 55	18,578 45					58,781 20	50
51	Henry	22 57	12,258 68	1,383 09	2,719 13	1,025 37	2,719 13				26 40	20,154 37	51
52	Highland		3,121 45	168 50	1,328 82	1,290 52	1,694 21	190 16			1,325 12	9,118 78	52
53	Isle of Wight		8,251 29	3,731 96	2,912 35	1,472 77	2,991 90			69 11	22 50	19,451 88	53
54	James City		2,160 42	984 48	1,416 75	832 96	708 36	115 59			46 61	6,265 17	54
55	King and Queen		5,379 48	93 03	758 55	754 03	758 55					7,743 64	55
56	King George	2 50	4,566 73	147 09	787 52	739 97	787 52	444 11			250 74	7,726 18	56
57	King William	1 87	5,978 24	322 05	990 42	896 73	2,452 27	12 50			15 86	10,669 94	57
58	Lancaster		5,766 14	1,417 95	1,282 42	1,568 19	1,282 42	163 26	122 54		378 85	11,981 77	58
59	Lee	642 14	12,551 50	12,777 15	2,820 32	2,718 32	4,161 87					35,671 37	59
60	Loudoun		10,567 51	537 38	12,105 17	7,683 77	13,678 93		199 50	145 40	980 36	45,898 02	60
61	Louisa		10,409 84	3,041 34	2,887 53	807 89	2,187 61				1,098 53	20,432 54	61
62	Lunenburg		7,570 45			1,343 31	2,158 25		34 00			11,106 01	62
63	Lynchburg		10,219 33	731 67	42,450 00					2,790 00		56,191 00	63
64	Madison		5,642 24	822 88	2,771 88	673 97	1,425 55				59 50	11,396 02	64
65	Manchester		5,861 87	948 26	7,628 60						433 22	14,871 95	65
66	Mathews	20 74	6,550 14	1,376 82	807 23	343 69	807 23				282 00	10,187 85	66
67	Mecklenburg		16,095 27	1,547 71	4,193 76	4,413 27	5,342 27					31,592 28	67
68	Middlesex		5,349 45	602 50	840 93	1,480 70	1,836 02	312 01	395 77			10,817 38	68
69	Montgomery		9,888 03	3,415 60	7,195 47	4,014 58	3,561 20			208 46	1,257 00	29,540 43	69
70	Nansemond		13,538 80	1,801 41	6,401 89	1,892 70	10,842 51			105 54	1,059 69	35,641 93	70

71	Nelson		9,899 30	60 00	2,693 40	474 12	2,693 40					727 26	16,547 48	71
72	New Kent		3,190 00	555 61	640 48	346 03	640 48					68 75	5,442 25	72
73	Newport News		7,832 72	5,260 08	24,650 29					324 00		576 80	38,643 95	73
74	Norfolk City		19,211 09	8,488 98	83,488 01								111,188 08	74
75	Norfolk County		33,727 81	13,787 21	18,760 00	15,477 04	14,374 62	4,428 24				15,868 55	116,423 47	75
76	Northampton		7,241 46	899 57	3,248 68	2,170 99	4,780 42			703 66		2,405 34	21,456 12	76
77	Northumberland		6,582 64	1,492 79	1,944 59	1,346 74	1,926 68					33 86	13,327 30	77
78	Nottoway		7,513 63	1,073 75	2,529 23	2,613 95	5,159 03			24 00		20 35	18,933 94	78
79	Orange		7,795 18	946 98	3,058 62	390 80	2,743 22					126 38	15,061 18	79
80	Page		7,680 68	1,797 46	3,402 06	5,927 80	4,122 36			172 40		317 05	23,419 81	80
81	Patrick		9,764 17	398 96	1,248 90	450 83	1,248 90						13,111 76	81
82	Petersburg		11,877 65		12,808 11					457 50			25,143 26	82
83	Pittsylvania		27,835 91	1,966 04	5,995 77	2,047 66	6,703 68						44,549 06	83
84	Portsmouth		8,202 04	142 94	23,618 35					126 75		15 00	32,105 08	84
85	Powhatan		3,954 57	359 26	797 37	1,810 59	1,228 93						8,150 72	85
86	Prince Edward		9,052 69	873 55	3,457 33	2,505 15	3,457 33		13 00			1,601 80	20,960 85	86
87	Prince George		4,536 71	1,188 75	2,592 67	1,424 48	1,623 72					42 63	11,408 96	87
88	Princess Anne		7,183 28	1,141 78	2,519 84	1,485 19	2,828 16						15,158 25	88
89	Prince William		6,954 92	1,109 26	3,400 00	3,618 90	2,814 11					925 88	18,823 07	89
90	Pulaski		8,221 26	1,742 79	7,651 15	2,368 13	5,034 85		302 31			8,253 40	33,603 99	90
91	Radford		1,826 32		3,150 00	67 27	1,018 00					29 50	6,091 09	91
92	Rappahannock		4,700 01	1,345 07	2,319 91	894 76	2,252 65					60 72	11,573 12	92
93	Richmond City		37,725 94				161,207 10	102 75		5,513 30			204,547 09	93
94	Richmond County		4,735 66	312 75	938 66	825 62	963 90						7,776 59	94
95	Roanoke City		11,903 93			6,333 33	40,488 47			853 20			59,568 93	75
96	Roanoke County		10,332 88	306 88	4,161 24	2,473 61	11,281 98			657 61		10 00	29,224 20	96
97	Rockbridge		12,545 87	1,346 11	6,377 33	2,526 03	6,377 33					711 15	29,883 82	97
98	Rockingham		17,681 34	93 75	12,315 05	4,415 35	20,287 84	93 49	195 65	18 00		3,894 20	58,994 67	98
99	Russell		12,380 69	134 00	2,463 91	1,310 50	2,463 91						18,753 01	99
100	Scott		15,732 90	636 53	3,013 27	1,762 57	1,764 74			2 00			22,912 01	100
101	Shenandoah		10,974 82	3,004 75	7,629 53	3,711 60	5,047 20			17 75		2,727 61	33,113 26	101
102	Smyth		9,659 04	1,885 77	4,211 30	1,608 12	2,104 69					192 28	19,661 20	102
103	Southampton		15,935 73	1,889 26	2,732 06	3,187 46	7,131 77	4,354 33				5,558 02	40,788 63	103
104	Spotsylvania		5,582 20	2,126 54	1,156 31	295 00	1,321 26		24 89				10,506 20	104
105	Stafford		5,169 26	723 35	1,206 36	343 09	1 462 84					140 00	9,044 90	105
106	Staunton		3,412 38	38 83	12,750 00					1,170 74			17,371 95	106
107	Surry		4,760 07	1,535 70	2,460 49	1,679 81	1,518 14						11,954 21	107
108	Sussex		7,239 59	2,597 65	2,374 92	1,975 75	2,374 92		2,066 77				18,629 60	108
109	Tazewell		13,448 70	2,437 17	6,410 10	591 88	5,344 15					11,044 70	39,276 70	109
110	Warren		5,180 52	733 17	3,285 19	1,215 51	3,906 00		1,889 10	185 00		54 68	16,449 17	110
111	Warwick		2,948 76	374 32	2,191 09	1,695 78	2,191 09		261 38				9,662 42	111
112	Washington		16,960 57	5,782 56	6,223 99		8,130 26					62 50	37,159 88	112
113	Westmoreland		5,341 94	85	1,117 78	486 16	1,404 09					257 50	8,608 32	113
114	Williamsburg		818 37	84 39	2,000 00				377 40				3,280 16	114
115	Winchester		2,404 43	842 18	4,000 00				169 00	541 00			7,956 61	115
116	Wise	97 61	14,325 26	5,107 49	15,313 69	4,581 87	19,486 31					1,086 70	59,998 93	116
117	Wythe		11,079 93	717 04	5,349 93	4,152 28	5,579 93	1,560 59				148 00	28,687 70	117
118	York		4,889 58	183 12	902 19	1,135 61	902 19					24 16	8,036 85	118
	Total	$1,620 91	$1,088,240 39	$158,277 39	$657,864 00	$237,182 12	$642,720 20	$14,259 80	$11,380 82	$22,122 58		$100,054 96	$2,933,723 17	

Buckingham County

A new high school has been founded during the period covered by this report and under State aid it is making good progress.

No consolidations have been made, but they are ready to make experiments next year at three places.

In 1905 no money was spent on buildings; in 1907 $1,976.00 was spent and plans are under way for still greater progress next year.

In 1905 no meetings were held of teachers or citizens; in 1907 there were three such meetings.

The most hopeful news from this county was the raise in school tax. In 1905 the total levy for county and district purposes was only 20 cents; in 1907 it is 35 cents.

Buena Vista

Appropriation for school purposes in 1905 was $1,800.00; in 1907 it was $2,500.00. In 1905 the teachers were paid $30.00 and $25.00; in 1907 they were all paid $40.00. The length of term in 1905 was 8 months; in 1907 it was 9 months.

In 1905 the town had no high school. It now has a good high school and by another year a new eight-room house will be ready for occupancy.

The town has been aroused by public meetings and by the tireless efforts of the superintendent.

Campbell County

I am very glad to report as follows on Campbell county:

County and district school levies have been increased very materially and the public funds have been supplemented by private subscriptions amounting to $3,300.00.

The salary scale has gone up from $30.00 and $25.00 in 1905 to $35.00 for first and $30.00 for second grades in 1907. No third grade teachers are employed in the county. The term has been lengthened one month.

Two new high schools have been established under State aid, and both are doing good work. In 1905 $2,400.00 was spent in new buildings; in 1907 $19,500.00 was spent for the same purpose. One wagon is being used to transport children and more will be introduced next session.

There are five school leagues in the county, and fifteen teachers' meetings have been held within the last two years. Very good progress is being made along every line of school work.

Charlotte County

In 1905 the combined county and district levy of this county was only 15 cents. In 1907 it is 40 cents. This is a remarkable example of the increasing interest in education over this circuit. In addition to this, within the last year $450.00 has been subscribed to supplement public funds at two places.

In 1905 the scale of salaries for teachers was $30.00, $25.00 and $20.00. In 1907 the scale is $40.00, $35.00 and $30.00. Of course, the high school principals receive much more than this. In this connection let me say also that the term has been lengthened from five to six months.

There are two high schools, one at the courthouse and one at Keysville.

There have been six consolidations in this county, and next year will see wagons started. In 1905 $600.00 was spent on new buildings; in 1907 $6,700.00 was spent for the same purpose. There will be two more places ready for high school aid by the time the money is available.

Five educational meetings were held in this county, and its first teachers' institute.

Craig County

This is a very progressive little county in many ways. Within the last year the school tax has been raised to 40 cents. The sum of $500.00 has been subscribed in cash to assist the public funds, and the work of one kind and another that the citizens have done around the various schoolhouses of the county represents an equal amount.

The most notable thing in the county perhaps is the increase of teachers' pay from a scale of $29.00, $25.00, $15.00 in 1905 to $40.00, $30.00 and $25.00 in 1907. In addition to this, the term has been lengthened one month.

There were no high schools in 1905; in 1907 there are two. These schools are on a very high plane also. Both have facilities for boarding students, and pupils come in from the surrounding country in large numbers. About twenty-five pupils are thus cared for in each of the schools, while large numbers ride from four to six miles each day. The schools are fortunate in having unusually good men as principals.

In 1905 there was spent for new buildings $1,850.00. In 1907 there was spent for the same purpose $7,200.00. There are two good school leagues in the county and an active teachers' organization.

Danville

The city appropriation for Danville in 1905 was $17,000.00. In 1907 it was $20,-500.00.

The scale of wages for teachers in 1905 was $45.00, $45.00, $40.00. In 1907 it is $55.00, $50.00 and $40.00. They propose to spend $30,000.00 for new buildings by another year.

Danville is preparing to make decided progress in the near future. Mr. Davis is giving very careful consideration to his school problems, and the near future will see many of them solved.

Franklin County

This county has a very heavy burden in the shape of a tax to pay off its subscription to a railroad. The spirit of the people is good, and they wish to do more for their schools than they are doing at present.

The sum of $600.00 has been subscribed in two places to assist the officials in providing better schools. The salary for teachers has gone up from a scale of $25.00, $20.00 and $15.00 in 1905, to $33.00, $27.00 and $22.00 in 1907. The term has been increased about one month. The county has one high school under State aid.

In 1905 $250.00 was spent for new buildings; in 1907 $4,883.00 was spent for the same purpose. One teachers' meeting was held.

Halifax County

The county levy in Halifax has been raised since 1905 from 10 to 15 cents. The district levy has been raised from 10 cents in all districts except two. Two districts have raised to 15 cents; four districts have raised to 20 cents. When the money from this additional levy becomes available, the improvements will be manifest.

The pay of teachers has increased somewhat, but is too low, being only $34.44, $27.20 and $22.23, for terms ranging from seven months in one district to five months in two districts. There are two school leagues. At least one more high school will be ready for State aid by next session.

There seems a strong disposition among trustees to consolidate and advancement along this line seems assured.

Henry County

This county needs, more than all else, a raise of its school levy. In 1905 it was only 20 cents, for both district and county purposes, and in 1907 it is still the same, with the exception of one district.

The term has been lengthened one month within the last two years, and teachers' salaries have been raised five dollars per month for all three grades. In 1905 the scale was $30.00, $25.00 and $20.00. It is now $35.00, $30.00 and $25.00.

The county has one excellent high school. It is doing the highest quality of work. This is located in the town of Martinsville and is free to any pupil in the county.

In 1905 no money was spent for new buildings, while in 1907 $3,725.00 was used for this purpose. In 1905 one teachers' meeting was held; in 1907 two were held, and two citizens' meetings also.

Three additional schools are ready for high school aid.

Highland County

This county now pays 40 cents on the hundred dollars for school purposes. This levy was very recently raised.

The scale of teachers' pay in 1905 was $25.00, $20.00 and $10.00. In 1907 it is $35.00, $27.50 and $15.00. The term has been lengthened from five to six months.

There is one good high school in the county and two more just ready to be aided by the State. In 1905 no money was spent on new buildings. In 1907 $2,400.00 was thus spent. There are a citizens' and a teachers' organization in the county; last year ten meetings were held. The outlook is good.

Lynchburg

This city advances steadily in school work. Larger appropriations are made each year, which enable the very efficient superintendent to keep abreast of the times with his schools.

A very complete and attractive building has been added to the system since last year, and it is a splendid structure. This building cost about $30,000.00.

It was most gratifying that Lynchburg received the gold medal at the Jamestown exposition. This speaks well for the thoroughness and completeness of the work.

Mecklenburg County

This is a very large county, and progress has been made.

The county levy last year was raised from 7½ to 10 cents. Th district school tax was increased in six out of eight districts, being raised to the maximum amount in one instance by a direct vote of the people.

First and second grade teachers have had their salaries raised five dollars per month; from $30.00 and $25.00 to $35.00 and $30.00. The term has been lengthened about two weeks. The county has ten high schools. In 1905 there were none.

The people of this county at four different places have subscribed and paid $6,700.00 to supplement public funds. In 1905 nothing was spent for new houses. In 1907 $22,500-00 was used for the erection of badly needed new buildings. Three more places will be ready for high schools by next year.

With additional money, which is badly needed, great progress can be made in this county. The people are thoroughly interested in the matter.

Nelson County

This county has not the revenue to build a good school system, and cannot have, until it can get the school levy raised. The county is not rich, and, with average valua-

Picture of children and some school officials at the Green Bay, Prince Edward county consolidated school. This school was consolidated with perhaps as much antagonism as any school in the State. Now it is one of the most popular.

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ASTOR, LENOX AND
TILDEN FOUNDATIONS.

PART II.—1905-1906.

1. TABULAR STATISTICS OF THE PUBLIC SCHOOLS.

2. SECOND AUDITOR'S REPORT OF THE CONDITION OF THE LITERARY FUND.

3. UNIFORM EXAMINATION QUESTIONS FOR TEACHERS' CERTIFICATES.

4. EXAMINATION QUESTIONS FOR PROFESSIONAL CERTIFICATES.

5. REPORTS OF THE STATE PEABODY SUMMER NORMAL SCHOOLS.

6. REPORTS OF STATE INSTITUTIONS FOR HIGHER AND TECHNICAL EDUCATION.

TABLE No. 1.

Showing the Amount of Money Available in Counties and Cities for School Purposes during the Year, etc.

	COUNTIES AND CITIES	STATE FUNDS		COUNTY FUNDS		DISTRICT FUNDS		OTHER FUNDS					
		Balance on hand August 1, 1905, as shown by County Treasurer's report	Amount received during the year	Balance on hand August 1, 1905, as shown by County Treasurer's report	Amount received from county taxes during the year	Balance on hand August 1, 1905, as shown by County Treasurer's report	Amount received from district taxes during the year	Balance on hand August 1, 1905, as shown by County Treasurer's report	Amount received from other counties	Amt. recd. from tuition of persons over 21 years of age, and tuition in higher branches	Amount received from other sources	TOTAL	
		1	2	3	4	5	6	7	8	9	10	11	
1	Accomac		$19,434 45	$ 177 71	$13,724 09	$ 785 81	$7,524 18			$2,731 12	$3,356 50	$47,733 86	1
2	Albemarle		17,722 61	1,104 30	7,800 03	2,017 73	6,077 74	$1,510 24			1,694 50	37,807 15	2
3	Alexandria City		7,339 08	115 33	14,620 00						12 00	22,086 41	3
4	Alexandria County		3,494 98		5,410 73	4,629 85	4,680 59		$2,287 27			20,503 82	4
5	Alleghany	$32 21	7,947 22	2,421 28	6,072 53	4,865 58	4,369 87			16 63	2,042 33	28,447 65	5
6	Amelia	45 00	6,471 91	705 13	1,683 26	1,644 02	2,067 34					12,616 66	6
7	Amherst		11,352 10	339 99	4 188 46	1 201 50	3 273 68	25 00			591 05	20,772 38	7
8	Appomattox		5,799 93	1,433 28	1,554 42	672 73	1,554 43					11,014 79	8
9	Augusta		18,878 87	393 03	16,911 06	5,528 09	14,876 71		2 200 00	13 70	730 78	59,572 24	9
10	Bath		3,016 35	942 04	5,827 13	2,548 12	3,143 61		10 30			15,487 55	10
11	Bedford		17,058 18	4,782 46	8,336 92	3,588 43	4,519 15				218 57	38,513 71	11
12	Bland		3,157 12	508 77	874 22	631 56	1,049 29		247 30		86 52	6,554 78	12
13	Botetourt		9,794 20	1,915 10	9,356 60	3,481 38	4,198 45			35 50	540 17	29,321 40	13
14	Bristol		2,627 07			2,717 80	6,074 88					11,419 75	14
15	Brunswick		11,485 38	535 36	3,380 49	1,177 87	2,228 58					18,807 68	15
16	Buchanan		6,625 79	270 52	1,762 02	2,400 78	1,762 02				1,419 36	14,240 49	16
17	Buckingham		9,653 41	1,653 04	2,071 39	2,240 90	3,292 80				458 33	19,369 87	17
18	Buena Vista		1,279 62				1,800 00	42 05		108 39		3,290 86	18
19	Campbell		15,535 94	22 70	5,238 84	5,608 98	7,831 71	130 98				34,368 65	19
20	Caroline		10,222 15	649 31	1,571 00	676 08	1,771 71	47 62			42 06	14,979 93	20
21	Carroll	02	11,648 66	652 89	1.140 70	2,023 10	1,092 36			21 00	120 00	16,698 73	21
22	Charles City		3,074 53	32 90	989 53	427 52	989 53				185 00	5,699 01	22
23	Charlotte		9,612 12	920 90	2,400 34	2,495 46	3,001 57		10 00			18,440 39	23
24	Charlottesville		4,339 40				8,900 00				4,910 42	18,149 82	24

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TABLE No. 1—Continued.

	Counties and Cities	1	2	3	4	5	6	7	8	9	10	11	
25	Chesterfield	$349 30	$ 9,782 93	$ 610 19	$ 6,752 65	$3,882 30	$ 6,070 70	$270 21			$ 582 29	$28,300 57	25
26	Clarke		3,966 01	908 05	2,923 08	1,554 67	2,798 41		$ 44 66		942 40	13,137 28	26
27	Craig		2,548 97		1,576 09		2,108 82	476 57				6,710 45	27
28	Culpeper		10,064 47	1,954 03	4,869 61	2,408 25	4,259 30				97 04	23,652 70	28
29	Cumberland		5,621 62	850 15	1,316 48	1,213 41	1,465 28		70 00			10,516 94	29
30	Danville		8,724 29	104 81	18,000 00					$ 366 97	1,079 00	28,275 07	30
31	Dickenson		6,373 31	139 96	1,649 41	1,154 43	3,516 80					12,833 91	31
32	Dinwiddie	207 00	8 574 14	2,612 93	6,164 87	2,939 12	3,062 23					23,560 95	32
33	Elizabeth City		8,491 55		1,132 22	3,018 09	18,372 01		97 00	4,276 15	2,702 32	38,069 44	33
34	Essex	175 90	6,023 30	613 22	1,785 16	2,084 11	1,830 38				110 65	12,622 72	34
35	Fairfax		11,985 65	3,604 04	9,634 59	3,798 77	5,592 10		38 78		2,298 31	37,042 24	35
36	Fauquier	23 39	14,496 07	6,210 68	6,800 29	4,061 13	6,542 61		149 25			38,283 42	36
37	Floyd		9,396 26	246 30	1,240 18	3,876 18	3,703 03				200 93	18,662 88	37
38	Fluvanna		4,715 02	925 40	1,176 60	605 50	1,176 60					8,599 12	38
39	Franklin		16,029 58	2,563 60	2,139 41	1,668 77	2,447 21				1,118 24	25,966 81	39
40	Frederick		6,603 29	523 70	4,188 73	1,181 36	5,364 50				1,184 39	19,045 97	40
41	Fredericksburg		2,862 42	16 86	2,900 00					106 75		5,886 03	41
42	Giles		6,231 64		4,368 56	6,179 46	5,481 14		194 85			22,455 65	42
43	Gloucester		7,412 27		1,837 41	999 20	2,251 95					12,500 83	43
44	Goochland		6,027 04	1,162 02	2,425 82	1,993 67	2,186 03				250 00	14,044 58	44
45	Grayson		11,952 73	323 64	1,111 30	672 65	1,192 36				841 66	16,094 34	45
46	Greene		3,998 01	142 31	375 97	726 04	1,494 84				251 50	6,989 57	46
47	Greensville		6,852 92		890 30	118 34	2,674 87					10,536 43	47
48	Halifax		23,991 81		9,934 60	7,660 29	5,278 24				54 00	46,918 94	48
49	Hanover		10,747 70	1,723 60	2,777 11	3,771 54	2,405 29			190 75	7,273 25	28,889 24	49
50	Henrico		17,516 16		18,122 04	4,564 55	18,578 45					58,781 20	50
51	Henry	22 57	12,258 68	1,383 09	2,719 13	1,025 37	2,719 13				26 40	20,154 37	51
52	Highland		3,121 45	168 50	1,328 82	1,290 52	1,694 21	190 16			1,325 12	9,118 78	52
53	Isle of Wight		8,251 29	3,731 96	2,912 35	1,472 77	2,991 90			69 11	22 50	19,451 88	53
54	James City		2,160 42	984 48	1,416 75	832 96	708 36	115 59			46 61	6,265 17	54
55	King and Queen		5,379 48	93 03	758 55	754 03	758 55					7,743 64	55
56	King George	2 50	4,566 73	147 09	787 52	739 97	787 52	444 11			250 74	7,726 18	56
57	King William	1 87	5,978 24	322 05	990 42	896 73	2,452 27	12 50			15 86	10,669 94	57
58	Lancaster		5,766 14	1,417 95	1,282 42	1,568 19	1,282 42	163 26	122 54		378 85	11,981 77	58
59	Lee	642 14	12,551 50	12,777 15	2,820 39	2,718 32	4,161 87					35,671 37	59
60	Loudoun		10,567 51	537 38	12,105 17	7,683 77	13,678 03		199 50	145 00	980 36	45,898 02	60
61	Louisa		10,409 84	3,041 34	2,887 53	807 89	2,187 61				1,098 53	20,432 54	61
62	Lunenburg		7,570 45			1,343 31	2,158 25		34 00			11,106 01	62
63	Lynchburg		10,219 33	731 67	42,450 00					2,790 00		56,191 00	63
64	Madison		5,642 24	822 88	2,771 88	673 97	1,425 55				59 50	11,396 02	64
65	Manchester		5,861 87	948 26	7,628 60						433 22	14,871 95	65
66	Mathews	20 74	6,550 14	1,376 82	807 23	343 69	807 23				282 00	10,187 85	66
67	Mecklenburg		16,095 27	1,547 71	4,193 76	4,413 27	5,342 27					31,592 28	67
68	Middlesex		5,349 45	602 50	840 93	1,480 70	1,836 02	312 01	395 77			10,817 38	68
69	Montgomery		9,888 03	3,415 60	7,195 47	4,014 58	3,561 20			208 46	1,257 00	29,540 43	69
70	Nansemond		13,538 80	1,801 41	6,401 89	1,892 70	10,842 51			105 54	1,059 69	35,641 93	70

71	Nelson		9,899 30	00 00	2,043 40	474 12	2,693 40				727 26	16,547 48	71
72	New Kent		3,190 90	555 61	640 48	346 03	640 48				68 75	5,442 25	72
73	Newport News		7,832 72	5,260 08	24,650 29					324 00	576 86	38,643 95	73
74	Norfolk City		19,211 09	8,488 98	83,488 01							111,188 08	74
75	Norfolk County		33,727 81	13,787 21	18,760 00	15,477 04	14,374 62	4,428 24			15,868 55	116,423 47	75
76	Northampton		7,241 46	899 57	3,248 68	2,170 90	4,780 42			703 66	2,405 34	21,456 12	76
77	Northumberland		6,582 64	1,492 79	1,944 59	1,346 74	1,926 68				33 86	13,327 30	77
78	Nottoway		7,513 63	1,073 75	2,529 23	2,613 95	5,159 03			24 00	20 35	18,933 94	78
79	Orange		7,795 18	946 98	3,058 62	390 80	2,743 22				126 38	15,061 18	79
80	Page		7,680 68	1,797 46	3,402 06	5,927 80	4,122 36			172 40	317 05	23,419 81	80
81	Patrick		9,764 17	308 96	1,248 90	450 83	1,248 90					13,111 76	81
82	Petersburg		11,877 65		12,808 11					457 50		25,143 26	82
83	Pittsylvania		27,835 91	1,966 04	5,995 77	2,047 66	6,703 68					44,549 06	83
84	Portsmouth		8,202 04	142 94	23,618 35					126 75	15 00	32,105 08	84
85	Powhatan		3,954 57	359 26	797 37	1,810 59	1,228 93					8,150 72	85
86	Prince Edward		9,052 69	873 55	3,457 33	2,505 15	3,457 33		13 00		1,601 80	20,960 85	86
87	Prince George		4,536 71	1,188 75	2,592 67	1,424 48	1,623 72				42 63	11,408 96	87
88	Princess Anne		7,183 28	1,141 78	2,519 84	1,485 19	2,828 16					15,158 25	88
89	Prince William		6,954 92	1,109 26	3,400 00	3,618 90	2,814 11				925 88	18,823 07	89
90	Pulaski		8,221 26	1,742 79	7,651 15	2,368 13	5,034 85		302 31		8,253 40	33,603 99	90
91	Radford		1,826 32		3,150 00	67 27	1,018 00				29 50	6,001 09	91
92	Rappahannock		4,700 01	1,345 07	2,319 91	894 76	2,252 65				60 72	11,573 12	92
93	Richmond City		37,724 94				161,207 10	102 75		5,513 30		204,547 09	93
94	Richmond County		4,735 66	312 75	938 66	825 62	963 90					7,776 59	94
95	Roanoke City		11,903 93			6,333 33	40,488 47			883 20		59,568 93	75
96	Roanoke County		10,332 88	306 88	4,161 24	2,473 61	11,281 98			657 61	10 00	29,224 20	96
97	Rockbridge		12,545 87	1,346 11	6,377 33	2,526 03	6,377 33				711 15	29,883 82	97
98	Rockingham		17,681 34	93 75	12,315 05	4,415 35	20,287 84	93 49	195 65	18 00	3,894 20	58,994 67	98
99	Russell		12,380 69	134 00	2,463 91	1,310 50	2,363 91					18,753 01	99
100	Scott		15,732 90	636 53	3,013 27	1,762 57	1,764 74			2 00		22,912 01	100
101	Shenandoah		10,974 82	3,004 75	7,629 53	3,711 60	5,047 20			17 75	2,727 61	33,113 26	101
102	Smyth		9,659 04	1,885 77	4,211 30	1,608 12	2,104 69				192 28	19,661 20	102
103	Southampton		15,935 73	1,889 26	2,732 06	3,187 46	7,131 77	4,354 33			5,558 02	40,788 63	103
104	Spotsylvania		5,582 20	2,126 54	1,156 31	295 00	1,321 26		24 89			10,506 20	104
105	Stafford		5,169 26	723 35	1,206 36	343 09	1 462 84				140 00	9,044 90	105
106	Staunton		3,412 38	38 83	12,750 00					1,170 74		17,371 95	106
107	Surry		4,760 07	1,535 70	2,460 49	1,679 81	1,518 14					11,954 21	107
108	Sussex		7,239 59	2,597 65	2,374 92	1,975 75	2,374 92		2,066 77			18,629 60	108
109	Tazewell		13,448 70	2,437 17	6,410 10	591 88	5,344 15				11,044 70	39,276 70	109
110	Warren		5,180 52	733 17	3,285 19	1,215 51	3,906 00		1,889 10	185 00	54 68	16,449 17	110
111	Warwick		2,948 76	374 32	2,191 09	1,695 78	2,191 09		261 38			9,662 42	111
112	Washington		16,960 57	5,782 56	6,223 99		8,130 26				62 50	37,159 88	112
113	Westmoreland		5,341 94	85	1,117 78	486 16	1,404 09				257 50	8,608 32	113
114	Williamsburg		818 37	84 39	2,000 00				377 40			3,280 16	114
115	Winchester		2,404 43	842 18	4,000 00				169 00	541 00		7,956 61	115
116	Wise	97 61	14,325 26	5,107 49	15,313 69	4,581 87	19,486 31				1,086 70	59,998 93	116
117	Wythe		11,079 93	717 04	5,349 93	4,152 28	5,579 93	1,560 59			148 00	28,687 70	117
118	York		4,889 58	183 12	902 19	1,135 61	902 19				24 16	8,036 85	118
	Total	$1,620 91	$1,088,240 39	$158,277 39	$657,864 00	$237,182 12	$642,720 20	$14,259 80	$11,380 82	$22,122 58	-$100,054 96	$2,933,723 17	

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Showing the Amount of Money Paid Out d

	COUNTIES AND CITIES	FOR TEACHERS' WAGES	PAID OUT DURING THE YEAR					
			Paid other counties (Amt. actually paid during the year through county treasurer)	For real estate, buildings, furniture, and repairs	For libraries, maps, globes, charts, blackboards, and other apparatus	For pay of clerks and treasurers	For expenses trustees, electoral boards, and county school board, if any, and supplement to salary of city superintendent	For fuel lights rent books
		1	2	3	4	5	6	
1	Accomac	$31,364 66	.....	$5,070 85	$211 39	$1,599 56	$471 00	$
2	Albemarle	25,334 75	$2,341 00	1,925 57	78 39	1,809 16	30 00	
3	Alexandria City	18,003 25	.....	608 33	1 15	450 00	220 00	
4	Alexandria Co'ty	8,307 85	.....	5,410 16	44 28	655 68	.....	
5	Alleghany	15,237 74	93 60	4,652 71	13 50	802 05	170 00	
6	Amelia	8,113 50	.....	802 08	.....	425 33	54 18	
7	Amherst	15,974 38	.....	3,001 00	137 88	469 52	.....	
8	Appomattox	7,080 50	.....	995 81	.....	289 80	.....	
9	Augusta	37,951 40	.....	5,619 08	209 96	1,94[illegible] 72	41 03	
10	Bath	6,964 25	36 15	978 81	5 40	649 94	120 50	
11	Bedford	22,600 12	.....	4,259 63	131 47	1,116 84	262 55	
12	Bland	4,573 65	.....	802 39	.....	264 32	.....	
13	Botetourt	20,699 50	.....	2,892 29	96 85	868 48	70 00	
14	Bristol	7,302 50	.....	609 32	5 39	8 33	.....	
15	Brunswick	14,504 26	.....	1,385 57	.....	735 36	160 00	
16	Buchanan	8,366 76	.....	3,538 89	3 51	374 74	.....	
17	Buckingham	12,097 64	.....	1,052 09	3 55	737 81	283 12	
18	Buena Vista	2,751 75	.....	104 64	38 00	58 26	.....	
19	Campbell	21,254 38	258 04	4,870 82	19 85	905 60	642 34	
20	Caroline	11,919 30	.....	937 22	126 34	589 28	.....	
21	Carroll	12,680 72	.....	595 86	.....	419 58	32 00	
22	Charles City	3,910 00	.....	55 01	10 80	301 39	94 79	
23	Charlotte	12,312 50	13 00	1,030 43	417 14	338 33	.....	
24	Charlottesville	10,840 44	.....	877 17	.....	200 00	.....	
25	Chesterfield	17,161 60	.....	2,099 80	540 57	1,040 55	99 00	
26	Clarke	7,240 07	.....	787 39	41 18	451 93	.....	
27	Craig	4,274 75	.....	966 93	236 70	279 06	.....	
28	Culpeper	14,197 83	.....	2,064 49	226 27	1,053 08	344 18	
29	Cumberland	6,456 27	43 75	658 90	.....	336 74	58 50	
30	Danville	21,911 66	.....	1,454 24	62 66	212 24	.....	
31	Dickenson	7,089 70	.....	1,689 99	100 46	448 51	.....	
32	Dinwiddie	14,784 98	.....	2,470 65	131 79	1,014 19	.....	
33	Elizabeth City	16,892 36	.....	1,772 47	643 37	1,391 44	.....	1
34	Essex	7,652 55	.....	315 60	275 27	721 27	.....	
35	Fairfax	19,535 38	199 50	5,185 58	.....	886 63	219 13	
36	Fauquier	23,761 50	1,144 74	1,984 90	114 10	795 21	63 00	
37	Floyd	11,817 10	.....	1,659 43	.....	628 61	.....	
38	Fluvanna	5,837 62	.....	446 60	25 25	198 25	35 00	
39	Franklin	18,280 50	.....	2,663 90	83 75	634 85	165 60	
40	Frederick	12,077 50	164 00	2,350 52	138 65	734 38	173 93	
41	Fredericksburg	4,362 25	.....	145 10	4 50	186 76	200 00	
42	Giles	14,006 45	164 80	1,878 24	29 00	843 14	167 25	
43	Gloucester	9,028 75	.....	941 70	77 84	453 34	79 83	
44	Goochland	8,738 75	50 00	638 27	158 91	422 18	115 90	
45	Grayson	13,218 53	.....	554 46	.....	429 24	85 00	
46	Greene	4,356 25	.....	693 36	65 97	227 14	.....	
47	Greensville	7,392 66	.....	1,519 11	63 44	838 29	.....	
48	Halifax	32,148 40	.....	3,014 41	423 01	1,516 59	.....	
49	Hanover	15,003 50	.....	6,793 50	41 11	665 22	200 67	
50	Henrico	38,143 28	.....	4,575 71	388 47	2,366 64	456 12	
51	Henry	14,969 07	.....	1,969 18	184 69	641 17	160 30	
52	Highland	5,573 50	.....	1,144 06	.....	369 75	.....	
53	Isle of Wight	12,115 75	.....	2,167 07	37 43	181 76	12 00	
54	James City	2,935 00	260 00	493 34	91 20	52 46	35 66	
55	King and Queen	6,240 00	.....	241 16	193 25	236 89	60 00	
56	King George	5,555 00	.....	420 27	.....	286 88	91 84	

No. 2.

the Year; also, Balance on Hand and Debts Due.

	BALANCE ON HAND AUGUST 1, 1906					DEBTS DUE AUG. 1, 1906			
Total Paid Out	Balance of county funds on hand	Balance of district funds on hand	Balance of State funds on hand	Balance of other funds on hand	Grand Total	Amount due teachers	Amount due district clerks	Amount due for all other expenses	
8	9	10	11	12	13	14	15	16	
$45,739 65	$ 914 81	$ 1,079 40	.....	.....	$ 47,733 86	.....	.....	$ 364 84	1
33,225 33	.....	.....	.....	$4,581 82	37,807 15	.....	.....	.....	2
22,018 02	68 39	.....	.....	.....	22,086 41	.....	.....	.....	3
16,324 04	.....	4,179 78	.....	.....	20,503 82	.....	.....	.....	4
23,490 32	767 56	4,139 74	$ 2 69	47 34	28,447 65	.....	.....	.....	5
10,143 29	652 90	1,820 47	.....	.....	12,616 66	.....	.....	.....	6
20,265 48	227 88	179 02	.....	.....	20,772 38	.....	.....	.....	7
9,096 88	706 90	1,211 01	.....	.....	11,014 79	$ 30 00	$82 00	.....	8
51,269 30	206 26	8,096 68	.....	.....	59,572 24	.....	.....	.....	9
9,397 81	2,403 36	3,676 08	.....	10 30	15,487 55	.....	.....	.....	10
29,496 53	5,994 11	3,023 07	.....	.....	38,513 71	.....	.....	.....	11
5,759 37	238 56	556 85	.....	.....	6,554 78	.....	.....	191 59	12
25,588 53	459 40	3,273 47	.....	.....	29,321 40	.....	.....	.....	13
8,706 99	.....	2,666 86	.....	45 90	11,419 75	.....	18 00	.....	14
18,362 38	374 03	71 27	.....	.....	18,807 68	.....	.....	.....	15
12,475 04	443 82	1,321 63	.....	.....	14,240 49	478 64	.....	940 72	16
14,928 25	1,121 81	3,319 81	.....	.....	19,369 87	458 12	.....	36 97	17
3,290 86	.....	.....	.....	.....	3,290 86	.....	.....	71 71	18
30,712 95	34 28	3,333 28	.....	288 14	34,368 65	.....	.....	.....	19
14,179 28	515 61	285 04	.....	.....	14,979 93	.....	.....	47 02	20
14,050 22	752 95	1,895 56	.....	.....	16,698 73	.....	.....	.....	21
5,031 52	152 92	514 57	.....	.....	5,699 01	.....	.....	.....	22
15,056 58	1,001 26	2,382 55	.....	.....	18,440 39	.....	.....	.....	23
18,149 82	.....	.....	.....	.....	18,149 82	.....	.....	1,500 00	24
23,377 97	777 67	3,782 98	129 37	232 58	28,300 57	240 00	.....	500 00	25
10,898 42	1,028 54	1,410 32	.....	.....	13,137 28	101 25	16 00	492 76	26
6,072 09	.....	638 36	.....	.....	6,710 45	.....	.....	58 71	27
19,657 45	2,504 57	1,490 68	.....	.....	23,652 70	41 67	30 00	216 43	28
8,036 79	1,136 25	1,343 90	.....	.....	10,516 94	.....	.....	13 25	29
26,597 14	1,677 93	.....	.....	.....	28,275 07	.....	.....	.....	30
9,795 35	475 57	2,486 56	76 43	.....	12,833 91	.....	6 00	20 30	31
19,406 89	2,063 56	1,918 22	172 28	.....	23,560 95	.....	.....	.....	32
31,210 42	.....	6,879 02	.....	.....	38,089 44	.....	.....	.....	33
9,825 17	903 89	1,392 40	423 74	77 52	12,622 72	.....	.....	.....	34
28,501 12	6,103 20	2,437 92	.....	.....	37,042 24	.....	.....	.....	35
29,909 61	5,978 06	2,370 15	25 60	.....	38,283 42	.....	.....	.....	36
14,998 82	99 79	3,564 27	.....	.....	18,662 88	204 50	.....	438 20	37
7,296 27	569 64	733 21	.....	.....	8,599 12	.....	.....	.....	38
22,327 60	2,085 58	1,492 91	60 72	.....	25,966 81	129 40	.....	77 48	39
16,790 44	705 15	1,550 38	.....	.....	19,045 97	.....	30 00	1,975 78	40
5,870 77	15 26	.....	.....	.....	5,886 03	.....	.....	.....	41
18,172 25	.....	4,283 40	.....	.....	22,455 65	.....	.....	.....	42
11,249 06	434 84	816 93	.....	.....	12,500 83	.....	.....	.....	43
10,795 45	638 51	2,610 62	.....	.....	14,044 58	.....	.....	.....	44
14,369 19	772 93	952 22	.....	.....	16,094 34	.....	.....	841 66	45
5,816 79	164 51	1,008 27	.....	.....	6,989 57	.....	.....	.....	46
10,418 09	.....	118 34	.....	.....	10,536 43	.....	.....	.....	47
38,625 37	.....	8,293 57	.....	.....	46,918 94	.....	.....	.....	48
24,473 17	1,715 22	2,700 17	.....	68	28,889 24	.....	.....	.....	49
54,959 93	452 01	3,369 26	.....	.....	58,781 20	.....	16 86	164 46	50
18,905 35	792 87	456 08	07	.....	20,154 37	.....	.....	142 68	51
7,471 33	73 05	1,561 02	.....	13 38	9,118 78	.....	50 00	10 00	52
14,935 13	1,685 47	2,831 28	.....	.....	19,451 88	.....	.....	.....	53
4,076 92	1,345 04	718 01	.....	125 20	6,265 17	1 00	.....	.....	54
7,110 09	46 49	587 06	.....	.....	7,743 64	.....	.....	.....	55
6,562 08	58 64	750 03	.....	355 43	7,726 18	.....	.....	.....	56

TABLE

	COUNTIES AND CITIES	1	2	3	4	5	6	
57	King William	$ 7,337 50	.....	$ 350 83	$ 9 50	$ 413 37	$ 22 00	$
58	Lancaster	6,880 00	.....	400 73	10 80	322 91	28 00	
59	Lee	15,916 50	.....	1,635 24	23 29	535 72	20 00	
60	Loudoun	29,272 25	.....	5,280 84	288 48	1,396 13	213 50	
61	Louisa	12,504 85	.....	686 17	1 50	634 41	17 11	
62	Lunenburg	7,745 85	$ 785 68	.....	.....	483 89	.....	
63	Lynchburg	43,235 00	.....	2,736 40	167 34	452 19	1,350 00	
64	Madison	8,300 99	.....	386 39	158 58	550 57	.....	
65	Manchester	10,534 18	.....	288 35	.....	595 29	140 00	
66	Mathews	6,502 91	.....	1,222 02	.....	229 07	.....	
67	Mecklenburg	20,031 63	.....	2,824 77	18 59	864 15	.....	
68	Middlesex	6,488 75	.....	764 44	24 85	353 59	.....	
69	Montgomery	17,117 60	302 41	4,092 79	24 85	1,024 87	86 95	
70	Nansemond	20,634 54	.....	3,723 26	257 07	1,168 68	6 50	
71	Nelson	14,503 45	.....	1,144 32	.....	593 12	100 00	
72	New Kent	3,941 82	.....	136 88	14 88	200 29	166 48	
73	Newport News	23,668 08	.....	1,755 47	75 88	1,305 20	.....	
74	Norfolk City	76,349 80	9,122 08	5,628 65	47 50	1,060 73	1,600 00	
75	Norfolk County	51,354 59	1,215 23	19,376 47	153 88	2,391 82	200 00	1
76	Northampton	11,809 34	.....	3,688 34	263 56	475 26	63 19	
77	Northumberland	8,206 00	100 20	1,007 38	.....	297 40	146 00	
78	Nottoway	11,553 89	.....	1,982 62	168 65	755 75	20 35	
79	Orange	10,610 84	.....	918 94	183 00	421 22	.....	
80	Page	12,989 15	165 00	1,444 24	67 40	457 54	45 40	
81	Patrick	11,225 49	.....	776 00	.....	444 49	.....	
82	Petersburg	18,059 51	.....	1,946 42	.....	318 75	833 30	
83	Pittsylvania	32,064 79	.....	2,146 38	72 03	1,197 61	.....	
84	Portsmouth	20,910 10	.....	621 33	57 80	1,230 98	400 00	
85	Powhatan	5,499 98	.....	437 00	1 75	297 36	96 29	
86	Prince Edward	14,031 80	34 00	1,059 61	339 17	653 45	.....	
87	Prince George	6,647 50	.....	441 37	110 64	289 93	42 63	
88	Princess Anne	9,392 50	.....	1,800 37	102 11	507 06	23 00	
89	Prince William	10,374 00	.....	1,682 10	36 15	325 48	.....	
90	Pulaski	15,948 50	.....	8,674 76	37 11	874 87	41 00	
91	Radford	4,774 71	.....	64 81	34 32	127 30	.....	
92	Rappahannock	6,471 88	.....	226 46	2 70	356 05	.....	
93	Richmond City	151,685 55	.....	18,893 34	1,282 66	2,048 50	960 00	2
94	Richmond County	5,427 92	.....	463 11	78 77	295 78	.....	
95	Roanoke City	40,085 38	.....	7,574 68	70 25	559 22	1,000 00	
96	Roanoke County	18,962 75	.....	2,632 13	601 33	1,030 01	39 30	
97	Rockbridge	21,091 36	.....	2,755 44	378 49	918 74	52 00	1
98	Rockingham	40,370 65	.....	9,698 46	356 30	1,661 13	41 50	
99	Russell	13,822 30	.....	1,983 91	.....	651 31	153 00	
100	Scott	17,066 01	.....	479 49	58 37	499 15	.....	
101	Shenandoah	17,360 81	.....	2,838 35	137 95	540 75	62 00	
102	Smyth	14,315 24	.....	1,365 52	.....	711 76	.....	
103	Southampton	19,878 23	.....	2,756 42	29 58	1,144 78	.....	1
104	Spotsylvania	7,028 00	.....	560 03	.....	348 81	369 50	
105	Stafford	5,807 50	.....	803 45	.....	258 12	72 24	1
106	Staunton	11,326 49	.....	123 51	20 34	134 12	1,190 00	1
107	Surry	6,426 75	.....	339 73	20 75	350 64	.....	1
108	Sussex	10,104 19	.....	687 60	105 00	473 23	104 25	1
109	Tazewell	28,313 48	.....	2,788 02	72 90	1,058 28	187 92	
110	Warren	9,603 62	.....	2,360 88	41 50	398 12	275 50	1
111	Warwick	5,112 58	.....	2,303 34	96 62	445 76	30 00	
112	Washington	25,918 98	.....	2,533 33	179 41	1,110 64	.....	
113	Westmoreland	6,599 98	.....	223 67	.....	313 92	172 50	
114	Williamsburg	2,205 00	.....	76 95	8 00	52 42	.....	
115	Winchester	5,857 00	.....	146 23	57 19	49 04	.....	1
116	Wise	29,663 82	.....	11,533 60	186 75	1,662 66	23 47	
117	Wythe	17,921 86	.....	1,968 77	459 52	727 63	.....	1
118	York	5,060 00	21 00	245 86	69 53	259 19	137 76	
	TOTAL	$1,872,810 03	$16,514 18	$267,324 12	$12,998 28	$77,873 68	$16,007 06	$24

—CONTINUED.

8	9	10	11	12	13	14	15	16	
$ 8,838 68	$ 777 41	$ 1,055 85			$ 10,669 94			$ 51 01	57
8,223 60	1,472 08	2,014 68		$ 271 41	11,981 77		$44 00	82 50	58
18,363 55	13,674 20	3,611 30	$ 22 32		35,671 37	$ 313 00	36 00	70 08	59
39,981 99	712 38	4,966 25		237 40	45,898 02			417 36	60
15,853 51	3,448 85	1,130 18			20,432 54				61
9,022 66		1,058 91	424 44		11,106 01				62
55,224 45	966 55				56,191 00				63
10,296 30	760 92	338 80			11,396 02				64
13,554 42	1,317 53				14,871 95				65
8,875 50	919 02	393 33			10,187 85		60 00	49 41	66
25,748 92	2,416 96	3,426 40			31,592 28				67
8,220 00	532 10	1,770 12		285 16	10,817 38				68
24,723 05	2,274 30	2,543 08			29,540 43			3 10	69
27,638 53	3,727 75	4,275 65			35,641 93			1,07. 00	70
16,497 20		50 28			16,547 48			9 67	71
4,760 73	409 14	272 38			5,442 25				72
33,045 64	5,598 31				38,643 95				73
102,746 34	8,441 74				111,188 08				74
88,608 03	12,848 14	11,776 36		5,190 94	116,423 47		68 00	45,870 34	75
17,650 69	91 94	1,025 89		2,687 60	21,456 12			125 00	76
11,123 19	1,218 32	985 79			13,327 30				77
15,422 34	554 60	2,713 90	233 10		18,933 94				78
13,425 89	1,316 32	318 97			15,061 18				79
16,668 71	810 98	5,940 12			23,419 81		76 00		80
12,661 66	24 63	425 47			13,111 76				81
25,143 26					25,143 26				82
39,213 00	2,855 18	2,480 88			44,549 06				83
21,791 80	313 28				32,105 08			46 61	84
6,394 56	226 39	1,329 77			8,150 72				85
17,654 92	1,102 24	2,203 69			20,960 85			47 16	86
8,350 65	1,582 16	1,476 15			11,408 96	20 00		12 50	87
12,781 58	951 06	1,425 61			15,158 25				88
13,916 21	1,183 02	3,723 84			18,823 07				89
27,719 26	1,563 57	4,321 16			33,603 99				90
5,875 91	12 29	202 89			6,091 09				91
8,158 87	1,705 51	1,708 74			11,573 12	86 25	12 00		92
202,858 42				1,688 67	204,547 09				93
6,761 78	167 83	846 98			7,776 59				94
54,218 54		5,350 39			59,568 93				95
26,023 12	156 72	3,044 36			29,224 20				96
26,706 67	394 69	2,782 46			29,883 82			74 14	97
56,210 05		1,610 66		1,073 96	58,994 67	57 00	55 79	1,341 62	98
16,938 51	737 68	1,076 82			18,753 01				99
18,499 06	2,186 83	2,224 12		2 00	22,912 01				100
23,177 16	6,075 23	3,860 87			33,113 26		13 36	2,500 41	101
17,034 20	1,135 70	1,491 30			19,661 20				102
26,006 78	2,518 57	5,926 69		7,336 59	40,788 63	85 00	20 00	83 63	103
9,028 05	1,036 36	441 79			10,506 20				104
7,979 15	704 63	361 12			9,044 90			544 61	105
14,275 00	2,319 25			777 70	17,371 95				106
8,390 93	2,159 18	1,404 10			11,954 21		60 00	60 00	107
12,578 65	1,928 74	3,622 21		500 00	18,629 60				108
36,057 96	2,420 70	798 04			39,276 70				109
14,491 45	733 17	1,224 55			16,449 17				110
8,862 50	465 75	344 17			9,662 42				111
30,655 66	6,504 22				37,159 88				112
8,098 00	71 25	479 07			8,608 32		32 00		113
2,864 08	416 08				3,280 16				114
7,307 81	648 80				7,956 61		25 00		115
30,725 51	5,163 45	4,109 97			59,998 93				116
22,547 12	809 71	5,123 51		207 36	28,687 70	176 00	36 00	498 49	117
6,388 56	436 09	1,098 79	113 41		8,036 85				118
$2,511,901 28	$166,340 55	$227,760 09	$1,684 17	$26,037 08	$2,933,723 17	$2,421 83	$787 01	$61,021 20	

TABLE N

	COUNTIES AND CITIES	1	2	3	4	5	6	
57	King William	$ 7,337 50	.....	$ 350 83	$ 9 50	$ 413 37	$ 22 00	$
58	Lancaster	6,880 00	.....	400 73	10 80	322 91	28 00	
59	Lee	15,916 50	.....	1,635 24	23 29	535 72	20 00	
60	Loudoun	29,272 25	.....	5,280 84	288 48	1,396 13	213 50	3,
61	Louisa	12,504 85	.....	686 17	1 50	634 41	17 11	2,
62	Lunenburg	7,745 85	$ 785 68	.....	.....	483 89	.....	
63	Lynchburg	43,235 00	.....	2,736 40	167 34	452 19	1,350 00	7,
64	Madison	8,300 99	.....	386 39	158 58	550 57	.....	
65	Manchester	10,534 18	.....	268 35	.....	595 29	140 00	1,
66	Mathews	6,502 91	.....	1,222 02	.....	229 07	.....	
67	Mecklenburg	20,031 63	.....	2,824 77	18 59	864 15	.....	2,
68	Middlesex	6,488 75	.....	764 44	24 95	353 59	.....	
69	Montgomery	17,117 60	302 41	4,092 79	24 85	1,024 87	86 95	2,
70	Nansemond	20,634 54	.....	3,723 26	257 07	1,168 68	6 50	1,
71	Nelson	14,503 45	.....	1,144 32	.....	593 12	100 00	
72	New Kent	3,941 82	.....	136 88	14 88	200 29	166 48	
73	Newport News	23,668 08	.....	1,755 47	75 88	1,305 20	.....	6,
74	Norfolk City	76,349 80	9,122 08	5,628 65	47 50	1,060 73	1,600 00	8,
75	Norfolk County	51,354 59	1,215 23	19,376 47	153 88	2,391 82	200 00	11,
76	Northampton	11,809 34	.....	3,688 34	263 56	475 26	63 19	1,
77	Northumberland	8,206 00	100 20	1,007 38	.....	297 40	146 00	1,
78	Nottoway	11,553 89	.....	1,982 62	168 65	755 75	20 35	
79	Orange	10,610 84	.....	918 94	183 00	421 22	.....	1,
80	Page	12,989 15	165 00	1,444 24	67 40	457 54	45 40	1,
81	Patrick	11,225 49	.....	776 00	.....	444 49	.....	
82	Petersburg	18,050 51	.....	1,946 42	.....	318 75	833 30	3,
83	Pittsylvania	32,064 79	.....	2,146 38	72 03	1,197 61	.....	3,
84	Portsmouth	20,910 10	.....	621 33	57 80	1,230 98	400 00	8,
85	Powhatan	5,499 98	.....	437 00	1 75	297 36	96 29	
86	Prince Edward	14,031 80	34 00	1,059 61	339 17	653 45	.....	1,
87	Prince George	6,647 50	.....	441 37	110 64	289 93	42 63	
88	Princess Anne	9,392 50	.....	1,800 37	102 11	507 06	23 00	
89	Prince William	10,374 00	.....	1,682 10	36 15	325 48	.....	1,
90	Pulaski	15,948 50	.....	8,674 76	37 11	874 87	41 00	2,
91	Radford	4,774 71	.....	64 81	34 32	127 30	.....	
92	Rappahannock	6,471 88	.....	226 46	2 70	356 05	.....	1,
93	Richmond City	151,685 55	.....	18,899 34	1,282 66	2,048 50	960 00	27,
94	Richmond County	5,427 92	.....	463 11	78 77	295 78	.....	
95	Roanoke City	40,085 38	.....	7,574 68	70 25	559 22	1,000 00	4,
96	Roanoke County	18,962 75	.....	2,632 13	601 33	1,030 01	39 30	2,
97	Rockbridge	21,091 36	.....	2,755 44	378 49	918 74	52 00	1,
98	Rockingham	40,370 65	.....	9,698 46	356 30	1,661 13	41 50	4
99	Russell	13,822 30	.....	1,983 91	.....	651 31	153 00	
100	Scott	17,066 01	.....	479 49	58 37	499 15	.....	
101	Shenandoah	17,360 81	.....	2,838 35	137 95	540 75	62 00	2,
102	Smyth	14,315 24	.....	1,365 52	.....	711 76	.....	
103	Southampton	19,878 23	.....	2,756 42	29 58	1,144 78	.....	1,
104	Spotsylvania	7,028 00	.....	560 03	.....	348 81	369 50	
105	Stafford	5,807 50	.....	803 45	.....	258 12	72 24	1,
106	Staunton	11,326 49	.....	123 51	20 34	134 12	1,190 00	1,
107	Surry	6,426 75	.....	339 73	20 75	350 64	.....	1,
108	Sussex	10,104 19	.....	687 60	105 00	473 23	104 25	1,
109	Tazewell	28,313 48	.....	2,788 02	72 90	1,058 28	187 92	3,
110	Warren	9,603 62	.....	2,360 88	41 50	398 12	275 50	1,
111	Warwick	5,112 58	.....	2,303 34	96 62	445 76	30 00	
112	Washington	25,918 98	.....	2,533 33	179 41	1,110 64	.....	
113	Westmoreland	6,599 98	.....	223 67	.....	313 92	172 50	
114	Williamsburg	2,205 00	.....	76 95	8 00	52 42	.....	
115	Winchester	5,857 00	.....	146 23	57 19	49 04	.....	1,
116	Wise	29,663 82	.....	11,533 60	186 75	1,662 66	23 47	7,
117	Wythe	17,921 86	.....	1,968 77	459 52	727 63	.....	1,
118	York	5,060 00	21 00	245 86	69 53	259 19	137 76	
	TOTAL	$1,872,810 03	$16,514 18	$267,324 12	$12,998 28	$77,873 68	$16,007 06	$248,

—CONTINUED.

8	9	10	11	12	13	14	15	16	
$ 8,838 68	$ 777 41	$ 1,055 85			$ 10,669 94			$ 71 01	57
8,223 60	1,472 08	2,014 68		$ 271 41	11,981 77		$44 00	82 50	58
18,363 55	13,674 20	3,611 30	$ 22 32		35,671 37	$ 313 00	36 00	70 08	59
39,981 99	712 38	4,966 25		237 40	45,898 02			417 36	60
15,853 51	3,448 85	1,130 18			20,432 54				61
9,622 66		1,058 91	424 44		11,106 01				62
55,224 45	966 55				56,191 00				63
10,296 30	760 92	338 80			11,396 02				64
13,554 42	1,317 53				14,871 95				65
8,875 50	919 02	393 33			10,187 85		60 00	49 41	66
25,748 92	2,416 96	3,426 40			31,592 28				67
8,220 00	532 10	1,770 12		285 16	10,817 38				68
24,723 05	2,274 30	2,543 08			29,540 43			3 10	69
27,638 53	3,727 75	4,275 65			35,641 93			1,07. 00	70
16,497 20		50 28			16,547 48			9 67	71
4,760 73	409 14	272 38			5,442 25				72
33,045 64	5,598 31				38,643 95				73
102,746 34	8,441 74				111,188 08				74
88,608 03	12,848 14	11,776 36		5,190 94	116,423 47		68 00	45,870 34	75
17,680 69	91 94	1,025 89		2,687 60	21,456 12			125 00	76
11,123 19	1,218 32	985 79			13,327 30				77
15,432 34	554 60	2,713 90	233 10		18,933 94				78
13,425 89	1,316 32	318 97			15,061 18				79
16,068 71	810 98	5,940 12			23,419 81		76 00		80
12,661 66	24 63	425 47			13,111 76				81
25,143 26					25,143 26				82
39,213 00	2,855 18	2,480 88			44,549 06				83
31,791 80	313 28				32,105 08			46 61	84
6,594 56	226 39	1,329 77			8,150 72				85
17,654 92	1,102 24	2,203 69			20,960 85			47 16	86
8,260 65	1,582 16	1,476 15			11,408 96	20 00		12 50	87
12,781 58	951 06	1,425 61			15,158 25				88
13,916 21	1,183 02	3,723 84			18,823 07				89
27,719 26	1,563 57	4,321 16			33,603 99				90
5,875 91	12 29	202 89			6,091 09				91
8,158 87	1,705 51	1,708 74			11,573 12	86 25	12 00		92
202,858 42				1,688 67	204,5-7 09				93
6,761 78	167 83	846 98			7,776 59				94
54,218 54		5,350 39			59,568 93				95
26,023 12	156 72	3,044 36			29,224 20				96
26,706 67	394 69	2,782 46			29,883 82			73 14	97
56,310 05		1,610 66		1,073 96	58,994 67	57 00	55 79	1,341 62	98
16,938 51	737 68	1,076 82			18,753 01				99
18,490 06	2,186 83	2,224 12		2 00	22,912 01				100
23,177 16	6,075 23	3,860 87			33,113 26		13 36	2,500 41	101
17,034 20	1,135 70	1,491 30			19,661 20				102
25,006 78	2,518 57	5,926 69		7,336 59	40,788 63	85 00	20 00	83 63	103
9,028 05	1,036 36	441 79			10,506 20				104
7,979 15	704 63	361 12			9,044 90			544 61	105
14,275 00	2,319 25			777 70	17,371 95				106
8,200 93	2,159 18	1,404 10			11,954 21		60 00	60 00	107
12,578 65	1,928 74	3,622 21		500 00	18,629 60				108
36,057 96	2,420 70	798 04			39,276 70				109
14,491 45	733 17	1,224 55			16,449 17				110
8,852 50	465 75	344 17			9,662 42				111
30,655 66	6,504 22				37,159 88				112
8,058 00	71 25	479 07			8,608 32		32 00		113
2,864 08	416 08				3,280 16				114
7,307 81	648 80				7,956 61		25 00		115
50,725 51	5,163 45	4,109 97			59,998 93				116
22,547 12	809 71	5,123 51		207 36	28,687 70	176 00	36 00	498 49	117
6,288 56	436 09	1,098 79	113 41		8,036 85				118
$2,511,901 28	$166,340 55	$227,760 09	$1,684 17	$26,037 08	$2,933,723 17	$2,421 83	$787 01	$61,021 20	

TA

Showing Whole Cost of Education for Current Expenses for the

TO PUBLIC F

	COUNTIES AND CITIES	For teachers' wages	For pay of district clerks	For pay of superintendents	For pay of treasurers	For rent	For fuel and lights
		1	2	3	4	5	6
1	Accomac	$25,377 04	$293 20	$730 00	$1,306 36	$1,715 45	$5,147 17
2	Albemarle	25,334 75	353 00	660 00	1,456 16	245 22	856 35
3	Alexandria City	18 003 25	300 00	670 00	150 00	.....	737 05
4	Alexandria County	8,307 85	44 00	240 00	611 68	34 00	876 34
5	Alleghany	15,237 74	134 00	437 33	537 33	232 00	457 11
6	Amelia	7,961 50	98 00	270 00	327 33	269 50	221 50
7	Amherst	15,974 38	275 50	480 00	194 02	12 00	147 67
8	Appomattox	7,080 50	92 00	300 00	275 80	30 00	261 07
9	Augusta	37,951 00	446 00	748 00	1,397 41	.....	1,885 38
10	Bath	7,000 40	83 78	202 00	566 16	.....	362 14
11	Bedford	22,600 12	491 41	700 00	625 43	100 00	628 92
12	Bland	4,573 65	113 00	200 00	150 90	.....	20 00
13	Botetourt	20,699 50	227 00	457 00	482 03	.....	543 03
14	Bristol	7,302 50	26 33	200 00	45 90	389 75	.....
15	Brunswick	14,352 40	186 00	480 00	570 85	471 29	718 79
16	Buchanan	8,366 76	135 00	300 00	239 74	.....	.....
17	Buckingham	11,664 00	194 00	416 66	487 23	96 00	216 14
18	Buena Vista	2,751 75	25 00	200 00	12 80	.....	142 70
19	Campbell	21,254 38	234 00	540 00	671 60	46 25	1,111 42
20	Caroline	11,919 30	164 00	440 00	362 78	98 00	290 60
21	Carroll	12,680 72	194 75	487 25	224 83	12 00	.....
22	Charles City	3,910 00	52 00	200 00	206 60	9 00	229 30
23	Charlotte	12,156 50	168 00	400 00	119 58	15 00	429 45
24	Charlottesville	10,840 44	200 00	200 00	268 11	392 00	484 56
25	Chesterfield	16,834 00	182 00	480 00	858 55	278 00	862 57
26	Clarke	7,341 32	98 00	250 67	336 80	.....	682 70
27	Craig	4,274 75	110 71	200 00	227 06	.....	314 65
28	Culpeper	14,239 50	226 27	395 00	678 21	111 00	1,264 14
29	Cumberland	6,498 00	88 00	242 92	248 74	45 00	284 73
30	Danville	21,911 66	125 00	446 75	87 24	3 00	813 16
31	Dickenson	7,089 70	65 76	244 00	281 00	.....	.....
32	Dinwiddie	15,086 50	164 00	415 62	685 61	20 13	519 37
33	Elizabeth City	16,892 36	186 00	480 00	1,205 44	27 50	1,424 33
34	Essex	8,055 00	123 60	300 00	451 07	280 50	294 83
35	Fairfax	21,122 50	198 00	480 00	716 63	.....	1,640 61
36	Fauquier	23,761 50	236 00	560 00	559 21	183 00	1,513 05
37	Floyd	11,978 10	216 00	406 25	412 61	.....	505 04
38	Fluvanna	5,837 62	105 00	274 50	93 25	184 00	251 64
39	Franklin	18,020 90	285 00	634 00	349 85	194 50	130 00
40	Frederick	12,077 50	169 00	478 66	561 02	35 00	793 88
41	Fredericksburg	4,362 25	100 00	400 00	86 76	110 00	317 48
42	Giles	14,171 25	156 50	325 25	686 64	70 00	516 06
43	Gloucester	9,028 75	121 00	360 00	332 34	22 00	331 10
44	Goochland	8,270 75	118 00	256 42	304 18	61 00	252 75
45	Grayson	13,218 53	223 00	440 00	206 24	.....	22 75
46	Greene	4,356 25	74 00	222 00	153 14	75 00	153 07
47	Greensville	7,392 66	326 69	300 00	484 29	244 47	.....
48	Halifax	35,091 50	564 56	775 00	1,090 83	57 60	1,024 80
49	Hanover	15,003 50	177 00	467 00	488 22	56 75	549 54
50	Henrico	38,143 28	272 64	712 00	2,094 00	.....	2,586 01
51	Henry	17,524 29	226 00	487 25	441 17	228 11	552 65
52	Highland	5,573 50	82 00	200 00	309 75	.....	.....
53	Isle of Wight	12,115 75	134 00	365 50	47 76	173 00	94 98
54	James City	2,935 00	39 00	200 00	21 61	15 00	122 66
55	King and Queen	6,210 00	100 00	277 50	136 89	.....	138 79
56	King George	5,555 00	68 00	100 00	218 88	14 00	182 50

No. 3.

closing July 31, 1906, including Amount Paid and Amount Still Due for Year

(STATE AND LOCAL.)				TO OTHER THAN PUBLIC FUNDS						
For text-books for indigent pupils	For expenses of county and electoral boards	For other contingent expenses	Total cost to public funds	For teachers' wages	For contingent expenses	Total cost to other than public funds	Total cost to all sources	Cost of tuition per month per pupil enrolled	Whole cost of public education per month per pupil enrolled	
8	9	10	11	12	13	14	15	16	17	
$54 57	$662 25	$4,725 83	$40,116 87	$5,987 62	.....	$5,987 62	$46,104 49	$ 62	$ 92	1
43 19	.....	4,827 22	33,885 33	.....	.....	.....	33,225 33	87	1 29	2
.....	.....	1,898 24	21,858 54	.....	.....	.....	21,858 54	97	1 18	3
8 68	30 00	793 24	11,056 79	.....	.....	.....	11,056 79	91	1 21	4
58 53	332 02	975 60	18,489 95	.....	.....	.....	18,052 62	85	1 01	5
14 40	107 61	26 42	9,296 26	.....	.....	.....	9,296 26	74	86	6
8 51	166 00	389 09	17,653 17	.....	.....	.....	17,653 17	79	87	7
.....	168 00	249 21	8,456 58	.....	.....	.....	8,456 58	72	86	8
96 94	565 33	1,782 13	45,142 39	.....	.....	.....	45,142 39	97	1 15	9
5 97	120 50	123 93	8,468 56	.....	.....	.....	8,468 56	1 15	1 40	10
.....	322 55	70 00	25,588 43	.....	.....	.....	25,588 43	66	72	11
9 72	15 00	64 29	5,146 56	.....	.....	.....	5,146 56	68	1 12	12
45 95	140 00	128 76	22,785 94	.....	.....	.....	22,785 94	1 10	1 21	13
.....	.....	609 32	8,573 80	.....	.....	.....	8,573 80	76	89	14
17 04	150 00	.....	16,966 00	.....	.....	.....	16,966 00	70	83	15
2 41	.....	126 23	9,232 64	.....	.....	.....	9,232 64	58	79	16
18 56	283 12	.....	13,413 85	125 00	.....	125 00	13,538 85	80	90	17
.....	.....	358 61	3,490 86	.....	.....	.....	3,490 86	64	82	18
75 09	732 34	524 05	25,189 13	.....	.....	.....	25,189 13	72	86	19
6 29	105 00	142 38	13,528 35	.....	.....	.....	13,528 35	59	67	20
22 06	.....	332 00	13,953 61	.....	.....	.....	13,953 61	54	59	21
5 10	160 00	42 79	4,936 57	.....	.....	.....	4,936 57	73	92	22
8 40	.....	384 14	13,702 94	.....	.....	.....	13,702 94	61	68	23
149 49	.....	490 54	13,012 14	.....	$ 6,637 68	6,637 68	19,649 82	92	2 10	24
12 86	214 00	512 79	20,294 00	.....	.....	.....	20,294 00	79	95	25
6 56	55 00	498 60	9,446 56	.....	.....	.....	9,446 56	75	97	26
.....	10 35	.....	5,137 52	.....	.....	.....	5,137 52	89	1 05	27
12 93	244 18	383 66	17,651 29	.....	.....	.....	17,651 29	75	94	28
2 90	148 50	75 38	7,634 17	.....	.....	.....	7,634 17	67	79	29
11 93	.....	1,746 09	25,538 69	.....	.....	.....	25,538 69	81	94	30
.....	.....	18 91	7,699 37	.....	.....	.....	7,699 37	60	72	31
6 30	172 00	184 63	17,265 56	.....	.....	.....	17,265 56	77	88	32
6 16	.....	1,102 57	21,726 11	.....	.....	.....	21,726 11	1 18	1 52	33
.....	115 00	4 00	9,649 50	.....	.....	.....	9,649 50	71	86	34
2 42	219 13	633 20	25,347 66	.....	.....	.....	25,347 66	87	1 05	35
35 55	63 00	509 35	27,570 28	.....	.....	.....	27,570 28	80	94	36
110 99	62 00	320 73	14,014 22	.....	.....	.....	14,014 22	58	67	37
24 42	35 00	156 30	6,961 73	.....	.....	.....	6,961 73	79	94	38
35 50	265 60	30 10	19,945 45	.....	.....	.....	19,945 45	51	62	39
27 08	263 93	169 00	14,614 23	.....	.....	.....	14,614 23	85	1 02	40
18 05	.....	676 23	6,070 77	.....	.....	.....	6,070 77	55	76	41
19 67	236 10	393 49	16,590 26	.....	.....	.....	16,590 26	89	1 02	42
29 96	35 50	262 41	10,600 01	.....	.....	.....	10,600 01	64	75	43
64 68	205 90	18 07	9,562 55	.....	.....	.....	9,562 55	70	81	44
25 46	.....	63 98	14,199 96	.....	.....	.....	14,199 96	52	56	45
19 36	151 95	185 24	5,421 41	.....	.....	.....	5,421 41	.....	.....	46
.....	185 00	257 00	9,190 11	.....	.....	.....	9,190 11	73	87	47
41 46	512 92	5,528 07	42,776 04	.....	.....	.....	42,776 04	80	96	48
12 61	200 67	7,893 88	24,940 17	.....	.....	.....	24,940 17	80	1 33	49
120 19	456 12	6,204 49	50,707 75	.....	.....	.....	50,707 75	83	1 20	50
5 37	90 30	409 79	20,030 88	.....	.....	.....	20,030 88	72	83	51
.....	30 00	222 79	6,545 29	.....	.....	.....	6,545 29	92	1 08	52
1 15	242 00	69 99	13,246 13	.....	.....	.....	13,246 13	78	84	53
42 59	36 51	67 09	3,479 46	.....	.....	.....	3,479 46	79	94	54
.....	60 00	434 41	7,387 59	.....	.....	.....	7,387 59	62	74	55
25 57	120 00	129 25	6,473 20	.....	.....	.....	6,473 20	71	83	56

TABLE N

	COUNTIES AND CITIES	1	2	3	4	5	6	
57	King William	$ 7,337 50	$ 114 00	$ 244 00	$ 273 56	$ 85 00	$ 316 82	...
58	Lancaster	6,880 00	127 00	270 00	195 91	25 00	361 35	$
59	Lee	16,136 40	184 00	500 00	315 36	50 00	48 21	...
60	Loudoun	27,946 99	238 00	548 00	1,158 13	117 00	2,257 81	2
61	Louisa	12,504 85	209 00	458 00	425 41	516 08	278 87	...
62	Lunenburg	7,745 85	303 86	340 00	180 03	170 50	226 70	...
63	Lynchburg	45,235 00	350 00	1,850 00	102 19	407 00	1,413 49	...
64	Madison	8,300 99	132 00	338 33	324 25	357 50	234 24	
65	Manchester	10,534 18	125 00	388 33	470 29	90 00	369 69	
66	Mathews	6,536 29	84 00	240 00	210 07	61 63	252 72	
67	Mecklenburg	20,031 63	259 15	640 00	605 00	63 00	819 57	2
68	Middlesex	6,488 75	70 00	240 00	283 59	62 82	232 20	
69	Montgomery	16,619 14	188 00	437 33	650 98	185 00	935 75	
70	Nansemond	20,634 54	188 00	628 67	980 68	276 50	475 21	1
71	Nelson	13,723 46	195 00	436 33	398 12	.....	.....	...
72	New Kent	3,941 82	58 00	200 00	142 29	41 40	196 40	
73	Newport News	23,668 08	300 00	1,200 00	1,005 20	162 00	1,483 20	
74	Norfolk City	76,349 80	916 67	2,468 00	144 06	4,510 42	9,122 08	...
75	Norfolk County	51,354 59	516 00	950 76	2,050 62	1,122 70	3,986 81	4
76	Northampton	10,187 34	114 00	386 00	397 26	77 00	744 36	...
77	Northumberland	8,206 00	106 00	313 33	315 32	187 00	379 70	
78	Nottoway	11,553 89	146 00	340 00	609 75	151 86	321 19	
79	Orange	10,610 84	155 00	379 58	272 86	144 00	541 06	
80	Page	13,194 15	168 00	386 00	365 54	41 00	723 73	1
81	Patrick	11,225 49	220 00	415 32	222 49	215 68	.....	...
82	Petersburg	18,059 51	199 98	1,323 30	118 77	140 00	1,215 59	...
83	Pittsylvania	31,708 20	546 75	870 00	650 86	303 22	1,900 26	2
84	Portsmouth	20,910 10	420 00	840 00	810 98	449 00	807 99	1
85	Powhatan	5,499 98	70 00	210 00	227 36	17 50	202 35	
86	Prince Edward	13,814 30	168 00	400 00	485 45	398 00	813 25	
87	Prince George	6,647 50	76 00	246 67	213 93	34 50	397 54	...
88	Princess Anne	9,392 50	96 00	320 00	411 06	21 00	563 27	
89	Prince William	10,374 00	169 96	425 04	155 52	33 75	634 09	
90	Pulaski	15,948 50	135 50	416 67	739 37	175 00	801 59	1
91	Radford	4,774 71	36 00	200 00	91 30	368 00	119 31	...
92	Rappahannock	6,558 13	96 00	282 00	278 05	40 00	467 03	
93	Richmond City	150,012 47	1,675 00	2,210 00	373 50	1,391 21	7,439 69	1
94	Richmond County	5,427 92	92 00	213 50	203 78	.....	202 23	...
95	Roanoke City	40,085 38	360 00	1 520 25	199 22	75 00	1,197 86	
96	Roanoke County	18,962 75	202 00	427 50	828 01	41 25	955 58	...
97	Rockbridge	21,091 36	322 00	548 00	621 74	212 00	1,106 16	
98	Rockingham	40,419 65	454 00	740 00	1,226 92	10 00	2,246 83	
99	Russell	12,968 73	242 85	460 00	408 46	.....	480 99	...
100	Scott	17,066 01	232 00	560 00	267 15	25 00	65 00	...
101	Shenandoah	17,360 81	256 00	507 50	316 11	15 00	1,150 82	1
102	Smyth	16,641 86	177 00	458 50	534 76	.....	641 68	...
103	Southampton	22,132 45	433 04	560 00	711 74	33 00	965 40	1
104	Spotsylvania	7,028 00	110 00	305 00	238 81	115 25	218 25	
105	Stafford	5,807 50	93 00	240 00	165 12	23 00	301 88	
106	Staunton	11,326 49	100 00	1,403 50	34 12	60 00	353 60	...
107	Surry	6,426 75	74 00	270 67	320 64	54 00	344 20	
108	Sussex	10,104 19	118 00	340 00	355 23	.....	717 01	
109	Tazewell	28,313 48	250 00	560 00	808 28	14 00	.....	1
110	Warren	9,126 00	121 00	274 50	276 62	54 09	844 32	
111	Warwick	5,112 58	64 00	200 00	381 76	160 00	238 52	
112	Washington	25,486 40	291 54	680 00	629 51	73 50	203 37	
113	Westmoreland	6,599 98	136 00	274 50	209 92	155 50	291 89	
114	Williamsburg	2,205 00	35 00	200 00	17 42	.....	274 56	
115	Winchester	5,857 00	25 00	.....	24 04	.....	247 25	...
116	Wise	31,035 49	187 00	500 00	1,477 66	584 73	701 52	
117	Wythe	19,154 06	204 00	520 01	645 96	77 00	957 14	1
118	York	5,060 00	72 00	213 09	187 19	35 50	364 28	...
	TOTAL	$1,872,560 91	$23,498 00	$56,562 72	$53,890 90	$20,965 61	$90,069 08	$7,

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8	9	10	11	12	13	14	15	16	17	
$ 10 08	$ 43 00	$ 345 95	$ 8,766 91				$ 8,769 91	$ 60	$ 73	57
18 35	28 00	213 34	8,140 55				8,140 55	59	69	58
37 23	22 50	34 00	17,327 70				17,327 70	45	47	59
60 82	213 50	832 55	33,635 41	$ 1,325 26		$ 1,325 26	34,960 67	98	1 18	60
	57 11	1,174 52	15,623 84				15,623 84	66	80	61
1 15	62 00	137 29	9,167 38				9,167 38	58	72	62
54 15		5,386 26	52,828 09				52,828 09	21	1 48	63
24 98	90 00	175 42	9,980 34				9,980 34	73	88	64
10 60	60 00	1,588 29	13,645 83				13,645 83	64	83	65
	58 96	59 91	7,526 10				7,526 10	67	77	66
53 55	326 24	276 41	22,339 20				23,339 20	68	75	67
12 84		273 26	7,680 71				7,680 71	57	67	68
67 16	118 65	802 50	20,041 01	498 46		498 46	20,539 47	77	91	69
4 39	249 00	508 71	24,056 59				24,056 59	69	77	70
23 00	100 00	133 31	15,009 22	719 99		719 99	15,729 21	81	88	71
15 39	209 09	42 61	4,853 58				4,853 58	77	94	72
16 37		4,564 10	32,414 29				32,414 29	98	1 34	73
480 67	47 50	3,938 09	97,985 69				97,985 69	1 38	1 45	74
36 38	500 00	4,405 51	65,242 22				65,242 22	71	1 17	75
5 00	151 25	449 69	12,511 90	1,622 00		1,622 00	14,133 90	62	75	76
65 12	198 00	384 93	10,160 40				10,160 40	75	93	77
4 48	20 35		13,180 02				13,180 02	72	83	78
40 62	46 00	442 43	12,652 39				12,652 39	90	1 24	79
38 73	100 40	467 09	15,569 07				15,569 07	73	87	80
			12,298 98				12,298 98	3 30	73	81
46 35		2,583 34	23,736 84				23,736 84	64	82	82
27 77		210 88	36,471 94				36,471 94	60	71	83
5 64		1,500 75	25,864 12				25,864 12	89	1 10	84
	96 29	41 26	6,365 72				6,365 72	69	80	85
15 01	47 16	533 98	16,752 56	217 50		217 50	16,970 06	72	88	86
	357 63	94 05	8,067 82				8,067 82	67	82	87
	230 00	143 33	11,199 16				11,199 16	70	83	88
37 86	65 00	475 53	12,464 00				12,464 00	71	92	89
36 00	86 00	912 88	19,403 76				19,403 76	78	94	90
		486 59	6,075 91				6,075 91	71	88	91
1 74	103 06	150 00	8,011 56				8,011 56	75	91	92
200 38		15,627 04	179,278 29	1,673 08		1,673 08	180,951 37	1 34	1 59	93
22 15	70 00	182 46	6,414 04				6,414 04	71	83	94
156 78		3,450 87	47,093 86				47,093 86	84	98	95
68 03	273 05	1,757 19	23,515 36				23,515 36	86	1 12	96
32 23	112 00	823 47	24,981 40	3,624 81		3,624 81	28,606 21	95	1 08	97
86 75	50 00	1,184 00	46,343 29				46,343 29	88	1 01	98
	153 00		14,714 03				14,714 03	46	52	99
39 41	90 00	126 43	18,521 00				18,521 00	48	52	100
66 44	75 00	138 70	20,134 25	748 19		748 19	20,872 44	79	92	101
		272 87	18,726 67				18,726 67	67	75	102
3 44	406 00	112 03	25,491 50				25,491 50	70	80	103
12 25	192 84	401 33	8,663 36				8,663 36	71	88	104
30 32	232 24	150 59	7,037 40				7,037 40	67	93	105
8 42		1,202 37	14,488 50				14,488 50	1 09	1 39	106
1 10	141 39	199 23	7,859 36				7,859 36	79	96	107
	104 25	274 62	12,096 55				12,096 55	71	81	108
33 79	257 92	3,674 14	34,147 43				34,147 43	88	1 12	109
55 02	170 50	369 53	11,345 01	1,205 60		1,205 60	12,550 61	70	1 00	110
14 87	220 00	113 00	6,537 73				6,537 73	....	....	111
29 44	47 50	400 01	27,859 27				27,859 27	57	62	112
24 37	172 50	264 17	8,140 83				8,140 83	66	81	113
39		308 53	3,064 08				3,064 08	90	1 18	114
25 48		972 81	7,161 58				7,161 58	73	89	115
133 18	38 47	1,700 39	36,536 94				36,536 94	60	72	116
60 77	30 00	404 97	22,297 89				22,297 89	74	86	117
	137 76	195 44	6,265 26				6,265 26	65	78	118
4,089 86	$15,151 51	$114,300 46	$2,258,420 87	$17,747 51	$6,637 68	$24,585 19	$2,282,806 06	77	91	

TABLE N

	COUNTIES AND CITIES	1	2	3	4	5	6	
57	King William	$ 7,337 50	$ 114 00	$ 244 00	$ 273 56	$ 85 00	$ 316 82	...
58	Lancaster	6,880 00	127 00	270 00	195 91	25 00	361 35	$
59	Lee	16,136 40	184 00	500 00	315 36	50 00	48 21	...
60	Loudoun	27,946 99	238 00	548 00	1,158 13	117 00	2,257 81	
61	Louisa	12,504 85	209 00	458 00	425 41	516 08	278 87	...
62	Lunenburg	7,745 85	303 86	340 00	180 03	170 50	226 70	..
63	Lynchburg	45,235 00	350 00	1,850 00	102 19	407 00	1,413 49	..
64	Madison	8,300 99	132 00	338 33	324 25	357 50	234 24	
65	Manchester	10,534 18	125 00	388 33	470 29	90 00	369 69	
66	Mathews	6,536 29	84 00	240 00	219 07	61 63	252 72	
67	Mecklenburg	20,031 63	259 15	640 00	605 00	63 00	819 57	
68	Middlesex	6,488 75	70 00	240 00	283 59	62 82	232 20	
69	Montgomery	16,619 14	188 00	437 33	650 98	185 00	935 75	
70	Nansemond	20,634 54	188 00	628 67	980 68	276 50	475 21	
71	Nelson	13,723 46	195 00	436 33	398 12	.....	.....	
72	New Kent	3,941 82	58 00	200 00	142 29	41 40	196 40	
73	Newport News	23,668 08	300 00	1,200 00	1,005 20	162 00	1,483 29	
74	Norfolk City	76,349 80	916 67	2,468 00	144 06	4,510 42	9,122 08	..
75	Norfolk County	51,354 59	316 00	950 76	2,050 62	1,122 70	3,986 81	
76	Northampton	10,187 34	114 00	386 00	397 26	77 00	744 36	...
77	Northumberland	8,206 00	106 00	313 33	315 32	187 00	379 70	
78	Nottoway	11,553 89	146 00	340 00	609 75	151 86	321 19	
79	Orange	10,610 84	155 00	379 58	272 86	144 00	541 06	
80	Page	13,194 15	168 00	386 00	365 54	41 00	723 73	
81	Patrick	11,225 49	220 00	415 32	222 49	215 68	.....	...
82	Petersburg	18,059 51	199 98	1,323 30	118 77	140 00	1,215 59	...
83	Pittsylvania	31,708 20	546 75	870 00	650 86	303 22	1,900 26	
84	Portsmouth	20,910 10	420 00	840 00	810 98	449 00	807 99	
85	Powhatan	5,499 98	70 00	210 00	227 36	17 50	202 35	
86	Prince Edward	13,814 30	168 00	400 00	485 45	398 00	813 25	
87	Prince George	6,647 50	76 00	246 67	213 93	34 50	397 54	...
88	Princess Anne	9,392 50	96 00	320 00	411 06	21 00	563 27	
89	Prince William	10,374 00	169 96	425 04	155 52	33 75	634 09	
90	Pulaski	15,948 50	135 50	416 67	739 37	175 00	801 59	
91	Radford	4,774 71	36 00	200 00	91 30	368 00	119 31	...
92	Rappahannock	6,558 13	96 00	282 00	278 05	40 00	467 03	
93	Richmond City	150,012 47	1,675 00	2,210 00	373 50	1,391 21	7,439 69	
94	Richmond County	5,427 92	92 00	213 50	203 78	.....	202 23	...
95	Roanoke City	40,085 38	360 00	1 520 25	199 22	75 00	1,197 86	
96	Roanoke County	18,962 75	202 00	427 50	828 01	41 25	955 58	...
97	Rockbridge	21,091 36	322 00	548 00	621 74	212 00	1,106 16	
98	Rockingham	40,419 65	454 00	740 00	1,226 92	10 00	2,246 83	
99	Russell	12,968 73	242 85	460 00	408 46	.....	480 99	...
100	Scott	17,066 01	232 00	560 00	267 15	25 00	65 00	...
101	Shenandoah	17,360 81	256 00	507 50	316 11	15 00	1,159 82	
102	Smyth	16,641 86	177 00	458 50	534 76	.....	641 68	...
103	Southampton	22,132 45	433 04	560 00	711 74	33 00	965 40	
104	Spotsylvania	7,028 00	110 00	305 00	238 81	115 25	218 25	
105	Stafford	5,807 50	93 00	240 00	165 12	23 00	301 88	
106	Staunton	11,326 49	100 00	1,403 50	34 12	60 00	353 60	...
107	Surry	6,426 75	74 00	270 67	320 64	54 00	344 20	
108	Sussex	10,104 19	118 00	340 00	355 23	.....	717 01	
109	Tazewell	28,313 48	250 00	560 00	808 28	14 00	.....	
110	Warren	9,126 00	121 00	274 50	276 62	54 09	844 32	
111	Warwick	5,112 58	64 00	200 00	381 76	160 00	238 52	
112	Washington	25,486 40	291 54	680 00	629 51	73 50	203 37	
113	Westmoreland	6,599 98	136 00	274 50	209 92	155 50	291 89	
114	Williamsburg	2,205 00	35 00	200 00	17 42	.....	274 56	
115	Winchester	5,857 00	25 00	.....	24 04	.....	247 25	...
116	Wise	31,035 49	187 00	500 00	1,477 66	584 73	701 52	
117	Wythe	19,154 06	204 00	520 01	645 96	77 00	957 14	
118	York	5,060 00	72 00	213 09	187 19	35 50	364 28	...
	TOTAL	$1,872,560 91	$23,498 00	$56,562 72	$53,890 90	$20,965 61	$90,069 08	$7.

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8	9	10	11	12	13	14	15	16	17	
$ 10 08	$ 43 00	$ 345 95	$ 8,769 91				$ 8,769 91	$ 60	$ 73	57
18 35	28 00	213 34	8,140 55				8,140 55	59	69	58
37 23	22 50	34 00	17,327 70				17,327 70	45	47	59
60 82	213 50	832 55	33,635 41	$ 1,325 26		$ 1,325 26	34,960 67	98	1 18	60
	57 11	1,174 52	15,623 84				15,623 84	66	80	61
1 15	62 00	137 29	9,167 38				9,167 38	58	72	62
84 15		5,386 26	52,828 09				52,828 09	1 21	1 48	63
24 98	90 00	175 42	9,980 34				9,980 34	73	88	64
10 60	60 00	1,588 29	13,645 83				13,645 83	64	83	65
	58 98	59 91	7,526 10				7,526 10	67	77	66
53 55	326 24	276 41	22,339 20				23,339 20	68	75	67
12 84		273 26	7,680 71				7,680 71	57	67	68
87 16	118 65	802 50	20,041 01	498 46		498 46	20,539 47	77	91	69
4 59	249 00	508 71	24,056 59				24,056 59	69	77	70
23 00	100 00	133 31	15,009 22	719 99		719 99	15,729 21	81	88	71
15 59	209 09	42 61	4,853 58				4,853 58	77	94	72
16 37		4,564 10	32,414 29				32,414 29	98	1 34	73
480 07	47 50	3,938 09	97,985 69				97,985 69	1 38	1 45	74
36 38	500 00	4,405 51	65,242 22				65,242 22	71	1 17	75
5 00	151 25	449 69	12,511 90	1,622 00		1,622 00	14,133 90	62	75	76
66 12	198 00	384 93	10,160 40				10,160 40	75	93	77
4 48	20 35		13,180 02				13,180 02	72	83	78
40 62	46 00	442 43	12,652 39				12,652 39	90	1 24	79
56 73	100 40	467 09	15,569 07				15,569 07	73	87	80
			12,298 98				12,298 98	3 30	73	81
46 35		2,583 34	23,736 84				23,736 84	64	82	82
27 77		210 88	36,471 94				36,471 94	60	71	83
5 64		1,500 75	25,864 12				25,864 12	89	1 10	84
	96 29	41 26	6,365 72				6,365 72	69	80	85
15 01	47 16	533 98	16,752 56	217 50		217 50	16,970 06	72	88	86
	357 63	94 05	8,067 82				8,067 82	67	82	87
	230 00	143 33	11,199 16				11,199 16	70	83	88
37 86	65 00	475 53	12,464 00				12,464 00	71	92	89
36 00	86 00	912 88	19,403 76				19,403 76	78	94	90
		486 59	6,075 91				6,075 91	71	88	91
1 74	103 06	150 00	8,011 56				8,011 56	75	91	92
380 38		15,627 04	179,278 29	1,673 08		1,673 08	180,951 37	1 34	1 59	93
22 15	70 00	182 46	6,414 04				6,414 04	71	83	94
155 78		3,450 87	47,093 86				47,093 86	84	98	95
68 03	273 05	1,757 19	23,515 36				23,515 36	86	1 12	96
52 23	112 00	823 47	24,981 40	3,624 81		3,624 81	28,606 21	95	1 08	97
86 75	50 00	1,184 00	46,343 29				46,343 29	88	1 01	98
	153 00		14,714 03				14,714 03	46	52	99
89 41	90 00	126 43	18,521 00				18,521 00	48	52	100
66 44	75 00	138 70	20,134 25	748 19		748 19	20,872 44	79	92	101
		272 87	18,726 67				18,726 67	67	75	102
8 44	406 00	112 03	25,491 50				25,491 50	70	80	103
12 25	192 84	401 33	8,663 36				8,663 36	71	88	104
30 32	232 24	150 59	7,037 40				7,037 40	67	93	105
8 42		1,202 37	14,488 50				14,488 50	1 09	1 39	106
1 10	141 39	199 23	7,859 36				7,859 36	79	96	107
	104 25	274 62	12,096 55				12,096 55	71	81	108
33 79	257 92	3,674 14	34,147 43				34,147 43	88	1 12	109
55 02	170 50	369 53	11,345 01	1,205 60		1,205 60	12,550 61	70	1 00	110
14 87	220 00	113 00	6,537 73				6,537 73	....	....	111
28 44	47 50	400 01	27,859 27				27,859 27	57	62	112
24 37	172 50	264 17	8,140 83				8,140 83	66	81	113
30		308 53	3,064 08				3,064 08	90	1 18	114
25 48		972 81	7,161 58				7,161 58	73	89	115
123 13	38 47	1,700 39	36,536 94				36,536 94	60	72	116
60 77	30 00	404 97	22,297 89				22,297 89	74	86	117
	137 76	195 44	6,265 26				6,265 26	65	78	118
$4,089 86	$15,151 51	$114,300 46	$2,258,420 87	$17,747 51	$6,637 68	$24,385 19	$2,282,806 06	77	91	

TA

Showing School Population, Number of Pu

	COUNTIES AND CITIES	SCHOOL POPULATION WHITE			SCHOOL POPULATION COLORED			TOTAL NUME ENROLLEI WHITE	
		Male	Female	Total	Male	Female	Total	Male	Female
		1	2	3	4	5	6	7	8
1	Accomac	3,241	3,072	6,313	2,052	1,988	4,040	2,450	2,367
2	Albemarle	2,947	2,782	5,729	1,940	1,893	3,833	1,787	1,747
3	Alexandria City	1,268	1,425	2,693	581	636	1,217	565	629
4	Alexandria County	643	541	1,184	320	358	678	370	320
5	Alleghany	1,656	1,688	3,344	414	476	890	1,233	1,270
6	Amelia	506	547	1,053	1,189	1,206	2,395	312	335
7	Amherst	1,778	1,637	3,415	1,349	1,284	2,633	1,122	1,085
8	Appomattox	955	857	1,812	639	639	1,278	719	644
9	Augusta	4,191	4.115	8,306	844	908	1,752	2,907	2,805
10	Bath	730	625	1,355	130	122	252	518	431
11	Bedford	3,099	2,974	6,073	1,535	1,480	3,015	2,483	2,137
12	Bland	822	809	1,631	27	24	51	715	711
13	Botetourt	2,107	1,951	4,058	590	570	1,160	1,528	1,531
14	Bristol	508	497	1,005	108	110	218	468	459
15	Brunswick	1,150	1,142	2,292	1,963	1,864	3,827	814	791
16	Buchanan	2,178	2,032	4,210	.....	.....	.....	1,777	1,248
17	Buckingham	1,137	1,130	2,267	1,446	1,430	2,876	727	746
18	Buena Vista	310	270	580	51	51	102	207	187
19	Campbell	2,512	2,148	4,660	1,845	1,772	3,617	1,404	1,355
20	Caroline	1,124	1,007	2,131	1,689	1,626	3,315	713	641
21	Carroll	3,178	2,891	6,069	63	74	137	2,277	2,378
22	Charles City	179	152	331	664	643	1,307	131	99
23	Charlotte	1,120	942	2,062	1,585	1,474	3,059	825	693
24	Charlottesville	655	643	1,298	481	522	1,003	473	584
25	Chesterfield	1,582	1,459	3.041	1,107	1,064	2,171	973	916
26	Clarke	736	687	1,423	344	346	690	518	441
27	Craig	668	640	1,308	29	21	50	521	521
28	Culpeper	1,273	1,283	2,556	1,395	1,411	2,806	785	725
29	Cumberland	393	430	823	1,143	1,029	2,172	255	292
30	Danville	1,504	1,551	3,055	735	858	1,593	782	899
31	Dickenson	1,698	1,696	3,394	1	.....	1	1,448	1,262
32	Dinwiddie	879	846	1,725	1,400	1,443	2,843	594	559
33	Elizabeth City	1,076	1,126	2,202	1,115	1,207	2,322	771	817
34	Essex	548	518	1,066	1,091	1,052	2,143	327	299
35	Fairfax	2,292	2,046	4,338	1,020	1,027	2,047	1,432	1,244
36	Fauquier	2,345	2,263	4,608	1,609	1,506	3,115	707	1,880
37	Floyd	2,457	2,220	4,677	167	163	330	2,055	1,844
38	Fluvanna	701	621	1,322	604	586	1,190	446	424
39	Franklin	3,458	3,183	6,641	1,036	1,098	2,134	2,798	2,664
40	Frederick	1,727	1,577	3,304	125	89	214	1,244	1,114
41	Fredericksburg	481	532	1,013	274	238	512	251	282
42	Giles	1,678	1,401	3,079	129	112	241	1,420	1,209
43	Gloucester	944	836	1,780	1,067	1,102	2,169	556	526
44	Goochland	641	574	1,215	983	1,013	1,996	368	351
45	Grayson	2,992	3,003	5,995	193	180	373	2,604	2,397
46	Greene	862	793	1,655	225	250	475	531	507
47	Greensville	615	603	1,218	1,203	1,230	2,433	353	450
48	Halifax	3,101	2,862	5,963	3,417	3,402	6,819	2,002	1,962
49	Hanover	1,567	1,369	2,936	1,423	1,367	2,790	858	755
50	Henrico	2,928	2,707	5,635	1,940	1,937	3,877	1,580	1,620
51	Henry	1,866	1,715	3,581	1,468	1,482	2,950	1,450	1,301
52	Highland	850	695	1,545	68	50	118	701	505
53	Isle of Wight	1,226	,183	2,409	986	1,001	1,987	724	725
54	James City	203	186	389	365	397	762	118	114
55	King and Queen	544	569	1,113	901	852	1,753	338	377

No. 4.

Enrolled, and in Average Daily Attendance.

TOTAL NUMBER ENROLLED COLORED			AVERAGE MONTHLY ENROLLMENT WHITE			AVERAGE MONTHLY ENROLLMENT COLORED			TOTAL SCHOOL POPULATION	TOTAL ENROLLMENT	
Male	Female	Total	Male	Female	Total	Male	Female	Total			
10	11	12	13	14	15	16	17	18	19	20	
1,194	1,250	2,452	1,860	1,927	3,787	758	868	1,626	10,353	7,269	1
664	672	1,336	1,298	1,234	2,532	532	567	1,099	9,562	4,870	2
302	356	658	479	497	976	245	294	539	3,910	1,852	3
170	151	321	275	229	504	135	119	254	1,862	1,011	4
270	322	592	978	1,054	2,032	198	231	429	4,234	3,095	5
533	563	1,096	261	296	557	397	472	869	3,448	1,743	6
631	678	1,309	852	869	1,721	526	572	1,098	6,048	3,516	7
224	258	482	548	529	1,077	167	212	379	3,090	1,845	8
464	553	1,017	2,319	2,367	4,686	396	490	886	10,058	6,729	9
94	97	191	432	369	801	79	83	162	1,607	1,140	10
720	983	1,703	2,034	1,647	3,681	601	789	1,390	9,088	6,323	11
21	10	31	580	605	1,185	19	8	27	1,682	1,457	12
413	450	863	1,202	1,289	2,491	334	383	717	5,218	3,922	13
63	75	138	411	406	817	51	56	107	1,223	1,065	14
981	1,060	2,041	603	629	1,232	606	749	1,355	6,119	3,646	15
.....	.....	.....	555	416	971	.....	.....	.....	4,210	3,025	16
614	748	1,362	588	629	1,217	458	595	1,053	5,143	2,835	17
31	47	78	163	154	317	24	41	65	682	472	18
911	977	1,888	1,083	1,053	2,136	681	798	1,479	8,277	4,647	19
852	948	1,800	617	564	1,181	658	781	1,439	5,446	3,154	20
20	18	38	1,933	2,133	4,066	18	16	34	6,206	4,693	21
306	349	655	110	92	202	222	259	481	1,638	885	22
793	969	1,762	611	525	1,136	533	744	1,277	5,121	3,280	23
219	284	503	450	500	950	188	255	443	2,301	1,560	24
613	686	1,299	818	766	1,584	487	572	1,059	5,212	3,188	25
214	200	414	377	344	721	169	153	322	2,113	1,373	26
12	7	19	432	437	869	10	6	16	1,358	1,061	27
629	620	1,249	627	602	1,229	498	503	1,001	5,362	2,759	28
540	595	1,135	215	254	469	412	487	899	2,995	1,682	29
466	550	1,016	639	742	1,381	370	437	807	4,648	2,697	30
.....	.....	.....	1,110	900	2,010	.....	.....	.....	3,395	2,710	31
723	927	1,650	471	488	959	593	700	1,293	4,568	2,803	32
564	666	1,230	671	735	1,406	454	576	1,030	4,524	2,818	33
603	647	1,250	259	235	494	413	505	918	3,209	1,876	34
507	484	991	1,111	1,013	2,124	413	382	795	6,385	3,667	35
918	672	1,590	531	1,394	1,925	668	454	1,122	7,723	4,177	36
108	126	234	1,696	1,531	3,227	87	99	186	5,007	4,133	37
302	319	621	365	378	743	228	277	505	2,512	1,491	38
529	618	1,147	2,140	2,181	4,321	402	518	920	8,775	6,609	39
90	65	155	970	921	1,891	68	56	124	3,518	2,513	40
129	127	256	207	245	452	111	104	215	1,525	789	41
64	60	124	1,130	994	2,124	44	45	89	3,320	2,753	42
703	769	1,472	471	462	933	589	683	1,272	3,949	2,554	43
598	660	1,258	286	307	593	423	540	963	3,211	1,977	44
133	92	225	2,041	1,963	4,004	113	83	196	6,368	5,226	45
134	152	286	411	363	774	124	98	222	2,130	1,324	46
423	540	963	266	326	592	300	380	680	3,651	1,766	47
1,709	1,968	3,677	1,555	1,592	3,147	1,331	1,568	2,899	12,782	7,641	48
717	810	1,527	683	652	1,335	511	623	1,134	5,726	3,140	49
1,021	1,061	2,082	1,313	1,378	2,691	804	881	1,685	9,512	5,282	50
901	910	1,811	1,155	1,077	2,232	621	661	1,282	6,531	4,562	51
.....	.....	.....	595	402	997	.....	.....	.....	1,663	1,206	52
515	540	1,055	541	561	1,102	453	492	954	4,396	2,504	53
175	190	365	95	97	192	139	143	282	1,151	597	54
533	549	1,082	274	301	575	401	441	842	2,866	1,797	55

TABLE No

	COUNTIES AND CITIES	1	2	3	4	5	6	7	8	9
56	King George	609	586	1,195	672	566	1,238	344	372	
57	King William	528	500	1,028	1,115	1,042	2,157	357	329	
58	Lancaster	665	658	1,323	872	877	1,749	418	432	
59	Lee	3,271	3,206	6,477	114	96	210	2,809	2,558	5
60	Loudoun	1,982	1,958	3,940	887	803	1,690	1,527	1,480	3
61	Louisa	1,261	1,135	2,396	1,569	1,581	3,150	637	705	1
62	Lunenburg	813	760	1,573	1,258	1,243	2,501	580	564	1
63	Lynchburg	1,711	1,736	3,447	869	1,231	2,100	1,203	1,275	2
64	Madison	1,015	975	1,990	503	513	1,016	719	585	1
65	Manchester	1,029	955	1,984	553	586	1,139	455	572	1
66	Mathews	1,162	1,195	2,357	643	621	1,264	482	498	
67	Mecklenburg	1,705	1,567	3,272	2,709	2,594	5,303	1,193	1,128	2
68	Middlesex	583	589	1,172	831	847	1,678	344	352	
69	Montgomery	2,274	2,085	4,359	443	466	909	1,610	1,475	3
70	Nansemond	1,557	1,500	3,057	2,145	2,011	4,156	1,109	1,079	2
71	Nelson	1,,37	1,608	3,345	959	970	1,929	1,196	1,023	2
72	New Kent	309	245	554	574	572	1,146	190	166	
73	Newport News	1,531	1,425	2,956	591	626	1,217	983	1,027	2
74	Norfolk City	3,063	3,249	6,312	1,853	2,070	3,923	2,288	2,325	4
75	Norfolk County	3,418	3,229	6,647	5,717	5,605	11,322	2,015	2,010	4
76	Northampton	815	786	1,601	1,137	1,120	2,257	591	589	1
77	Northumberland	914	897	1,811	864	832	1,696	566	530	1
78	Nottoway	846	797	1,643	1,188	1,172	2,360	550	558	1
79	Orange	1,058	944	2,002	1,116	1,035	2,151	597	508	1
80	Page	1,892	1,738	3,630	218	244	462	1,399	1,230	2
81	Patrick	2,435	2,187	4,622	319	261	580	2,058	1,898	3
82	Petersburg	1,481	1,544	3,025	1,543	1,760	3,303	695	801	1
83	Pittsylvania	4,226	3,877	8,103	3,406	3,321	6,727	3,106	2,767	5
84	Portsmouth	1,441	1,399	2,840	514	544	1,058	826	977	1
85	Powhatan	378	308	686	701	726	1,427	261	197	
86	Prince Edward	713	728	1,441	1,635	1,747	3,382	537	441	
87	Prince George	445	383	828	814	775	1,589	290	278	
88	Princess Anne	887	863	1,750	1,096	981	2,077	533	478	1
89	Prince William	1,355	1,215	2,570	571	570	1,141	968	784	1
90	Pulaski	1,792	1,739	3,531	435	414	849	1,419	1,380	2
91	Radford	414	392	806	74	93	167	328	314	
92	Rappahannock	875	798	1,673	429	402	831	548	507	1
93	Richmond City	6,342	6,570	12,912	3,378	3,808	7,186	3,928	4,172	8
94	Richmond County	675	715	1,390	584	549	1,133	448	456	
95	Roanoke City	2,505	2,151	4,656	856	830	1,686	1,882	2,092	3
96	Roanoke County	2,223	2,096	4,319	599	587	1,186	1,443	1,409	2
97	Rockbridge	2,762	2,507	5,269	682	733	1,415	1,855	1,719	3
98	Rockingham	4,647	4,139	8,786	329	305	634	3,977	3,513	7
99	Russell	3,301	3,071	6,372	109	115	224	2,682	2,593	5
100	Scott	4,218	4,014	8,232	79	71	150	3,560	3,455	7
101	Shenandoah	2,908	2,761	5,669	95	83	178	2,226	1,963	4
102	Smyth	2,476	2,366	4,842	155	149	304	1,941	1,864	3
103	Southampton	1,539	1,495	3,034	2,650	2,806	5,456	951	836	1
104	Spotsylvania	847	773	1,620	705	649	1,354	497	496	
105	Stafford	1,096	984	2,080	366	308	674	623	517	1
106	Staunton	591	625	1,216	274	328	602	386	397	
107	Surry	509	434	943	805	788	1,593	335	286	
108	Sussex	608	587	1,195	1,285	1,377	2,662	374	388	
109	Tazewell	3,235	3,001	6,236	436	493	929	2,632	2,443	5
110	Warren	1,138	1,166	2,304	233	223	456	831	827	1
111	Warwick	233	241	474	568	529	1,097	152	150	
112	Washington	4,362	3,955	8,317	374	345	719	3,846	3,129	6
113	Westmoreland	650	561	1,211	854	781	1,635	400	304	
114	Williamsburg	108	127	235	89	112	201	96	99	
115	Winchester	458	519	977	134	170	304	309	321	
116	Wise	3,682	3,341	7,023	302	307	609	3,329	3,195	6
117	Wythe	2,672	2,418	5,090	412	401	813	1,957	1,789	3
118	York	588	573	1,161	717	727	1,444	393	370	
	TOTAL	188,392	177,997	366,389	107,066	107,163	214,229	132,819	127,150	259

—CONTINUED.

10	11	12	13	14	15	16	17	18	19	20	
332	231	683	248	251	507	230	242	462	2,433	1,399	56
495	553	1,048	278	275	553	365	441	806	3,185	1,734	57
437	553	990	379	371	750	329	442	771	3,072	1,840	58
65	41	106	1,938	1,839	3,777	61	35	96	6,687	5,473	59
619	533	1,152	1,156	1,205	2,361	454	419	873	5,630	4,159	60
901	906	1,807	522	555	1,077	729	738	1,467	5,546	3,149	61
517	623	1,140	456	454	910	368	470	838	4,074	2,284	62
484	784	1,268	1,038	1,127	2,165	391	654	1,045	5,547	3,746	63
300	362	761	588	548	1,136	286	288	574	3,006	2,065	64
231	363	594	393	493	886	176	274	450	3,123	1,621	65
277	285	562	398	419	817	229	248	477	3,621	1,542	66
1,324	1,713	3,237	880	903	1,783	1,109	1,304	2,413	8,575	5,558	67
467	486	953	288	254	542	367	478	845	2,850	1,649	68
308	375	683	1,271	1,206	2,477	261	323	584	5,268	3,768	69
901	1,116	2,107	835	910	1,745	686	835	1,521	7,213	4,295	70
494	555	1,049	539	812	1,651	395	466	861	5,274	3,268	71
251	363	514	165	154	319	198	218	416	1,700	870	72
294	390	684	774	864	1,638	199	299	498	4,173	2,694	73
429	475	904	2,116	2,215	4,331	407	489	896	12,335	5,517	74
2,056	2,331	4,387	1,599	1,657	3,256	1,546	1,702	3,248	15,869	8,412	75
731	800	1,531	483	508	991	596	500	1,096	3,858	2,711	76
397	433	830	472	450	922	319	361	680	3,507	1,926	77
612	659	1,271	467	491	958	461	520	981	4,003	2,379	78
563	541	1,094	478	432	910	471	443	914	4,153	2,199	79
130	146	276	1,167	1,065	2,232	108	112	220	4,092	2,905	80
215	255	470	1,593	1,528	3,121	188	198	386	5,202	4,426	81
709	948	1,648	621	717	1,338	569	839	1,408	6,328	3,144	82
1,918	2,159	4,077	2,356	2,113	4,469	1,492	1,739	3,231	14,830	9,950	83
229	306	535	727	873	1,600	202	268	470	3,898	2,338	84
421	556	977	227	174	401	278	381	659	2,113	1,435	85
935	1,063	1,998	417	362	779	750	896	1,646	4,823	2,976	86
421	484	905	214	227	441	302	375	677	2,417	1,473	87
396	510	906	446	392	838	318	403	721	3,827	1,917	88
269	287	556	726	603	1,329	196	235	431	3,711	2,308	89
291	325	616	1,097	1,073	2,170	236	265	501	4,380	3,415	90
42	59	101	200	255	455	30	45	75	973	743	91
230	221	451	429	400	829	174	182	356	2,504	1,506	92
1,895	2,578	4,473	3,323	3,517	6,840	1,561	2,205	3,766	20,098	12,573	93
230	250	480	329	355	684	172	201	373	2,523	1,384	94
616	715	1,331	1,548	1,775	3,323	433	513	946	6,342	5,305	95
342	384	726	1,163	1,207	2,370	297	341	638	5,505	3,578	96
380	442	822	1,475	1,434	2,909	306	394	700	6,684	4,396	97
245	224	469	3,190	2,949	6,139	208	200	408	9,420	7,959	98
24	36	60	1,726	1,799	3,525	22	56	78	6 596	5,335	99
55	36	91	2,641	2,364	5,005	42	28	70	8,382	7,106	100
70	55	125	1,853	1,689	3,542	61	44	105	5,847	4,314	101
116	110	226	1,440	1,418	2,858	82	81	163	5,146	4,031½	102
1,417	1,719	3,136	664	626	1,290	887	1,061	1,948	8,490	4,923	103
387	383	770	357	423	780	287	295	582	2,974	1,763	104
196	194	390	490	412	902	116	115	231	2,754	1,530	105
149	221	370	345	354	699	131	198	329	1,818	1,153	106
489	487	976	230	218	448	296	346	642	2,536	1,597	107
646	754	1,400	276	324	600	384	480	864	2,857	2,162	108
271	311	582	1,984	1,800	3,784	212	225	437	7,165	5,657	109
149	143	292	652	633	1,285	121	113	234	2,760	1,950	110
227	262	489	125	131	256	173	212	385	1,571	791	111
195	223	418	2,557	2,399	4,956	166	189	355	9,036	7,393	112
485	489	974	313	248	561	346	398	744	2,846	1,678	113
39	36	75	82	91	173	29	29	58	436	270	114
83	91	174	267	287	554	72	79	151	1,281	804	115
194	196	390	2,192	2,153	4,345	158	173	331	7,632	6,914	116
269	290	559	1,529	1,437	2,966	224	247	471	5,903	4,305	117
346	375	721	332	311	643	264	322	586	2,605	1,484	118
54,654	61,230	115,889	103,061	102,191	205,252	41,588	48,511	90,099	580,618	375,858	

TABLE No. 4—Continued.

	Counties and Cities	Average Daily Attendance: White: Male	White: Female	White: Total	Colored: Male	Colored: Female	Colored: Total	Total average daily attendance—white and colored	
		1	2	3	4	5	6	7	
1	Accomac	1,444	1,391	2,835	527	625	1,152	3,987	1
2	Albemarle	1,010	1,099	2,109	426	476	902	3,011	2
3	Alexandria City	465	468	933	235	273	508	1,441	3
4	Alexandria County	223	185	408	109	96	205	613	4
5	Alleghany	822	902	1,724	155	198	353	2,077	5
6	Amelia	178	222	400	263	335	598	998	6
7	Amherst	633	653	1,286	351	372	723	2,009	7
8	Appomattox	354	357	711	108	140	248	959	8
9	Augusta	1,885	1,892	3,777	321	390	711	4,488	9
10	Bath	326	282	608	59	61	120	728	10
11	Bedford	1,412	1,348	2,760	440	582	1,022	3,782	11
12	Bland	432	440	872	14	9	23	895	12
13	Botetourt	934	1,009	1,943	269	302	571	2,514	13
14	Bristol	336	340	676	39	41	80	756	14
15	Brunswick	423	462	885	386	490	876	1,761	15
16	Buchanan	200	220	420	.....	.....	.....	420	16
17	Buckingham	412	461	873	351	449	800	1,673	17
18	Buena Vista	148	139	287	21	36	57	344	18
19	Campbell	787	816	1,603	508	610	1,118	2,721	19
20	Caroline	446	416	862	528	521	1,049	1,911	20
21	Carroll	1,401	1,479	2,880	15	12	27	2,907	21
22	Charles City	87	69	156	148	166	314	470	22
23	Charlotte	427	384	811	413	556	969	1,780	23
24	Charlottesville	409	466	875	175	229	404	1,279	24
25	Chesterfield	640	612	1,252	353	402	755	2,007	25
26	Clarke	282	256	538	140	127	267	805	26
27	Craig	358	353	711	10	5	15	726	27
28	Culpeper	469	438	907	370	387	757	1,664	28
29	Cumberland	157	194	351	267	329	596	947	29
30	Danville	598	685	1,283	319	385	704	1,987	30
31	Dickenson	809	667	1,476	.....	.....	.....	1,476	31
32	Dinwiddie	335	372	707	350	431	781	1,488	32
33	Elizabeth City	601	672	1,273	370	479	849	2,121	33
34	Essex	182	164	346	295	366	661	1,007	34
35	Fairfax	859	787	1,646	321	279	600	2,246	35
36	Fauquier	397	1,155	1,552	484	351	835	2,387	36
37	Floyd	1,302	1,203	2,505	71	79	150	2,655	37
38	Fluvanna	260	296	556	164	201	365	922	38
39	Franklin	1,438	1,524	2,962	324	391	715	3,677	39
40	Frederick	752	710	1,462	56	47	103	1,565	40
41	Fredericksburg	186	219	405	103	95	198	603	41
42	Giles	878	779	1,657	42	42	84	1,741	42
43	Gloucester	357	343	700	437	489	926	1,626	43
44	Goochland	197	228	425	282	377	659	1,084	44
45	Grayson	1,602	1,544	3,146	87	67	154	3,300	45
46	Greene	327	324	651	72	92	164	815	46
47	Greensville	192	240	432	215	270	485	917	47
48	Halifax	1,192	1,234	2,426	1,057	1,256	2,313	4,739	48
49	Hanover	526	502	1,028	391	464	855	1,883	49
50	Henrico	1,138	1,197	2,335	657	763	1,420	3,755	50
51	Henry	891	840	1,731	535	493	1,028	2,759	51
52	Highland	456	378	834	.....	.....	.....	834	52
53	Isle of Wight	444	454	898	279	295	574	1,472	53
54	James City	70	72	142	82	86	168	310	54
55	King and Queen	198	231	429	276	298	574	1,003	55
56	King George	174	179	353	152	143	295	648	56
57	King William	216	211	427	264	311	575	1,002	57
58	Lancaster	267	271	538	214	286	500	1,038	58
59	Lee	1,478	1,415	2,893	49	32	81	2,974	59
60	Loudoun	890	917	1,807	364	329	693	2,500	60
61	Louisa	386	409	795	449	466	915	1,710	61

TABLE No. 4—CONTINUED.

	COUNTIES AND CITIES	AVERAGE DAILY ATTENDANCE						Total average daily attendance white and colored	
		WHITE			COLORED				
		Male	Female	Total	Male	Female	Total		
		1	2	3	4	5	6	7	
62	Lunenburg	318	321	639	254	323	577	1,216	62
63	Lynchburg	964	1,039	2,003	358	595	953	2,956	63
64	Madison	430	403	833	205	201	406	1,239	64
65	Manchester	339	442	781	153	248	401	1,182	65
66	Mathews	312	349	661	159	173	332	993	66
67	Mecklenburg	655	686	1,341	739	875	1,614	2,955	67
68	Middlesex	191	194	385	212	229	441	826	68
69	Montgomery	956	925	1,881	184	235	419	2,300	69
70	Nansemond	660	706	1,366	499	609	1,108	2,474	70
71	Nelson	575	544	1,119	274	348	622	1,741	71
72	New Kent	124	112	236	133	142	275	511	72
73	Newport News	705	774	1,479	186	275	461	1,940	73
74	Norfolk City	1,940	2,016	3,956	382	413	795	4,751	74
75	Norfolk County	1,440	1,398	2,838	1,060	1,251	2,311	5,149	75
76	Northampton	357	406	763	285	356	641	1,404	76
77	Northumberland	346	324	670	234	258	492	1,162	77
78	Nottoway	371	476	847	341	361	702	1 549	78
79	Orange	330	304	634	325	331	656	1,290	79
80	Page	934	850	1,784	79	82	161	1,945	80
81	Patrick	1,102	1,002	2,104	100	180	280	2,384	81
82	Petersburg	552	650	1,202	498	748	1,246	2,448	82
83	Pittsylvania	1,697	1,544	3,241	1,108	1,279	2,387	5,628	83
84	Portsmouth	669	817	1.486	192	255	447	1 933	84
85	Powhatan	172	138	310	201	277	478	788	85
86	Prince Edward	322	276	598	560	670	1,230	1,828	86
87	Prince George	146	161	307	195	235	430	737	87
88	Princess Anne	348	339	687	269	251	520	1,207	88
89	Prince William	515	442	957	127	163	290	1,847	89
90	Pulaski	858	859	1,717	176	198	374	2,091	90
91	Radford	196	189	385	22	32	54	439	91
92	Rappahannock	303	281	584	145	149	294	878	92
93	Richmond City	3,115	3,255	6,370	1,535	2,151	3,686	10,056	93
94	Richmond County	223	251	474	123	144	267	741	94
95	Roanoke City	1,343	1,540	2,883	372	438	810	3,693	95
96	Roanoke County	895	980	1,875	235	264	499	2,374	96
97	Rockbridge	1,179	1,151	2,330	258	328	586	2,916	97
98	Rockingham	2,609	2,410	5,019	175	165	340	5,359	98
99	Russell	1,344	1,471	2,815	20	26	46	2,861	99
100	Scott	2,050	1,960	4,010	28	17	45	4,055	100
101	Shenandoah	1,532	1,384	2,916	48	31	79	2,995	101
102	Smyth	1,070	1,095	2,165	62	63	125	2,290	102
103	Southampton	477	476	953	627	762	1,389	2,342	103
104	Spotsylvania	272	335	607	175	182	357	964	104
105	Stafford	340	318	658	92	88	180	838	105
106	Staunton	316	324	640	123	185	308	948	106
107	Surry	172	159	331	194	221	415	746	107
108	Sussex	202	242	444	243	300	543	987	108
109	Tazewell	1,485	1,276	2,761	166	170	336	3,097	109
110	Warren	515	507	1,022	90	89	179	1,201	110
111	Warwick	90	100	190	132	172	304	494	111
112	Washington	1,862	1,926	3,788	134	146	280	4,068	112
113	Westmoreland	212	171	383	227	264	491	874	113
114	Williamsburg	71	82	153	26	26	52	205	114
115	Winchester	240	263	503	64	65	129	632	115
116	Wise	1,680	1,686	3,366	123	131	254	3,620	116
117	Wythe	1,196	1,156	2,352	168	184	352	2,704	117
118	York	245	223	468	183	219	402	870	118
	TOTAL	80 260	81,283	161,543	31,040	36.455	67,495	229,038	

TA

Showing Percentage, Average Age, Rec

	COUNTIES AND CITIES	Per cent. of school population enrolled		Per cent. of school population in average attendance		Per cent of attendance		No. studying the higher branches		Average monthly enrollment to each teacher
		White	Colored	White	Colored	White	Colored	White	Colored	
		1	2	3	4	5	6	7	8	9
1	Accomac	76	66	60	40	75	70	482	5	35
2	Albemarle	86	40	50	27	80	82	30	.....	39
3	Alexandria City	44	54	34	41	95	97	70	11	45
4	Alexandria County	58	47	34	30	80	80	24	.....	34
5	Alleghany	75	66	51	39	85	81	50	.....	36
6	Amelia	61	41	38	25	71	68	.....	.....	30
7	Amherst	48	37	28	26	75	66	40	.....	26
8	Appomattox	75	37	39	19	66	65	59	1	30
9	Augusta	69	58	45	41	81	80	189	.....	25
10	Bath	70	76	44	48	76	74	23	.....	23
11	Bedford	76	59	47	33	78	73	140	12	30
12	Bland	87	61	73	52	73	78	31	.....	30
13	Botetourt	75	74	47	48	78	79	90	.....	28
14	Bristol	92	63	67	37	83	75	61	4	44
15	Brunswick	70	53	38	23	72	64	95	.....	28
16	Buchanan	77	.....	54	.....	69	.....	.....	.....	31
17	Buckingham	65	48	39	28	80	76	115	.....	25
18	Buena Vista	68	76	47	55	89	73	26	.....	42
19	Campbell	59	52	34	31	75	75	129	.....	31
20	Caroline	64	55	50	44	73	73	142	30	32
21	Carroll	76	32	47	23	70	79	30	.....	38
22	Charles City	69	51	47	24	77	65	.....	.....	27
23	Charlotte	74	58	39	32	71	77	191	147	28
24	Charlottesville	82	51	68	41	81	91	101	.....	44
25	Chesterfield	62	59	41	35	78	71	25	.....	30
26	Clarke	67	60	37	38	74	82	26	.....	25
27	Craig	79	38	68	20	91	74	100	.....	24
28	Culpeper	59	43	35	27	74	75	130	20	27
29	Cumberland	67	52	43	27	75	66	68	.....	31
30	Danville	55	63	45	53	92	87	79	20	38
31	Dickenson	79	.....	43	.....	73	.....	.....	.....	40
32	Dinwiddie	66	58	41	27	74	60	95	.....	29
33	Elizabeth City	71	52	57	36	90	82	128	.....	39
34	Essex	58	57	32	31	70	72	140	51	29
35	Fairfax	62	48	38	48	78	75	210	16	30
36	Fauquier	90	97	33	26	80	74	82	4	38
37	Floyd	83	71	53	45	77	80	30	.....	31
38	Fluvanna	66	51	41	31	74	71	22	.....	25
39	Franklin	82	53	45	34	68	77	45	.....	30
40	Frederick	72	72	45	48	77	83	.....	.....	25
41	Fredericksburg	49	44	37	34	90	92	21	.....	49
42	Giles	85	52	54	35	78	94	142	.....	30
43	Gloucester	61	67	39	42	75	72	77	.....	35
44	Goochland	59	63	35	33	72	68	22	.....	26
45	Grayson	84	61	53	41	79	79	342	.....	37
46	Greene	62	60	39	34	84	73	6	.....	27
47	Greensville	66	39	36	20	79	71	50	30	31
48	Halifax	66	53	41	33	77	79	128	.....	29
49	Hanover	55	55	35	31	77	75	104	.....	27
50	Henrico	57	54	41	37	87	84	112	.....	33
51	Henry	77	61	48	39	77	80	.....	.....	32
52	Highland	78	.....	53	.....	83	.....	57	.....	24
53	Isle of Wight	60	52	37	28	81	60	135	.....	32
54	James City	60	48	36	22	74	60	28	.....	28
55	King and Queen	64	61	38	32	76	68	23	.....	28
56	King George	65	55	30	24	70	68	20	18	28

No. 5.

Educational Gatherings and General Information.

No. supplied with text-books by districts: White	No. supplied with text-books by districts: Colored	No. local white teachers meetings held during the year	Average attendance same	No. local colored teachers meetings held during year	Average attendance same	No. teachers meetings attended by Superintendent	No. of local educational gatherings other than teachers meetings held in county during year	Average attendance same	No. of such meetings attended by Superintendent	No. of schools in county formed by consolidations of smaller schools	No. wagons run for transportation	Total cost of same	No. local teachers associations in county	No. local citizens leagues in county	
11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
22	51	1	120	1	30	2	5	50	4		1	$ 214 50	1	2	1
20	10					1	10		6	4				5	2
		10	20	10	11	21							2		3
11		8	12	8	5	2							2		4
20	13	2	40		1	12	3						2		5
12	8	3	50			3	4	20	4						6
7	1						1	800	1	5			1	1	7
		1	10			1	1	25	1				1	1	8
114	44	6	25	2	20	3	15	30	5	7	9	1,207 22		25	9
9		2	6	3	3	5	13	50							10
5		1	75	1	20	1	5	50	4	1			1	2	11
11							1	150	1	1				2	12
38	20	2	41	1	20	2	2	125	2				1	3	13
2		8	50			8							1	1	14
20	12														15
5		4	25			3							1		16
12	9													1	17
		36	8			36							1		18
20	34	6	60	2	30	7	3	40	2	2			2		19
6	3	5	10	1	15	6	50	20					6	50	20
28	3	1	35			1	10	30	10	2				5	21
4	8						3	20	3				1	1	22
15	1	2	30	1	20	3	2	500	2	3					23
27	4	25	18	15	8	15	1		1				2		24
6		1	45	1	30	2	2	150	2					1	25
							3	125	3					1	26
		1	50			1	4	200	4	2			1	2	27
22		1	10	1		1	1	300	1	3			1		28
6							45	60	7						29
4	4	18		9		1	8		7				3	1	30
		6	15			5	1						1		31
10							1	25	1	1			4	1	32
5	3	3	25				1	125							33
	2									4				1	34
4	3	9	21	6	13	12	1	140	1				3		35
19							5	200	5					4	36
92	35	31	35	3	40	17	9	300	9	3					37
12	20									1					38
34	9	2		1		2	1		1	9			1		39
19		6	50			6	3	600	3				1	1	40
22	20														41
41	10	2	50			1	2	150					1	1	42
17	23	2	28	2	25	4	2	50	2	2			3		43
31	48						57	60	5						44
38	10	11				11							1	9	45
31	7	1	20			1	1	20	2	2			1	4	46
12	12	3	23	2	14	5	3	30	3						47
18	47	2	70	2	45	3	1	50	1						48
6	2	4	50			4				2			1	1	49
40	34	3	80			3	12	75	11				1	2	50
		1	30	1	20	2	6	200	5	2			4	2	51
							10	40	9					3	52
1	1	1	20			1	2	75	2	1			1	1	53
18	13	1	7			1	3	9	3	1					54
2															55
11	9														56

TABLE N

	COUNTIES AND CITIES	1	2	3	4	5	6	7	8	9
57	King William	66	48	41	26	75	71	46	.....	30
58	Lancaster	65	56	40	28	73	64	43	20	37
59	Lee	82	50	45	39	74	84	130	.....	43
60	Loudoun	76	68	46	41	77	79	244	.....	27
61	Louisa	63	57	33	29	74	62	110	.....	24
62	Lunenburg	72	41	40	23	70	65	32	.....	35
63	Lynchburg	65	42	53	31	92	91	350	57	38
64	Madison	65	74	42	40	75	73	32	.....	22
65	Manchester	52	52	45	39	88	89	48	52	47
66	Mathews	40	44	27	26	80	70	.....	.....	30
67	Mecklenburg	70	61	41	30	75	66	188	29	33
68	Middlesex	59	56	32	26	71	52	40	4	39
69	Montgomery	70	76	43	46	76	72	130	27	32
70	Nansemond	71	51	41	27	78	73	136	.....	35
71	Nelson	66	54	33	32	67	72	25	.....	24
72	New Kent	66	45	42	24	73	66	18	1	25
73	Newport News	68	56	50	38	90	92	172	.....	38
74	Norfolk City	62	18	53	14	92	89	337	.....	40
75	Norfolk County	71	42	50	22	87	71	175	16	54
76	Northampton	73	67	47	28	77	54	127	.....	45
77	Northumberland	60	48	37	29	72	72	52	.....	30
78	Nottoway	67	54	51	30	88	72	20	.....	31
79	Orange	55	51	31	30	70	72	35	.....	24
80	Page	73	60	49	35	80	73	108	.....	29
81	Patrick	85	71	47	46	68	78	53	.....	32
82	Petersburg	50	50	40	38	90	88	177	85	53
83	Pittsylvania	72	61	40	35	73	74	200	3	31
84	Portsmouth	63	51	52	42	93	95	168	9	50
85	Powhatan	67	68	45	33	77	72	.....	.....	31
86	Prince Edward	68	60	41	37	77	75	62	.....	31
87	Prince George	60	48	32	23	65	63	34	.....	29
88	Princess Anne	58	44	40	25	82	72	34	2	33
89	Prince William	68	44	51	37	72	67	11	.....	29
90	Pulaski	76	72	49	44	80	75	164	2	34
91	Radford	80	60	48	32	84	72	42	.....	44
92	Rappahannock	63	54	34	35	70	83	27	.....	24
93	Richmond City	60	62	48	51	93	98	991	308	36
94	Richmond County	57	42	33	23	66	69	6	.....	28
95	Roanoke City	85	79	62	48	87	86	240	.....	49
96	Roanoke County	66	61	43	41	79	78	93	.....	33
97	Rockbridge	67	62	44	40	80	82	150	.....	26
98	Rockingham	85	74	57	53	82	83	335	.....	29
99	Russell	80	25	44	20	80	81	250	.....	36
100	Scott	85	60	48	30	80	64	266	.....	50
101	Shenandoah	74	70	51	44	82	75	75	.....	29
102	Smyth	78	74	44	37	75	76	260	15	34
103	Southampton	59	58	32	25	74	71	90	.....	27
104	Spotsylvania	61	56	37	26	77	61	21	.....	25
105	Stafford	55	58	31	27	73	78	43	.....	26
106	Staunton	64	61	52	51	91	90	110	18	32
107	Surry	66	61	35	26	74	64	50	.....	29
108	Sussex	52	46	30	18	66	60	50	.....	27
109	Tazewell	81	62	44	36	73	77	135	.....	44
110	Warren	72	64	44	39	79	76	46	.....	27
111	Warwick	64	45	40	27	74	78	.....	.....	27
112	Washington	85	58	46	39	76	79	270	.....	37
113	Westmoreland	55	58	30	26	69	66	12	.....	29
114	Williamsburg	82	32	74	29	88	89	32	3	23
115	Winchester	64	57	52	42	91	85	75	.....	50
116	Wise	92	64	47	25	77	47	35	.....	34
117	Wythe	73	68	46	43	79	75	181	20	33
118	York	65	49	40	27	72	68	.....	.....	34
	TOTAL	70	54	44	31	78	74	11,144	1,040	31

—CONTINUED.

11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
6		3	50			3	4	10	2					2	57
11	1						1	250	1						58
63	6	12	15			12	6	150	6	1			5	40	59
31	24	3	30	4	12	3								2	60
		2	15			2	9	20	6				2	2	61
															62
7	62														63
8	17									1					64
19	23	18	18	15	12	16	3	300					2	1	65
							1	500	1						66
16	15														67
10	1	2	20										1		68
115	13						4	30	3	9	1	140 00	4	2	69
6		1	55			1	2	50	2	3					70
5	12	1	300												71
14	1	1	8			1							1		72
6	4	57	55	46	11	51	9	34	34				1	1	73
135	63	10	60			8	5	300	5				1	2	74
17	13	14	40	5	47	15	22	200	12	1			1	2	75
5		9	10			5	1	200	1				4	1	76
21	25						1	200	1						77
1		2	20	1	20										78
24	26														79
48	24	2	55			2	2	75	2	3			1		80
20		6	100			6	1	200	1	5				1	81
83	67	12	27	12	24	24									82
19	13						10	75	8	7			2	3	83
16		3	30			3	3	200	3				1		84
							1		1						85
5	8	3	21	2	17	5	3	75	3	1			2	3	86
															87
		4	25	1	15	5	3	50	3	1			1	1	88
45		3	35			2	1	27	1	2			1	1	89
17	7						2	300	1	2					90
							1		1						91
		1	20			1	1	100	1				1		92
261	342	10	154	10	75	20	8	150	8				2		93
27	1						1	60	1						94
58	83	6	70	3	14	9	5	200	3				1	1	95
53	37	4	40	4	12	6	4	35	4				1	1	96
200	10						7	75	5	1				2	97
81	36	5	175	1	10	6	5	60		12	4	400 00	1	20	98
		6	40			6	2	250	2				1	3	99
91		1	75			2	4	50	3	5			1	1	100
147	25						6		6					1	101
65	13	1	75	1	3	2	2	50	2	1			1	1	102
8	9	3	100	3	90	5	1	150	1				2		103
21	17												1		104
16	8														105
23	12	36	20	18	7	54							2		106
	2	1	10			1	3	100	3	3			1	1	107
	2	1	20			1							1		108
8	2	1				1		30					1		109
27	17	2	14										1		110
40		5	6			3					1	80 00	1		111
28		28	75			10				10			7		112
16	33	1	12			1	3	45	3				2		113
	1	3	4				1		1						114
14	18	6	240			6	1	400	1				1	1	115
61	16	18	30			8							7		116
45	42	1	70			1	3	150	3	4				1	117
2	3						3	100	3						118
3,004	1,707	534	44.9	55	21.7	522	468	135	280	130	16	$2,101 72	119	231	

TABL

Showing Number of Schools, Average Number of Mont

	Counties and Cities	Schools: Number Opened: White	Schools: Number Opened: Colored	Schools: Number Opened: Total	Average number of days taught	Average number of months taught	Number of schools yet needed which will average 15 pupils: White	Number of schools yet needed which will average 15 pupils: Colored	White: Male	White: Female	Total
		1	2	3	4	5	6	7	8	9	1
1	Accomac	121	32	153	138	6.9			24	97	1
2	Albemarle	103	47	150	113	6.			17	86	1
3	Alexandria City	24	12	36	195	10.			3	19	
4	Alexandria County	16	6	22	165	8.94	3	1	5	11	
5	Alleghany	57	10	67	114	5.8	1		6	51	
6	Amelia	26	21	47	128	6.4			2	24	
7	Amherst	77	31	108	113	5.7	8	17	12	66	
8	Appomattox	39	9	48	105	5.2	2	2	2	37	
9	Augusta	190	32	222	116	5.8			39	151	1
10	Bath	37	5	42	106	5.3	2		3	34	
11	Bedford	130	40	170	110	5.5	24	24	18	112	1
12	Bland	39	1	40	97	4.7	2		17	22	
13	Botetourt	90	24	114	120	6.12	1		12	78	
14	Bristol	17	2	19	174	9.	3	1	2	17	
15	Brunswick	59	34	93	111	5.56			6	52	
16	Buchanan	63		63	91	4.45	17		37	26	
17	Buckingham	60	31	91	104	5.2	3	5	6	56	
18	Buena Vista	8	1	9	174	9.	2	1	1	7	
19	Campbell	81	33	114	125	6.28	2	1	7	74	
20	Caroline	49	32	81	126	6.3	8	8	5	45	
21	Carroll	105	1	106	100	5.	6		58	47	1
22	Charles City	13	12	25	120	6.05	1			13	
23	Charlotte	54	30	84	115	5.65			3	51	
24	Charlottesville	26	8	34	153	7.5			3	25	
25	Chesterfield	58	30	88	132	6.65			2	56	
26	Clarke	29	11	40	137	7.05			6	23	
27	Craig	36	1	37	89	4.55			14	22	
28	Culpeper	50	32	82	118	6.17			3	47	
29	Cumberland	24	20	44	115	5.77		6	1	23	
30	Danville	39	17	56	174	9.	8		2	37	
31	Dickenson	50		50	85	4.4	5		36	14	
32	Dinwiddie	48	30	78	139	6.98			2	48	
33	Elizabeth City	41	21	62	205	8.14		1	5	37	
34	Essex	27	22	49	112	6.		2	5	22	
35	Fairfax	75	21	96	131	6.55			12	63	
36	Fauquier	72	36	108	139	7.			21	51	
37	Floyd	102	6	108	97	4.85			38	64	1
38	Fluvanna	33	16	49	99	5.04			4	29	
39	Franklin	146	26	172	99	4.95	10	2	18	128	1
40	Frederick	79	4	83	111	5.6	2		34	45	
41	Fredericksburg	10	6	16	181	10.			1	8	
42	Giles	73	3	76	112	5.77			25	48	
43	Gloucester	33	29	62	106	5.5	3	3	4	29	
44	Goochland	29	30	59	120	6			4	30	
45	Grayson	107	7	114	97	4.86			62	45	1
46	Greene	29	7	36	102	5.2			4	26	
47	Greensville	26	17	43	118	5.94	1	3	1	25	
48	Halifax	129	78	207	119	5.72	2	1	8	121	1
49	Hanover	57	34	91	119	5.98	2	1	1	57	
50	Henrico	91	42	133	163	8.70			4	87	
51	Henry	76	34	110	107	5.41			8	68	
52	Highland	41		41	100	5.	1		23	18	
53	Isle of Wight	47	20	67	125	6.25			8	39	
54	James City	9	8	17	121	6.17		1	1	8	
55	King and Queen	29	21	50	110	5.52			1	28	
56	King George	21	13	34	135	6.65	5	8	8	14	
57	King William	24	21	45	140	7	2	2	1	24	

o. 6.

***aught**, Number of Teachers, and Average Monthly Salaries.*

TEACHERS										
Colored			Total White and Colored	Average Monthly Salary						
				White and Colored		White		Colored		
Male	Female	Total		Male	Female	Male	Female	Male	Female	
11	12	13	14	15	16	17	18	19	20	
12	20	32	153	$37 11	$22 68	$51 83	$27 18	$22 39	$18 18	1
13	34	47	150	30 66	22 76	40 03	29 06	32 56	18 44	2
5	6	11	33	68 12	50 00	95 00	52 12	52 00	44 13	3
2	4	6	22	51 42	38 02	55 00	38 21	42 50	37 50	4
4	6	10	67	48 57	33 48	57 20	33 83	35 62	26 17	5
3	18	21	47	24 85	26 03	32 50	30 38	19 33	20 21	6
8	22	30	108	27 52	24 71	34 00	26 53	20 33	19 34	7
6	3	9	48	35 58	29 71	44 23	27 02	29 16	28 33	8
14	18	32	222	33 10	28 17	34 45	28 68	25 50	23 61	9
3	2	5	42	32 33	30 65	35 00	31 46	29 82	27 00	10
10	30	40	170	35 00	25 50	45 60	27 50	30 00	18 50	11
.....	1	1	40	25 66	23 15	25 66	22 56	.....	18 00	12
8	16	24	114	36 80	28 21	38 06	29 21	34 37	23 18	13
1	1	2	21	60 00	41 50	75 00	42 06	30 00	24 00	14
8	26	34	93	26 39	24 18	32 00	28 24	20 79	20 13	15
.....	.....	.....	63	29 66	31 18	29 66	31 18	.....	.....	16
1	28	29	91	32 71	24 20	35 13	26 12	15 00	20 14	17
1	.....	1	9	47 50	30 00	60 00	30 00	35 00	.....	18
11	22	33	114	35 74	28 58	45 13	30 18	27 33	21 48	19
3	28	31	81	23 13	23 56	25 00	24 44	20 00	21 21	20
.....	1	1	106	25 84	21 43	25 84	21 43	.....	20 00	21
5	7	12	25	25 00	25 48	.....	26 11	25 00	25 00	22
13	17	30	84	30 39	24 65	51 14	26 87	21 04	19 28	23
2	6	8	36	74 76	34 56	97 53	36 57	40 58	26 20	24
2	28	30	88	27 40	29 30	30 00	30 46	25 00	26 56	25
3	9	12	41	29 70	24 95	31 07	25 51	25 00	23 50	26
1	.....	1	37	29 87	26 39	29 87	26 39	15 00	.....	27
10	22	32	82	32 45	26 20	58 12	27 28	27 77	25 67	28
5	15	20	44	25 00	25 61	30 00	28 70	24 00	20 87	29
3	14	17	57	70 33	39 60	97 33	42 83	43 33	30 35	30
.....	.....	.....	50	39 42	24 16	39 42	24 16	.....	.....	31
6	22	28	78	25 44	27 93	32 50	30 58	22 62	22 02	32
2	20	22	64	51 99	30 88	56 87	35 61	31 25	20 16	33
8	14	22	49	28 75	26 73	30 30	27 60	28 87	24 96	34
7	14	21	96	37 02	32 67	40 77	33 36	29 78	26 29	35
21	15	36	108	31 53	31 39	29 50	31 60	24 38	21 61	36
5	1	6	108	21 40	22 80	22 94	22 97	22 40	22 00	37
2	14	16	49	23 29	23 70	23 26	25 15	23 33	20 18	38
4	22	26	172	19 30	18 89	22 35	21 94	16 25	15 84	39
1	3	4	83	28 93	24 61	28 96	24 55	28 00	25 62	40
2	3	5	14	36 46	29 98	50 00	29 97	29 70	29 00	41
2	1	3	76	36 02	30 39	36 75	30 55	26 64	15 00	42
7	22	29	62	32 38	24 76	46 49	25 03	26 29	23 88	43
5	20	25	59	22 69	23 56	22 50	24 73	22 83	21 79	44
7	.....	7	114	25 93	20 70	26 09	20 70	15 20	.....	45
4	3	7	37	23 77	22 41	29 86	22 69	18 94	20 00	46
3	14	17	43	53 30	27 67	100 00	29 63	31 32	23 83	47
28	50	78	207	31 33	28 20	50 94	31 11	24 92	20 30	48
5	28	33	91	30 11	27 40	40 00	28 67	27 87	24 89	49
2	40	42	133	50 50	32 34	55 62	35 34	32 50	25 67	50
14	20	34	110	32 07	28 73	48 55	30 80	22 10	21 19	51
.....	.....	.....	41	26 81	27 66	26 81	27 66	.....	.....	52
2	18	20	67	34 25	28 27	36 53	31 84	24 09	20 05	53
4	4	8	17	32 56	26 71	60 00	27 19	22 48	23 60	54
4	17	21	50	21 53	22 68	25 00	23 93	20 50	20 23	55
7	5	12	34	24 15	24 72	25 00	25 00	21 87	22 33	56
3	18	21	45	26 13	24 41	27 50	27 98	23 75	20 00	57

TABLE No. 6

	COUNTIES AND CITIES	1	2	3	4	5	6	7	8	9	10
58	Lancaster	23	13	36	126	6.33	2	1	1	22	23
59	Lee	88	4	92	135	6.5	1	....	40	48	88
60	Loudoun	93	27	120	142	7.15	.....	....	23	70	93
61	Louisa	62	43	105	120	3.	3	10	9	73	82
62	Lunenburg	41	21	62	100	5.45	6	....	1	40	41
63	Lynchburg	50	24	74	182	9.5	.....	....	6	55	61
64	Madison	48	17	65	108	5.41	.....	....	13	42	55
65	Manchester	18	9	27	196	10.	1	1	2	17	19
66	Mathews	30	12	42	119	5.61	4	3	1	29	30
67	Mecklenburg	71	42	113	110	5.5	3	3	9	66	75
68	Middlesex	22	13	35	138	7.	1		2	20	22
69	Montgomery	80	14	94	116	5.9	.....		21	59	80
70	Nansemond	62	31	93	136	6.9	.....	4	2	60	62
71	Nelson	73	25	98	108	5.42	4		10	67	77
72	New Kent	16	13	29	117	5.88	.....		1	15	16
73	Newport News	43	12	55	182	9.	.....		3	42	45
74	Norfolk City	114	15	129	195	10.	20	8	15	114	129
75	Norfolk County	96	58	154	167	8.7	8	8	9	90	99
76	Northampton	38	19	57	138	6.92	1		4	34	38
77	Northumberland	37	16	53	113	5.66	.....	1	.....	37	37
78	Nottoway	39	24	63	132	6.68	1	....	1	38	39
79	Orange	46	28	74	84	5.5	1	....	11	41	52
80	Page	77	7	84	121	6.04	2	....	31	46	77
81	Patrick	96	11	107	91	4.56	.....	....	32	64	96
82	Petersburg	33	31	64	180	9.	.....	....	.....	29	29
83	Pittsylvania	173	77	250	101	5.11	1	2	9	164	173
84	Portsmouth	33	8	41	190	10.	2	2	2	34	36
85	Powhatan	19	16	35	120	5.68	.....	....	.....	19	19
86	Prince Edward	41	36	77	130	6.50	.....	10	3	38	41
87	Prince George	20	18	38	133	6.66	.....	....	.....	20	20
88	Princess Anne	33	15	48	140	7.	1	1	3	30	33
89	Prince William	47	12	59	124	6.27	.....	....	5	42	47
90	Pulaski	66	12	78	121	6.03	4	2	14	52	66
91	Radford	11	1	12	172	9.	3	2	2	9	11
92	Rappahannock	36	12	48	116	5.79	.....	....	5	31	36
93	Richmond City	184	101	285	181	9.	.....	....	29	201	230
94	Richmond County	27	10	37	109	5.53	1	....	7	20	27
95	Roanoke City	74	14	88	173	8.84	10	7	12	62	74
96	Roanoke County	72	19	91	116	5.84	2	....	8	64	72
97	Rockbridge	117	22	139	118	5.9	1	1	14	103	117
98	Rockingham	214	12	226	112	5.73	4	....	84	130	214
99	Russell	83	3	86	105	5.25	.....	....	37	52	89
100	Scott	100	1	101	100	5.	.....	....	72	28	100
101	Shenandoah	119	4	123	103	5.28	.....	....	62	57	119
102	Smyth	82	6	88	118	6.05	.....	....	30	52	82
103	Southampton	69	49	118	128	6.44	3	3	4	65	69
104	Spotsylvania	36	18	54	111	5.57	1	2	3	33	36
105	Stafford	36	7	43	114	5.8	6	4	7	29	36
106	Staunton	25	10	35	181	9.	.....	....	2	20	23
107	Surry	23	14	37	114	5.08	2	3	2	21	23
108	Sussex	33	25	58	127	6.48	.....	....	2	31	33
109	Tazewell	115	12	127	134	6.7	.....	....	23	92	115
110	Warren	47	8	55	128	6.4	.....	....	6	41	47
111	Warwick	13	11	24	128	6.62	.....	....	1	12	13
112	Washington	134	10	144	126	6.3	.....	....	48	86	134
113	Westmoreland	25	20	45	117	5.94	1	2	8	21	29
114	Williamsburg	8	2	10	168	.....	.....	9	1	7	8
115	Winchester	11	3	14	189	10.	.....	....	2	9	11
116	Wise	128	8	136	128	6.43	.....	....	72	52	124
117	Wythe	90	12	102	119	6.	1	....	17	73	90
118	York	23	13	36	102	5.36	.....	1	.....	23	23
	TOTAL	6,987	2,241	9,228	128	6.48	226	178	1,500	5,627	7,127

—CONTINUED.

11	12	13	14	15	16	17	18	19	20	
1	12	13	41	$27 50	$26 29	$25 00	$27 24	$30 00	$25 00	58
2	2	4	92	27 32	25 59	28 01	26 88	18 00	18 00	59
14	13	27	120	35 75	33 39	40 15	34 71	26 57	24 62	60
1	22	23	105	20 40	20 20	20 20	20 80	22 00	19 10	61
3	18	21	62	22 50	23 70	25 00	21 47	16 90	16 30	62
1	20	21	82	96 71	49 67	106 83	54 29	36 00	36 93	63
7	10	17	72	21 26	21 23	21 25	21 71	21 11	17 00	64
2	7	9	28	68 38	32 49	80 69	32 11	56 05	33 42	65
2	10	12	42	22 08	25 50	27 50	27 15	20 96	20 31	66
21	29	50	124	41 47	24 67	55 00	29 70	27 95	19 65	67
4	9	13	35	27 50	25 58	30 00	28 50	26 25	22 66	68
6	8	14	94	35 33	29 17	36 65	29 74	30 88	23 80	69
11	20	31	93	40 89	30 86	80 55	32 03	29 56	26 56	70
11	14	25	102	23 59	28 02	26 69	28 95	20 00	20 71	71
6	7	13	29	21 15	23 31	25 00	25 00	21 23	20 00	72
2	10	12	57	74 09	43 66	85 18	46 17	57 50	32 01	73
2	14	16	145	111 24	44 87	117 20	45 96	62 50	36 00	74
16	42	58	157	51 05	36 90	77 85	41 50	37 00	27 00	75
6	13	19	57	56 66	27 88	66 37	29 96	20 00	22 50	76
3	13	16	53	25 00	27 50	.....	28 72	25 00	23 80	77
7	17	24	63	29 66	27 43	70 00	30 62	22 15	19 59	78
8	14	22	74	27 90	25 09	34 10	27 68	23 88	22 94	79
2	5	7	84	28 24	23 73	28 63	23 98	22 96	21 37	80
3	8	11	107	22 91	22 72	23 75	23 46	18 16	16 81	81
2	22	24	53	56 25	39 00	.....	42 70	56 25	31 70	82
13	64	77	250	32 50	24 06	42 49	25 26	25 38	20 80	83
1	7	8	44	116 66	42 82	135 00	48 58	80 00	33 57	84
6	9	15	34	25 00	27 89	.....	29 54	25 00	24 53	85
8	28	36	77	35 60	27 00	58 33	32 60	26 50	19 30	86
3	15	18	38	20 00	26 81	.....	30 80	20 00	20 00	87
.....	15	15	48	30 00	28 23	30 00	31 17	.....	22 00	88
3	9	12	59	28 17	27 90	30 28	28 66	25 20	24 01	89
3	9	12	78	37 60	32 00	40 02	31 82	26 47	25 53	90
1	.....	1	12	59 44	40 00	71 66	40 00	35 00	.....	91
4	8	12	48	27 79	22 37	30 31	22 68	23 75	21 05	92
7	77	84	314	111 65	45 46	125 31	46 13	55 71	43 71	93
4	6	10	37	27 20	25 74	27 21	25 45	27 17	26 58	94
2	12	14	88	84 64	45 64	87 36	47 76	69 50	34 79	95
13	6	19	91	32 07	36 74	37 20	37 56	29 54	27 62	96
8	14	22	139	34 70	29 13	37 67	29 57	30 61	28 32	97
7	5	12	226	34 48	28 96	35 02	29 18	28 10	22 69	98
1	2	3	92	28 65	25 40	28 65	25 40	20 00	20 00	99
1	.....	1	101	34 00	33 25	34 12	33 25	25 00	.....	100
.....	4	4	123	28 72	27 25	28 72	27 51	.....	23 12	101
4	2	6	88	34 94	28 37	40 84	25 47	28 56	21 23	102
7	42	49	118	46 19	27 22	69 63	29 85	25 90	22 52	103
2	16	18	54	22 85	23 09	22 50	24 10	23 05	21 35	104
.....	7	7	43	25 06	23 91	25 06	27 75	.....	23 38	105
3	5	8	31	59 07	36 46	78 59	38 61	37 12	28 37	106
2	12	14	37	34 90	29 24	42 11	32 06	27 08	23 29	107
2	23	25	58	38 12	25 91	50 00	27 96	26 25	22 96	108
6	6	12	127	39 53	30 95	41 08	29 47	32 14	32 02	109
2	6	8	55	35 09	24 00	38 02	24 32	25 00	24 40	110
2	9	11	24	26 66	30 95	35 00	36 91	22 72	24 04	111
4	6	10	144	32 65	25 69	33 21	25 90	26 08	22 17	112
3	13	16	45	24 21	24 84	24 15	25 46	24 37	23 74	113
1	1	2	10	50 00	29 00	70 00	30 00	30 00	25 00	114
1	2	3	14	60 00	36 88	68 75	38 96	42 50	27 50	115
4	6	10	134	33 36	37 52	31 65	35 63	31 13	22 22	116
5	7	12	102	33 17	27 21	41 49	29 55	26 74	25 18	117
.....	13	13	36	.....	26 26	.....	28 63	.....	21 46	118
586	1,617	2,203	9,330	$37 60	$28 82	$47 78	$30 28	$28 53	$23 80	

TABLE

Showing Official Work and

	COUNTIES AND CITIES	Number of days officially employed	Number of miles traveled on school business	Number of official letters written	Number of teachers examined	Number of teachers licensed
		1	2	3	4	5
1	Accomac	312	4,100	1,850	48	.....
2	Albemarle	50	1,800	1,100	20	25
3	Alexandria City	200	150	190	5	3
4	Alexandria County	50	100	60	3	3
5	Alleghany	100	200	2,000	4	4
6	Amelia	90	500	500	7	3
7	Amherst	300	700	275	42	26
8	Appomattox	192	1,485	435	18	4
9	Augusta	290	3,600	1,200	.....	.....
10	Bath	74	900	430	3	1
11	Bedford	220	1,200	1,200	69	.....
12	Bland	107	325	270	10	1
13	Botetourt	160	663	840	.....	.....
14	Bristol	250	250	700	1	.....
15	Brunswick	.....	.....	.....	30	.....
16	Buchanan	130	600	250	.....	.....
17	Buckingham	225	1,000	800	2	1
18	Buena Vista	180	300	45	1	1
19	Campbell	236	1,500	1,043	75	8
20	Caroline	.....	.....	1,950	16	81
21	Carroll	200	1,200	800	38	.....
22	Charles City	50	350	200	5	.....
23	Charlotte	169	932	982	39	34
24	Charlottesville	153	.....	700	6	.....
25	Chesterfield	225	1,200	600	12	.....
26	Clarke	170	320	110	17	7
27	Craig	40	250	400	55	41
28	Culpeper	250	1,800	700	11	5
29	Cumberland	150	774	150	7	.....
30	Danville	155	1,232	228	44	11
31	Dickenson	90	.....	.....	92	48
32	Dinwiddie	300	900	1,200	31	29
33	Elizabeth City	100	850	125	20	.....
34	Essex	300	3,200	900	5	.....
35	Fairfax	179	387	1,376	44	.....
36	Fauquier	200	200	250	30	.....
37	Floyd	200	1,250	800	44	.....
38	Fluvanna	200	800	250	13	4
39	Franklin	303	673	1,131	129	74
40	Frederick	140	550	65	40	35
41	Fredericksburg	200	200	500	.....	.....
42	Giles	150	500	1,000	24	10
43	Gloucester	77	375	125	50	16
44	Goochland	90	1,145	270	4	.....
45	Grayson	160	500	800	80	8
46	Greene	102	310	650	12	.....
47	Greensville	300	1,200	350	1	.....
48	Halifax	250	985	3,000	.....	.....
49	Hanover	120	1,140	400	21	1
50	Henrico	300	3,630	290	40	34
51	Henry	168	1,008	732	48	44
52	Highland	160	1,400	672	11	.....
53	Isle of Wight	294	1,400	1,280	18	15
54	James City	130	375	120	6	1
55	King and Queen	85	836	219	11	2

o. 7.

alary of Superintendents.

Number of school board meetings attended	Number of visits to schools	Number of schools not visited	Number of schools only visited once	Average time spent in each schoolroom on each visit (minutes)	Number of visits to schools by trustees	Amount of necessary incidental expenses incurred in discharging official duties and paid out of superintendent's private funds	Salary	
6	7	8	9	10	11	12	13	
49	398	4	30	1.	24	$325 00	$730 00	1
6	120	30	120	1.30	.....	40 00	660 00	2
11	429	.....	.....	.16	3	15 00	670 00	3
20	28	.....	2	.30	86	25 00	240 00	4
12	75	3	.....	1.	60	.....	437 33	5
10	58	3	37	1.	22	10 75	270 00	6
8	128	5	93	.40	31	15 00	480 00	7
39	100	.....	4	.30	23	45 00	300 00	8
39	245	20	185	1.30	168	280 00	748 00	9
2	70	6	10	1.	42	10 00	202 00	10
10	120	50	100	.40	100	300 00	700 00	11
14	40	.....	33	1.30	42	10 00	200 00	12
8	123	.....	105	2.	83	36 15	457 00	13
12	2,000	.....	.....	.20	75	20 00	200 00	14
6	75	18	73	.30	54	.....	480 00	15
6	55	10	53	1.	56	100 00	300 00	16
4	96	.....	86	1.	50	20 00	416 67	17
7	438	.....	.....	.20	.....	1 00	200 00	18
20	113	1	113	.45	130	80 00	540 00	19
66	110	13	20	2.30	91	100 00	440 00	20
29	108	.....	106	1.	96	50 19	487 25	21
5	65	.....	.....	1.30	30	60 00	200 00	22
26	120	.....	62	1.30	16	25 00	400 00	23
14	100	.....	.....	.15	5	.....	200 00	24
12	107	8	30	1.	120	15 00	480 00	25
3	79	1	15	1.	.....	45 00	250 67	26
20	55	1	10	.45	35	20 00	200 00	27
34	99	2	60	1.30	90	80 00	395 00	28
9	50	.....	38	1.	40	4 79	242 92	29
10	314	.....	.....	.17	.....	.....	446 75	30
3	48	2	48	.45	42	40 00	244 00	31
.....	72	6	72	.30	84	.....	415 62	32
20	158	.....	.....	.45	.....	75 00	480 00	33
3	173	.....	.....	.45	79	25 00	300 00	34
21	68	28	68	1.20	65	51 20	480 00	35
10	130	103	76	.40	30	40 00	560 00	36
10	127	.....	89	1.	206	75 00	406 25	37
3	94	.....	1	1.	38	30 00	274 50	38
35	75	97	75	1.	190	45 65	634 00	39
12	68	15	60	1.	30	58 00	478 66	40
17	868	.....	.....	05	76	12 00	400 00	41
8	65	11	65	1.30	80	100 00	325 25	42
19	110	.....	20	1.30	59	45 00	360 00	43
10	67	.....	41	.50	49	15 05	256 42	44
8	80	23	100	1.30	.....	85 00	440 00	45
13	38	.....	37	1.	37	50 00	222 00	46
25	40	13	10	.30	46	250 00	300 00	47
7	98	70	90	1.	192	90 00	775 00	48
6	75	24	68	1.	114	25 50	467 00	49
45	330	.....	2	.20	90	154 25	712 00	50
14	178	2	88	1.	.....	.....	487 25	51
14	46	.....	36	1.30	2	52 00	200 00	52
14	82	8	35	1.	38	108 00	365 50	53
10	39	.....	.....	.45	10	10 00	200 00	54
7	66	.....	32	.30	49	21 75	277 50	55

TABLE No. 7

	COUNTIES AND CITIES	1	2	3	4	5
56	King George	300	1,500	1,460	4	1
57	King William	100	500	300	16	15
58	Lancaster	50	500	300	11	2
59	Lee	230	1,800	389	56	38
60	Loudoun	195	1,175	625	35	64
61	Louisa	225	1,238	412	55	46
62	Lunenburg	200	600	800	38	31
63	Lynchburg	313	.....	300	7	7
64	Madison	150	600	230	57	43
65	Manchester	260	750	130	.....	53
66	Mathews	100	2,000	150	.....	42
67	Mecklenburg	200	1,500	500	.....	.....
68	Middlesex	.....	.....	.....	.....	.....
69	Montgomery	130	1,300	700	38	24
70	Nansemond	200	475	175	36	33
71	Nelson	175	750	900	55	40
72	New Kent	200	600	300	14	8
73	Newport News	292	534	490	7	2
74	Norfolk City	300	3,200	2,650	62	45
75	Norfolk County	270	2,500	1,000	40	.....
76	Northampton	275	2,000	500	13	10
77	Northumberland	250	540	130	25	.....
78	Nottoway	200	500	50	34	.....
79	Orange	58	650	75	20	7
80	Page	255	2,043	528	39	9
81	Patrick	250	1,600	500	57	21
82	Petersburg	307	507	210	21	18
83	Pittsylvania	300	750	1,500	108	24
84	Portsmouth	280	270	181	19	15
85	Powhatan	100	700	200	.....	.....
86	Prince Edward	122	753	739	121	5
87	Prince George	125	450	175	4	.....
88	Princess Anne	333	1,180	642	13	9
89	Prince William	300	1,000	625	11	.....
90	Pulaski	300	400	600	.....	.....
91	Radford	.....	.....	.....	2	.....
92	Rappahannock	80	300	200	15	11
93	Richmond City	365	1,600	500	19	70
94	Richmond County	130	149	115	2	.....
95	Roanoke City	290	500	200	1	1
96	Roanoke County	140	650	500	28	.....
97	Rockbridge	180	1,050	950	49	38
98	Rockingham	304	1,750	728	57	44
99	Russell	.....	.....	.....	46	28
100	Scott	265	2,040	680	30	20
101	Shenandoah	150	900	450	70	85
102	Smyth	160	700	300	12	5
103	Southampton	300	2,500	1,750	72	26
104	Spotsylvania	100	1,200	200	38	15
105	Stafford	300	1,500	1,460	10	5
106	Staunton	270	170	375	.....	.....
107	Surry	200	1,000	800	15	.....
108	Sussex	220	.....	.....	15	12
109	Tazewell	250	.....	.....	37	.....
110	Warren	216	1,425	575	.....	.....
111	Warwick	50	200	150	4	.....
112	Washington	250	1,300	300	18	.....
113	Westmoreland	170	350	305	7	4
114	Williamsburg	50	10	40	.....	.....
115	Winchester	25	10	25	10	.....
116	Wise	145	2,066	554	43	30
117	Wythe	191	436	155	26	14
118	York	95	824	140	10	9
	TOTAL	21,575	108,740	66,431	3,014	1,589

—CONTINUED.

6	7	8	9	10	11	12	13	
6	37	.....	31	1.	50	$ 6 50	$ 160 00	59
2	69	.....	10	1.30	89	15 00	244 00	57
6	1	35	1	1.30	19	50 00	270 00	58
19	99	3	80	2.	69	16 00	500 00	59
3	139	1	99	.45	108	225 00	548 00	60
34	160	7	45	.40	.....	110 00	458 00	61
7	66	.....	62	2.	.....	30 00	340 00	62
19	1,200	.....	.....	.20	.....	.....	1,850 00	63
12	92	.....	32	1.	36	25 00	338 33	64
15	290	.....	.....	.25	74	15 00	388 33	65
6	168	.....	2	1.	22	84 00	240 00	66
14	80	.....	.....	1.	87	.....	640 00	67
.....	.....	.....	.....	.....	35	.....	240 00	68
23	138	.....	54	1.	112	30 00	437 33	69
42	171	5	60	1.	135	.....	628 67	70
12	46	52	46	1.30	66	15 00	436 33	71
5	59	.....	1	1.	31	5 00	200 00	72
16	1,092	.....	.....	.20	162	9 82	1,200 00	73
17	1,350	.....	.....	.30	35	200 00	2,468 00	74
17	280	4	12	.30	126	360 00	950 76	75
12	136	.....	3	.30	96	66 00	386 00	76
7	54	2	48	.30	26	50 00	313 33	77
8	126	.....	.....	1.	.....	5 00	340 00	78
6	99	1	73	.45	.....	130 00	379 58	79
55	183	.....	57	1.30	104	70 00	386 00	80
10	110	1	102	1.	.....	75 00	415 32	81
13	1,423	.....	.....	.15	86	25 00	1,373 30	82
41	140	110	125	1.	137	50 00	870 00	83
12	1,174	.....	.....	.30	31	15 00	840 00	84
5	68	.....	2	1.	40	10 00	210 00	85
10	96	5	60	.54	44	47 16	400 00	86
5	54	1	26	1.30	70	30 00	240 67	87
38	114	1	3	2.	96	.....	320 00	88
37	86	8	10	.40	75	70 00	425 04	89
6	88	8	62	1.20	44	35 00	416 67	90
12	24	.....	1	.....	.....	.....	200 00	91
3	45	5	43	1.	37	25 00	282 00	92
19	1,092	.....	.....	.20	750	75 00	2,210 00	93
4	56	1	18	.50	42	16 00	213 50	94
26	783	.....	.....	.30	137	20 00	1,520 25	95
20	122	1	66	1.15	87	.....	427 50	96
9	192	7	80	1.25	215	25 00	548 00	97
14	124	102	110	1.	11	120 00	740 00	98
10	80	6	76	1.30	40	150 00	460 00	99
6	95	10	70	2.	70	95 00	560 00	100
7	138	29	75	.40	112	50 00	507 50	101
8	92	10	72	1.30	19	20 00	458 10	102
17	165	1	51	1.20	100	300 00	560 00	103
12	56	3	48	1.30	116	117 50	305 00	104
20	55	.....	33	1.30	70	6 50	240 00	105
14	1,215	.....	.....	.20	2	.....	1,403 50	106
10	62	2	4	1.	13	.....	270 67	107
3	97	2	14	.40	.....	50 00	340 00	108
10	124	3	100	.30	17	150 00	560 00	109
38	165	.....	7	.45	113	45 94	274 50	110
15	56	.....	4	.40	56	60 00	200 00	111
10	150	.....	130	.30	80	60 00	680 00	112
11	103	.....	20	1.	52	40 00	274 50	113
5	26	.....	.....	.30	15	12 00	200 00	114
9	35	.....	.....	.30	10	.....	.....	115
6	108	40	50	.30	.....	78 12	500 00	116
14	95	27	75	1.30	96	62 75	520 01	117
8	83	.....	10	1.	42	30 00	213 09	118
1,725	24,039	1,070	4,761	.40†	7,385	$6,674 57	$56,562 72	

TABLE No

	COUNTIES AND CITIES	Whole number	Brick	Frame	Log	Stone	With outhouses	With suitable grounds	With good furniture
		1	2	3	4	5	6	7	
1	Accomac	85	.....	85	.....	.....	80	85	
2	Albemarle	150	3	146	1	.....	125	10	
3	Alexandria City	5	3	2	.....	.....	4	4	
4	Alexandria County	12	5	7	.....	.....	12	3	
5	Alleghany	50	1	46	3	.....	13	47	
6	Amelia	45	1	36	8	.....	38	45	
7	Amherst	111	.....	63	48	.....	51	102	
8	Appomattox	52	.....	50	2	.....	1	52	
9	Augusta	170	1	165	3	1	166	170	
10	Bath	42	.....	39	3	.....	19	40	
11	Bedford	148	2	135	11	.....	30	145	
12	Bland	44	.....	38	6	.....	3	44	
13	Botetourt	99	5	85	9	.....	85	92	
14	Bristol	4	4	.....	.....	.....	2	4	
15	Brunswick	94	.....	81	13	.....	31	80	
16	Buchanan	63	.....	33	30	.....	1	55	
17	Buckingham	83	.....	53	30	.....	3	83	
18	Buena Vista	3	1	2	.....	.....	3	3	
19	Campbell	96	.....	90	6	.....	34	96	
20	Caroline	76	.....	72	4	.....	20	76	
21	Carroll	108	.....	81	27	.....	5	104	
22	Charles City	25	.....	25	.....	.....	25	25	
23	Charlotte	86	1	72	13	.....	2	77	
24	Charlottesville	3	3	.....	.....	.....	3	3	
25	Chesterfield	77	1	73	3	.....	59	77	
26	Clarke	34	2	30	2	.....	34	34	
27	Craig	29	1	27	1	.....	2	29	
28	Culpeper	82	2	79	1	.....	63	72	
29	Cumberland	42	.....	35	7	.....	10	36	
30	Danville	5	4	1	.....	.....	3	1	
31	Dickenson	50	.....	22	28	.....	6	50	
32	Dinwiddie	78	.....	76	2	.....	12	78	
33	Elizabeth City	21	3	18	.....	.....	21	20	
34	Essex	49	.....	48	1	.....	31	39	
35	Fairfax	94	3	91	.....	.....	94	94	
36	Fauquier	103	2	95	5	1	105	102	
37	Floyd	105	1	98	6	.....	27	105	
38	Fluvanna	47	.....	38	9	.....	10	27	
39	Franklin	166	.....	136	30	.....	19	144	
40	Frederick	88	2	71	15	.....	85	85	
41	Fredericksburg	5	4	1	.....	.....	4	4	
42	Giles	66	1	62	3	.....	36	44	
43	Gloucester	45	.....	45	.....	.....	25	45	
44	Goochland	58	.....	55	3	.....	7	58	
45	Grayson	103	1	92	10	.....	10	77	
46	Greene	34	.....	29	5	.....	5	32	
47	Greensville	43	.....	43	.....	.....	.....	43	
48	Halifax	168	1	134	33	.....	28	162	
49	Hanover	84	.....	83	1	.....	44	84	
50	Henrico	66	4	62	.....	.....	64	65	
51	Henry	89	1	61	27	.....	.....	59	
52	Highland	53	.....	52	1	.....	21	48	
53	Isle of Wight	65	1	64	.....	.....	55	65	
54	James City	19	1	17	1	.....	8	17	
55	King and Queen	50	.....	50	.....	.....	21	50	
56	King George	33	.....	33	.....	.....	12	33	
57	King William	42	1	41	.....	.....	27	40	
58	Lancaster	36	.....	36	.....	.....	20	36	

—SCHOOLHOUSES

Supplied with patent desks	Rooms in all	Used for white pupils	Used for colored pupils	SEATING CAPACITY: Of houses used for white pupils	SEATING CAPACITY: Of houses used for colored pupils	Volumes in school libraries	Built during the year	Owned by districts	Acres of ground attached	Value of school property owned by district	
9	10	11	12	13	14	15	16	17	18	19	
60	153	58	27	4,500	1,200	700	4	45	1.	$59,475 00	1
25	150	90	60	3,000	2,000	.....	4	140	.5	38,870 00	2
4	34	3	2	1,250	700	500	.....	.....	.25	35,000 00	3
8	27	7	5	870	300	.....	.....	11	.77	48,400 00	4
26	73	43	7	2,500	450	.....	1	47	.66	37,000 00	5
8	47	24	21	830	1,060	.....	3	30	1.16	5,394 50	6
12	122	78	33	2,850	1,300	.....	9	100	.5	16,400 00	7
8	55	39	13	1,750	650	.....	.....	51	1.	6,041 00	8
144	237	141	29	6,940	1,330	360	4	169	1.44	104,350 00	9
33	46	37	5	1,376	205	.....	2	39	.88	18,599 00	10
62	200	113	35	5,700	1,870	500	4	148	1.	56,000 00	11
7	50	42	2	1,380	55	.....	2	40	.56	9,800 00	12
82	131	78	21	3,320	920	.....	2	98	.6	42,650 00	13
4	20	3	1	600	100	1,100	1	4	1.	48,000 00	14
53	95	58	36	2,155	1,355	.....	8	57	1.4	22,200 00	15
2	64	63	.....	3,250	.....	.....	5	63	.75	23,873 86	16
20	91	53	30	.....	.....	.....	2	68	1.	7,600 00	17
3	10	2	1	360	56	25	.....	3	.33	7,945 00	18
36	117	66	30	3,360	1,770	.....	1	95	1.3	39,998 29	19
31	81	43	33	1,616	1,444	200	2	66	1.5	12,750 00	20
11	117	106	2	4,870	70	1,075	3	93	.75	11,338 95	21
10	26	13	12	250	375	.....	.....	25	2.71	3,700 00	22
26	103	53	33	2,455	1,7 0	540	.....	84	2.	22,850 00	23
2	34	2	1	1,200	800	100	.....	3	3.	65,000 00	24
41	89	49	28	2,000	1,200	520	.....	63	1.	32,000 00	25
12	42	24	10	1,230	450	250	.....	34	.87	24,123 00	26
23	39	29	.....	1,800	.....	.....	3	28	.5	10,500 00	27
30	84	49	33	1,950	1,550	50	3	67	.95	37,075 00	28
26	48	23	19	750	680	.....	1	38	2.5	12,900 00	29
3	56	2	3	1,500	1,000	.....	.....	5	1.	59,950 00	30
4	61	50	.....	.....	.....	.....	2	50	.41	10,500 00	31
31	78	48	30	1,345	970	.....	5	76	1.	12,000 00	32
18	61	13	8	.....	.....	.....	.....	19	.....	55,000 00	33
7	49	29	20	1,260	1,345	65	.....	39	1.	7,769 91	34
94	112	71	23	4,000	1,460	.....	1	94	1.	66,400 00	35
81	126	71	32	2,890	1,455	250	.....	94	.7	37,820 00	36
35	117	99	6	4,950	240	.....	5	105	1.	25,200 00	37
.....	15	31	16	1,170	630	.....	1	18	2.	5,000 00	38
9	175	142	24	6,590	985	.....	6	148	1.15	20,585 00	39
45	94	82	6	3,985	350	50	.....	87	.5	24,300 00	40
5	14	3	2	562	244	.....	.....	3	.33	12,575 00	41
62	86	63	3	3,280	110	.....	4	62	.5	22,725 00	42
9	61	24	21	1,360	1,350	50	.....	45	1.25	16,726 00	43
24	79	31	27	1,770	1,560	.....	2	57	1.	10,986 00	44
19	138	98	5	7,025	275	700	4	53	.88	30,400 00	45
8	38	29	5	1,010	276	.....	1	26	1.	5,750 00	46
38	43	26	17	920	740	.....	1	28	2.	8,500 00	47
79	215	108	60	4,895	3,735	.....	9	165	4.	42,750 00	48
42	93	52	32	2,750	1,520	.....	5	80	1.4	19,100 00	49
37	134	39	27	3,920	1,950	.....	1	60	1.	60,175 00	50
7	115	61	28	3,195	1,865	.....	7	71	1.	36,073 00	51
37	60	51	2	1,640	50	.....	1	51	.5	20,885 00	52
13	83	43	22	1,580	860	100	3	39	.5	8,375 21	53
8	19	11	8	350	150	.....	1	19	.5	5,900 00	54
2	52	29	21	1,160	840	.....	.....	50	1.16	8,733 75	55
4	34	21	12	660	550	.....	1	32	1.	4,050 00	56
6	46	22	20	880	980	.....	1	37	1.5	12,900 00	57
22	41	23	13	690	390	.....	1	35	1.	8,250 00	58

TABLE N(

	COUNTIES AND CITIES	1	2	3	4	5	6	7	
59	Lee	83	2	75	6	.....	37	77	
60	Loudoun	91	3	73	3	12	90	89	
61	Louisa	105	.....	83	22	.....	50	103	
62	Lunenburg	62	.....	25	37	.....	.....	62	
63	Lynchburg	9	8	1	.....	.....	9	9	
64	Madison	65	.....	36	29	.....	45	30	...
65	Manchester	4	3	1	.....	.....	4	3	
66	Mathews	36	.....	36	.....	.....	20	35	
67	Mecklenburg	97	.....	95	2	.....	26	94	
68	Middlesex	29	.....	29	.....	.....	8	29	
69	Montgomery	80	2	77	1	.....	73	68	
70	Nansemond	71	4	67	.....	.....	59	68	
71	Nelson	100	.....	67	33	.....	28	100	
72	New Kent	30	.....	30	.....	.....	6	30	
73	Newport News	7	5	2	.....	.....	7	7	
74	Norfolk City	16	13	2	.....	1	16	16	
75	Norfolk County	81	4	77	.....	.....	80	74	
76	Northampton	40	1	39	.....	.....	7	40	
77	Northumberland	46	.....	46	.....	.....	17	46	
78	Nottoway	61	.....	58	3	.....	17	44	
79	Orange	65	2	55	8	.....	35	65	
80	Page	70	3	64	2	1	70	66	
81	Patrick	97	.....	74	23	.....	.....	97	
82	Petersburg	9	6	3	.....	.....	9	7	
83	Pittsylvania	210	1	163	46	.....	9	200	
84	Portsmouth	4	4	.....	.....	.....	4	4	
85	Powhatan	34	.....	18	16	.....	15	34	
86	Prince Edward	68	2	34	32	.....	17	58	
87	Prince George	39	.....	38	1	.....	21	39	
88	Princess Anne	43	1	42	.....	.....	43	43	
89	Prince William	52	.....	51	1	.....	52	37	
90	Pulaski	54	2	50	1	1	53	49	
91	Radford	3	1	2	.....	.....	3	2	
92	Rappahannock	45	1	29	15	.....	21	34	
93	Richmond City	20	19	1	.....	.....	20	20	
94	Richmond County	34	.....	34	.....	.....	29	23	
95	Roanoke City	9	7	2	.....	.....	4	9	
96	Roanoke County	72	5	57	10	.....	51	60	
97	Rockbridge	116	3	97	16	.....	79	92	
98	Rockingham	161	7	153	.....	1	158	118	
99	Russell	86	1	77	8	.....	20	36	
100	Scott	101	4	88	9	.....	51	100	
101	Shenandoah	105	2	91	12	.....	94	92	
102	Smyth	71	3	65	3	.....	56	50	
103	Southampton	109	.....	109	.....	.....	71	90	
104	Spotsylvania	55	.....	43	12	.....	32	54	
105	Stafford	44	.....	43	1	.....	23	42	
106	Staunton	5	3	2	.....	.....	5	5	
107	Surry	33	.....	33	.....	.....	27	1	
108	Sussex	54	.....	54	.....	.....	54	54	
109	Tazewell	111	3	105	3	.....	70	97	
110	Warren	46	1	39	6	.....	37	43	
111	Warwick	20	.....	20	.....	.....	17	18	
112	Washington	138	4	119	15	.....	40	122	
113	Westmoreland	45	.....	39	6	.....	20	41	
114	Williamsburg	2	1	1	.....	.....	2	2	
115	Winchester	2	1	.....	.....	1	2	2	
116	Wise	79	1	71	6	1	29	58	
117	Wythe	80	1	72	7	.....	65	60	
118	York	33	1	32	.....	.....	12	18	
	TOTAL	7,320	201	6,293	806	20	3,743	6,466	4,

—CONTINUED.

9	10	11	12	13	14	15	16	17	18	19	
16	94	79	4	6,990	210	1,000	4	81	1.	$ 32,800 00	59
81	124	68	23	3,775	1,210	300	3	83	.95	57,050 00	60
6	105	62	43	1,785	1,420	80	3	59	2.	6,400 00	61
.....	62	41	21	1,450	1,380	.....	3	27	1.	4,205 00	62
5	68	5	4	1,900	1,100	3,000	.....	8	.75	13,000 00	63
1	73	48	17	1,300	510	.....	2	26	.75	2,800 00	64
4	27	3	1	800	400	167	.....	3	1.	41,723 00	65
18	45	24	12	1,090	490	290	2	34	.5	7,490 10	66
50	130	55	42	3,100	2,700	100	4	92	2.	32,500 00	67
10	35	18	11	890	1,020	.....	1	28	1.1	9,000 00	68
29	103	66	14	3,370	775	200	3	80	.75	38,000 00	69
35	98	44	27	2,970	1,555	510	3	63	.71	33,850 00	70
71	112	73	27	2,525	1,260	.....	4	100	.85	10,000 00	71
19	35	17	13	390	480	.....	.....	20	1.5	3,150 00	72
7	57	4	3	1,764	630	1,295	.....	7	.3	125,000 00	73
13	120	13	3	5,100	750	5,600	.....	.....	.....	425,000 00	74
72	173	44	37	5,200	3,650	2,700	4	70	.75	147,900 00	75
13	57	21	19	1,450	975	20	1	36	.44	19,000 00	76
28	52	31	15	1,535	835	.....	2	36	1.	15,683 66	77
10	45	26	35	1,000	300	250	.....	36	1.	11,750 00	78
2	80	40	25	.....	.....	.....	2	52	2.84	16,694 68	79
66	88	64	6	3,190	290	200	2	64	.6	23,250 00	80
2	109	87	10	4,300	400	.....	5	79	1.	12,000 00	81
7	53	5	4	1,400	1,250	400	.....	7	.25	75,000 00	82
47	252	148	62	6,216	3,065	.....	5	189	9.75	52,127 30	83
4	39	3	1	1,455	363	.....	.....	4	.5	47,000 00	84
22	34	20	14	678	640	.....	2	34	1.	5,843 55	85
42	77	34	34	1,200	2,300	300	2	58	1.12	15,500 00	86
21	39	20	19	950	970	.....	.....	38	.5	6,000 00	87
13	48	30	13	.....	.....	75	2	42	1.	21,000 00	88
37	65	41	11	1,850	480	2,400	2	50	1.	20,175 00	89
53	89	46	8	3,950	610	300	3	52	.81	59,740 00	90
3	12	2	1	500	.....	.....	.....	2	.12	3,0 0 00	91
9	49	33	12	1,070	465	.....	.....	39	1.	10,250 00	92
18	273	12	7	8,151	4,262	5,300	.....	19	.5	579,000 00	93
15	37	24	10	1,050	685	.....	.....	34	1.2	7,750 00	94
9	81	7	2	3,500	800	1,300	.....	9	1.12	53,900 00	95
40	94	57	15	3,370	1,015	2,592	4	69	.7	55,600 00	96
67	150	100	16	4,925	945	150	4	97	.5	42,000 00	97
86	252	151	10	8,860	610	2,800	4	157	.75	127,289 03	98
12	100	86	.....	3,575	.....	.....	3	83	.5	27,400 00	99
6	135	100	1	12,000	100	.....	4	100	.4	75,000 00	100
34	134	100	4	6,080	180	150	.....	104	1.	52,750 00	101
25	92	66	5	3,670	204	700	1	68	.7	47,000 00	102
41	130	62	47	2,170	1,645	25	2	93	.75	27,700 00	103
19	55	36	19	1,325	830	.....	12	42	1.56	7,625 00	104
4	47	36	8	1,810	380	.....	3	41	1.	11,530 00	105
5	32	4	1	1,200	500	1,400	.....	5	.5	59,400 00	106
10	40	19	14	700	750	.....	.....	31	.75	9,905 00	107
39	66	31	23	1,230	850	.....	.....	46	1.	12,600 00	108
55	139	102	9	4,660	425	500	1	111	1.	54,400 00	109
35	55	37	9	2,199	320	26	1	41	.65	22,100 00	110
11	24	11	9	372	240	.....	.....	17	.75	6,000 00	111
53	153	130	8	6,515	565	350	2	111	1.	64,000 00	112
24	47	27	18	1,125	620	.....	.....	36	1.	6,822 00	113
2	6	1	1	150	100	180	.....	2	.5	5,200 00	114
1	14	1	1	200	200	.....	.....	1	.25	16,600 00	115
38	122	75	4	6,800	300	175	8	71	.56	90,000 00	116
56	114	69	11	.....	.....	460	2	72	.66	52,300 00	117
15	36	20	13	960	650	.....	.....	27	.33	4,550 00	118
3,091	9,756	5,440	1,878	291,189	99,157	42,330	241	6,441	1.01	$4,441,515 79	

Condition of The Literary Fund.

REPORT OF THE SECOND AUDITOR.

RICHMOND, VA. *August 1, 1906*

HON. JOSEPH D. EGGLESTON, JR. *Superintendent of Public Instruction.*

DEAR SIR: I here present a statement of the receipts and disbursements of the Literary Fund, for public free school purposes for the year commencing August 1, 1905, and ending July 31, 1906, which is the school year prescribed by law.

RECEIPTS.

1905.				
Nov.	25.	Received on warrant of the Auditor of Public Accounts the appropriation by the Legislature of $200,000 00 for public free schools, including $2,500.00 for the maintenance of Summer Normal Schools, for the year ending September 30, 1905		$200,000 00
1906.				
Jan.	2.	Received on warrants of the Second Auditor on account of revenue, interest for six months to January 1, 1906, on $1,575,927.28 of Virginia registered bonds, issued under act of February 14, 1882	$23,638 91	
July	2.	Ditto, on $1,575,927.28 to July 1, 1906	23,638 91	
				47,277 82
Jan.	2.	Interest for six months to January 1, 1906, on $370,200.00 of Virginia registered bonds, issued under act of February 20, 1892	$5,553 00	
July	2.	Ditto, on $370,200.00 to July 1, 1906	5,553 00	
				11,106 00
		Received interest on money deposited to the credit of the Literary Fund in the Planters and in the Merchants National Banks, for the year ending July 31, 1906		602 22
1905.				
Oct.	4.	Received Morton Marye, Auditor of Public Accounts, the Literary Fund fines paid into the treasury for the fiscal year ending September 30, 1905		62,797 07
		Balance in the treasury to the credit of the Literary Fund, August 1, 1906		23,590 80
				$345,373 91

DISBURSEMENTS.

By Orders of the Board of Education for the Year Ending July 31, 1906.

To county treasurers	$197,730 92
Superintendents of schools	48,679 33
Traveling and other expenses of board members, and examiners and inspectors	1,876 51
Salaries of office clerks and examiners and inspectors	11,778 09
Summer normal schools	3,822 25
Indian-school teacher	180 00
Printing and binding	2,047 52
Postage and expressage	916 45
Stationery	162 23
Furniture and fixtures	114 05
Incidental expenses	1,679 48
Virginia state bonds purchased	62,793 75
Balance in the treasury to the credit of the literary fund, August 1, 1906	13,593 33
	$345,373 91

Respectfully submitted,
JOHN G. DEW,
Second Auditor of Virginia.

Examination Questions.

UNIFORM EXAMINATION FOR TEACHERS' CERTIFICATES.

Issued by the Virginia State Board of Examiners
May, 1906.

SPELLING.

comparable	parenthesis	vicinity
intimacy	adulterate	sepulcher
monotony	tragedian	vegetate
penurious	necessity	exponent
certificate	scissors	criterion
opportunity	avoidance	alkali
separation	courteous	apparatus
effervesce	infamous	ridiculous
decalogue	controversy	participate
impromptu	unanimous	apprehension
solemnity	insidious	tranquillity
diplomacy	corroborate	anecdote
apology	disciplinarian	bicycle
chargeable		

DICTATION.

"What is the use of thee, thou gnarled sapling?" said a young larch tree to a y oak. "I grow three feet in a year; thou dost grow scarcely so many inches. I a straight and taper as a reed; thou art as straggling and twisted as a loosened withe."

"And thou lasteth for only the third part of a man's life, while I am to flourish thousand years," rejoined the oak. "Thou art felled and sawed into paling, where rottest and art burned after a single summer. Of me are fashioned ships, and I mariners and heroes into unknown seas."

Time, 20 minutes. Value, 40.

GEOGRAPHY.

1. What is the purpose of teaching Geography in the public schools?

2. (*a*) What is climate? (*b*) Give the causes of variation in climate.

3. Virginia—Draw an outline map, locating boundaries, principal rivers, mount cities, one main line of railroad and your county and county seat.

4. To what natural conditions do the following cities owe their growth and im ance: Boston, New York, Buffalo, Chicago, Minneapolis, Denver, San Francisco, L pool?

5. Locate each of the following and state what it is: Venezuela, Berlin, St. Petersburg, Hawaii, Tokyo, Korea, Montreal, Panama, Vesuvius, Honolulu.

6. Describe Cuba and the Philippines as to location and productions, name the chief city in each, and state the relation each bears to the United States.

7. Write a brief comparison of Russia and Japan, noting population, character of people, education, products and industries.

8. How would you teach beginners in Geography? Limit your answer to twenty-five lines.

Time, one hour and 40 minutes. Value, 80.

Grammar.

1. Write to Superintendent of Public Instruction a letter not to exceed twenty-five (25) lines, discussing merits and demerits of teachers' examinations.

2. Write twenty-five lines on "The Teaching of Language and Composition."

"Braddock saw that all was lost. To save the wreck of his force from annihilation, he at last commanded a retreat; and as he and such of his officers as were left strove to withdraw the half-frenzied crew in some semblance of order, a bullet struck him down. The gallant bull-dog fell from his horse, shot through the arm into the lungs. It is said, though on evidence of no weight, that the bullet came from one of his own men. Be this as it may, there he lay among the bushes, bleeding, gasping, unable even to curse. He demanded to be left where he was. Captain Stewart and another provincial bore him between them to the rear."—Parkman.

3. From the foregoing quotation list four phrases differing in construction or use, tell kind of phrase, and how used.

4. List four clauses differing in construction or use, tell kind of clause and how used.

5. Tell part of speech and construction of: (*a*) such, (*b*) down, (*c*) though, (*d*) Be (this as it may.)

6. Diagram (or analyze): It is said, though on evidence of no weight, that the bullet came from one of his own men.

7. Write possessive, singular and plural, of I, you, he, she and it.

8. What is the difference in correct use of may and can? Illustrate.

9. (*a*) What does the passive voice express? (*b*) Give two examples showing constructions used with it and explain them.

10. Correct and give reasons: (*a*) Mary laid on her little bed. (*b*) It's three girls in this class. (*c*) Who should I meet the other day but John. (*d*) That is a secret between you and I.

Time, 2 hours. Value, 100.

Theory and Practice.

1. Define Psychology: Why is a knowledge of this subject helpful to the teacher?

2. Should the teacher impart knowledge directly or arouse the pupil's self-activity? Give reason.

3. What are the advantages of a graded course of study over an ungraded course?

4. What qualifications must the teacher have in order to govern the school?

5. What punishments are improper?

6. Why is the co-operation of parents helpful? State best way to secure this.

Time, 1 hour. Value, 80.

Algebra.

1. Find H. C. M. and L. C. M.: $(2m-1)^4$, $4m^2-1$, $8m^2-1$.

2. Simplify: $\dfrac{x-y}{(x+z)\ (y+z)} + \dfrac{y-z}{(x+y)\ (x+z)} - \dfrac{z-x}{(x+y)\ (y+z)}$

3. Simplify: $\dfrac{\dfrac{x}{x-y} - \dfrac{y}{x+y}}{\dfrac{x^2}{x^2+y^2} + \dfrac{y^2}{x^2-y^2}}$

4. Solve: A merchant has grain worth 9 shillings per bushel and other grain worth 13 shillings per bushel. In what proportion must he mix 40 bushels so that the mixture may be worth 10 shillings per bushel?

5. Solve for x, y and z:
$$\begin{aligned} x+y-z &= 3 \\ y+z-x &= 1 \\ z+x-y &= -11 \end{aligned}$$

6. Find the cube root of: $15x^4-6x-6x^3+15x^2+1+x^6-20x^3$.

7. Solve the following equation: $27+39x-10x^2=0$.

Time, 1 hour and 30 minutes. Value, 70.

Drawing.

1. (*a*) As applied to drawing, what is meant by the "Mental Image"? (*b*) Name four principal Type Forms.

2. (*a*) What use ought we to make of the "copy" in teaching drawing? (*b*) State uses of Copy Drawing, Object Drawing, and Memory Drawing.

3. (*a*) What images should be used in beginning drawing? (*b*) Mention some objects you would have the child draw.

4. (*a*) What is meant by "Unity" in drawing? (*b*) Illustrate the following sentences with an original drawing: There is a boy sitting on a log. He is fishing.

Time, 45 minutes. Value, 40.

Physiology.

1. What should be the temperature of the school room, and why? What precaution would you take to see that the proper temperature was maintained? What precautions would you take to keep the air pure in a room not supplied with proper ventilating apparatus?

2. Comment on Temperance in eating, in alcoholic drinks, in use of coffee, tea, tobacco.

3. What is the teacher's constant duty as to way a pupil stands and sits, as to way he breathes.

4. Name parts of the skin, functions of each. Discuss care of the skin.

5. What are tendons? Locate tendon of Achilles and tell why so called.

6. What are adenoid growths? What is the duty of the teacher in this connection?

7. What is the sensorium? Why should education embrace different studies, manual training, music, drawing, etc. What is reflex action? The sympathetic system?

Time, 1 hour. Value, 70.

ARITHMETIC.

Answers alone will not be considered. In all cases leave the work on the paper, but use the method that you would expect your pupils to acquire.

1. What objects should the teacher have in view in teaching Arithmetic?

2. (*a*) Multiply one hundred and two thousand five hundred by one hundred thousand one hundred: (*b*) Divide six hundred and forty thousand by twenty-five thousand; (*c*) 1.41 divided by 14.1 equals what? (*d*) Write 4 1-40 in decimal form; (*e*) Multiply one and four hundredths by sixteen ten-thousandths.

3. Add 86 2-3, .438, 9 4-5, .7 7-8, 9 1-3, 58 1-8.

4. A man sold his watch for $60, which is 5-4 of four times what the chain cost, and the watch cost three times as much as the chain: what was the cost of each? Solve by analysis, giving reasons for each step.

5. If it requires four men seven days to perform a certain piece of work, how many men can perform a piece three times as large in six days? Solve by analysis.

6. In the school year there are 180 days. In the first term there are 14 weeks; in the second term, 12 weeks; and in the third term, 10 weeks. The attendance is as follows:

	First Term.	Second Term.	Third Term.
John,	61 days	58 days	47 days
Henry,	50 days	40 days	32 days
Mary,	68 days	55 days	18 days
Jane,	43 days	54 days	48 days

What is the average attendance?

7. A city in five years increases 12,000 in population, a gain of 25 per cent. What was the population at the beginning and end of the five years?

8. I spend 3-7 of my money, give $10 to charity, and have 1-3 of my money left. How much had I at first?

9. What is the rate of interest when $3,500 yields an income of $175 a month?

10. A, B and C are partners; A puts into the business $5,000; B, $6,400; C, $1,600. C is allowed $1,000 a year for personal attention to business; their store expenses are $800, and their gain is $7,000. Find A's and B's net gain and C's income.

Time, 2 hours and 15 minutes. Value, 100.

VIRGINIA HISTORY.

1. (*a*) What two companies were given the right to settle Virginia? (*b*) What territory was included in the first grant?

2. (*a*) When was first settlement made? (*b*) How is Virginia preparing to celebrate the settlement's three hundredth anniversary? (*c*) Give an account of Bacon's Rebellion.

3. (*a*) Write brief account of Virginia's part in the War Between the States. (*b*) Name five Confederate leaders who were Virginians. (*c*) Name five Union leaders who fought on Virginia soil.

4. (*a*) When was last Constitutional Convention held? (*b*) Name five prominent members of that convention. (*c*) What do you consider Virginia's greatest need today?

Time, 1 hour. Value, 40.

Applicants for first grade certificates may take the questions either on English History or on General History, at their option.

GENERAL HISTORY.

1. State what you consider to be the advantages to be derived from the study of history.

2. Name the three great ancient empires that successively rose to prominence in the Tigris-Euphrates basin.

3. State chief characteristics of Periclean Age.

4. Name what you consider the fifteen most decisive battles of the world.

5. Discuss Feudalism-Chivalry.

6. Sketch rise and fall of Napoleon.

7. Give causes and results of the Russo-Japanese war.

Time, 1 hour and 30 minutes. Value, 70.

English History.

1. In what way have the character and career of the English people been affected by the geographical outline and position of the island of Britain?

2. Describe formation of Saxon Heptarchy.

3. (*a*) Give full account of the Norman Conquest. (*b*) What was the Domesday Book?

4. What two houses contended for mastery in the War of the Roses, and which was successful?

5. (*a*) Discuss the Elizabethan Age; (*b*) mention ten prominent characters of the period.

6. Describe England's policy of colonization.

7. (*a*) Contrast the characters, Gladstone, Disraeli. (*b*) State causes and results of the recent war between England and the Boers.

Time, 1 hour and 30 minutes. Value, 70

Civil Government.

1. Define the three principal systems of civil government.

2. How was our National Government created?

3. Name the three departments of our National Government and state their respective duties.

4. Explain the manner of electing the President of the United States.

5. (*a*) In which branch of Congress must bills for raising revenue originate? (*b*) Why?

6. Describe the town government of New England and the county government of Virginia.

7. Explain the making of a law in Virginia.

8. Who constitute the State Board of Education in Virginia, and how are they appointed?

Time, 1 hour. Value, 60.

Applicants for first grade certificates may take the questions either on Physical Geography or on Agriculture, or on Physics, at their option.

Physical Geography.

1. State what is meant by weathering, the agents that produce it, and some of its results.

2. Explain the formation of plateaus.

3. Define an earthquake and state the probable causes.

4. (*a*) Explain the formation of a glacier. (*b*) Define the different kinds of moraines.

5. Why can subtropical plants grow at a higher latitude in Europe than in the United States?

6. Name and locate the physiographic divisions of the United States, and give a short description of the Piedmont Belt.

7. Mention some benefits that man derives from plants.

8. What is the probable reason that the Australian Fauna is unlike that of the other continents?

Time, 1 hour and 30 minutes. Value, 90.

Agriculture.

1. State five benefits to be derived from proper drainage.

2. Suggest necessary steps in improving exhausted land.

3. (*a*) What effect does the repeated planting of wheat on the same land have? (*b*) How can this be overcome?

4. What care should be used in the selection of seed?

5. How can potato scab be largely prevented?

6. Explain how codling moths injure apples, and suggest treatment to destroy them.

7. Why is constant cultivation of corn necessary?

8. Contrast the construction of a beef cow with that of a dairy cow.

9. Give directions for the proper care of the milch cow.

10. Why are cowpeas, alfalfa, and clover so valuable?

Time, 1 hour and 30 minutes. Value 90.

Physics.

1. Explain the difference between physical and chemical changes and give illustrations.

2. State Newton's three laws of motion.

3. Why does sugar dissolve in water, and why more rapidly in hot water?

4. Compare the weight of the same body at the equator and the poles and give reasons.

5. State the general law of mechanics and illustrate with the following example: How much power will be required to roll a barrel of flour up a 16-foot plank into a wagon four feet high?

6. (*a*) What is meant by specific gravity? (*b*) What is the method of finding the specific gravity of a heavy solid?

7. Explain the difference between music and noise.

8. Draw a diagram and explain the image formed by a concave mirror when the object is beyond the center of curvature.

9. Describe a compass and tell what is meant by the line of no variation.

10. Explain the principle of the Leyden Jar.

Time, 1 hour and 30 minutes. Value, 90.

Reading.

1. What is the teacher's first duty in starting a class in Reading?

2. What is the "Word Method" in Reading? What is the "Sentence Method"? What is the proper time to introduce the latter?

3. How is word mastery related to reading? Show best method to secure a thorough mastery of words.

4. What is (*a*) articulation; (*b*) enunciation; (*c*) expression?

5. Read before the Examiner the following:

From Green's History of the English People.

For the fatherland of the English race we must look far away from England itself. In the fifth century after the birth of Christ, the one country which we know to have

borne the name of Angeln or the Engleland lay in the district which we now call Sleswick, a district in the heart of the peninsula, which parts the Baltic from the northern seas. Its pleasant pastures, its black timbered homesteads, its prim little townships looking down on inlets of purple water, were then but a wild waste of hether and sand, girt along the coast with sunless woodland, broken here and there by meadows which crept down to the marshes and the sea. The dwellers in the district, however, seem to have been merely an outlying fragment of what was called the Engle or the English folk, the bulk of whom lay probably along the middle Elbe and on the Weser. To the north of the English in their Sleswich home lay another kindred tribe, the Jutes, whose name is still preserved in their district of Jutland. To the south of them a number of German tribes had drawn together in their home land between the Elbe and the Ems, and in a wide tract across the Ems to the Rhine, into the people of the Saxons. Engle, Saxon, and Jute all belong to the same Low German branch of the Teutonic family; and at the moment when history discovers them, they were being drawn together by the ties of common blood, common speech, common social and political institutions. Each of them was destined to share in the conquest of the land in which we live; and it is from the union of all of them when its conquest was complete that the English people has sprung.

Time, 1 hour and 30 minutes. Value, 40.

United States History.

1. (*a*) Say something of the pre-Columbian discoveries. (*b*) Tell what each of the following did in the line of discovery, giving nationality of each: De Soto, Champlain, Balboa.

2. (*a*) Name the thirteen original colonies, giving dates of settlement of six of them. (*b*) Contrast the colonies of Massachusetts and Virginia.

3. Give brief outline of the following wars: King William's; French and Indian.

4. (*a*) What was the policy of George III. toward the colonies? (*b*) When did the First Continental Congress meet?

5. (*a*) State causes and results of the Revolution. (*b*) Contrast the policies of Hamilton and Jefferson with reference to the new Republic.

6. (*a*) What was the Embargo Act? (*b*) Fugitive slave law? (*c*) What was the Compromise of 1850? (*d*) What question was involved in the Dred Scott case?

7. (*a*) Name ten important battles of the Civil War. (*b*) Describe battle of Shiloh. (*c*) Describe battle of Gettysburg.

8. (*a*) Name the different insular possessions recently acquired by the United States. (*b*) What progress has been made toward the construction of the Panama Canal? Say something as to the advantages of such a canal.

Time, 1 hour and 30 minutes. Value, 80.

JULY, 1906.

Spelling.

commotion	borax	regulation	bounteous
eligible	misapprehend	guidance	mitigate
impious	orthodox	possession	oxide
porcelain	sensation	doxology	shrubbery
munificent	receive	uncompromising	repudiate
chilblain	respiration	tyrannic	piazza
dromedary	pickle	vicissitude	physics
vermilion	nineteen	jeopardize	neuter
slogan	frustrate	iteration	hiccough
jaundice	lyceum	donation	exile

Dictation.

Two soldiers from Virginia met in Manila after somewhat similar and weird experiences. Macaulay offered Thackeray a chair, and choosing one for himself, proceeded to develop a surprise.

"I'm making preparation to go home, old man," he said.

"What luck!" said Thackeray. "There will be too many of us left here. Take me."

"I believe that would be a privilege which can't be effected, though I perceive a sea voyage would be very beneficial to you."

Time, 20 minutes. Value, 40.

Geography.

1. Name the leading product sent each year from each of the following places: (*a*) Richmond; (*b*) New Orleans; (*c*) Rio Janeiro; (*d*) Norfolk; (*e*) Chicago; (*f*) Havana; (*g*) Yokohama; (*h*) Boston; (*i*) Minneapolis; (*k*) San Francisco.

2. Why is it warmer in Virginia in June than in December?

3. Locate: (*a*) The United States Naval Academy; (*b*) Yellowstone Park; (*c*) Two possessions of the United States; (*d*) Two chief manufacturing cities of the United States; (*e*) Two chief commercial cities of the United States.

4. (*a*) What is the most direct water way from London to Calcutta? (*b*) From Duluth to Liverpool?

5. (*a*) What is meant by the latitude of a place? (*b*) What is the season of each zone now, and why?

6. Account for the climate in the following places: (*a*) Western Europe; (*b*) Siberia; (*c*) Utah; (*d*) Sahara; (*e*) Mexico.

7. (*a*) What is a globe? a map? What use would you make of each in teaching geography? (*b*) Give the titles of four books, not text books, that can be profitably read by children in connection with the teaching of geography.

8. Name five rivers of North America. Give in regard to each—first, source; second, general direction of current; third, water into which it flows.

Time, 1 hour and 40 minutes. Value, 80.

Grammar.

1. Write a letter, not over fifteen lines, to the Governor of Virginia as a member of the State Board of Education; mention one need of the Public Schools of Virginia.

2. Tell in not more than ten lines how to teach the difference between transitive and intransitive verbs. "Nay, I can tell you more," said Wamba in the same tone: "There is old Alderman Ox continues to hold his *Saxon* epithet while he is under the charge of serfs and bondsmen such *as* thou, but *becomes* Beef, a fiery French gallant, when he arrives before the worshipful jaws that are destined to consume him."—Scott's *Ivanhoe*.

3. (*a*) What is the object of *can tell* in the above quotation? (*b*) Name a clause used adverbially in the above quotation.

4. Parse *Saxon, as, becomes, Ivanhoe*

5. Diagram (or analyze) the principal clause in above quotation.

6. Tell the part of speech of each word printed in black type in the following sentences: He works **hard**. She seems **happy**. **Silently** rows the gondolier. She is not **good**.

7. Give two uses of subjunctive mood, illustrate and explain each.

8. Give two uses of the infinitive and illustrate each.

9. Explain the use of the participles in the following: Night coming on we lighted a fire. Him the Almighty Power hurled headlong flaming from the ethereal sky.

10. Correct and give reasons: He is mighty good. I come to see you this morning and found you away.

Time, 2 hours. Value, 100.

Theory and Practice.

1. Define (*a*) knowledge; (*b*) power; (*c*) skill.
2. What is the Objective Method in teaching?
3. What is meant by correlation of studies?
4. What is the function of the examination or test in school work? How should same be counted for promotion of pupils?
5. What studies are best suited to train (*a*) the perceptive faculty; (*b*) the reason? Show how manual training is essential to complete training.

Time, 1 hour. Value, 80.

Algebra.

1. Find the H. C. F. and L. C. M. of: $12x^2+xy-6y^2$, $15x^2-xy-6y^2$, $24x^2-xy-10y^2$

2. Reduce to its simplest form: $$\frac{\dfrac{x}{1+x}+\dfrac{1-x}{x}}{\dfrac{x}{1+x}-\dfrac{1-x}{x}}$$

3. Solve for x: $$\frac{x}{4}-\frac{2x+3}{3}+\frac{x-1}{2}=x\frac{x}{6}$$

4. Solve for x, y, and z:
$$\begin{aligned} 4x+2y+z&=15\\ x+4y+2z&=-5\\ 2x-3y+2z&=7. \end{aligned}$$

5. The denominator of a fraction exceeds the numerator by 1. If 1 be added to each term, the value of the fraction will be increased by 1-12. Find the fraction.

6. Solve for x: $2x^2+13x+21=0$.

Time, 1 hour 30 minutes. Value, 70.

Drawing.

1. (*a*) As applied to drawing, what is meant by the "Mental Image"? (*b*) Name four principal Type Forms.
2. (*a*) What use ought we to make of the "copy" in teaching drawing? (*b*) State uses of Copy Drawing, Object Drawing, and Memory Drawing.
3. (*a*) What Images should be used in beginning drawing? (*b*) Mention some objects you would have the child draw.
4. (*a*) What is meant by "Unity" in drawing? (*b*) Illustrate the following sentences with an original drawing: There is a boy sitting on a log. He is fishing.

Time, 45 minutes. Value, 40.

Physiology.

1. Describe a schoolhouse you have seen—hygienically: (*a*) size of room in comparison with number of pupils; (*b*) as to light. (Not more than fifteen lines.)

2. Discuss drinking water in not more than fifteen lines.
3. What is curvature of the spine? How may it sometimes be caused in children?
4. Give three cautions for the care of the eyes in school.
5. Where is the Eustachian tube? What is its use?
6. Tell how the teeth should be cared for. Give reasons.
7. What is the germ theory of disease? What general caution does it suggest?
Time, 1 hour. Value, 70.

Arithmetic.

1. A boy multiplied by 7-11 instead of by 7-19, and obtained 28-143 for a result. What should he have obtained?

2. At 15c. a square yard, how much will it cost to paint the walls and ceiling of a room 36 ft. long, 24 ft. wide, and 12 ft. high, having a baseboard 9 inches high? No allowance for openings.

3. A lawyer collected a debt for a client, took 4 per cent. for his fee, and remitted the balance, $207.60. What was the debt and the fee? Explain each step.

4. (*a*) From 8463 subtract 7374. Show the full process. (*b*) Explain the reason for inverting the divisor and multiplying when dividing one fraction by another.

5. Which is the better investment—5 per cent. stock at 120, or 4 per cent. at 80? Give work and reasons.

6. (*a*) $120.00 yields $8.00 annually. What rate of interest is this? (*b*) Find the interest on $50.00 from April 15th to July 17th at 5 per cent. Find the *exact* interest on $50.00 from April 15th to July 17th at 5 per cent. (*d*) Add 2-3, 4-5, 3-7. Express result in common and in decimal forms.

7. There is a lot whose dimensions are 24 ft., 60 ft., 48 ft., and 72 ft. What will be the length of the longest possible boards that will exactly enclose it without cutting the boards?

8. If A can do a piece of work in 10 days, B in 5 days, and C in 20 days, how many days will it take all three working together to do it? Solve by analysis.

9. Find the decimal which when added to the difference between 9-200 and 0.002775 produces the square of 0.215.

10. (*a*) Multiply 42000 by 20400. (*b*) Divide 30000 by 6000. (*c*) What per cent. of 3-4 is 1-2? (*d*) Write in words 2002, 1.00045. (*e*) Find the entire surface of a 9-in. cube.

Answers alone will not be considered. In all cases leave the work on the paper and use the method that you would expect your pupils to acquire.

Time, 2 hours and 15 minutes. Value, 100.

Virginia History.

1. (*a*) What portions of Virginia were settled first, and why? (*b*) How was the planter's tobacco taken to market?

2. (*a*) When was slavery introduced into Virginia? (*b*) When and where did the first House of Burgesses meet? (*c*) Who composed it?

3. Name some important service of each of the following: (*a*) Meriwether Lewis; (*b*) Stonewall Jackson; (*c*) Fitzhugh Lee; (*d*) James Monroe.

4. Give a biographical sketch of Robert E. Lee.

Time, 1 hour. Value, 40.

Applicants for first grade certificates may take the questions either on English History or on General History; at their option.

General History.

1. Name the principal oriental nations of the ancient world, giving geographical location of each.

2. In what wars did these battles occur: Marathon, Aegospotami, Thermopyla la, Salamis?

3. Discuss Alexander.

4. When and by whom was Carthage destroyed?

5. (a) Discuss the rise of Mohammedanism; (b) What is the significance of th of Tours?

6. What was the purpose of the Crusades? Their effect on civilization?

7. (a) What was the "Invincible Armada?" (b) Who was Peter the Great

Time, 1 hour 30 minutes. Value, 70.

English History.

1. Say something of the Roman invasion and occupation of the Island of Bri
2. Characterize the reign of Alfred the Great.
3. From whom was the Magna Charta obtained?
4. Who was Wycliffe? Colet? Thomas Moore?
5. Name the three great steps which England has taken in making her const
6. Who was Warren Hastings? For what was he impeached?
7. What part did England take in the Crimean War (Russo-Turkish War)?

Time, 1 hour 30 minutes. Value, 70.

Civil Government.

1. What is the difference between a pure democracy and a republic?
2. What is a right?
3. Name some civil rights.
4. What is the supreme law of the United States?
5. How may the constitution of the United States be amended?
6. What is meant by an ex post facto law?
7. Which branch of Congress can impeach the President?
8. What privileges have territorial delegates to Congress?
9. Name six county officers in Virginia.
10. Explain what is meant by the right of eminent domain?

Time, 1 hour. Value, 60.

Applicants for first grade certificates may take the questions either on Physical Geo or on Agriculture, or on Physics, at their option.

Physical Geography.

1. What are the effects of the revolution and rotation of the earth?
2. What are sedimentary rocks?
3. Explain the cause of mountains.
4. Why is the Great Salt Lake salt?
5. Why are there deserts in the trade wind belts?
6. What are sand dunes?
7. Explain the cause of dew.
8. What is the effect of the absence of east-west mountain chains in the United S
9. What influence has man had upon animal life?
10. What conditions have favored advancement towards civilization in the t ate zone?

Time, 1 hour and 30 minutes. Value, 90.

Agriculture.

1. Name the forces that disintegrate rocks and form soil?
2. How do leguminous plants improve the soil?
3. Give the principle of the rotation of crops.
4. What climatic conditions are favorable to growing corn?
5. How can we form correct conclusions as to the best fertilizer for a soil?
6. Explain the structure of a horse's foot, with suggestion as to using the knife in shoeing.
7. Why are sheep so valuable on a farm?
8. Explain the care of utensils used in handling milk.
9. Why should birds be protected on a farm?
10. What is the San Jose Scale, and what is the treatment for it?

Time, 1 hour and 30 minutes. Value, 90.

Physics.

1. Explain what is meant by centripetal force and centrifugal force.
2. Give the three laws of weight.
3. When is a body in unstable equilibrium?
4. How far will a body fall in six seconds?
5. State the general law of mechanics, and illustrate by a practical problem.
6. Explain the overshot and undershot wheels.
7. Explain the barometer and its use.
8. What is the solar spectrum?
9. How is rain formed? Snow?
10. What is frictional electricity?

Time, 1 hour and 30 minutes. Value, 90.

Reading.

1. What is the Alphabetic Method in teaching reading? State serious objections to this method.
2. What are the most important ends to be attained by a course in reading?
3. What is the proper use of silent reading?
4. What is concert reading? What strict limitation should be placed on its use?
5. Mention a few selections you would consider appropriate to be read by pupils in the Third Primary Grade?

Time, 1 hour 30 minutes. Value, 40.

United States History.

1. Describe the early settlements of what is now New York City.
2. (*a*) Sketch a small map showing location of Valley Forge: (*b*) Why were the American troops so destitute?
3. Give immediate results of the Mexican War.
4. Where may we learn what power or authority is possessed by the National Government?
5. Name some invention of service in the development of; (*a*) Our western grain fields; (*b*) Agriculture in the South; (*c*) Cincinnati, St. Louis and other river towns. Give name of inventor in each case.
6. Give a note on the following: (*a*) Tories; (*b*) Carpenter's Hall; (*c*) Trusts.
7. Name an important service of each of the following: (*a*) Roger Williams; (*b*) Thomas Jefferson; (*c*) Robert E. Lee; (*d*) Theodore Roosevelt.
8. Give date, price, circumstances and advisability of the Alaska Purchase.

Time, 1 hour 30 minutes. Value, 80.

Examination Professional Course, July, 1906.

Issued by State Board of Examiners.

Civil Government.

1. What is the right of eminent domain?
2. Explain the writ of habeas corpus.
3. What is the fundamental law of the United States?
4. How did the Federal Government receive its power?
5. How is the District of Columbia governed, and why?
6. Explain the three principal systems of civil government.
7. What is meant by common law?
8. What are the advantages of a secret ballot?
9. Explain difference between direct and indirect taxes.
10. How is the revenue for the support of the United States government raised?

General History.

First Year.

1. (*a*) What was the extent of the Persian Empire? (*b*) Who were the most famous Persian Kings?
2. Name the main divisions and principal cities of Ancient Greece.
3. Compare briefly the civilization and institutions of Athens with those of Sparta.
4. Tell something of Themistocles, Pericles, Pisistratus.
5. Name a Greek dramatist, historian, epic poet, orator?
6. Name two noted examples of Greek architecture?
7. What were the three classes in early Roman society?
8. What was the cause of the First Punic War?
9. What was the first Roman province?
10. Discuss the Second Punic War, naming the principal generals on either side and the most noteworthy battles.

English Literature.

First Year.

1. Mention the contributions to Literature in the Anglo-Saxon Period.
2. Give your estimate of Chaucer's influence on the English Language and Literature
3. Give brief account of the life and work of Edmund Spencer.
4. Show how the Drama originated; how developed in England.
5. What was the Puritan Movement? Give brief account of the life of John Milton Mention his important literary works.
6. Shakespeare's Julius Cæsar: (*a*) Give two quotations and explain connection of each with plot of play. (*b*) Write 10 lines (not more) on Cæsar as portrayed historically and as he appears in the play.

7. Shakespeare's Merchant of Venice: (*a*) Give two quotations and explain connection of each with plot of play. (*b*) Write 10 lines (not more) on "Shylock; does he fairly represent the Jewish character?"

8. Milton's Paradise Lost, Books I and II: (*a*) Write opening lines of epic. (*b*) Give two arguments of the fallen spirits drawn from despair.

9. Addison's Sir Roger De Coverly Papers: (*a*) In ten lines describe Sir Roger. (*b*) In ten lines give pith of any one essay.

10. Gray's Elegy in a Country Churchyard: (*a*) What renders it immortal? (*b*) Write one verse from memory.

General History.

Second Year.

1. Name the noted men of the last century of the Roman Republic.
2. Who formed the first triumvirate?
3. Tell something of Julius Cæsar and his work.
4. Who were the most noted Emperors?
5. What was the result of the battle of Pharsalus? Of Philippi? Of Actium?
6. Under what emperor did the Roman Empire reach its greatest extent?
7. When did the Roman Empire in the West fall?
8. Who was Charlemagne?
9. What were the principal nations of Europe at the close of the fifteenth century?
10. Tell something of the invasions and settlements in Britain between the fifth and the eleventh centuries.

Physical Geography.

1. What is the distinction between gravity and gravitation?
2. Define erosion and mention the agents that produce it.
3. Explain the formation of deltas.
4. State the causes and effects of icebergs.
5. Why does water form on the outside of a cool pitcher?
6. Explain the principle of land and sea breezes.
7. Contrast the rainfall in the western part of Europe with the western part of the United States, and give cause and result.
8. Give a short description of the Colorado river.
9. Why do plants require light?
10. Why is the development of man in the tropical zone lower than in other sections?

Algebra.

1. Find the H. C. F. and L. C. M. of: $12x^2+xy-6y^2$, $15x^2-xy-6y^2$, $24x^2-xy-10y^2$.

2. Reduce to its simplest form. $$\frac{\dfrac{x}{1+x}+\dfrac{1-x}{x}}{\dfrac{x}{1+x}-\dfrac{1-x}{x}}$$

3. Solve for x. $$\frac{x}{4}-\frac{2x+3}{3}+\frac{x-1}{2}=x-\frac{x}{6}.$$

4. Solve for x, y and z:

$$\begin{aligned} 4x+2y+z&=15. \\ x+4y+2z&=-5. \\ 2x-3y+2z&=7. \end{aligned}$$

5. The denominator of a fraction exceeds the numerator by 1. If 1 be added to each term, the value of the fraction will be increased by 1-12. Find the fraction.

6. Solve for x: $2x^2+13x+21=0$.

English Literature.

Second Year.

1. State general causes of the growth of prose literature in the middle of the eighteenth century.

2. When did the novel originate? Name the three early novelists and works of each.

3. Name the great historians of the eighteenth century.

4. Give short sketch of the life of Sir Walter Scott. Mention six of his novels.

5. Name the authors of the following: (1) Vicar of Wakefield; (2) Tam O'Shanter; (3) Idylls of the King; (4) Tristam Shandy; (5) Silas Marner; (6) Rasselas; (7) Childe Harold; (8) Oliver Twist.

6. Coleridge's Ancient Mariner: (*a*) What caused the albatross to drop from his neck? (*b*) Give quotation which sums up the lesson taught by the poem.

7. De Quincey's Flight of a Tartar Tribe: (*a*) Cause of flight; from whence; number of people; distance traveled. (*b*) Death of Zebek-Dorchi.

8. Burke's Speech on Conciliation with America: (*a*) Give two commercial arguments of Burke for conciliation. (*b*) Give reasons drawn from character of the people as shown in House of Commons, and in their religion.

9. Wordsworth's Ode on Immortality: (*a*) What argument is advanced for belief in immortality? (*b*) Explain briefly in your own words the following:

> "The youth, who daily farther from the east
> Must travel, still is nature's priest,
> And by the vision splendid
> Is on his way attended;
> At length the man perceives it die away,
> And fade into the light of common day."

10. Mathew Arnold's Sohrab and Rustum: (*a*) Show how the story teaches fatalism. (*b*) What trait of character led Rustum to put aside his sulkiness and fight the battle which leads to death of his son.

Pedagogy.

1. What is the one comprehensive end of education? What does the means to this end include?

2. (*a*) What is the natural order in which the powers of the mind should be exercised? (*b*) Name at least four maxims of elementary teaching based on this natural order.

3. Which should be made the leading object of teaching effort, knowledge, or mental power? Why?

4. Define the following methods of teaching, and give an example illustrating each: (*a*) Analytic, (*b*) Synthetic, (*c*) Inductive, (*d*) Deductive.

5. Give briefly the advantages and disadvantages of: (*a*) The question method of teaching. (*b*) The topical method of teaching.

General History.

Third Year.

1. Designate the two eras of Modern History.
2. Tell something of Martin Luther and his place in history.
3. What was the Edict of Nantes? What was the result of its revocation?
4. What was the most powerful nation of Europe in the sixteenth century? Who were its most noted rulers?
5. (*a*) What is meant by the "divine right of Kings"? (*b*) What is meant by the "temporal power" of the Pope?
6. In what wars did these battles occur: Austerlitz, Trafalgar, Balaklava?
7. Who was Richelieu? What was his policy?
8. For what is the reign of Elizabeth particularly distinguished?
9. Who were the men that did most for the freedom and unification of Germany? Of Italy?
10. Who was Peter the Great?

Virginia School Law.

1. Who compose the State Board of Education?
2. Explain the system of taxation for public schools in Virginia.
3. What is the County Electoral Board and its duty?
4. What is the duty of the Division Superintendent when a schoolhouse is unfit for use?
5. Does the law permit a teacher to compel a pupil to make the fires and sweep the house? How would you manage that?
6. What is the teacher's right in the matter of suspension and corporal punishment?
7. What is the school age?
8. Who is entitled to attend a public school in Virginia?
9. What is the law in regard to vaccination of pupils?

American Literature.

1. Give brief sketch of the life of Benjamin Franklin. Mention his important contributions to Literature.
2. What effect did Irving's works have on the standing of American Literature abroad? What works of Irving were inspired by his stay in Spain?
3. Mention important poems of Longfellow; mention best known novels of Hawthorne.
4. Give account of the life of Poe. Name five of his poems. Give characteristics of Poe's style.
5. Mention what you consider the chief literary production of the following authors: Sidney Lanier, Thomas Nelson Page, Joel Chandler Harris, James Lane Allen.
6. Cooper's Last of the Mohicans: (*a*) Give historical background in ten lines. (*b*) Name a character you admire greatly, and tell why.
7. Irving's Sketch Book: (*a*) Name the six selections you have read. (*b*) Name one and point out three strong points in it.
8. Poe's Poems (ed. Kent): (*a*) Name two poems written in memory of his wife. (*b*) Give story (very briefly) of Ulalume.
9. Hawthorne's Scarlet Letter: (*a*) Is it a good book? Why? (*b*) Does the book teach any forgiveness for concealment of sin?
10. Longfellow's Evangeline: (*a*) Describe the geographical setting at beginning of poem. (*b*) Describe the meeting of Gabriel and Evangeline in Southland.

No answer over 15 lines.

State Summer Schools.

REPORT OF THE CONDUCTORS--1906.

University School of Methods.

LYNCHBURG, VA., *August 15, 1906.*

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction, Richmond, Va.*

DEAR SIR: I have the honor to submit my report of the eighteenth session of the Virginia School of Methods.

The school began on Monday, June 25th, and closed on Friday, August 3d. Owing to the very small enrolment as compared with other years, the opening exercises were held in the hall of the Madison Building instead of in the spacious University Auditorium. Addresses of welcome were delivered by Capt. Micajah Woods on the part of the city, by Dr. Wm. M. Thornton on behalf of the University, and by Dr. Geo. E. Booker for the various churches of Charlottesville. These three addresses were such real gems as to give rise to the fresh regret that there could not be present the large outpouring of teachers and citizens which had formerly characterized the opening evenings of this school's annual sessions. Responses were made to the welcome extended by several of the faculty. The hope and belief was expressed by all that notwithstanding the unfavorable outlook for a large attendance the same efficient class room work as ever would be found in every department represented.

The following faculty was employed:

ACADEMIC DEPARTMENT.

Arithmetic—A. H. Hill, A. B., Assistant Superintendent of Schools, Richmond, Va.
Grammar—E. E. McIntire, Superintendent Schools, Crookston, Minn.
History—Dr. Thos. W. Page, A. M., Ph. D., University of Virginia.
Geography—Miss Anna D. LeGrande, Public Schools, Lynchburg, Va.
Civil Government—Dr. Thos. W. Page, A. M., Ph. D., University of Virginia.
Physiology—Mrs. M. S. Moffett, Public Schools, Manassas, Va.
Algebra—Willis A. Jenkins, A. B., State Inspector of Schools, Newport News, Va.
Music—Miss M. E. Muffly, Baltimore, Md.
Drawing—Miss Margaret E. Flynn, Reading, Pa.
Manual Training—W. C. A. Hammell, Department of Manual Training and Physics, State Normal and Industrial School, Greensboro, N. C.
Physics—W. C. A. Hammell, Greensboro, N. C.
Elocution—Mr. and Mrs. Henry L. Southwick, Emerson College of Oratory, Boston, Mass.
Rhetoric, Literature, and Composition—W. S. Currell, A. M., Ph. D., Chair of English, Washington and Lee University.
Preparatory Class—Mrs. M. S. Moffett, Manassas, Va.

Department of Methods.

Psychology—Albert Lefevre, A. M., Ph. D., University of Virginia.
Pedagogy—W. W. Black, A. M., Department of Pedagogy, Chicago Normal School.
General Methods—Bruce R. Payne, A. M., Ph. D., University of Virginia.
Method in Grammar and Language—O. I. Woodley, Superintendent of Schools, Passaic, New Jersey (author of Foundation Lessons in English).
Geography—E. E. McIntire, Superintendent of Schools, Crookston, Minn.
Primary Geography—Miss Ida M. Watts, Public Schools, Lynchburg, Va.
Method in Reading and Literature—W. W. Black, Chicago Normal School.
Phonic Reading—Miss Elizabeth Ivy, Public Schools, Newport News.
Supervision of Secondary Schools—Bruce R. Payne, University of Virginia
General Lectures—E. A. Alderman, A. M., Ph. D., President of University of Virginia.

It will be observed that the University Department was omitted. It was greatly regretted that this step had to be taken, but the exigencies of the case left no other course possible. The decision of the law-makers to require the Department of Public Instruction to conduct eight summer schools with an appropriation of $5,000.00 necessarily circumscribed the proportions and usefulness of each. It would be unwise, however, to criticise the legislature for this change of program in regard to the summer schools. They may have builded wiser than those knew whose interests inclined them to a different policy. It seems certain, though, that if the multiple idea as to summer normals is to prevail, the appropriation to sustain such schools should be three times as large as that voted this year.

The general work of the school for the session just ended is seen in the daily program for the first week given below. This program was continued without break for five weeks. Two additions were made. After the first week Prof. W. W. Black, of the Chicago Normal School, began a series of lectures on pedagogy and Supt. O. I. Woodley of Passaic, N. J., formed three classes in language and grammar. Both of these instructors remained with us until the close of the school.

MORNING SESSION.

Time	Room	Instructor	Subject
9.00 to 9.45	10	Mr. Hill	Advanced Arithmetic.
9.00 " 9.45	9	Miss Watts	Methods in Primary Geography.
9.00 " 9.45	8	Mr. Lefevre	Psychology.
9.00 " 9.45	7	Miss Muffly	Music (beginners).
9.45 " 10.30	8	Mr. Southwick	Elocution.
9.45 " 10.30	5	Mr. Payne	General Methods.
9.45 " 10.30	9	Mr. Currell	Rhetoric.
10.30 " 10.45		CHAPEL	EXERCISES.
10.45 " 11.30	10	Mr. Hill	Methods in Primary Arithmetic.
10.45 " 11.30	8	Mr. McIntire	Advanced Grammar.
10.45 " 11.30	9	Miss Watts	Methods in Primary Geography.
11.30 " 12.15	5	Mr. Page	U. S. History.
11.30 " 12.15	9	Mr. Currell	Literature Interpretation.
11.30 " 12.15	7	Miss Muffly	Music (chorus practice).
11.30 " 12.15	8	Miss Ivy	Phonic Reading.
12.15 " 1.00	7	Mr. Lefevre	Psychology.
12.15 " 1.00	10	Miss Flynn	Drawing for beginners.
12.15 " 1.00	9	Mr. McIntire	Methods in Geography.
12.15 " 1.00	8	Mr. Southwick	Advanced Elocution.
1.00 " 1.40	9	Mr. Payne	Supervision Secondary Schools.
1.00 " 1.40	8	Mr. Southwick	Studies in Shakespeare.
1.00 " 1.40	10	Mr. Jenkins	Algebra.
1.00 " 1.40	5	Miss Ivy	Phonic Reading.
1.00 " 1.40	7	Mr. Page	Civil Government.

AFTERNOON SESSION.

Time	Room	Instructor	Subject
3.30 to 4.15	5	Miss LeGrande	Chalk Modelling.
4.15 " 5.00	7	Miss Muffly	Music for beginners.
5.00 " 5.45	10	Miss Flynn	Advanced Drawing.

Manual Training and Physics from 9:45 to 1:00 in room 1, Mr. Hammel, instructor.

Mrs. Moffett's Training Class in room 11, Physical Laboratory, from 9:00 to 1:30. Basketry in basement of Mechanical Laboratory, from 9:00 to 1:00, Miss Jones, instructor.

The total attendance of public school teachers from Virginia was as follows:

Accomac	3	Fauquier	4	Norfolk City	6
Albemarle	19	Floyd	1	Norfolk Co	1
Alleghany	1	Fredericksburg	1	Northampton	4
Amelia	2	Giles	2	Nottoway	4
Amherst	6	Gloucester	3	Orange	6
Augusta	11	Goochland	1	Petersburg	1
Bath	2	Grayson	1	Pittsylvania	1
Bedford	2	Greene	1	Powhatan	3
Botetourt	4	Halifax	4	Prince Edward	1
Brunswick	5	Hanover	4	Prince George	1
Buckingham	5	Henrico	1	Princess Anne	3
Campbell	6	Isle of Wight	2	Pulaski	2
Caroline	9	James City	1	Richmond City	1
Charles City	3	King and Queen	3	Roanoke City	3
Charlotte	1	King William	3	Roanoke Co	1
Charlottesville	7	Loudoun	3	Rockbridge	4
Chesterfield	1	Louisa	3	Rockingham	12
Culpeper	8	Lynchburg	2	Tazewell	1
Cumberland	3	Madison	2	Warwick	6
Dinwiddie	3	Mecklenburg	4	Wise	1
Elizabeth City	3	Montgomery	1	York	3
Essex	1	Nelson	9		
Fairfax	3	Newport News	3		

In addition to the above there were enrolled four private school teachers, 24 applicants to teach, and 34 teachers from other states—13 from South Carolina, 6 from North Carolina, 4 from Georgia, 3 from West Virginia, 6 from Maryland, 1 from District of Columbia, 1 from Missouri—total of 284.

The "colored annex" was continued this year. There were in attendance 37 teachers, Albemarle furnishing 13 of the number, Augusta 1, Buckingham 4, Charlottesville 5, Campbell 1, Dinwiddie 1, Greene 1, Louisa 1, Nelson 1, Orange 4, Rappahannock 3.—This makes a grand total of 321 enrolled in the School of Methods during its eighteenth session.

Recapitulation.

From 58 counties in Virginia	224
From 9 cities in Virginia	26
From 7 states other than Virginia	34
Colored teachers	37
	321

Several night entertainments were given, consisting of lectures, readings, and musicals. Owing to the refusal of railroads to give satisfactory rates, no excursions were run this year, a fact much to be regretted, as these excursions heretofore have done much to add to the pleasure and improvement of the teachers.

Respectfully submitted,

E. C. GLASS,
Conductor.

RECEIPTS AND DISBURSEMENTS

Of the Virginia Summer School of Methods, at University of Virginia, June, July, August, 1906.

Receipts.

By State Funds		$1,000 00
By University of Virginia		1,200 00
By City of Charlottesville		500 00
By Counties of		
Nelson	$100 00	
Orange	100 00	
Amherst	100 00	
Albemarle	150 00	
Culpeper	100 00	
Augusta	100 00	
		650 00
By Fees from white teachers:		
217 at $5	$1,085 00	
73 at $3	219 00	
4 at 0		
		1,304 00
294 white teachers		
37 colored teachers	Total Receipts	$4,654 00
331 Total enrollment		

Disbursements.

Faculty Twenty Instructors	$3,308 94	
Expense account	688 42	
Management	650 00	
		4,647 36
Balance		$6 64

Expense Account in Detail.

Anderson, stationery, bill for 1905	2 45
Payne, for pianos	13 00
Hauling desks (Payne)	6 00
Delany, manual training supplies, 1905	2 58
Liggan & Holt, folders	15 00
Circularizing, stenographer, and stamps, Jan. 1 to June 25	125 00
Expressage (Oliver)	1 85
Charlottesville Ice Co	14 02

Stationery for examinations (Jarman)	$ 9 75
Assistance in conducting examinations	9 00
Boxing, freight and hauling examination papers	75
Conway's printing bill	50 15
Old Dominion printing bill	10 75
Music for opening (Mrs. Montz)	10 00
Telegrams, per bill Western Union	7 17
Circularizing and correspondence (E. C. Glass)	70 00
Telegrams, per voucher E. C. Glass	10 75
Long distance phone (Glass)	12 00
Railroad fare, trips to Charlottesville before Normal (Glass)	22 35
Trip to Lynchburg (Jenkins)	8 50
Hotel Charlottesville before Normal (Glass and Jenkins)	10 00
Bell & Co., material for drawing class	20 00
Typewriter (Glass)	20 00
Stamps and stationery (Lane)	27 00
Janitor, six weeks at $5	30 00
Expense to Knoxville (Glass)	20 00
Interest account	30 00
Meeting trains, extra labor, messengers, etc	16 00
Hammett & Co., manual training, 1905	5 30
W. I. Law, manual training, 1905	13 50
Oberdorfer, covering stage	25 00
Lane's expenses for messengers, car tickets, etc	7 25
Blank books, stationery, etc	5 75
Stamps during Normal (Jenkins and Lane)	6 00
Hauling boxes for Glass, Hammill, etc	4 50
Conway's printing bill	25 15
Daily Progress, printing	7 90
Shortage in Charlottesville collections	14 00
	$688 42

Emory Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction, Richmond, Va.*

DEAR SIR:—The State Summer Institute at Emory opened on Thursday, June 28, 1906. Emory and Henry College, with its lecture halls and dormitories, its broad campus and ample shade, offered a beautiful and attractive home for the summer school.

The attendance was the largest in the history of the school, taxing the accommodations to the fullest extent. Below is the number enrolled by states and school divisions.

VIRGINIA.

Albemarle	1
Bland	5
Bristol	3
Buchannan	1
Carroll	1
Floyd	1
Giles	8
Grayson	2

Lynchburg	1
Montgomery	8
Pulaski	6
Radford	3
Roanoke City	12
Russell	1
Smyth	19
Tazewell	3
Washington	67
Wythe	17
Florida	1
Kentucky	1
Tennessee	2
Total	162

The personnel of the teachers in attendance was of a very high type. In this respect the improvement from year to year has been decided, and it is encouraging to note that a higher degree of culture is thus being brought to bear on our pupils. Particularly is the earnestness of the teachers in their work worthy of the highest commendation. This can be clearly demonstrated by the result of the State examination held at the close of the Institute. Of the 162 teachers enrolled, about 130 took the examination. Of these, 42 received first grade average on the course pursued, and 51 received second grade rating. The number of third grade averages and number of failures were alike very small in proportion to the number examined.

The regulation under which one-half of the required course could be taken this summer and the other half in 1907 was a great encouragement to the teachers and instructors; to the one it made possible more thorough preparation and to the other, by limiting the field of instruction, it allowed a more intensive plan of teaching.

The table below, containing answers to three questions sent out by the Department of Education, will convey a good idea of the satisfaction of the teachers with the Normal. The almost universal desire of the teachers for a longer term than four weeks is an unmistakable evidence of their determination to better prepare themselves for their work. The answers in favor of the small institute reasonably convenient to the teachers does not necessarily argue a preference for the local county institute. To the minds of a large per cent. of those answering this question, a smaller institute meant one school, centrally located for several counties, according to the plan installed this summer, rather than two or three larger institutes for the whole State.

QUESTIONS ANSWERED BY TEACHERS AT EMORY SUMMER INSTITUTE.

Total number answering questions 95.

1. Have you been benefited by the Summer Institute?
   Number answering strongly in the affirmative, 95.
   Number answering in the negative *None*.
2. What suggestion would you make as to how the Institute can be strengthened?
   Forty-one (41) suggest a longer term than four weeks.
   Thirty-one (31) want six weeks or more.
3. State whether you prefer the institute near you, or larger institutes at more distant points.
   Ninety one (91) prefer the smaller schools.
   Four (4) favor the larger schools at more distant points.

Owing to the fact that the above questions came in late, only those teachers could be questioned who had examinations on the last day.

COURSE OF STUDY.

United States History. Mr. Harris Hart. In the United States history the attempt was made to teach the subject matter on a broader basis than that of the average textbook. Numerous suggestions of method were given. As far as the time would permit the general principles were emphasized, and considerable time was devoted to the relation between American and European history. The social and economic development of the country was also carefully studied.

English History. Mrs. Virginia Parrish. The entire subject of English history was covered, as outlined in Montgomery's English history. The text was supplemented by a series of lectures which clearly set forth the development of the type of civilization and government peculiar to the island. The intimate relationship between English and American institution was carefully studied.

Civil Government. Mr. W. C. Locker. Civil Government was taught largely by lectures, the class being furnished by the instructor with carefully prepared outlines. The aim was to make this course as practical as possible and questions likely to enter into the every day life of the citizen were therefore especially studied. The Federal Constitution was taken up in a thorough manner and following this, the distinctive features in the government of various states were studied. Municipal and county government received careful attention.

Arithmetic. Mr. B. R. Smith. The course offered at the Emory Normal in Arithmetic was as follows: The first three days were spent in a discussion of the subject of arithmetic in general by the instructor and in presenting the best methods of teaching the fundamental principles of the subject. On the fourth day, work began with fractions and each division in the book was taken in the order in which it comes. Principles were discussed and many problems illustrating these principles were solved. The entire book was taken.

Algebra. Mr. B. R. Smith. Wells Higher Algebra was used as a guide. The class discussed the elementary principles of Algebra, giving special attention to subtraction and division. Factoring was thoroughly treated and many examples illustrating theorems were solved. The class pursued the work through quadratic equations. We had very fine work in this class, every member of which passed the examination given at the close of the Normal.

English Grammar. Mr. Robert Snavely. This course was composed of a careful study of the various parts of speech, illustrated by numerous examples, treatment of syntax with composition, and informal lectures on such topics as the following: the nature of language, general nature of English Grammar, spoken and written language, methods of teaching English Grammar.

Science. Mr. S. W. Edmondson. In the department of science there was a demand only for Physical Geography and Physiology. The great variety of topics included in these two subjects rendered it impossible to cover the entire ground during the session of the Summer Normal. We endeavored, therefore, to proportion the subject matter so as to give due prominence to the topics that would prove of greatest value to the teacher.

Course in Physical Geography: (1) Mathematical geography. (2) The inside of the earth. (3) The outside of the earth. (4) Continental waters. (5) Oceanic waters. (6) Atmosphere. (7) Plant life. (8) Minerals. (9) Practical questions and experiments.

Course in Physiology: (1) Skeleton. (2) Muscels. (3) Skin. (4) Respiration and the voice. (5) Circulation. (6) Digestion. (7) Nervous system. (8) Alcoholic drinks and narcotics. (9) Practical questions and experiments.

These subjects were presented in part by lectures and in part by questions. Two days in succession were spent in lecturing and the third day in questioning. Nearly four hundred leading questions in Physiology, and about two hundred in Physical Geography were placed on the black-board for the teachers during the session. As a whole the teachers did most excellent and satisfactory work in the science department.

Geography. Miss Lizzie Harvey. The course in Geography was designed to enlarge the teacher's knowledge of the subject, to stimulate to further study and investigation, and to prepare for a more scientific presentation of it. Mathematical, Physical, and Political Geography each received due attention. Special emphasis was laid on Commercial Geography. "Life" was the keynote of this study of the earth as the home of man. The locaton of all important places and interesting and significant facts about each, with constant inquiry into the causes of conditions, the adaptability of each region to man's needs, the effect of natural environment, the processes and forces changing the earth's surface, and the interdependence of its parts were thoroughly discussed, while incidently the value of Geography in training the observation, memory, judgment, reason, and imagination was practically illustrated.

In general outline, the lessons included a detailed study of the earth's form and motions, latitude and longitude, change of seasons, climate, relief, drainage, winds, rain-fall, soil, plants, animals, minerals, occupations, governments, religions, political divisions, and cities. North America and Virginia were treated at length as to structure and resulting conditions.

Reading. Miss Elizabeth Redd. The course aims to establish high ideals of expression and interpretation. It not only trains the pupil in the mechanics of reading, articulation, pronunciation, fluency, but aims to stimulate the imagination, quicken responsiveness, and increase the power of getting thought from the printed page. Lessons on "How to prepare a selection," practical application of such selections as Lochinvar, The Rainy Day, Hiawatha, etc., and lectures on primary reading methods were given.

Drawing. Miss Elizabeth Redd. To develop an appreciation of the beautiful and the power to express this appreciation is the aim of this course. First week—Free arm movement exercises, practical directions in regard to materials and implements, methods of teaching, technique, representation, free treatment of fruits based on the sphere as a type-form. Flowers and leaves. Second week—The cylinder and objects based on that type-form as buckets, cups, watering-cans, and trees. Third week—Landscapes and water scenes illustrating the principles of perspective. Fourth week—Books opened and closed on the cube as a type-form, principles of perspective, flower sprays and composition. Study of the human figure in different poses.

Writing. Miss Clara R. Emens. The course in writing was covered in ten lectures with twenty periods for class drills in particular writing. The lectures were given at an hour when all teachers could be present and at such time there were talks on methods of teaching writing, how to interest children, what to teach and care of material. Imaginary writing lessons in the several grades were given and a course in writing for ungraded schools was outlined. Many devices to interest and inspire children were suggested. There was definite and thorough instruction in those things that produce good writing—position of paper, body, hand and pen, free easy action of the arm, and study of letter forms. The classes were large and there was evidence of great interest in the work.

Music. Miss Alice Coleman. The work in this department was based on lectures, model lessons and song singing, the class using the Modern Music Series.

The cultural and disciplinary power of music was emphasized and every effort was made to interest the teachers in the subject and encourage its adoption as a part of the school work. While this branch was elective the class was large, showing a decided in-

crease over the former years. The course will likely be instrumental in the introduc of music into a large number of our schools.

Pedagogy. Mr. Robert Snavely.

I. Elements of Governing Power: (1) System. (2) Energy. (3) Vigilance. Will Power. (5) Self Control. (6) Self Reliance. (7) Culture. (8) Teaching Po (9) Character. (10) Study of Individual Pupils. (11) Avoid Self Complacency. Uniformity and Certainty of Action. (13) Managing Power. (14) Tact. (15) D (16) Habits of Teacher. (17) Common Sense.

II. School Punishments—Principles: (1) Judicious Punishments. (*a*) Repı (*b*) Privations. (*c*) Deportment Marks. (*d*) Suspension. (*e*) Corporal Punishme how and when administered. (2) Injudicious Punishments. (*a*) Punishments opp by public sentiment. (*b*) Scolding, nagging, threats. (*c*) Cruel Punishments. Head Punishments. (*e*) "Keeping in" frequently. (*f*) Degrading Punishments.

III. Miscellaneous Subjects: (1) Power. (2) Skill. (3) Perception. (4) Ap ception. (5) Aesthetics. (6) Memory. (7) Imagination. (8) Association. (9) Tr of Thought. (10) Thinking. (11) Principles of Education. (12) Distinguis Educators. (13) Little Things in School Economy. (14) Promiscuous Prac Questions Asked and Answered. (15) Obedience and Respect to School Offic (16) Graded Schools.

The interest and attention manifested by the teachers in this work was earnest praiseworthy throughout the entire course.

FINANCIAL REPORT.

Receipts.		
Tuitions	$479 00	
Room Rent	57 00	
Appropriation by State	400 00	
From State for stamps, etc	99 18	
Harris Hart, loan	211 10	
		$1,24
Disbursements.		
Stamps, stationery, printing	$ 99 18	
Stamps, mail certificates	3 01	
Telegrams	2 55	
Traveling expenses	35 45	
Stenographic work	23 31	
Express	4 40	
Reception	13 40	
Miscellaneous	82 75	
Salaries, conductor, local manager and instructors	682 97	
Clerical and stenographic work	15 00	
Harris Hart, on loan	199 15	
	$1,161 17	
Balance	85 11	
		$1,24

Respectfully submitted,

HARRIS HART,

Conducto

Fredericksburg Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction, Richmond, Va.*

DEAR SIR: I have the honor to submit the following report of the State Summer Institute held in Fredericksburg, Va., June 28 to July 28, 1906.

ORGANIZATION.

We were fortunate in not having to make any changes in the corps of instructors as first selected, which was as follows:

E. H. Russell, State School Examiner, First Circuit—Civil Government.

W. N. Hamlet, Richmond City High School—Physical Geography, Physics, Elementary Agriculture.

Miss Virginia Reynolds, formerly of the State Female Normal School—Nature Study, Geography, Child Study.

H. L. Bridges, Superintendent Gloucester County—Algebra, United States History.

Miss M. P. Higgins, Fredericksburg College—Arithmetic, English History.

Miss M. Lavinia Critz, Roanoke High School—English Grammar, Rhetoric.

Miss Rosa A. Marks, Richmond City Schools—Primary Methods, Reading, Spelling.

John R. Rosebro, Vice-President Fredericksburg College—General History, History of Virginia.

Miss Bettie Murfee, State Female Normal School—Drawing, Writing.

J. P. Neff, President Lafayette College, Alabama—Physiology, Pedagogy.

Miss V. L. Starke, Norfolk City and Norfolk County Schools—Manual Training.

Miss Bessie B. Tribbett, Richmond City Schools—Music.

Miss Jennie M. Goolrick, Fredericksburg Schools—Secretary and Librarian.

B. P. Willis—Local Manager.

LOCATION.

Fredericksburg is the logical location for the Summer School for the teachers of the northern section of Tidewater Virginia. With the R. F. & P. R. R., the P. F. &. P. R. R., and the Rappahannock steamers, it is perhaps the most accessible point. The city itself offers many attractions of historical association, as well as comfortable accommodations.

Too much cannot be said of the efforts of the people of Fredericksburg to contribute to the pleasure and comfort to those in attendance upon the school. Through the generosity of President John W. Rosebro, the school occupied the buildings of the Fredericksburg College. The class-rooms were airy, and notwithstanding the extremely hot weather during part of the session, the students were pleasantly and comfortably housed.

OPENING.

The school opened promptly on June 28th. The enrolment and assignment of homes were immediately effected, and there was practically no loss of time in organizing for class work.

The evening of June 28th was devoted to the opening exercises at which the usual addresses of welcome and responses were made. Major Thomas P. Wallace, Mayor of the city, extended the welcome, which was responded to by Prof. J. P. Neff, representing the faculty. This was followed by an educational address by Supt. D. L. Pulliam, of Manchester.

Attendance.

It was feared that perhaps the failure to extend certificates for attendance upon a Summer School might diminish the interest of the teachers and result in poorly attended Institutes. It is gratifying to report that we did not find such to be the case, which persuades us to believe that our teachers do not attend the Institutes purely for the purpose of extending a certificate, but are willing to make these sacrifices for the improvement they receive, and the increasing of their usefulness in the class-room.

There were enrolled in the school first and last 226 students, in addition to the faculty. These represented 27 counties and 3 cities, but the greater part of the attendance was from the counties of Stafford, Spotsylvania, Hanover, Caroline, Henrico, King George, Westmoreland, Lancaster, Northumberland, Middlesex, Richmond, and the city of Fredericksburg.

The teachers seemed, almost without exception, inspired with the desire to use all the time possible, and take advantage of every opportunity for improvement. So decidedly was this true that it was necessary to constantly advise them not to undertake too much.

As reported to me there were in attendance upon the school eight holding professional certificates, 92 holding first grade certificates, 46 holding second grade certificates and 12 holding third grade certificates.

It is a pleasure to mention that the school was visited by Superintendents James Ashby, of Stafford and King George counties; T. Welch Dew, of Spotsylvania; H. Carter Redd, of Hanover; John Washington, of Caroline; John M. Garnett, of King and Queen; E. R. Baird, of Essex; and D. L. Pulliam, of Manchester. Some of these gentlemen visited the school several times and were very helpful in their association with the teachers and faculty.

The school also had the benefit of very superior evening lectures by Dr. J. A. C. Chandler, subject "The Jamestown Exposition;" Dr. William M. Thornton, subject "Southern Literature;" Dr. A. B. Coffey, a popular lecture, subject "Getting There;" Prof. A. M. Soule, subject "Elementary Agriculture;" Dr. Robert Frazer, subject "Educational Outlook."

The College Orchestra favored the school on one evening with a delightful concert. Through the courtesy of the Virginia, Maryland and Delaware Railway Company and the efforts of some of the leading citizens of Fredericksburg, the school was given an enjoyable excursion, on the steamer "Middlesex," down the Rappahannock river.

We were all very much disappointed that owing to a railroad accident it was impossible for the State Superintendent to favor us with a visit. This was a pleasure to which many looked forward, and the regret was universal that circumstances interfered.

The citizens of Fredericksburg generally, the local manager, Supt. Willis, the city council, and the city school board deserve to be specially mentioned for their interest and efforts in making the Normal a success and contributing to the comfort and pleasure of those in attendance.

In regard to the work of the instructors, we wish to state that from personal observation and expressions of the students and visitors, we have been most favorably impressed with the work of every instructor. Without exception they were faithful, conscientious, enthusiastic, and eminently successful in their work. We could not close this report without commending them, individually, as well as collectively.

In accord with the request from the department the school was asked to answer upon slips of paper the following questions:

1. Have you been benefited by the Summer Institute?
2. Offer suggestions as to how the Institute may be strengthened.
3. State whether you prefer the Summer Institute near you or prefer to have larger ones at distant points.

Nearly all of the teachers made reply. To the first question the entire school answered, yes. To the third question the entire school, with two exceptions, answered in favor of a number of institutes near the teacher. Many in answering this question express a desire for the continuance of the School of Methods, in addition to having the Summer Institute near the teachers.

Very few offered any suggestions for the improvement of the school. Some thought that the lecture periods should be longer than forty minutes. Some suggested that a regular, prescribed course of study covering several years be adopted for the Summer Institutes. Still others thought it wise for the teachers to bring text books and have regular lessons assigned for each day's work.

In accordance with the instructions the regular uniform examinations, including the examinations for the professional course, were held at the close of the Normal proper on July 30th, 31st and August 1st. As was expected a large number of students left for their homes, and possibly a few of those who attended the Institute took the examination in their home counties. Sixty-two remained to take the examination at the Institute.

Complying with the circulars issued by the Department the teachers who so desired were permitted to take the examination on part of the course and a record of their standing is in the hands of the examiner of the first circuit. The examination, it is a pleasure to report, was, in the majority of cases, very gratifying.

In conclusion we feel constrained to say that it is a genuine pleasure to make report of a Summer Institute which in every way afforded so full a measure of satisfaction to the Conductor. The school was characterized by the very best of spirit on the part of the student-body, faculty and city. That really efficient work was accomplished is evidenced by the examinations at the close of the school and the universal expressions of those who attended the school regularly or merely visited it occasionally.

Respectfully submitted,

E. H. RUSSELL, *Conductor*

FINANCIAL REPORT.

Receipts.

State appropriation	$338 46	
Fredericksburg appropriation	250 00	
Stafford County appropriation	100 00	
King George County appropriation	75 00	
Westmoreland County appropriation	75 00	
Lancaster County appropriation	100 00	
Northumberland County appropriation	100 00	
Middlesex County appropriation	75 00	
Spotsylvania County appropriation	100 00	
Hanover County appropriation	100 00	
Caroline County appropriation	100 00	
Richmond County appropriation	35 00	
Receipts from tuition collected	122 00	
Receipts from material sold	30 13	
Paid by D. C. Heath & Co., on salary of teacher of drawing	25 00	
Total		$1,625 59

Expenditures.

Salaries conductor, local manager and 12 instructors	$1,250 00
Typewriting and clerical work	60 45
Expense of special lectures	38 55

Attendance.

It was feared that perhaps the failure to extend certificates for attendance upon a Summer School might diminish the interest of the teachers and result in poorly attended Institutes. It is gratifying to report that we did not find such to be the case, which persuades us to believe that our teachers do not attend the Institutes purely for the purpose of extending a certificate, but are willing to make these sacrifices for the improvement they receive, and the increasing of their usefulness in the class-room.

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Very few offered any suggestions for the improvement of the school. Some thought that the lecture periods should be longer than forty minutes. Some suggested that a regular, prescribed course of study covering several years be adopted for the Summer Institutes. Still others thought it wise for the teachers to bring text books and have regular lessons assigned for each day's work.

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E. H. RUSSELL, *Conductor*

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Expenditures.

Salaries conductor, local manager and 12 instructors	$1,250 00
Typewriting and clerical work	60 45
Expense of special lectures	38 55

Postage	$ 36 58	
Printing and advertising	78 52	
Supplies	46 55	
Express charges	10 75	
Telegrams and telephone messages	2 60	
Material for manual training department	45 64	
Material for other departments	7 70	
Call boys for meeting trains, etc	9 55	
Janitor and other work	30 95	
Rent on furniture	7 75	
		$1,625 59

Covington Summer School.

HON. J. D. EGGLESTON, JR., *Supt. Public Instruction, Richmond, Va.*

DEAR SIR: I hereby beg leave to submit the following report of the State Normal Institute held at Covington, Va., from June 28 to July 27, 1906.

The opening exercises were held in the Theater with Local Manager, J. G. Jeter, presiding. In the absence of Mayor W. F. Renner, Commonwealth's Attorney, W. E. Allen, delivered the address of welcome in behalf of the town. Rev. Clyde Sheltman welcomed the teachers in behalf of the various churches, and Supt. F. W. King welcomed the teachers in behalf of Alleghany county. To these addresses of welcome Conductor N. P. Painter, of Roanoke, and Prof. W. M. Adams, of Richmond, happily responded. This informal exchange of courtesies was rendered most pleasing by several solos sung by Miss Eva Nair, of Clifton Forge, Va.

The character of the opening exercises and the large number of teachers present the first day, gave confident assurance that the State Normal Institute at Covington would be both pleasant and profitable.

The wisdom of selecting a corps of instructors of practical experience was attested by the unanimous expressions of appreciation of the benefits received at the close of the Institute.

In answer to the questions asked by the Department of Public Instruction, the unanimous answer was that decided benefits had been received more than from any Normal Institute or School of Methods previously attended, and that a normal institute conveniently located was much preferred to a large central summer school.

As many of the teachers had attended the School of Methods, this unsolicited estimate of the benefits received at Covington was especially encouraging.

The plan of work as advertised was carried out in every particular. Regular classes were organized, topics were assigned, and methods of nstruction shown by actual class drill. So far as practicable, the plan of imparting knowledge by lectures was abandoned, and in its stead, the constant aim was to arouse the self-activity of the teachers and to encourage diligent study.

In Primary Methods and Manual Training model classes of children were organized and class exercises were conducted in the presence of the teachers; thus theory and practice were demonstrated by actual class work.

The following are the names of the members of the faculty with their respective subjects:

Conductor—N. P. Painter—Physiology and Hygiene.

W. W. Phelan—Pedagogy and Nature Study.

W. M. Adams—English Grammar and English Literature.

J. G. Jeter—Arithmetic.
Miss Cora Board—Algebra.
Paul Micou—United States History and General History.
George E. Bennett—Manual and Physical Geography.
Supt. Floyd W. King—Civil Government.
Miss Maude Hyde—Primary Methods and Rational Method in Reading.
Miss Agnes Lumsden—Manual Training and Drawing.
Miss Margaret Gannon—Vocal Music.
Miss Elizabeth Wade—Vertical Writing.

The following is a synopsis of the work done in the various branches taught:

Physiology and Hygiene.—The objects of this course were (1) To imbue teachers with a greater reverence for the body through which the soul manifests itself. (2) To give a better understanding of the pupil and his needs. (3) To give a better knowledge of what constitutes good hygienic conditions. (4) To give a comprehensive review of the subject.

To give as much individual drill as possible, and to permit all who desired to take the course, the class was divided into two sections.

The subjects were fully outlined on the blackboard and teachers familiarized themselves with the various subjects discussed. Many authors were consulted and the discussions were quite animated.

The following are the subjects studied and discussed:

1. A general survey of the structure and composition of the body.
2. The processes of life—metabolism, oxidation, etc.
3. The structure of the body—organs, tissues, cells.
4. The skeleton—parts, bones, etc.
5. Bones—their minute structure, articulation, and hygiene.
6. The muscular system—muscles, tendons, ligaments and their structures.
7. Functions, diseases, and hygiene of muscles.
8. The digestive system—parts, structure and function of each part.
9. The accessory organs of digestion—their function, etc.
10. Foods—classes, cooking, wholesome and unwholesome foods.
11. The processes of digestion and absorption.
12. Diseases and hygiene of digestion.
13. The circulatory system—plan, organs and blood traced.
14. The blood—physical characteristics, microscopic structure, etc.
15. Respiratory system—organs and processes of respiration.
16. The secretory system—the organs and the function of each.
17. The nervous system—cerebro-spinal and sympathetic.
18. The special senses and their hygiene.
19. The effects of narcotics and stimulants upon the various organs.
20. The hygiene of the school room.

Pedagogy.—In the brief course of twenty lectures on pedagogy, the aim was to develop the following subjects:

1. The psychologic foundations of education.
2. The general principles of educational method.
3. The method of the recitation.
4. The study of the child, his impulses, environment, and development.

It was the constant aim to make the work practical and useful to the teachers. To this end practical hints in class management and illustrative lessons in special branches were frequently introduced.

Nature Study.—In a course of lectures on nature study, the instructor set forth its aim and method, a graded course in nature work, and nature study correlated. Then was given a detailed study of the dandelion, mallow, milkweed, and pine tree; the caterpillar, butterfly, grasshopper, and turtle were studied next.

English Grammar and Composition.—This course embraced the following topics:

1. A brief discussion of the different views as to what grammar is.

2. A brief historical review of our language with special reference to some borrowed constructions.

3. The sentence as a unit resolved into its essential and adjunct parts.

4. The parts of speech carefully studied, special attention being given to subjunctive and potential forms and to verbals.

5. Sentences of each class were analyzed and discussed.

6. Composition work, both oral and written, was emphasized, and methods of interesting children in the subject were presented and discussed. Some good practical work was done in this subject. Throughout the course the catechetic method was used.

English Literature.—In this course lectures were delivered on the following subjects:

1. Our ancestors—their origin, early home, customs and religion, language, and distinctive features of their literature.

2. The Norman Conquest—its effect on the government, language, and literature of Britain.

3. The Age of Chaucer—his work and that of his contemporaries. Selections from the Prologue to Canterbury Tales were read and discussed in class.

4. The Fifteenth Century and the Rennaisance. Selections from the early English ballads were read.

5. The Characteristics of the Elizabethan Age and literature. The writers of the period. Shakespeare's works classified.

Macbeth and Silas Marner were studied in class as models for the study of the drama and fiction.

The work done by the members of this class was excellent.

Arithmetic.—The aim in this course was first to develop a clear and accurate knowledge of the fundamental operations. After this the following subjects were studied:—factoring, common fractions, decimal fractions, mensuration, compound denominate numbers, business forms, longitude and time, percentage (including profit and loss, commission, commercial discount, stocks and bonds, interest, present worth, true discount, bank discount) square root, and cube root.

The aim in each subject was to render the principles underlying it effective in developing in the teacher the power of independent and consecutive thought.

Algebra.—Elementary algebra was reviewed through quadratics. The subject of factoring was emphasized and used as a basis for the solution of quadratics and many operations usually done by long impracticable methods.

The preparation for examination was not the only object in view; but an effort was made to give short, practical ways of presenting the subject.

History.—In this department two courses were offered, one in United States History, the other, Ancient History. Two sections were made of each class in order to accommodate all teachers. Twenty regular meetings of each class were held. The method pursued has been that of rapid quiz and drill, with the development in brief talks, by the instuctor, of those facts which are most significant.

A constant use was made of wall maps. The aim throughout was to give the teachers a full acquaintance with, and a more comprehensive view of, the facts of history. The best methods of teaching history were brought out by topical reports and

discussions by teachers themselves. Helpful books and maps reasonable in price were recommended. Several written tests were held on important periods, and the papers were returned with the corrections and criticisms of the instructor.

The instructor was greatly pleased with the earnest work done by the classes and the evident enthusiasm shown. It is confidently believed that much permanent good was done.

Outline of Course in United States History:

I. Colonial History:
1. Conditions in Europe leading to the discovery and colonization of America.
2. The discovery of America.
3. History of Virginia and Massachusetts Colonies to 1688.
4. Other English Colonies to 1688. French and Spanish in America.
5. History of colonies from 1688 to 1763.

II. The Making of a Nation:
1. Causes and beginnings of the Revolution.
2. Characteristics of the Revolution.
3. The Critical Period; the Revolution.
4. The Administrations of Washington and Adams.

III. The Middle Period 1800 to 1854:
1. Political Parties; the Purchase of Louisiana.
2. Foreign complications; the War of 1812.
3. The Era of Good Feeling; Monroe Doctrine; Missouri Compromise.
4. The National Bank; Tariff; Nullification.
5. The War with Mexico; Compromises of 1850; Struggle for Kansas.

IV. Civil War and Reconstruction; Reunion—1854 to 1906:
1. Causes of the Civil War.
2. Characteristics of the War.
3. Campaigns of the War.
4. Reconstruction.
5. Reunion; Domestic and Foreign Affairs; Present tendencies.

Outline of Course in General History—Ancient Division:

I. History of the Eastern Nations.
1. Introduction; China and India.
2. Egypt; Tigris-Euphrates States.
3. Phœnicia; the Hebrews; Persian Empire.

II. History of Greece.
1. Geography of Greece; early Greek history.
2. Social and Constitutional Views of early Greece; colonization.
3. The Persian Invasion.
4. The Age of Pericles.
5. The Peloponnesian War.
6. The Spartan and Theban Supremacies.
7. The rise of Macedon; Philip and Alexander.
8. Alexander's Empire; the Roman Conquest of Greece.
9. Greece; social, literary, philosophical, and artistic.

III. History of Rome.
1. Geography of Italy. Legendary History.
2. Class struggles. Conquest of Italy.
3. The Punic Wars.
4. Eastern Expansion.
5. Civil Strife; The Gracchi; Marius and Sulla.
6. The Triumvirates; The Early Empire.
7. Origin and Spread of Christianity.
8. The Decline and Fall of the Roman Empire.

Manual Geography.—In this course the several continents and some of the leading countries in each were studied with especial reference to their physiography, contour, and climate, and the relation of these to products and industries of the people. Other phases of the subject were considered as time would permit.

The teachers were encouraged to study and to prepare each lesson and to this end the catechetical method of recitation was much used in class.

Physical Geography.—In this course the subjects usually presented in this branch of science were studied and discussed, Maury's and Tarr's Physical Geographies being used as a basis for the work.

The class seemed much interested, and though some had never studied the subject before, and others were not provided with text-books, yet the instructor felt that the class as a whole gained considerable knowledge of the subject.

Civil Government.—The following is a general outline of the work done in Civil Government. Twenty-two lectures were delivered as follows: two on natural law; three on political science; four on the Federal Constitution in its different branches; eleven on Virginia government, including the government of her counties, towns and cities; one on legal procedure; one on political parties and elections.

In addition to the lectures the instructor had a daily quiz on what had been previously elucidated; and five minutes each day was devoted to answering questions propounded by the teachers upon points they had not fully understood in preceding lectures.

In teaching Civil Government, the instructor tried first to impress upon the minds of the teachers that it was a science to be mastered by reason and not a set of forms to be conned by memory. More attention was given to its study from a scientific standpoint, showing the reasons for the existence of the present forms and rules, rather than giving a review of the forms and rules themselves; and although, to ladies, especially, the subject is a dry one, the greatest interest was manifested by the uniform attendance upon the lectures.

Phonic Reading.—The first two weeks were spent in presenting the advantages of a general system in giving pupils ease and facility in reading and spelling. A thorough drill on phonograms, sight words, and sentences was illustrated by a class of fifteen beginners.

The last two weeks work was a clear but rapid outline of work, drill, etc., in advancing through the first, second, and third grades.

Primary Methods.—This work began with a sketch of the life of Fröbel, and the relations and adaptations of Kindergarten work to primary grades.

The plan of teaching reading and spelling with a primer used as a text was illustrated in model class work.

The plan of teaching number was illustrated by objects, followed by a clear outline of the drill work. The last two weeks were devoted chiefly to illustrating how the following subjects should be taught: (1) Picture Stories; (2) Nature Study; (3) Busy Work; (4) Board Work.

Manual Training.—This course was selected to suit the needs of the average rural and graded school. First year in basketry, raffia work, hammock weaving, and weaving of bead chains and belts were taught.

Great interest was taken in this class as was evidenced by the time given after the regular class work had closed.

Drawing.—The following is an outline of the work done in this subject:

I. A study of form with illustrations drawn to show the relation of geometric solids to form in nature.

II. Classification of objects for form study.

III. Drawing in outline from objects, showing the use of accented lines.

IV. Drawing grasses, flowers, etc., in connection with space cutting.

V. Perspective drawing, linear and ærial.

VI. Drawing to illustrate unity, harmony, and balance.

VII. Theory of color and the drawing of colored studies in values.

Some time was given to construction work—paper cutting and folding, book cover designing, weaving paper baskets, ornaments, etc.

Vocal Music.—The course in music was designed to give as thorough drill in the elementary principles of vocal music as is necessary to teach successfully songs and simple elements of songs learned by imitation. The accented and unaccented tones were indicated by hand motion and marking.

Different lengths of tones were noted together with ear and eye training. Writing from memory and dictation was given.

The child's voice, music material, reading music from the staff notation, finding the key-note, and inventing little melodies were dwelt upon.

The study of the major scale, tone work, study of unison, songs and part songs, and song interpretation were taught so far as the limited time would permit.

Writing.—The plan for the course in this subject was two fold: (1) To make good writers of the teachers; (2) To make good teachers of writing. To accomplish these ends, there was given, drill on the various arm movements, practice on the blackboard, and copybook.

To assist the teachers in their regular class drill, numerous methods and devices were discussed.

LECTURES.

In addition to the regular course indicated in the foregoing outline, the State Normal Institute at Covington was conspicuous for the number of high grade lectures and entertainments given, as the following will show:

F. V. N. Painter, D. D., "The Poetic Side of Life."

Charles W. Kent, Ph. D., "The South's Sad Singers."

M. Powel Hale, The Impersonator, "Selected Impersonations."

A. B. Coffey, Ph. D., "Young America."

"The Princess," Presented by the School.

Supt. J. D. Eggleston, Jr., "The Characteristics of Southern Humor."

It is needless to say that those who were fortunate enough to hear these lectures enjoyed a rich literary feast.

ATTENDANCE.

The following is the enrolment by counties and cities:

Alleghany County	66
Botetourt County	16
Craig County	11
Bath County	1

Augusta County	2
Appomattox County	1
Cumberland County	2
Monroe County, W. Va.	1
Pittsylvania County	1
Roanoke	4
Richmond City	2
Rockbridge County	1
Total	108

The instructors attended the lectures of others when not engaged in class work. If these should be counted the enrolment would be 120.

The following is the enrolment by classes:

Physiology and Hygiene	40
Pedagogy	26
Nature Study	35
English Grammar and Composition	41
English Literature	10
Arithmetic	41
Algebra	13
United States History	40
General History	10
Manual Geography	19
Physical Geography	26
Civil Government	49
Primary Methods and Reading	20
Drawing	31
Manual Training	25
Vocal Music	25
Writing	15

Personnel of Teachers in Attendance.

The personnel of the teachers in attendance was, in my judgment, far above the average; and a spirit of industry, enthusiasm, and hearty co-operation seemed to pervade the entire work. Though the work was heavy for warm weather, I did not hear a murmur or complaint from instructor or teacher during the whole month.

At the close of the session, expressions of satisfaction were heard on every hand, and a desire to return next year seemed to be the unanimous verdict.

"Round Table Talks."

At least two "round table" talks were held each week from 4.30 to 5.30 p. m. In these talks the various questions that confront the teachers in the best rural and graded schools were informally discussed, questions being freely asked, and those in attendance received the benefit of the experience of the best teachers present.

In these talks I ascertained that few rural schools kept any record of the standing of pupils. It is hoped that the plan submitted for classifying and keeping a record of the standing of pupils in the rural schools will do much toward systematizing the work in the counties represented in these meetings.

In concluding his report, the conductor desires to express his grateful appreciation of the hearty support given him by the Department of Public Instruction, and the enthusi-

astic co-operation of the faculty, in carrying out his plan of work. In his judgment, a more enthusiastic and congenial faculty could not have been selected. Each was quite willing to do anything that would add to the efficiency of the work.

Permit me to add, in closing this report, that considering the pleasant and healthful climate, the facilities for holding a summer school, the beautiful mountain scenery, the hospitality of the people of Covington, the proximity to numerous mineral springs and summer resorts (a restorer of health to the invalid as well as a recuperator to the fatigued), I do not believe there is a more suitable place in Virginia for a State Normal Institute than Covington.

Its natural advantages and numerous attractions need only to be properly advertised to secure a large attendance next year.

By your approval, private arrangements were made whereby the instructors in the State Normal Institute at Covington, Va., repeated their lectures on Spelling and Dictation, Reading, Writing, English Grammar and Composition, Manual and Physical Geography, Physiology and Hygiene, Pedagogy, Nature Study, and Algebra for the benefit of the Colored teachers of Covington and Clifton Forge. These lectures were delivered in the colored School house.

No part of the Normal Fund was used for the expenses of this work, the colored teachers themselves raising $100 for this purpose. This sum was equally divided among the instructors who did the teaching.

I have never seen more faithful efforts put forth than was done by these teachers. They were courteous, attentive, and industrious.

In my judgment they deserve special encouragement in the efforts put forth to improve.

FINANCIAL REPORT.

Receipts.

Department of Public Instruction	$406 00	
Alleghany County	330 00	
Botetourt County	113 00	
Craig County	50 00	
Town of Covington	315 00	
Tuition Collected	128 00	
Raffia Furnished Manual Training Class	18 85	
C. S. Music Readers for Music Class	5 60	
Sale of Tickets for Night Lectures	31 75	
Remittance for extra Board, per Miss Wade	65	
Total		$1,398 85

Disbursements.

Salaries—Conductor, local manager and 11 instructors		$1,069 60
Printing:		
Camper & Winfree, letter heads and envelopes	$2 75	
Camper & Winfree, folders	6 00	
Express on Folders sent to J. G. Jeter	50	
Clifton Review Publishing Company, circulars	8 00	
C. E. Campbell as per Bill rendered	36 98	
Total		$54 23

Postage:		
Postage, N. P. Painter, Conductor	$ 5 90	
Postage, F. W. King, Supt. Alleghany County	2 00	
Postage, J. G. Jeter, Local Manager	21 00	
Total		$ 28 90
Night Entertainments:		
Dr. F. V. N. Painter, Lecture and expenses	$17 55	
Dr. Charles W. Kent, Lecture and expenses	31 59	
Musical Concert, piano and music	5 25	
M. Powel Hale, lecture	25 00	
Dr. A. B. Coffey, lecture and hotel bill	27 00	
Theater for Entertainments	27 00	
Distributing hand bills, etc	1 10	
Total		134 49
Sundry Expenses:		
Telegrams and telephone messages	$4 75	
Ice bill	2 93	
Livery bill	1 50	
Railroad fare, round trip, Covington to Buchanan, Jeter	2 65	
Railroad fare, round trip, Roanoke to Buchanan, Painter	1 50	
Central Hotel, Painter and Jeter, Buchanan	2 50	
Refunded Miss Finke, for night lectures	50	
Express on Physiology Chart	50	
P. O. box rent	70	
Water cooler, McAllister Hardware Company	3 00	
Enrolment Book	75	
Raffia, Covington Furniture Company	18 28	
C. S. Song Books	6 67	
Typewritten copy Treasurer's Report, McPeak	1 25	
Express	43	
Total sundries		47 91
Total disbursements		$1,335 13
Balance deposited to credit Normal Institute		63 72
Total		$1,398 85

P. S.—$36 subscribed by citizens of Covington has not yet been collected. The Local Manager reports that most of it can yet be collected as the delinquency in some cases is due to sickness.

Respectfully submitted,

N. P. PAINTER,
Conductor.

Norfolk Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction:*

DEAR SIR: I have the honor to report that I conducted a Summer Normal in Norfolk, Va., from July 2 to July 27, 1906, inclusive, and with the following officers and faculty:

Conductor.—Prof. T. J. Stubbs, Sr., Ph. D., William and Mary College.

Local Manager.—Richard A. Dobie, Superintendent of Schools, Norfolk, Va.

Local Committee in Charge.—Edmund S. Ruffin, Chairman School Board; Oscar F. Baxter, Member School Board; Prof. Wm. M. Jones, Member School Board; A. Boswell Bagnall, Member School Board; Richard A. Dobie, Superintendent of Schools.

CORPS OF INSTRUCTORS.

Philosophy of Education.—Prof. A. B. Coffey, William and Mary College.

Nature Study.—Miss Eleanor Seldon Tucker, Columbia College, New York.

History—United States and General.—Prof. Mallory K. Cannon, M. A., Norfolk High School.

Civil Government.—Prof. T. J. Stubbs, Sr., Ph. D., William and Mary College.

Grammar.—Prof. Ernest Shawen, Principal Brambleton No. 1 School.

Geography.—Prof. W. R. Smithey, A. M., Richmond High School.

Manual Training.—Prof. T. G. Rydingward, Naas Training College, Sweden.

Vocal Music.—Miss E. F. Adams, Supervisor Music, Norfolk Schools.

Phonetics.—Miss Frances Williams, Roanoke, Va.

Arithmetic and Algebra.—Prof. J. P. Britt, Principal Holt Street School.

American and English Literature.—Mrs. Ella S. Winston, Norfolk High School.

Writing.—Miss Clara Emens, New York.

Physical Science.—Miss Elizabeth Gillespie, Norfolk High School.

We registered one hundred and seventy (170) teachers, and they were intelligent and appreciative.

Dr. Coffey's lectures upon the Philosophy and History of Education were well attended and created enthusiasm.

Miss Tucker's aim was "to present the material for and methods of teaching nature study in the grammar schools, with especial attention to the first four grades, viz: seed and seedlings and germination, growth, influence of light and food upon growth; methods of presentation to children; gardening, soil and planting; flowers, cultivated and wild; trees and forests, life history of ferns and mushrooms, contrast with flowering plants; session plans; domestic animals and pets; beasts of burden; furbearing animals; insects and vivaria; frogs, fish and aquaria; hygiene; materials and where to get them; an outline of work of grades and physical nature study."

Prof. Cannon reports "a rapid review of English history up to the Tudors, emphasizing the constitutional growth; somewhat fully through the Stuarts, with the chief facts of European history; Seven Years' War, treated as a world-wide war, emphasizing its course in America; the rise of Prussia under Frederick the Great and the gaining of India by the English; the beginnings of United States history were treated as a phase of English expansion; the history of the English in Virginia, during the colonial period; causes of the Revolutionary War; the territorial expansion of the United States and the events leading up to the great civil war."

Professor Shawen covered the whole subject of English grammar in a carefully mapped-out course of lectures.

Professor Smithey reports that the best methods of presenting the subject (geography) were carefully discussed and the work of the manual of geography was taken up by grades. This was followed by a close and critical study of the physical geography. The work was highly satisfactory and much interest was manifested by the teachers. The class was large and well attended.

There was much and continued interest manifested in the manual training classes; in fact, there was rather too much zeal, to the disparagement somewhat of work in other classes. The Professor showed himself a most capable instructor.

Miss Adams says: "In my lessons that I gave upon the theory of music I took the different keys in their order (both sharps and flats) teaching them how to find the new sharp or flat and how to name the keys; also the construction of the scale and the relation of tones. In rhythm I gave the kinds of notes, kinds of measure, having made for me original exercises. Written work was done in ear-training. Practice in sight-reading. Specimen lessons in first, second, third and fourth grade work were given. I endeavored to develop in the teachers a feeling for song interpretation from the children's standpoint. I gave them many attractive lower grade songs for study and enjoyment."

Miss Williams, teacher of reading, reports the following subjects: "Sight-reading from the board; teaching phonograms from charts, play and drill; ear-training from stories, etc.; transition from script to print; teaching of stories, pictures and poems to develop intelligent reading; sight-reading from the primer, and first and second readers; *when* and *how* to introduce spelling and writing."

Professor Britt, in arithmetic, reports the following subjects: "What topics should be emphasized; what may be omitted. Rules for *thought processes*, unification of all work in percentage. Special treatment of interest and bank discount, showing a short method of computation in each that requires no previous knowledge of fractions. Short and simple methods in common fractions. The purpose of the entire course being to make the work easy and accurate, the *reasoning* and not the *process* being paramount."

In algebra "the work covered the four processes, factoring, the binomial formulas and simple equations. The interest manifested in both subjects was gratifying."

Mrs. Winston says: "My work embraced the time of English literature from the seventh century, through the Elizabethan era and on to the nineteenth century; then modern literature, embracing American; authors as individuals and also as affected by the times and the general environment in which they lived and wrote; selections, quotations and whole poems given to illustrate the style of the various authors. The class has been very satisfactory; we have had an average attendance of one hundred.

Miss Emens, our writing teacher, could remain with us only about ten days. She was very acceptable as a teacher; in fact, in all my varied experience and observation of lecturing at Summer Normals I have never known her superior and few her equal. She made an otherwise dry subject marvelously entertaining.

Miss Gillespie's "lectures were illustrated by experiments, diagrams and problems." Her course consisted of "prevalent ideas concerning matter, ether and energy; compounds, elements, molecules and atoms; measurements; properties of matter; mechanics of solids; gravitation and equilibrium; machines; mechanics of fluids; discussion of the barometer; heat, convection-conduction; magnetism, law of magnets; molecular theory of magnets; current, electricity, galvanometer; sight-mirrors, lenses; law of inverse squares."

In my lectures in civil government I attempted to trace the origin and development of the town and county systems. I paid more particular attention to the new features and and officers of our new constitution. The origin of the Federal government from the union of independent States was emphasized. Questions suggested by members of the class were answered and discussed.

In addition to the regular lectures of the Normal, we had the following gentlemen to address us: Dr. Grandy, of Norfolk, on "Tuberculosis or the Great White Plague;" Dr. Royster on "Some Aspects of School Life;" Mr. Bagnall, of the school board, on the "Normal of the Romans;" Rev. Dr. Blackwell, of the Baptist Church, on the "Bible as Literature;" Dr. Chandler, of the Exposition, on "The Historical and Educational Exhibits for the Jamestown Exposition." These lectures were all entertaining and instructive. In addition to these we had several talks from Superintendent Dobie which were very helpful. You, too, Mr. Superintendent, encouraged us all by your interesting and vigorous remarks

as to the schools of the future, and by your ready answers to the many school questions propounded by the teachers.

We think the Normal was a great success in the constant interest and enthusiasm of the teachers, and we believe its benefits will be great.

I want to thank the ministers of the city for assisting us daily in our opening exercises, and warmly thank Mr. Bagnall for his frequent presence and interest in our work.

We closed with prayer and song and a lecture by Rev. Dr. Smart, of Epworth church; his subject was "Some Elements of a Great Character," and it was chaste and elegant and much appreciated by us all.

In conclusion, I want to say that the instructors were, one and all, enthusiastic and faithful in their work, and co-operated beautifully with the conductor in everything for the success of the school.

Respectfully,

T. J. STUBBS, Sr.,
Conductor.

FINANCIAL STATEMENT.

Receipts.

1906			
Jan.	1	Balance on hand from 1905 school	$ 19 01
July	1	From 170 attending teachers, @ $3.00	510 00
	25	From appropriations of Norfolk City School Board	250 00
	27	From appropriations of Portsmouth School Board	100 00
	27	From appropriations of Norfolk County School Board	100 00
	27	From appropriations by State	400 00
			$1,379 01

Disbursements.

By following payments:	
Salaries: Conductor, Local Manager and 12 Instructors	$1,278 12
To E. P. White, Janitor	20 00
To each items paid by manager as per statement filed	40 95
Balance	39 94
	$1,379 01
1906. Aug. 1 Balance on hand	$ 39 94

Stanardsville Summer School.

Hon. J. D. Eggleston, Jr., *Superintendent of Public Instruction:*

Dear Sir: I hand you herewith an itemized statement of receipts and expenditures, and also a report of the work done at the Stanardsville Normal.

FINANCIAL STATEMENT.

Receipts.

State appropriation	$ 75 00
Greene county appropriation	50 00
Madison county appropriation	50 00
Tuition, 29 students @ $3.00	87 00
Total	$262 00

Expenditures.

Salary of Miss Fletcher	$25 00
Salary of Prof. W. H. Cooke	92 06
Advertising, postage, etc	12 00
J. G. Johnson, Conductor	132 94
	$262 00

REPORT OF WORK.

Number of instructors	3
Number of students	29
Length of term	20 days

Subjects Covered: Arithmetic, algebra, physiology, primary methods, drawing, English grammar, United States history, physical geography, civil government, theory and practice (along the lines especially needed by rural teachers).

The above were divided into two general classes—major and minor subjects. In the major subjects (arithmetic, grammar, United States history, physics, physical geography and algebra) the teacher-students were required to take four subjects or less, but were not allowed to take more than four. Regular lessons were assigned in these subjects, and these were recited by the teachers as we would have our pupils recite in regular school work. This called for some good, earnest work on the part of the teachers who were anxious not to be found wanting when we questioned them.

The minor subjects (drawing, theory and practice, civil government and primary methods) were conducted by lectures, quizzes, practice, etc. No special preparation was required on these subjects, but the teachers were always *questioned* on the lecture of the *previous day*. This called for close attention and intelligent note-taking by the teachers.

In drawing the teachers were given as much real practice as the time allowed. Miss Fletcher made them do some very practical work in this line.

The constant effort of the whole faculty was to inspire thought, to impart information, and show by actual practice the best methods of imparting knowledge to others. The results obtained were very gratifying. Dr. Geo. B. Jennings told the Normal students one day that the cousre we were giving was the most helpful to country teachers of any he had ever seen. Dr. Jennings, Superintendent of Greene, Mr. Berry, Superintendent of Madison, and many trustees visited us frequently and expressed themselves as highly pleased with the work being accomplished.

One of the best results coming from the Normal was the intense interest in educational matters aroused among the people in Greene county. This enthusiasm was clearly

manifested in the large crowd that attended the final program of the school. All things considered, I feel that I did more during the one month there than I ever did anywhere in the same length of time; and I can say the same for my two assistants.

Respectfully,

JAMES G. JOHNSON.

Conductor.

Buchanan Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction:*

DEAR SIR: I have the honor to submit to you the following report of the Buchanan County Normal, held at Grundy, Va., from June 28 to July 29, 1906:

The Normal was held in the County High School building, which is beautifully situated on the left bank of the Levisa Fork of Big Sandy, and well adapted to normal school work, affording not only commodious and well equipped class-rooms, but also dormitories and a dining hall in which all of the instructors and many of the teacher-students were domiciled during the Normal. It is doubtful whether the trans-Appalachian region of Virginia affords a better location for a Normal, and the school owes much of its success to the hearty co-operation of the people of the community, and to the school officials of the county.

FACULTY.

The names of the faculty of the Normal, with the subjects taught by each, are as follows:

J. W. Miller, Conductor.—Algebra (two classes), arithmetic, physical geography, penmanship and language.

J. Luther Kibler.—United States history, history of Virginia, English history, English grammar, reading and spelling.

W. L. Kerr.—Physiology and hygiene, civil government, geography, theory and practice and drawing.

ENROLMENT.

The total attendance was 38, the majority of whom came from Buchanan county; but among them were teachers from Dickinson county, Kentucky, and West Virginia.

This being the first State Normal ever held in Buchanan, the attendance was gratifying and the work done was thoroughly appreciated.

The teachers attending this Normal devoted all their time and energies to a mastery of the work presented. They regarded it as an opportunity of which they were determined to take advantage. Each lecture and recitation was attended and participated in by nearly the entire enrolment. Daily lessons and topics were assigned and discussed or recited. The closest attention was given to all instruction and great improvement was noted not only in the ability to do, but in the manner of doing. It is believed that the influence of the Normal will be felt in every school taught by one of its students.

Following is an outline of the work done in the various branches:

Arithmetic.—The work done in this branch aimed at a clear presentation of the important sub-divisions of the subject, and to establish a business-like form of executing written work. Many problems were placed upon the blackboard and explained and discussed by students.

Physical Geography.—Lectures, class discussions, and tests were given on the following and similar topics:

I. The Earth as a Planet. (1) Its movement in space; (2) Its structure.

II. The Land. (1) Arrangement of land forms: (2) Relief forms.

III. The Water. (1) Drainage; (2) oceans; (3) tides; (4) ocean currents.

IV. The Atmosphere. (1) Climate; (2) winds; (3) atmospheric moisture.

V. Life. (1) Realms of plant and animal life. (2) Man—condition and distribution; (3) Geographical distribution of labor.

Algebra.—It was found expedient to devote instruction in this branch to the fundamental operations, including factoring, in the main. Much work of this elementary kind was done, and a substantial foundation was laid for extending the work in the future, should the opportunity present itself.

Drawing.—The drawing lessons were given on alternate days. Augsburg's Manuals were used in part. This subject being new to most of the teachers, it was the aim of the instructor to lay a firm foundation in the beginning and at the same time to create a love for drawing in all its departments. It was necessary to handle this course more as introduction and not so much as a review. Free-hand drawings were much in evidence, either as copy or memory drawings. The walls at the close of the institute displayed some real genius in the drawings thus exhibited. Lectures on the other phases of the subject were also given.

Geography.—This course was largely political, historical, and planetary, with a thorough study of the physical features of each grand division in detail. Due attention was given to the study of the geography of Virginia, contrasting the eastern and western portions. Map-drawing was made a special department of this subject—two maps each week were drawn by student teachers.

Pedagogy.—This subject was presented in a manner to meet the actual conditions of the schools within the bounds of the Buchanan County Institute and to aid the teachers to solve the difficult problems that embarrass them in their crowded school-rooms. Lectures were given on the following topics:

1. The Unfolding Powers of a Child.
2. Class Management.
3. Elements of Good Governing Power.
4. Punishments.
5. School Training.
7. The Successful Teacher.
8. Grading Schools.

Civics.—Instruction in this subject included a critical study of Congress and the State General Assemblies, tracing the two-house system from Rome, then England, down to the formation of the government in our own "Experimental Republic." Due prominence was given the courts, starting with the United States Supreme Court and calling attention to all, even down to the small justice's court. As the legislative and the judicial departments of our governments were thus canvassed, the executive department and the President's cabinet were studied as well. Virginia civil government was given full consideration.

Physiology.—A comprehensive review of the related subjects—physiology, anatomy, hygiene, etc.,—was conducted daily. Much interest was aroused in the combined subjects. In hygiene practical talks were given on the promotion of health and the care of the body. Different text-books were used in the preparation of the recitation, which enlivened the work and often precipitated helpful discussions. Drawing was made beneficial as a side-help in the fixing of mental images of the vital organs and the course of circulation.

Penmanship.—Practice in writing was a large part of the work done in this branch, as it seemed to the instructor to be most needed. Exercises in neat, accurate copying was found to be of value. Such instruction in the science of penmanship was given as seemed profitable to the students.

United States History.—This subject was taught by topical outline, special attention being given to the division of the subject into periods and the relation of one to the other. Much attention was given to the early history of the country. Lessons were assigned by topics, or periods; and the question and lecture methods combined were used in presenting the subject. The relative importance of the chief events were noted, and causes and results were given due attention. The history of the formation of the parties—their tenets and leaders—was a feature of the course. The subject of slavery was presented as the chief political question of the period preceding the Civil War, and "Reconstruction" in its social and political aspects was discussed. One week was given to the leading topics in Virginia history, which subject was taught in connection with the Colonial Period of American history.

English History.—This branch was presented in the same manner as was American history. The text was in the hands of the students for study. Each reign down to the Elizabethan Era was considered separately, the different epochs being also discussed in their relation to one another. The chief events were studied in their relation to the growth of English institutions.

Reading.—This subject was taught theoretically and practically. Its importance was emphasized as the foundation study of all other branches. Suggestions on the recitation were given. Careful attention was given to faulty habits in reading. Selections read were studied as literature and their value pointed out. The necessity of teaching reading through the whole common school course was urged, and the value of supplementary reading discussed. Practical exercises in expression was given in connection with statement of some of the elementary principles of elocution. Two lectures were given on primary reading, the same being illustrated or explained by blackboard work.

English Grammar.—The parts of speech were treated in the usual order, the noun and the verb receiving special attention. Constructions were taught in connection with the parts of speech and in analysis, the latter being presented by one of the popular diagram systems. The difference between participles and infinitives was carefully pointed out. Letter-writing, capitals and punctuation were taught. All lectures were illustrated by blackboard work.

Spelling.—This was taught by actual spelling—oral and written, and attention given to some of the common rules of spelling, including the use of diacritical marks.

The work of the Normal was thoroughly enjoyed by all who had to do with it; and each one went his way, fully conscious that a good work had been done.

J. W. MILLER,
Conductor.

FINANCIAL STATEMENT.

Receipts.

Appropriation from Buchanan county	$200 00
Appropriation from State	50 00
Total	$250 00

Disbursements.

J. Luther Kibler, Instructor	$75 00
W. L. Kerr, Instructor	75 00
Printing	7 50
Traveling expense of conductor	24 53

Board of conductor	$ 18 80
Postage	1 00
Postage due	57
Express	75
Net salary of conductor	46 85
	$250 00

Farmville Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction:*

DEAR SIR: The Summer Normal held in Farmville in 1906 opened on the 28th of June and continued four weeks. Courses were given in English grammar, arithmetic, algebra, United States history, general history, civil government, nature study, manual training, theory and practice of teaching, geography, physiology, primary methods, methods in arithmetic, vertical writing, drawing and form, physics, and physical geography

The faculty, selected by the Conductor, with your kind co-operation and advice, proved to be very efficient, and the results were excellent. A very large percentage of the teachers passed most creditably on the examinations held under the auspices of your Department just after the close of the institute.

COURSES.

English grammar was taught by the conductor, with Hyde's grammar as a guide. He went carefully over the fundamental principles of grammar, the parts of speech, classification of nouns, verbs, etc., with special attention to abstract nouns, cognate objects, sentence analysis, and disputed points in grammar.

History was taught by Mr. M. L. Bonham, then of the Richmond High School. In United States history, special attention was paid to the European background, the causes of the Revolution, the significance of the Civil War, and the recuperative power of the South. In general history, he pointed out the debt due to Judea, Greece, and Rome; emphasized the importance of the Reformation, and its relations to American history.

Mathematics was taught by Prof. R. B. Smithey, of Randolph-Macon College, Virginia. He went carefully over the essentials of arithmetic, such as factors and multiples, decimals, common fractions, denominate numbers, ratio, proportion, percentage, interest, and discount.

Algebra was taught to an earnest class preparing for the August examinations. They went over fundamental algebraic laws, formulas for multiplication, factoring, highest common measure, lowest common multiple, equations of one unknown quantity, equations of two unknown quantities, and quadratics.

Civil government was taught by Mr. A. H. Foreman, formerly principal of one of the district schools of Norfolk. He discussed the objects of government, forms of colonial government, evolution of the Federal constitution, functions of the legislative, executive, and judicial departments, money, taxation, eminent domain. Under Virginia civil government, he discussed the county, city, and the State government, and the relations of the State and Federal governments

Geography and physiology were taught by Miss Minnie V. Rice, of the Farmville Normal School. She discussed the influence of physiographic and climatic conditions upon human activities; man's reaction upon his environment, and his conquest of natural obstacles. In physiology, she discussed the hygiene of the school-room, digestion, circulation, and respiration.

Primary methods were in charge of Miss M. W. Haliburton, of the Farmville Normal School. She gave courses in reading, writing, spelling, phonics, language and number work. Her aim was to show in condensed form the work covered in the first two years of school life. Special attention was given to the teaching of reading and to drill in phonics.

Miss F. W. Dunn, of the Farmville Normal School, taught the classes in arithmetic methods and vertical writing. She began with the third school year, dealing fully with the multiplication table and derived facts. Special emphasis was laid upon objective work as preliminary to figure expression.

In the courses in vertical writing, she aimed to enable teachers to acquire ease and freedom in the use of the vertical hand, and to give methods for teaching it properly through all the grades.

Mr. James N. Carson, instructor in the practice school of William and Mary College, gave daily lectures in nature study. He discussed its need in the school; the metamorphosis of the milkweed butterfly; gave a study of environment; plant life in its relation to man; the biography of an oak; wild flowers and their habits; insects, beneficial and destructive.

The manual training was in charge of Mr. J. C. Mattoon, of the State Female Normal School. He took up paper folding, card-board construction, raffia work and basketry. The school had free access to the well-equipped shops of the Farmville school.

The classes in physics and physical geography were taught by Miss M. W. Goode, of the Hopkinsville (Ky.) High School. She prepared an earnest class for the State examinations held at the close of the school.

Drawing was taught by Miss M. W. Coulling, of the Farmville Normal School. Lessons were given in color, object drawing, and design; the essential principles of perspective and their application in drawing common objects in outline. Special attention was paid to unity, balance and rhythm.

The theory and practice classes were in charge of Dr. J. F. Messenger, of the Farmville faculty. He gave practical suggestions for the organization and management of a school; gave talks on educational literature, and discussed the psychological principles involved in the process of instruction. Among his topics were: the training of teachers, school government, punishment, incentives, preparation for the recitation, the meaning of education.

The school met with a most cordial reception in Farmville. The citizens were hospitable; the officials of the Farmville Normal most polite and obliging. They gave the school unlimited access to their grounds and buildings, and the use of the library.

Rev. John H. Davis, the business manager, was most faithful in the discharge of his duties. He spared neither time nor pains to make the school a success.

Though the numbers were not large, there was no lack of enthusiasm. Besides 95 teachers, we lectured to a good many people of the town of Farmville—people of all ages. We stirred up no little interest in such dry things as cube roots, new methods, "good English," duty to the State, etc.

Morning prayers were conducted by the resident pastors, assisted by the male instructors and the Rev. Mr. Davis. The ministers were most kind and unselfish in their work among us.

With an occasional concert and lecture, we diverted ourselves in the evening. An occasional reception brought teachers and instructors together socially, and helped us to understand each other.

I will say in conclusion that I was thoroughly satisfied with the results of the Farmville Normal of 1906.

Very truly yours,

J. L. HALL,
Conductor.

FINANCIAL STATEMENT.

Receipts.

Town council	$ 300 00
County supervisors	200 00
District trustees	75 00
Halifax county	150 00
Buckingham county	100 00
Nottoway county	80 00
Charlotte county	75 00
Appomattox county	50 00
Cumberland county	25 00
State appropriation	300 00
Tuition fees	250 00
Total	$1,605 00

Disbursements.

Salaries, conductor, local manager and 12 instructors	$1,370 00
Musical entertainment	50 00
Reception	13 13
Janitor, etc	30 00
Stamps, paper, etc.,	70 26
Advertisement	2 50
Supplies	34 79
Balance	34 32
	$1,605 00

Big Stone Gap Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction:*

DEAR SIR. Allow me to present my report for the first session of the Summer Normal Institute, held at Big Stone Gap, Va., four weeks, June 28 to July 27, 1906.

The enrolment was two hundred and forty-three teachers from the adjoining counties, as follows:

Wise	87
Scott	63
Lee	60
Tazewell	12
Dickenson	15
Buchanan	3
Russell	2
City of Bristol	1
Total	243

Instruction was given in all the common school branches, and also in all those required for professional certificates. The instructors constituting the faculty were as follows:

FACULTY.

R. H. Sheppe, A. B., A. M., Ph. B., Principal Schools, Big Stone Gap, Va.—Theory and practice of teaching, and manual training.

F. B. Fitzpatrick, A. B., President Shoemaker College, Gate City, Va.—English literature, English history, and physiology and hygiene.

Frank Duke, A. B., F. A. A., graduate student of University of Chicago; professor of mathematics and astronomy, Hollins Institute.—Algebra, elementary physics, physical geography and agriculture.

W. M. Davidson, Superintendent of Schools of Lee county.—History of United States, history of Virginia and civil government.

M. W. Remines, A. B., principal schools, Clintwood, Va.—English grammar, geography and spelling.

Miss Minnie Lee Moore, teacher of phonic (Ward system) reading, Portsmouth schools, Va.—Phonic reading and primary methods.

C. Y. Chapman, A. B., A. M., principal schools, Norton, Va.—Arithmetic and general history.

Miss Clara Hearon, Lebanon, Va.—Drawing.

Miss Maud M. Anderson, assistant in music, Summer School of the South, Knoxville, Tenn.—Vocal music.

Miss Beatrice Weller, New York.—Supervisor of drawing.

Mr. R. M. Dougherty, principal schools, Appalachia, Va.—Latin.

Mr. R. D. Baker, Superintendent Schools Wise county.—Local manager.

The Work in Detail.

Primary Reading.—The Ward method was taught and two large classes reported to the lecture room each day. Good work was done and the teachers seemed to be pleased. Miss Minnie Lee Moore was instructor.

Primary Methods.—This class seemed to be doing fine work. The subject was not treated exhaustively, but the topics treated were thoroughly discussed. Miss Moore was instructor.

Spelling.—There were twenty lessons in spelling. The words were assigned and studied for written recitation and correction. The class seemed to be earnest. Mr. Remines was instructor.

Arithmetic.—In this subject there were two large classes, and the fundamentals were reviewed. Good work was done. Mr. Chapman was instructor.

English Grammar.—This important subject was taught largely by the outline method. Lessons by outline were assigned each day, and the following day quizzes and discussions were held. The subject was fairly well covered. There were two large classes. Mr. Remines was instructor.

United States History.—This subject was treated by lecture and outline, and a large part of the ground was covered. The students used any text at hand, and many of them prepared the lessons for the class. All were enthusiastic. A few lectures were given on the history of Virginia. Mr. Davidson was instructor.

Geography.—The subject was covered as far as possible in twenty periods. The class worked enthusiastically. Mr. Remines was instructor.

Agriculture.—In agriculture, the text of Burkett, Steven and Hill was used, and this was taken as a basis of daily quizzing, with explanations. The class showed marked interest in the book, and many expressions from practical farmers were indicative of a determination to pursue their calling and teaching in a more scientific and careful way than hitherto. Mr. Duke, instructor.

Physiology.—There was a large and interesting class in physiology and good work was done. Sixty teachers enrolled for the work. Cutter's Comprehensive Physiology was used as a text, and the subject was fairly well covered. Mr. Fitzpatrick was instructor.

Physical Geography.—In physical geography, Houston's New Physical Geography was followed. The book was used as a basis for daily quizzes, and lectures were given on several of the principal topics. The course embraced all that is given in the book up to the chapter on plants. Mr. Duke was instructor.

English Literature.—In literature, we followed the outline for the progressive professional course, and were able to review a large part of the course. We made a careful study of Julius Cæsar, Merchant of Venice, Silas Marner, Ivanhoe, Evangeline, Sohrab and Rustum, The Princess, Simond's Manual of English Literature.

Fifty teachers took the course, and proved themselves appreciative and enthusiastic. We cannot do without a good professional course for our first grade teachers. There were three classes, and Mr. Fitzpatrick was instructor.

Drawing.—In drawing there were two instructors, Miss Beatrice Weller and Miss Clara Hearon.

Miss Weller had one hundred and fifty teachers in five sections, and taught two weeks. Color was used in her classes from the first, and model classes were conducted. The theory of color was given and the class worked out examples, showing different tones and how applied to nature. There were also lessons on position, direction, proportion, and perspective.

Four lessons in drawing were conducted each day by Miss Hearon. These lessons dealt with the principles of drawing as applied in the school-room. Fruits and flowers were used in these classes. The work was well done and the classes seemed to profit.

English History.—The class in English history was small, and for this reason not so enthusiastic. The most important periods were studied, with Larned as a text-book. Mr. Fitzpatrick was instructor.

Geometry.—The four who took geometry completed the first book of plane geometry, as given in Wentworth's book. The work was not satisfactory in the best sense; however, Messrs. Riddle and Altizer were stimulated in their method of dealing with geometrical problems and showed progress. Mr. Duke was instructor.

Physics.—The class used the "Elements of Physics," by Fisher and Patterson, and the text was explained through the topic of light. No laboratory work was done, and the class, composed of six members, was able to accomplish little more than a careful study of definitions. Mr. Duke was instructor.

Psychology.—A class of sixteen took the course in this subject and did especially good work. The text used was Dexter and Garlick, with which the class supplied themselves and from which they prepared the lessons. Mr. Sheppe was instructor.

Civil Government.—A good course in practical government was given in twenty lectures. The subject was treated with special reference to the needs of the teacher in the school-room and at the examination. Mr. Davidson was instructor.

Algebra.—In algebra there were necessarily four classes, A, B, C and D.

Course A embraced the solution of quadratic equations, theory of quadratics, solution of simultaneous equations, ratio, proportion and variation, arithmetical and geometrical, progression, binomial theorem and logarithms. Most of the time was taken up by lectures, treating in a more or less thorough way the main theory of these subjects.

Wentworth's New School Algebra was followed in a general way.

In B, the course embraced the following topics in the order in which they are treated in Wentworth's New School Algebra, viz: factoring, H. C. F. and L. C. M.; fractions, solution of simple equations, involution and evolution, radicals, imaginaries, solution of quadratic equations.

The work consisted of explanations of the text and written tests at the blackboard, which were criticised in the presence of the class. Mr. Duke was instructor.

In course C, the subjects of addition, multiplication, division, etc., were pursued, while course D was for those who had never studied algebra before.

The work was thorough and satisfactory. Mr. Chapman was instructor.

Manual Training.—In this class thirty enrolled and did good work. The first year in knife work was given, and all the drawings and models were completed. A few in the classes exceeded the work required. The class was enthusiastic and successful. Mr. Sheppe was instructor.

Theory and Practice of Teaching.—This subject received the time of twenty periods and was taught by lectures. How to conduct the class, discipline, moral training, and such subjects, received attention. Mr. Davidson was instructor.

Vocal Music.—There were two successful classes in vocal music. The principles of note reading were studied, and songs were practiced. The modern music series was used and gave good results. Miss Anderson was instructor.

State Examinations.—At the close of the normal, State examinations for license to teach were held three days, and one hundred and thirty-five applied. Owing to the fact that schools in Southwest Virginia begin the first week in August, the papers were examined by a committee of the faculty.

FINANCIAL STATEMENT.

Receipts.

From Wise county	$ 350 00
From State	300 00
Entertainments	34 00
Subscription (money)	5 00
Subscription (Mrs. Bullitt)	25 00
Tuition, one at $2.00	2 00
One hundred and fifty-two at $5.00	760 00
	$1,476 00

Disbursements.

For Faculty: conductor, local manager, and 11 instructors		$1,146 95
Janitor		30 00
Printing		1 25
Lecture, Dr. J. H. Larry		10 00
Freight:		
Bounds	$8 00	
On Basswood	1 32	
On manual training tools	2 81	
On one box	1 17	
For Mr. Duke	1 35	
Freight and drayage	2 91	
		17 56
Postage		12 00
Laundry		1 75
Hotel		2 00
Manual training outfit		39 39

Express on examination papers	$ 1 60	
Express and telegrams	11 62	
Music	5 00	
Lights	23 20	
Supplies, ink, toilet paper, etc.	14 02	
Boy	1 50	
Expense, R. D. Baker	23 61	
Expense, R. H. Sheppe	13 05	
		$1,354 50
Balance		121 50
		$1,476 00

Respectfully submitted,

R. H. SHEPPE,

Conductor.

Martinsville Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction:*

DEAR SIR: I have the honor to submit the following report of the State Summer Institute held at Martinsville, Virginia. The Institute opened on the evening of July 28, 1906, when a reception was tendered the visiting teachers by the citizens of Martinsville. Addresses of welcome were made by representatives of the citizens, the bar, and the churches. Responses were made by members of the faculty, after which a very pleasant evening was spent in social intercourse.

Too much cannot be said of the way in which the people of the town received us, and the loyal support they accorded us during the progress of the Institute.

The handsome new high school building was used for the class work, the very best homes of the town were opened to the teachers, and board was given at exceedingly low rates. Before the Institute opened some little apprehensjon was felt about boarding facilities, but accomodations could have been had for more than twice the number in attendance.

The Opera House was used for public meetings, receptions, and lectures. Below is the faculty with the subjects taught:

Conductor James S. Thomas—Civil Government.
Thos. J. Erwin—Mathematics.
Miss Sue Porter—Primary Methods.
E. P. Moses—Reading and Pedagogy.
Miss I. N. Baldwin—Penmanship, Physical Training and Physiology.
R. E. Loving—Science.
Thos. B. McCartney, Jr.—English Literature.
Miss Sallie B. Dickinson—Virginia History and Spelling.
Hartley Turner—Music.
Miss Isabel A. Coffin—Drawing.
J. I. Hamaker—Nature Study.
J. P. Smith—Psychology and History.
W. G. Shackelford—Business Manager.

The session was a very successful one, and we were gratified at the results. I give below a table showing the enrolment by counties:

Henry	64
Pittsylvania	38

Patrick	16
Franklin	29
Roanoke	2
Floyd	2
Louisa	1
North Carolina	1
	153

This enrolment was very satisfactory, considering the fact that it was the first year the Institute has been held and that many of the teachers did not know the nature and scope of the work we proposed to do. The teachers who did come, however, came to work, and worked. Regular work was assigned either from text or outline, and at faculty meetings the fact that the Institute was a working one was invariably commented upon.

In order to make the recitations more efficient, the larger classes were divided into sections. The English, music, and drawing classes were so large it was found necessary to divide them into separate classes, reciting at different hours. This doubled the work of the instructors, but they were glad to make the work more valuable.

In order that you may see somethng of the daily workings of the school, the daily program is given below:

7.30 Algebra A.
8.15 Chapel.
8.30 Primary Methods.
American History.
Physics.
9.30 Drawing.
Music—Sec. A.
10.30 English Grammar.
11.30 Civil Government.
Algebra B.
Controlling Principles.
Physiology.
1.30 Nature Study.
1.45 Pedagogy.
2.30 Arithmetic.
English History.
General History.
Nature Study.
3.30 Music B.
Literature.
Geography.
Reading.
4.30 Drawing.
Primary Methods.
5.30 Virginia History and Spelling.
Physical Training.

This program ran without change, and all classes were large. The management required excuses for being absent from lectures, and the attendance was exceedingly good. A very large majority of the teachers were present at the opening and remained until the last day, attending lectures regularly all the time.

The work done in the various subjects follows:

General History.—1. A study of ancient nations with special attention given to Greece and Rome; 2. A short course in European history from the fall of Rome, special attention being given to the Reformation and the growth of the idea of representative government.

American History.—This work was carried on by means of lectures and regular class recitations. The course was designed to help teachers to teach the subject.

1. General review of American history.
2. A study of the Colonial Period.
3. Political history from 1865, with special study of the tariff, national banks, and slavery.

Civil Government.—The first and second weeks were given to a study of the subject at large, lectures being given to man's rights in society, tax, governments, growth of constitutions, etc.

The third week was devoted to the civil government of Virginia. The last week's work consisted of a general review, and three lectures on Virginia school law (by request)

Physiology.—This work was based almost entirely upon text-book, with use of charts and specimens.

Physical Training.—This work consisted of exercise in gymnasium daily with lectures on the care of the body, good hygienic conditions about schoolhouses, how to look after the children under all conditions, and general information along the lines of better physical development.

Primary Methods.—Miss Porter had two lectures daily. In her morning class for the first two weeks she organized a model school of beginners. The children came from the town and country and were taught before the student teachers. The third week she organized another school of those who had had from one to five years in school. The work in both schools was highly efficient, and proved to be especially valuable to the teachers as the children were in every way representative children, and had never been to the Institute until the morning the first lecture was given.

The afternoon work was devoted to a study of the kindergarten and primary work The methods of teaching were discussed, and the proper relation of studies to the child's best development. All of the work of a primary teacher was touched upon, and a thorough course in the correlations of subjects was given.

Arithmetic.—This work was done almost entirely by class recitation, and embraced the whole subject as given by any good text. Practical and illustrative problems and examples were selected—explanations were required, and best methods of teaching were especially emphasized during the progress of these explanations.

Algebra.—There were two classes in algebra.

1. Beginning algebra up to quadratics.

2. From quadratics on through the binomial theorem. Thorough drill was given and numerous examples were assigned. The class recitation was used almost exclusively

Penmanship.—The teacher's chief aim was to improve the handwriting of the teachers who came up for the work. Lectures on theory were given and free use was made of movement drills, speed drills, copy work, etc.

English Grammar.—The course in English grammar was designed to be especially practical and valuable to the rural school teacher. It embraced: 1. (*a*) Nature of language. (*b*) Kinds of language; (*c*) Nature of English grammar, and some methods of teaching it.

2. Parts of speech.

3. Some common errors.

Literature.—The work done here was confined to lectures on the leading periods of English and American literature, and a few representative authors of each period.

A critical study was made of a number of English and American masterpieces.

Pedagogy.—A large number of practical lectures were given on such subjects as 1. The first day; 2. How do you organize; 3. Attendance and teacher; 4. Law and lawlessness; 5. Punishment; 6. Order and ventilation; 7. The recitation; 8. Daily program—a study in subject valuations, etc. These lectures were very practical and helpful to the needs of our rural teachers, as well as to the city teachers. Mr. Moses came with a wealth of rich experience, and many a teacher will remember, in trying times, the valuable advice he gave.

Reading.—The different methods of reading were discussed. Miss Porter used the phonic method in her model school, and taught the teachers how to start the children off Mr. Moses devoted his time to the theory of reading, illustrating his lectures with numerous selections. The work done by these two working together deserves special commendation

Music.—The work in music covered the entire course for public school work. Studies were given in the following: 1. Primary songs; 2. Note valuation; 3. Tone qualities; 4. Sight reading; 5. Transposition; 6. Composition.

Drawing.—Freehand drawing, study of sphere, designing; a careful study of perspective, object drawing and sketching.

Miss Coffin also had a large class doing water color work. This class was composed of teachers who made some considerable study of art. The work done was very excellent.

Science.—Mr. Loving offered a complete course in physics and physical geography. The work was thoroughly practical and was designed to inspire teachers to introduce more science into the more advanced schools.

Psychology.—The work in psychology followed pretty closely along the lines of "James's Talks to Teachers on Psychology and Life's Ideals." Mr. Smith was practical and presented his subject in a very attractive manner.

Special Features.

Mr. Turner met a large chorus class three times a week and a male quartette three times. The results were very satisfactory. These forces gave a public recital during the last week of the Institute, which was pronounced by all a decidedly successful effort.

Two spelling matches were held and prizes offered for the successful contestants. These were well attended by the town people, and were made very attractive social features.

A lecture course was provided for the teachers. A reception was tendered the teachers and the households with whom they boarded, and over four hundred were in attendance. A literary and musical program was rendered and the event proved to be very enjoyable.

The citizens of the town provided vehicles and took the entire Institute to the river, three miles away, for an afternoon's pleasure trip. Refreshments were served on a splendid lawn overlooking the river, and a very delightful afternoon was spent.

The regular State examinations were held at the close of the Institute and the teachers made a fine showing. A very large number of them took the first half of the examination and passed.

The Institute was fitted to the needs of the teachers just as nearly as could be. The management did everything in its power to see that the teachers got value received for the time and money spent in attending. How nearly it succeeded is evidenced by the large number of teachers who made passing marks on the subjects taken at the regular State examination.

I deem it fitting and proper to commend the work of the instructors. They were highly efficient and by their willingness to be of service to the teachers enhanced the work of the normal very decidedly. They were always present at faculty meetings, and at all times willing to give individual instruction whether in Institute hours or out. Most of them remained at the building most of the day and were constant sources of information and inspiration. A decidedly studious atmosphere pervaded the entire Institute.

FINANCIAL STATEMENT.

Receipts.

From tuition	$359 00
Franklin county	100 00
Pittsylvania county	250 00
Henry county	100 00
Martinsville	150 00

Auditor State of Virginia	$300 00	
Patrick county	100 00	
Received on drawing material	2 90	

Disbursements.

Janitors and mail boy		$ 33 00
Faculty, conductor, local manager and eight instructors		1,127 61
Receptions, entertainments, etc		41 05
Advertising		99 57
General expense		60 67
	$1,361 90	$1,361 90

Respectfully submitted,
JAS. S. THOMAS,
Conductor.

Winchester Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction.*

DEAR SIR: I beg to submit herewith my report of the first session of the Summer Institute for white teachers held in the John Kerr Public School building in the city of Winchester beginning July 2, 1906, and continuing four weeks.

This institute had its origin in a movement started by Prof. N. D. Cool, Supt. M. M. Lynch and the writer in the early part of January, 1906, to hold a small normal for the benefit of the teachers of Frederick, Clarke and Shenandoah counties. Later when the General Assembly made an appropriation for summer schools for teachers the plans and management were taken under control by the Department and an appropriation was made of $300 for its support. The other funds for its support were raised by appropriations from the city of Winchester and the counties of Frederick, Shenannoah and Clarke. The tuition fee was five dollars. Shenandoah paid one-half the tuition fees of all teachers from that county who attended the institute for the full four weeks. Several districts in Clarke did the same thing for its teachers.

The school opened with 85 teachers in attendance, coming mainly from the counties of northern Virginia. By the middle of the session this number had increased to 105, which was the total for the session. The attendance would have been much larger but for the fact that no reduced rates on railroads could be secured for Winchester.

Splendid work was done in all the departments and both faculty and teachers seemed to be imbued with a professional zeal and a desire for better things in education. Teachers, with one accord, expressed themselves as being pleased with the school and their stay in the city during July. At the close of the school the regular State examinations were held by Supt. Lynch, and about 75 teachers stood the same.

FACULTY AND COURSE OF STUDY.

R. H. Gault, Ph. D.—Psychology and Pedagogy.
John S. Flory, Ph. D.—Grammar, Literature and Physiology.
H. D. Wollfe, A. M.—Geography and Algebra.
T. J. Stubbs, Jr., A. M.—English and American History.
T. S. Settle—Agriculture.
Miss Mary P. Berkeley—Primary Methods.
Miss Katherine Weller—Drawing.
N. D. Cool, Local Manager—Arithmetic.
J. D. Harris—Civics.

FINANCIAL STATEMENT

Receipts.

Appropriation from Winchester school	$ 100 00
Appropriation from Winchester council	100 00
Appropriation from Frederick county	100 00
Appropriation from Shenandoah county	85 00
Appropriation from Clarke county	37 50
Appropriation from State	300 00
From tuition fees	370 75
From State for printing bill	68 15
	$1,161 40

Disbursements.

Conductor, local manager and ten instructors	910 85
Printing	68 90
Rent of auditorium, orchestra and courthouse	37 50
Stenographer and typewriter	4 80
To B. P. Myers for canvassing for Normal	25 00
Janitor and ice	17 90
Servants at teachers' social	5 00
Refreshments at teachers' social	8 00
T. S. Settle for Hampton Leaflets	1 25
J. D. Harris' expenses	55 83
N. D. Cool's expenses	26 37
	$1,161 40

Respectfully submitted,

J. D. HARRIS,
Conductor.

Abingdon Summer School for Colored Teachers.

The report rendered by Rev. A. J. Brown, Conductor, shows the following facts:

FACULTY.

Conductor and Manager, A. J. Brown, principal of schools, Abingdon, Va.—General history.

S. A. Hance, principal of school, Orange C. H., Va.—Arithmetic, algebra and physical geography.

J. R. Dungee, principal of schools, Roanoke, Va.—English literature, grammar and civil government.

J. M. Gandy, Professor at Virginia Normal and Industrial Institute, Petersburg, Va.—Psychology, physiology, methods and management.

Miss Tossie P. F. Whiting, teacher in Virginia Normal and Industrial Institute, Petersburg, Va.—Geography, United States history and primary methods.

Only thirty-four teachers were enrolled in this normal. The session continued from June 28, 1906, to August 1, 1906. The instructors were constant and untiring in their efforts to help the teachers and make clear and plain all hard and difficult subjects and questions. The teachers were regular in their attendance upon the classes and enthusi-

astic and earnest in preparing their work for daily recitation and discussion. Special lectures were given by Mr. R. E. Clay, of Bristol, Va., and Prof. J. M. Gandy, of the Virginia Normal and Industrial Institute, Petersburg, Va.

FINANCIAL STATEMENT.

Receipts.

Tuition from the 34 teachers in attendance	$ 34 00
July 27th, warrant No. 1365, on the literary fund	365 00
Total	$399 00

Disbursements.

A. J. Brown, conductor	$ 90 00
S. A. Hance, instructor	75 00
J. M. Gandy, instructor	75 00
J. R. Dungee, instructor	75 00
Miss T. P. F. Whiting, instructor	65 00
Stationery and stamps	9 00
C. L. Brown, janitor	10 00
Total	$399 00

A. J. BROWN,
Conductor.

Danville Summer School for Colored Teachers.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction.*

DEAR SIR: I have the honor to submit to you my report of the work of the Summer Normal Institute held at Danville, Va., June 28 to August 1, 1906.

Our institute opened on schedule time at the High Street Baptist Church in the city of Danville. This is the largest church in the city among the colored people and it was filled with an appreciative audience of the best white and colored citizens of Danville, including the mayor of the city, the chairman of the city school board, all of the pastors of the colored churches of the city and vicinity, and others prominent in educational and religious work.

Mayor Harry Wooding made a most pleasing and encouraging address welcoming the institute to the city. A number of the city pastors also spoke words of cheer. The conductor responded in behalf of the institute, outlined the work desired to be accomplished and invited the attendance and co-operation of the people of the city.

Our class work began on the next morning in the Industrial Hill School Building, a place admirably adapted to the purpose, having a number of well arranged and well lighted class-rooms, a large assembly hall, and pleasant grounds. It is situated in the midst of the pleasant homes of the best class of colored people.

I desire to express my high appreciation of the kindness of Rev. W. E. Carr, the superintendent of this school, Prof. Thos. A. Long, the principal, and all connected with this splendid school which is conducted by the Presbyterian Board of Education. Not only did they give the use of the building free of all cost, but did everything in their power to make the stay of the teachers pleasant and profitable.

Our institute began with an enrolment of 120 teachers, including teachers from the city of Danville, Halifax, Pittsylvania, Henry, Amelia, Hanover, Henrico, Campbell,

Patrick, Mecklenburg, Franklin, Lunenburg and Charlotte counties, the city of Richmond, and six from North Carolina. Regular class-room work was carried on daily from 8.45 to 2.15 under the following instructors:

D. Webster Davis, Baker School, Richmond, Va., conductor—Psychology as related to teaching and civics.

Mr. A. V. Norrell, Navy Hill School, Richmond, Va.—Arithmetic, elementary algebra and language.

Prof. C. D. Hayes, Professor of history V. N. and I. Institute—History, nature study and geography.

Mr. W. F. Grasty, Principal Holbrook School, Danville, Va.—General history, and business manager.

Miss Frances Bolling, V. N. and I Institute, basketry—Raffia work and physiology.

Mrs. A. E. Bueford, Holbrook Street School, Danville, Va.—Primary methods (model school) and reading.

I also wish to acknowledge the splendid work of Mr. Ferguson, now of the Danville schools, as secretary of the institute and assistant in instruction. His services were exceedingly valuable and given without compensation.

I am prepared to say from the detailed report of the work submitted by each instructor and by constant supervision of the work in the class-room, that in each and every case the work was admirably done. I am proud to say that this was the unanimous opinion of the teachers attending the Institute by public resolutions enthusiastically adopted, and of the large number of visitors that daily favored us with their presence.

In each department not only was the subject matter taught, but the very best methods of presentation were emphasized, and I feel safe in affirming that no single teacher left the Institute without being stronger in intellectual acquirements, better prepared in method of instruction and more enthusiastic in the work of teaching.

Not being content with the class-room work, we endeavored to benefit the people in general, and to that end each week we held public meetings in the various colored churches. Large numbers of white and colored citizens invariably attended these meetings, and they proved instructive and entertaining.

The last period of each day was used by the conductor in presenting his subjects. These periods were varied by listening to lectures by various prominent persons on subjects bearing on the teachers work. Dr. John Hannon, Superintendent Davis of the Danville City Schools, Dr. W. T. Hall, A. L. Winslow, M. D., J. D. Reynolds, M. D., Rev. Dr. Galvin, Mrs. Lucy Bolling Stephens, and others delivered lectures on these occasions, which were listened to with delight by the large audiences of citizens as well as the teachers that greeted them. Prof. J. C. Carter gave a splendid talk on reading, Prof. T. A. Long on "A Trip Across the Continent," and Rev. W. E. Carr on "The Religious Element in Education." At the close of the Institute an examination was held for those desiring to take it. Arithmetic, grammar, geography, United States history, reading, spelling and civil government were the subjects selected. The papers have been submitted to the examiners and they are the judges as to results and their significance.

I desire to express my appreciation of the hearty and enthusiastic co-operation of each teacher in the Institute and my personal obligation to each instructor for the splendid work and earnest support.

The subjoined article from the Danville *Register* is interesting as showing the estimation of the best white people:

"The closing exercises of the State Normal Institute for colored teachers which has been in session in this city for the past five weeks were held at the Ridge Street Tabernacle last night at 8.30 o'clock. The large auditorium of the Tabernacle was nearly half full, 2,500 people being present at the exercises of the institute, one-third of that number

being white people. The program which had been prepared for the occasion was rend by the different members of the institute in a manner which reflected much credit u them all, and each and every number was applauded in a manner which evidenced appreciation with which those present heard the different features of the evening.

"By far the feature of the evening was the remarks of Prof. D. Webster Davi Richmond, who made the closing address of the institute. His speech was marked witticisms of the brightest variety, while he mingled humor and pathos in a manner creditable and enjoyable. One moment he would have his audience on the verg tears and the next in convulsions of laughter. He was heartily applauded at freq intervals. His statements of the relations of the whites and blacks in the South admirable, showing how much the whites had done for the colored people, and also the negroes had done for the whites. He urged the negroes not to forget that all credit for what they had accomplished as a race was due to the white people of the Sout States."

Number of teachers in attendance during the session.....

Respectfully submitted,

D. WEBSTER DAVIS,

Conduct

FINANCIAL STATEMENT.

Receipts.	
From teachers	$15
From city of Danville (appropriation)	10
From citizens of Danville (subscriptions)	5
From raffia work	2
From Department of Public Instruction	16
Total	$49

Disbursements.	
Paid, salaries to conductor, local manager, and 4 instructors	$41
Paid to Prof. D. Webster Davis, traveling expenses	
Paid to T. A. Long, janitor	1
Paid for rent of organ	
Paid for ice	
Paid for stationery and postage	1
Paid for raffia	3
Paid for printing certificates	
Total	$49

REMARKS.

Owing to the short time allowed us to work up the institute, we could not rea many of the teachers as desired.

Then, again, the circulars did not, in many cases, reach those to whom they sent, as most of the county schools had closed and the teachers had left for their ho However, we exceeded expectations, and, as our record shows, enrolled quite a credit number.

The city council and citizens readily responded to our appeal and there is e reason to believe that a much larger sum can be secured for a Summer Normal should department see fit to locate another here in the near future.

In my work as instructor in general history, I aimed, 1. To show the close relationship of general history, or rather ancient history, to modern history. 2. To impress upon the teachers the importance of this branch of study—(*a*) In the class-room; (*b*) As personal information. With these objects in view, I strove hard to render faithful and efficient service.

Respectfully submitted,

W. F. GRASTY,

Local Manager

Reports of State Institutions for Higher and Technical Education, 1905-1906.

University of Virginia.

REPORT FOR SESSION 1905-1906.

CHARLOTTESVILLE, VA., *November 3, 1906*

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction.*

SIR: Pursuant to law, I have the honor to transmit to you herewith the annual report of the Rector and Visitors of the University of Virginia to the General Assembly for the year ending July 1, 1906.

Respectfully,
ARMISTEAD C. GORDON,
Rector of the University of Virginia

CHARLOTTESVILLE, VA., *Oct. 20, 1906*

To the General Assembly of Virginia:

Pursuant to the requirement of the statute that the Visitors of the University of Virginia shall annually deliver to the Superintendent of Public Instruction a report to the General Assembly of the progress of the University, its receipts and disbursement during the year ending on the first of July, and the amount of salary received by each Professor, I have the honor, on behalf of the Visitors, to transmit herewith for that purpose the Report of the President of the University to the Rector, and the respective reports of the Bursar and the Registrar of the University to the President for the year ending July 1, 1906, which embody the information required by law to be transmitted to you.

I may be permitted to add to these reports, that the continued progress of the University under the beneficent administration of its first President has amply vindicated both the wisdom of the General Assembly in the creation of the office, and that of the Visitors in their election of Dr. Alderman to fill it. His successful and tactful conduct of the affairs of the University under circumstances involving a radical departure from the system in vogue from its opening to the time of his election, illustrate his executive ability and his fine capacity of adjustment and reconstruction; and his wise conservation of all the fundamental things that have so long tended to make for the University a character and environment peculiarly its own, eloquently testifies to the soundness of his judgment as an administrator and to his loyalty to the history and the traditions of the institution over which he has been called to preside.

The ability, the fidelity and the enthusiasm of the faculty of the University, and the intelligent interest and faithful service of its various officers of administration under the President, are commended by the Visitors without reserve.

Respectfully submitted,
ARMISTEAD C. GORDON.
Rector.

REPORT OF THE PRESIDENT TO THE RECTOR AND BOARD OF VISITORS SESSION 1905–1906.

CHARLOTTESVILLE, VA., *Oct. 17, 1906.*

HON. A. C. GORDON, *Rector of the Board of Visitors of the University of Virginia, Staunton, Va.*

MY DEAR SIR: I herewith submit to you the report of the Registrar of the University of Virginia, Mr. Howard Winston, giving a statistical report of the attendance of the University for the session of 1905–'06.

I also submit the report of the Bursar of the institute, Mr. I. K. Moran, containing a financial statement of its resources and its disbursements.

The session of 1905–'06 was marked by an unusual development and growth in the life of the University. The total increase in number of students was twenty-two. Permit me to say that we are fortunate in growing normally rather than abnormally. Our increase in attendance for the coming year will probably reach sixty or seventy-five. It is fortunate for the spirit and life of the institution that its growth is commensurate with its ability to assimilate. It is a dangerous thing for any institution to grow so fast that the character and spirit it has developed through ages is in danger.

During the year, the University lost two of its oldest and most faithful teachers, Col. Wm. E. Peters, Emeritus Professor of Latin, by death, and Dr. Noah K. Davis, Professor of Moral Philosophy, by retirement. Proper recognition has been elsewhere given of the devoted and eminent services of these great teachers.

The following new professors and instructors entered upon their duties in the institution during the session of 1905–'06:

Dr. Richard H. Whitehead, professor of anatomy.
Dr. Albert Lefevre, professor of philosophy.
Mr. W. H. Heck, professor of education.
Dr. Bruce R. Payne, professor of secondary education.
Mr. Charles M. McKergow, adjunct professor of mechanical engineering.
Mr. John L. Newcomb, adjunct professor of civil engineering.
Dr. William M. Randolph, adjunct professor of surgery.
Mr. Wills Johnson, instructor in shop work and drawing.
Dr. Geo. D. Davidson, instructor in Romanic languages.
Mr. Thomas G. Poates, instructor in shop work and drawing.
Mr. J. Thompson Brown, Jr., instructor in English literature.
Mr. F. H. Dunnington, instructor in natural philosophy.
Dr. John Beverly Pollard, demonstrator of anatomy.

The system of entrance by examination and certificate had its first trial at the opening of this session, and I believe its result will be to bind the secondary schools more closely and more helpfully to the University.

The leading tasks presenting themselves to the President and faculty of the University have been these:

1. To increase the income and endowments of the University to the end that new departments may be established, and old departments increased in strength and scope of work. In the overburdened departments of chemistry, mathematics, and English new assistants have been added with the result of enabling the students electing them in their courses of study to achieve a greater per cent. of success.

2. To decrease the cost of attendance upon the academic or collegiate courses offered at the University of Virginia. It is not the purpose of the University ever to lower standards, but rather to raise them rationally in co-operation with the secondary schools, but

it is desired earnestly to so order our life that the young Virginian wishing to take his academic training here may do so at the lowest possible cost. Further facts about this purpose of the President and faculty will appear in the report to be presented for the coming year. The University of Virginia still receives a most generous patronage from the other States of the Union. Perhaps the percentage of attendance from outside of the State is greater here than at any other American College.

3. A successful effort has been made to reorganize our student organizations and our athletic life on a better business basis, and in accord with the true purposes of physical development and manly sportsmanship. In this we have been eminently successful, and much of the success is due to the hearty co-operation of the students themselves.

Permit me, in conclusion, to pay a simple tribute to the manly character and good behavior of the body of students at this University. I have some knowledge of student life in American Colleges. I know of none in which a higher note of conduct prevails. I know of none in which there is less of the fretful disturbances and friction occurring too frequently in bodies of our American students. I attribute this not so much to any essential difference in character between our students and the students of other institutions, but to a faithful reliance upon the old and very wise principle of making appeal to the best in young men, and relying upon them to rise to the height of their privileges and opportunities.

I desire to commend in hearty terms the faithfulness and devotion of the teaching staff of this University—not only in their own class-rooms, but in the larger affairs touching University life as a whole, and I note an ever increasing development of unity of purpose and comprehension of the great fact that the institution is one great whole.

Permit me, in conclusion, to express my gratitude to yourself and the Board of Visitors for your unwearying co-operation in all matters pertaining to the advancement of the institution.

Very sincerely yours,
EDWIN A. ALDERMAN.
President.

BURSAR'S REPORT.

CHARLOTTESVILLE, VA., *July 1, 1906*

DR. EDWIN A. ALDERMAN, *President University of Virginia:*

DEAR SIR: I submit herewith for your information, the financial statement, covering the transactions of the bursar's office for the session 1905–1906, and fiscal year ending June 30, 1906.

In presenting this report, I desire to call attention very briefly, to the satisfactory result as compared with the conditions contemplated in the budget adopted by the Board of Visitors at the annual meeting June, 1905, when a deficit of more than $16,000.00 was indicated by the estimates for the year ending this date. It will be seen by examination of the statement that this very satisfactory condition has been reached by applying the final receipts from the Fayerweather bequest ($12,447.22) toward the payment of the temporary note of the retiring proctor for $11,000.00, and the balance of $2,136.46 deficit as shown by his report for 1904–'05.

This, with the timely addition to our annuity, so generously provided by the legislature, has enabled us to convert a contemplated serious deficit into a surplus of $5,205.70 to be carried forward to 1906–'07, for use in repairs to property and for the further expansion of the University so urgently demanded by present conditions.

I have further pleasure in reporting that the old debt, represented by outstanding 6 and 8% bonds, amounting to $69,500.00, has been paid off during the year, and we will thereby be relieved from a very considerable drain upon our resources.

It will be noted that the deposit to credit of the sinking fund on our $200,000.00—5% bonds, was only $860.00 instead of the usual $2,000.00. This may be explained by the fact that it was necessary to add only the sum of $860.00 to the accumulated amount in the hands of the "Virginia Trust Company" in order to bring the total up to $20,000.00, the legal requirement at the end of the ten (10) year period, May 1, 1906. This sinking fund is invested in Virginia Century three per cent. bonds, of the face or par value of $21,000.00.

The expenditures for the several departments have been kept well within the appropriations, except in the case of the University hospital, where the necessary operating expenses have been about $1,100.00 in excess of the amount estimated for in the annual budget.

The available sum realized from students' tuitions, etc., has been somewhat disappointing, as it will be seen that the net amount per capita is only slightly over $97.00, while that for the previous session was $96.45. This failure to bring our per capita receipts up to the earlier promise has been on account of the unusual number of withdrawals from the University, under conditions entitling the student to a refund of tuition, such refunds amounting to $2,587.11. This amount has been deducted from the gross receipts, leaving the total sum from students, as indicated, $76,485.33, apparent available receipts; but in order to arrive at the net amount available for use, the further sum of $5,823.39 must be deducted for students' time notes and deferred payments. This amount is, for the most part, represented by the time notes of a good class of students, who enter the professions, equipped for filling positions where the means for paying these notes may be readily earned; so that they may reasonably be regarded as a future available asset of the University.

Very respectfully,

I. K. MORAN.

Bursar.

FINANCIAL STATEMENT.

Showing the Current Receipts and Expenditures of the University of Virginia, for the Session 1905–1906, and fiscal year ending June 30, 1906.

Receipts.

From State appropriation, 8 months at $50,000.00 per annum	$33,333 32
From State appropriation, 4 months at $75,000.00 per annum	25,000 00
From Corcoran Endowment	6,000 00
From Miller Endowment	6,000 00
From Kent Endowment	3,048 00
From Observatory Endowment	4,400 00
From Library Endowment, (Madison & Gordon)	456 00
From Library Endowment, (Alfred Henry Byrd)	460 00
From Library Endowment (D'Arcy Paul)	32 00
From Fellowship and Schollarship Endowments, (John Y. Mason)	210 00
From Fellowship and Scholarship Endowments, (Wm. C. Rives)	78 83
From Fellowship and Scholarship Endowment (Valentine Birely)	210 00
From Fellowship and Scholarship Endowment (J. Thompson Brown)	103 50
From Fellowship and Scholarship Endowment (H. C. Cabell)	36 00
From The Thomas Nelson Page Lectureship Fund	283 32
From Curry Memorial Endowment	3,371 06
From John W. Scott Memorial Endowment (Eng'r. Dept'.)	200 00

From Charles R. Crane Donation		$ 1
From G. F. and C. J. Peabody Donation		5
From Peter W. Rouss Donation		3,(
From General Education Board Donation		3,0
From Austin Estate, (Trustees)		8,7
From Fayerweather Estate, (final)		12,4
From Interest on bank balances		5
From Rents, from residents on grounds		1,5
From Lights, from residents on grounds		7
From Steam Heat, from residents on grounds		1
From Students, on notes and accounts (for previous sessions)		6
From Students for University fees	$25,272 96	
From Students for tuition, law department	17,654 53	
From Students, for tuition, medical department	10,154 53	
From Students, for tuition, engineering department	4,935 16	
From Students, for tuition, college and grad. departments	7,728 96	
From Students, for rent and light of dormitories	9,045 19	
From Students, for janitor's service	1,667 00	
From Students, for registration fees	27 00	
		76,4
Total current receipts from all sources		$191,1

Expenditures.

1. *Instruction:* (*a*) Academic and Engineering Professors, Associate Pro and Adjuncts:

To President Edwin A. Alderman, for salary 12 months	$5,000 00
To Professor Francis H. Smith, for salary 12 months	3,000 00
To Professor Noah K. Davis, for salary 12 months	3,000 00
To Professor Ormond Stone, for salary 12 months	3,000 00
To Professor John W. Mallet, for salary 12 months	3,000 00
To Professor Richmard H. Wilson, for salary 12 months	3,000 00
To Professor Thomas Fitz-Hugh, for salary 12 months	3,000 00
To Professor James M. Page, for salary 12 months	3,000 00
To Professor Charles W. Kent, for salary 12 months	3,000 00
To Professor Richard Heath Dabney, for salary 12 months	3,000 00
To Professor Albert H. Tuttle, for salary 12 months	3,000 00
To Professor William M. Thornton, for salary 12 months	3,000 00
To Professor William M. Fontaine, for salary 10 months, at $3,000	2,500 00
To Professor F. P. Dunnington, for salary 10 months at $3,000	2,500 00
To Professor M. W. Humphreys, for salary 10 months at $3,000	2,500 00
To Professor James A. Harrison, for salary 10 months at $3,000	2,500 00
To Professor William H. Echols, for salary 10 months at $3,000	2,500 00
To Professor Albert Lefevre, for salary 10 months at $2,500	2,083 33
To Professor Bruce R. Payne, for salary 10 months at $2,500	2,083 33
To Professor William H. Heck, for salary 10 months at $2,500	2,083 33
To Adj. and Prof. L. L. Holladay, for salary 10 months at $1,500	1,250 00
To Professor C. N. McKergow, for salary 10 months at $1,500	1,250 00
To Professor J. L. Newcomb, for salary 10 months at $1,500	1,250 00

(*b*) Law Professors:

To Professor William M. Lile, for salary 12 months	$3,000 00	
To Professor Charles A. Graves, for salary 12 months	3,000 00	
To Professor Raleigh C. Minor, for salary 12 months	3,000 00	
(*c*) Medical Professors, and Adjunct Professors:		
To Doctor A. H. Buckmaster, for salary 12 months	3,000 00	
To Doctor John Staige Davis, for salary 12 months	3,000 00	
To Doctor Paul B. Barringer, for salary 10 months at $3,000	2,500 00	
To Doctor Richard H. Whitehead, for salary 10 months at $3,000	2,500 00	
To Doctor William A. Lambeth, for salary 12 months	2,500 00	
To Doctor William M. Randolph, for salary (special)	800 00	
To Adj.-Prof. James C. Flippin, for salary 12 months	1,200 00	
(*d*) Instructors, Demonstrators, Assistants and Fellows:		
To Robert H. Webb, instructor, salary session	600 00	
To J. T. Walker, instructor, salary session	400 00	
To James P. Smith, instructor, salary session	350 00	
To G. D. Davidson, instructor, salary session	600 00	
To Lee Bidgood, instructor, salary session	300 00	
To Charles E. Moran, instructor, salary session	100 00	
To J. S. McLemore, assistant instructor, salary session	200 00	
To Carl P. Bonn, assistant instructor, salary session	200 00	
To Warren J. Davis, assistant instructor, salary session	200 00	
To J. Thompson Brown, (spl.) assistant instructor, salary session	100 00	
To William B. Stone, assistant instructor, salary session	250 00	
To J. J. Luck, (spl.) assistant instructor, salary session	40 00	
To Students assistants, (3) in physics, salary session	1,000 00	
To Wills Johnson, instructor, salary session	400 00	
To Thomas G. Poats, instructor, salary session	400 00	
To Wi liam A. Kepner, instructor, salary session	800 00	
To J. B. Pollard, demonstrator, salary session	800 00	
		$91,740 00

2. *Administration:*

(*a*) Salaries of Officers and Assistants:

To I. K. Moran, Bursar	$1,500 00	
To R. Marshall Price, Secretary	850 00	
To Howard Winston, Registrar	850 00	
To James M. Page, Dean	300 00	
To Richard H. Whitehead, Dean of Medical Faculty	250 00	
To William A. Lambert, Superintendent buildings and grounds.	300 00	
To John S. Patton, Librarian	1,150 00	
To Anna S. Tuttle, Assistant Librarian	530 00	
To Virginia E. Moran, Assistant to Bursar	300 00	
To Samuel B. Woods, Commissioner of Accounts	150 00	
To Secretary, Board of Visitors	100 00	
To Messenger, for Secretary's Office	150 00	
To Stenographer, for Executive Offices	527 15	
		6,957 15

(*b*) Wages of Employees, Janitors and Laborers:

1 Chief mechanic, (Noreck)	$1,000 00	
1 Engineer for lighting plant	600 00	
1 Engineer for heating plant (7 months)	344 67	

1 Fireman for heating plant (7 months)	$ 195 50	
1 Night police and watchman	420 00	
1 Foreman of labor	377 65	
5 Laborers on grounds, at $20 per month	1,200 00	
1 Janitor, library and rotunda, at $25 per month	300 00	
1 Janitor, dissecting hall, at $20 per month	240 00	
1 Janitor, museum, at $15 per month	180 00	
1 Janitor, mechanical laboratory, etc., at $15 per month	180 00	
1 Janitor, dispensary, at $8 per month	96 00	
1 Janitor administration building, at $7 per month	84 00	
1 Janitor, general, on grounds and buildings at $18 per month	216 00	
1 Janitor, chemical labratory, at $15 for 9 months	135 00	
1 Janitor, medical hall, at $15 for 9 months	135 00	
1 Janitor, physical labroatory, at $15 for 9 months	135 00	
1 Janitor, academic building, at $15 for 9 months	135 00	
1 Janitor, Randall building, at $15 for 9 months	135 00	
1 Janitor, Randall building, at $20 for 9 months	180 00	
1 Janitor, alumni hall, (Dr. Green) at $3 for 9 months	27 00	
1 Janitor, gymnasium, at $25 for 9 months	225 00	
14 Janitors, students' dormitories, at $15 for 9 months	1,963 00	
		$8,503 8

3. *Fellowships and Scholarships:*

3 Vanderbilt (observatory) $350	$1,050 00	
1 John Y. Mason	210 00	
1 History and Economics	150 00	
1 English Literature	200 00	
1 Teutonic Languages	200 00	
1 Romanic Languages	200 00	
3 Miller Board Scholarships, at $250	750 00	
1. J. Thompson Brown Scholarship	103 50	
1. Valentine Birely Scholarship	210 00	
1. H. C. Cabell, Scholarship	36 00	
7 High Schools, at $50	350 00	
		3,459 5(

4. *Laboratories, Libraries, Advertising, Catalogue, etc.:*

Anatomical Laboratory	$ 466 29
Astronomical Laboratory	405 00
Biological Laboratory	578 97
Chemical Laboratory	440 00
Dispensary	400 00
Geological and Zoological Laboratory, (Brooks Museum)	25 00
Mechanical Laboratory, (Eng'r dep't.)	945 00
Medical, Biological and Pathological Laboratory	658 00
Physical Laboratory	400 00
Gymnasium, (equipment, etc.)	450 00
Hospital, (operating)	4,115 37
Library, (Law Dep't.)	1,000 00
Library, (from 4 endowment funds)	948 00
Library, general (special appropriation for development)	1,000 00
Library, (special for Curry School development)	500 00
Library (special for Linden Kent School development)	48 00

Advertising	$ 3,062 45	
Catalogue and Bulletin	1,905 82	
		$ 17,347 90
5. *Fuel and Lights—Repairs and Improvements:*		
Fuel for heating and lighting	$3,000 00	
Electric lighting department, supplies, etc	600 00	
Gas, for special lighting and laboratory work	295 64	
Repairs	5,000 00	
Improvements	2,500 00	
		11,395 64
6. *Commutation of Rents:*		
President	$1,200 00	
Dr. Barringer	300 00	
Dr. Whitehead	300 00	
Dr. Buckmaster (special)	60 00	
Dr. Davis	300 00	
Prof. Dabney	300 00	
Prof. Dunnington	300 00	
Prof. Fontaine	300 00	
Prof. Humphreys	300 00	
Prof. Kent	300 00	
Prof. Page	300 00	
Prof. Wilson	300 00	
		4,260 00
7. *Interest, Sinking Fund and Insurance:*		
Interest on bonded debt	$10,000 00	
Sinking fund for bonded debt	860 00	
Insurance renewals (for a term of 5 years)	2,621 25	
		13,481 25
8. *Miscellaneous:*		
Contingent Fund	$ 3,639 76	
Diplomas	200 00	
Printing	370 30	
Reception to graduates at finals	125 00	
Alumni entertainment at finals	150 00	
Development Curry School of Education (Traveling expenses of Professor Payne)	500 00	
Literary Societies	150 00	
Lectureship Fund (Thos. Nelson Page donation)	306 00	
Legal Counsel and special expenses	200 00	
Virginia Summer School (session 1905)	1,500 00	
Reservoir and water line	377 50	
Young Men's Christian Association (Madison Hall)	200 00	
Hospital (bal. building new wards)	2,121 07	
Fidelity Savings and Trust Company, (Note on % deficit)	11,000 00	
Balance deficit, 1904–1905	2,136 46	
Students' deferred payments and time notes	5,823 39	
		28,799 48
Total expenditures for session 1905–'06		$185,944 74
Balance surplus available for 1906–'07		5,205 70
		$191,150 44

REGISTRAR'S REPORT.

To the President of the University of Virginia.

SIR: I submit below statements and figures, based upon attendance of students f session 1905-'06. Total attendance was seven hundred and twenty-eight (728 increase of twenty-two (22) over previous session. Thirty-seven (37) States and te ries, including Porto Rico, Brazil, China and Turkey, contributed to this Seventy-one (71) of the one hundred (100) counties of Virginia were represe furnishing 53% of the total attendance. Sixty-two per cent. (62%) of total nu registered themselves as members of a religous denomination. The average a students for this session was 21 years and 3 months. The tables that follow fu more detailed information, and are interesting.

DISTRIBUTION OF ATTENDANCE 1905-1906.

Number by States.	*Sess 190*
Virginia	3
Other States and countries	3
Total	7

Numbers in College and Graduate Schools.

Analytical chemistry	17	English literature	183	Mathematics	
Astronomy	25	History and economics	105	Moral philosophy	
Biology	20	Geology	33	Natural philosophy	
Chemistry	91	Greek	30	Romanic languages	
Education	11	Latin	104	Teutonic languages	

Numbers in the Departments.

College	298	Law	201	Engineering	
Graduate studies	35	Medicines	122		

Number by States and Territories.

Alabama	22	Kentucky	33	Oklahoma	
Arkansas	12	Louisiana	11	Pennsylvania	
Brazil	3	Maryland	29	Porto Rico	
California	6	Massachusetts	2	Rhode Island	
China	1	Minnesota	1	South Carolina	
Colorado	2	Mississippi	15	Tennessee	
Connecticut	6	Missouri	10	Texas	
Delaware	8	Montana	3	Turkey	
District of Columbia	11	New Hampshire	2	Virginia	
Florida	14	New Jersey	7	West Virginia	
Georgia	16	New York	11	Wisconsin	
Illinois	6	North Carolina	10		
Indiana	3	Ohio	3	Total	

Virginia Students by Counties.

Accomac	2	Frederick	7	Pitstylvania	6
Albemarle	70	Grayson	1	Princess Anne	2
Alexandria	8	Halifax	2	Prince William	3
Alleghany	2	Hanover	1	Pulaski	2
Amelia	2	Henrico	37	Rappahannock	1
Amherst	1	Henry	2	Richmond	1
Augusta	11	Highland	2	Roanoke	11
Bath	1	King William	1	Rockbridge	2
Bedford	4	Lee	2	Rockingham	15
Botetourt	2	Loudoun	4	Russell	3
Buchanan	1	Louisa	1	Scott	1
Buckingham	2	Lunenburg	1	Shenandoah	3
Campbell	13	Madison	3	Smyth	2
Caroline	1	Mecklenburg	1	Southampton	6
Carroll	1	Middlesex	2	Spotsylvania	7
Chesterfield	1	Montgomery	2	Sussex	1
Clarke	3	Nansemond	4	Tazewell	3
Craig	1	Nelson	3	Warren	3
Culpeper	4	Norfolk	46	Warwick	3
Dinwiddie	5	Northampton	1	Washington	5
Elizabeth City	6	Nottoway	1	Westmoreland	2
Fairfax	6	Northumberland	1	Wise	5
Fauquier	11	Orange	9	Wythe	1
Fluvanna	2	Patrick	1		

Virginia Students by Departments.

College and graduate departments (academic)	172
Engineering department	55
Medical department	63
Law department	93
Total	383

Very respectfully,

HOWARD WINSTON,

Registrar.

Report of Virginia Military Institute, Session 1905–1906.

HEADQUARTERS, VIRGINIA MILITARY INSTITUTE.

LEXINGTON, VA., *June 23, 1906.*

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction.*

SIR: I have the honor to submit the sixty-seventh annual report of the Virginia Military Institute.

Academic duties were resumed on the sixth day of September, 1905. New cadets reported for organization and drill on the first day of September. Changes of personnel of academic and military staff since date of last report are as follows: Major J. Mercer Patton, adjunct professor, promoted to be professor of modern languages. Dr. Hamilton P. Howard, surgeon, resigned July 1, 1905. Dr. J. H. Laird, appointed surgeon, reported for duty September first. Colonel Robert A. Marr, professor of engineering and drawing, resigned September 1, 1905. Major Thos. A. Jones, a distinguished graduate of class of 1898, with

five years experience as civil engineer, appointed adjunct professor of engineering and drawing for one year. Captains J. B. Sinclair, assistant professor of mathematics; Thos. W. Roby, assistant professor of engineering; D. C. Pearson, assistant professor of mathematics; M. C. Benedict, instructor steam engineering and mechanical drawing; Joshua S. Adkisson, gymnasium instructor, resigned July 1st; I. Branch Johnson, graduate of the class of 1902, bachelor of law University of Virginia, appointed assistant professor of mathematics; E. S. Shields, graduate of the class of 1903, bachelor of law Washington and Lee University, appointed assistant professor of English and history; Reuben Ragland, class of 1904, bachelor of science Virginia Military Institute, appointed assistant professor of German; J. W. Newman, class of 1904, bachelor of science Virginia Military Institute, appointed assistant professor of Latin and English; C. P. Noland, class of 1904, appointed assistant professor of engineering and drawing; E. C. Caldwell, class of 1904, appointed assistant professor of English and history; R. L. Weber, M. E., Cornell University, appointed instructor of steam engineering and mechanical drawing; J. F. Walker, appointed gymnasium instructor.

The Act of Assembly, January 12, 1888, requires that the number of professors, assistant teachers and officers be annually reported, with the compensation of each. The academic and military staff of the institute consists of a superintendent, salary $3,000 and quarters; six professors, each $2,000 and quarters, or three hundred dollars in lieu of quarters, when not furnished in kind; one emeritus professor, salary $1,200; two adjunct professors, each $1,500; one adjutant, $1,500; one instructor, $800; one assistant professor, $700; one assistant professor, $600; six assistant professors, each $500; one treasurer, $1,500; one gymnasium instructor, $600. All assistant professors and instructors receive board and quarters in addition to salary; one army officer, $500; one military store-keeper, $1,000; one quartermaster and commissary, $1,000 and quarters; one surgeon, $1,200 and quarters; one nurse, $500; librarian, $200; assistant librarian, $50; one ordnance sergeant, $240; one laboratory servant, $144 and board; one messenger, $84.00. These salaries aggregate $34,718 00.

There were present during the year, three hundred and ten (310) cadets, and two graduate students, an enrolment exceeded only twice in the history of the Institute—the years 1869-70 and 1870-71. By reason of the loss of an unusually large graduating class, it is not unreasonable to anticipate some diminution of numbers for the year 1906-07.

CADETS BY CLASSES AND DEPARTMENTS OF INSTRUCTION.

Pay cadets	224
State cadets	50
Tuition free cadets	32
Scholarship cadets	4
	310

By Classes.

First class	51
Second class	43
Third class	103
Fourth class	113
	310

By Department of Study.

First Class—Engineering course		34	
	Electrical course	14	
	Chemical course	3	
			51

French	39	
Spanish	12	
		51
Second Class—Engineering course	20	
Electrical course	20	
Chemical course	3	
		43
French	27	
Spanish	16	
		43
Third Class—German	61	
Latin	42	
		103
Fourth Class—German	78	
Latin	35	
		113
		310
Graduate students		2
Total		312

Losses from all causes during the year number fifty-two, of whom twenty-five (25) resigned, twenty-two (22) were dismissed, five (5) were dropped. This loss is heavy, above the average, but has been exceeded slightly in five of the last fifteen years. After discharge of the present graduating class, there will be fourteen vacancies in the list of State cadets. It is probable that the number of vacancies will be increased by deficients upon examinations, the results of which are not, at this writing, in hand.

Departments of Instruction and Discipline

1. Department of Methematics.
2. Department of Engineering and Drawing.
3. Department of General and Applied Chemistry.
4. Department of Physics and Electrical Engineering.
5. Department of Geology and Mineralogy.
6. Department of English, Latin and History.
7. Department of Modern Languages.
8. Department of Business Law and Civil Government.
9. Department of Millitary Science.
10. Department of Discipline.

The courses indicated constitute a thorough scientific basis for all the technical professions. While the institution is reasonably well equipped with instruments, apparatus and laboratories, there are no shops, no training in handicrafts. The practical training requisite for the special branch of engineering the graduate may elect to follow must be obtained in workshops, on public works, in mines, in offices, and at the drafting board, and he will be self-supporting while acquiring his training, instead of paying to be taught. The practical training acquired in industrial establishments, or on works, will be of far greater value than that imparted in the shops of a college. A committee composed of the most eminent engineers of England in the various branches of engineering report in favor of this form of training. Sir William H. White, K. C. B., formerly director of naval construction, British Navy, says: "At British universities which have engineering departments, and at

our technical colleges, students now commonly enter direct from school, and defer practical training until the completion of their college courses." The great Polytechnic School of France, with a magnificent record of achievement behind it, provides for common training in scientific and technical subjects required in all branches of engineering. It has no shops; practical training is acquired after the student leaves the school. The annual register setting forth courses and scheme of instruction, and the reports of professors in charge of departments which accompany this report, exhibit in detail the scope of scientific and technical instruction imparted in this institution.

Acting under general authority given by the Board of Visitors, there has been radical change in method of semi-annual and annual examinations. The last three weeks of each term is devoted to review of the work of the term. During this review period no class has more than two subjects any one day, and the review marks constitute the examination marks. So far as a brief experience warrants an expression of opinion, it seems that this system encourages application and increases accuracy of knowledge. Two years trial of the new course of steam engineering and mechanical drawing is highly encouraging.

An adjunct professor in each of the departments of civil engineering, electrical engineering, modern languages, English, Latin and history would be much in the interest of thoroughness of instruction and training. No argument is required to demonstrate the disadvantages of frequent changes in corps of instructors, which unavoidably diminishes the standard of efficiency of the teacher. No action in this direction is recommended at this time. This reform must be postponed until the buildings, now in process of construction, or under consideration, shall have been completed. The board already have cognizance of the conditions of discipline prevailing previous to the semi-annual meeting about the middle of January. Since that time conditions have been normal. The academic board concurs with the superintendent in the judgment that a permanent commandant of cadets is an essential part of the organization, if the best traditions of the institution are to be maintained. It is generally recognized that the position of commandant in this school is the one most difficult to fill satisfactorily. The work here is special and peculiar. The military control differs from that exercised by an officer over cadets at the national academies, or over soldiers of the army. Training and experience in this work are requisite for best results of discipline, apart from mere military instruction, forms, drills and routine of military life. However able, conscientious and faithful an officer may be, some years of experience in the position of commandant of cadets are requisite to enable him to discern and lay hold of what is practicable in the application of military discipline under conditions which characterize this and other like institutions. Several years are requisite to enable a commandant to learn the nature of the material with which he has to deal. Boy nature is a peculiar, and somewhat incomprehensible and irreconcilable phase of human nature, and to be appreciated must be observed and studied. In what is herein stated, a distinction is made between military discipline, and military instruction, practical and theoretical.

A report will be submitted showing that at a cost of about $20,000 the ground of the institute on south side of main road may be converted into drill ground. This plat will be about 900 feet long, and will vary in width, increasing from a minimum of 145 feet to a maximum of 290 feet. These dimensions are too small for infantry manœuvres, and while more than adequate for a riding hall, are scarcely sufficient for evolutions of a troop of cavalry, or a battery of artillery.

The legislature increased the annuity of the institute from $25,000 to $35,000; and made an appropriation of $30,000 for buildings; of this, $15,000 to be paid before first of March, 1907; $15,000 before first of March, 1908. The kitchen building authorized by the board is under contract, and will be completed by September the 10th. The heat and light plant authorized has not yet been let to contract. The engineer promises the com-

pleted plant by October 1st. This will occasion no inconvenience. Plans for the new barrack are still under consideration. This building and the chemical laboratory—not yet authorized—can be completed by September, 1907. The committee of the legislature appointed to investigate this institution met in the library of the institute Tuesday, May 1st, and were in session including Saturday, May 5th. Their report and findings, if arrived at, have not been made public.

In concluding this part of this report the superintendent expresses the opinion that the departments of instruction are in competent and faithful hands, and that the work is well done. The literary society, long in a moribund condition, seems to have expired. This is greatly to be regretted. Efforts to revivify it will not be discontinued.

Library.

The duties of the librarian have been satisfactorily discharged. Cadets have access to the library in recreation hours and on Sunday afternoons. The reading room is well supplied with newspapers and with literary and scientific periodicals. The addition during the year of four hundred and twenty-two bound volumes and one hundred and sixty-six pamphlets makes the total number of bound volumes fourteen thousand; of pamphlets, seven thousand and forty-eight.

Medical Department.

Dr. J. H. Laird, appointed surgeon, vice Dr. H. P. Howard, resigned, reported for duty September 1, 1905. Dr. Laird was educated at the Washington and Lee University. He pursued his professional studies at the University of Virginia, winning his degree. He served for a time on the medical staff of the C. & O. Ry. hospital, and has been in active practice ten years. He is thoroughly attentive to his duties, and highly capable and efficient. He reports the general health of the institution during the year excellent; only one case of serious illness, a case of pneumonia, from which there was full recovery. Dr. Laird is health officer of the town of Lexington, but he does not practice his profession outside of the institute.

The present hospital building does not afford adequate accommodations for the surgeon and his family, nurse and sick cadets. The intimate confidential professional relations that must exist between a physician and nurse make it imperative that the nurse should be *persona grata* to the physician, aside from any question of skill and competence.

The following statement exhibits the financial condition of the department:

Dr.

To surgeon's salary	$1,000 00
To salary matron and nurse	575 00
To McCrum Drug Company	592 60
To commissary department	179 49
To quartermaster's department	151 80
To military store	53 80
To laundry	23 31
To sundry accounts	15 75
Balance	896 34
	$3,488 09

Amount due by banks	$49,295 95
Amount due by State (annuity)	2,916 66
Amount due by State (interest)	601 50
Amount interest due on deposits	1,025 42
Amount due military store on account	361 40
Amount stock on hand in military store	3,494 87
Amount cash on hand in military store	316 06
Amount due commissary department on account	159 81
Amount stock on hand in commissary store	1,484 61
Amount stock on hand in dish room, mess hall and kitchen	1,900 11
Amount due quertermaster department on account	843 38
Amount stock on hand in quartermaster department	1,661 64
	$68,542 80

Liabilities.

Amount due cadets	$2,780 72
Amount due ex-cadets	55 41
Amount due professors, officers and employees	8,160 00
Amount due merchants by military store	993 00
Amount due employees of tailor shop	138 16
Amount due by quartermaster department on account	1,091 83
Amount due by commissary department on account	1,241 76
Amount due cadet-dialectic society	138 25
Amount due Y. M. C. A	34 00
	$14,633 13
Excess of assets	53,909 67
	$68,542 80
Excess of assets June 1, 1906	$53,909 67
Excess of assets June 1, 1905	43,192 35

II. Military Store.

Dr.

To stock on hand June 1, 1905	$ 3,040 05
To supplies purchased, amounts paid tailor, laundry, barber, cobbler	26,398 16
To salary, freight and other expenses	1,861 78
Balance	5,082 29
	$36,382 28

Cr.

By sales to professors, officers, cadets, employees, and departments	$32,200 02
By cash sales	687 39
By stock on hand June 1, 1906	3,494 87
	$36,382 28
By balance June 1, 1906	$ 5,082 29
By balance June 1, 1905	4,798 91

III. Commissary Department.

Dr.

To stock on hand June 1, 1905	$ 1,220 39
To supplies, fuel and lights	26,580 95
To wages	3,322 00
To salary	700 00
Balance	8,990 01
	$40,813 35

Cr.

By board pay cadets	$27,687 50
By board State cadets	6,611 25
By board officers and servants	2,330 00
By sales and breakages	799 88
By stock on hand June 1, 1906	3,384 72
	$40,813 35
By balance June 1, 1906	$8,990 01
By balance June 1, 1905	3,867 29

IV. Quartermaster's Department.

Dr.

To stock on hand June 1, 1905	$1,574 80
To purchase coal, electric lights, gasoline and service of firemen	7,592 26
To labor, freights, forage	2,663 48
To maintenance of property	3,016 21
To water tax and bath service	1,274 77
To salary	300 00
	$16,421 52

Cr.

By sales of fuel and light	$ 8,988 16
By quartermaster's charges against cadets	3,553 95
By rents, sundry sales and damages	855 34
By charges for bath service	804 05
By stock on hand June 1, 1906	1,661 64
Balance	558 38
	$16,421 52
To balance June 1, 1906	$558 38
To balance June 1, 1905	374 34

Funds and Endowments.

Mercer fund	$10,800 00
Philip St. George Cocke fund	5,200 00
Jackson Hope medal fund	3,900 00
Claytor fund	200 00
	$20,100 00

All of which is respectfully submitted.

SCOTT SHIPP, *Superintendent.*

Report Virginia Polytechnic Institute for Session of 1905–1906

BLACKSBURG, VA., *August 31, 1906.*

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction.*

DEAR SIR: For the academic year 1905-1906 of the Virginia Polytechnic Institute, I beg leave to report as follows:

ATTENDANCE OF STUDENTS.

The total attendance was 619—20 graduate students, 570 undergraduates in degree courses, and 29 special students. The decrease in numbers was largely due to the trouble with the junior class in the preceding session, a matter fully set forth in my last annual report. Permission to return the current session was denied to a number of the members of this class. It was also probably due in part to the advance in the sessional charges made necessary by the steady rise of prices for supplies of all kinds.

HISTORY OF SESSION.

A few days after the opening of the session a party of students was caught in the act of hazing a new man. The evidence against those caught was so clear and convincing as to make the Faculty a unit in demanding their dismissal. One of the party, however, protested his innocence so stoutly to his parent that his case was brought to the attention of the last General Assembly, with the result that a special committee was raised to investigate it, as well as reports started in connection with it as to the condition of the school. The report of this committee, setting forth the dropping of the case at the request of the parent—the son having confessed his guilt—and completely vindicating the management of the institute, will be doubtless submitted to the next session of the General Assembly. This report will cover so fully the organization and work of the institution as to make a detailed presentation of it in this paper unnecessary.

Broken down by the heavy strain and the responsibilities of fifteen years of executive work, continued without break, even in the summer vacations, the president was obliged to apply in December for a leave of absence for rest and recuperation. The Board of Visitors cheerfully relieved him from duty for the remainder of the session. The affairs of the institute during his absence were administered by the rector of the Board of Visitors, the Hon. John Thompson Brown, and the dean of the faculty, Professor Ellison Adger Smyth.

The rest of the session was quiet and uneventful.

At the annual commencement sixty-six candidates were awarded the degree of bachelor of science, two the degree of master of science, eight the degree of mechanical engineer, and three the degree of civil engineer.

In June W. D. O. Nourse resigned the position of professor of agronomy.

A brick residence for the farm superintendent was completed during the year, and work steadily pushed on the agricultural hall.

Respectfully submitted,

J. M. McBRYDE,

President.

FACULTY AND OFFICERS FOR 1905-6, WITH SALARIES.

President McBryde	$5,000 00
Professor Smythe	2,300 00
Professor Campbell	2,000 00
Professor Davidson	1,100 00
Professor Randolph	1,800 00
Professor Pritchard	1,800 00
Professor Hudnall	1,950 00
Professor Vawter	1,800 00
Professor Parrott	1,800 00
Professor Spencer, John	1,200 00
Professor and Commandant Johnson, J. S. A	1,400 00
Professor Soule	1,500 00
Professor Watson	1,800 00
Professor Walker	1,600 00
Professor Wilson	1,600 00
Professor Williams	1,600 00
Professor Price	1,100 00
Professor Marr	2,100 00
Associate Professor Saunders	1,400 00
Associate Professor Conner	1,200 00
Associate Professor Rasche	1,200 00
Associate Professor Ferguson	1,150 00
Associate Professor Newman	1,500 00
Associate Professor Drinkard	1,200 00
Associate Professor Ferneyhough	1,200 00
Associate Professor McBryde, J. B	1,200 00
Associate Professor Barlow	1,300 00
Associate Abbott	1,000 00
Associate Holden	600 00
Associate Fain	150 00
Instructor Johnson, J. M	800 00
Instructor Lee	500 00
Instructor Spencer, A. P	190 00
Instructor Brodie	900 00
Instructor Wood	900 00
Instructor Miles	900 00
Instructor Moncure	900 00
Instructor Fentress	750 00
Instructor Gibboney	750 00
Instructor Worthington	900 00
Instructor Davidson, H. L	600 00
Instructor O'Shaughnessy	750 00
Instructor Vanatter	100 00
Instructor Robeson	600 00
Assistant Davis	250 00
Assistant Dunn	250 00
Assistant Johnson, M. R	250 00
Assistant Bell	250 00
Assistant Goodloe	250 00

Assistant Tynes	$ 150 00
Treasurer Wade	1,150 00
Librarian, Miss Lacy	600 00
Marshal Mathews	950 00
Assistant to Treasurer Williams	100 00
Secretary to President, Miss Spencer	500 00
Clerk to Executive Council, Miss Neilson	500 00
Clerk to Commandant, Miss Patton	500 00
Musical Director McTier	360 00

FINANCIAL STATEMENT, 1905-6.

Receipts.

Interest on United States script	$20,658 72
United States appropriation, Act 1890	16,666 67
Appropriation, General Assembly	44,999 9[illegible]
Insurance, damage to building	25 0[illegible]
Incidentals	906 6[illegible]
Company swords	590 0[illegible]
Creamery revenue	20,79[illegible] 1[illegible]
Farm revenue	9,353 3[illegible]
Garden revenue	1,49[illegible] 7[illegible]
Electric light revenue	1,68[illegible] 4[illegible]
Shops revenue	2,879 5[illegible]
Laundry revenue	7,213 4[illegible]
Dining hall revenue	44,116 6[illegible]
Uniform revenue	11,888 7[illegible]
Book room revenue	1,066 6[illegible]
Library fees	1,055 4[illegible]
Fees, tuition, matriculation, contingent, infirmary, heat, light, janitor and afternoon work	34,082 9[illegible]
Borrowed	38,000 0[illegible]
Total	$257,48[illegible] 07

Expenditures.

Overdraft, last report	$ 8[illegible] 84
Salaries	63,78[illegible] 1 13
Wages	2,87[illegible] 5 1[illegible]
Creamery	19,18[illegible] 5 8[illegible]
Contingent	1,35[illegible] 1 8[illegible]
Insurance and repairs	7,66[illegible] 9 31
Heat and power	13,90[illegible] 1 02
Electric lights	1,70[illegible] 9 82
Infirmary	2,91[illegible] 8 51
Shops	7,05[illegible] 0 94
Water works	70[illegible] 3 40
Campus	1,28[illegible] 10
Departments of instruction	3,61[illegible] 49
Dining hall	40,72[illegible] 19

.....		$ 1,963 31
.....		19,476 28
dings, professors' houses		3,497 50
nd stationery		1,074 11
.....		1,159 60
.....		670 67
ng		387 24
itors		1,359 81
expenses		873 00
ement		93 95
ls		1,193 84
n		266 05
.....		10,920 24
ipment		208 23
.....		7,308 10
nd lectures		58 70
rks sinking fund		300 00
swords		590 00
s fees		465 50
n loans		563 98
oney borrowed		38,000 00
lance		197 33
		$257,485 07
n hand July 1, 1906		197 33
ble July 1, 1905	$16,000 00	
this year	38,000 00	
		$54,000 00
is year		38,000 00
ble July 1, 1906		$16,000 00

College of William and Mary.

REPORT FOR SESSION 1905–1906.

. D. EGGLESTON, JR., *Superintendent of Public Instruction.*

SIR: In accordance with the Act of the Legislature I beg to make my annual report this institution. The total number of students during the session was 244, which crease of 49 over the previous year. Of this number 118 were State students, who pledge to teach in the public schools; 100 were pay students, 12 were ministerial eight had scholarships, and six were officers' sons and tutors paying no fees. At of the session 12 took the degree of bachelor of arts, nine the degree of licentiate tion, and there were 33 diplomas taken in different schools of the college.

y improvements were made in the appearance of the college and the development lege curriculum. A large new brick building for a science hall authorized by the June, 1905, was erected and handsomely equipped, and two new professorships established. These were the chairs of biology and of drawing and manual arts, pplied a long-felt want.

In March, 1906, an act was passed by the legislature for the transfer of the college to the State, but as its provisions did not go into effect till the termination of the session, no change immediately occurred in the conduct of the college.

I submit herewith a statement by our treasurer in regard to the finances of the institution.

LYON G. TYLER.
President.

FINANCIAL STATEMENT

From July 1, 1905, to June 1, 1906.

Revenue.

Balance on hand July 1, 1905	$ 3,059 40
State appropriation	28,333 33
Interest on bonds	5,733 42
Loans from banks	7,812 50
Matriculation fees	1,180 00
Gymnasium fees	1,166 00
Board	7,815 77
Tuition	3,106 00
Diplomas	207 50
Interest on daily balances	65 26
Miscellaneous	190 94
	$58,670 12

Expenses.

Salaries	$20,377 94	
Equipment and repairs	882 09	
Special improvements	7,454 92	
Visitorial expenses	624 20	
Expense of officers	624 11	
Stationery and postage	406 56	
Advertising and printing	523 95	
Expenses canvassing	400 90	
Expenses college finals	445 93	
College athletics	400 00	
Physical science	1,740 54	
Fuel	566 35	
Water and lights	1,303 97	
Interest on loans	786 60	
Transferred to medical department	900 00	
Boarding department	800 00	
Library	618 82	
Department of biology	1,740 44	
Department of drawing and manual arts	938 37	
Fire insurance	157 68	
Catalogues, magazines, etc	616 44	
Model school	228 45	
Freight and express	92 95	
Miscellaneous	923 38	
	$43,554 59	

BOARDING DEPARTMENT.

Groceries	$ 5,921 42	
Fresh meats	2,922 88	
Washing	611 45	
Salaries	2,069 67	
Fuel	655 42	
Equipment and repairs	246 88	
Board refunded	102 28	
Total expenses		$56,084 59
Balance on hand		$ 2,585 63

MEDICAL DEPARTMENT.

Balance on hand July 1, 1905	$ 259 00	
Medical fees	708 00	
Transferred from other sources	1,400 00	
		2,367 00
Expended.		
Physician's salary and fees	$485 00	
Nurses' wages	911 70	
Drugs	292 59	
Wages of servants, fuel, equipment, etc	526 40	
		2,215 69

State Female Normal School.

REPORT FOR SESSION OF 1905-1906.

FARMVILLE, VA., *October 10, 1906.*

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction.*

DEAR SIR: I beg leave to submit the following report of the State Female Normal School for the session of 1905-1906:

The work of both students and faculty for the past year has been characterized by an earnestness which is highly gratifying. The enrollment shows an increase over last year. Eighty-seven counties and twelve cities are represented in the patronage, and it is encouraging to note that a larger number than usual of the students entered above the first year of the course. The enrollment in the normal department was 568, in the training school department 190, making a total of 758.

Nearly all of the students signed the pledge to teach two years in the public schools of the State and thus obtained free tuition. Over 100 students who were here in 1904-1905, graduates and undergraduates, taught in our public schools the past session. The total number of graduates for this session was 65.

COURSE OF STUDY.

The educational conditions in this State, as in practically every State in the Union, are such as to make it nesessary for normal schools to maintain an academic as well as a professional department. The first year of our academic course deals primarily with public school subjects.

The courses of study are as follows:

FULL COURSE.

First Year.

Section A.—Arithmetic 5; grammar 4; reading 3; spelling 2; geography 5; United States history 5; physical training 2.

Section B.—Arithmetic 3; grammar 4; reading 3; spelling 2; geography 3; civics 2; hygiene 2; music 2; elements of pedagogy (elective) 3; physical training 2.

Second Year.

Section A.—Algebra 5; composition 2; reading 2; general history 3; Latin 3; drawing 2; music 2; manual training 2; writing 2; physical training 2.

Section B.—Algebra 5; arithmetic 3; rhetoric 3; general history 3; Latin 3; drawing 2; music 2; manual training 2; physical training 2.

Third Year.

Section A.—Geometry 3; algebra 2; rhetoric 3; literature 3; Latin, French or German 3; drawing 2; music 2; physical training 2.

Section B.—Geometry 3; composition 2; physics 5; botany 5; Latin, French or German 3; drawing 2; music 2; physcial training 2.

Fourth Year.

Section A.—Literature 3; chemistry 6; French history 3; Latin, French or German 3; manual training 2; physical training 2; and any one of the following: solid geometry 4; physics 5; botany 6.

Section B.—English history 3; economics 3; literature 3; physical geography 3; Latin, French or German 3; manual training 2; physical training 2; and any one of the following: trigonometry 4; biology 6; chemistry 6.

Junior Year (professional).

Section A.—History of education 4; arithmetic 3; reading and methods 3; physiology 4; geography 3; history 3; writing and methods 1; educational gymnastics 1; manual-training 2; physical training 2.

Section B.—Psychology I, 3; arithmetc and methods 2; juvenile literature 2; nature study 3; history and methods 2; grammar 3; drawing 2; music and methods 2; phonics 1; educational gymnastics and methods 1; manual training 2; physical training 2.

Senior Year (professional).

Section A.—Psychology II, 3; school management 2; primary methods 2; geography and methods 2; grammar and methods 2; drawing and methods 2; manual training 2; physical training 2; teaching 5.

Section B.—Psychology III, 2; education 3; seminar 1; civics 3; manual training 2; teaching 10.

PROFESSIONAL COURSE FOR HIGH SCHOOL GRADUATES.

Junior Year.

Section A.—Arithmetic 3; reading and methods 3; biology 4; geography 3; history 3; music 2; drawing 2; educational gymnastics 2; writing and methods 1; manual training 2; physical training 2.

Section B.—Psychology I, 3; arithmetic and methods 2; nature study 3; grammar 3; history and methods 2; drawing 2; music 2; educational gymnastics and methods 1; phonics 1; manual training 2; physical training 2.

Senior Year.

Section A.—School management 2; primary methods 2; geography and methods 2; grammar and methods 2; music 2; drawing 2; manual training 2; physical training 2; teaching 5.

Section B.—Education 3; history of education 3; seminar 1; civics 3; manual training 2; physical training 2; teaching 10.

ELEMENTARY COURSE.

First Year, Second Year, Third Year.—Same as the full course.

Fourth Year (professional)

Section A.—School management 2; arithmetic 3; reading and methods 3; physiology 4; geography 3; history 3; drawing 2; writing and methods 1; physical training 2.

Section B.—Psychology I, 3; juvenile literature 2; English 3; phonics 1; drawing 2; music 2; physical training 2; teaching 5.

KINDERGARTEN COURSE.

Junior Year.

Section A.—Froebel's gifts 3; Froebel's occupations 2; literature 3; stories2 ; games 1; drawing 2; music 2; physical training 2; observation, daily.

Section B.—Froebel's gifts 3; Froebel's occupations 2; games 1; history of education 3; psychology I, 3; music 2; drawing 2; physical training 2; observation, daily.

Senior Year.

Section A.—Mother play 3; education of man 2; kindergarten principles, methods and program 3; primary methods 2; physical training 2; practice teaching and observation, daily.

Section B.—Mother play 3; education of man 2; kindergarten principles, methods and program 3; psychology III, 3; physical training 2; practice teaching and observation, daily.

CONDITION OF PROPERTY.

For the past four years buildings have been erected and improvements made in accordance with a plan adopted by the board of trustees. During the session one large wing was gotten under roof, but the work had to be stopped as the appropriation made by the Legislature was exhausted. Since the $40,000 appropriated by the last Legislature is now available, work is progressing rapidly. Very valuable property formerly owned by the late Dr. John A. Cunningham has been purchased by the board at a cost of $7,000 and will be used as a residence for the president of the school. Land adjacent to the school grounds, known as the Doyne property, has been purchased at a cost of $3,000 and adds materially to the campus.

FACULTY.

The patronage of the school has increased to such an extent as to make necessary the following additions to the faculty:

One assistant in the English department, one assistant in the history department, and one supervisor in the training school.

All the time of the director of physical culture (who was also librarian) was needed in the department of physical education, so a trained librarian was employed to give her whole time to the library.

This work being emphasized, all graduates take with them into the public schools of the State somewhat of the library spirit.

Respectfully submitted,

J. L. JARMAN,
President.

FINANCIAL STATEMENT.

Session 1905-06.

Balance on hand May 1st 1905	$3,784 56
Special appropriation State of Virginia	10,000 00
State of Virginia	31,666 66
Board and washing	39,796 08
Tuition	795 00
Sale of books	2,184 14
Kindergarten and training school	843 49
Sundries	428 86
Peabody fund	2,000 00
Registration	2,532 50
	$94,031 27

EXPENSES.

School Department.

Salaries	$26,035 85	
Janitor and fireman	651 00	
Trustees	574 20	
School supplies	461 21	
Printing and stationery	324 54	
Fuel	1,267 41	
Contingent	927 31	
Furniture	1,453 98	
Repairs and improvements	17,871 27	
Library and apparatus	3,880 58	
Advertising	387 83	
Express and freight	393 24	
Training school and kindergarten	378 34	
Insurance	1,272 75	
	$55,879 51	

Boarding Department.

Salaries	3,610 28	
Servants	2,809 91	
Laundry	3,190 02	
Personal supplies	2,562 91	
Table	19,722 91	
Feed	928 36	
Lights and water	1,480 00	
Sundries	312 28	
	$34,616 67	
Balance on hand in bank	3,535 09	
	$94,031 27	$94,031 27

A. D. WATKINS,
Treasurer.

Medical College of Virginia.

REPORT FOR SESSION 1905-06.

Annual report of the Dean of the Faculty of the Medical College of Virginia to the Superintendent of Public Instruction for the fiscal year ending March 31, 1906.

	Debit.	*Credit.*
Old Dominion Hospital (State property)	$ 9,000 00	
Bills receivable	20,318 26	
New laboratory building (State property)	3,982 49	
Maternity hospital (State property)	5,500 00	
Library	1,474 53	
Permanent laboratory	2,990 33	
Equipment	4,328 81	
Furniture	627 92	
Dental department		$ 2,782 97
Income account		58,385 13
Certificates of deposit	8,000 00	
Deposit fees		1,125 00
Cash on hand	6,070 76	
	$62,293 10	$62,293 10

CURRENT EXPENSES TO WHICH STATE APPROPRIATION WAS APPLIED.

Gas and water	$ 323 62	
Salaries and wages	2,510 86	
Fuel	459 55	
Insurance	416 25	
Printing	125 63	
Postage	98 00	
Board of visitors	359 43	
Repairs to buildings	768 80	
Advertising (including four issues of Bulletin)	2,703 21	
Laboratories (current account)	645 08	
Incidental	422 05	
Stationery	143 25	
Anatomical	307 78	
Dispensary	1,038 11	
		$10,321 62
Received from the State of Virginia		5,000 00
Expenditures over and above amount received from State		$ 5,321 62

INSURANCE IN FORCE.

A perpetual policy in the Mutual Assurance Company of Virginia	$ 3,000 00
Prudential Insurance Company of Tazewell, Virginia	5,000 00
Atlanta, Birmingham Company of Atlanta, Georgia	6,000 00
Royal Insurance Company of Liverpool, England	11,000 00
Aetna Insurance Company of Hartford, Connecticut	11,500 00
Commercial Insurance Company of London, England	2,250 00
Pennsylvania Insurance Company of Philadelphia, Pennsylvania	7,000 00
	$45,750 00

MATRICULATES 1905-06.

	Medicine.	*Dentistry.*	*Pharmacy.*	*Total.*
First course	74	4	15	93
Second course	55	10	8	73
Third course	46	5	1	52
Fourth course	56	.	..	56
Fifth course	6	..	..	6
Sixth course	..	..	.	..
Seventh course	2	..	..	2
Post graduates	3	..	..	3
	242	19	24	285

GRADUATES 1905-06.

In medicine	45
In dentistry	5
In pharmacy	5
Total graduates	55

TUITION.

Medical Department, four years' course, per session $85.00; Diploma fee $30.
Dental Department, three years' course, per session $100.00; Diploma fee $30.
Pharmacy Department, two years' course, per session $60.00; Diploma fee $15.

TEACHING CORPS.

	Medical Dept.	*Dental Dept.*	*Pharmacy Dept.*	*Total.*
Professors	14	10	5	29
Demonstrators	11	11	1	23
Lecturers	15	4	1	20
Instructors	15	3	2	20
Clinical assistants	6	0	0	6
Total	61	28	9	98

The total number of teachers shown by this statement is somewhat misleading beca many of them are teachers in different departments and for this reason have been coun more than once. The actual number of teachers in all three departments is 55.

COLLEGE EMPLOYEES.

Secretary	1
Bookkeeper	1
Female clerks	2
Janitor	1
Servants	4
Total	9

DISPENSARY STAFF.

Superintendent	
Attending physicians	
Consulting physicians	
Pathologist and bacteriologist	
Consulting chemist	
Pharmacists	
Total	—

CLINICAL INSTRUCTION.

We desire to call attention to the paramount importance in a well-established medi school of clinical instruction; and we feel satisfaction in pointing to the manner in wh our institution meets this requirement through the sectional clinics maintained at t various hospitals and in the city dispensary.

The dispensary clinic is for out-of-door or walking patients. It is held in the laboratory building of the college, the first floor having been constructed and arranged for this especial purpose. Waiting rooms for white and colored, and separate rooms for each class of patients, are comfortably fitted up, and a pharmacy is provided where the medicines prescribed are dispensed free.

A double purpose is served by this dispensary work; the indigent sick are cared for, and the students of the college are furnished with the necessary material for clinical study. A high standard of excellence is maintained by the efficient staff of physicians and teachers, as is evidenced by the growing popularity of the clinic.

While the dispensary is limited to the treatment of ambulatory cases, any of the patients that require it may be referred to the medical and surgical wards of the Memorial Hospital. Here they receive the most careful and skilled attention, and the student is able to follow up the dispensary examination and treatment at the bedside or in the amphitheatre.

Abundant clinical material in great variety is presented to the student in the dispensary service.

There were 153 different diseased conditions diagnosticated during the past year in the department of practice of medicine alone; a large number of these cases required extensive laboratory investigation, which was carried out in the clinical laboratory of the college, managed in conjunction with this department.

The following table shows the number of patients in the different departments, arranged according to the months of the year, with totals. Six thousand four hundred and forty patients were treated during the past year.

	Surgery		Medicine		Eye, &c.		Genito-Urinary		Gyne-cology		Skin		Chil-dren		Total		Grand Total
	White	Col.	White	Col.	White	Col.	White	Col.	White	Col.	White	Col.	White	Col.	White	Col.	
January	20	70	45	123	11	21	41	85	14	44	12	6	4	19	147	368	515
February	19	46	31	100	9	15	24	75	3	33	8	9	6	11	100	289	389
March	14	74	59	170	28	44	16	94	5	45	13	12	22	18	157	457	614
April	21	30	35	145	19	34	16	77	13	37	7	6	7	23	118	352	470
May	22	73	31	155	17	41	13	79	8	63	17	28	9	32	117	471	588
June	35	71	30	130	10	29	7	99	6	65	4	12	6	21	98	427	525
July	40	57	49	175	18	34	25	103	30	80	3	7	4	45	169	501	670
August	44	61	35	132	28	40	27	72	19	75	8	25	6	30	167	435	602
September	59	105	39	155	25	38	31	77	10	69	2	8	5	20	171	472	643
October	50	84	42	120	13	17	8	78	7	61	5	15	3	17	128	392	520
November	49	92	56	112	15	15	22	57	15	38	6	12	11	9	174	335	509
December	42	88	48	91	8	24	14	42	3	28	1	2	0	3	116	279	395
	415	851	500	1608	201	352	244	939	133	638	86	142	83	248	1662	4778	6440

ANNUAL REPORT OF MEMORIAL HOSPITAL.

For Year Ending March 1, 1906.

The Medical College of Virginia is fortunate in having made an arrangement with the Memorial Hospital Corporation by which it has the exclusive use of the hospital for teaching purposes. The report of the hospital for the year ending March 1, 1906, shows a marked increase, both in private room and charity cases, as compared with the number treated during the preceding year.

There were 1,375 patients admitted during the year ending March 1, 1905, while during the year just passed there were 1,781, making an increase of 406 patients. In this number of patients there were 82 deaths, 45 occurring in patients who were moribund on admission, or who were suffering from some advanced stage of malignant disease. The percentage of mortality for the year was 5.49 per cent. of the cases admitted as against

5.97 per cent. the previous year. Deducting from this number of deaths (8: cases brought to the hospital practically in a moribund condition, the death rate about 2.41 per cent. as against 4.87 per cent. after similar deductions in the p year. The total number of hospital days' treatment was 30,341 as against 24,86 previous year. These were distributed as follows:

March, 1905	2575	September, 1905	2550
April	2797	October	2704
May	2305	November	3174
June	2062	December	2608
July	1694	January, 1906	2720
August	2195	February	2957

There were admitted free in the hospital 318 patients as against 205 for the year. The number of days' treatment of ward patients, including some ward that paid, was 10,036 as against 9,640 for the preceding year. The total number treatment for charity cases was 7,614, namely, white 4,655, colored 2,959, as agai for similar cases the previous year. The average daily number of free cases was largest number of free patients on any day was 37, on January 22, 1906, while t est number of cases was 6, on September 10, 1905.

This growth in the patronage of the hospital, both for private cases and cases ical purposes, has been exceedingly gratifying. We have every reason to look fo a similar increase for the coming year. The teaching facilities of such a large where so many ward patients are treated, can hardly be over-estimated. The ho self, being one of the most modern and best equipped hospitals in the South, off advantage to the student that he could wish. The ward clinics and sectional internal medicine are invaluable to a proper understanding of clinical medici members of the Faculty and Board of Visitors of the Medical College of Virginia n complete control of both the business and professional management of Memorial I and the students of the Medical College of Virginia have absolute and exclusive u hospital for teaching purposes. During the past year almost every variety of operation has been performed, and with a low rate of mortality, of which the management may be justly proud.

The student will gain many advantages from the hospital during the comin that have not heretofore been available. Professor Hazen and Professor E. G. will fit up elaborate apparatus for electro-therapeutics, in addition to the X-Ray that are now in use. It is purposed to make this feature of the hospital a very p one, and the equipment will be sufficient to give thorough and complete courses o therapeutics in its various aspects, particular attention being paid to the static and high frequency current. The clinical lectures at the hospital have also been i additional opportunities will thereby be given students to follow the after-trea the cases and to make diagnoses of patients before operations, as well as the opp which have heretofore existed of studying the various medical diseases that are il in the hospital wards.

Respectfully submitted,
CHRISTOPHER TOMPKINS, M
Dean of the F

FRANK M. READE, M. D.,
Secretary.

Virginia Normal and Industrial Institute.

PETERSBURG, VA., *May, 1906.*

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction:*

DEAR SIR: I have the honor to present to you the twenty-third annual report of the Virginia Normal and Industrial Institute for the year ending May 31, 1906, in compliance with the Act of May, 1888.

This year was overshadowed by the sad death of our faithful school physician, Dr. R. D. McIlwaine, in July, followed in October by that of our late rector, the greatly esteemed Capt. C. E. Vawter. These naturally had a depressing effect and we have felt all the more the need of strenuous work to convince the public of the worthiness of our cause which had been championed by such able advocates.

Notwithstanding the price of board was advanced the enrolment of the school has reached its highest point—482. The receipts for board and tuition increased about five thousand dollars. We have been greatly crowded in class-room and dormitory, but have done the best we could under the circumstances. We hope the results of our efforts will commend themselves to you and our patrons. The following statistics will give an insight into what we have been doing:

SUMMARY.

	Male.	*Female.*	*Total.*
Normal Department:			
Senior—"A" First Term	3	13	16
Seniors—"A" Division	8	18	26
Seniors—"B" Division	9	18	27
Middlers—"A" Division	15	27	42
Middlers—"B" Division	9	28	37
Juniors—"A" Division	23	49	72
Juniors—"B" Division	16	50	66
Total	83	203	286
Normal Preparatory:			
"A" Division	21	42	63
"B" Division	25	58	83
Total	46	100	146
**Model School*	23	26	49
Special	..	1	1
Total	152	330	482

Whole number enrolled	482
Boarders	400
Virginia counties and cities represented	86
Other states represented	6
Teachers in Summer Normal	219
Average age of graduates	20
Average age of students	18
Whole number of graduates—College Department	50
Whole number of graduates—Normal Department	549
Total	599

*These do not board in the institute nor pay tuition.

Expenses.

Regular Students.

Board, room rent and tuition, first term of four months, in advance.....	$32 (
Board, room rent and tuition, second term of four months, in advance....	32 (
Board, room rent, tuition for session, eight months.....	$64 (

If in partial payments, $68, at the rate of eight dollars and a half per month.

State Students Recommended by Superintendents.

Board and room rent, first term of four months, in advance.....	$26 (
Board and room rent for second term of four months, in advance.....	26 (
Board and room rent for the session of eight months.....	$52 (

If in partial payments, $56, at the rate of seven dollars per month.

Day Students (boarding in the city).

Tuition, first term.....	$6 (
Tuition, second term.....	6 (
Tuition for the session.....	$12 (

According to a regulation of the Board, a fee of one dollar is required to be paid t the secretary, on the entrance of each student, for doctor's services.

COURSES OF INSTRUCTION.

Model School Course.

The pupils in the model school are from six to twelve years of age, and they are selecte from the immediate neighborhood of the school. The teaching is done mainly by tl graduating class of the normal department, subject to the constant supervision of the pri cipal of the model school.

Normal Preparatory Course.

B—Preparatory—Four Months.

Arithmetic, Colaw & Ellwood, review fractions and advance to compound number Hyde's Practical English grammar and composition; Tarr & McMurry's Complete Geo raphy; Magill's History of Virginia; Reed's spelling; advanced reading; Heath's Ve tical penmanship; drawing, clay modeling and sewing.

A—Preparatory—Four Months

Arithmetic to longitude and time; grammar and composition, geography, history (United States, Bruce; spelling, advanced reading, penmanship, drawing, clay modelin and sewing.

Normal Course.

Students having a knowledge of the branches named in the normal preparatory course can enter this course and graduate in three years. The studies for the three years ar divided into terms of four months each, as follows:

Junior B.

Arithmetic from longitude and time, Colaw & Ellwood; higher lessons in English Reed & Kellogg; United States History, Bruce; voice culture; spelling, Reed; voca music, book 2, Zuchtman; drawing, sloyd and sewing.

Junior A.

Arithmetic from interest, higher lessons in English, spelling, United States history an civil government, Smithy; nature study, Crawford; physiology, third book, Culler; voca music, book 2; drawing, sloyd and sewing.

Intermediate B.

Arithmetic from proportional parts; principles of rhetoric, Spalding; general history, Myers; physics, Higgins; bookkeeping, vocal music, book 3; drawing, sloyd, cooking and sewing.

Intermediate A.

Algebra; Wentworth; principles of rhetoric, Spalding; botany, Andrews; general history, vocal music, book 3; bookkeeping, drawing, sloyd, cooking and sewing.

Senior B.

Algebra, chemistry, Williams; English classics; principles of rhetoric, Spalding; text book of psychology, Putnam; methods and management, Garlick; beginner's agriculture, Stevens; cooking and sewing.

Senior A.

Geometry, Wentworth; English literature, Painter; English classics; principles of teaching, Thorndike; new physical geography, Tarr; reviews in arithmetic, grammar, geography and history; practice teaching and sewing.

Special attention to physical culture throughout the course.

COURSE IN SEWING.

First Year.—Running, basting, stitching, hemming, over-casting, over-handing, chain-stitch, feather-stitch, bone-stitch, blanket-stitch, buttonhole-stitch, brier-stitch, cross-stitch, weaving, turning hems.

Putting on bindings, placket making, felling, putting in gussets, French hemming, rolling and whipping, patching, sewing on tapes, hooks and eyes and buttons, buttonhole and eyelet making, matching stripes on bias, tucking, hem-stitching, dress-darning, slip-stitch, flannel seam.

Second Year.—Cutting and making garments, machine stitching, fancy work.

Third Year.—Drafting, plain dressmaking.

Fourth Year.—Advanced dressmaking.

COOKING—THEORY AND PRACTICE.

First Year.—Fire-making, care of stove. Care of kitchen and utensils. Production, composition, and cooking of vegetables, cereals, eggs, milk, steak and fish. Bread-making of various kinds. Care of dining room. Table-setting and waiting. Serving of breakfast.

Second Year.—General review; advance work on soups, meats, cake, pie, desserts, salads, ices and ice creams. Serving of dinners and luncheons. Household sanitation. Talks on serving of foods for the sick.

SLOYD.

In fitting Sloyd into our educational system, there must be an adjustment, and frequently an elimination, of some forms of work. It will be necessary to select that which produces the best educational results.

Our work, which is in wood, commences in the junior class and continues through the intermediate class, and our aim is to have the work in accordance with the average student's capabilities, that the interest first excited may increase with each lesson; that the models be of such a nature that they can be used.

INDUSTRIES.

Our female graduates are loud in their praise of the course in needle-work by means of which some are earning their living; many are giving instruction in their schools and all are prepared to do their own dressmaking.

The cooking classes are also not only gaining valuable information in the making of palatable dishes for the table, but in the methods of serving. Habits of neatness in the kitchen and in the home are also inculcated. Owing to the fact that only twelve or fourteen girls can be taken in the kitchen at a time, we have found it impossible to give all the middlers and seniors instruction. Lessons are given every afternoon.

The Sloyd work in wood which is given the boys and girls of the junior and middle classes continues to be not only an interesting but profitable exercise. While following the regular course new and useful designs illustrating the principles taught are constantly being added. The student is given an opportunity to develop the power of initiative, which, after all, is one of the most important things in education. Here also we have been so crowded that many have been excluded from the classes.

Clay modeling in the preparatory department and paper folding and clay modeling in the model or ungraded school, composed of small children, have been taught twice a week.

The girls have all been required to do their own washing and ironing under the direction of a matron.

Nature study as a forerunner of botany and scientific agriculture serves an excellent purpose in arousing interest in the common things about us—stones, trees, plants, flowers, etc. Into the study of agriculture, we try to put as much of the practical as possible. Planting, seed germination, soils and fertilizers receive considerable attention. The class has a plot of land which they look after while they are here. We had hoped the Legislature would be impressed with our need of more farm land and make an appropriation for that purpose, but we were disappointed and will have to continue the present inadequate system.

Summer Normal.

From June 12 to July 7, 1905, we held a summer session for teachers. They responded to our notice of the session to the number of 219. The State Board of Education gave us $500 to help us introduce some new industries in the Normal and to employ special lecturers. Raffia work, basketry and caning were added and eight set lectures were delivered. Ours was a day full of work. The first class was called at 5:30 A. M., and it was fully five in the afternoon before the work was all over. Our entire corps of instructors were engaged and two extra ones. Two of our regular teachers did double duty in order that we might have basketry and caning. The additional industries were greatly appreciated by the teachers in attendance as was evidenced by the crowded classes. It is hoped that these industries may be put into the course another summer, and ultimately into the regular course.

Morals and Discipline.

We have had no severe cases of discipline. The offenses have been generally such as could be punished by curtailing privileges or giving tasks of work. The Christian associations and temperance society have, as usual, done good service in stimulating the students to moral and religious work.

Needed Improvements.

We feel very grateful for the five thousand dollars given us by the Legislature for repairs and improvements and also for the increased appropriation of a thousand dollars from the Peabody fund. We had hoped that our annuity would be increased and additional teachers thereby assured us. As it is, seeing that collections from students have been so greatly increased, it is hoped, that the Board can give us at least two more teachers.

With the money at our disposal, I recommend that we paint the building inside and out, overhaul the heating and sanitary arrangements, put up new black-boards, put in new tubs and a dryer in the laundry, partition off eight large rooms, get such equipment for the farm as may be necessary, put in new steps and flooring and make such repairs to outhouses, etc., as may be necessary.

I would also recommend that an appropriation be made for the library, for chemicals and such apparatus as may be necessary, and that a fund be set aside for the employment of lecturers before the school. In addition to the above, it is highly important that more room be provided for the classes already existing, as well as for the new ones that may be organized. If the industrial features and the model school could be put under one roof, room would thus be provided.

I would recommend that the salaries of the two teachers now receiving $450 be raised to $500, the amount paid the other female teachers.

The faculty recommends for graduation, sixteen students who finished the course in January and twenty-six who have just finished.

Conclusion.

We fully realize the magnitude and importance of dealing with nearly five hundred of our own people coming from eighty-six counties and cities of the commonwealth and from many grades of society. Some have seldom come in contact with the more intelligent people of the state, know little of the amenities of life, regard the whites as their enemies and have little faith in them. These things, we think need early and constant attention as they are at the root of our future prosperity and happiness. While endeavoring faithfully to perform the special work of the class room we have no less carefully and conscientiously striven to show that good manners and good morals are absolutely necessary to peace and harmony between the races. The fact that Virginia, governed as it is entirely by the whites, supports this great institution for the education of the negro is pointed to as an evidence of the fact that the ruling sentiment of the State is anxious for the betterment of our condition. I am glad to say that all our teachers share with me these views.

We have striven faithfully to perform our whole duty in developing all sides of the character of our young charges, and hope that our efforts may commend themselves to your favorable consideration.

We are indeed grateful to the Board, for their untiring efforts before the Legislature in our behalf and for your watchful and kindly care over our work.

I herewith present the reports of the secretary, treasurer and teachers.

Respectfully submitted,

J. H. JOHNSTON,
President.

FINANCIAL STATEMENT.

Receipts.

Balance on hand, June 1, 1905	$ 11 57	
State appropriation	15,000 00	
Received from all other sources	21,504 30	
		$36,515 87

Disbursements.

To Board of Visitors account	$ 225 00
To doctor's account	421 66
To engineer's account	1,165 87
To fuel and light account	3,351 46
To insurance account	506 70
To library and science account	40 15
To labor account	1,356 50
To manual training account	89 25
To printing and advertising account	421 62

To farm account	$ 484 73	
To postage account	82 96	
To repairs and improvements account	1,115 58	
To summer session account	1,823 10	
To school supplies account	1,151 26	
To sundries account	118 04	
To salaries account	9,814 96	
To subsistance account	12,288 03	
To sanitation account	151 63	
		$34,6
Balance		$1,9

Respectfully submitted,

H. B. HUCLES,

Treas. and Bus. Manager, V. N. and I. I., Petersbur

Hampton Normal and Agricultural Institute.

REPORT FOR SESSION 1905–1906.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction, Richmond, Va.*

DEAR SIR: Permit me to call your attention to the enclosed statement of the appli of the funds received through you this year (1905-6) from the Peabody Fund.

The accompanying report to the State Board of Education will give you the c of the school work for the last year. I wish to call your attention particularly t increase in the time and attention given to the preparation for teaching. It is plan build during the summer an addition to the Whittier practice school, which will m possible to give to the seniors and graduate students still more actual practice in ha classes of children.

The summer school will be reopened this season as a summer session of Har Institute. The term will be from June 19 to July 20. The number has been lim it 200 in order that the students can be accommodated on the school grounds. The were all engaged by the middle of May and it has been necessary to refuse a large nu of applicants.

Respectfully yours,

H. B. FRISSELL,

Princi

STATEMENT

Of Peabody Educational Fund Appropriation to the Hampton Normal and Agric Institute, Fiscal Year ending June 30, 1906.

Appropriation for year		$
Received December 7, 1905	$1,000	
Received December 16, 1905	1,000	
Received May 25, 1906	1,500	
	$3,500	

Expenditures.

Applied in payment of salaries of instructors:

Miss Sarah J. Walter, in charge normal training department	$1,500
Miss Eliza M. Slater, instructor in laundry work	650
Miss Flora F. Low, instructor in mathematics	750
Miss Bessie H. Cooper, instructor in sewing	600
	$3,500

THE WORK IN GENERAL.

Hon. J. D. Eggleston, Jr., *Superintendent of Public Instruction.*

Dear Sir: Last fall 311 new students were admitted to the Hampton school, a few more than entered a year ago. More than usual of the old students returned to continue their work. Last year was a transition year, the course of study having been increased from three to four years. The registration for 1905-6 in the academic department, which every student attends, was 908, the largest in the history of the school. At the Whittier school 475 students have been registered, making a total of 1,383. Of these, 647 are girls, and 736 boys.

The following facts in regard to our colored students may be of interest. The table was furnished by our bureau of statistics:

Entering Negro Students 1905-6.

	Boys.	*Girls.*	*Total.*
Average age	17y. 11mo.	17 y. 6 mo.	17 y. 9 mo.
	Per cent.	*Per cent.*	*Per cent.*
From country schools only	35 (29)	45 (34)	39 (32)
From graded schools only	26 (41)	24 (23)	25 (33)
From private institutions only	3	4	3
From private and public schools	36	27	33
	100	100	100

(The figures in parentheses are the statistics for 1904-5.)

From the country	46 (36)	53 (51)	47 (42)
From villages	5 (5)	1 (6)	3 (5)
From towns	16 (18)	25 (18)	19 (18)
From cities	34 (41)	18 (25)	28 (34)
Having no homes	2	3	3
	100	100	100
From farms	28 (30)	44 (41)	34 (35)
Average acreage of farms	128 (59)	68 (54)	99 (57)
Total acreage of farms	6,159 (2,500)	3,083 (3,516)	9,312 (5,016)

Ownership of Homes.

Parents owning homes	67 (65)	69 (62)	68 (64)
Parents buying homes	9 (6)	12 (9)	10 (7)
Parents renting homes	22 (29)	16 (29)	19 (29)
Having no homes	2	3	3
	100	100	100

Homes.

Houses of 1 room	1 boy		
Houses of 2 rooms	2 (9)	2 (2)	2 (6)
Houses of 3 rooms	10 (10)	5 (8)	8 (9)
Houses of 4 rooms	27 (20)	21 (27)	25 (23)
Houses of 5 rooms	13 (18)	15 (16)	13 (17)
Houses of 6 rooms	13 (21)	24 (14)	17 (19)
Houses of 7 rooms or more	33 (22)	30 (33)	32 (26)
Having no homes	2	3	3
	100	100	100

These figures show an increase in the number of students from the country, and a improvement in homes as well as a larger ownership of land on the part of the parent Of the students in the academic department, 21 are doing graduate work, 45 are senior 116 are in the senior middle class, 256 in the junior middle, 396 in the junior, 73 in th junior preparatory, and two at the North. It is felt that the school has been too crowde the past year. After consultation with the trustees a committee was appointed whic made the following suggestions:

1. That the number of students be cut down one hundred, if possible.
2. That no preparatory students should be accepted either as entering pupils or fro classes already in the school.
3. That fewer students should be received in some of the overcrowded trades.
4. That the lower grade students and those less promising in other grades should b weeded out sufficiently to reduce the school to a good working basis.

Academic Department.

The superintendent of the academic department makes the following report in regar to training for teachers. Now that another year has been added to the course it is possibl to give every young woman who goes through the school as thorough a training for publ school work as is given in the best normal schools in the north. * * * The plan in operatio at present provides that every young woman, before she takes her regular training, sha spend a period a day for half a year at the Whittier school in studying the principles c teaching and in observation of school work. All training for teaching is given in the senio year. In this year the young woman spends four and a half days each week at the Whittie for half a year. Each pupil teacher is assigned to a group of children for whose contr and instruction she is held responsible. A half year of practice teaching under such super vision as is given should enable our graduates to do strong work in the schools to whic they go.

While the girls are giving half of the extra year to academic work and half to the prep aration for teaching as already described, the boys are spending the entire year in academi work. The added time is giving increased opportunity for the study of literature, English general history, economics, bookkeeping, and the principles of teaching. Speaking of th use to which the extra year should be put in the case of the boys, the superintendent says The demand for teachers in other industrial schools is constant and our graduates are nov filling with credit numerous positions of this sort in many parts of the south. Whethe Hampton may not to advantage devote a part of the year to special training in shop man agement and trade teaching is a question worthy of serious consideration.

As an illustration of the endeavor made at Hampton to adapt the work to the need the students a quotation from the report of the instructor in charge of the department o history and economics may be helpful: "Under the study of consumption and demand tw

things are considered: first, the usefulness of the article; second, the cost or sacrifice necessary to procure it. Both the colored and the Indian students recall numerous instances in which their people fail to consider either of these points. The negro's preference for ham instead of beef, for fats and meats instead of the more nutritious foods, for fancy and brilliantly colored garments instead of the more substantially made clothes, were mentioned under the first point. Under the second were given the fact that he often buys garments that are too expensive in view of his income, that he purchases fruit out of season, and other food stuffs without regard to the length of time he has labored for the money thus spent. The observations of the attitude of these races toward present and future pleasures are similar to those already reported on the method of purchasing. Present pleasures almost totally eclipse future pleasures. When the cotton is being sold money flows freely. All sorts of useless ornaments are purchased. The peddlers flock to the cotton sections and reap a rich harvest from the thoughtless negroes. A little while afterwards these negroes are borrowing money at usurious rates of interest to buy the necessaries of life."

As showing the endeavor that is made to correlate the work of the different departments, I quote from a teacher's report on the study of arithmetic at Hampton: "While the reasons for such correlation in any school are not far to seek, in an institution like Hampton where the students pass daily from sewing room, cooking room, dairy, field, or shop to the work of the academic department, such correlation is absolutely necessary as well as perfectly feasible. Careful study of the special needs of the trade student has gradually brought about a closer relation between the shop and the schoolroom, to the decided advantage of both; and out of this has come the beginning of an effort to collect from the school industries and from current events the subject matter for the problems used in the schoolroom, such problems being supplied to the students in the form of leaflets printed by the school press. Original work is required of every student. The ruler is as constantly found upon the desk as the pencil, and a note left upon the superintendent's desk will always bring permission for a class that has been studying board measure to go to the lumber yard, to estimate short distances by walking and test them by actual measurements, to study bricklaying problems where the work is being done, to measure the capacity of a cistern at the cistern itself, or to lay off an acre where the acre is."

Agriculture.

Dr. S. A. Knapp, of the department of agriculture in Washington, and formerly president of the Iowa State Agricultural College, has twice visited the school during the winter and spoken to the students on the possibilities of farming in the south. As a result of his addresses and interviews with the students, seventy of the boys have expressed their intention of making agriculture their life work. A number of them come from the higher classes and are excellent material.

The superintendent of the agricultural department makes the following report: The course in elementary theoretical agriculture which is given to every student at Hampton along with and as an important part of the academic training, has been most carefully worked out to meet the needs of the students. It begins with the kindergarten children of the Whittier school and, extending through the grades there, includes nature study and school gardening. In the academic department at the institute each student has agriculture two periods a week for three years. No student takes any course at Hampton without learning much of the best methods of handling soils, plants, and animals. In addition to this we have a graduate course of three years open only to those who have been graduated from the academic department or who have taken similar work elsewhere. As soon as he finishes his course the graduate student is in demand as a teacher in other schools, either to establish agricultural courses or to teach those already established. With the beginning

of this year a course in undergraduate agriculture has been started by which it is planned to fit young men to go on farms and handle them intelligently and profitably.

The undergraduate course as outlined is in brief as follows: The student works in field, garden, greenhouse, or barn from seven in the morning till three in the afternoon, when he has a study period of two hours. This includes a thirty-minute recitation on agricultural subjects four days in the week and a review of the week's work out of doors with his instructor one day in the week. At night he has three periods of regular academic work, including agriculture.

In December he goes to the trade school and takes a month of practical carpentry, so as to learn the use of tools and be able to do his own repair work on the farm, build a poultry house, etc. In January he goes to the wheelright and blacksmith shops and gets acquainted with plain repair work on wagons. In February at the paint shop he learns how to mix paints and spread them on plain work, and in the mason's department how to lay brick in a pier or chimney. One week is spent in the harness shop, learning how to mend a harness without strings and wire, that rainy days on the farm may be busy ones. Mechanical drawing is also given that he may not only read but make simple plans.

Spring work begins outside in March and the student comes back to agriculture work in the garden, continuing through the summer, learning how to plant, grow, gather, and store or prepare for market all the vegetables that can be grown at Hampton.

At the beginning of the second year he takes up farther garden work: (1) the cultivation of fruits in orchards, including pruning and spraying; and (2) the handling of crops under glass—cold frame, forcing house, and greenhouse work.

The third year he will study animal husbandry, the care of stock in the dairy and horse barns, and the care of poultry and bees in summer.

The superintendent makes the following report on the needs of his department: As a means of arousing interest in agriculture there are few things that appeal more forcbly to the mind of a young man than fine stock well cared for, whether it be horses, cattle, sheep, hogs, or poultry. They attract and hold his attention far more than crops in the field, which, however, he finds later to be an important factor in producing and keeping the stock. The love of fine animals is natural to most boys and should be encouraged. Where we find scrub stock we are likely to find scrub people.

As one of the most important steps towards better agriculture, I think the school stock should be improved. The natural way is to replace what it now owns with pure-bred stock as fast as it can be raised. A good herd of well-bred cattle is the first and greatest need.

Trade School.

The superintendent in charge of the trade school reports that for the year 1905-6 the total enrollment has been 264. In addition to the above, 58 academic students are taking manual training in the trade school departments. The harness department in addition to its other work has filled an order from John Wanamaker for 66 sets of high-grade delivery harness. The students in the construction department, besides doing ordinary repair work, have completed an annex to Stone building; constructed new poultry houses and yards and a poulterer's cottage at Shellbanks; made improvements in six large buildings; built a new cottage for an instructor and additions to five other houses; made cases and fittings for the museum in Marshall Hall; and completed the new barn—representing a total business for the year of nearly $62,000. Of this amount about $4,500 worth of work, most of it plumbing, for which the school is not properly equipped, has been let out by contract to outside parties. For the balance of it we have purchased the raw material and all the labor of preparation and erection has been performed by the students under the direction of their instructors and foremen.

The wheelwrights have been very busy this winter building high-grade delivery wagons, mostly for parties in Washington, D. C. The blacksmith shop has been much crowded, giving instruction to fifty students. The machine shop, besides doing its ordinary work, took a contract last spring for 1,100 mortar shell caps for the government, all of which had to be finished within a prescribed time. The pieces, weighing about 80 pounds each, had to be machined all over and a thread cut on one end with only 3-1000 of an inch leeway allowed. These caps were all inspected and passed by a government inspector and only three of the lot were thrown out on account of poor workmanship. One hundred and sixty-one students are receiving instruction in drafting. Originally drafting was given only to first-year students. Now it is given during all three years of the course.

In closing his report the superintendent says: One of the best things in my experience with the trade school is the growth of the teachers in the shops. Men from the North and South, from the white and the black race, work side by side, all toward the same end and with a splendid spirit of devotion to their boys and the management of the school.

The teacher of elementary manual training says: Last year I mentioned the fact that the Whittier school is the training ground for the school's graduates, and since they are preparing to teach they should be given an opportunity to teach as well as to observe teaching. This thought has been carried into effect on a much broader scale during the present year than ever before, since many of the manual and academic studies are now being taught by the normal students under special supervision. Another new feature of this year's work in the manual training department is the care of repairs in the school. In addition to the partial care of simple repairs by the pupils as in former years, the student teacher spends one day a week, his work day, making such repairs as cannot be made while the classes are in session, such as repairing desks, seats, windows, etc. All repairs needed are first reported to the teacher in charge of manual training. Such work as comes within the ability of the pupils and teachers is attended to by them and the rest passes on to the proper department.

Home Training Department.

The school's lady principal makes the following report on the work for the girls: In the work for the girls we are emphasizing particularly home training, the strengthening of character, and the making of teachers. The course of instruction is planned in such a way that a girl graduating from Hampton knows how to wash and iron, to take care of a house, to cook, to cut, draft, fit, and make her own clothes, to garden, to care for milk and make butter, to upholster or cane a chair or make a mattress. Her work in the academic department prepares her to teach in the rural schools and if she returns to take the two years' normal course she is ready to take the position of matron, or that of teacher of cooking sewing in the larger institutions. There is a great demand for these teachers which we cannot begin to meet. An important part of their training comes from placing them in positions of responsibility in their dormitories. Having been through the routine themselves they are familiar with the details of the work. The responsibility placed upon them develops them and prepares them for similar positions in the many smaller institutions now calling for women who can act as matrons and lady principals.

Of the eight graduates of last year's graduate class, one is a teacher of sewing in Paine College, Augusta, Ga., one has charge of the hand work in the training school at Tuskegee, Ala.; one is matron at Kittrell, N. C.; one has charge of the sewing at Haines Normal and Industrial School at Augusta, Ga.; three are with Miss Cooley at St. Helena Island; and one, on account of ill health, is not yet at work, but has already been offered two or three important positions.

The following topics selected from a list which forms the basis of talks given to the senior girls by the resident physician will give some idea of the training they receive:

The responsibility of teachers in regard to the morals and health of their pupils.
What can be told children in reply to questions about birth, life, etc.
The care of wells, springs, cisterns, and rainwater barrels.
Ventilation.
Prevention of tuberculosis.
First aid in sprains, fractures, sunstroke, fainting, hysterics, etc.
Disinfectants. (Care of the dead from contagious diseases.)
Self-control in its relation to moral purity.
Marriage and heredity.

Among the doctor's suggestions to the younger girls, which are enlarged upon in her monthly talks, are the following: "To be ladylike is to be always considerate of others; to be gentle, courteous, and kind, and to speak and move without roughness or needless noise; to be modest in word, look, gesture, and position; to be self-controlled; to be free from vain curiosity; to dress quietly, suitably, and neatly, and to be personally spotlessly clean; to be at ease in regard to ordinary social rules; to be bright and cheery without coarseness."

The following letter received from a southern lady who has employed a number of our girls during the summer time is only one of many expressing satisfaction with their excellent service and quiet behavior. "The Hampton girls have had a trying summer. They had more mistresses than is good for anybody, but, with two or three exceptions, the girls have shown a good nature, patience, courtesy, and real wisdom, as well as a sense of uprightness and honor not common in my experience even among older and differently conditioned women. I really do not think indeed that in their condition I would myself have been able to act with the uniform good judgment and real womanliness and refinement that almost invariably they have shown. To my mind it not only speaks volumes for Hampton's influence but also for the future of their people, and in this latter I am very deeply and sincerely interested."

Military Instruction and Discipline.

The commandant of cadets reports as follows: This department has tried to dovetail its work into the work of the other departments of the school in such a way that it shall have the strongest possible influence upon the life and character of the young men who have come under instruction the past year. The gymnastic training given to each student after thorough physical examination is for the same purpose—the building up a good physique as a basis for good character. The battalion organization with the daily routine of drill under a corps of loyal and faithful officers has a potent influence in producing the type of man that Hampton needs.

The quickness with which the negro succumbs to certain classes of diseases makes the physical aspect of their training of serious moment. It is important that institutions engaged in the education of their people spare no pains in the training of men and women who shall not only themselves be excellent specimens of physical manhood and womanhood but be capable of teaching others of their race by example and precept the simple rules of ventilation, sanitation, and cleanliness so that they may be able to check the ravages of disease, especially tuberculosis, which is increasing in such alarming proportions among the negroes. To develop strong, robust men with firm, elastic step, a direct opposition of shoulders, a graceful carriage, and a soldierly bearing is the special object of our physical measurements and gymnastics as well as our battalion drills and maneuvers. I

shall welcome the time when the school feels that it can have a trained man who can devote his entire time to the physical training of the boys, entering also into their athletic games and their work in the Young Men's Christian Association.

Religious Work.

The chaplain in his report on the religious work of the school says: The christian spirit in the school has not only been manifested in its religious meetings but also in the academic and industrial departments. In visiting the trade school I have inquired of the heads of departments about their students. There seems to be but one feeling expressed about the work of the year—that the young men have taken hold of it with more earnestness than ever and that there have been fewer cases of discipline. This is also the case in regard to the work of the academic department. There is a strong sentiment against what is deceitful, mean, and wrong. The students have given little support to one guilty of wrong doing. They have been usually alert to oppose the wrong and stand for the right. Another evidence of Christian spirit is to be found in what may be called the agricultural revival, when young men, deeply moved and yet most thoughtful, decided to give up plans already made and devote their lives to agriculture because of the opportunity is seen ed to afford for larger and more useful work among their people.

The chaplain makes the following appeal for a building for the school Young Men's Christian Association. I cannot speak too highly of the work of our Young Men's Christian Association or of the wise, thoughtful, earnest way the young men have administered its affairs. It has been the means during the past year of leading many to Christ. It is a splendid training school for young men, affording them an admirable opportunity for activity in Christian service. It has a membership of three hundred which we hope to increase to four hundred. While the room used has been pleasant and enjoyable it does not accommodate the present membership. The association very much needs a building of its own, not simply for more room for its meetings but in order that a larger and wider work may be accomplished by the young men. I would most earnestly recommend that a move be made to erect such a building as a memorial to Mr. Alexander Purves. I do not know how his unselfish devotion to Hampton could be more beautfully and fittingly memorialized than by such a building for such a work for young men.

The Library.

The librarian reports the addition during the past year of 1,526 volumes and the transference from other departments of 823. The library records show a steady increase in its use, the circulation being 13,414 against 11,817 last year, and the attendance 54,606 against 51,507. A gratifying change is noticeable in the character of the reference books used. Classes in United States history that formerly called for books which would simplify their text-books, now ask for those which will amplify and supplement the text-book information. For example, Coffin's Boys of '76 has been entirely supplanted as a reference book by Fiske's American Revolution. The same is true of the literature, civil government, and geography classes as well as of general reference work, the Young Folks Cyclopædia having been largely supplanted by the New International and the Brittanica.

The Museum.

For the first time in the history of the school its collection of curios and other illustrative material is properly housed in what was formerly the library, on the upper floor of Marshall Hall. The general or Marshall Museum has five cases devoted to Africa and the Pacific Islands, two to Japan, one to Asia, and one to Europe and America. Four wall cases exhibit coral, shells, fossils, and a few stones. The Blake Indian Museum has two large cases devoted respectfully to the Sioux man and woman and their belongings, others

PART III.—1906-1907.

TABULAR STATISTICS OF THE PUBLIC SCHOOLS.

SECOND AUDITOR'S REPORT OF THE CONDITION OF THE LITERARY FUND.

UNIFORM EXAMINATION QUESTIONS FOR TEACHERS' CERTIFICATES.

EXAMINATION QUESTIONS FOR PROFESSIONAL CERTIFICATES.

REPORTS OF THE STATE PEABODY SUMMER NORMAL SCHOOLS.

REPORTS OF STATE INSTITUTIONS FOR HIGHER AND TECHNICAL EDUCATION.

to the Algonkin and southwestern tribes, and one to a unique collection of baskets. Smaller cases accommodate collections of bead work, pipes, weapons and games, Mound Builder relics, ceremonial exhibits, and articles from Alaska. The entire collection is of considerable value, besides being of rather unusual interest. The large and beautiful room which contains it is also utilized for lectures illustrated with pictures thrown on the screen by a reflectoscope. It is hoped that the museum will be increasingly useful, both socially and educationally.

Publication Office.

An important step has been taken the past year by uniting in one publication, called the *Hampton Bulletin*, the school's four annual pamphlets: the catalogue, the principal's report, the conference report, and the treasurer's report. The nature-study leaflets and others on academic subjects are now published under the title *Hampton Leaflets*. Efforts are being made to secure uniform type and style in letter heads, programs, and other matter printed by the school.

Summer Session.

The summer school for teachers, which was omitted last year, is to be reopened as a summer session of the Hampton Normal and Agricultural Institute in charge of its academic superintendent, Mr. Phenix. It has been thought best to have all student teachers board on the grounds, where they will be subject to the rules of the institution. A large number af applications have already been received, but preference will be given to those teachers whose records, so far as they can be learned, given evidence of an earnest desire to help their people. By giving preference also to teachers whose schools are in rural communities, the management of the summer session hopes to make its work tell where it is most needed. To give opportunity for more individual work the number in attendance will be limited. The session will be held from June 19 to July 20.

The annual Negro Conference will as usual be held while the summer school is in session June 27, 28, and 29. The most important topics under discussion will be those relating to agricultural conditions and the housing of the negroes of the South Atlantic states Dr. Seaman A. Knapp of the United States Department of Agriculture is expected to be present and to give an account of the method by which he has enabled the farmers of Texas to increase the production of their land. Other subjects to be considered are infantile mortality, tuberculosis, savings institutions, Sunday school work, domestic service, and co-operation through local conferences. Many of these topics will be discussed by small groups of those interested in the special subjects. An important feature of the conference this year will be exhibits expressive of the various suggestions offered and conditions described, that the work may be clearly presented to those in attendance.

The relations of the school to the State and general government have been of the pleasantest. Hampton's anniversary has been attended by the Governor and other prominent State officials and by leading citizens from all parts of the Commonwealth.

H. B. FRISSELL,
Principal.

June 30, 1906.

PART III.—1906-1907.

1. TABULAR STATISTICS OF THE PUBLIC SCHOOLS.

SECOND AUDITOR'S REPORT OF THE CONDITION OF THE LITERARY FUND.

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Showing the Amount of Money Available in Co

	COUNTIES AND CITIES	STATE FUNDS		COUNTY FUNDS		DISTRICT FU	
		Balance on hand August 1, 1906, as shown by County Treasurer's report	Amount received during the year	Balance on hand August 1, 1906, as shown by County Treasurer's report	Amount received from county taxes during the year	Balance on hand August 1, 1906, as shown by County Treasurer's report	Amount received from
		1	2	3	4	5	
1	Accomac	.....	$25,054 20	$ 737 53	$14,457 15	$ 1,622 58	$7
2	Albemarle	$218 07	23,315 87	1,831 38	7,189 16	4,203 15	7
3	*Alexandria City	.....	8,838 95	68 39	12,800 00	.....	.....
4	Alexandria County	.....	4,209 24	.....	6,242 25	4,179 78	6
5	Alleghany	2 69	9,971 38	937 56	6,805 33	4,139 74	4
6	Amelia	.....	8,044 54	652 90	1,691 50	1,820 47	1
7	Amherst	.....	14,322 10	227 21	4,000 00	179 02	3
8	Appomattox	.....	7,385 25	706 90	1,723 88	1,211 01	2
9	Augusta	.....	24,487 12	206 26	17,144 98	8,096 68	17
10	Bath	.....	3,632 79	2,413 66	4,532 70	3,676 08	2
11	Bedford	.....	21,594 54	6,062 89	8,918 37	3,023 07	7
12	Bland	.....	4,402 33	239 35	1,438 98	556 85	1
13	Botetourt	.....	12,345 81	459 40	9,409 97	3,273 47	3
14	*Bristol	.....	3,325 21	.....	.....	2,656 65	7
15	Brunswick	.....	14,232 62	374 03	8,097 07	71 27	4
16	Buchanan	.....	9,517 11	443 82	7,260 06	1,321 63	7
17	Buckingham	.....	12,026 26	1,517 01	1,810 72	3,319 81	4
18	*Buena Vista	.....	1,791 73	.....	.....	.....	2
19	Campbell	.....	19,426 33	34 28	5,215 40	3,333 28	9
20	Caroline	.....	12,311 24	515 61	1,784 92	285 04	2
21	Carroll	.....	14,529 29	784 98	1,303 21	1,948 17	1
22	Charles City	.....	3,702 86	152 92	1,479 01	514 57	1
23	Charlotte	.....	12,126 54	1,001 26	3,763 42	2,382 55	2
24	*Charlottesville	.....	5,360 35	.....	.....	.....	2
25	Chesterfield	24 01	11,914 43	773 61	6,100 88	5,914 48	3
26	Clarke	.....	5,376 64	1,028 54	3,047 01	1,410 32	3
27	Craig	.....	3,619 89	.....	1,759 21	213 91	2
28	Culpeper	.....	12,121 34	992 77	4,344 56	1,365 51	6
29	Cumberland	.....	6,770 50	776 93	1,358 28	1,636 28	1
30	*Danville	.....	10,507 26	1,664 68	23, 0 00	.....	.....
31	Dickenson	76 40	7,674 74	475 57	2,117 03	2,068 00	4
32	Dinwiddie	172 28	11,198 16	2,063 56	7,364 71	1,918 22	4
33	Elizabeth City	.....	10,628 95	.....	10,086 83	6,879 02	11
34	Essex	423 05	7,604 26	861 89	1,885 51	1,291 94	2
35	Fairfax	.....	14,433 93	5,078 87	10,289 83	4,797 89	8
36	Fauquier	25 60	18,008 61	5,978 06	7,260 18	2,370 15	9
37	Floyd	.....	11,316 56	99 79	1,252 90	3,564 27	2
38	Fluvanna	.....	5,978 58	596 34	1,359 00	865 57	2
39	Franklin	60 72	20,236 76	2,213 08	2,381 15	1,365 91	2
40	Frederick	.....	8,202 39	705 15	4,353 01	1,550 38	6
41	*Fredericksburg	.....	3,447 42	15 26	3,050 00	.....	.....
42	Giles	.....	7,905 19	.....	4,943 12	4,303 40	4
43	Gloucester	.....	9,527 10	.....	2,866 06	1,251 77	3
44	Goochland	.....	7,508 79	602 35	2,003 93	2,610 62	2
45	Grayson	.....	15,145 50	772 93	1,473 05	952 22	1
46	Greene	.....	4,815 08	164 51	570 90	1,008 27	1
47	Greensville	.....	8,653 46	.....	3,297 14	118 24	3
48	Halifax	.....	29,590 09	.....	7,429 22	8,441 22	8
49	Hanover	.....	13,644 21	1,715 22	3,263 82	2,700 17	2
50	Henrico	.....	22,252 83	.....	18,134 08	3,418 98	21
51	Henry	4 00 00	14,763 98	792 87	2,714 87	510 83	2
52	Highland	.....	4,159 37	73 05	1,572 56	1,561 02	1
53	Isle of Wight	.....	10,537 60	1,685 47	4,362 68	2,831 38	4
54	James City	.....	2,601 95	1,321 54	1,612 94	696 26	
55	King and Queen	.....	6,478 88	.....	771 87	587 01	1
56	King George	.....	5,500 03	58 64	852 46	750 03	

*Cities.

No. 1.

nd Cities for School Purposes during the Year, etc.

OTHER FUNDS					OTHER FUNDS INCLUDED IN COLUMN 8 PARTIALLY ITEMIZED.		
Balance on hand August 1, 1900, as shown by County Treasurer's report	Amount received during the year.	TOTAL	Whole amount of County School Tax levied.	Whole amount of District School Tax levied.	Amount received from tuition.	Amount received from other divisions.	
7	8	9	10	11	12	13	
.....	$12,069 39	$ 61,703 46	$14,457 15	$ 7,762 61	$2,343 12	.....	1
$3,048 23	2,658 93	49,592 07	8,229 93	7,701 89	.....	.....	2
.....	526 29	22,233 63	.....	.....	.....	.....	3
.....	2,076 01	22,776 95	7,087 63	6,919 60	.....	.....	4
554 64	9,299 90	36,628 76	(a)6,458 18	(a)4,588 72	.....	.....	5
.....	105 00	14,006 31	1,654 96	1,654 96	.....	$105 00	6
.....	1,636 04	24,251 87	4,631 79	4,631 79	.....	.....	7
.....	.....	13,615 09	1,711 96	1,711 96	.....	.....	8
.....	3,108 69	70,240 44	17,034 81	17,078 66	1,358 34	.....	9
.....	101 00	16,616 21	4,704 00	2,353 29	.....	.....	10
.....	1,342 41	48,098 62	9,153 90	7,179 02	842 41	.....	11
.....	529 63	8,216 84	1,450 67	1,087 01	426 54	103 09	12
.....	370 58	29,712 45	9,300 00	3,853 22	40 00	54 60	13
.....	246 85	14,222 31	.....	6,128 20	246 85	.....	14
.....	.....	27,049 65	8,247 43	4,318 76	.....	.....	15
.....	.....	25 802 69	17,407 70	17,407 70	.....	.....	16
.....	826 03	23,621 30	2,046 43	4,121 47	.....	.....	17
24 35	144 75	4,160 83	.....	2,200 00	62 10	82 65	18
.....	.....	37,465 17	6,461 13	8,470 96	.....	.....	19
.....	312 90	18,189 04	1,733 37	2,888 89	.....	.....	20
.....	534 36	20,536 45	1,365 19	1,365 19	1 00	20 00	21
.....	.....	7,014 69	1,312 93	1,181 60	.....	.....	22
.....	.....	22,254 48	2,823 75	2,823 63	.....	86 75	23
486 36	9,997 30	18,644 01	.....	.....	.....	.....	24
.....	2,800 00	31,093 43	6,879 12	6,879 12	.....	.....	25
.....	.....	14,268 68	3,007 75	2,942 58	.....	.....	26
638 36	55 01	8,640 72	1,812 86	2,417 15	3 75	41 26	27
.....	247 07	25,778 53	4,331 15	5,398 63	58 75	.....	28
.....	305 83	12,283 67	1,415 33	1,415 33	233 12	.....	29
.....	374 28	34,646 22	.....	.....	308 50	.....	30
.....	.....	16,862 96	2,807 24	5,043 97	.....	.....	31
.....	.....	26,826 06	4,546 29	2,281 58	.....	.....	32
.....	5,639 87	44,259 63	12,640 27	14,072 72	2,739 60	.....	33
96 43	.....	14,270 50	1,885 51	2,107 42	.....	.....	34
.....	792 21	43,945 94	10,855 65	9,076 40	24 00	46 75	35
.....	1,362 00	44,008 35	7,164 40	8,992 79	620 00	.....	36
.....	15. 70	18,900 85	1,267 63	2,549 14	23 15	5 00	37
.....	179 68	11,382 86	1,381 61	1,381 61	145 68	37 00	38
.....	1,108 43	29,735 41	2,433 37	2,433 37	.....	.....	39
.....	752 20	21,761 24	4,464 09	6,127 77	.....	.....	40
.....	225 70	6,738 38	.....	.....	225 70	.....	41
.....	146 03	21,976 59	4,649 69	4,599 08	.....	.....	42
.....	.....	16,960 93	2,860 05	3,279 54	.....	.....	43
.....	25 07	14,974 68	2,176 32	2,176 32	.....	.....	44
.....	.....	19,817 46	2,986 02	2,986 02	.....	.....	45
18 28	250 00	8,164 86	562 55	1,312 50	.....	.....	46
.....	.....	15,366 10	,297 14	3,297 16	.....	.....	47
.....	955 78	55,395 39	5,819 65	6,203 46	535 50	.....	48
-68	2,123 57	26,142 18	3,495 58	2,969 11	.....	.....	49
.....	56,560 33	121,516 09	17,972 28	17,249 93	342 00	.....	50
130 36	3,346 59	25,474 37	2,714 87	2,814 87	48 98	.....	51
13 38	1,625 05	10,688 93	1,770 59	1,737 69	.....	.....	52
.....	4,963 78	28,932 49	5,575 54	4,524 36	2,227 32	.....	53
125 20	169 97	7,356 83	1,612 94	806 47	.....	.....	54
.....	.....	9,092 63	793 62	1,304 20	.....	.....	55
355 43	269 46	8,624 02	852 46	830 84	74 28	.....	56

(a) Taken from last year's report.

TABLE No. 1

	COUNTIES AND CITIES	1	2	3	4	5	6
57	King William	.....	$ 7,855 00	$ 768 37	$ 1,357 32	$1,054 26	$ 2,944 17
58	Lancaster	.....	7,344 57	1,485 81	2,036 42	2,070 62	2,036 42
59	Lee	$22 32	15,866 64	13,527 00	3,186 26	3,711 30	4,786 46
60	Loudoun	.....	13,527 18	712 38	12,196 84	4,966 25	14,509 21
61	Louisa	.....	12,937 29	3,448 85	4,230 50	1,130 18	2,248 68
62	Lunenburg	424 44	9,464 10	.....	.....	1,026 24	(b)4,154 70
63	*Lynchburg	.....	12,539 54	966 55	80,686 11	.....	.....
64	Madison	.....	6,795 37	760 92	3,462 57	338 80	2,725 70
65	*Manchester	.....	7,459 85	1,317 53	5,618 86	.....	.....
66	Mathews	.....	8,585 63	919 02	1,096 40	393 33	813 46
67	Mecklenburg	.....	21,035 34	2,416 96	3,464 00	3,426 40	6,033 79
68	Middlesex	.....	6,735 71	532 00	1,961 87	1,770 12	1,961 87
69	Montgomery	.....	12,508 84	2,274 30	7,951 22	2,543 08	3,960 55
70	Nansemond	.....	17,055 70	3,727 75	6,835 27	4,275 65	11,802 90
71	Nelson	.....	11,922 40	.....	3,459 60	50 28	3,370 97
72	New Kent	.....	3,843 02	409 14	773 81	272 38	773 81
73	*Newport News	.....	9,433 48	5,598 31	22,747 14	.....	.....
74	*Norfolk City	.....	27,884 50	8,441 74	93,189 62	.....	.....
75	Norfolk County	.....	36,123 46	12,848 14	24,991 42	11,776 36	8,348 26
76	Northampton	.....	10,221 39	91 94	5,415 71	1,025 89	7,513 44
77	Northumberland	.....	8,164 97	1,216 32	2,157 60	985 79	2,762 91
78	Nottoway	.....	9,223 44	6,176 51	6,548 98	.....	10,081 54
79	Orange	.....	9,638 28	1,320 67	3,283 11	318 97	4,078 51
80	Page	.....	9,860 37	743 85	2,203 71	6,007 25	5,296 82
81	Patrick	.....	12,159 64	24 63	1,948 67	425 47	1,054 24
82	*Petersburg	.....	14,305 08	.....	13,756 86	.....	25,730 00
83	Pittsylvania	.....	34,424 70	2,855 18	8,025 17	2,480 88	6,650 20
84	*Portsmouth	.....	9,664 81	313 28	17,137 14	.....	.....
85	Powhatan	.....	4,776 65	226 39	1,301 36	2,078 40	1,301 36
86	Prince Edward	.....	11,277 87	1,116 24	3,978 87	2,387 17	4,234 07
87	Prince George	.....	5,463 87	1,582 16	3,105 65	1,476 15	2,261 55
88	Princess Anne	.....	8,651 32	785 56	2,922 48	1,317 61	4,382 73
89	Prince William	.....	9,089 08	1,322 25	4,000 00	3,731 57	4,266 28
90	Pulaski	.....	10,301 43	1,563 57	8,209 17	4,325 53	6,566 14
91	*Radford	.....	2,499 57	12 29	3,500 00	202 89	1,100 00
92	Rappahannock	.....	5,660 54	1,705 51	2,491 53	1,708 74	2,340 47
93	*Richmond City	.....	45,433 55	.....	.....	.....	190,625 44
94	Richmond County	.....	6,003 50	117 33	1,034 11	821 45	1,004 03
95	*Roanoke City	.....	14,336 73	.....	.....	5,350 39	105,744 70
96	Roanoke County	.....	12,844 61	156 72	12,562 54	3,044 36	9,736 12
97	Rockbridge	.....	16,109 84	394 69	9,086 78	2,856 60	11,622 83
98	Rockingham	.....	23,194 85	.....	15,282 82	1,610 66	24,103 93
99	Russell	.....	15,460 92	791 21	2,916 59	1,076 82	2,916 59
100	Scott	.....	19,598 34	2,196 83	4,082 44	2,224 12	4,107 40
101	Shenandoah	.....	14,517 73	6,075 23	7,573 84	3,860 87	5,208 72
102	Smyth	.....	12,333 04	1,135 70	4,892 26	1,491 30	2,446 61
103	Southampton	.....	20,242 38	2,518 57	5,584 50	5,926 69	9,850 67
104	Spotsylvania	.....	6,723 03	1,036 36	1,435 71	441 79	1,251 24
105	Stafford	.....	6,225 68	704 63	1,065 47	361 12	1,322 79
106	*Staunton	.....	4,109 76	2,319 25	11,650 00	.....	.....
107	Surry	.....	6,282 89	2,195 18	3,032 51	1,404 10	1,841 88
108	Sussex	.....	9,119 13	1,928 73	2,615 00	3,622 22	2,876 76
109	Tazewell	.....	18,637 19	2,497 96	11,164 60	836 67	9,936 38
110	Warren	.....	6,639 25	215 02	3,214 52	2,048 51	4,024 76
111	Warwick	.....	3,851 40	465 75	2,360 05	344 17	2,300 05
112	Washington	.....	21,726 79	6,508 02	7,337 88	.....	8,064 09
113	Westmoreland	.....	6,433 67	71 25	1,161 51	479 07	1,455 25
114	*Williamsburg	.....	1,285 62	.....	.....	416 08	2,000 00
115	*Winchester	.....	2,895 83	648 80	4,000 00	.....	.....
116	Wise	.....	18,252 90	5,163 45	15,494 09	4,109 97	22,035 79
117	Wythe	.....	13,344 32	802 71	5,609 51	5,123 51	6,[illegible]97 30
118	York	.....	5,888 86	436 09	961 62	1,098 79	1,923 24
	Total for Cities	.....	$ 185,119 24	$ 21,366 08	$290,235 73	$ 8,626 01	$338,193 74
	Total for Counties	$1,849 58	1,179,449 15	148,063 54	484,160 73	227,969 05	498,275 31
	Grand Total	$1,849 58	$1,364,568 39	$169,429 62	$774,396 46	$236,595 06	$83 469 05

(b) Includes both county and district taxes.
*Cities.

CONTINUED.

7	8	9	10	11	12	13	
.....	$ 2,468 50	$ 16,447 63	$ 1,485 81	$ 1,093 87	.....	.....	57
.....	1,071 50	16,045 34	2,108 27	2,108 27	.....	$ 53 79	58
.....	770 06	41,870 04	3,195 62	4,795 25	$ 770 06	.....	59
.....	532 50	46,544 36	12,334 34	15,574 07	164 00	.....	60
.....	.....	23,995 50	3,010 00	2,285 00	.....	.....	61
.....	.....	15,063 48	.....	4,295 87	3 75	159 90	62
.....	3,608 25	97,800 45	.....	.....	2,806 25	700 00	63
.....	.....	14,083 36	3,282 56	2,230 85	.....	242 88	64
.....	3,103 57	17,499 81	7,168 98	.....	533 16	.....	65
.....	.....	11,807 84	808 74	808 74	.....	.....	66
.....	227 85	36,604 34	4,026 85	5,587 01	.....	.....	67
285 16	354 27	13,601 00	2,116 41	2,116 41	.....	.....	68
.....	8,860 43	38,098 42	7,983 62	3,991 88	.....	.....	69
.....	3,254 91	46,952 18	6,750 52	6,750 52	302 50	.....	70
.....	727 26	19,530 51	3,471 30	3,469 56	.....	.....	71
.....	82 50	6,154 66	819 24	819 24	82 50	.....	72
.....	786 70	38,565 63	22,711 53	.....	331 00	.....	73
.....	95,000 00	224,515 86	.....	.....	.....	.....	74
5,190 94	97,377 10	196,655 68	27,877 01	9,202 35	.....	.....	75
951 17	4,352 06	29,571 60	5,165 88	7,280 47	1,321 27	.....	76
.....	846 00	16,133 59	2,087 90	2,722 90	250 00	.....	77
.....	.....	32,030 47	5,200 00	7,300 00	.....	.....	78
.....	165 75	18,805 29	3,401 24	4,329 81	7 00	.....	79
.....	4,240 89	28,352 89	2,278 07	5,417 57	125 40	.....	80
.....	.....	15,612 65	1,948 00	1,948 00	.....	.....	81
.....	354 00	54,145 94	.....	.....	354 00	.....	82
.....	.....	54,436 13	5,423 41	5,423 41	.....	.....	83
.....	577 43	27,692 66	.....	.....	557 43	.....	84
.....	.....	9,684 16	1,301 86	1,301 86	.....	.....	85
.....	2,676 18	25,670 40	3,930 91	4,337 53	20 10	50 00	86
.....	66 94	13,956 32	3,361 33	2,196 55	.....	.....	87
.....	.....	18,059 70	3,137 40	4,706 03	.....	.....	88
.....	1,957 58	24,366 76	4,921 13	4,207 42	80 56	124 60	89
.....	1,283 00	32,248 84	8,366 13	6,692 77	451 42	.....	90
.....	39 74	7,354 49	.....	.....	14 50	25 24	91
.....	81 73	13,988 52	2,620 22	2,352 69	.....	.....	92
1,688 67	4,086 52	241,834 18	.....	.....	2,506 52	.....	93
.....	2 30	8,982 72	1,034 11	1,004 03	.....	2 30	94
.....	401 25	125,833 07	.....	.....	398 50	2 75	95
.....	298 25	38,642 60	11,852 55	9,862 87	298 25	.....	96
60 09	2,368 31	42,499 14	9,044 58	11,589 32	2,033 26	.....	97
1,073 96	4,291 96	67,558 18	13,669 22	24,826 47	.....	.....	98
.....	15 00	23,177 13	2,994 49	2,994 49	.....	.....	99
2 00	12 50	32,213 63	4,178 54	4,178 54	25 00	.....	100
.....	2,004 75	39,241 14	8,037 26	5,347 50	90 15	.....	101
.....	612 63	22,911 54	3,983 68	1,991 33	181 27	.....	102
7,336 66	12,215 08	63,674 55	5,982 67	9,781 40	2 75	.....	103
.....	50	10,888 63	1,464 76	1,281 29	.....	.....	104
.....	11 75	9,691 44	1,119 84	1,371 84	5 00	.....	105
777 70	542 13	19,398 84	.....	.....	542 13	.....	106
.....	.....	14,730 56	3,133 63	1,901 88	.....	.....	107
475 00	1,958 52	22,555 36	2,762 09	3,003 61	.....	.....	108
.....	4,595 72	47,668 52	11,609 20	10,333 18	.....	.....	109
.....	.....	16,142 06	3,635 33	3,988 11	320 09	.....	110
.....	2,142 50	11,523 92	2,651 01	2,651 01	.....	.....	111
.....	50 00	43,686 78	7,792 54	8,903 58	.....	.....	112
.....	1,285 01	10,885 76	1,204 76	1,204 76	.....	.....	113
.....	438 18	4,129 88	.....	.....	438 18	.....	114
.....	425 50	7,970 13	.....	.....	407 00	.....	115
.....	785 69	65,841 89	15,204 92	21,734 42	.....	.....	116
2,639 68	1,053 00	35,477 03	5,654 05	5,654 05	300 00	.....	117
.....	57 00	10,365 60	1,067 01	2,134 02	.....	.....	118
2,977 08	$ 120,878 44	$ 967,396 32	$ 29,880 51	$ 8,328 20	$ 9,731 82	$ 810 64	
2,995 65	283,960 08	2,846,723 09	489,413 19	499,485 70	28,522 54	1,132 92	
5,972 73	$404,838 52	$3,814,119 41	$519,293 70	$507,813 90	$38,254 36	$1,943 56	

TA

Showing the Amount of Money Paid Out d

	COUNTIES AND CITIES	For Teachers' Wages	Real estate and buildings.	For repairs.	For furniture.	For libraries.	For maps, globes and charts.	
		1	2	3	4	5	6	
1	Accomac	$32,787 74	$10,215 31	$ 683 16	$ 601 37	$ 518 36	.....	...
2	Albemarle	28,241 59	2,778 62	833 35	742 12	33 48	.....	$
3	*Alexandria City	17,700 00	.....	1,235 43	14 91	.....	.....	
4	Alexandria County	8,081 25	4,434 60	359 78	152 86	.....	$ 23 08	
5	Alleg ıany	19,741 34	4,404 95	801 45	706 50	.....	133 63	
6	Amelia	8,375 05	1,055 01	38 27	448 78	.....	17 00	
7	Amherst	18,109 87	3,140 25	282 91	728 14	.....	80 35	...
8	Appomattox	9,650 60	204 87	416 15	113 93	.....	.....	..
9	Augusta	40,447 74	7,627 77	2,072 20	848 21	10 00	620 19	
10	Bath	7,899 70	1,361 65	356 84	217 21	.....	191 50	
11	Bedford	27,381 93	3,957 45	925 94	166 80	.....	15 00	
12	Bland	5,813 81	687 93	43 74	84 44	.....	.....	..
13	Botetourt	21,355 32	1,912 83	709 54	385 01	.....	.....	
14	*Bristol	8,747 74	.....	249 32	.....	20 00	20 75	..
15	Brunswick	17,580 07	992 61	37 52	74 34	.....	.....	
16	Buchanan	10,124 12	885 00	318 08	32 60	.....	.....	...
17	Buckingham	14,353 98	1,339 73	62 26	152 49	.....	.....	...
18	*Buena Vista	2,991 13	.....	41 81	30 50	.....	.....	...
19	Campbell	22,059 21	4,844 75	378 90	1,020 07	.....	.....	
20	Caroline	14,032 95	838 70	302 70	221 43	.....	.....	
21	Carroll	16,107 66	837 76	.....	52 61	.....	.....	...
22	Charles City	4,291 50	.....	114 37	73 80	.....	4 50	...
23	Charlotte	15,397 75	953 90	195 44	216 10	.....	198 00	
24	*Charlottesville	11,047 16	.....	246 27	384 61	.....	.....	..
25	Chesterfield	19,401 56	3,234 00	414 60	577 37	12 00	108 50	
26	Clarke	8,713 38	1,123 42	179 89	195 88	.....	.....	
27	Craig	5,518 93	1,048 25	54 15	461 65	.....	.....	...
28	Culpeper	15,354 06	818 99	422 41	87 99	.....	54 38	...
29	Cumberland	7,364 05	363 50	82 66	710 29	.....	.....	
30	*Danville	23,644 73	500 00	814 00	186 26	.....	14 00	
31	Dickenson	9,747 98	2,768 74	25 94	481 20	66 62	80 00	
32	Dinwiddie	15,922 00	1,434 20	151 27	848 94	.....	128 18	
33	Elizabeth City	19,238 63	500 00	1,105 75	282 22	5 00	23 91	
34	Essex	9,711 30	400 00	223 30	171 15	.....	.....	
35	Fairfax	23,897 83	1,616 26	5,143 98	272 25	38 50	.....	
36	Fauquier	24,376 55	2,056 86	763 43	588 10	.....	.....	
37	Floyd	11,796 64	1,175 34	321 61	49 60	.....	.....	
38	Fluvanna	7,493 51	1,059 02	90 81	248 10	.....	15 00	
39	Franklin	21,058 69	2,217 76	240 64	137 39	.....	.....	
40	Frederick	13,282 85	867 25	1,005 23	21 01	.....	52 60	
41	*Fredericksburg	5,035 71	.....	247 37	.....	.....	.....	
42	Giles	15,038 27	.....	269 76	251 81	.....	.....	...
43	Gloucester	11,203 03	1,849 81	700 01	320 15	.....	.....	
44	Goochland	8,901 18	375 65	398 97	380 37	.....	.....	
45	Grayson	15,954 18	281 00	106 84	264 03	.....	5 72	
46	Greene	5,407 81	487 72	93 78	68 78	.....	.....	...
47	Greensville	10,600 33	829 08	422 25	828 70	.....	202 03	
48	Halifax	39,571 67	2,222 71	650 40	790 63	.....	20 70	
49	Hanover	16,741 00	894 78	622 65	421 47	.....	.....	
50	Henrico	33,211 51	21,309 25	359 76	1,382 85	48 71	75 75	
51	Henry	19,594 34	1,384 15	227 71	260 78	.....	19 80	
52	Highland	6,155 31	1,113 89	100 75	328 79	.....	.....	
53	Isle of Wight	16,958 20	3,108 18	244 68	436 17	.....	12 75	
54	James City	3,501 80	42 50	94 50	118 73	.....	2 20	

*Cities.

No. 2.

the year; also Balances on Hand and Debts Due.

For rent.	For fuel and light.	For books for indigent children and other contingent expenses.	For pay of district clerks.	For commissions of county treasurer.	For expenses of county school board and school trustee electoral board.	Paid other divisions through treasurer.	TOTAL PAID OUT.	
8		10	11	12	13	14	15	
$1,585 50	$2,887 57	$4,824 85	$ 384 00	$1,525 51	.....	.....	$56,013 37	1
366 82	629 89	11,061 76	272 00	879 09	$ 102 00	$ 77 00	46,170 94	2
.....	769 81	2,036 48	300 00	150 00	.....	.....	22,233 63	3
60 00	842 86	1,052 12	42 83	759 38	.....	.....	15,859 85	4
562 67	548 74	2,072 70	307 94	603 49	527 85	122 68	30,538 94	5
213 00	264 35	292 18	98 00	327 03	24 32	.....	11,169 24	6
.....	220 84	626 45	243 00	225 78	.....	.....	23,657 59	7
69 60	373 04	524 33	108 00	360 99	.....	.....	11,821 51	8
64 71	2,561 19	5,104 05	396 00	1,555 57	529 85	.....	61,947 40	9
.....	408 76	193 96	90 00	430 62	4 00	81 00	11,246 49	10
122 69	841 10	165 64	504 66	796 07	370 39	455 00	35,737 98	11
.....	16 00	.....	72 00	189 42	104 47	.....	7,011 81	12
12 00	665 61	558 45	234 00	262 58	85 00	.....	26,188 34	13
.....	308 29	898 47	65 43	66 50	.....	.....	10,376 50	14
319 25	846 88	876 75	208 00	490 31	.....	.....	21,568 87	15
.....	77 05	8,241 84	90 00	755 57	10 00	.....	20,534 26	16
101 10	242 92	439 99	172 00	558 59	207 70	.....	17,630 76	17
.....	160 99	202 45	25 00	17 92	.....	.....	3,469 80	18
199 92	1,239 78	1,284 44	176 00	1,042 01	.....	.....	32,462 78	19
62 00	340 57	501 07	162 00	484 78	.....	.....	16,952 20	20
.....	25 00	435 76	216 00	304 77	.....	.....	17,979 56	21
10 50	125 80	432 75	52 50	256 17	43 00	.....	5,404 89	22
11 00	238 98	997 47	170 42	128 61	.....	.....	18,512 67	23
*589 35	577 12	5,165 89	200 00	267 20	.....	.....	18,477 60	24
249 50	936 05	.....	185 00	.....	1,076 71	.....	26,427 57	25
37 86	788 79	1,134 26	75 00	355 15	.....	.....	12,729 42	26
.....	64 07	208 26	97 06	262 69	.....	.....	7,715 06	27
74 00	902 52	710 66	290 00	710 51	428 90	.....	19,854 42	28
45 00	317 45	187 12	86 00	272 01	.....	.....	9,475 95	29
.....	1,085 83	12 78	125 00	105 07	1,500 00	1,930 79	30,009 30	30
64 50	65 92	390 81	215 00	372 11	.....	.....	14,318 82	31
16 85	716 62	1,029 89	274 26	763 05	200 00	.....	21,807 94	32
47 00	1,470 90	8,081 95	93 00	1,415 23	.....	.....	32,356 19	33
543 29	75 00	.....	86 00	482 93	.....	.....	11,707 97	34
.....	1,672 86	1,236 05	192 00	397 91	.....	.....	34,496 74	35
227 00	1,730 90	448 77	286 00	711 68	91 70	.....	31,559 40	36
10 00	416 90	334 86	184 00	349 63	.....	.....	14,639 23	37
182 50	301 72	398 54	111 00	112 57	13 99	232 62	10,285 13	38
162 75	174 32	262 79	322 00	405 73	48 10	.....	25,038 47	39
47 00	958 81	170 68	135 00	644 81	208 22	.....	17,604 70	40
110 05	376 00	743 17	100 00	99 27	.....	.....	6,717 32	41
71 05	411 14	539 69	154 00	706 40	232 44	.....	17,674 56	42
15 00	526 63	285 90	144 33	479 19	70 74	.....	15,599 79	43
23 00	288 08	523 85	143 00	359 47	.....	84 00	11,493 02	44
5 00	57 75	446 02	258 00	288 54	5 00	.....	17,678 83	45
52 50	156 93	245 01	91 33	168 46	18 28	.....	6,790 60	46
280 00	449 88	.....	96 00	317 31	107 76	.....	14,760 34	47
69 00	1,084 36	1,659 21	426 33	742 65	.....	.....	47,315 80	48
30 75	799 24	1,133 30	199 00	567 00	202 24	.....	21,701 14	49
207 77	2,288 70	4,115 22	261 01	4,369 84	968 95	.....	71,772 89	50
180 20	410 22	1,588 62	230 00	471 67	4 00	44 98	24,450 06	51
.....	25 50	323 65	82 00	352 85	.....	.....	8,485 74	52
69 00	289 45	430 93	130 00	227 73	.....	.....	21,951 49	53
19 00	165 49	24 20	37 00	26 02	112 00	291 50	4,465 01	54

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Showing the Amount of Money Paid Out d

	COUNTIES AND CITIES	FOR TEACHERS' WAGES	Real estate and buildings.	For repairs.	For furniture.	For libraries.	For maps, globes and charts.
		1	2	3	4	5	6
1	Accomac	$32,787 74	$10,215 31	$ 683 16	$ 601 37	$ 518 36	.....
2	Albemarle	28,241 59	2,778 62	833 35	742 12	33 48	.....
3	*Alexandria City	17,700 00	.....	1,235 43	14 91	.....	.....
4	Alexandria County	8,081 25	4,434 60	359 78	152 86	.....	$ 23 08
5	Alleg iany	19,741 34	4,404 95	801 45	706 50	.....	133 63
6	Amelia	8,375 05	1,055 01	38 27	448 78	.....	17 00
7	Amherst	18,109 87	3,140 25	282 91	728 14	.....	80 35
8	Appomattox	9,650 60	204 87	416 15	113 93	.....	.....
9	Augusta	40,447 74	7,627 77	2,072 20	848 21	10 00	620 19
10	Bath	7,899 70	1,361 65	356 84	217 21	.....	191 50
11	Bedford	27,381 93	3,957 45	925 94	166 80	.....	15 00
12	Bland	5,813 81	687 93	43 74	84 44	.....	.....
13	Botetourt	21,355 32	1,912 83	709 54	385 01	.....	.....
14	*Bristol	8,747 74	.....	249 32	.....	20 00	20 75
15	Brunswick	17,580 07	992 61	37 52	74 34	.....	.....
16	Buchanan	10,124 12	885 00	318 08	32 60	.....	.....
17	Buckingham	14,353 98	1,339 73	62 26	152 49	.....	.....
18	*Buena Vista	2,991 13	.....	41 81	30 50	.....	.....
19	Campbell	22,059 21	4,844 75	378 90	1,020 07	.....	.....
20	Caroline	14,032 95	838 70	302 70	221 43	.....	.....
21	Carroll	16,107 66	837 76	.....	52 61	.....	.....
22	Charles City	4,291 50	.....	114 37	73 80	.....	4 50
23	Charlotte	15,397 75	953 90	195 44	216 10	.....	198 00
24	*Charlottesville	11,047 16	.....	246 27	384 61	.....	.....
25	Chesterfield	19,401 56	3,234 00	414 60	577 37	12 00	108 50
26	Clarke	8,713 38	1,123 42	179 89	195 88	.....	.....
27	Craig	5,518 93	1,048 25	54 15	461 65	.....	.....
28	Culpeper	15,354 06	818 99	422 41	87 99	.....	54 38
29	Cumberland	7,364 05	363 50	82 66	710 29	.....	.....
30	*Danville	23,644 73	500 00	814 00	186 26	.....	14 00
31	Dickenson	9,747 98	2,768 74	25 94	481 20	66 62	80 00
32	Dinwiddie	15,922 00	1,434 20	151 27	848 94	.....	128 18
33	Elizabeth City	19,238 63	500 00	1,105 75	282 22	5 00	23 91
34	Essex	9,711 30	400 00	223 30	171 15	.....	.....
35	Fairfax	23,897 83	1,616 26	5,143 98	272 25	38 50	.....
36	Fauquier	24,376 55	2,056 86	763 43	588 10	.....	.....
37	Floyd	11,796 64	1,175 34	321 61	49 60	.....	.....
38	Fluvanna	7,493 51	1,059 02	90 81	248 10	.....	15 00
39	Franklin	21,058 69	2,217 76	240 64	137 39	.....	.....
40	Frederick	13,282 85	867 25	1,005 23	21 01	.....	52 60
41	*Fredericksburg	5,035 71	.....	247 37	.....	.....	.....
42	Giles	15,038 27	.....	269 76	251 81	.....	.....
43	Gloucester	11,203 03	1,849 81	700 01	320 15	.....	.....
44	Goochland	8,901 18	375 65	398 97	380 37	.....	.....
45	Grayson	15,954 18	281 00	106 84	264 03	.....	5 72
46	Greene	5,407 81	487 72	93 78	68 78	.....	.....
47	Greensville	10,600 33	829 08	422 25	828 70	.....	202 03
48	Halifax	39,571 67	2,222 71	650 40	790 63	.....	20 70
49	Hanover	16,741 00	894 78	622 65	421 47	.....	.....
50	Henrico	33,211 51	21,309 25	359 76	1,382 85	48 71	75 75
51	Henry	19,594 34	1,384 15	227 71	260 78	.....	19 80
52	Highland	6,155 31	1,113 89	100 75	328 79	.....	.....
53	Isle of Wight	16,958 20	3,108 18	244 68	436 17	.....	12 75
54	James City	3,501 80	42 50	94 50	118 73	.....	2 20

*Cities.

No. 2.

the year; also Balances on Hand and Debts Due.

For rent.	For fuel and light.	For books for indigent children and other contingent expenses.	For pay of district clerks.	For commissions of county treasurer.	For expenses of county school board and school trustee electoral board.	Paid other divisions through treasurer.	TOTAL PAID OUT.	
8		10	11	12	13	14	15	
$1,585 50	$2,887 57	$4,824 85	$ 384 00	$1,525 51	.....	.....	$56,013 37	1
366 82	629 89	11,061 76	272 00	879 09	$ 102 00	$ 77 00	46,170 94	2
.....	769 81	2,036 48	300 00	150 00	.....	.....	22,233 63	3
60 00	842 86	1,052 12	42 83	759 38	.....	.....	15,859 85	4
562 67	548 74	2,072 70	307 94	603 49	527 85	122 68	30,538 94	5
213 00	264 35	292 18	98 00	327 03	24 32	.....	11,169 24	6
.....	220 84	626 45	243 00	225 78	.....	.....	23,657 59	7
69 60	373 04	524 33	108 00	360 99	.....	.....	11,821 51	8
64 71	2,561 19	5,104 05	396 00	1,555 57	529 85	.....	61,947 40	9
.....	408 76	193 96	90 00	430 62	4 00	81 00	11,246 49	10
122 69	841 10	165 64	504 66	796 07	370 39	455 00	35,737 98	11
.....	16 00	.....	72 00	189 42	104 47	.....	7,011 81	12
12 00	665 61	558 45	234 00	262 58	85 00	.....	26,188 34	13
.....	308 29	898 47	65 43	66 50	.....	.....	10,376 50	14
319 25	846 88	876 75	208 00	490 31	.....	.....	21,568 87	15
.....	77 05	8,241 84	90 00	755 57	10 00	.....	20,534 26	16
101 10	242 92	439 99	172 00	558 59	207 70	.....	17,630 76	17
.....	160 99	202 45	25 00	17 92	.....	.....	3,469 80	18
199 92	1,239 78	1,284 44	176 00	1,042 01	.....	.....	32,462 78	19
62 00	340 57	501 07	162 00	484 78	.....	.....	16,952 20	20
.....	25 00	435 76	216 00	304 77	.....	.....	17,979 56	21
10 50	125 80	432 75	52 50	256 17	43 00	.....	5,404 89	22
11 00	238 98	997 47	170 42	128 61	.....	.....	18,512 67	23
*589 35	577 12	5,165 89	200 00	267 20	.....	.....	18,477 60	24
249 50	936 05	.....	185 00	.....	1,076 71	.....	26,427 57	25
37 86	788 79	1,134 26	75 00	355 15	.....	.....	12,729 42	26
.....	64 07	208 26	97 06	262 69	.....	.....	7,715 06	27
74 00	902 52	710 66	290 00	710 51	428 90	.....	19,854 42	28
45 00	317 45	187 12	86 00	272 01	.....	.....	9,475 95	29
.....	1,085 83	12 78	125 00	105 07	1,500 00	1,930 79	30,009 30	30
64 50	65 92	390 81	215 00	372 11	.....	.....	14,318 82	31
16 85	716 62	1,029 89	274 26	763 05	200 00	.....	21,807 94	32
47 00	1,470 90	8,081 95	93 00	1,415 23	.....	.....	32,556 19	33
543 29	75 00	.....	86 00	482 93	.....	.....	11,707 97	34
.....	1,672 86	1,236 05	192 00	397 91	.....	.....	34,496 74	35
227 00	1,730 90	448 77	286 00	711 68	91 70	.....	31,559 40	36
10 00	416 90	334 86	184 00	349 63	.....	.....	14,639 23	37
182 50	301 72	398 54	111 00	112 57	13 99	232 62	10,285 13	38
162 75	174 32	262 79	322 00	405 73	48 10	.....	25,038 47	39
47 00	958 81	170 68	135 00	644 81	208 22	.....	17,604 70	40
110 05	376 00	743 17	100 00	99 27	.....	.....	6,717 32	41
71 05	411 14	539 69	154 00	706 40	232 44	.....	17,674 56	42
15 00	526 63	285 90	144 33	479 19	70 74	.....	15,599 79	43
23 00	288 08	523 85	143 00	359 47	.....	84 00	11,493 02	44
5 00	57 75	446 02	258 00	288 54	5 00	.....	17,678 83	45
52 50	156 93	245 01	91 33	168 46	18 28	.....	6,790 60	46
280 00	449 88	.....	96 00	317 31	107 76	.....	14,760 34	47
69 00	1,084 36	1,659 21	426 33	742 65	.....	.....	47,315 80	48
30 75	799 24	1,133 30	199 00	567 00	202 24	.....	21,701 14	49
207 77	2,248 70	4,115 22	261 01	4,369 84	968 95	.....	71,772 89	50
180 20	410 22	1,588 62	230 00	471 67	4 00	44 98	24,450 06	51
.....	25 50	323 65	82 00	352 85	.....	.....	8,485 74	52
69 00	289 45	430 93	130 00	227 73	.....	.....	21,951 49	53
19 00	165 49	24 20	37 00	26 02	112 00	291 50	4,465 01	54

TA

Showing the Amount of Money Paid Out d

	COUNTIES AND CITIES	For Teachers' Wages	Real estate and buildings.	For repairs.	For furniture.	For libraries.	For maps, globes and charts.	
		1	2	3	4	5	6	
1	Accomac	$32,787 74	$10,215 31	$ 683 16	$ 601 37	$ 518 36	.....	...
2	Albemarle	28,241 59	2,778 02	833 35	742 12	33 48	.....	$
3	*Alexandria City	17,700 00	.....	1,235 43	14 91	.....	.....	
4	Alexandria County	8,081 25	4,434 60	359 78	152 86	.....	$ 23 08	
5	Alleg iany	19,741 34	4,404 95	801 45	706 50	.....	133 63	
6	Amelia	8,375 05	1,055 01	38 27	448 78	.....	17 00	
7	Amherst	18,109 87	3,140 25	282 91	728 14	.....	80 35	...
8	Appomattox	9,650 60	204 87	416 15	113 93	.....	.....	...
9	Augusta	40,447 74	7,627 77	2,072 20	848 21	10 00	620 19	
10	Bath	7,899 70	1,361 65	356 84	217 21	.....	191 50	
11	Bedford	27,381 93	3,957 45	925 94	166 80	.....	15 00	
12	Bland	5,813 81	687 93	43 74	84 44	.....	.....	..
13	Botetourt	21,355 32	1,912 83	709 54	385 01	.....	.....	
14	*Bristol	8,747 74	.....	249 32	.....	20 00	20 75	...
15	Brunswick	17,580 07	992 61	37 52	74 34	.....	.....	
16	Buchanan	10,124 12	885 00	318 08	32 60	.....	.....	...
17	Buckingham	14,353 98	1,339 73	62 26	152 49	.....	.....	...
18	*Buena Vista	2,991 13	.....	41 81	30 50	.....	.....	...
19	Campbell	22,059 21	4,844 75	378 90	1,020 07	.....	.....	
20	Caroline	14,032 95	838 70	302 70	221 43	.....	.....	
21	Carroll	16,107 66	837 76	.....	52 61	.....	.....	...
22	Charles City	4,291 50	.....	114 37	73 80	.....	4 50	...
23	Charlotte	15,397 75	953 90	195 44	216 10	.....	108 00	
24	*Charlottesville	11,047 16	.....	246 27	384 61	.....	.....	...
25	Chesterfield	19,401 56	3,234 00	414 60	577 37	12 00	108 50	
26	Clarke	8,713 38	1,123 42	179 89	195 88	.....	.....	
27	Craig	5,518 93	1,048 25	54 15	461 65	.....	.....	...
28	Culpeper	15,354 06	818 99	422 41	87 99	.....	54 38	...
29	Cumberland	7,364 05	363 50	82 66	710 29	.....	.....	
30	*Danville	23,644 73	500 00	814 00	186 26	.....	14 00	
31	Dickenson	9,747 98	2,768 74	25 94	481 20	66 62	80 00	
32	Dinwiddie	15,922 00	1,434 20	151 27	848 94	.....	128 18	
33	Elizabeth City	19,238 63	500 00	1,105 75	282 22	5 00	23 91	
34	Essex	9,711 30	400 00	223 30	171 15	.....	.....	
35	Fairfax	23,897 83	1,616 26	5,143 98	272 25	38 50	.....	
36	Fauquier	24,376 55	2,056 86	763 43	588 10	.....	.....	
37	Floyd	11,796 64	1,175 34	321 61	49 60	.....	.....	
38	Fluvanna	7,493 51	1,059 02	90 81	248 10	.....	15 00	
39	Franklin	21,058 69	2,217 76	240 64	137 39	.....	.....	
40	Frederick	13,282 85	867 25	1,005 23	21 01	.....	52 60	
41	*Fredericksburg	5,035 71	.....	247 37	.....	.....	.....	
42	Giles	15,038 27	.....	269 76	251 81	.....	.....	...
43	Gloucester	11,203 03	1,849 81	700 01	320 15	.....	.....	
44	Goochland	8,901 18	375 65	398 97	380 37	.....	.....	
45	Grayson	15,954 18	281 00	106 84	264 03	.....	5 72	
46	Greene	5,407 81	487 72	93 78	68 78	.....	.....	...
47	Greensville	10,600 33	829 08	422 25	828 70	.....	202 03	
48	Halifax	39,571 67	2,222 71	650 40	790 63	.....	20 70	
49	Hanover	16,741 00	894 78	622 65	421 47	.....	.....	
50	Henrico	33,211 51	21,309 25	359 76	1,382 85	48 71	75 75	
51	Henry	19,594 34	1,384 15	227 71	260 78	.....	19 80	
52	Highland	6,155 31	1,113 89	100 75	328 79	.....	.....	
53	Isle of Wight	16,958 20	3,108 18	244 68	436 17	.....	12 75	
54	James City	3,501 80	42 50	94 50	118 73	.....	2 20	

*Cities.

No. 2.

the year; also Balances on Hand and Debts Due.

For rent.	For fuel and light.	For books for indigent children and other contingent expenses.	For pay of district clerks.	For commissions of county treasurer.	For expenses of county school board and school trustee electoral board.	Paid other divisions through treasurer.	TOTAL PAID OUT.	
8		10	11	12	13	14	15	
$1,585 50	$2,887 57	$4,824 85	$ 384 00	$1,525 51	.....	.....	$56,013 37	1
366 82	629 89	11,061 76	272 00	879 09	$ 102 00	$ 77 00	46,170 94	2
.....	769 81	2,036 48	300 00	150 00	.....	.....	22,233 63	3
60 00	842 86	1,052 12	42 83	759 38	.....	.....	15,859 85	4
562 67	548 74	2,072 70	307 94	603 49	527 85	122 68	30,538 94	5
213 00	264 35	292 18	98 00	327 03	24 32	.....	11,169 24	6
.....	220 84	626 45	243 00	225 78	.....	.....	23,657 59	7
69 60	373 04	524 33	108 00	360 99	.....	.....	11,821 51	8
64 71	2,561 19	5,104 05	396 00	1,555 57	529 85	.....	61,947 40	9
.....	408 76	193 96	90 00	430 62	4 00	81 00	11,246 49	10
122 69	841 10	165 64	504 66	796 07	370 39	455 00	35,737 98	11
.....	16 00	.....	72 00	189 42	104 47	.....	7,011 81	12
12 00	665 61	558 45	234 00	262 58	85 00	.....	26,188 34	13
.....	308 29	898 47	65 43	66 50	.....	.....	10,376 50	14
319 25	846 88	876 75	208 00	490 31	.....	.....	21,568 87	15
.....	77 05	8,241 84	90 00	755 57	10 00	.....	20,534 26	16
101 10	242 92	439 99	172 00	558 59	207 70	.....	17,630 76	17
.....	160 99	202 45	25 00	17 92	.....	.....	3,469 80	18
199 92	1,239 78	1,284 44	176 00	1,042 01	.....	.....	32,462 78	19
62 00	340 57	501 07	162 00	484 78	.....	.....	16,952 20	20
.....	25 00	435 76	216 00	304 77	.....	.....	17,979 56	21
10 50	125 80	432 75	52 50	256 17	43 00	.....	5,404 89	22
11 00	238 98	997 47	170 42	128 61	.....	.....	18,512 67	23
*589 35	577 12	5,165 89	200 00	267 20	.....	.....	18,477 60	24
249 50	936 05	.....	185 00	.....	1,076 71	.....	26,427 57	25
37 86	788 79	1,134 26	75 00	355 15	.....	.....	12,729 42	26
.....	64 07	208 26	97 06	262 69	.....	.....	7,715 06	27
74 00	902 52	710 66	290 00	710 51	428 90	.....	19,854 42	28
45 00	317 45	187 12	86 00	272 01	.....	.....	9,475 95	29
.....	1,085 83	12 78	125 00	105 07	1,500 00	1,930 79	30,009 30	30
64 50	65 92	390 81	215 00	372 11	.....	.....	14,318 82	31
16 85	716 62	1,029 89	274 26	763 05	200 00	.....	21,807 94	32
47 00	1,470 90	8,081 95	93 00	1,415 23	.....	.....	32,356 19	33
543 29	75 00	.....	86 00	482 93	.....	.....	11,707 97	34
.....	1,672 86	1,236 05	192 00	397 91	.....	.....	34,496 74	35
227 00	1,730 90	448 77	286 00	711 68	91 70	.....	31,559 40	36
10 00	416 90	334 86	184 00	349 63	.....	.....	14,639 23	37
182 50	301 72	398 54	111 00	112 57	13 99	232 62	10,285 13	38
162 75	174 32	262 79	322 00	405 73	48 10	.....	25,038 47	39
47 00	958 81	170 68	135 00	644 81	208 22	.....	17,604 70	40
110 05	376 00	743 17	100 00	99 27	.....	.....	6,717 32	41
71 05	411 14	539 69	154 00	706 40	232 44	.....	17,674 56	42
15 00	526 63	285 90	144 33	479 19	70 74	.....	15,599 79	43
23 00	288 08	523 85	143 00	359 47	.....	84 00	11,493 02	44
5 00	57 75	446 02	258 00	288 54	5 00	.....	17,678 83	45
52 50	156 93	245 01	91 33	168 46	18 28	.....	6,790 60	46
280 00	449 88	.....	96 00	317 31	107 76	.....	14,760 34	47
69 00	1,084 36	1,659 21	426 33	742 65	.....	.....	47,315 80	48
30 75	799 24	1,133 30	199 00	567 00	202 24	.....	21,701 14	49
207 77	2,298 70	4,115 22	261 01	4,369 84	968 95	.....	71,772 89	50
180 20	410 22	1,588 62	230 00	471 67	4 00	44 98	24,450 06	51
.....	25 50	323 65	82 00	352 85	.....	.....	8,485 74	52
69 00	289 45	430 93	130 00	227 73	.....	.....	21,951 49	53
19 00	165 49	24 20	37 00	26 02	112 00	291 50	4,465 01	54

TABLE N

	COUNTIES AND CITIES	1	2	3	4	5	6	
55	King and Queen	$ 7,366 63	$ 46 05	$ 91 77	$ 67 51	.....	$ 127 20	$
56	King George	6,030 71	239 00	131 15	77 13	.....	.....	...
57	King William	9,324 00	2,838 03	115 62	239 46	.....	.....	
58	Lancaster	8,007 12	685 00	556 19	349 92	.....	.....	
59	Lee	19,246 72	2,577 62	19,582 00	451 69	.....	.....	...
60	Loudoun	31,567 03	368 03	1,287 99	425 98	$ 13 00	44 00	
61	Louisa	14,256 22	662 05	272 70	27 20	.....	.....	
62	Lunenburg	10,156 40	901 41	.....	120 00	.....	.....	...
63	*Lynchburg	47,339 48	32,000 00	6,328 06	1,955 41	191 04	.....	
64	Madison	9,043 70	536 00	35 75	.....	.....	.....	
65	*Manchester	11,164 50	.....	320 87	406 65	.....	30 00	...
66	Mathews	8,590 99	1,161 49	134 75	226 83	.....	.....	
67	Mecklenburg	25,501 11	1,382 15	422 68	849 44	.....	2 90	
68	Middlesex	7,503 33	909 96	290 39	64 58	.....	.....	
69	Montgomery	18,762 74	10,022 52	421 13	377 10	.....	.....	
70	Nansemond	23,414 28	7,945 06	557 81	711 50	.....	48 00	
71	Nelson	17,024 27	580 35	346 15	193 21	.....	.....	
72	New Kent	4,295 33	337 50	64 34	48 82	.....	4 50	
73	*Newport News	25,742 09	.....	2,202 20	313 84	.....	292 51	
74	*Norfolk City	85,299 25	103,300 00	7,071 84	1,051 60	1,600 00	.....	
75	Norfolk County	57,198 78	72,045 49	1,941 32	4,328 08	12 00	132 38	
76	Northampton	15,947 62	4,478 39	428 25	1,111 14	10 32	132 90	
77	Northumberland	9,413 21	1,124 03	233 33	166 16	.....	.....	
78	Nottoway	15,953 45	8,004 53	.....	718 88	12 00	157 28	
79	Orange	11,991 76	670 09	302 29	138 14	.....	.....	
80	Page	12,910 53	5,691 14	555 09	164 10	.....	63 20	
81	Patrick	13,087 03	1,227 63	.....	.....	.....	.....	...
82	*Petersburg	21,113 87	280 00	2,504 33	15 00	.....	.....	...
83	Pittsylvania	37,308 23	3,026 62	857 81	446 31	.....	.....	
84	*Portsmouth	21,774 00	.....	740 53	123 02	.....	.....	...
85	Powhatan	5,940 50	247 67	163 10	93 91	.....	.....	
86	Prince Edward	16,233 47	2,352 22	569 61	405 26	.....	19 48	
87	Prince George	8,286 55	66 35	179 12	25 49	.....	.....	
88	Princess Anne	10,701 25	257 18	444 57	137 64	.....	.....	
89	Prince William	13,327 34	1,819 34	897 02	167 67	2 00	.....	...
90	Pulaski	18,987 68	4,815 09	661 13	861 53	10 00	5 23	
91	*Radford	5,783 75	.....	52 43	39 92	32 99	.....	
92	Rappahannock	6,585 18	1,352 16	92 59	181 24	.....	72 50	...
93	*Richmond City	183,761 64	19,067 54	5,167 23	2,281 89	711 93	8 50	
94	Richmond County	6,415 57	1,003 25	198 38	83 59	.....	.....	
95	*Roanoke City	43,160 68	50,216 21	1,839 82	1,226 74	1 75	.....	
96	Roanoke County	22,623 18	5,072 68	1,916 55	514 39	.....	17 00	
97	Rockbridge	27,901 38	4,076 06	702 46	714 01	.....	682 40	
98	Rockingham	47,898 54	5,731 26	1,294 23	1,354 38	5 00	944 86	
99	Russell	16,436 66	550 00	950 40	90 30	25 00	177 20	...
100	Scott	21,653 85	869 58	146 10	10 45	5 00	.....	
101	Shenandoah	22,550 06	1,007 69	2,204 20	1,123 53	.....	.....	
102	Smyth	16,995 47	1,349 04	.....	.....	.....	.....	...
103	Southampton	25,768 51	14,478 28	490 51	1,071 50	.....	77 46	
104	Spotsylvania	7,174 58	390 00	298 32	.....	.....	.....	
105	Stafford	6,835 12	573 51	149 52	58 06	.....	.....	
106	*Staunton	12,307 64	.....	507 88	931 83	.....	152 10	
107	Surry	8,399 30	.....	173 99	289 21	.....	8 50	
108	Sussex	10,488 02	948 86	274 32	371 94	.....	.....	...
109	Tazewell	29,089 22	1,710 75	1,210 73	642 99	.....	.....	...
110	Warren	10,405 51	125 00	480 81	164 62	106 75	.....	...
111	Warwick	4,828 75	1,515 00	101 54	258 63	.....	153 51	
112	Washington	31,179 94	1,934 33	662 68	494 09	.....	.....	...
113	Westmoreland	7,723 13	1,094 21	144 32	112 54	.....	.....	
114	*Williamsburg	2,520 00	.....	70 95	6 25	31 90	6 25	...
115	*Winchester	5,750 00	.....	244 34	130 03	.....	56 05	
116	Wise	32,663 59	10,936 21	415 73	4,191 19	.....	113 34	
117	Wythe	20,158 76	3,368 63	438 61	448 57	.....	643 04	
118	York	6,106 27	254 00	77 53	128 13	.....	.....	
	Total for Cities	$ 534,883 37	$205,363 75	$ 29,884 68	$ 9,098 46	$2,589 61	$ 580 16	$1,
	Total for Counties	1,614,801 34	302,405 49	51,020 73	43,323 45	933 74	5,711 65	7,
	Grand Total	$2,149,684 71	$507,769 24	$80,905 41	$52,421 91	$3,523 35	$6,291 81	$8,

See page 248 for continuation of this table.

*Cities.

—CONTINUED.

8	9	10	11	12	13	14	15	
.....	$ 173 02	$ 150 94	$ 166 00	$ 166 30	.....	.....	$ 8,356 62	55
$ 47 13	196 73	246 22	70 00	207 28	$ 5 00	.....	7,250 35	56
88 00	218 25	422 07	107 00	261 91	13 00	.....	13,677 34	57
25 00	469 03	56[illegible] 09	214 00	280 58	117 20	.....	11,187 63	58
7 00	266 02	108 75	185 08	454 82	.....	$ 257 56	23,751 08	59
67 00	2,547 85	2,026 06	242 00	1,219 82	.....	.....	39,899 76	60
404 55	349 48	1,330 05	215 00	460 07	50 00	.....	18,132 17	61
93 78	1,003 75	60 00	195 75	346 98	.....	291 54	13,169 61	62
*290 00	1,700 01	6,779 94	350 00	125 40	.....	.....	97,269 42	63
382 00	270 61	192 01	351 00	436 14	.....	.....	11,671 05	64
*130 00	415 06	1,713 01	150 00	535 29	552 50	.....	15,417 88	65
14 00	421 32	302 87	114 00	226 23	.....	.....	11,222 52	66
65 00	882 83	745 44	253 00	629 39	227 85	.....	31,044 43	67
97 00	205 86	312 80	78 00	390 30	.....	.....	9,866 72	68
122 25	1,003 29	771 02	98 00	730 41	.....	304 50	32,686 59	69
319 25	555 25	1,384 03	196 00	1,091 89	6 00	.....	36,243 38	70
.....	.....	90 33	195 00	500 59	200 00	.....	19,194 24	71
38 00	235 25	251 18	60 00	165 47	136 00	.....	5,658 98	72
*162 00	1,656 61	6,436 41	355 00	950 08	.....	.....	38,167 20	73
*1,735 00	3,176 73	5,343 68	1,000 00	209 14	.....	9,949 00	219,899 24	74
1,455 05	3,329 75	12,433 10	506 00	1,843 14	.....	.....	155,384 14	75
90 05	917 31	2,157 10	156 00	577 90	212 25	.....	26,290 61	76
219 05	381 02	567 93	106 00	308 13	429 08	.....	12,967 14	77
1,069 92	142 00	1,198 08	410 86	3,751 87	.....	.....	32,030 47	78
94 00	580 13	649 62	102 00	339 98	199 16	.....	15,070 17	79
27 00	822 95	800 12	246 00	386 11	58 38	82 50	21,837 12	80
195 21	.....	.....	158 75	273 18	.....	.....	14,921 80	81
*140 00	1,283 28	2,736 39	200 02	143 05	.....	.....	28,415 94	82
517 02	1,837 37	764 02	618 00	748 77	.....	.....	46,808 35	83
*480 02	804 27	2,511 24	475 00	400 84	.....	.....	27,308 92	84
7 50	194 85	427 14	83 00	241 28	747 63	.....	8,155 98	85
422 27	770 32	1,152 17	176 00	586 06	.....	.....	22,744 83	86
35 50	445 91	509 06	64 00	235 57	66 94	.....	10,014 54	87
25 00	616 20	437 64	96 00	451 89	.....	.....	13,321 89	88
50 00	647 84	1,970 31	128 00	268 37	.....	.....	19,268 89	89
95 00	1,091 88	1,170 54	195 00	808 20	.....	.....	28,835 51	90
*469 50	195 06	319 17	60 00	25 00	.....	.....	7,091 18	91
30 00	364 60	383 55	122 00	309 36	.....	.....	9,493 18	92
*1,597 02	3,021 44	21,825 04	1,800 00	449 83	.....	.....	240,346 28	93
35 00	229 51	264 38	78 00	231 32	30 00	.....	8,571 50	94
*[illegible]6 25	1,365 16	6,516 72	360 00	222 89	.....	.....	105,015 32	95
90 00	1,207 60	2,524 99	202 00	1,203 19	371 70	22 00	35,855 69	96
384 50	1,172 57	853 62	289 00	807 61	159 88	.....	38,108 90	97
130 00	2,133 85	2,781 37	477 79	1,414 50	94 00	53 00	64,524 98	98
.....	399 06	.....	199 00	489 42	127 50	.....	19,444 54	99
10 00	23 64	649 91	244 64	477 17	.....	.....	24,097 80	100
15 00	1,240 11	999 04	311 35	370 08	.....	.....	30,013 02	101
.....	521 43	.....	228 47	511 98	.....	.....	19,606 39	102
31 00	1,019 47	2,689 16	293 80	953 74	.....	.....	46,875 68	103
57 50	253 90	501 06	113 00	268 50	175 74	60 27	9,298 87	104
17 00	323 96	534 83	94 00	179 37	30 00	63 43	8,860 30	105
*120 00	538 79	2,409 23	100 00	41 10	.....	.....	17,145 04	106
45 50	379 24	305 79	108 00	341 39	58 65	.....	10,123 42	107
57 79	552 21	528 63	128 00	542 80	153 00	.....	14 045 57	108
37 00	13 93	3,809 79	280 00	1,142 62	.....	.....	37,937 03	109
142 59	694 80	1,128 49	100 00	249 69	.....	.....	13,5 8 26	110
136 00	267 02	1,281 48	64 00	456 81	.....	.....	9,198 19	111
53 00	220 67	988 71	300 53	705 83	.....	.....	36,539 78	112
133 00	306 67	247 79	117 54	226 96	132 75	.....	10,246 32	113
*196 62	264 83	.....	40 00	16 86	.....	.....	3,153 66	114
.....	220 84	1,009 22	25 00	28 95	.....	.....	7,483 92	115
252 42	891 38	10,076 02	274 00	1,575 23	.....	.....	61,658 55	116
93 15	363 56	904 14	181 00	607 45	.....	1,660 59	28,955 31	117
33 75	322 36	143 06	68 00	282 17	89 50	.....	7,516 77	118
$ 6,075 81	$ 17,920 12	$ 66,659 29	$ 5,730 45	$ 3,854 39	$ 2,052 50	$ 11,879 79	$ 897,998 15	
14,347 01	64,380 74	130,392 30	18,922 21	60,055 30	9,688 82	4,184 17	2,327,199 49	
$20,422 82	$82,300 86	$197,051 59	$24,652 66	$63,909 69	$11,741 32	$16,063 96	$3,225,197 64	

TABLE N

Showing Amount of Money Paid Out du

	COUNTIES AND CITIES.	Balance on Hand August 1, 1907.				GRAND TOTAL.	Debts due August 1, 1907.		
		Balance State funds on hand.	Balance county funds on hand.	Balance district funds on hand.	Balance other funds on hand.		Amount due teachers.	Amount due treasurer.	Amount due for all expenses.
		16	17	18	19	20	21	22	2
1	Accomac		$2,039 27	$3,570 94	$ 79 88	$61,703 46			
2	Albemarle	$217 61	988 51	1,200 84	1,014 17	49,592 67		$1,183 65	$ 1,297 79
3	*Alexandria City					22,233 63		526 2[illegible]	
4	Alexandria County			6,917 10		22,776 95	$449 00		157 [illegible]
5	Alleghany	4 26	1,560 46	4,244 84	280 26	36,628 76			8,766 [illegible]
6	Amelia	173 59	1,599 41	1,064 07		14,006 31	271 00		
7	Amherst		316 07	278 21		24,251 87			
8	Appomattox		730 08	1,063 50		13,615 09			
9	Augusta		1,204 48	7,088 56		70,240 44			173 [illegible]
10	Bath		2,463 16	2,906 56		16,616 21			
11	Bedford		7,179 64	5,181 00		48,098 62			
12	Bland		572 47	616 56	16 00	8,216 84			
13	Botetourt		954 46	2,437 48	132 17	29,712 45			
14	*Bristol			3,845 81		14,222 31			3 [illegible]
15	Brunswick		4,212 96	1,169 28	98 54	27,049 65			143 [illegible]
16	Buchanan	115 43	2,091 84	3,061 16		25,802 69			
17	Buckingham		1,341 77	4,646 73	2 04	23,621 30	48 77		630 [illegible]
18	*Buena Vista			575 97	115 06	4,160 83			
19	Campbell		2,150 64	2,851 75		37,465 17			490 [illegible]
20	Caroline		510 60	726 24		18,189 04			10 [illegible]
21	Carroll		662 97	1,893 92		20,536 45	111 68		126 [illegible]
22	Charles City		873 09	736 71		7,014 69			
23	Charlotte		1,467 36	2,274 45		22,254 48	109 75		594 [illegible]
24	*Charlottesville				166 41	18,644 01			
25	Chesterfield	92 99	839 92	3,732 95		31,093 43	320 25		239 [illegible]
26	Clarke		521 29	1,017 97		14,268 68			414 71
27	Craig			925 66		8,640 72	213 91		
28	Culpeper		1,834 59	4,021 27	68 25	25,778 53	170 42	502 80	107 [illegible]
29	Cumberland		1,606 70	1,201 02		12,283 67			100 [illegible]
30	*Danville		4,636 92			34,646 22			1,400 [illegible]
31	Dickenson		236 29	2,307 85		16,862 96			
32	Dinwiddie	192 20	3,317 80	1,366 98	141 14	26,826 06			
33	Elizabeth City		2,965 30	8,938 14		44,259 63			
34	Essex	288 62	1,095 66	1,178 25		14,270 50			71 00
35	Fairfax		3,239 46	6,209 74		43,945 94			
36	Fauquier	76 71	8,060 88	4,311 36		44,008 35			
37	Floyd	768 33	597 83	2,895 46		18,900 85			48 00
38	Fluvanna		211 65	859 08	27 00	11,382 86			
39	Franklin	209 85	2,869 39	1,617 70		29,735 41	386 30		135 00
40	Frederick		1,219 32	2,937 22		21,761 24	19 80	86 30	1,278 56
41	*Fredericksburg		21 06			8,738 38			
42	Giles			4,202 02		21,076 58		88 89	
43	Gloucester			1,361 14		16,960 93			262 25
44	Goochland		918 27	2,563 39		14,974 68			
45	Grayson		1,019 86	1,118 77		19,817 46		806 04	
46	Greene	09	110 55	1,263 62		8,164 86			
47	Greensville	308 12	886 97	10 67		15,366 10		452 15	
48	Halifax			8,079 59		55,395 39			50 00
49	Hanover		2,500 93	2,142 35		26,344 42			1,800 00
50	Henrico			13,496 73	36,246 47	121,516 09			19,750 00
51	Henry		798 53	225 78		25,474 37		349 67	
52	Highland	3 85	528 76	1,550 04	120 64	10,689 93			752 00
53	Isle of Wight		3,164 41	2,112 85	1,703 74	28,932 49			
54	James City	72 19	1,676 42	920 04	223 17	7,356 83			114 12
55	King and Queen			736 01		9,092 63			
56	King George		279 74	618 72	475 21	8,624 02			
57	King William		1,555 46	1,175 83	89 00	16,447 63			2,350 00
58	Lancaster		2,628 45	1 834 94	394 32	16,045 34			
59	Lee		14,310 60	3,808 36		41,870 04	60 75		1,206 00
60	Loudoun		257 90	6,386 70		46,544 36			
61	Louisa		5,105 42	757 91		23,995 50			3,000 00

*Cities.

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r; also Balances on Hand and Debts Due.

NTIES AND CITIES.	Balances on hand August 1, 1907. Balance State funds on hand.	Balance county funds on hand.	Balance district funds on hand.	Balance other funds on hand.	GRAND TOTAL.	Debts due August 1, 1907. Amount due teachers.	Amount due treasurers.	Amount due for all expenses.	
	16	17	18	19	20	21	22	23	
enburg			$ 1,899 87		$ 15,069 48			$ 1,560 00	62
chburg		$ 531 03			97,800 45			824 94	63
ison		1,704 77	667 97	$ 39 57	14,083 36			200 00	64
chester		2,081 93			17,499 81				65
news	$ 12 43	387 88	185 21		11,807 84	$ 133 01		217 55	66
klenburg		2,214 73	3,345 18		36,604 34			88 00	67
tlesex		1,790 43	1,732 79	211 06	13,601 00				68
tgomery		3,143 33	2,268 50		38,098 42			11,028 00	69
semond	137 50	6,276 76	4,294 54		46,952 18				70
on			336 27		19,530 51	83 63	$ 124 60	95 95	71
r Kent		404 32	91 36		6,154 66	28 13		100 00	72
rport News		398 43			38,565 63				73
folk City		4,616 62			224,515 86				74
folk County		16,626 18	7,934 44	16,710 92	196,655 68				75
thampton		1,222 21	1,674 68	384 10	29,571 60		30 25	5,142 00	76
thumberland		2,098 84	1,067 61		16,133 59				77
toway					32,030 47				78
nge		2,405 76	1,325 44	3 92	18,805 29				79
e		1,080 81	5,434 96		28,352 89			3,140 00	80
rick		374 83	316 02		15,612 65				81
ersburg			25,730 00		54,145 94				82
sylvania		4,907 86	2,186 18	533 74	54,436 13				83
tsmouth		383 74			27,692 66				84
whatan		395 41	1,132 77		9,684 16				85
nce Edward		1,053 55	1,872 02		25,670 40				86
nce George		1,752 95	2,188 83		13,956 32			52 00	87
ncess Anne		1,606 93	3,130 88		18,059 70				88
nce William		1,441 57	3,656 30		24,366 76	68 75		3,677 36	89
aski		1,144 87	2,268 46		32,248 84	53 50		10,462 62	90
lford		157 61	105 70		7,354 49			49 50	91
ppahannock		2,848 49	1,646 85		13,988 52		81 73		92
hmond City				1,487 90	241,834 18				93
hmond County		235 53	175 69		8,982 72			1,316 49	94
noke City			20,817 75		125,833 07				95
noke County		1,237 18	1,549 73		38,642 60		908 94		96
kbridge		1,603 32	2,204 80	582 12	42,499 14			150 00	97
kingham		477 96	1,670 02	885 22	67,558 18	21 25			98
sell		2,282 55	1,450 04		23,177 13				99
tt	147 50	3,932 55	4,035 78		32,213 63				100
nandoah		5,623 44	3,604 68		39,241 14			2,771 00	101
yth	21 80	1,031 32	2,252 03		22,911 54		10 37	26,219 63	102
thampton		6,375 13	3,664 19	6,759 55	63,674 55	15 00		606 00	103
tsylvania		899 58	690 78		10,888 63				104
fford		648 96	182 18		9,691 44		436 07		105
unton		1,596 19		657 61	19,398 84				106
ry		2,892 37	1,704 77		14,720 56		699 65	500 00	107
sex	84 20	3,758 28	4,133 10	534 21	22,555 36			89 97	108
tewell		6,177 86	3,553 63		47,668 52	242 25			109
rren		168 83	2,374 97		16,142 06				110
rwick		1,804 85	520 88		11,523 92				111
shington		7,147 00			43,686 78	837 00		832 87	112
stmoreland		265 50	344 66	29 28	10,885 76			861 71	113
liamsburg			986 22		4,139 88				114
nchester		486 21			7,370 13			25 00	115
se		2,104 50	2,078 84		65,841 89		785 69	6,119 99	116
the		1,586 93	4,934 79		35,477 03		1,538 01	24 00	117
rk		1,068 16	1,780 67		10,365 60	21 50			118
al for Cities		$ 14,979 74	$ 52,061 45	$ 2,426 98	$ 967,396 32		$ 526 29	$ 2,829 06	
al for Counties	$2,927 27	203,481 87	245,378 77	67,735 69	2,846,723 09	$3,665 65	8,486 81	110,895 29	
Grand Total	$2,927 27	$218,391 61	$297,440 22	$70,162 67	$3,814,119 41	$3,665 65	$9,013 10	$113,724 35	

ies.

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Showing Whole Cost of Education for Current Expenses for the

TO PUBLIC

	COUNTIES AND CITIES	For teachers' wages	For pay of district clerks	For pay of superintendents	For pay of treasurers	For rent	For fuel and lights	
		1	2	3	4	5	6	
1	Accomac	$ 32,787 74	$ 384 00	$ 945 00	$1,528 51	$2,268 66	$2,887 57	....
2	Albemarle	28,241 59	272 00	849 96	943 33	939 35	629 89	....
3	Alexandria city	17,700 00	300 00	745 00	150 00	1,235 43	769 81	....
4	Alexandria county	8,530 25	42 83	240 00	759 38	419 78	842 86	
5	Alleghany	19,741 79	307 94	549 96	603 49	1,364 12	548 74	
6	Amelia	8,598 25	98 00	360 00	327 03	579 56	272 10	....
7	Amherst	18,109 87	243 00	600 00	225 78	282 91	220 84	....
8	Appomattox	9,650 60	108 00	399 96	360 99	485 75	373 04	....
9	Augusta	40,447 74	454 00	930 00	1,555 57	2,136 91	2,561 19	....
10	Bath	7,899 70	90 00	240 00	430 62	356 84	408 76	....
11	Bedford	27,381 93	504 66	900 00	796 09	1,048 63	841 10	....
12	Bland	5,813 81	72 00	200 04	189 42	43 74	16 00	....
13	Botetourt	21,355 32	234 00	575 04	262 58	721 54	665 61	....
14	Bristol	8,747 74	65 43	1,100 04	65 00	299 27	308 29	....
15	Brunswick	17,580 07	208 00	600 00	490 31	356 77	846 88	....
16	Buchanan	10,124 12	90 00	399 96	755 57	318 08	77 05	....
17	Buckingham	13,523 27	183 00	525 00	558 59	302 83	228 47	
18	Buena Vista	2,991 13	25 00	750 32	17 92	38 91	163 19	....
19	Campbell	22,059 21	214 00	699 96	1,042 01	578 82	1,239 78	....
20	Caroline	14,032 95	162 00	575 04	484 78	364 70	340 57	....
21	Carroll	16,201 41	216 00	625 08	304 77	837 76	25 00	....
22	Charles city	4,291 50	52 50	200 04	256 17	124 87	125 80	....
23	Charlotte	13,915 00	162 00	525 00	128 61	206 44	238 98	
24	Charlottesville	10,167 16	200 00	1,080 00	267 20	246 27	577 12	....
25	Chesterfield	19,401 56	185 00	625 08	.....	664 10	936 05	....
26	Clarke	8,405 57	78 00	320 04	355 16	434 63	912 40	....
27	Craig	5,518 93	97 06	200 04	262 69	54 15	64 07	....
28	Culpeper	15,354 06	151 50	500 04	710 51	496 41	902 52	....
29	Cumberland	7,321 60	96 00	296 13	272 01	127 66	317 45	
30	Danville	23,644 73	125 00	2,075 04	105 07	904 84	1,085 83	....
31	Dickenson	9,747 98	94 00	320 04	372 11	64 50	65 92	....
32	Dinwiddie	15,443 50	156 00	525 00	760 88	541 28	614 78	....
33	Elizabeth City	19,238 63	93 00	625 08	1,415 23	1,152 75	1,470 90	....
34	Essex	9,711 30	122 00	399 96	482 93	766 59	75 00	....
35	Fairfax	23,897 83	192 00	625 08	754 46	5,143 98	1,672 86	....
36	Fauquier	24,376 55	286 00	725 04	711 68	1,033 43	1,730 90	....
37	Floyd	11,796 64	184 00	525 00	349 63	331 61	410 90	....
38	Fluvanna	7,493 51	111 00	360 00	112 57	273 31	301 72	
39	Franklin	21,075 14	394 00	800 04	405 73	403 39	174 32	....
40	Frederick	13,282 85	171 00	300 00	644 81	1,052 23	958 81	
41	Fredericksburg	5,035 71	100 00	400 04	99 27	357 42	376 00	....
42	Giles	15,038 27	154 00	425 04	706 40	340 81	411 14	
43	Gloucester	11,203 03	144 33	474 96	479 19	717 18	526 63	....
44	Goochland	8,912 04	143 00	328 95	359 47	421 97	288 08	
45	Grayson	15,954 18	285 00	575 04	288 54	111 84	57 75	....
46	Greene	5,407 81	91 33	240 00	168 46	146 28	156 93	....
47	Greensville	9,956 50	129 76	399 96	625 43	702 25	449 88	....
48	Halifax	39,571 67	426 33	1,005 00	742 65	719 40	1,084 37	....
49	Hanover	16,741 00	184 00	600 00	567 00	653 40	799 24	....
50	Henrico	33,211 51	261 01	900 00	4,309 84	3,467 53	2,298 70	....
51	Henry	19,014 82	225 00	625 08	471 08	179 98	410 22	....
52	Highland	6,155 31	82 00	240 00	352 85	100 75	25 50	....
53	Isle of Wight	16,959 20	130 00	474 96	227 73	313 68	289 45	....
54	James City	3,501 80	37 00	200 04	26 02	113 50	165 49	

No. 3.

closing July 31, 1907, *including Amount Paid and Amount Still Due the Year*

STATE AND LOCAL EXCEPT AMOUNTS NOTED IN COLUMN 18.				Cost tuition per month, per pupil enrolled							
For text-books for indigent pupils	For expenses of trustee electoral and county boards	For other contingent expenses	Total cost	White	Colored	Cost white and colored	Whole cost of public education per month per pupil enrolled	Cost of tuition per month per pupil in daily average attendance White	Colored	Amount derived from other than public funds embraced in column 11	
8	9	10	11	12	13	14	15	16	17	18	
$ 67 10	$ 527 08	$9,284 12	$50,679 78	$ 82	$ 35	$ 68	$1 60	$1 07	$ 39	.....	1
8,094 75	.....	7,050 03	47,020 90	92	43	84	1 36	1 71	71	.....	2
.....	.....	2,036 48	22,936 72	1 06	90	1 00	1 30	1 35	1 14	.....	3
35	30 00	1,132 07	12,054 27	1 08	73	96	1 36	1 84	1 27	.....	4
16 89	527 85	1,743 19	25,526 65	1 09	68	88	1 20	1 65	1 14	.....	5
8 25	214 64	128 99	10,586 82	1 51	42	.....	.....	3 01	76	.....	6
.....	180 00	446 45	20,308 85	1 19	74	96	1 09	2 08	1 17	.....	7
3 10	215 00	275 05	11,871 49	80	57	87	1 07	1 68	1 16	.....	8
68 14	634 85	3,981 25	52,769 65	1 03	74	99	1 29	1 59	1 14	.....	9
3 09	97 00	77 81	9,603 82	1 35	76	1 26	1 53	2 10	1 30	.....	10
24 00	370 39	125 44	31,992 24	89	89	89	95	95	95	.....	11
.....	188 81	2 00	6,525 82	79	1 07	78	88	1 31	1 55	.....	12
30 16	155 00	174 94	24,174 19	98	78	94	1 06	1 62	1 22	.....	13
.....	.....	889 27	11,475 04	87	46	85	1 02	1 39	82	.....	14
9 63	128 89	965 67	21,186 22	1 31	30	86	1 04	2 40	81	.....	15
.....	10 00	38 99	11,813 77	76	.....	76	88	36	.....	.....	16
17 28	327 70	276 40	16,091 66	1 33	50	92	1 10	2 37	93	.....	17
5 46	5 20	225 29	4,262 38	93	67	81	99	1 05	92	.....	18
65 18	780 44	1,219 26	27,898 66	1 02	47	78	1 03	1 86	82	.....	19
.....	140 00	253 74	16,353 78	1 01	40	69	81	1 15	53	.....	20
14 89	.....	54 52	18,279 43	.....	.....	.....	.....	.....	.....	.....	21
14 02	131 70	67 82	5,264 42	1 76	51	89	1 10	2 45	1 08	.....	22
13 48	.....	481 75	15,721 26	1 21	41	86	98	2 34	71	.....	23
70 24	.....	5,956 81	18,564 80	86	35	71	1 18	1 04	46	.....	24
.....	504 11	735 90	23,051 80	.....	.....	.....	.....	.....	.....	.....	25
3 60	55 00	438 04	11,052 44	1 00	88	.....	.....	2 09	1 61	.....	26
208 24	60 00	.....	6,465 18	1 25	.....	1 07	1 27	1 91	.....	.....	27
.....	428 90	701 66	19,244 88	1 15	61	95	1 20	1 98	1 09	.....	28
.....	107 10	40 40	8,634 60	1 29	44	73	86	2 15	50	.....	29
12 78	.....	1,930 79	29,884 04	1 22	58	98	1 22	1 51	91	.....	30
30 71	141 90	390 81	11,227 97	75	00	79	92	1 40	.....	.....	31
13 42	280 00	691 73	19,026 59	1 49	37	83	1 09	2 68	89	.....	32
3 70	.....	4,324 50	28,323 79	1 09	38	83	1 22	1 38	62	.....	33
.....	125 00	281 71	11,964 49	1 32	42	84	1 04	2 00	1 19	.....	34
6 51	512 68	805 27	33,610 67	1 06	64	98	1 39	1 83	1 10	.....	35
448 77	377 70	175 87	29,865 94	1 00	56	56	60	1 99	1 23	.....	36
71 57	100 00	163 29	13,938 64	62	68	61	98	98	1 05	.....	37
32 31	150 00	1,795 35	10,645 13	1 08	63	84	1 20	1 70	1 16	.....	38
14 72	239 65	97 19	23,604 18	73	64	69	77	1 31	97	.....	39
34 33	293 22	174 83	17,123 08	90	79	90	1 18	1 54	1 27	.....	40
3 05	.....	545 87	6,917 30	62	76	66	91	79	95	$225 70	41
30 90	299 54	441 69	17,950 88	1 05	1 14	1 09	1 30	1 70	1 51	.....	42
8 77	123 96	53 29	13,431 34	1 17	49	72	87	2 10	82	.....	43
24 74	193 50	135 18	10,890 93	1 25	54	83	1 02	2 26	1 08	.....	44
10 77	119 60	28 36	17,431 08	54	66	55	64	91	93	.....	45
8 44	112 32	161 63	6,493 20	79	57	73	1 10	1 46	1 12	.....	46
.....	335 00	.....	12,598 78	1 44	50	92	1 10	2 75	1 02	.....	47
31 31	842 49	1,444 56	45,867 78	1 04	50	82	1 00	1 76	84	.....	48
8 80	124 05	747 40	20,424 89	1 03	42	87	1 06	2 24	84	.....	49
36 92	1,028 95	4,018 30	48,692 76	1 58	76	1 18	1 73	2 55	1 19	.....	50
14 44	224 00	.....	21,764 62	1 63	70	84	93	2 24	91	.....	51
.....	60 00	152 97	7,169 38	1 07	.....	1 07	1 25	1 66	.....	.....	52
2 84	282 00	388 09	19,066 95	1 38	37	1 02	1 15	2 41	84	.....	53
24 20	122 94	5 32	4,601 93	1 41	65	90	1 28	2 29	1 25	.....	54

TABLE

	COUNTIES AND CITIES.	1	2	3	4	5	6	
55	King and Queen	$ 7,366 63	$ 101 00	$ 360 00	$ 166 30	$ 170 29	$ 173 02	..
56	King George	6,030 71	70 00	250 00	207 28	178 28	196 73	..
57	King William	9,324 00	107 00	320 04	261 91	3,041 65	218 25	..
58	Lancaster	7,907 12	104 00	360 00	280 58	581 19	369 03	..
59	Lee	18,802 16	167 00	650 04	454 82	100 82	266 02	..
60	Loudoun	31,567 03	242 00	699 96	1,219 82	1,354 99	2,547 85	..
61	Louisa	14,256 22	215 00	575 04	460 07	677 25	349 48	..
62	Lunenburg	10,156 40	118 00	450 00	346 98	353 96	1,003 75	..
63	Lynchburg	47,339 48	350 00	2,250 04	125 40	6,398 21	1,735 59	..
64	Madison	9,043 70	144 00	399 96	436 14	417 75	270 61	...
65	Manchester	11,164 50	150 00	539 96	535 29	450 87	415 06	...
66	Mathews	8,724 00	114 00	320 04	226 23	148 78	421 32	...
67	Mecklenburg	25,501 11	331 00	825 00	629 39	487 68	882 83	...
68	Middlesex	7,503 33	78 00	320 04	390 30	387 39	205 86	...
69	Montgomery	19,081 50	184 00	549 96	730 41	597 46	1,050 12	$
70	Nansemond	23,414 28	196 00	725 04	1,091 89	877 06	555 25	...
71	Nelson	17,107 90	195 00	549 96	500 59	266 15	.....	...
72	New Kent	4,295 33	60 00	200 04	165 47	102 34	235 25	...
73	Newport News	25,742 09	355 00	1,350 04	950 08	2,364 20	1,656 61	...
74	Norfolk city	85,299 25	1,000 00	2,755 00	219 14	8,806 84	3,176 73	
75	Norfolk county	57,198 78	346 00	1,215 00	1,843 14	3,396 31	3,329 75	...
76	Northampton	15,947 62	156 00	500 04	577 90	516 27	917 31	...
77	Northumberland	9,413 21	106 00	399 96	393 89	394 33	394 43	
78	Nottoway	15,953 45	142 00	450 00	1,198 08	876 16	611 60	...
79	Orange	11,991 76	102 00	474 96	339 98	396 29	580 13	...
80	Page	12,910 53	246 00	500 04	386 11	582 09	822 95	
81	Patrick	13,087 03	138 75	525 00	273 18	1,227 63	195 21	...
82	Petersburg	20,213 87	200 02	1,599 96	143 05	2,644 33	1,283 28	...
83	Pittsylvania	37,644 36	618 00	1,155 00	748 77	1,177 61	2,214 07	...
84	Portsmouth	21,774 00	475 00	975 04	400 84	1,220 55	804 27	...
85	Powhatan	5,940 50	83 00	279 96	241 28	170 60	194 85	
86	Prince Edward	16,233 47	176 00	525 00	587 09	890 35	777 83	
87	Prince George	8,286 55	86 00	320 04	285 57	214 62	445 91	...
88	Princess Anne	10,701 25	96 00	425 04	451 39	469 57	616 20	...
89	Prince William	13,202 11	140 77	425 04	220 09	714 60	649 84	...
90	Pulaski	18,980 68	195 00	525 00	808 20	756 13	1,091 88	...
91	Radford	5,783 75	60 00	200 04	25 00	521 93	195 06	...
92	Rappahannock	6,585 18	190 00	360 00	309 36	96 07	346 95	...
93	Richmond city	183,761 64	1,800 00	2,685 00	449 83	6,764 25	3,021 44	...
94	Richmond county	6,049 32	78 00	279 96	231 37	245 02	229 51	...
95	Roanoke city	43,160 68	360 00	1,675 00	222 89	1,896 07	1,365 16	...
96	Roanoke county	22,623 18	202 00	549 96	1,203 19	2,006 55	1,207 60	
97	Rockbridge	27,901 38	289 00	699 96	807 61	1,176 96	1,172 57	...
98	Rockingham	47,898 54	477 79	960 00	1,414 50	1,404 23	2,183 85	...
99	Russell	16,436 66	199 00	600 00	489 42	950 40	399 06	...
100	Scott	21,653 85	244 64	725 04	477 17	156 10	26 64	...
101	Shenandoah	23,337 16	250 00	650 04	370 08	2,219 20	1,240 11	...
102	Smyth	18,620 57	198 00	575 04	594 22	419 01	644 22	
103	Southampton	27,234 25	293 80	725 04	953 74	521 51	1,019 47	...
104	Spotsylvania	7,234 85	113 00	360 00	268 50	355 82	253 90	
105	Stafford	6,835 12	94 00	275 00	179 37	166 52	323 96	...
106	Staunton	12,307 64	100 00	1,469 96	41 10	627 88	538 79	...
107	Surry	8,399 30	84 00	320 04	341 39	229 61	488 14	...
108	Sussex	10,488 02	128 00	450 00	542 80	332 11	552 21	...
109	Tazewell	29,089 22	280 00	725 04	1,142 62	1,247 73	13 93	...
110	Warren	10,757 95	100 00	360 00	249 69	623 40	694 80	...
111	Warwick	4,828 75	64 00	200 04	456 81	237 54	267 02	...
112	Washington	31,183 31	308 00	875 04	705 83	767 32	219 64	
113	Westmoreland	7,723 13	155 25	360 00	226 96	277 32	306 67	...
114	Williamsburg	2,520 00	40 00	200 04	56 86	70 95	264 83	...
115	Winchester	5,750 00	25 00	300 00	28 95	244 34	220 84	...
116	Wise	34,434 83	274 00	950 04	1,575 23	668 15	891 38	...
117	Wythe	20,512 82	204 00	650 04	643 65	766 05	785 57	...
118	York	6,127 77	68 00	279 96	282 17	111 28	322 36	...
	Total	$2,151,209 16	$23,883 70	$73,671 60	$62,290 08	$105,862 71	$84,103 00	$1

—CONTINUED.

8	9	10	11	12	13	14	15	16	17	18	
$ 2 05	$ 76 86	$ 58 51	$ 8,474 66	$1 11	$ 44	$ 71	$ 81	$2 00	$ 89	.....	55
25 72	110 00	57 72	7,126 44	1 00	64	74	1 11	2 08	1 31	.....	56
1 22	164 18	559 13	13,997 38	92	38	68	81	1 78	90	.....	57
15 78	124 00	184 75	9,926 45	79	38	66	82	1 44	85	$ 46 00	58
24 75	15 16	25 00	20,505 77	61	68	53	55	1 12	1 05	.....	59
39 39	254 00	1,077 81	39,002 85	1 18	66	1 06	1 31	2 17	1 12	532 50	60
.....	150 10	1,356 15	18,039 31	1 14	50	75	93	2 03	1 07	.....	61
.....	167 00	218 02	12,814 11	1 13	44	81	1 62	2 30	84	.....	62
57 04	.....	5,528 67	63,784 43	1 34	97	1 24	1 74	1 84	1 34	.....	63
.....	242 00	701 85	11,656 01	97	49	86	1 12	72	.....	.....	64
14 06	552 50	2,025 60	15,847 84	76	62	67	93	93	84	.....	65
5 14	60 00	137 63	10,157 16	1 03	57	42	2 00	1 10	1 69	.....	66
14 51	227 85	730 93	29,630 30	1 23	33	74	87	1 82	67	.....	67
10 15	.....	302 65	9,197 72	75	41	56	68	1 61	1 04	210 00	68
44 25	121 75	237 50	22,901 45	95	58	89	1 05	1 57	1 04	318 76	69
.....	223 00	208 43	27,290 95	1 15	41	79	92	2 09	82	.....	70
12 76	200 00	77 57	18,909 93	1 03	50	87	96	2 11	89	727 66	71
12 80	136 00	653 58	5,860 81	1 46	60	98	1 35	2 25	1 18	.....	72
28 22	33 48	4,836 04	37,315 76	1 17	69	1 05	1 50	1 62	1 03	.....	73
551 57	163 00	4,792 11	116,712 64	.....	.....	.....	.....	.....	.....	.....	74
91 68	690 44	6,054 06	74,165 16	1 21	43	69	1 15	1 69	69	.....	75
6 10	163 50	392 30	19,177 04	1 62	40	76	90	2 07	64	290 70	76
20 69	268 00	309 01	11,738 17	96	43	75	94	1 82	79	.....	77
.....	.....	1,069 92	19,851 21	1 72	48	96	1 20	2 32	95	.....	78
35 42	308 13	706 99	14,934 46	.....	.....	.....	.....	.....	.....	.....	79
30 53	193 38	500 49	16,254 62	80	62	78	99	1 25	1 06	.....	80
.....	55 00	.....	15,501 80	71	52	58	68	1 42	89	.....	81
35 67	.....	2,700 72	28,820 90	90	56	73	1 02	1 17	74	.....	82
21 61	50 00	603 30	44,232 72	87	45	70	84	1 69	89	.....	83
9 12	.....	2,111 24	27,770 06	.....	.....	90	1 15	.....	.....	.....	84
9 77	34 99	382 38	8,085 96	1 36	51	83	1 02	2 07	88	.....	85
21 39	160 00	1,370 37	20,781 50	1 90	50	93	1 22	3 30	85	.....	86
.....	265 69	509 06	10,413 40	1 40	52	86	1 08	2 88	1 20	.....	87
.....	217 00	134 25	13,110 70	1 18	42	84	1 04	1 78	68	.....	88
14 11	60 00	1,495 58	16,921 86	.....	.....	95	1 10	.....	.....	.....	89
50 82	37 30	1,038 97	23,483 98	94	70	93	1 15	1 55	1 04	.....	90
.....	.....	553 94	7,339 72	92	3 36	88	1 09	1 65	74	.....	91
10 00	129 06	117 45	8,144 07	93	67	81	1 00	1 84	1 11	.....	92
136 80	.....	19,940 94	218,559 90	1 37	1 14	1 38	1 63	1 50	1 42	3,556 31	93
18 60	30 00	215 07	7,376 85	84	51	70	85	59	46	.....	94
169 45	.....	5,347 27	54,196 52	98	45	85	1 05	1 31	79	.....	95
55 68	510 70	802 17	29,183 03	1 01	80	97	1 25	1 59	1 23	.....	96
57 67	295 93	576 89	32,977 97	1 03	87	97	1 13	1 67	1 31	1,054 98	97
56 17	74 00	2,793 10	57,262 18	1 04	66	1 12	1 34	1 58	81	1,460 87	98
.....	302 50	.....	19,377 04	75	91	77	90	1 41	1 40	.....	99
10 00	222 00	427 91	23,943 35	60	36	63	67	94	49	.....	100
48 06	336 43	344 07	28,795 15	80	82	80	99	1 22	1 24	.....	101
63 90	20 00	594 03	21,935 71	81	61	76	89	1 31	94	.....	102
21 85	506 67	155 64	31,431 97	1 47	40	82	95	3 18	92	.....	103
3 76	279 74	376 05	9,305 89	1 02	42	79	98	1 93	95	.....	104
10 41	110 00	411 51	8,405 89	78	68	76	92	97	76	.....	105
2 66	24 40	2,312 57	17,425 00	1 42	72	1 19	1 65	1 74	88	637 82	106
8 29	58 65	534 65	10,464 07	1 42	28	83	98	2 61	73	.....	107
.....	153 00	528 63	13,174 77	1 56	45	91	1 25	3 05	1 09	.....	108
18 50	.....	3,791 29	36,308 33	83	58	79	1 03	1 55	1 23	336 52	109
16 00	372 64	1,006 39	14,180 87	1 02	92	1 00	1 52	1 45	1 67	.....	110
4 73	86 76	1,276 75	7,422 40	1 69	51	1 10	1 69	3 81	1 02	.....	111
35 66	113 21	685 78	35,007 64	66	63	65	74	1 21	1 01	.....	112
41 36	176 75	186 43	9,453 87	97	50	71	86	1 92	1 18	369 53	113
.....	.....	196 62	3,349 30	1 07	61	93	1 17	1 17	1 15	.....	114
30 24	.....	978 98	7,578 35	74	51	72	91	95	83	.....	115
141 02	93 00	999 23	39,076 93	68	35	75	81	1 30	77	1,771 24	116
40 54	40 00	305 75	23,948 42	80	60	83	97	1 33	1 03	.....	117
.....	169 50	63 06	7,424 14	1 29	40	71	86	2 25	2 56	.....	118
$11,819 52	$21,539 41	$146,477 85	$2,693,675 92	$1 06	$ 57	$ 81	$1 08	$1 74	$1 01	$11,538 59	

TABLE

Showing School Population, Number of Schools, Length of

	DISTRICTS AND COUNTIES	SCHOOL POPULATION		NUMBER OF SCHOOLS OPENED		Average monthly enrolment to each teacher.	AVERAGE SESSION MONTHS		AVERAGE SESSION DAYS	
		White	Colored	White	Colored		White	Colored	White	Colored
		1	2	3	4	5	6	7	8	9
	Accomack Co									
1	Atlantic	1,375	843	30	6	34	8	6	160	120
2	Islands	836	51	10	1	41	8.5	8	170	160
3	Lee	1,107	1,125	19	10	35	8.02	6	160	120
4	Metompkins	1,349	464	21	6	40	7	5.5	140	110
5	Onancock	163	117	5	2	38	8.5	6	170	120
6	Pungoteague	1,070	1,440	26	9	29	8	6	160	120
7	Tangier	414	.....	6	.....	36	7	.....	120	.....
	Total	6,314	4,040	117	34	36	7.86	6.25	154	125
	Albemarle Co.									
8	Ivy	253	207	12	2	17	7	7	140	140
9	Charlottesville	906	609	5	7	30	7	7	140	140
10	White Hall	1,029	360	21	5	25	6.5	5	127	109
11	Rivanna	1,052	948	18	13	28	7	5	140	100
12	Scottsville	1,092	1,017	26	15	26	6.5	5	138	100
13	Samuel Miller	1,397	692	21	7	24	7.5	7	147	140
	Total	5,729	3,833	103	49	25	6.91	6	135	121
	Alexandria Co.									
14	Arlington	715	284	8	3	31	9	9	166	166
15	Jefferson	274	266	5	2	30	9	9	165	166
16	Washington	195	128	3	1	36	9	9	164	167
	Total	1,184	678	16	6	32	9	9	166	166
	Alleghany Co.									
17	Clifton	741	235	12	4	33	5.86	6	116	120
18	Covington	498	100	11	3	25	5.45	5	108	100
19	Town of Covington	665	343	12	3	43	9	9	184	177
20	Boiling Spring	665	12	19	.....	23	5.56	.....	108	.....
21	City of Clifton Forge	775	200	13	2	47	9	7	180	140
	Total	3,344	890	67	12	34	6.95	6.75	140	135
	Amelia Co.									
22	Giles	425	927	8	9	34	6.75	5	132	100
23	Jackson	286	731	18	7	27	7.57	6	152	120
24	Leigh	342	737	7	7	27	6.80	4.85	135	99
	Total	1,053	2,395	23	23	29	7.04	5.28	139	106
	Amherst Co.									
25	Court House	705	689	18	8	25	5.78	4.63	115	92
26	Elon	892	733	18	7	26	6.33	5.43	124	108
27	Pedlar	1,104	546	27	7	20	5.41	2.71	106	53
28	Temperance	714	665	20	8	26	4.95	4.86	95	97
	Total	3,415	2,633	83	30	24	5.62	4.41	111	88
	Appomattox Co.									
29	Clover Hill	626	444	14	2	29	6	6	120	120
30	South Side	626	274	13	2	29	6.53	6	129	120
31	Stonewall	560	560	16	3	24	5.65	6	111	120
	Total	1,812	1,278	43	7	27	6.06	6	121	120

No. 4

Session, Enrolment and Attendance by Races and Districts

Whole Number Enrolled			Average Monthly Enrolment			Average Daily Attendance				
						White		Colored		
White	Colored	Total	White	Colored	Total	Male	Female	Male	Female	
10	11	12	13	14	15	16	17	18	19	
1,083	403	1,486	811	445	1,256	331	323	144	155	1
531	35	566	424	33	457	164	164	16	15	2
715	699	1,414	513	510	1,023	204	194	132	152	3
993	431	1,324	719	370	1,089	242	253	101	122	4
199	113	312	167	100	267	59	84	44	30	5
742	688	1,430	578	448	1,026	183	222	145	168	6
253	.....	253	216	.....	216	85	89	.....	.....	7
4,416	2,369	6,785	3,428	1,906	5,334	1,268	1,329	582	642	
180	94	274	150	85	235	69	51	32	38	8
269	260	529	197	214	411	54	55	74	105	9
618	174	792	509	136	645	209	184	65	49	10
735	558	1,293	473	433	906	157	166	162	199	11
762	540	1,302	587	459	1,046	252	219	181	244	12
757	268	1,025	513	239	752	181	210	90	133	13
3,321	1,894	5,215	2,429	1,566	3,995	922	885	604	768	[illegible]
345	113	458	255	95	350	117	102	41	37	14
192	110	302	142	75	217	68	46	29	24	15
155	68	223	95	52	147	42	33	23	17	16
692	291	983	492	222	714	227	181	93	78	
442	175	617	363	137	500	145	143	48	71	17
318	102	420	253	76	329	96	92	30	34	18
564	198	762	504	145	649	196	271	39	57	19
437	.....	437	367	.....	367	144	125	.....	.....	20
742	133	875	612	109	721	265	264	43	37	21
2,503	608	3,111	2,099	467	2,566	846	895	160	199	
255	450	705	199	369	569	68	71	126	169	22
150	310	460	132	247	378	39	50	65	89	23
197	302	499	161	230	391	52	51	82	84	24
602	1,062	1,664	492	846	1,338	159	172	273	342	
471	321	792	385	263	648	141	142	93	78	25
584	349	933	450	208	658	180	168	56	76	26
705	194	899	541	122	663	197	185	47	41	27
544	347	891	441	287	728	159	166	74	97	28
2,304	1,211	3,515	1,817	880	2,697	677	661	271	292	
502	121	623	368	95	463	110	123	23	35	29
467	97	564	376	49	425	126	119	20	26	30
526	141	667	371	99	470	122	121	34	34	31
1,495	359	1,854	1,115	243	1,358	358	363	77	95	

TABLE N(

	DISTRICTS AND COUNTIES	1	2	3	4	5	6	7	8
	Augusta Co.								
32	Beverley Manor	1,182	543	24	9	24	6.50	6	130
33	North River	1,472	87	34	2	25	5.73	5.	114
34	Middle River	1,500	240	36	4	25	6.14	5.31	122
35	South River	1,490	523	33	10	27	6.14	5	12[illegible]
36	Riverheads	1,183	185	29	3	24	6	6	120
37	Pastures	1,131	137	20	2	22	6.65	6	133
38	Waynesboro	348	37	6	.....	43	8	.....	160
	Total	8,306	1,752	182	30	25	6.21	5 50	123
	Bath Co.								
39	Cedar Creek	360	71	10	2	24	5.52	5.93	110
40	Millboro	391	52	9	2	20	5.55	5.48	111
41	Warm Springs	246	108	9	1	22	4.36	6	87
42	Williamsville	358	21	13	.....	20	5.31	.....	106
	Total	1,355	252	41	5	22	5.20	5.76	104
	Bedford Co.								
43	Bellevue	271	144	3	3	40	6	6	120
44	Chamblissburg	846	193	17	1	30	6	6	120
45	Charlemont	543	322	12	3	36	6	6	120
46	Forest	622	545	15	8	31	6.25	6	125
47	Liberty	719	352	17	3	34	6	6	120
48	Lisbon	883	337	17	5	31	6	6	120
49	Municipal	449	379	8	6	38	8	7	160
50	Otter	850	383	20	4	33	6.25	6	125
51	Staunton	890	360	20	3	30	6	6	120
	Total	6,073	3,015	129	36	33	6.25	6.11	125
	Bland Co.								
52	Mechanicsburg	573	2	12	.....	34	5.50	.....	110
53	Rocky Gap	433	30	9	1	24	5	3	100
54	Seddon	284	19	7	.....	25	6.28	.....	125
55	Sharon	341	.....	7	.....	27	6.28	.....	125
	Total	1,631	51	35	1	28	5.51	3	113
	Botetourt Co.								
56	Amsterdam	1,362	266	30	4	27	6.29	5	124
57	Buchanan	1,197	341	26	7	27	6.19	5.71	121
58	Fincastle	1,373	501	30	9	23	5.62	6	112
59	Fincastle Corport'n	126	52	5	2	30	7.76	6	151
	Total	4,058	1,160	91	22	26	6.11	5.72	120
	Brunswick Co.								
60	Lawrenceville	160	40	5	.....	34	8.25	.....	166
61	Meherrin	616	743	13	9	28	6.86	5	137
62	Powellton	363	537	9	6	23	6.72	5	134
63	Red Oak	513	1,001	14	10	27	6.96	5	139
64	Sturgeon	325	471	9	5	21	6.88	4.62	137
65	Totaro	315	1,035	10	6	27	7.25	5	145
	Total	2,292	3,827	60	36	26	7.15	4.92	143
	Buchanan Co.								
66	Garden	1,600	.....	28	.....	32	4.42	.....	92
67	Grundy	1,582	.....	20	.....	32	4.44	.....	90
68	Rock Lick	1,028	.....	17	.....	31	4.43	.....	90
	Total	4,210	.....	65	.....	31	4.43	.....	90
	Buckingham Co.								
69	Curdsville	313	515	9	5	27	5.88	5	117
70	Francisco	264	329	9	4	22	5.55	4.25	111
71	James River	516	629	14	8	24	6.59	5	131
72	Marshall	521	670	13	7	23	5.69	5.85	113
73	Maysville	316	307	7	3	21	6.59	5	131
74	Slate River	337	426	10	3	20	4.80	4.67	96
	Total	2,267	2,876	62	30	23	5.85	5.05	116

—CONTINUED

10	11	12	13	14	15	16	17	18	19	
740	253	993	586	216	802	256	245	75	102	32
994	48	1,012	814	46	860	322	322	18	16	33
1,177	125	1,302	938	99	1,037	391	390	33	35	34
1,091	359	1,450	848	297	1,145	330	341	109	124	35
879	102	981	690	88	778	257	273	28	36	36
557	65	622	440	52	492	162	183	18	24	37
299	.....	299	261	.....	261	105	125	.....	.....	38
5,717	952	6,669	4,577	798	5,375	1,825	1,879	281	337	
301	54	355	246	41	287	92	83	14	18	39
225	38	263	187	36	222	72	78	14	13	40
176	94	270	151	74	225	52	60	26	25	41
303	.....	303	256	.....	257	116	96	.....	.....	42
1,005	186	1,191	840	151	991	332	317	54	56	
120	118	238	100	82	182	43	37	30	42	43
510	32	542	450	28	478	170	181	13	10	44
401	108	509	381	93	474	156	139	40	32	45
465	258	723	390	200	590	157	143	71	80	46
475	100	575	412	92	504	152	161	34	36	47
527	165	692	456	147	603	175	184	40	66	48
375	254	629	345	245	590	129	128	80	95	49
660	142	802	590	128	718	227	233	41	55	50
600	100	700	490	90	580	186	200	20	44	51
4,133	1,277	5,410	3,614	1,105	4,719	1,395	1,406	369	460	
480	.....	480	408	.....	408	135	154	.....	.....	52
349	26	375	243	26	269	104	95	10	8	53
231	.....	231	180	.....	189	68	73	.....	.....	54
259	.....	259	195	.....	195	83	76	.....	.....	55
1,319	26	1,345	1,026	26	1,052	390	398	10	8	
1,063	132	1,195	810	115	925	287	327	40	55	56
866	244	1,110	703	196	899	261	268	81	81	57
866	306	1,172	682	237	919	263	269	86	102	58
173	101	274	138	76	214	56	64	30	26	59
2,968	783	3,751	2,333	624	2,957	867	928	237	264	
201	.....	201	169	.....	169	70	79	.....	.....	60
397	417	814	257	329	586	87	79	87	.....	61
254	248	502	163	175	338	50	49	40	.....	62
324	465	789	257	396	653	75	92	120	.....	63
198	180	378	159	107	266	45	72	36	.....	64
228	386	614	188	249	437	59	74	61	.....	65
1,502	1,696	3,298	1,193	1,256	2,449	386	445	344	481	
1,100	.....	1,100	32	.....	32	312	230	.....	.....	66
1,000	.....	1,000	32	.....	32	211	210	.....	.....	67
926	.....	926	31	.....	31	212	249	.....	.....	68
3,026	.....	3,026	95	.....	95	735	689	.....	.....	
181	296	477	151	226	377	53	50	55	72	69
175	131	306	148	113	261	46	60	28	39	70
311	365	676	236	291	527	71	68	105	110	71
297	262	559	246	212	458	99	92	59	101	72
165	113	278	139	80	219	38	52	18	32	73
208	108	316	176	83	259	52	63	25	32	74
1,337	1,275	2,612	1,096	1,005	2,101	359	385	290	386	

TABLE N

	DISTRICTS AND COUNTIES	1	2	3	4	5	6	7	8
	Campbell Co.								
75	Brookville	1,766	1,158	17	10	39	8.73	5	167
76	Falling River	749	415	15	4	31	4.86	5	94
77	Otter River	674	718	11	4	32	6.45	6	126
78	Rustburg	972	819	21	9	26	5.55	4.44	107
79	Seneca	499	507	11	5	29	5.95	5	116
	Total	4,660	3,617	75	32	31	6.30	5.08	122
	Caroline Co.								
80	Bowling Green	888	1,199	19	12	29	7.84	5.46	156
81	Madison	488	738	13	7	29	6.88	5	136
82	Port Royal	432	728	12	7	27	7	5	135
83	Reedy Church	323	650	8	6	31	7.63	6	153
	Total	2,131	3,315	52	32	29	7.34	5.37	145
	Carroll Co.								
84	Pine Creek	1,017	5	18	.....	37	5	.....	100
85	Laurel Fork	1,500	4	26	.....	39	5	.....	100
86	Fancy Gap	978	8	16	.....	34	5	.....	100
87	Piper Gap	1,077	43	20	.....	40	5	.....	100
88	Sulphur Spring	1,397	48	20	1	29	5	5	100
89	Hillsville	120	9	2	.....	37	5	.....	100
	Total	6,089	117	102	1	36	5	5	100
	Charles City Co.								
90	Chickahominy	140	210	3	3	22	6	6	120
91	Harrison	96	599	5	5	23	7	7	140
92	Tyler	95	498	5	4	23	7	7	140
	Total	331	1,307	13	12	22	7	7	133
	Charlotte Co.								
93	Bacon	424	377	12	6	26	4.58	5	91
94	Central	229	471	5	4	29	6.60	5.25	1
95	Madison	463	770	15	4	23	6.46	5	102
96	Midway	252	216	6	2	26	6	5	1
97	Roanoke	383	698	8	6	29	5.62	4.83	112
98	Walton	311	527	8	5	31	6.62	5	132
	Total	2,062	3,059	54	27	27	5.91	5.37	112
	Chesterfield Co.								
99	Bermuda	262	395	5	5	.....	8	6	.....
100	Clover Hill	344	415	10	6	.....	6	6	.....
101	Dale	388	345	7	4	.....	6.28	6	.....
102	Ettricks	312	38	4	.....	.....	9	.....	.....
103	Manchester	814	460	12	6	.....	6	6	.....
104	Matoaca	635	198	12	4	.....	7	7	.....
105	Midlothian	286	320	8	5	.....	7	7	.....
	Total	3,041	2,171	58	30	.....	6.65	6.6	132
	Clarke Co.								
106	Battletown	473	256	10	3	23	8.2	7	161
107	Chapel	433	174	11	2	21	6	6	117
108	Greenway	262	144	6	4	19	6.16	7	120
109	Long Marsh	255	116	6	2	20	6.5	7	127
	Total	1,423	690	33	11	21	6.71	6.75	131
	Craig Co.								
110	Alleghany	371	3	10	.....	23	5	.....	100
111	New Castle	606	3	14	.....	26	5.21	.....	104
112	Simmonsville	331	8	11	.....	26	5.21	.....	104
	Total	1,308	50	35	.....	25	5.14	.....	102
	Culpeper Co.								
113	Catalpa	580	808	10	5	31	7.80	6.	154
114	Cedar Mountain	382	462	8	8	25	6.	6	119
115	Jefferson	348	373	8	5	28	6.25	5.	124
116	Salem	553	523	10	4	25	6.	6.	119
117	Stevensburg	693	640	14	6	25	6.28	5.51	125
	Total	2,556	2,806	50	28	27	6.47	5.70	128

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10	11	12	13	14	15	16	17	18	19	
939	506	1,445	677	383	1 060	252	248	127	181	75
551	216	767	446	158	604	151	191	57	60	76
319	304	623	240	250	490	91	87	86	93	77
649	385	1,034	473	317	790	174	168	100	118	78
341	360	701	259	214	473	95	94	89	127	79
2,799	1,771	4,570	2,095	1,322	3,417	763	788	459	579	
488	616	1,004	392	495	887	163	150	153	173	80
262	382	744	305	266	571	112	121	72	101	81
297	359	656	229	276	505	105	90	74	100	82
223	323	546	186	250	436	70	72	97	79	83
1,260	1,690	3,050	1,112	1,287	2,399	450	433	396	453	
837	.....	837	683	.....	683	300	223	.....	.....	84
1,200	.....	1,200	1,179	.....	1,179	418	500	.....	.....	85
706	.....	706	610	.....	610	247	277	.....	.....	86
867	.....	867	792	.....	792	300	284	.....	.....	87
980	30	1,010	886	27	913	340	337	13	10	88
85	.....	85	72	.....	72	30	33	.....	.....	89
4,675	30	4,705	4,222	27	4,249	1,635	1,654	13	10	
190	126	316	78	93	171	29	28	29	25	90
52	258	310	44	208	252	26	15	46	65	91
61	238	299	53	155	208	25	20	49	55	92
303	622	925	175	456	631	80	63	124	145	
393	303	696	256	218	474	90	74	70	74	93
142	180	322	116	151	267	36	35	52	61	94
357	224	581	277	163	440	115	88	53	114	95
192	93	285	142	70	212	52	46	15	24	96
228	305	533	158	253	411	48	57	79	94	97
211	246	457	170	239	409	57	85	58	88	98
1,523	1,351	2,874	1,119	1,094	2,213	398	385	327	455	
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	99
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	100
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	101
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	102
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	103
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	104
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	105
1,889	1,299	3,188	1,584	1,059	2,643	626	626	378	377	
324	107	431	232	74	306	89	79	40	18	106
344	81	425	217	59	276	68	81	22	31	107
127	119	246	97	89	186	33	34	30	28	108
161	62	223	123	40	163	41	46	20	13	109
956	369	1,325	669	262	931	231	240	112	90	
276	.....	276	233	.....	233	94	91	.....	.....	110
454	.....	454	381	.....	381	143	143	.....	.....	111
302	.....	302	265	.....	265	108	108	.....	.....	112
1,032	.....	1,032	879	.....	879	345	342	.....	.....	
367	224	591	287	178	465	115	132	49	85	113
209	326	535	144	259	403	54	42	101	88	114
218	232	450	177	176	353	72	60	63	56	115
289	178	467	220	139	359	85	74	49	46	116
390	215	605	325	185	510	113	114	64	74	117
1,473	1,175	2,648	1,153	937	2,090	439	422	326	349	

TABLE N

	DISTRICTS AND COUNTIES	1	2	3	4	5	6	7	8
	Cumberland Co.								
118	Hamilton	272	713	10	6	21	5.73	6.	114
119	Madison	278	724	7	8	29	6.86	5.80	137
120	Randolph	273	735	6	7	30	7.	6.86	140
	Total	823	2,172	23	21	28	6.4	6.21	128
	Dickenson Co.								
121	Clintwood No. 1	235	.....	1	.....	51	5.	.....	100
122	Clintwood No. 2	492	.....	8	.....	38	4.54	.....	80
123	Ervinton	1,011	1	16	.....	31	4.92	.....	93
124	Kenady	407	.....	7	.....	37	4.42	.....	88
125	Sand Lick	795	.....	13	.....	40	4.49	.....	89
126	Willis	454	.....	6	.....	32	5.41	.....	108
	Total	3,394	1	51	.....	38	4.79	.....	93
	Dinwiddie Co.								
127	Darvills	435	647	10	6	38	7.	5.	140
128	Namozine	575	776	14	10	33	6.85	4.96	137
129	Rowanty	410	778	13	9	37	6.95	5.	139
130	Sapony	305	642	11	4	39	7.04	5.	140
	Total	1,725	2,843	48	29	37	6.95	4.98	139
	Elizabeth City Co.								
131	Chesapeake	651	793	6	10	42	8.16	8.	166
132	Hampton	352	335	8	.....	40	9.	.....	181
133	Phœbus	343	217	7	.....	32	9.	.....	181
134	Wythe	856	977	17	11	37	8.8	8.	178
	Total	2,202	2,322	38	21	37	8.74	8.	126
	Essex Co.								
135	Central	416	688	10	9	24	6.60	6.55	129
136	Occupacia	225	721	6	7	35	7.	7.	138
137	Rappahannock	425	734	10	8	29	6.50	5.22	129
	Total	1,066	2,143	26	24	29	6.70	6.25	132
	Fairfax Co.								
138	Centreville	369	175	11	3	25	6.12	6.06	122
139	Dranesville	665	189	13	2	24	6.90	5.10	138
140	Falls Church	591	471	7	5	42	8.	6.	160
141	Fairfax	55	27	1	1	28	7.05	7.05	141
142	Herndon	134	53	3	1	26	6.20	6.25	124
143	Jefferson	254	41	4	.....	34	8.87	.....	177
144	Lee	447	105	9	1	27	6.41	5.95	128
145	Mount Vernon	812	477	10	5	30	7.58	6.78	151
146	Providence	890	476	13	2	30	6.90	7.	138
147	Vienna	121	33	2	1	40	7.27	7.45	145
	Total	4,338	2,047	73	21	30	7.02	6.33	141
	Fauquier Co.								
148	Cedar Run	558	339	10	8	26	7.	6.	140
149	Centre	839	563	10	6	23	8.	8.	160
150	Lee	961	496	21	6	22	7.	5.	140
151	Marshall	880	635	17	9	25	6.	6.	120
152	Scott	1,067	727	13	5	23	8.	7.	160
153	Warrenton	303	355	4	4	19	9.	9.	180
	Total	4,608	3,115	75	38	23	7.66	6.83	150
	Floyd Co.								
154	Alum Ridge	554	.....	14	.....	24	4.50	.....	90
155	Burks Fork	800	7	15	.....	31	5.	.....	100
156	Indian Valley	843	64	16	1	31	5.	5.	100
157	Jacksonville	770	103	21	1	28	5.	5.	100
158	Little River	704	101	15	2	32	5.	5.	100
159	Locust Grove	1,005	55	19	1	31	5.	5.	100
	Total	4,676	330	100	5	30	4.92	5.	99

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10	11	12	13	14	15	16	17	18	19	
207	312	519	177	239	416	56	83	70	96	118
172	396	568	145	299	444	38	68	81	114	119
145	364	509	111	257	398	31	44	80	112	120
524	1072	1,596	433	825	1,258	125	195	231	322	
185	.....	185	155	.....	155	52	68	.....	.....	121
393	.....	393	305	.....	305	112	101	.....	.....	122
674	.....	674	503	.....	503	185	155	.....	.....	123
345	.....	345	260	.....	260	106	74	.....	.....	124
648	.....	648	520	.....	520	203	157	.....	.....	125
304	.....	304	196	.....	196	72	78	.....	.....	126
2,549	.....	2,549	1,939	.....	1,939	730	633	.....	.....	
285	315	600	216	277	493	62	81	64	90	127
326	469	795	280	384	664	103	99	102	110	128
316	506	822	245	355	600	89	84	80	94	129
278	303	581	222	195	417	76	77	51	73	130
1,205	1,593	2,798	963	1,211	2,174	330	341	297	367	
216	602	818	193	481	674	80	83	180	221	131
366	.....	366	324	.....	324	128	162	.....	.....	132
244	.....	244	227	.....	227	94	107	.....	.....	133
675	620	1,295	578	480	1,058	242	285	171	199	134
1,501	1,222	2,723	1,322	961	2,283	544	637	351	420	
223	419	642	154	308	462	62	55	92	109	135
154	433	587	130	326	456	40	39	74	112	136
260	357	617	270	266	536	72	53	101	110	137
637	1,209	1,846	554	900	1,454	174	147	267	331	
330	117	447	268	89	357	100	101	35	31	138
427	66	493	304	49	353	121	110	14	23	139
334	311	645	252	252	504	92	97	99	89	140
34	34	68	30	27	57	13	12	14	12	141
98	42	140	77	28	105	44	21	16	7	142
172	.....	172	136	.....	136	59	60	.....	.....	143
332	28	360	254	19	273	91	87	6	9	144
389	184	573	296	155	451	112	113	56	47	145
467	103	570	375	77	452	134	131	28	29	146
90	64	154	74	47	121	37	22	16	21	147
2,673	949	3,622	2,066	743	2,809	803	754	284	268	
358	244	602	267	204	471	104	90	68	81	148
320	232	552	226	151	377	81	76	61	55	149
657	238	895	519	187	706	204	153	67	52	150
565	335	900	418	252	670	168	154	94	87	151
466	211	677	317	150	467	128	110	67	52	152
125	182	307	102	137	239	50	35	49	54	153
2,491	1,442	3,933	1,849	1,081	2,930	735	618	406	381	
397	.....	397	336	.....	336	148	133	.....	.....	154
564	.....	564	475	.....	475	181	182	.....	.....	155
611	39	650	501	33	534	215	176	9	15	156
715	21	736	600	19	619	243	233	6	9	157
597	91	688	484	70	554	191	178	32	24	158
772	36	808	595	31	626	229	219	15	11	159
3,656	187	3,843	2,991	153	3,144	1,207	1,121	62	59	

TABLE N

	DISTRICTS AND COUNTIES	1	2	3	4	5	6	7	8
	Cumberland Co.								
118	Hamilton	272	713	10	6	21	5.72	6.	114
119	Madison	278	724	7	8	29	6.86	5.80	137
120	Randolph	273	735	6	7	30	7.	6.86	140
	Total	823	2,172	23	21	28	6.4	6.21	128
	Dickenson Co.								
121	Clintwood No. 1	235	.....	1	.....	51	5.	.....	100
122	Clintwood No. 2	492	.....	8	.....	38	4.54	.....	80
123	Ervinton	1,011	1	16	.....	31	4.92	.....	93
124	Kenady	407	.....	7	.....	37	4.42	.....	88
125	Sand Lick	795	.....	13	.....	40	4.49	.....	89
126	Willis	454	.....	6	.....	32	5.41	.....	108
	Total	3,394	1	51	.....	38	4.79	.....	95
	Dinwiddie Co.								
127	Darvills	435	647	10	6	38	7.	5.	140
128	Namozine	575	776	14	10	33	6.85	4.96	137
129	Rowanty	410	778	13	9	37	6.95	5.	139
130	Sapony	305	642	11	4	39	7.04	5.	140
	Total	1,725	2,843	48	29	37	6.95	4.98	139
	Elizabeth City Co.								
131	Chesapeake	651	793	6	10	42	8.16	8.	166
132	Hampton	352	335	8	.....	40	9.	.....	181
133	Phœbus	343	217	7	.....	32	9.	.....	181
134	Wythe	856	977	17	11	37	8.8	8.	178
	Total	2,202	2,322	38	21	37	8.74	8.	126
	Essex Co.								
135	Central	416	688	10	9	24	6.60	6.55	129
136	Occupacia	225	721	6	7	35	7.	7.	138
137	Rappahannock	425	734	10	8	29	6.50	5.22	129
	Total	1,066	2,143	26	24	29	6.70	6.25	132
	Fairfax Co.								
138	Centreville	369	175	11	3	25	6.12	6.06	122
139	Dranesville	665	189	13	2	24	6.90	5.10	138
140	Falls Church	591	471	7	5	42	8.	6.	160
141	Fairfax	55	27	1	1	28	7.05	7.05	141
142	Herndon	134	53	3	1	26	6.20	6.25	124
143	Jefferson	254	41	4	.....	34	8.87	.....	177
144	Lee	447	105	9	1	27	6.41	5.95	128
145	Mount Vernon	812	477	10	5	30	7.58	6.78	151
146	Providence	890	476	13	2	30	6.90	7.	138
147	Vienna	121	33	2	1	40	7.27	7.45	145
	Total	4,338	2,047	73	21	30	7.02	6.33	141
	Fauquier Co.								
148	Cedar Run	558	339	10	8	26	7.	6.	140
149	Centre	839	563	10	6	23	8.	8.	160
150	Lee	961	496	21	6	22	7.	5.	140
151	Marshall	880	635	17	9	25	6.	6.	120
152	Scott	1,067	727	13	5	23	8.	7.	160
153	Warrenton	303	355	4	4	19	9.	9.	180
	Total	4,608	3,115	75	38	23	7.66	6.83	150
	Floyd Co.								
154	Alum Ridge	554	.....	14	.....	24	4.50	.....	90
155	Burks Fork	800	7	15	.....	31	5.	.....	100
156	Indian Valley	843	64	16	1	31	5.	5.	100
157	Jacksonville	770	103	21	1	28	5.	5.	100
158	Little River	704	101	15	2	32	5.	5.	100
159	Locust Grove	1,005	55	19	1	31	5.	5.	100
	Total	4,676	330	100	5	30	4.92	5.	99

CONTINUED

10	11	12	13	14	15	16	17	18	19	
207	312	519	177	239	416	56	83	70	96	118
172	396	568	145	299	444	38	68	81	114	119
145	364	509	111	287	398	31	44	80	112	120
524	1072	1,596	433	825	1,258	125	195	231	322	
185	.....	185	155	.....	155	52	68	.....	.....	121
393	.....	393	305	.....	305	112	101	.....	.....	122
674	.....	674	503	.....	503	185	155	.....	.....	123
345	.....	345	260	.....	260	106	74	.....	.....	124
648	.....	648	520	.....	520	203	157	.....	.....	125
304	.....	304	196	.....	196	72	78	.....	.....	126
2,549	.....	2,549	1,939	.....	1,939	730	633	.....	.....	
285	315	600	216	277	493	62	81	64	90	127
326	469	795	280	384	664	103	99	102	110	128
316	506	822	245	355	600	89	84	80	94	129
278	303	581	222	195	417	76	77	51	73	130
1,205	1,593	2,798	963	1,211	2,174	330	341	297	367	
216	602	818	193	481	674	80	83	180	221	131
366	.....	366	324	.....	324	128	162	.....	.....	132
244	.....	244	227	.....	227	94	107	.....	.....	133
675	620	1,295	578	480	1,058	242	285	171	199	134
1,501	1,222	2,723	1,322	961	2,283	544	637	351	420	
223	419	642	154	308	462	62	55	92	109	135
154	433	587	130	326	456	40	39	74	112	136
260	357	617	270	266	536	72	53	101	110	137
637	1,209	1,846	554	900	1,454	174	147	267	331	
330	117	447	268	89	357	100	101	35	31	138
427	66	493	304	49	353	121	110	14	23	139
334	311	645	252	252	504	92	97	99	89	140
34	34	68	30	27	57	13	12	14	12	141
98	42	140	77	28	105	44	21	16	7	142
172	.....	172	136	.....	136	59	60	.....	.....	143
332	28	360	254	19	273	91	87	6	9	144
389	184	573	296	155	451	112	113	56	47	145
467	103	570	375	77	452	134	131	28	29	146
90	64	154	74	47	121	37	22	16	21	147
2,673	949	3,622	2,066	743	2,809	803	754	284	268	
358	244	602	267	204	471	104	90	68	81	148
320	232	552	226	151	377	81	76	61	55	149
657	238	895	519	187	706	204	153	67	52	150
565	335	900	418	252	670	168	154	94	87	151
466	211	677	317	150	467	128	110	67	52	152
125	182	307	102	137	239	50	35	49	54	153
2,491	1,442	3,933	1,849	1,081	2,930	735	618	406	381	
397	.....	397	336	.....	336	148	133	.....	.....	154
564	.....	564	475	.....	475	181	182	.....	.....	155
611	39	650	501	33	534	215	176	9	15	156
715	21	736	600	19	619	243	233	6	9	157
597	91	688	484	70	554	191	178	32	24	158
772	36	808	595	31	626	229	219	15	11	159
3,656	187	3,843	2,991	153	3,144	1,207	1,121	62	59	

TABLE N

	DISTRICTS AND COUNTIES	1	2	3	4	5	6	7	8
	Fluvanna Co.								
160	Columbia	270	291	8	4	23	4.75	5.	95
161	Cunningham	402	163	9	4	25	4.78	4.45	95
162	Fork Union	314	493	8	8	28	5.75	5.62	115
163	High School	116	123	3	1	28	8.	5.	160
164	Palmyra	220	120	5	1	21	6.	5.62	120
	Total	1,322	1,190	33	18	25	5.85	5.13	117
	Franklin Co.								
165	Blackwater	783	235	15	3	32	5.	5.	100
166	Bonbrook	557	68	13	1	28	5.	4.	100
167	Brown Hill	834	119	16	2	28	5.	5.	100
168	Gills Creek	986	245	20	3	29	5.67	5.66	116
169	Little Creek	415	133	11	1	26	5.	5.	100
170	Long Branch	609	15	12	.....	30	5.	.....	100
171	Maggadee	318	72	6	1	21	5.29	5.	105
172	Rocky Mount	811	405	16	7	27	5.56	5.	111
173	Snow Creek	588	310	15	4	27	5.	5.	100
174	Union Hall	740	531	19	4	26	5.	5.	100
	Total	6,641	2,134	143	26	27	5.15	4.96	104
	Frederick Co.								
175	Back Creek	605	.....	15	.....	22	5.	.....	99
176	Gainsboro	717	.....	17	.....	26	5.	.....	99
177	Opequon	796	116	20	2	25	6.40	6.	122
178	Shawnee	463	9	10	.....	23	7.	.....	139
179	Stonewall	723	89	18	2	22	5.	5.	99
	Total	3,304	214	80	4	24	5.68	5.50	111
	Giles Co.								
180	Newport	305	16	12	1	21	5.58	3.50	113
181	Pearisburg	1,128	118	25	2	32	6.24	6.	125
182	Pembroke	826	33	16	1	29	5.44	4.	109
183	Walkers Creek	730	74	19	1	24	5.45	5.50	109
	Total	3,079	241	72	5	27	5.68	4.78	115
	Gloucester Co.								
184	Abingdon	984	606	16	8	28	6.50	5.50	130
185	Petsworth	391	602	9	8	29	6.	6.	120
186	Ware	405	961	11	12	28	6.50	5.50	130
	Total	1,780	2,169	36	28	28	6.	6.	130
	Goochland Co.								
187	Byrd	404	703	10	8	25	6.30	5.95	126
188	Dover	465	638	10	9	24	6.60	5.55	132
189	Lickinghole	346	655	9	9	24	6.78	5.83	135
	Total	1,215	1,996	29	26	24	6.55	5.77	131
	Grayson Co.								
190	Elk Creek	1,659	137	35	2	33	4.99	4.18	100
191	Fries	531	26	3	1	28	8.20	5.10	164
192	Old Town	1,207	148	32	2	32	5.72	5.	114
193	Wilson	2,508	62	46	2	42	4.81	2.88	96
	Total	5,995	373	116	7	36	5.20	4.16	105
	Greene Co.								
194	Monroe	647	44	9	1	31	5.15	5.40	103
195	Ruckersville	382	236	7	3	23	5.90	5.66	118
196	Stanardsville	626	195	10	2	27	5.90	6.	118
	Total	1,655	475	26	6	27	5.65	5.68	113
	Greensville Co.								
197	Belfield	415	914	10	8	30	6.40	5.	128
198	Hicksford	575	989	12	7	28	5.91	5.	118
199	Zion	228	530	7	4	26	6.71	5.	134
	Total	1,218	2,433	29	19	28	6.34	5.	126

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10	11	12	13	14	15	16	17	18	19	
208	164	372	157	125	282	62	59	40	50	160
291	101	392	222	77	299	75	100	37	32	161
216	332	548	170	267	437	62	68	82	97	162
87	52	139	75	37	112	34	30	11	6	163
140	29	169	116	21	137	40	35	9	9	164
942	678	1,620	740	527	1,267	273	292	179	194	
598	124	722	483	97	580	177	161	50	37	165
441	54	495	341	48	389	135	106	12	14	166
631	64	695	477	39	516	164	192	11	17	167
767	96	863	610	77	687	167	236	34	19	168
393	39	432	295	24	319	88	111	10	13	169
509	.....	509	369	.....	369	109	122	.....	.....	170
161	10	171	136	10	146	45	54	5	5	171
329	245	774	431	195	626	132	177	86	68	172
490	127	617	420	99	519	149	157	27	34	173
574	212	786	467	139	606	154	191	53	44	174
5,093	971	6,064	4,029	728	4,757	1,320	1,507	288	251	
414	.....	414	326	.....	326	116	128	.....	.....	175
537	.....	537	428	.....	428	177	150	.....	.....	176
684	83	767	495	65	560	189	184	28	25	177
318	.....	318	235	.....	235	91	93	.....	.....	178
536	59	595	401	39	440	168	174	17	19	179
2,489	142	2,631	1,885	104	1,989	741	729	45	44	
296	17	313	259	17	276	97	84	8	6	180
1,032	101	1,133	782	70	852	314	308	33	29	181
600	20	620	478	20	498	163	170	7	9	182
557	16	573	470	12	482	215	168	6	6	183
2,485	154	2,639	1,989	119	2,108	789	730	54	50	
525	415	940	418	260	678	131	151	103	115	184
236	432	668	175	330	505	60	59	111	132	185
245	604	849	203	461	664	88	54	162	216	186
1,006	1,451	2,457	796	1,051	1,847	279	264	376	463	
238	364	602	196	246	442	55	75	72	93	187
245	301	546	195	252	447	63	72	77	113	188
199	384	583	162	273	435	44	68	74	107	189
682	1,049	1,731	553	771	1,324	162	215	223	313	
1,468	52	1,520	1,668	46	1,714	430	456	20	20	190
150	20	170	91	20	111	29	40	9	7	191
1,294	60	1,354	1,030	54	1,084	435	446	29	18	192
2,492	76	2,568	1,963	63	2,026	689	734	25	18	193
5,404	208	5,612	4,752	183	4,935	1,583	1,676	84	63	
397	43	440	278	33	311	105	91	8	14	194
227	145	372	181	108	289	72	66	30	37	195
392	100	492	320	77	397	116	122	24	29	196
1,016	288	1,304	779	218	997	293	279	62	80	
320	422	742	232	290	522	67	99	93	112	197
343	472	815	255	303	558	89	100	85	119	198
215	188	403	151	134	285	53	60	43	50	199
878	1 082	1,960	638	727	1,365	209	259	221	281	

TABLE N

	DISTRICTS AND COUNTIES	1	2	3	4	5	6	7	8
	Halifax Co.								
200	Banister	534	948	9	9	28	6.88	5.75	138
201	Birch Creek	822	1,197	18	13	24	6.	6.	120
202	Black Walnut	512	786	11	11	31	5.63	6.	110
203	Houston	127	152	3	2	24	8.65	6.	173
204	Meadsville	397	625	9	7	28	6.	5.57	120
205	Mt. Carmel	346	544	8	5	31	6.	6.	120
206	Red Bank	551	298	10	3	33	6.	6.	120
207	Roanoke	1,173	1,273	27	21	26	6.11	4.90	115
208	South Boston	311	171	9	3	29	8.03	6.50	160
209	Staunton	1,190	825	29	9	24	4.91	4.94	98
	Total	5,963	6,819	133	83	28	6.42	5.77	127
	Hanover Co.								
210	Ashland	752	638	15	10	24	5.54	5.70	110
211	Ashland Town	257	98	5	1	32	8.	8.	160
212	Beaver Dam	1,051	1,041	19	14	22	6.16	5.72	123
213	Henry	876	1,013	18	10	28	7.06	6.10	141
	Total	2,936	2,790	57	35	25	6.58	5.86	131
	Henrico Co.								
214	Brookland	1,195	638	26	10	30	9.	9.	180
215	Fairfield	883	680	12	6	27	9.	9.	180
216	Tuckahoe	498	583	9	6	25	9.	9.	180
217	Varina	679	496	13	8	24	8.50	8.50	170
	Total	3,255	2,397	60	30	27	8.88	8.88	177
	Henry Co.								
218	Horse Pasture	949	766	20	9	32	5.19	5.17	104
219	Irisburg	359	271	6	3	30	6.	5.	120
220	Leatherwood	696	311	14	4	28	5.79	5.	115
221	Martinsville	230	408	5	6	30	5.	5.	100
222	Reed Creek	522	261	12	2	33	5.02	5.	100
223	Ridgeway	451	391	11	4	27	5.	5.	100
224	Seventh	374	542	10	4	33	8.70	6.	174
	Total	3,581	2,950	78	32	30	5.77	5.23	116
	Highland Co.								
225	Blue Grass	471	7	14	.....	25	5.	.....	100
226	Monterey	568	14	12	.....	33	5.	.....	100
227	Stonewall	506	97	15	.....	27	5.	.....	100
	Total	1,545	118	41	.....	28	5.	.....	100
	Isle of Wight Co.								
228	Hardy	790	628	18	4	23	6.88	6.	140
229	Newport	666	650	11	6	29	6.58	5.50	131
230	Smithfield	174	129	8	2	26	9.	6	180
231	Windsor	779	580	12	4	25	8.	5.75	160
	Total	2,409	1,987	49	16	25	7.61	5.80	167
	James City Co.								
232	Jamestown	112	197	4	3	15	5.90	6.	121
233	Powhatan	147	309	5	3	27	6.70	6.06	133
234	Stonehouse	130	256	2	2	24	7.20	7.	144
	Total	389	762	11	8	22	6.50	6.27	130
	King and Queen Co.								
235	Buena Vista	331	525	8	7	30	6.	6.	120
236	Newtown	384	597	11	7	23	5.81	4.92	116
237	Stevensville	398	631	11	7	33	5.68	5.	113
	Total	1,113	1,753	30	21	29	5.83	5.30	116
	King George Co.								
238	Potomac	481	460	8	4	27	7.50	7.	150
239	Rappahannock	304	376	7	4	24	6.50	6.50	130
240	Shiloh	410	402	7	4	26	7.43	7.50	148
	Total	1,195	1,238	22	12	26	7.15	7.00	142

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10	11	12	13	14	15	16	17	18	19	
281	381	662	229	284	513	111	138	103	112	200
516	533	1,049	353	383	736	164	144	156	169	201
421	525	946	310	374	684	109	110	110	180	202
75	68	143	61	61	122	30	26	21	30	203
297	336	633	179	267	446	81	71	103	120	204
248	259	507	191	216	407	71	83	87	100	205
383	169	552	300	124	424	99	107	48	58	206
841	943	1,784	639	606	1,245	221	255	258	300	207
301	125	426	237	111	348	93	114	38	50	208
875	339	1,214	665	257	922	252	227	98	100	209
4,238	3,678	7,916	3,164	2,683	5,847	1,231	1,275	1,022	1,228	
394	380	774	325	286	611	112	116	96	114	210
190	40	230	162	32	194	79	73	11	15	211
486	469	955	379	342	721	126	115	96	132	212
584	532	1,116	398	373	771	124	143	122	142	213
1,654	1,421	3,075	1,264	1,033	2,297	441	447	325	403	
913	393	1,306	782	330	1,112	314	319	128	136	214
478	254	732	346	202	548	128	139	87	92	215
235	251	486	185	189	374	77	74	67	81	216
351	283	634	278	218	496	97	116	74	75	217
1,977	1,181	3,158	1,591	939	2,530	616	648	356	384	
719	446	1,165	547	394	941	186	151	125	137	218
206	124	330	159	110	269	49	58	42	37	219
510	175	685	393	113	506	147	144	49	57	220
128	290	418	106	221	327	45	32	96	111	221
438	121	559	360	108	468	133	144	24	38	222
341	185	526	279	120	399	94	93	26	67	223
394	152	546	318	140	458	152	135	54	64	224
2,736	1,493	4,229	2,162	1,206	3,368	806	757	416	511	
345	.....	345	265	.....	265	129	93	.....	.....	225
396	.....	396	316	.....	316	140	96	.....	.....	226
405	.....	405	342	.....	342	150	133	.....	.....	227
1,146	.....	1,146	923	.....	923	419	22	.....	.....	
481	203	684	354	154	508	118	135	47	50	228
360	489	849	255	242	497	101	101	65	75	229
217	122	339	175	91	266	62	88	30	41	230
396	207	603	275	132	407	90	102	42	53	231
1,454	1,021	2,475	1,059	619	1,678	371	426	184	219	
56	89	145	48	62	110	21	17	19	29	232
140	136	276	114	102	216	41	45	35	42	233
51	76	127	39	59	98	14	14	15	16	234
247	301	548	201	223	424	76	76	69	87	
230	322	552	194	251	445	64	60	90	89	235
246	315	561	193	228	421	57	75	81	73	236
280	457	737	242	348	590	76	91	115	113	237
756	1,094	1,850	629	827	1,456	197	226	286	275	
255	218	473	169	150	319	60	52	41	37	238
197	179	376	135	128	263	42	60	43	38	239
227	180	407	186	124	310	53	83	32	44	240
679	577	1,256	490	402	892	155	195	116	119	

TABLE No. 4

	DISTRICTS AND COUNTIES	1	2	3	4	5	6	7	8	9
	King William Co.									
241	Acquinton	282	637	7	8	26	6.45	5.	128	100
242	Mangohick	296	719	7	6	26	7.	7.	140	140
243	West Point	268	691	7	5	24	8.50	6.	170	120
244	West Point Town	182	110	5	2	33	9.	8.50	190	170
245	Indian Town	.....	.....	.....	1	22	.....	8.50	.....	170
	Total	1,028	2,157	26	22	26	6.18	3.50	123	140
	Lancaster Co.									
246	Mantua	289	446	5	3	42	6.	6.	120	120
247	White Chapel	339	567	6	4	50	7.	7.	140	140
248	White Stone	695	736	9	6	47	7.	7.	140	140
	Total	1,323	1,749	20	13	46	6.66	6.66	133	133
	Lee Co.									
249	Jonesville	1,426	14	18	.....	61	6.65	.....	133	.....
250	Jonesville High Schl	243	3	3	.....	51	9.	.....	180	.....
251	Pennington Gap	308	25	4	.....	75	6.	.....	120	.....
252	Rose Hill	1,279	107	14	2	68	7.30	4.65	146	93
253	Rocky Station	1,237	6	16	.....	69	5.61	.....	112	.....
254	White Shoals	1,068	35	16	.....	61	6.24	.....	124	.....
255	Yokun Station	926	20	13	1	60	5.98	3.35	120	67
	Total	6,477	210	84	3	63	6.68	4	133	80
	Loudoun Co.									
256	Broad Run	748	228	19	4	21	6.80	5.75	136	115
257	Jefferson	619	216	15	4	25	7.56	7.	151	140
258	Leesburg	381	143	9	3	27	7.94	5.33	167	106
259	Lovettsville	614	34	13	1	24	7.73	3.	154	61
260	Mercer	628	482	15	7	26	7.92	6.46	157	129
261	Mt. Gilead	695	457	16	6	24	8.	5.29	159	105
262	Town of Leesburg	255	130	6	3	29	9.	7.	176	140
	Total	3,940	1,690	93	28	25	7.96	6.	154	119
	Louisa Co.									
263	Cuckoo	412	688	8	8	27	7.	5.	140	100
264	Green Springs	468	680	13	10	20	7.	5.	140	100
265	Jackson	624	709	15	9	32	6.25	5.	125	100
266	Louisa Court House	490	699	15	9	28	6.31	5.	130	100
267	Mineral	402	374	12	7	35	6.	5.	120	100
	Total	2,396	3,150	63	43	30	6.40	5.	130	100
	Lunenburg Co.									
268	Brown Store	241	687	7	4	26	6.52	6.56	130	121
269	Columbian Grove	205	408	5	4	31	6.11	5.38	122	111
270	Lochleven	260	401	9	4	26	6.	6.	120	120
271	Lewiston	254	320	5	2	23	6.	6.	120	120
272	Pleasant Grove	308	363	7	4	25	5.53	5.	110	100
273	Rehoboth	305	322	6	3	29	5.93	6.15	119	121
	Total	1,573	2,501	39	21	26	6.01	5.84	120	115
	Madison Co.									
274	Locust Dale	558	351	16	8	23	6.	4.	120	80
275	Rapidan	596	414	15	6	17	6.	4.83	120	97
276	Robertson	836	251	22	5	22	5.86	4.6	117	92
	Total	1,990	1,016	53	19	20	5.95	4.47	119	89
	Matthews Co.									
277	Chesapeake	1,038	509	10	3	37	7.	7.	130	140
278	Piankitank	729	258	10	4	39	5.50	5.01	109	100
279	Westville	590	497	13	5	35	5.42	5.	113	98
	Total	2,357	1,264	33	12	37	5.97	5.67	117	112

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10	11	12	13	14	15	16	17	18	19	
125	373	498	104	274	377	30	46	105	100	241
188	286	474	134	212	346	32	50	30	65	242
172	254	426	108	165	274	35	48	61	37	243
196	87	273	162	72	234	70	64	28	33	244
.....	26	26	.....	22	22	.....	.....	7	4	245
681	1,026	1,707	508	745	1,253	187	208	251	239	
143	198	341	122	160	282	39	47	26	47	246
247	307	554	201	254	455	68	77	64	78	247
502	405	907	323	324	647	109	116	105	127	248
892	910	1,802	646	738	1,384	216	240	195	252	
1,098	.....	1,098	771	.....	771	280	336	.....	.....	249
154	.....	154	120	.....	120	45	65	.....	.....	250
301	.....	301	218	.....	218	94	86	.....	.....	251
1,038	60	1,098	625	38	663	240	235	15	17	252
1,104	.....	1,104	567	.....	567	250	259	.....	.....	253
990	.....	990	499	.....	499	220	200	.....	.....	254
840	20	860	638	19	657	214	210	11	4	255
5,515	80	5,595	3,438	57	3,495	1,353	1,391	26	21	
538	131	669	385	102	487	140	144	42	45	256
446	196	642	351	130	481	131	114	52	42	257
358	107	465	243	80	323	88	94	34	33	258
498	24	522	312	23	335	122	128	5	11	259
467	277	744	345	221	566	120	132	84	91	260
493	231	724	359	173	532	140	145	65	60	261
196	121	317	162	95	257	59	78	40	40	262
2,996	1,087	4,083	2,157	824	2,981	800	835	322	322	
154	282	436	111	209	320	47	54	59	72	263
239	357	596	195	286	481	65	70	74	121	264
319	442	761	239	232	471	92	74	48	84	265
319	369	688	280	290	570	85	113	83	104	266
348	316	664	248	220	468	82	102	82	90	267
1,379	1,766	4,145	1,073	1,237	2,310	371	413	346	471	
153	169	322	120	161	281	34	35	33	35	268
146	269	415	104	178	282	34	34	43	76	269
191	182	373	148	135	283	53	50	41	39	270
135	117	252	98	64	162	29	34	23	20	271
173	152	325	122	124	246	39	43	35	48	272
213	152	365	140	117	257	35	47	36	65	273
1,011	1,041	2,052	732	779	1,511	224	243	211	283	
419	340	759	308	254	562	118	103	86	95	274
329	190	519	265	88	353	106	102	43	36	275
617	160	777	479	124	603	176	170	38	50	276
1,365	690	2,055	1,052	466	1,518	400	375	167	181	
357	128	485	294	104	398	105	113	35	36	277
404	145	549	305	127	432	115	121	44	55	278
400	262	662	333	191	524	135	123	70	87	279
1,161	535	1,696	932	422	1,354	355	357	149	178	

TABLE No. 4

	DISTRICTS AND COUNTIES	1	2	3	4	5	6	7	8	9
	Mecklenburg Co.									
280	Boydton	539	985	12	10	39	6.20	5.76	124	116
281	Bluestone	275	431	8	3	31	6.12	5.	123	100
282	Buckhorn	358	662	9	5	32	6.27	5.	125	100
283	Chase City	579	805	14	7	39	6.64	6.	133	120
284	Clarksville	684	752	13	7	34	6.17	5.	125	100
285	Flat Creek	361	520	8	4	33	6.7	5.	134	100
286	Palmer Springs	152	653	4	4	51	7.37	5.2	147	104
287	South Hill	324	495	9	5	29	7.33	5.	147	100
	Total	3,272	5,303	77	45	36	6.6	5.24	133	104
	Middlesex Co.									
288	Jamaica	240	648	6	5	35	8.	6.	160	120
289	Pinetop	571	475	9	5	42	6.50	6.50	130	130
290	Saluda	361	555	9	4	46	7.10	6.	142	120
	Total	1,172	1,678	24	14	40	7.20	6.16	144	125
	Montgomery Co.									
291	Alleghany	1,044	270	19	4	29	6.	6.37	120	128
292	Auburn	839	163	16	3	29	5.31	4.33	106	86
293	Blacksburg	1,278	134	24	2	32	5.85	5.25	116	104
294	Christiansburg	1,198	342	20	4	35	6.58	6.38	138	127
	Total	4,359	909	79	13	32	5.97	5.73	118	114
	Nansemond Co.									
295	Chuckatuck	623	764	14	5	29	5.60	5.25	111	105
296	Cypress	676	922	16	6	28	6.77	5.91	134	118
297	Holy Neck	724	1,100	19	10	31	7.37	5.30	147	106
298	Sleepy Hole	176	671	4	5	42	7.	7.65	141	151
299	Suffolk	858	609	14	5	36	9.	9.	180	180
	Total	3,057	4,156	67	31	32	7.17	6.39	143	127
	Nelson Co									
300	Greenfield	1,178	516	24	10	25	6.11	3.30	122	66
301	Lovingston	1,184	1,051	26	10	23	6.54	3.97	131	80
302	Massies Mill	983	362	24	6	24	5.51	3.80	110	76
	Total	3,345	1,929	74	26	24	6.07	3.69	121	73
	New Kent Co.									
303	Black Creek	162	223	4	3	25	6.	6.	120	120
304	Cumberland	184	365	6	4	21	5.	5.	100	100
305	Saint Peters	93	361	4	3	21	5.26	5.75	105	115
306	Weir Creek	115	197	4	2	20	5.50	5.50	110	110
	Total	554	1,146	18	12	21	5.44	5.56	108	111
	Norfolk Co.									
307	Western Branch	2,011	4,572	41	22	44	9.13	8.	184	160
308	Deep Creek	300	955	7	7	40	9.	8.	182	160
309	Pleasant Grove	493	681	12	6	32	9.	8.	182	160
310	Butts Road	244	394	7	5	24	9.	8.	182	160
311	Washington	955	956	13	11	52	9.58	9.	190	182
312	Tanners Creek	1,594	2,714	25	15	44	9.	9.	182	182
	Total	5,597	10,272	105	66	40	9.12	8.33	183	167
	Northampton Co.									
313	Cape Charles	127	65	5	1	32	8.	8.	160	160
314	Capeville	536	478	13	5	35	7.85	7.50	157	150
315	Eastville	425	835	11	7	33	7.60	8	152	160
316	Franktown	513	879	12	5	34	7.30	7.	146	140
	Total	1,601	2,257	41	18	34	7.63	7.58	152	151
	Northumberland Co.									
317	Fairfield	550	601	12	7	36	6.	5.	120	100
318	Heathsville	390	418	10	2	26	7.10	6.	142	120
319	Lottsburg	538	240	11	2	27	5.81	6.	116	120
320	Wicomico	333	437	5	4	33	6.55	5.5	131	110
	Total	1,811	1,696	38	15	30	6.36	5.62	127	112

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10	11	12	13	14	15	16	17	18	19	
371	782	1,153	297	577	874	100	101	294	208	280
259	155	414	221	127	348	87	73	41	48	281
284	367	651	215	243	458	65	85	72	79	282
468	439	907	342	309	651	113	134	85	108	283
457	479	936	325	368	693	112	108	122	156	284
266	290	556	212	190	402	75	79	48	71	285
123	432	555	98	315	413	42	40	78	113	286
241	340	581	185	226	411	63	64	73	75	287
2,469	3,284	5,753	1,895	2,355	4,250	657	684	813	858	
182	298	480	141	238	379	47	43	51	57	288
359	344	703	291	279	570	97	113	77	73	289
318	349	667	253	270	523	96	79	68	81	290
859	991	1,850	685	787	1,472	240	235	196	211	
692	153	845	547	128	675	204	192	43	42	291
548	133	681	459	87	546	187	167	36	39	292
941	100	1,041	759	71	830	285	300	24	32	293
793	265	1,058	623	228	851	252	211	71	82	294
2,974	651	3,625	2,388	514	2,902	929	870	174	195	
395	320	715	282	269	551	79	115	58	80	295
545	334	879	380	250	630	120	147	73	102	296
517	722	1,239	354	540	894	126	130	166	198	297
125	386	511	102	276	378	39	28	71	102	298
585	329	914	489	213	702	187	223	71	118	299
2,167	2,091	4,258	1,607	1,548	3,155	551	643	439	600	
829	376	1,205	621	335	956	193	218	117	115	300
782	460	1,242	583	349	932	191	202	103	132	301
775	282	1,057	579	228	807	178	189	73	93	302
2,386	1,118	3,504	1,783	912	2,695	562	609	293	340	
102	113	215	92	83	175	39	33	23	37	303
126	113	239	107	97	204	35	40	30	36	304
52	151	203	44	102	146	23	16	27	27	305
72	61	133	62	56	118	27	15	19	22	306
352	438	790	305	338	643	124	104	99	122	
1,375	1,614	2,989	1,261	1,320	2,581	525	632	451	474	307
225	491	716	178	388	566	65	75	112	137	308
295	355	650	216	328	544	91	97	88	102	309
197	253	450	132	156	288	43	52	49	64	310
762	929	1,691	666	616	1,282	257	255	231	252	311
987	1,093	2,080	892	845	1,737	376	397	366	397	312
3,841	4,735	8,576	3,345	3,653	6,998	1,357	1,508	1,297	1,426	
155	73	228	139	52	191	53	74	19	25	313
400	419	819	351	280	631	116	146	83	93	314
371	504	875	275	325	600	105	95	81	115	315
397	431	828	316	258	574	118	126	82	101	316
1,323	1,427	2,750	1,081	915	1,996	392	441	265	334	
396	383	779	302	339	641	119	103	121	132	317
316	110	426	247	80	327	80	99	23	33	318
357	95	452	289	72	361	104	102	25	19	319
164	230	394	111	187	298	42	32	71	65	320
1,233	818	2,051	949	678	1,627	345	336	240	249	

TABLE No

	DISTRICTS AND COUNTIES	1	2	3	4	5	6	7	8
	Nottoway Co.								
321	Bellefonte	651	727	14	6	27	7.	6.	137
322	Blendon	202	681	6	9	27	7.	7.	140
323	Haytokah	267	499	12	7	26	6.08	6.	131
324	Winningham	524	452	10	4	33	7.50	6.	166
	Total	1,644	2,359	42	26	28	6.85	6.34	143
	Orange Co.								
325	Barbour	344	359	8	3	24	6.	6.	120
326	Gordon	550	205	10	3	28	6.	6.	120
327	Gordonsville	83	33	2	.....	26	7.50	.....	150
328	Madison	478	537	9	8	20	6.41	6.	128
329	Taylor	547	1,017	15	11	23	5.29	5.	107
	Total	2,002	2,151	44	25	24	6.24	5.75	125
	Page Co.								
330	Luray	504	80	12	1	26	5.35	6.	107
331	Luray Corporation	316	125	6	2	27	8.	8.	160
332	Milnes	360	54	6	1	40	8.	5.50	160
333	Marksville	949	107	20	2	27	5.78	5.13	116
334	Shenandoah Iron Works	663	56	16	1	25	5.50	5.50	110
335	Springfield	838	40	18	.....	24	4.96	.....	94
	Total	3,630	462	78	7	27	5.81	6.18	116
	Patrick Co.								
336	Dan River	1,693	133	33	3	29	5.	5.	100
337	Mayo River	1,071	205	26	5	33	5.	5.	100
338	Smiths River	1,618	121	34	1	31	5.	5.	100
339	Stuart	240	121	4	1	36	8.	5.	160
	Total	4,622	580	97	10	32	5.75	5.	115
	Pittsylvania Co.								
340	Banister	549	660	10	8	31	6.10	5.62	121
341	Chatham	1,520	1,080	32	13	29	6.	5.15	119
342	Callands	915	552	24	4	25	4.93	5.	98
343	Dan River	1,169	1,135	28	13	28	6.	5.	119
344	Pigg River	929	462	20	5	26	5.36	4.60	107
345	Staunton River	1,067	514	21	7	28	5.19	5.14	108
346	Tunstall	1,954	2,324	40	29	31	5.75	5.24	116
	Total	8,103	6,727	175	79	28	5.61	5.10	112
	Powhatan Co.								
347	Huguenot	269	406	8	5	25	6.	5.	120
348	Macon	192	590	5	6	33	6.80	7.	136
349	Spencer	225	431	7	4	26	6.	5.	120
	Total	686	1,427	20	15	28	6.26	5.	125
	Prince Edward Co.								
350	Buffalo	468	977	13	12	27	6.	6.	120
351	Farmville	257	513	6	9	28	8.50	5.	165
352	Hampden	224	800	8	9	22	7.	5.	142
353	Leigh	218	556	7	6	30	6.64	6.	133
354	Lockett	280	530	8	5	30	6.	5.	120
	Total	1,447	3,376	42	41	28	6.83	5.40	136
	Prince George Co.								
355	Bland	182	310	4	4	22	7.50	6.	151
356	Brandon	134	286	2	4	25	9.	5.	180
357	Blackwater	171	285	4	4	24	8.01	5.	160
358	Rives	186	346	4	4	28	7.37	6.25	147
359	Templeton	155	362	6	3	26	7.87	5.66	157
	Total	828	1,589	20	19	25	7.95	5.58	159
	Princess Anne Co.								
360	Kempsville	327	968	7	5	43	8.	8.	160
361	Pungo	673	293	10	3	38	7.	6.	140
362	Seaboard	750	816	16	7	35	7.	6.	140
	Total	1,[illegible]0	2,077	33	15	38	7.22	6.67	144

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10	11	12	13	14	15	16	17	18	19	
410	293	703	315	209	524	108	126	77	59	321
103	362	465	76	324	400	34	24	95	98	322
301	307	608	244	252	496	109	88	83	86	323
393	234	627	340	191	531	181	117	46	95	324
1,207	1,196	2,403	975	976	1,951	432	355	301	338	
220	172	392	156	126	282	62	63	63	39	325
359	147	506	263	97	360	81	73	33	47	326
67	.....	67	52	.....	52	20	24	.....	.....	327
174	271	445	132	212	344	55	49	70	91	328
386	520	906	439	393	832	121	124	110	114	329
1,306	1,110	2,316	1,042	828	1,870	339	333	276	291	
372	31	403	306	24	330	110	121	7	11	330
214	75	289	160	56	216	90	54	21	18	331
315	46	361	243	37	280	101	111	4	24	332
654	58	712	554	51	605	219	201	16	23	333
483	38	521	397	32	429	159	136	10	10	334
540	.....	540	430	.....	430	177	165	.....	.....	335
2,578	248	2,826	2,090	200	2,290	856	788	58	86	
1,284	125	1,409	964	92	1,056	319	311	43	49	336
1,149	163	1,312	867	165	1,032	313	289	40	56	337
1,282	35	1,317	1,023	31	1,054	376	359	7	12	338
160	53	213	95	45	140	34	45	10	16	339
3,875	376	4,251	2,949	333	3,282	1,042	1,004	110	133	
289	429	718	209	350	559	72	72	109	125	340
1,129	576	1,705	839	448	1,287	311	285	150	172	341
701	324	1,025	562	165	727	198	189	44	47	342
879	639	1,518	668	501	1,169	235	248	171	213	343
676	215	891	501	154	655	181	161	48	62	344
725	324	1,049	516	272	788	169	157	85	123	345
1,438	1,430	2,868	1,039	1,163	2,202	400	343	375	433	346
5,837	3,937	9,774	4,334	3,053	7,387	1,566	1,453	982	1 175	
189	211	400	160	170	330	64	64	60	60	347
115	316	431	115	252	367	35	30	90	90	348
160	208	368	133	156	289	50	50	64	60	349
464	735	1,199	408	578	986	149	144	214	210	
317	585	902	234	445	679	91	96	155	191	350
142	388	530	115	296	411	78	26	98	147	351
125	273	398	95	226	321	39	39	70	100	352
174	332	506	143	237	380	47	62	75	108	353
159	304	463	132	231	363	58	51	81	111	354
917	1,882	2,799	719	1,435	2,154	313	274	479	657	
100	165	265	64	117	181	26	19	38	45	355
65	156	221	43	111	154	13	15	30	49	356
100	181	281	77	120	197	23	25	41	42	357
99	217	316	78	153	231	28	32	35	48	358
198	142	340	141	95	236	43	52	30	29	359
562	861	1,423	403	596	999	153	143	174	213	
182	334	516	140	266	406	60	61	99	117	360
363	131	494	292	88	380	118	109	33	35	361
444	361	805	368	280	648	158	152	91	124	362
989	826	1,815	800	634	1,434	336	322	223	276	

TABLE No. 4

	DISTRICTS AND COUNTIES	1	2	3	4	5	6	7	8	9
	Prince William Co.									
363	Brenstville	421	77	11	1	34	6.62	6.	129	127
364	Coles	320	15	7	.....	35	6.44	.....	129	.....
365	Dumfries	317	136	6	2	33	5.50	6.	109	117
366	Gainesville	456	409	9	5	32	6.89	6.	140	120
367	Manassas	922	430	9	3	43	8.94	7.66	178	153
368	Occoquan	234	74	7	1	30	5.28	6.	102	123
	Total	2,570	1,141	49	12	34	6.61	6.33	131	127
	Pulaski Co.									
369	Dublin	771	131	17	4	30	5.82	5.57	114	111
370	Hiawassie	730	62	17	1	28	5.60	5.	112	99
371	Newbern	814	180	15	3	30	5.60	5.92	112	118
372	Pulaski	1,216	476	23	5	35	7.20	5.80	143	116
	Total	3,531	849	72	13	30	6.16	5.70	120	111
	Rappahannock Co.									
373	Hampton	328	258	7	4	25	5.97	5.	119	100
374	Hawthorne	360	113	6	1	24	7.04	6.	141	120
375	Jackson	235	180	4	3	19	4.91	4.75	98	94
376	Piedmont	378	53	7	1	24	6.58	6.25	131	125
377	Stonewall	236	123	5	1	23	6.69	6.50	134	130
378	Wakefield	136	104	4	2	18	6.	3.50	120	70
	Total	1,673	831	33	12	22	6.19	5.33	124	106
	Richmond Co.									
379	Farnham	275	202	6	2	28	5.83	6.	116	119
380	Marshall	339	321	7	4	23	7.28	5.	146	100
381	Stonewall	357	228	9	1	28	6.75	6.	132	119
382	Washington	419	382	8	2	38	5.85	6.	119	120
	Total	1,390	1,133	30	9	29	6.42	5.	128	114
	Roanoke Co.									
383	Big Lick	1,188	258	22	4	42	6.18	5.56	123	111
384	Catawba	236	25	6	1	26	5.53	3.	111	60
385	Cave Springs	1,136	267	20	5	38	5.35	5.	107	100
386	Central	702	273	13	5	36	6.	5.80	120	116
387	Salem	1,057	363	13	4	53	9.	9.	177	179
	Total	4,319	1,186	74	19	41	6.36	6.07	127	121
	Rockbridge Co.									
388	Buffalo	897	71	21	2	25	6.07	4.50	122	90
389	Central	345	64	6	1	25	7.	7.	140	140
390	Kerr's Creek	717	57	18	2	23	5.64	5.	112	100
391	Lexington	341	356	9	5	33	9.	9.	180	180
392	Natural Bridge	1,021	304	22	5	26	5.92	6.	118	120
393	South River	994	229	25	4	26	5.80	5.75	119	115
394	Walkers Creek	954	334	20	4	26	5.55	5.68	111	114
	Total	5,269	1,415	121	23	26	6.43	6.13	129	123
	Rockingham Co.									
395	Ashby	1,919	77	55	2	32	5.91	4.50	116	75
396	Central	1,146	41	29	.....	33	5.90	.....	115	.....
397	Harrisonburg	829	229	13	3	35	9.	7.	178	138
398	Linville	1,062	46	20	1	28	5.29	5.	107	90
399	Plains	1,943	19	51	.....	31	5.71	.....	111	.....
400	Stonewall	1,887	222	42	5	35	6.74	5.	131	98
	Total	8,786	634	219	11	36	6.43	5.37	127	100
	Russell Co.									
401	Castlewood	1,193	68	16	1	34	5.10	5.25	98	110
402	Cleveland	554	2	8	.....	40	5.66	.....	118	.....
403	Copper Creek	634	13	7	.....	47	5.32	.....	107	.....
404	Elk Garden	666	26	7	.....	44	5.	.....	99	.....
405	Lebanon	805	73	11	.....	44	5.	.....	100	.....
406	Moccasin	577	7	7	.....	44	5.65	.....	112	.....
407	New Garden	1,943	35	23	1	53	5.84	5.	117	109
	Total	6,372	224	79	2	43	5.37	5.13	108	110

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10	11	12	13	14	15	16	17	18	19	
345	29	374	235	22	256	92	98	8	7	[illegible]
246	.....	246	166	.....	166	86	86	.....	.....	[illegible]
195	60	255	150	28	178	77	86	20	21	[illegible]
286	216	502	424	144	567	86	86	46	70	[illegible]
396	118	514	321	71	392	123	138	23	34	[illegible]
192	48	240	148	35	183	71	45	17	15	[illegible]
1,660	471	2,132	1,244	300	1,544	502	438	117	147	
650	141	791	512	136	650	215	185	46	44	369
610	25	635	468	21	489	138	136	7	21	370
546	129	745	408	121	529	217	165	46	46	371
474	386	1,260	738	224	962	243	264	42	84	372
2,830	611	3,441	2,126	474	2,600	813	749	193	195	
172	169	341	145	135	278	46	41	30	52	373
203	26	229	141	23	164	59	45	9	6	374
140	128	268	114	97	211	42	40	29	28	375
226	31	257	143	48	191	50	49	13	12	376
146	40	186	108	30	138	46	32	10	9	377
92	46	138	107	42	209	24	19	15	18	378
979	440	1,419	816	375	1,191	267	226	126	127	
154	108	262	154	70	225	56	56	21	20	379
239	139	378	127	106	233	57	56	36	36	380
255	57	312	236	37	273	80	81	15	15	381
277	160	437	203	90	292	88	88	26	25	382
955	464	1,419	720	303	1,023	281	281	98	96	
922	148	1,070	756	121	877	307	308	40	48	383
162	19	181	134	18	152	57	54	12	5	384
737	193	930	562	151	713	208	195	56	60	385
456	178	634	350	146	496	125	142	48	70	386
677	223	900	567	187	754	221	260	64	89	387
2,956	759	3,715	2,369	623	3,012	918	959	220	272	
675	44	719	546	39	585	199	221	15	20	388
182	26	208	152	21	173	55	64	7	9	389
488	43	531	407	39	446	158	152	18	17	390
316	225	541	273	195	468	129	127	65	71	391
693	196	889	552	164	716	188	216	59	66	392
835	151	986	629	130	759	250	229	45	40	393
564	156	720	418	119	537	148	165	36	41	394
3,753	841	4,594	2,977	707	3,684	1,126	1,174	245	272	
1,750	70	1,820	1,454	58	1,512	611	617	29	23	395
943	.....	943	736	.....	736	292	288	.....	.....	396
700	181	881	584	151	735	262	267	56	66	397
822	17	839	622	15	637	281	242	5	9	398
1,556	.....	1,556	1,263	.....	1,263	529	477	.....	.....	399
1,462	178	1,640	1,143	155	1,298	480	437	82	65	400
7,235	446	7,681	5,802	379	6,181	2,455	2,328	172	163	
719	30	749	514	30	544	200	193	12	9	401
341	.....	341	280	.....	280	105	88	.....	.....	402
329	.....	329	257	.....	257	96	87	.....	.....	403
349	.....	349	268	.....	268	116	89	.....	.....	404
567	.....	567	334	.....	334	122	127	.....	.....	405
347	.....	347	290	.....	290	80	117	.....	.....	406
1,366	22	1,388	997	22	1,019	370	344	5	13	407
4,018	52	4,070	2,940	52	2,992	1,089	1,045	17	22	

TABLE No.

	DISTRICTS AND COUNTIES	1	2	3	4	5	6	7	8	9
	Scott Co.									
408	De Kalb	1,157	43	14	1	44	6.	6.	120	120
409	Estellville	1,420	75	15	1	50	7.	7.	140	140
410	Floyd	601	4	6	.....	42	6.	.....	120	.....
411	Fulkerson	905	17	13	.....	44	6.	.....	120	.....
412	Johnson	1,076	2	13	.....	46	6.	.....	120	.....
413	Powell	1,553	9	20	.....	46	6.	.....	120	.....
414	Taylor	1,520	.....	14	.....	43	7.	.....	140	.....
	Total	8,232	150	95	2	45	6.3	6.5	126	120
	Shenandoah Co.									
415	Ashby	1,090	45	23	1	29	6.27	6.	123	117
416	Davis	940	40	18	1	32	6.50	6.	127	117
417	Johnston	628	.....	13	.....	26	6.16	.....	120	.....
418	Lee	848	39	18	1	30	6.55	6.	128	117
419	Madison	974	4	19	.....	31	6.34	.....	124	.....
420	Stonewall	961	.....	22	.....	31	6.27	.....	122	.....
421	Woodstock	228	50	4	1	37	8.	6.	154	117
	Total	5,669	178	117	4	31	6.41	6.	126	117
	Smyth Co.									
422	First	1,646	60	33	1	31	5.71	5.	113	99
423	Second	1,536	88	22	2	30	6.57	6.	133	114
424	Third	1,036	25	17	.....	36	6.58	.....	132	.....
425	Fourth	344	112	6	2	40	8.	8.	157	159
426	Fifth	280	19	5	1	34	8.	8.	156	160
	Total	4,842	304	83	6	34	6.97	6.75	139	129
	Southampton Co.									
427	Berlin	644	1,092	13	8	25	6.59	5.25	131	105
428	Boykins	650	1,414	12	10	22	7.69	5.32	153	106
429	Drewrysville	296	839	9	9	26	6.63	4.86	132	97
430	Franklin	276	650	3	8	36	8.	5.10	160	102
431	Franklin Town	231	131	7	2	28	9.48	6.	189	120
432	Jerusalem	477	579	16	8	26	7.70	6.08	154	121
433	Newsons	460	751	8	7	30	6.71	5.49	134	109
	Total	3,034	5,456	68	52	26	7.40	5.37	148	108
	Spottsylvania Co.									
434	Berkeley	290	371	8	5	21	5.63	5.	110	98
435	Chancelor	388	223	11	3	25	5.	5.	100	100
436	Courtland	377	374	6	3	27	7.	7.	140	140
437	Livingston	565	386	12	6	22	5.	5.	100	100
	Total	1,620	1,354	37	17	23	5.65	5.2	112	109
	Stafford Co.									
438	Aquia	629	321	14	3	30	5.50	5.33	110	107
439	Falmouth	582	103	8	2	40	6.75	6.	135	120
440	Hartwood	554	129	11	1	30	5.72	5.	114	100
441	Rock Hill	315	121	6	2	22	5.	5.	100	100
	Total	2,080	674	39	8	30	5.74	5.38	115	107
	Surry Co.									
442	Blackwater	208	324	4	3	27	6.83	5.	133	99
443	Claremont	135	103	3	1	25	8.	6.	155	116
444	Cobham	241	596	8	5	31	6.85	5.	134	97
445	Dendron	116	124	4	1	32	8.50	6.	164	114
446	Guilford	243	446	9	4	22	6.49	5.	127	99
	Total	943	1,593	28	14	25	7.33	5.45	143	105
	Sussex Co.									
447	Court House	197	445	6	4	25	5.60	4.48	112	89
448	Henry	216	504	7	4	26	6.87	4.26	137	85
449	Newville	146	534	5	3	21	7.16	6.68	143	133
450	Stony Creek	178	498	5	4	31	6.92	5.90	138	118
451	Wakefield	231	412	5	2	26	5.09	6.02	101	120
452	Waverly	227	269	6	2	22	6.94	6.65	138	133
	Total	1,195	2,662	34	19	26	6.43	5.66	129	114

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10	11	12	13	14	15	16	17	18	19	
755	60	815	665	50	715	251	301	21	14	408
1,100	70	1,170	811	61	872	355	385	20	26	409
410	.....	410	255	.....	255	115	120	.....	.....	410
705	.....	705	575	.....	575	212	220	.....	.....	411
755	.....	755	610	.....	610	230	225	.....	.....	412
1,220	.....	1,220	921	.....	921	450	411	.....	.....	413
675	.....	675	611	.....	611	235	215	.....	.....	414
5,620	130	5,750	4,448	111	4,559	1,848	1,877	41	40	
807	30	837	673	29	702	273	281	9	8	415
741	29	770	578	23	601	246	265	11	10	416
432	.....	432	333	.....	333	148	126	.....	.....	417
684	28	712	552	21	573	227	211	9	7	418
748	.....	748	590	.....	590	255	246	.....	.....	419
819	.....	819	683	.....	683	264	228	.....	.....	420
186	26	212	162	23	185	67	77	9	10	421
4,417	113	4,530	3,571	96	3,667	1,480	1,434	38	35	
1,324	33	1,357	1,027	26	1,053	396	396	11	14	422
891	54	945	679	49	728	242	242	19	19	423
848	.....	848	610	.....	610	289	289	.....	.....	424
282	101	383	233	90	323	102	102	65	65	425
243	31	274	184	21	205	63	72	10	6	426
3,588	219	3,807	2,733	186	2,919	1,092	1,101	105	104	
394	492	886	244	300	544	91	85	90	112	427
370	687	1,057	241	250	491	89	95	129	166	428
166	634	800	126	355	481	44	45	74	124	429
82	486	568	55	351	406	18	16	105	129	430
199	129	328	155	105	260	70	61	40	56	431
419	357	776	298	246	544	89	104	63	78	432
249	406	655	168	291	459	47	58	79	95	433
1,879	3,191	5,070	1,287	1,898	3,185	448	464	580	760	
201	215	416	165	128	293	55	62	40	59	434
294	96	390	254	87	314	78	94	27	23	435
172	169	341	124	122	246	42	50	34	35	436
325	230	555	256	160	416	69	80	45	51	437
992	710	1,702	799	497	1,296	244	286	146	168	
424	107	531	350	92	442	108	128	26	31	438
338	63	401	257	50	307	99	86	16	14	439
324	27	351	275	23	298	94	96	10	11	440
181	89	270	138	60	198	40	61	26	24	441
1,267	286	1,553	1,020	225	1,245	341	371	78	80	
92	167	259	70	122	192	26	22	37	46	442
80	60	140	59	39	98	21	31	12	17	443
201	419	620	134	264	398	43	39	70	73	444
107	117	224	89	74	163	33	41	26	38	445
207	175	382	150	136	286	51	52	42	50	446
687	938	1,625	502	635	1,137	174	185	187	224	
122	138	260	96	163	259	26	40	37	41	447
142	223	365	117	190	307	28	47	47	50	448
112	173	285	86	173	259	29	28	21	30	449
111	300	411	84	285	369	28	26	55	76	450
130	160	290	93	183	276	30	28	20	25	451
146	103	249	103	158	261	36	45	22	25	452
763	1,097	1,860	579	1,152	1,731	177	214	202	247	

TABLE N

	DISTRICTS AND COUNTIES	1	2	3	4	5	6	7	8
	Tazewell Co.								
453	Jeffersonville	1,889	284	35	4	38	7.	7.	140
454	Clear Fork	2,308	598	42	9	41	7.	7.	140
455	Maiden Spring	2,039	47	40	.....	42	6.	.....	120
	Total	6,236	929	117	13	40	6.87	7.	133
	Warren Co.								
456	Front Royal	524	144	7	3	23	7.	7.	140
457	South River	573	87	11	1	22	7.	5.	140
458	Fork	362	45	8	1	23	6.	6.	120
459	Cedarville	546	132	13	3	17	6.	5.	120
460	Town of Front Royal	299	48	7	.....	31	9.	.....	180
	Total	2,304	456	46	8	23	7.	5.75	140
	Warwick Co.								
461	Newport	281	780	7	8	27	7.95	4.	159
462	Denbigh	145	162	3	.....	27	7.88	.....	156
463	Stanley	48	155	2	2	22	7.80	4.	156
	Total	474	1,097	12	10	23	7.87	4.	157
	Washington Co.								
464	Abingdon	1,106	174	18	3	34	7.55	8.	153
465	Central	242	75	5	.....	29	9.	.....	180
466	Glade Spring	909	230	13	5	34	7.36	6.73	148
467	Goodson	1,367	116	23	3	28	7.21	5.	144
468	Holston	1,499	44	19	.....	40	6.79	.....	137
469	Kinderhook	1,231	12	28	.....	31	5.62	.....	112
470	North Fork	993	7	17	.....	35	5.65	.....	113
471	Saltville	970	61	18	1	33	6.61	7.	134
	Total	8,317	719	141	12	33	7.	6.56	140
	Westmore and Co.								
472	Cople	424	734	10	7	37	6.08	6.	122
473	Colonial Beach	54	24	1	1	33	8.	3.80	160
474	Montrioss	307	295	7	3	33	6.	6.	120
475	Washington	426	582	8	8	27	6.61	6.56	135
	Total	1,211	1,635	26	19	33	6.39	6.12	127
	Wise Co.								
476	Big Stone Gap	546	108	10	1	34	9.	9.	180
477	Gladeville	1,243	107	29	1	30	5.06	5.	101
478	Lipps	1,782	171	31	3	31	5.45	5.	109
479	Norton	406	38	6	1	41	8.44	5.	166
480	Richmond	1,767	165	25	3	32	6.92	4.	138
481	Roberson	867	.....	16	.....	44	4.85	.....	97
482	Wise	412	20	7	1	44	9.	5.	180
	Total	7,023	609	124	10	36	6.89	5.50	140
	Wythe Co.								
483	Black Lick	1090	117	24	2	30	6.06	5.	119
484	Evansham	646	285	12	2	39	8.	5.50	154
485	Fort Chiswall	940	203	15	3	23	6.50	6.	128
486	Lead Mine	1,067	111	20	2	44	5.	4.	97
487	Speedwell	823	80	12	1	48	5.75	6.	114
488	Wytheville	524	17	9	.....	39	6.	.....	118
	Total	5,090	813	92	10	37	6.22	5.20	122
	York Co.								
489	Burton	172	504	6	4	27	6.29	5.	119
490	Grafton	321	229	6	3	37	6.	5.	120
491	Nelson	42	418	2	3	28	8.	5.	160
492	Poquoson	626	203	8	2	41	7.	5.	140
	Total	1,161	1,444	22	12	33	6.82	5.	135
	Total counties	311,976	184,141	6,311	1,974	29	6.46	5.75	128

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10	11	12	13	14	15	16	17	18	19	
1,388	149	1,507	1,002	117	1 119	374	360	42	48	453
1,886	467	2,275	1,352	368	1,720	537	478	120	118	454
1,717	.....	1,717	1,171	.....	1,171	443	392	.....	.....	455
4,889	616	5,499	3,525	485	4,010	1,354	1,230	162	166	
196	98	293	148	81	229	63	66	34	35	456
314	36	350	242	28	270	99	102	10	11	457
288	38	358	178	26	204	74	77	10	11	458
200	70	360	218	56	274	94	100	22	24	459
270	.....	270	220	.....	220	99	102	.....	.....	460
1,284	237	1,531	1,006	191	1,197	429	447	76	81	
198	303	496	22	32	54	59	60	88	88	461
92	.....	92	20	.....	20	17	22	.....	.....	462
35	76	111	13	31	44	5	9	18	18	463
320	379	699	55	63	118	81	91	106	106	
809	198	1,007	576	152	728	185	217	53	64	464
193	.....	193	145	.....	145	85	60	.....	.....	465
540	188	728	452	151	603	164	164	51	59	466
1,009	86	1,095	649	75	724	234	225	33	32	467
1,021	.....	1,021	774	.....	774	275	280	.....	.....	468
1,128	.....	1,128	875	.....	875	350	321	.....	.....	469
802	.....	802	593	.....	593	214	212	.....	.....	470
767	25	792	588	24	612	201	207	9	8	471
6,269	497	6,766	4,652	402	5,054	1,708	1,686	146	163	
306	435	741	221	279	500	92	72	78	80	472
56	31	87	40	25	65	12	14	12	7	473
192	152	344	149	106	255	50	45	35	38	474
206	357	563	140	249	389	57	42	73	89	475
760	975	1,735	550	659	1,209	211	173	198	214	
581	87	668	345	63	408	121	170	23	21	476
1,315	50	1,365	887	22	909	346	344	8	10	477
1,567	195	1,762	973	39	1,012	379	384	45	38	478
388	58	446	250	38	288	101	107	16	12	479
1,479	236	1,715	807	124	931	381	346	62	48	480
874	.....	874	710	.....	710	268	248	.....	.....	481
513	18	531	311	14	325	125	136	6	5	482
6,717	644	7,361	4,283	300	4,583	1,721	1,735	160	134	
935	89	1,024	728	69	797	297	296	31	22	483
512	142	654	422	131	553	177	186	42	42	484
551	124	675	400	109	509	147	137	27	46	485
871	97	968	671	77	748	261	244	32	33	48
599	26	625	445	21	466	173	182	8	6	487
355	.....	355	282	.....	282	123	100	.....	.....	488
3,823	478	4,301	2,948	407	3,355	1,178	1,145	140	149	
117	233	350	92	181	273	34	35	68	82	489
223	189	412	184	155	339	64	49	39	64	490
40	157	197	26	117	143	8	8	30	42	491
394	99	493	319	92	411	112	114	29	26	492
774	678	1,452	621	545	1,166	218	204	166	214	
221,246	95,890	317,136	169,304	72,439	241,743	64,444	65,087	23,985	27,909	

TABLE

	DISTRICTS AND COUNTIES	1	2	3	4	5	6	7	8
	Tazewell Co.								
453	Jeffersonville	1,889	284	35	4	38	7.	7.	140
454	Clear Fork	2,308	598	42	9	41	7.	7.	140
455	Maiden Spring	2,039	47	40	.....	42	6.	.....	120
	Total	6,236	929	117	13	40	6.67	7.	133
	Warren Co.								
456	Front Royal	524	144	7	3	23	7.	7.	140
457	South River	573	87	11	1	22	7.	5.	140
458	Fork	362	45	8	1	23	6.	6.	120
459	Cedarville	546	132	13	3	17	6.	5.	120
460	Town of Front Royal	299	48	7	.....	31	9.	.....	180
	Total	2,304	456	46	8	23	7.	5.75	140
	Warwick Co.								
461	Newport	281	780	7	8	27	7.95	4.	150
462	Denbigh	145	162	3	.....	27	7.88	.....	156
463	Stanley	48	155	2	2	22	7.80	4.	156
	Total	474	1,097	12	10	23	7.87	4.	157
	Washington Co.								
464	Abingdon	1,106	174	18	3	34	7.55	8.	152
465	Central	242	75	5	.....	29	9.	.....	180
466	Glade Spring	909	230	13	5	34	7.36	6.93	148
467	Goodson	1,367	116	23	3	28	7.21	5.	144
468	Holston	1,499	44	19	.....	40	6.79	.....	137
469	Kinderhook	1,231	12	28	.....	31	5.62	.....	112
470	North Fork	993	7	17	.....	35	5.65	.....	113
471	Saltville	970	61	18	1	33	6.61	7.	134
	Total	8,317	719	141	12	33	7.	6.56	140
	Westmore and Co.								
472	Copie	424	734	10	7	37	6.08	6.	122
473	Colonial Beach	54	24	1	1	33	8.	3.80	160
474	Montrioss	307	295	7	3	33	6.	6.	120
475	Washington	426	582	8	8	27	6.91	6.56	138
	Total	1,211	1,635	26	19	33	6.39	6.12	127
	Wise Co.								
476	Big Stone Gap	546	108	10	1	34	9.	9.	180
477	Gladeville	1,243	107	29	1	30	5.06	5.	101
478	Lipps	1,782	171	31	3	31	5.45	5.	109
479	Norton	406	38	6	1	41	8.34	5.	166
480	Richmond	1,767	165	25	3	32	6.92	4.	139
481	Roberson	867	.....	16	.....	44	4.85	.....	97
482	Wise	412	20	7	1	44	9.	5.	180
	Total	7,023	609	124	10	36	6.89	5.50	140
	Wythe Co.								
483	Black Lick	1090	117	24	2	30	6.06	5.	119
484	Evansham	646	285	12	2	39	8.	5.50	154
485	Fort Chiswall	940	203	15	3	23	6.50	6.	128
486	Lead Mine	1,067	111	20	2	44	5.	4.	97
487	Speedwell	823	80	12	1	48	5.75	6.	114
488	Wytheville	524	17	9	.....	39	6.	.....	118
	Total	5.090	813	92	10	37	6.22	5.20	122
	York Co.								
489	Burton	172	504	6	4	27	6.29	5.	119
490	Grafton	321	229	6	3	37	6.	5.	120
491	Nelson	42	418	2	3	28	8.	5.	160
492	Poquoson	626	203	8	2	41	7.	5.	140
	Total	1,161	1,444	22	12	33	6.82	5.	135
	Total counties	311,976	184,141	6,311	1,974	29	6.46	5.75	128

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10	11	12	13	14	15	16	17	18	19	
1,358	149	1,507	1,002	117	1,119	374	360	42	48	453
1,808	467	2,275	1,352	368	1,720	537	478	120	118	454
1,717	.....	1,717	1,171	.....	1,171	443	392	.....	.....	455
4,883	616	5,499	3,525	485	4,010	1,354	1,230	162	166	
195	98	293	148	81	229	63	66	34	35	456
314	36	350	242	28	270	99	102	10	11	457
225	33	258	178	26	204	74	77	10	11	458
290	70	360	218	56	274	94	100	22	24	459
270	.....	270	220	.....	220	99	102	.....	.....	460
1,294	237	1,531	1,006	191	1,197	429	447	76	81	
193	303	496	22	32	54	59	60	88	88	461
92	.....	92	20	.....	20	17	22	.....	.....	462
35	76	111	13	31	44	5	9	18	18	463
320	379	699	55	63	118	81	91	106	106	
809	198	1,007	576	152	728	185	217	53	64	464
193	.....	193	145	.....	145	85	60	.....	.....	465
540	188	728	452	151	603	164	164	51	59	466
1,009	86	1,095	649	75	724	234	225	33	32	467
1,021	.....	1,021	774	.....	774	275	280	.....	.....	468
1,128	.....	1,128	875	.....	875	350	321	.....	.....	469
802	.....	802	593	.....	593	214	212	.....	.....	470
767	25	792	588	24	612	201	207	9	8	471
6,269	497	6,766	4,652	402	5,054	1,708	1,686	146	163	
306	435	741	221	279	500	92	72	78	80	472
56	31	87	40	25	65	12	14	12	7	473
192	152	344	149	106	255	50	45	35	38	474
206	357	563	140	249	389	57	42	73	89	475
760	975	1,735	550	659	1,209	211	173	198	214	
581	87	668	345	63	408	121	170	23	21	476
1,315	50	1,365	887	22	909	346	344	8	10	477
1,567	195	1,762	973	39	1,012	379	384	45	38	478
388	58	446	250	38	288	101	107	16	12	479
1,479	236	1,715	807	124	931	381	346	62	48	480
874	.....	874	710	.....	710	268	248	.....	.....	481
513	18	531	311	14	325	125	136	6	5	482
6,717	644	7,361	4,283	300	4,583	1,721	1,735	160	134	
935	89	1,024	728	69	797	297	296	31	22	483
512	142	654	422	131	553	177	186	42	42	484
551	124	675	400	109	509	147	137	27	46	485
871	97	968	671	77	748	261	244	32	33	48
599	26	625	445	21	466	173	182	8	6	487
355	.....	355	282	.....	282	123	100	.....	.....	488
3,823	478	4,301	2,948	407	3,355	1,178	1,145	140	149	
117	233	350	92	181	273	34	35	68	82	489
223	189	412	184	155	339	64	49	39	64	490
40	157	197	26	117	143	8	8	30	42	491
394	99	493	319	92	411	112	114	29	26	492
774	678	1,452	621	545	1,166	218	204	166	214	
221,246	95,890	317,136	169,304	72,439	241,743	64,444	65,087	23,985	27,909	

TABLE Nc

	CITIES	1	2	3	4	5	6	7	8
493	Alexandria	2,693	1,217	24	12	43	10.	10.	205
494	Bristol	1,005	218	18	2	44	9.	9.	174
495	Buena Vista	580	102	8	1	42	8.	8.	160
496	Charlottesville	1,298	1,002	25	7	49	9.	9.	183
497	Danville	3,055	1,593	39	17	39	9.	91	175
498	Fredericksburg	1,013	512	10	6	41	10.	10.	187
499	Lynchburg	3,447	2,100	53	24	43	9.50	9.50	181
500	Manchester	1,984	1,139	19	9	46	10.	10.	200
501	Newport News	2,956	1,217	42	12	39	9.	9.	181
502	Norfolk	7,412	4,923	124	28	41	10.	10.	184
503	Petersburg	3,025	3,303	32	31	52	9.	9.	180
504	Portsmouth	2,840	1,058	33	9	50	10.	10.	193
505	Radford	806	167	13	1	39	9.	9.	180
506	Richmond	15,292	8,666	220	118	36	9.	9.	179
507	Roanoke	4,856	1,686	83	17	56	9.	9.	174
508	Staunton	1,216	602	25	11	34	9.	9.	179
509	Williamsburg	235	201	8	2	24	9.	9.	166
510	Winchester	977	304	11	3	48	10.	10.	185
	Total cities	54,490	30,011	787	310	40	9.3	9.3	182
	Total counties	311,976	184,141	6,311	1,974	29	6.46	5.75	128
	Grand total	366,466	214,152	7,098	2,284	30	6.89	6.31	136

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10	11	12	13	14	15	16	17	18	19	
1,164	586	1,753	954	493	1,447	457	436	207	258	[illegible]
1,018	131	1,149	806	105	911	316	337	34	30	[illegible]
200	62	462	333	51	384	156	144	15	24	[illegible]
1,300	540	1,740	1,106	456	1,564	457	331	106	247	[illegible]
1,097	578	2,675	1,436	742	2,168	389	880	179	242	[illegible]
538	228	766	466	195	662	200	213	95	89	[illegible]
2,578	1,386	3,643	2,234	1,025	3,259	973	1,062	325	360	[illegible]
1,011	556	1,567	905	450	1,355	380	443	161	247	[illegible]
2,055	661	2,716	1,659	502	2,131	715	769	175	364	[illegible]
5,258	1,349	6,607	4,066	1,233	6,128	3,065	2,354	405	686	[illegible]
1,521	1,546	3,067	1,322	1,331	2,653	563	562	386	340	[illegible]
1,840	573	2,413	1,609	498	2,107	671	820	205	265	[illegible]
623	104	727	487	68	555	198	191	18	29	[illegible]
9,656	5,169	14,825	7,969	4,362	12,331	3,686	3,982	1,739	2,303	[illegible]
4,245	1,406	5,651	3,605	929	4,534	1,440	1,666	353	444	[illegible]
765	383	1,148	651	330	1,030	213	309	126	186	[illegible]
209	90	299	191	57	248	83	94	23	23	[illegible]
638	160	798	547	142	689	263	264	34	62	[illegible]
36,408	15,757	52,165	31,157	12,959	44,146	14,460	14,980	4,995	6,784	
221,246	95,880	317,126	169,304	72,439	241,743	64,444	65,087	23,985	27,909	
257,654	111,637	369,331	200,491	85,398	285,889	78,904	79,987	28,983	34,693	

TABLE No. 4—Continued

	Districts and Counties	White Male	White Female	Colored Male	Colored Female	White—By Ages 7-9	White—By Ages 10-14	White—By Ages 15-17	White—By Ages 18-20	Colored—By Ages 7-9	Colored—By Ages 10-14
		Whole Number Enrolled									
		20	21	22	23	24	25	26	27	28	29
	Accomac Co.										
1	Atlantic	536	547	205	198	281	303	436	63	149	177
2	Islands	256	275	18	17	138	153	212	28	13	14
3	Lee	390	325	342	357	186	208	286	35	258	309
4	Metompkins	430	463	194	237	232	259	357	45	159	189
5	Onancock	85	114	60	53	52	60	79	8	42	50
6	Pungoteague	375	367	332	356	193	224	296	29	254	302
7	Tangier	121	132	.....	.....	61	81	101	10	.....	.....
	Total	2,193	2,223	1,151	1,218	1,143	1,288	17,67	218	875	1,041
	Albemarle Co.										
8	Ivy	101	79	38	56	50	80	45	3	30	40
9	Charlottesville	132	137	109	151	72	129	67	.....	81	134
10	White Hall	352	266	91	83	162	318	126	21	47	86
11	Rivanna	372	363	271	287	164	308	176	81	133	293
12	Scottsville	397	365	258	282	127	376	188	20	139	249
13	Samuel Miller	359	398	111	157	158	360	180	39	53	140
	Total	1,713	1,608	878	1,016	733	1,571	782	164	483	942
	Alexandria Co.										
14	Arlington	188	157	61	52	135	195	15	.....	24	86
15	Jefferson	110	82	63	47	103	71	18	.....	54	54
16	Washington	90	65	41	27	76	55	24	.....	42	20
	Total	388	304	165	126	314	321	57	.....	120	160
	Alleghany Co.										
17	Clifton	227	215	73	102	110	249	63	21	59	85
18	Covington	179	139	49	53	91	144	53	10	31	35
19	Town of Covington	240	324	89	109	145	160	220	39	54	109
20	Boiling Spring	232	205	.....	.....	100	194	110	33	.....	.....
21	City of Clifton Forge	371	371	66	67	193	224	296	29	38	57
	Total	1,249	1,254	277	331	639	971	742	132	182	286
	Amelia Co.										
22	Giles	121	134	212	238	61	113	77	5	104	257
23	Jackson	66	84	131	179	27	76	42	5	100	173
24	Leigh	105	92	153	149	36	100	52	9	79	147
	Total	292	310	496	566	124	289	171	19	283	577
	Amherst Co.										
25	Court House	239	232	164	157	203	133	101	34	150	85
26	Elon	309	275	138	211	211	175	122	76	151	91
27	Pedlar	378	327	108	86	269	232	149	55	101	63
28	Temperance	277	267	170	177	259	127	105	53	133	111
	Total	1,203	1,101	580	631	942	667	477	218	535	350
	Appomattox Co.										
29	Clover Hill	253	249	54	67	177	224	67	22	37	69
30	South Side	246	221	43	54	126	189	97	20	31	37
31	Stonewall	273	253	74	67	182	224	81	15	29	64
	Total	772	723	171	188	485	637	245	57	97	170

TABLE No. 4—Continued

	Districts and Counties	18	21	22	23	24	25	26	27	28	29	30	31
	Augusta Co.												
32	Beverley Manor	353	355	111	142	196	277	172	56	118	68	74	6
33	North River	466	475	36	21	234	444	241	45	50	20	12	
34	Middle River	485	573	46	57	207	512	366	55	35	50	41	7
35	South River	554	537	136	200	206	414	253	36	46	130	92	6
36	Riverheads	397	479	47	55	258	246	345	46	71	48	30	4
37	Pastures	384	388	8	25	147	229	134	36	11	30	25	4
38	Waynesboro	230	230			230	146	96	1				
	Total	2,900	2,857	442	511	1,337	2,264	1,601	275	302	360	284	27
	Bath Co.												
39	Cedar Creek	139	142	24	31	6	135	71	1	21	29		4
40	Millboro	179	207	17	12	14	169	45	1	15	15	4	2
41	Warm Springs	95	99	22	42	42	93	44	1	24	39	24	2
42	Williamsville	217	238			79	192	11	21				
	Total	627	686	63	85	265	605	227	24	56	84	28	7
	Bedford Co.												
43	Beaverdam	48	74	31	56	24	93	25	13	36	69	32	4
44	Chamberlaintown	284	294	21	21	112	257	187	34	2	36	1	2
45	Chestnut	211	191	34	46	79	202	61	41	22	66	41	4
46	Forest	229	229	122	137	19	251	19	4	72	18	4	12
47	Liberty	258	346	4	31	19	241	198	6	21	36	1	1
48	Lafayette	290	297	79	19	109	290	210	17	4	65	27	2
49	Montvillian	149	186	116	136	74	186	48	17	76	182	4	12
50	Otter	320	340	62	48	48	294	142	46	48	76	4	7
51	Staunton	280	328	35	17	117	268	117	36	35	65	11	6
	Total	2,100	2,305	504	609	625	2,082	600	211	356	452	108	51
	Blount Co.												
52	Maryville	224	246			152	198	71	37				
53	Lanier Gap	179	77	7	1	120	155	34	4	3	11	1	4
54	Sevier	111	110			6	92	42	34				
55	Sinnott	132	127			9		61	5				
	Total	654	663	7	1	287	745	208	85	3	11	1	4
	Botetourt Co.												
56	Amsterdam	324	359	56	71	271	301	252	37	4	40	41	3
57	Buchanan	25	417	118	128	198	407	208	2	4	110	57	1
58	Fincastle	438	456	49	157	235	427	177	9	48	40	5	1
59	Fincastle Compton	6	6	5	4	4	7	4	1	42	48	1	
	Total	1,469	1,482	58	401	748	1,441	677	49	98	238	104	11
	Brunswick Co.												
60	Lawrenceville	94	103			46	72	46	1				
61	Alberta	21	185	214	203	94	206	74	1	91	234	144	28
62	Powellton	120	123	91	19	49	123	19		4	12	60	1
63	Red Oak	157	157	24	22	8	77	7	1	11	24	103	1
64	Sturgeon	82	112	8	9	7	11	41	1	5	10	5	1
65	Tobacco	114	114	77	21	11	12	4	1	8	220	107	1
	Total	792	911	511	85	30	701	312	4	20	995	459	31
	Buchanan Co.												
66	Gattens	60	50			30	50	25	4				
67	Grundy	56	45			27	45	24	4				
68	Rock Lake	40	40			29	41	23	2				
	Total	1,110	1,110			86	1,100	72	9				
	Buckingham Co.												
69	Curdsville	97	8	13	15	4	9	37	1	5	10	77	
70	Francisco	8	8	0	6	4	9	5	1	2	5	4	
71	James River	16	15	19	17	7	13	9	1	6	11	37	2
72	Marshall	15	14	10	14	6	17	1	1	63	140	50	1
73	Maysville	74	9	4	70	5	6	4	1	4	38	28	1
74	Slate River	101	107	57	55	42	104	51	1	24	41	30	1
	Total	66	67	104	181	28	65	44	2	207	249	325	4

TABLE No. 4—Continued

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29
	Campbell Co.										
75	Brookville	476	463	216	290	380	484	70	.....	187	252
76	Falling River	246	305	108	108	152	282	88	29	67	103
77	Otter River	166	153	145	159	115	149	50	5	109	128
78	Rustburg	344	305	183	202	209	305	125	12	131	198
79	Seneca	179	162	156	204	97	194	47	6	104	156
	Total	1,411	1,388	808	963	953	1,414	380	52	598	837
	Caroline Co.										
80	Bowling Green	228	260	299	317	108	245	106	29	134	299
81	Madison	177	175	168	224	88	179	64	21	76	219
82	Port Royal	166	131	173	186	75	152	55	15	76	205
83	Reedy Church	120	103	151	172	64	96	44	19	79	187
	Total	691	669	791	899	335	672	269	84	365	910
	Carroll Co.										
84	Pine Creek	460	377	.....	.....	200	300	200	137	.....	.....
85	Laurel Fork	592	608	.....	.....	300	400	300	200	.....	.....
86	Fancy Gap	326	380	.....	.....	106	300	200	100	.....	.....
87	Piper Gap	500	367	.....	.....	200	300	300	67	.....	.....
88	Sulphur Spring	500	480	14	16	400	400	100	80	6	8
89	Hillsville	45	40	.....	.....	20	19	28	18	.....	.....
	Total	2,423	2,252	14	16	1,226	1,719	1,128	602	6	8
	Charles City Co.										
90	Chickahominy	103	87	60	66	50	95	40	5	27	55
91	Harrison	36	16	99	159	13	24	12	3	63	144
92	Tyler	37	24	113	125	15	27	15	4	37	78
	Total	176	127	272	350	78	146	67	12	127	277
	Charlotte Co.										
93	Bacon	218	175	148	155	53	155	134	51	49	107
94	Central	74	68	94	86	23	67	33	19	23	62
95	Madison	203	154	90	134	56	123	117	61	37	72
96	Midway	101	91	38	55	33	61	63	35	16	27
97	Roanoke	114	114	144	161	33	77	81	37	49	99
98	Walton	93	118	101	145	35	69	71	36	39	81
	Total	803	720	615	736	233	552	499	239	213	448
	Chesterfield Co.										
99	Bermuda	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
100	Clover Hill	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
101	Dale	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
102	Ettricks	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
103	Manchester	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
104	Matoaca	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
105	Midlothian	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	Total	973	916	613	686	580	850	400	59	389	650
	Clarke Co.										
106	Battletown	178	146	72	35	71	164	76	13	37	38
107	Chapel	169	175	31	50	84	157	96	7	16	47
108	Greenway	62	65	56	63	50	57	14	6	41	63
109	Long Marsh	86	75	38	24	51	81	24	5	8	41
	Total	495	461	197	172	256	459	210	31	102	189
	Craig Co.										
110	Alleghany	133	143	.....	.....	84	111	62	19	.....	.....
111	Newcastle	229	225	.....	.....	95	229	99	31	.....	.....
112	Simmonsville	155	147	.....	.....	60	151	63	28	.....	.....
	Total	517	515	.....	.....	239	491	224	78	.....	.....
	Culpeper Co.										
113	Catalpa	185	182	90	134	82	195	80	10	52	120
114	Cedar Mt	116	93	162	164	46	94	54	15	104	137
115	Jefferson	117	101	119	113	56	108	45	9	73	101
116	Salem	164	125	98	80	71	152	51	15	64	66
117	Stevensburg	196	194	109	106	145	151	86	8	44	101
	Total	778	695	578	597	400	700	316	57	337	525

TABLE No. 4—Continued

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
	Cumberland Co.												
118	Hamilton	96	111	149	163	40	99	45	3	57	157	52	6
119	Madison	73	99	177	219	40	98	43	1	125	203	62	6
120	Randolph	69	76	153	211	31	94	28	2	73	211	77	1
	Total	236	286	479	593	131	271	116	6	257	581	221	13
	Dickenson Co.												
121	Clintwood No. 1	57	98	.....	.....	39	79	43	4	.....	.....	.....	.....
122	Clintwood No. 2	221	172	.....	.....	116	185	75	17	.....	.....	.....	.....
123	Ervinton	374	300	.....	.....	160	318	166	30	.....	.....	.....	.....
124	Kenady	212	133	.....	.....	106	182	50	5	.....	.....	.....	.....
125	Sand Lick	363	305	.....	.....	139	296	164	29	.....	.....	.....	.....
126	Willis	153	151	.....	.....	81	158	52	13	.....	.....	.....	.....
	Total	1,410	1,139	.....	.....	683	1,218	550	98	.....	.....	.....	.....
	Dinwiddie Co.												
127	Darvills	142	143	127	198	69	162	50	4	53	179	52	1
128	Namozine	173	153	243	236	109	156	57	4	127	271	71	.....
129	Rowanta	164	152	348	256	79	161	74	2	154	263	83	6
130	Sapony	143	135	124	179	63	147	65	3	98	137	66	2
	Total	622	583	742	851	330	626	246	13	432	850	272	9
	Elizabeth City Co.												
131	Chesapeake	114	102	260	342	54	112	45	5	157	325	111	9
132	Hampton	169	197	.....	.....	114	216	35	1	.....	.....	.....	.....
133	Phoebus	115	129	.....	.....	67	161	16	.....	.....	.....	.....	.....
134	Wythe	315	357	296	322	171	323	150	31	153	327	121	19
	Total	716	785	556	664	406	812	246	37	310	652	232	28
	Essex Co.												
135	Central	103	120	199	220	46	94	83	.....	128	153	122	16
136	Occupacia	87	67	200	233	43	74	34	3	84	202	142	5
137	Rappahannock	153	107	173	184	37	100	120	3	67	180	104	6
	Total	343	294	572	637	126	268	237	6	279	535	368	27
	Fairfax Co.												
138	Centreville	174	156	65	52	75	163	81	11	29	60	22	6
139	Dranesville	236	301	31	35	119	200	99	9	16	35	13	2
140	Falls Church	169	165	155	156	85	186	56	7	95	168	46	2
141	Fairfax	19	15	21	13	7	17	7	3	17	14	3	.....
142	Herndon	61	37	31	11	17	51	24	6	10	26	6	.....
143	Jefferson	87	85	.....	.....	49	93	24	6	.....	.....	.....	.....
144	Lee	177	155	12	16	107	162	54	9	7	13	8	.....
145	Mount Vernon	194	195	95	89	120	201	62	6	49	100	32	3
146	Providence	237	230	49	54	127	229	85	26	23	62	13	5
147	Vienna	55	35	29	35	23	53	13	1	13	36	12	3
	Total	1,209	1,274	488	461	729	1,355	505	84	259	514	155	21
	Fauquier Co.												
148	Cedar Run	187	171	115	129	100	200	40	18	50	125	44	25
149	Centre	178	142	126	106	108	112	60	40	60	115	40	17
150	Lee	365	292	129	109	200	300	100	57	66	115	40	17
151	Marshall	310	255	171	164	165	298	75	27	61	181	51	42
152	Scott	256	210	119	92	101	225	99	41	48	100	40	23
153	Warrenton	75	50	85	97	38	36	30	21	57	75	30	20
	Total	1,371	1,120	745	697	712	1,171	404	204	342	711	245	144
	Floyd Co.												
154	Alum Ridge	207	190	.....	.....	89	199	96	13	.....	.....	.....	.....
155	Burks Fork	281	283	.....	.....	142	256	136	30	.....	.....	.....	.....
156	Indian Valley	341	270	18	21	163	291	135	22	15	19	4	1
157	Jacksonville	362	353	9	12	187	344	167	17	7	12	2	.....
158	Little River	304	288	49	42	155	281	138	23	30	41	17	3
159	Locust Grove	394	378	20	16	236	377	139	20	4	20	11	1
	Total	1,894	1,762	96	91	972	1,748	811	125	56	92	34	5

TABLE No. 4—CONTINUED

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29
	Fluvanna Co.										
160	Columbia	111	97	69	65	85	105	55	13	37	77
161	Cunningham	131	160	55	46	71	129	75	16	22	39
162	Fork Union	115	101	159	173	42	106	57	11	72	166
163	High School	48	39	33	19	10	29	34	14	15	24
164	Palmyra	82	58	14	15	27	65	38	10	3	19
	Total	487	455	330	348	185	434	259	64	149	325
	Franklin Co.										
165	Blackwater	312	286	63	61	238	282	68	10	19	78
166	Banbrook	250	191	29	25	122	234	72	13	7	34
167	Brown Hill	295	336	26	38	78	326	216	11	29	17
168	Gills Creek	299	468	51	45	223	876	142	26	23	32
169	Little Creek	172	221	17	22	132	204	52	5	6	21
170	Long Branch	268	241	.....	.....	167	274	94	34	.....	.....
171	Maggadee	79	82	5	5	59	58	39	5	2	3
172	Rocky Mount	221	308	109	136	169	238	111	11	66	113
173	Snow Creek	238	252	39	88	185	213	82	10	23	71
174	Union Hall	235	339	89	123	193	261	97	23	36	93
	Total	2,369	2,724	428	543	1,606	2,466	973	148	211	462
	Frederick Co.										
175	Back Creek	202	212	.....	.....	111	186	101	16	.....	.....
176	Gainsboro	296	241	.....	.....	134	246	132	23	.....	.....
177	Opequon	362	322	49	34	182	312	169	20	24	46
178	Shawnee	164	154	.....	.....	106	149	57	6	.....	.....
179	Stonewall	269	267	30	29	133	268	115	18	14	30
	Total	1,293	1,196	79	63	666	1,161	574	83	38	76
	Giles Co.										
180	Newport	167	129	9	8	78	143	64	11	7	8
181	Pearisburg	542	490	55	46	389	499	125	18	39	45
182	Pembroke	310	290	8	12	178	315	102	5	5	11
183	Walkers Creek	310	247	9	7	126	274	134	23	2	11
	Total	1,329	1,156	81	73	771	1,231	425	57	53	75
	Gloucester Co.										
184	Abingdon	252	273	201	214	105	207	170	48	94	218
185	Petsworth	115	121	198	234	44	134	49	9	126	176
186	Ware	134	111	287	317	23	150	59	8	126	312
	Total	501	505	686	765	172	491	278	65	346	706
	Goochland Co.										
187	Byrd	116	122	175	189	45	118	62	13	73	185
188	Dover	124	121	130	171	63	120	55	7	57	137
189	Lickinghole	83	116	173	211	53	112	30	4	95	183
	Total	323	359	478	571	161	350	147	24	225	505
	Grayson Co.										
190	Elk Creek	728	740	26	26	573	587	220	88	26	20
191	Fries	75	75	10	10	68	65	12	.....	8	9
192	Old Town	668	626	35	25	466	569	181	78	24	25
193	Wilson	1,246	1,246	43	33	872	1,246	324	50	25	26
	Total	2,717	2,687	114	94	1,979	2,467	737	216	83	80
	Greene Co.										
194	Monroe	204	193	16	27	104	190	84	19	6	25
195	Ruckersville	124	103	77	68	77	112	33	5	12	81
196	Stanardsville	188	204	55	45	51	211	112	18	16	62
	Total	516	500	148	140	232	513	229	42	34	168
	Greensville Co.										
197	Belfield	140	180	196	226	.....	.....	.....	.....	.....	.....
198	Hicksford	160	183	200	272	.....	.....	.....	.....	.....	.....
199	Zion	97	118	87	101	.....	.....	.....	.....	.....	.....
	Total	397	481	483	599	200	500	150	28	260	560

TABLE No. 4—CONTINUED

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
	Halifax Co.												
200	Banister	[illegible]	[illegible]	153	[illegible]	[illegible]	[illegible]	[illegible]	4	[illegible]	[illegible]	[illegible]	[illegible]
201	Birch Creek	[illegible]	[illegible]	244	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
202	Black Walnut	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
203	Houston	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
204	Meadsville	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
205	Mt. Carmel	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
206	Red Bank	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
207	Roanoke	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
208	South Boston	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
209	Staunton	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	Total	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	Hanover Co.												
210	Ashland	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	4	[illegible]	[illegible]	[illegible]	6
211	Ashland Town	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
212	Beaver Dam	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
213	Henry	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	Total	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	Henrico Co.												
214	Brookland	459	454	195	196								
215	Fairfield	[illegible]	[illegible]	[illegible]	[illegible]								
216	Tuckahoe	[illegible]	[illegible]	[illegible]	[illegible]								
217	Varina	[illegible]	[illegible]	144	[illegible]								
	Total	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	50
	Henry Co.												
218	Horse Pasture	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
219	Irisburg	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
220	Leatherwood	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
221	Martinsville	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
222	Reed Creek	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
223	Ridgeway	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
224	Seventh	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	Total	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	Highland Co.												
225	Blue Grass	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]				
226	Monterey	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]				
227	Stonewall	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]				
	Total	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]				
	Isle of Wight Co.												
228	Hardy	[illegible]	[illegible]	[illegible]	91	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	15
229	Newport	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
230	Smithfield	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
231	Windsor	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	Total	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	James City Co.												
232	Jamestown	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
233	Powhatan	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
234	Stonehouse	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	Total	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	King and Queen Co.												
235	Buena Vista	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
236	Newtown	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
237	Stevensville	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	Total	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	King George Co.												
238	Potomac	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
239	Rappahannock	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
240	Shiloh	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	Total	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]

TABLE No. 4—Continued

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
	King William Co.												
241	Acquinton	61	74	170	203	30	50	51	4	90	250	30	3
242	Mangohick	84	104	140	146	25	67	90	6	65	194	25	2
243	West Point	82	90	104	150	20	70	80	2	63	148	41	2
244	West Point Town	95	91	45	42	50	86	35	1	21	54	12	.....
245	Indian Town	.....	.....	18	8	.....	.....	.....	.....	5	9	12	.....
	Total	322	359	477	549	125	273	256	13	244	655	120	7
	Lancaster Co.												
246	Mantua	69	74	82	116	51	58	23	11	53	100	44	1
247	White Chapel	112	135	148	159	61	146	34	6	83	185	44	.....
248	White Stone	249	253	183	222	103	232	164	3	141	220	43	1
	Total	430	462	413	497	215	436	221	20	277	505	131	2
	Lee Co.												
249	Jonesville	574	524	.....	.....	219	514	292	73	.....	.....	.....	.....
250	Jonesville High S'l	69	85	.....	.....	21	60	43	30	.....	.....	.....	.....
251	Pennington Gap	142	159	.....	.....	80	142	65	14	.....	.....	.....	.....
252	Rose Hill	506	522	25	35	204	484	272	68	14	39	5	2
253	Rocky Station	564	540	.....	.....	225	511	292	76	.....	.....	.....	.....
254	White Shoals	503	487	.....	.....	198	462	264	66	.....	.....	.....	.....
255	Yokum Station	416	424	11	9	168	392	224	56	6	13	1	.....
	Total	2,774	2,741	36	44	1,115	2,565	1,452	383	20	52	6	2
	Loudoun Co.												
256	Broad Run	273	265	67	64	139	252	126	20	27	70	31	3
257	Jefferson	232	214	111	85	126	211	87	21	38	113	44	1
258	Leesburg	198	160	56	51	106	173	70	9	26	53	27	1
259	Lovettsville	254	244	8	16	121	259	110	8	12	12	.....	.....
260	Mercer	238	229	135	142	133	219	102	13	64	135	60	18
261	Mt. Gilead	249	244	118	113	116	243	120	14	43	118	58	12
262	Town of Leesburg	87	109	59	62	57	104	33	2	33	61	26	1
	Total	1,531	1,465	554	533	798	1,461	648	87	243	562	246	36
	Louisa Co.												
263	Cuckoo	73	81	122	160	40	90	22	2	75	160	47	.....
264	Green Springs	119	120	166	191	70	116	38	15	92	154	105	6
265	Jackson	156	163	203	239	72	164	78	5	156	206	75	5
266	Louisa C. H	149	170	174	195	87	164	63	5	90	195	80	4
267	Mineral	166	182	146	170	96	167	79	6	120	156	35	5
	Total	663	716	811	955	365	701	280	33	533	871	342	20
	Lunenburg Co.												
268	Brown Store	83	70	77	92	.....	.....	.....	.....	.....	.....	.....	.....
269	Columbian Grove	78	68	101	168	.....	.....	.....	.....	.....	.....	.....	.....
270	Lochleven	102	89	94	88	.....	.....	.....	.....	.....	.....	.....	.....
271	Lewiston	65	70	66	51	.....	.....	.....	.....	.....	.....	.....	.....
272	Pleasant Grove	93	80	70	82	.....	.....	.....	.....	.....	.....	.....	.....
273	Rehoboth	88	125	74	78	.....	.....	.....	.....	.....	.....	.....	.....
	Total	509	502	482	559	220	450	191	50	240	560	201	40
	Madison Co												
274	Locust Dale	230	189	186	154	139	150	105	25	106	155	74	5
275	Rapidan	172	157	100	90	91	129	88	21	49	88	46	7
276	Robertson	326	291	81	79	154	252	159	52	29	70	50	11
	Total	728	637	367	323	384	531	352	98	184	313	170	23
	Mathews Co.												
277	Chesapeake	183	174	71	57	90	212	55	.....	55	51	16	.....
278	Piankitank	203	201	68	77	105	246	52	1	58	61	25	1
279	Westville	204	196	116	146	117	237	43	3	169	89	4	.....
	Total	590	571	255	280	312	695	150	4	282	201	45	1

TABLE No. 4—Continued

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
	Mecklenburg Co.												
	Boydton	184	187	375	407	.....	.....	.....	.....	.....	.....	.....	
	Bluestone	146	113	72	83	.....	.....	.....	.....	.....	.....	.....	
	Buckhorn	132	152	177	190	.....	.....	.....	.....	.....	.....	.....	
	Chase City	219	249	300	239	.....	.....	.....	.....	.....	.....	.....	
	Clarksville	250	207	215	261	.....	.....	.....	.....	.....	.....	.....	
	Flat Creek	143	123	125	165	.....	.....	.....	.....	.....	.....	.....	
	Palmer Springs	69	54	179	253	.....	.....	.....	.....	.....	.....	.....	
	South Hill	121	110	167	173	.....	.....	.....	.....	.....	.....	.....	
	Total	1,274	1,195	1,513	1,771	500	1,175	625	169	900	1,000	700	184
	Middlesex Co.												
	Jamaica	101	81	135	163	46	92	30	14	62	156	88	20
	Pinetop	178	181	189	155	78	178	69	34	100	155	70	19
	Saluda	179	139	171	178	65	164	75	14	120	130	75	24
	Total	458	401	495	495	189	434	174	62	282	441	233	63
	Montgomery Co.												
	Alleghany	280	323	73	80	130	302	206	52	30	63	44	16
	Auburn	294	254	66	67	118	276	104	50	18	62	40	13
	Blacksburg	478	463	42	56	180	430	256	75	22	50	16	12
	Christiansburg	449	353	126	139	175	364	208	46	53	106	70	36
	Total	1,581	1,393	307	344	603	1,372	776	223	123	281	170	77
	Nansemond Co												
5	Chuckatuck	177	218	150	170	118	178	88	11	77	173	66	4
6	Cypress	274	271	142	192	161	237	116	31	108	169	51	6
7	Holy Neck	274	243	358	364	135	271	111	.....	208	375	133	6
8	Sleepy Hole	69	56	178	208	29	80	16	.....	108	307	71	.....
9	Suffolk	271	314	132	197	157	349	75	4	104	185	39	1
	Total	1,065	1,102	960	1,131	600	1,115	406	46	605	1,109	360	17
	Nelson Co.												
0	Greenfield	416	413	187	189	185	231	298	115	87	156	85	48
1	Lovingston	405	377	197	263	193	212	291	86	99	183	107	71
2	Massies Mill	379	396	119	163	158	317	226	74	63	106	81	32
	Total	1,200	1,186	503	615	536	760	815	275	249	445	273	151
	New Kent Co.												
3	Black Creek	55	47	53	60	27	59	16	.....	35	68	10	.....
4	Cumberland	60	66	50	63	50	69	7	.....	42	52	21	.....
5	Saint Peters	31	21	74	77	21	25	6	.....	47	82	22	.....
6	Weir Creek	43	29	29	32	27	39	6	.....	19	34	8	.....
	Total	189	163	206	232	125	192	35	.....	143	236	61	.....
	Norfolk Co												
7	Western Branch	634	741	757	857	856	412	78	29	964	487	163	.....
8	Deep Creek	107	118	226	265	98	89	38	.....	230	185	76	.....
9	Pleasant Grove	132	163	160	195	115	126	52	.....	215	95	45	.....
0	Butts Road	100	97	106	147	86	65	30	16	138	87	28	.....
1	Washington	390	372	462	467	432	215	95	20	523	342	64	.....
2	Tanners Creek	497	490	517	576	463	405	113	6	642	386	65	.....
	Total	1,860	1,981	2,228	2,507	2,050	1,314	406	71	2,712	1,582	441	.....
	Northampton Co.												
3	Cape Charles	67	88	29	44	44	70	41	.....	27	29	13	4
4	Capeville	187	213	213	206	111	221	66	2	120	237	61	1
5	Eastville	204	167	229	275	142	156	72	1	112	234	146	12
6	Franktown	202	195	213	218	137	190	69	1	119	212	95	5
	Total	660	663	684	743	434	637	248	4	378	712	315	22
	Northumberland Co.												
7	Fairfield	211	185	185	198	.....	.....	.....	.....	.....	.....	.....	.....
8	Heathsville	151	165	50	60	.....	.....	.....	.....	.....	.....	.....	.....
9	Lottsburg	186	171	52	43	.....	.....	.....	.....	.....	.....	.....	.....
0	Wicomico	94	70	114	116	.....	.....	.....	.....	.....	.....	.....	.....
	Total	642	591	401	417	334	637	248	14	178	414	164	63

TABLE N

	CITIES	1	2	3	4	5	6	7	8
493	Alexandria	2,693	1,217	24	12	43	10.	10.	205
494	Bristol	1,005	218	18	2	44	9.	9.	174
495	Buena Vista	580	102	8	1	42	8.	8.	160
496	Charlottesville	1,298	1,002	25	7	49	9.	9.	183
497	Danville	3,055	1,593	39	17	39	9.	91	175
498	Fredericksburg	1,013	512	10	6	41	10.	10.	187
499	Lynchburg	3,447	2,100	53	24	43	9.50	9.50	181
500	Manchester	1,984	1,139	19	9	46	10.	10.	209
501	Newport News	2,956	1,217	42	12	39	9.	9.	181
502	Norfolk	7,412	4,923	124	28	41	10.	10.	184
503	Petersburg	3,025	3,303	32	31	52	9.	9.	180
504	Portsmouth	2,840	1,058	33	9	50	10.	10.	193
505	Radford	806	167	13	1	39	9.	9.	180
506	Richmond	15,292	8,606	220	118	36	9.	9.	179
507	Roanoke	4,556	1,686	83	17	56	9.	9.	174
508	Staunton	1,216	602	25	11	34	9.	9.	179
509	Williamsburg	235	201	8	2	24	9.	9.	166
510	Winchester	977	304	11	3	48	10.	10.	185
	Total cities	54,490	30,011	787	310	40	9.3	9.3	182
	Total counties	311,976	184,141	6,311	1,974	29	6.46	5.75	128
	Grand total	366,466	214,152	7,098	2,284	30	6.89	6.31	136

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10	11	12	13	14	15	16	17	18	19	
1,167	586	1,753	954	493	1,447	457	459	207	258	493
1,018	131	1,149	806	105	911	318	337	34	39	494
399	62	461	333	51	384	156	144	15	29	495
1,200	540	1,740	1,108	456	1,564	457	531	166	247	496
1,697	978	2,675	1,426	742	2,168	599	680	279	342	497
528	228	756	466	196	662	200	213	95	89	498
2,578	1,265	3,843	2,234	1,025	3,259	973	1,062	328	589	499
1,011	556	1,567	905	450	1,355	380	443	161	247	500
2,055	661	2,716	1,629	502	2,131	718	769	178	264	501
5,258	1,349	6,607	4,895	1,233	6,128	3,065	2,354	405	688	502
1,521	1,546	3,067	1,322	1,331	2,653	583	582	589	590	503
1,840	573	2,413	1,609	498	2,107	671	820	205	265	504
623	104	727	487	68	555	198	191	18	29	505
9,656	5,169	14,825	7,989	4,342	12,331	3,686	3,992	1,759	2,393	506
4,245	1,406	5,651	3,605	929	4,534	1,440	1,666	353	444	507
765	383	1,148	681	339	1,020	213	309	129	186	508
209	90	299	191	57	248	83	84	23	23	509
638	160	798	547	142	689	263	264	54	62	510
36,408	15,787	52,195	31,187	12,959	44,146	14,460	14,900	4,998	6,784	
221,246	95,890	317,136	169,304	72,439	241,743	64,444	65,087	23,985	27,909	
257,654	111,677	369,331	200,491	85,398	285,889	78,904	79,987	28,983	34,693	

TABLE No. 4—Continued

	Districts and Counties	Whole Number Enrolled										
		White		Colored		White—By Ages				Colored—By Ages		
		Male	Female	Male	Female	7-9	10-14	15-17	18-20	7-9	10-14	15-17
		20	21	22	23	24	25	26	27	28	29	30
	Accomac Co.											
1	Atlantic	536	547	205	198	281	303	436	63	149	177	56
2	Islands	256	275	18	17	138	153	212	28	13	14	6
3	Lee	390	325	342	357	186	208	286	35	258	309	97
4	Metompkins	430	463	194	237	232	259	357	45	159	189	61
5	Onancock	85	114	60	53	52	60	79	8	42	50	15
6	Pungoteague	375	367	332	356	193	224	296	29	254	302	105
7	Tangier	121	132	.....	.....	61	81	101	10	.....	.....	.....
	Total	2,193	2,223	1,151	1,218	1,143	1,288	17,67	218	875	1,041	340
	Albemarle Co.											
8	Ivy	101	79	38	56	50	80	45	3	30	40	10
9	Charlottesville	132	137	109	151	72	129	67	.....	81	134	34
10	White Hall	352	266	91	83	162	318	126	21	47	86	30
11	Rivanna	372	363	271	287	164	308	176	81	133	293	91
12	Scottsville	397	365	258	282	127	376	188	20	139	249	112
13	Samuel Miller	359	398	111	157	158	360	180	39	53	140	68
	Total	1,713	1,608	878	1,016	733	1,571	782	164	483	942	345
	Alexandria Co.											
14	Arlington	188	157	61	52	135	195	15	.....	24	86	3
15	Jefferson	110	82	63	47	103	71	18	.....	54	54	2
16	Washington	90	65	41	27	76	55	24	.....	42	20	5
	Total	388	304	165	126	314	321	57	.....	120	160	10
	Alleghany Co.											
17	Clifton	227	215	73	102	110	249	63	21	59	85	31
18	Covington	179	139	49	53	91	144	53	10	31	35	34
19	Town of Covington	240	324	89	109	145	160	220	39	54	109	33
20	Boiling Spring	232	205	.....	.....	100	194	110	33	.....	.....	.....
21	Ci'y of Clifton Forge	371	371	66	67	193	224	296	29	38	57	37
	Total	1,249	1,254	277	331	639	971	742	132	182	286	135
	Amelia Co.											
22	Giles	121	134	212	238	61	113	77	5	104	257	80
23	Jackson	66	84	131	179	27	76 *	42	5	100	173	34
24	Leigh	105	92	153	149	36	100	52	9	79	147	71
	Total	292	310	496	566	124	289	171	19	283	577	185
	Amherst Co.											
25	Court House	239	232	164	157	203	133	101	34	150	85	55
26	Elon	309	275	138	211	211	175	122	76	151	91	69
27	Pedlar	378	327	108	86	209	232	149	55	101	63	23
28	Temperance	277	267	170	177	259	127	105	53	133	111	78
	Total	1,203	1,101	580	631	942	667	477	218	535	350	225
	Appomattox Co.											
29	Clover Hill	253	249	54	67	177	224	67	22	37	69	10
30	South Side	246	221	43	54	126	189	97	20	31	37	11
31	Stonewall	273	253	74	67	182	224	81	15	29	64	32
	Total	772	723	171	188	485	637	245	57	97	170	53

TABLE No. 4—CONTINUED

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
	Augusta Co.												
32	Beverley Manor	385	355	111	142	195	357	172	16	110	61	76	6
33	North River	493	471	26	22	234	444	241	45	16	20	12	.....
34	Middle River	667	570	68	57	297	515	310	55	35	50	31	9
35	South River	554	537	159	200	208	494	253	36	89	170	92	5
36	Riverheads	400	479	47	55	256	293	241	89	31	38	29	4
37	Pastures	268	299	30	35	147	256	184	30	11	30	21	3
38	Waynesboro	139	160	.....	.....	100	145	50	4	.....	.....	.....	.....
	Total	2,846	2,871	441	511	1,537	2,504	1,401	275	292	369	261	27
	Bath Co.												
39	Cedar Creek	159	142	24	30	81	135	73	9	21	23	7	3
40	Millboro	118	107	17	21	64	109	45	6	15	15	6	2
41	Warm Springs	87	89	32	42	42	80	48	6	19	40	33	2
42	Williamsville	173	130	.....	.....	78	141	61	19	.....	.....	.....	.....
	Total	537	468	93	93	265	465	227	40	55	78	46	7
	Bedford Co.												
43	Bellevue	66	54	50	58	24	60	23	13	36	59	18	5
44	Chamblissburg	260	260	19	13	102	251	107	50	8	16	6	2
45	Charlemont	210	191	60	48	79	202	80	40	32	55	16	5
46	Forest	236	229	121	137	91	231	94	49	75	130	41	12
47	Liberty	229	246	44	56	96	240	109	39	31	58	11	5
48	Lisbon	200	207	79	96	100	200	110	57	45	85	27	8
49	Municipal	189	186	118	136	78	190	80	27	76	132	31	13
50	Otter	320	340	62	80	140	290	142	88	46	75	14	7
51	Staunton	280	320	35	65	115	300	127	58	33	47	16	4
	Total	2,040	2,093	588	689	825	2,024	863	421	384	452	180	61
	Bland Co.												
52	Mechanicsburg	234	246	.....	.....	152	198	73	57	.....	.....	.....	.....
53	Rocky Gap	178	171	17	9	120	135	50	41	5	11	5	3
54	Seddon	112	119	.....	.....	61	92	42	36	.....	.....	.....	.....
55	Sharon	132	127	.....	.....	64	77	65	53	.....	.....	.....	.....
	Total	656	663	17	9	397	502	230	187	5	11	5	3
	Botetourt Co.												
56	Amsterdam	524	539	58	74	273	503	252	35	34	49	46	3
57	Buchanan	451	415	118	126	190	447	208	21	58	110	57	2
58	Fincastle	430	436	149	157	233	437	177	19	86	161	54	5
59	Fincastle Cor'ption	81	92	56	45	49	73	40	11	42	48	11	.....
	Total	1,486	1,482	381	402	745	1,460	677	86	220	368	168	10
	Brunswick Co.												
60	Lawrenceville	98	103	.....	.....	38	121	38	4	.....	.....	.....	.....
61	Meherrin	211	185	214	203	96	208	80	12	91	214	134	20
62	Powelton	129	125	99	149	48	128	66	7	40	125	80	3
63	Red Oak	157	167	241	224	83	179	57	5	112	246	103	4
64	Sturgeon	82	116	81	99	36	114	43	5	37	109	32	2
65	Totaro	114	114	176	210	63	122	40	3	82	229	107	2
	Total	791	811	811	885	364	872	324	36	362	923	456	31
	Buchanan Co.												
66	Garden	600	500	.....	.....	308	503	253	36	.....	.....	.....	.....
67	Grundy	550	450	.....	.....	278	450	242	30	.....	.....	.....	.....
68	Rock Lick	460	466	.....	.....	250	415	236	25	.....	.....	.....	.....
	Total	1,610	1,416	.....	.....	836	1,368	731	91	.....	.....	.....	.....
	Buckingham Co.												
69	Curdsville	95	86	133	163	49	91	37	4	59	159	75	3
70	Francisco	86	89	63	68	24	92	55	4	28	57	45	1
71	James River	160	151	194	171	73	136	91	11	69	178	97	21
72	Marshall	150	147	108	154	68	167	61	1	63	146	50	3
73	Maysville	74	91	43	70	50	69	43	3	44	38	28	3
74	State River	101	107	53	55	42	104	54	8	34	41	30	3
	Total	666	671	594	681	306	659	341	31	297	619	325	34

TABLE No. 4—Continued

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29
	Campbell Co.										
75	Brookville	476	463	216	290	380	484	70	.....	187	252
76	Falling River	246	305	108	108	152	282	88	29	67	103
77	Otter River	166	153	145	159	115	149	50	5	109	128
78	Rustburg	344	305	183	202	209	305	125	12	131	198
79	Seneca	179	162	156	204	97	194	47	6	104	156
	Total	1,411	1,388	808	963	953	1,414	380	52	598	837
	Caroline Co.										
80	Bowling Green	228	260	299	317	108	245	106	29	134	299
81	Madison	177	175	168	224	88	179	64	21	76	219
82	Port Royal	166	131	173	186	75	152	55	15	76	205
83	Reedy Church	120	103	151	172	64	96	44	19	79	187
	Total	691	669	791	899	335	672	269	84	365	910
	Carroll Co.										
84	Pine Creek	460	377	.....	.....	200	300	200	137	.....	.....
85	Laurel Fork	592	608	.....	.....	300	400	300	200	.....	.....
86	Fancy Gap	326	380	.....	.....	106	300	200	100	.....	.....
87	Piper Gap	500	367	.....	.....	200	300	300	67	.....	.....
88	Sulphur Spring	500	480	14	16	400	400	100	80	6	8
89	Hillsville	45	40	.....	.....	20	19	28	18	.....	.....
	Total	2,423	2,252	14	16	1,226	1,719	1,128	602	6	8
	Charles City Co.										
90	Chickahominy	103	87	60	66	50	95	40	5	27	55
91	Harrison	36	16	99	159	13	24	12	3	63	144
92	Tyler	37	24	113	125	15	27	15	4	37	78
	Total	176	127	272	350	78	146	67	12	127	277
	Charlotte Co.										
93	Bacon	218	175	148	155	53	155	134	51	49	107
94	Central	74	68	94	86	23	67	33	19	23	62
95	Madison	203	154	90	134	56	123	117	61	37	72
96	Midway	101	91	38	55	33	61	63	35	16	27
97	Roanoke	114	114	144	161	33	77	81	37	49	99
98	Walton	93	118	101	145	35	69	71	36	39	81
	Total	803	720	615	736	233	552	499	239	213	448
	Chesterfield Co.										
99	Bermuda	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
100	Clover Hill	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
101	Dale	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
102	Ettricks	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
103	Manchester	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
104	Matoaca	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
105	Midlothian	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	Total	973	916	613	686	580	850	400	59	389	650
	Clarke Co.										
106	Battletown	178	146	72	35	71	164	76	13	37	38
107	Chapel	169	175	31	50	84	157	96	7	16	47
108	Greenway	62	65	56	63	50	57	14	6	41	63
109	Long Marsh	86	75	38	24	51	81	24	5	8	41
	Total	495	461	197	172	256	459	210	31	102	189
	Craig Co.										
110	Alleghany	133	143	.....	.....	84	111	62	19	.....	.....
111	Newcastle	229	225	.....	.....	95	229	99	31	.....	.....
112	Simmonsville	155	147	.....	.....	60	151	63	28	.....	.....
	Total	517	515	.....	.....	239	491	224	78	.....	.....
	Culpeper Co.										
113	Catalpa	185	182	90	134	82	195	80	10	52	120
114	Cedar Mt	116	93	162	164	46	94	54	15	104	137
115	Jefferson	117	101	119	113	56	108	45	9	73	101
116	Salem	164	125	98	80	71	152	51	15	64	66
117	Stevensburg	196	194	109	106	145	151	86	8	44	101
	Total	778	695	578	597	400	700	316	57	337	525

TABLE No. 4—Continued

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
	Cumberland Co.												
118	Hamilton	96	111	149	163	60	99	45	3	57	167	82	6
119	Madison	73	99	177	219	40	88	43	1	125	203	62	6
120	Randolph	69	76	153	211	31	84	28	2	75	211	77	1
	Total	238	286	479	593	131	271	116	6	257	581	221	13
	Dickenson Co.												
121	Clintwood No. 1	87	98	.....	.....	59	79	43	4	.....	.....	.....	.....
122	Clintwood No. 2	221	172	.....	.....	116	185	75	17	.....	.....	.....	.....
123	Ervinton	374	300	.....	.....	160	318	166	30	.....	.....	.....	.....
124	Kenady	212	133	.....	.....	108	182	50	5	.....	.....	.....	.....
125	Sand Lick	363	285	.....	.....	159	296	164	29	.....	.....	.....	.....
126	Willis	153	151	.....	.....	81	158	52	13	.....	.....	.....	.....
	Total	1,410	1,139	.....	.....	683	1,218	550	98	.....	.....	.....	.....
	Dinwiddie Co.												
127	Darvills	142	143	127	188	69	162	50	4	83	179	52	1
128	Namozine	173	153	243	226	109	156	57	4	127	271	71	.....
129	Rowanta	164	152	248	258	79	161	74	2	154	263	83	6
130	Saponey	143	135	124	179	63	147	65	3	98	137	66	2
	Total	622	583	742	851	320	626	246	13	462	850	272	9
	Elizabeth City Co.												
131	Chesapeake	114	102	260	342	54	112	45	5	157	325	111	9
132	Hampton	169	197	.....	.....	114	216	35	1	.....	.....	.....	.....
133	Phœbus	115	129	.....	.....	67	161	16	.....	.....	.....	.....	.....
134	Wythe	318	357	298	322	171	323	150	31	153	327	121	19
	Total	716	785	558	664	406	812	246	37	310	652	232	28
	Essex Co.												
135	Central	103	120	199	220	46	94	83	.....	128	153	122	16
136	Occupacia	87	67	200	233	43	74	34	3	84	202	142	5
137	Rappahannock	153	107	173	184	37	100	120	3	67	180	104	6
	Total	343	294	572	637	126	268	237	6	279	535	368	27
	Fairfax Co.												
138	Centreville	174	156	65	52	75	163	81	11	29	60	22	6
139	Dranesville	226	201	31	35	119	200	99	9	16	35	13	2
140	Falls Church	169	165	155	156	85	186	56	7	95	168	46	2
141	Fairfax	19	15	21	13	7	17	7	3	17	14	3	.....
142	Herndon	61	37	31	11	17	51	24	6	10	26	6	.....
143	Jefferson	87	85	.....	.....	49	93	24	6	.....	.....	.....	.....
144	Lee	177	155	12	16	107	162	54	9	7	13	8	.....
145	Mount Vernon	194	195	95	89	120	201	62	6	49	100	32	3
146	Providence	257	230	49	54	127	229	85	26	23	62	13	5
147	Vienna	55	35	29	35	23	53	13	1	13	36	12	3
	Total	1,399	1,274	488	461	729	1,355	505	84	259	514	155	21
	Fauquier Co.												
148	Cedar Run	187	171	115	129	100	200	40	18	50	125	44	25
149	Centre	178	142	126	106	108	112	60	40	60	115	40	17
150	Lee	365	292	129	109	200	300	100	57	66	115	40	17
151	Marshall	310	255	171	164	165	298	75	27	61	181	51	42
152	Scott	256	210	119	92	101	225	99	41	48	100	40	23
153	Warrenton	75	50	85	97	38	36	30	21	57	75	30	20
	Total	1,371	1,120	745	697	712	1,171	404	204	342	711	245	144
	Floyd Co.												
154	Alum Ridge	207	190	.....	.....	89	199	96	13	.....	.....	.....	.....
155	Burks Fork	281	283	.....	.....	142	256	136	30	.....	.....	.....	.....
156	Indian Valley	341	270	18	21	163	291	135	22	15	19	4	1
157	Jacksonville	362	353	9	12	187	344	167	17	7	12	2	.....
158	Little River	309	288	49	42	155	281	138	23	30	41	17	3
159	Locust Grove	394	378	20	16	236	377	139	20	4	20	11	1
	Total	1,894	1,762	96	91	972	1,748	811	125	56	92	34	5

TABLE No. 4—CONTINUED

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30
	Fluvanna Co.											
160	Columbia	111	97	69	95	35	105	55	13	37	27	40
161	Cunningham	131	160	55	46	71	129	75	16	22	39	28
162	Fork Union	115	101	159	173	42	106	57	11	72	166	82
163	High School	48	39	33	19	10	29	34	14	15	24	13
164	Palmyra	82	58	14	15	27	65	38	10	3	19	6
	Total	487	455	330	348	185	434	259	64	149	325	169
	Franklin Co.											
165	Blackwater	312	286	63	61	238	282	68	10	19	78	24
166	Banbrook	250	191	29	25	122	234	72	13	7	34	11
167	Brown Hill	295	336	26	38	78	326	116	11	29	17	15
168	Gills Creek	299	468	51	45	223	376	142	26	73	82	37
169	Little Creek	172	221	17	22	132	204	52	5	6	21	11
170	Long Branch	268	241	.....	.....	167	274	94	34	.....	.....	.....
171	Maggadee	79	82	5	5	69	58	39	5	2	3	3
172	Rocky Mount	221	308	109	136	169	238	111	11	66	113	49
173	Snow Creek	238	252	39	88	185	213	82	10	23	71	31
174	Union Hall	235	339	89	123	193	261	97	23	36	93	65
	Total	2,369	2,724	428	543	1,506	2,466	973	148	211	462	246
	Frederick Co.											
175	Back Creek	202	212	.....	.....	111	186	101	16	.....	.....	.....
176	Gainsboro	296	241	.....	.....	134	246	132	23	.....	.....	.....
177	Opequon	362	322	49	34	182	312	169	20	24	46	11
178	Shawnee	164	154	.....	.....	106	149	57	6	.....	.....	.....
179	Stonewall	269	267	30	29	133	268	115	18	14	30	13
	Total	1,293	1,196	79	63	666	1,161	574	83	38	76	24
	Giles Co.											
180	Newport	167	129	9	8	78	143	64	11	7	8	2
181	Pearisburg	542	490	55	46	389	499	125	18	39	46	16
182	Pembroke	310	290	8	12	178	315	102	5	5	11	4
183	Walkers Creek	310	247	9	7	126	274	134	23	2	11	3
	Total	1,329	1,156	81	73	771	1,231	425	57	53	75	25
	Gloucester Co.											
184	Abingdon	252	273	201	214	105	207	170	48	94	218	88
185	Petsworth	115	121	198	234	44	134	49	9	126	176	123
186	Ware	134	111	287	317	23	150	59	8	126	312	138
	Total	501	505	686	765	172	491	278	65	346	706	349
	Goochland Co.											
187	Byrd	116	122	175	189	45	118	62	13	73	185	94
188	Dover	124	121	130	171	63	120	55	7	57	137	100
189	Lickinghole	83	116	173	211	53	112	30	4	95	183	87
	Total	323	359	478	571	161	350	147	24	225	505	281
	Grayson Co.											
190	Elk Creek	728	740	26	26	573	587	220	88	26	20	5
191	Fries	75	75	10	10	68	65	12	.....	8	9	3
192	Old Town	668	626	35	25	466	569	181	78	24	25	8
193	Wilson	1,246	1,246	43	33	872	1,246	324	50	25	26	11
	Total	2,717	2,687	114	94	1,979	2,467	737	216	83	80	27
	Greene Co.											
194	Monroe	204	193	16	27	104	190	84	19	6	25	10
195	Ruckersville	124	103	77	68	77	112	33	5	12	81	39
196	Stanardsville	188	204	55	45	51	211	112	18	16	62	18
	Total	516	500	148	140	232	513	229	42	34	168	67
	Greensville Co.											
197	Belfield	140	180	196	226	.....	.....	.....	.....	.....	.....	.....
198	Hicksford	160	183	200	272	.....	.....	.....	.....	.....	.....	.....
199	Zion	97	118	87	101	.....	.....	.....	.....	.....	.....	.....
	Total	397	481	483	599	200	500	150	28	260	560	220

TABLE No. 4—CONTINUED

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
	Halifax Co.												
200	Banister	123	158	183	198	80	141	56	4	120	85	161	15
201	Birch Creek	278	238	244	289	127	247	130	12	125	200	134	14
202	Black Walnut	205	216	221	304	150	200	66	5	151	242	125	7
203	Houston	38	37	31	37	13	40	22	.....	10	55	3	.....
204	Meadsville	15[illegible]	138	149	187	53	114	76	54	59	156	97	24
205	Mt. Carmel	125	123	113	146	68	125	53	2	74	120	59	.....
206	Red Bank	192	194	82	87	129	179	62	13	57	84	23	5
207	Roanoke	414	427	446	497	267	393	163	18	303	399	176	5
208	South Boston	138	163	47	78	106	127	65	1	38	67	16	2
209	Staunton	458	417	166	173	246	454	159	16	64	179	94	2
	Total	2,130	2,108	1,682	1,996	1,241	2,030	852	125	1,061	1,653	890	79
	Hanover Co.												
210	Ashland	189	205	178	202	99	212	79	4	83	213	76	8
211	Ashland Town	97	93	16	24	24	7[illegible]	40	102	1[illegible]	1[illegible]	11	.....
212	Beaver Dam	254	232	214	255	139	241	100	6	125	245	86	13
213	Henry	286	298	254	278	139	281	135	19	127	280	109	6
	Total	826	828	662	759	401	808	404	31	355	757	282	27
	Henrico Co.												
214	Brookland	459	454	195	198	.....	.....	.....	.....	.....	.....	.....	.....
215	Fairfield	244	234	118	136	.....	.....	.....	.....	.....	.....	.....	.....
216	Tuckahoe	124	111	121	130	.....	.....	.....	.....	.....	.....	.....	.....
217	Varina	167	184	144	139	.....	.....	.....	.....	.....	.....	.....	.....
	Total	994	983	578	603	500	900	500	77	230	600	301	50
	Henry Co.												
218	Horse Pasture	379	340	235	211	211	365	152	21	190	183	79	14
219	Irisburg	102	104	71	54	66	103	32	5	34	61	30	1
220	Leatherwood	268	242	87	89	150	248	106	6	46	99	28	4
221	Martinsville	81	47	135	155	27	69	29	3	67	109	48	6
222	Reed Creek	218	230	49	72	112	234	90	12	48	63	8	2
223	Ridgeway	166	175	69	116	75	167	91	8	67	86	29	3
224	Seventh	217	177	66	86	130	199	58	7	38	70	43	1
	Total	1,431	1,305	712	784	771	1,385	558	62	490	731	265	31
	Highland Co.												
225	Blue Grass	199	146	.....	.....	82	170	57	36	.....	.....	.....	.....
226	Monterey	230	166	.....	.....	90	182	64	60	.....	.....	.....	.....
227	Stonewall	226	179	.....	.....	95	198	70	42	.....	.....	.....	.....
	Total	655	491	.....	.....	267	550	191	138	.....	.....	.....	.....
	Isle of Wight Co.												
228	Hardy	234	247	112	91	126	216	120	19	57	75	56	15
229	Newport	187	173	237	252	96	185	72	7	176	224	74	15
230	Smithfield	103	114	58	64	55	97	45	20	44	58	15	5
231	Windsor	207	189	101	106	101	175	103	17	53	101	32	11
	Total	731	723	508	513	378	673	340	63	330	458	177	46
	James City Co.												
232	Jamestown	30	26	49	40	14	25	12	5	37	71	28	9
233	Powhatan	69	71	60	76	30	53	29	28	32	57	32	15
234	Stonehouse	32	19	38	38	8	23	13	7	9	39	20	18
	Total	131	116	147	154	52	101	54	40	78	167	80	22
	King and Queen Co.												
235	Buena Vista	123	107	168	154	47	124	39	2	64	141	67	4
236	Newtown	111	135	160	155	56	132	44	4	67	179	73	2
237	Stevensville	135	145	229	228	72	154	54	..	88	195	120	14
	Total	369	387	557	537	175	410	137	6	219	515	260	20
	King George Co.												
238	Potomac	128	127	108	110	57	122	66	10	41	127	49	1
239	Rappahannock	89	108	97	82	55	91	47	4	62	76	38	3
240	Shiloh	106	121	89	91	50	103	64	10	36	91	48	5
	Total	323	356	294	283	162	316	177	24	139	294	135	9

TABLE No. 4—Continued

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
	King William Co.												
241	Acquinton	61	74	170	203	30	50	51	4	90	250	30	3
242	Mangohick	84	104	140	146	25	67	90	6	65	194	25	2
243	West Point	82	90	104	150	20	70	80	2	63	148	41	2
244	West Point Town	95	91	45	42	50	86	35	1	21	54	12	.....
245	Indian Town	.....	.....	18	8	.....	.....	.....	.....	5	9	12	.....
	Total	322	359	477	549	125	273	256	13	244	655	120	7
	Lancaster Co.												
246	Mantua	69	74	82	116	51	58	23	11	53	100	44	1
247	White Chapel	112	135	148	159	61	146	34	6	83	185	44	.....
248	White Stone	249	253	183	222	103	232	164	3	141	220	43	1
	Total	430	462	413	497	215	436	221	20	277	505	131	2
	Lee Co.												
249	Jonesville	574	524	.....	.....	219	514	292	73	.....	.....	.....	.....
250	Jonesville High S'l	69	85	.....	.....	21	60	43	30	.....	.....	.....	.....
251	Pennington Gap	142	159	.....	.....	80	142	65	14	.....	.....	.....	.....
252	Rose Hill	506	522	25	35	204	484	272	68	14	39	5	2
253	Rocky Station	564	540	.....	.....	225	511	292	76	.....	.....	.....	.....
254	White Shoals	503	487	.....	.....	198	462	264	66	.....	.....	.....	.....
255	Yokum Station	416	424	11	9	168	392	224	56	6	13	1	.....
	Total	2,774	2,741	36	44	1,115	2,565	1,452	383	20	52	6	2
	Loudoun Co.												
256	Broad Run	273	265	67	64	139	252	126	20	27	70	31	3
257	Jefferson	232	214	111	85	126	211	87	21	38	113	44	1
258	Leesburg	198	160	56	51	106	173	70	9	26	53	27	1
259	Lovettsville	254	244	8	16	121	259	110	8	12	12	.....	.....
260	Mercer	238	229	135	142	133	219	102	13	64	135	60	18
261	Mt. Gilead	249	244	118	113	116	243	120	14	43	118	58	12
262	Town of Leesburg	87	109	59	62	57	104	33	2	33	61	26	1
	Total	1,531	1,465	554	533	798	1,461	648	87	243	562	246	36
	Louisa Co.												
263	Cuckoo	73	81	122	160	40	90	22	2	75	160	47	.....
264	Green Springs	119	120	166	191	70	116	38	15	92	154	105	6
265	Jackson	156	163	203	239	72	164	78	5	156	206	75	5
266	Louisa C. H	149	170	174	195	87	164	63	5	90	195	80	4
267	Mineral	166	182	146	170	96	167	79	6	120	156	35	5
	Total	663	716	811	955	365	701	280	33	533	871	342	20
	Lunenburg Co.												
268	Brown Store	83	70	77	92	.....	.....	.....	.....	.....	.....	.....	.....
269	Columbian Grove	78	68	101	168	.....	.....	.....	.....	.....	.....	.....	.....
270	Lochleven	102	89	94	88	.....	.....	.....	.....	.....	.....	.....	.....
271	Lewiston	65	70	66	51	.....	.....	.....	.....	.....	.....	.....	.....
272	Pleasant Grove	93	80	70	82	.....	.....	.....	.....	.....	.....	.....	.....
273	Rehoboth	88	125	74	78	.....	.....	.....	.....	.....	.....	.....	.....
	Total	509	502	482	559	220	450	191	50	240	560	201	40
	Madison Co												
274	Locust Dale	230	189	186	154	139	150	105	25	106	155	74	5
275	Rapidan	172	157	100	90	91	129	88	21	49	88	46	7
276	Robertson	326	291	81	79	154	252	159	52	29	70	50	11
	Total	728	637	367	323	384	531	352	98	184	313	170	23
	Mathews Co.												
277	Chesapeake	183	174	71	57	90	212	55	.....	55	51	16	.....
278	Piankitank	203	201	68	77	105	246	52	1	58	61	25	1
279	Westville	204	196	116	146	117	237	43	3	169	89	4	.....
	Total	590	571	255	280	312	695	150	4	282	201	45	1

TABLE No. 4—Continued

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
	Mecklenburg Co.												
10	Boydton	184	187	375	407	.....	.....	.....	.....	.....	.....	.....	.....
11	Bluestone	146	113	72	83	.....	.....	.....	.....	.....	.....	.....	.....
12	Buckhorn	132	152	177	190	.....	.....	.....	.....	.....	.....	.....	.....
13	Chase City	219	249	200	239	.....	.....	.....	.....	.....	.....	.....	.....
14	Clarksville	250	207	218	261	.....	.....	.....	.....	.....	.....	.....	.....
15	Flat Creek	143	123	125	165	.....	.....	.....	.....	.....	.....	.....	.....
16	Palmer Springs	69	54	179	253	.....	.....	.....	.....	.....	.....	.....	.....
17	South Hill	131	110	167	173	.....	.....	.....	.....	.....	.....	.....	.....
	Total	1,274	1,195	1,513	1,771	500	1,175	625	169	800	1,000	700	184
	Middlesex Co.												
18	Jamaica	101	81	135	163	46	92	30	14	62	156	58	20
19	Pinetop	178	181	180	155	78	178	69	34	100	155	70	19
20	Saluda	179	139	171	178	65	164	75	14	120	130	75	24
	Total	458	401	495	496	189	434	174	62	282	441	203	63
	Montgomery Co.												
21	Alleghany	269	323	73	80	130	302	208	52	30	63	44	16
22	Auburn	294	254	66	67	118	276	104	50	18	62	40	13
23	Blacksburg	478	463	42	58	180	430	256	75	22	50	16	12
24	Christiansburg	440	353	126	139	175	364	208	46	53	106	70	36
	Total	1,581	1,393	307	344	603	1,372	776	223	123	281	170	77
	Nansemond Co.												
25	Chuckatuck	177	218	150	170	118	178	88	11	77	173	66	4
26	Cypress	274	271	142	192	161	237	116	31	108	169	51	6
27	Holy Neck	274	243	358	364	135	271	111	.....	208	375	133	6
28	Sleepy Hole	69	56	178	208	29	80	16	.....	108	207	71	.....
29	Suffolk	271	314	132	197	157	349	75	4	104	185	39	1
	Total	1,065	1,102	960	1,131	600	1,115	406	46	605	1,109	360	17
	Nelson Co.												
30	Greenfield	416	413	187	189	185	231	298	115	87	156	85	48
31	Lovingston	405	377	197	263	193	212	291	86	99	182	107	71
32	Massies Mill	379	396	119	163	158	317	226	74	63	106	81	32
	Total	1,200	1,186	503	615	536	760	815	275	249	445	273	151
	New Kent Co.												
33	Black Creek	55	47	53	60	27	59	16	.....	35	68	10	.....
34	Cumberland	60	66	50	63	50	69	7	.....	42	52	21	.....
35	Saint Peters	31	21	74	77	21	25	6	.....	47	62	22	.....
36	Weir Creek	43	29	29	32	27	39	6	.....	19	34	8	.....
	Total	189	163	206	232	125	192	35	.....	143	226	61	.....
	Norfolk Co												
37	Western Branch	634	741	757	857	856	412	75	29	964	487	103	.....
38	Deep Creek	107	118	236	265	98	89	36	.....	230	185	76	.....
39	Pleasant Grove	132	163	160	195	115	128	52	.....	215	95	45	.....
40	Butts Road	100	97	106	147	86	65	30	16	126	87	28	.....
41	Washington	390	372	462	467	432	215	95	20	523	342	64	.....
42	Tanners Creek	497	490	517	576	463	405	113	6	642	386	65	.....
	Total	1,860	1,981	2,228	2,507	2,050	1,314	406	71	2,712	1,582	441	.....
	Northampton Co.												
43	Cape Charles	67	86	29	44	44	70	41	.....	27	29	13	4
44	Capeville	187	213	213	306	111	221	66	2	120	225	61	1
45	Eastville	204	167	229	275	142	156	72	1	112	234	146	12
46	Franktown	202	196	213	216	137	190	69	1	119	212	95	5
	Total	660	663	684	743	434	637	248	4	378	712	315	22
	Northumberland Co.												
47	Fairfield	221	195	185	198	.....	.....	.....	.....	.....	.....	.....	.....
48	Heathsville	151	167	39	60	.....	.....	.....	.....	.....	.....	.....	.....
49	Lottsburg	156	171	52	43	.....	.....	.....	.....	.....	.....	.....	.....
50	Wicomico	94	70	114	116	.....	.....	.....	.....	.....	.....	.....	.....
	Total	642	603	491	417	334	637	206	14	178	414	164	62

TABLE No. 4—CONTINUED

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30
	Nottoway Co.											
321	Bellefonte	196	214	140	153	56	243	110	1	66	181	46
322	Blendon	56	47	200	162	34	51	18	.....	54	230	78
323	Haytokah	157	144	150	157	50	186	44	21	60	86	174
324	Winningham	198	195	95	139	92	203	98	.....	57	69	108
	Total	607	600	585	611	232	683	270	22	237	548	406
	Orange Co.											
325	Barbour	121	99	95	77	60	109	39	3	54	86	26
326	Gordan	191	168	66	81	121	160	58	20	49	62	29
327	Gordonsville	30	37	.....	.....	26	36	5	.....	.....	.....	.....
328	Madison	89	85	125	146	70	79	21	4	98	146	22
329	Taylor	198	188	275	245	132	180	71	3	164	248	73
	Total	629	577	561	549	418	564	194	30	365	542	155
	Page Co.											
330	Luray	179	193	13	18	196	184	71	11	7	16	8
331	Luray Corporation	135	79	36	39	32	132	47	3	29	42	4
332	Milnes	161	154	10	36	86	182	44	3	15	21	10
333	Marksville	346	308	86	32	207	320	120	7	13	32	13
334	Shenandoah Iron Works	256	317	24	14	159	242	86	15	7	19	11
335	Springfield	290	290	.....	.....	187	230	115	8	.....	.....	.....
	Total	1,367	1,311	199	139	777	1,291	463	47	71	130	46
336	Patrick Co.											
337	Dan River	673	611	56	69	403	570	249	62	46	38	11
338	Mayo River	602	547	78	85	327	469	275	78	61	38	33
339	Smiths River	556	632	14	21	434	415	354	79	15	13	6
340	Stuart	75	85	26	27	35	87	32	6	12	22	12
	Total	2,000	1,875	174	202	1,199	1,541	910	225	134	151	62
	Pittsylvania Co.											
341	Banister	144	145	197	232	.....	.....	.....	.....	.....	.....	.....
342	Chatham	576	553	271	305	.....	.....	.....	.....	.....	.....	.....
343	Callands	380	321	156	168	.....	.....	.....	.....	.....	.....	.....
344	Dan River	427	462	287	352	.....	.....	.....	.....	.....	.....	.....
345	Pigg River	372	304	109	106	.....	.....	.....	.....	.....	.....	.....
346	Staunton River	369	356	140	184	.....	.....	.....	.....	.....	.....	.....
347	Tunstall	793	645	647	783	.....	.....	.....	.....	.....	.....	.....
	Total	3,061	2,776	1,807	2,130	1,450	2,900	1,350	137	1,000	1,900	950
	Powhatan Co.											
348	Huguenot	103	86	100	111	.....	.....	.....	.....	.....	.....	.....
349	Macon	62	53	148	168	.....	.....	.....	.....	.....	.....	.....
350	Spencer	105	55	92	116	.....	.....	.....	.....	.....	.....	.....
	Total	270	194	340	395	90	243	120	11	145	375	204
	Prince Edward Co.											
351	Buffalo	155	162	261	224	87	140	83	7	154	301	124
352	Farmville	106	36	169	219	27	65	29	11	115	220	47
353	Hampden	65	60	110	163	33	65	22	4	66	127	80
354	Leigh	75	99	150	182	41	95	25	3	82	165	82
355	Lockett	79	80	143	161	37	84	27	11	84	168	48
	Total	480	437	833	1,049	225	449	207	36	501	987	381
	Prince George Co.											
356	Bland	59	41	79	86	15	47	34	4	40	78	43
357	Brandon	96	39	62	44	14	38	12	1	33	80	27
358	Blackwater	46	54	86	95	23	57	29	1	38	116	31
359	Rives	50	49	94	123	19	50	15	5	33	95	35
360	Templeton	39	99	77	65	67	121	10	.....	32	69	37
	Total	280	282	398	463	138	313	100	11	232	438	173
	Princess Anne Co.											
361	Kempsville	78	104	176	158	76	93	12	.....	128	150	48
362	Pungo	196	167	68	63	186	124	53	.....	47	63	16
363	Seaboard	232	212	166	195	178	218	46	2	124	176	53
	Total	506	483	410	416	440	435	112	2	297	400	117

TABLE No. 4—Continued

DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
Prince William Co.												
Brentsville	184	161	17	12	87	147	104	14	8	11	9	1
Coles	134	112	.....	.....	89	97	49	9	.....	.....	.....	.....
Dumfries	108	87	30	30	48	103	40	4	11	49	18	1
Gainesville	155	131	99	117	70	162	70	7	60	95	33	8
Manassas	191	205	59	59	87	194	67	3	24	63	28	3
Occoquan	112	80	26	22	60	87	30	4	21	18	8	1
Total	884	776	231	240	441	790	360	41	124	236	96	14
Pulaski Co.												
Dublin	340	310	67	74	149	344	137	20	61	65	14	1
Hiawassie	308	302	9	16	120	330	138	22	5	16	4	.....
Newbern	301	295	70	69	157	317	117	5	45	62	32	.....
Pulaski	499	475	158	148	182	501	265	26	89	167	47	3
Total	1,448	1,382	304	307	608	1,492	657	73	200	310	97	4
Rappahannock Co.												
Hampton	92	80	88	81	45	79	44	4	47	70	48	4
Hawthorne	112	91	12	14	43	90	49	21	2	22	2	.....
Jackson	70	70	67	61	30	65	45	.....	29	64	34	1
Piedmont	115	111	18	13	61	102	53	10	5	18	8	.....
Stonewall	77	69	24	16	29	66	39	5	14	16	10	.....
Wakefield	47	45	23	23	19	51	20	2	7	29	10	.....
Total	513	466	272	208	227	453	250	42	104	219	112	5
Richmond Co.												
Farnham	86	98	49	59	83	76	24	1	40	54	7	7
Marshall	124	115	73	66	71	132	30	6	33	83	20	3
Stonewall	126	129	18	39	61	151	36	7	8	38	8	3
Washington	128	149	76	84	80	147	44	6	33	108	18	1
Total	464	491	216	248	295	506	134	20	114	283	53	14
Roanoke Co.												
Big Lick	475	447	70	78	311	437	164	10	33	79	33	3
Catawba	86	76	14	5	46	71	37	8	4	3	10	2
Cave Spring	382	345	94	99	227	360	138	12	49	88	51	5
Central	240	228	81	95	178	221	52	7	24	85	65	2
Salem	329	348	100	123	146	369	144	18	19	130	71	3
Total	1,512	1,444	359	400	908	1,458	535	55	129	385	230	15
Rockbridge Co.												
Buffalo	339	336	20	24	195	313	140	27	5	25	11	3
Central	87	95	13	13	60	93	28	1	6	12	8	.....
Kerrs Creek	250	238	21	22	126	238	115	9	11	20	10	2
Lexington	157	159	108	117	56	143	93	24	111	82	30	2
Natural Bridge	326	367	95	101	167	360	150	16	37	110	49	.....
South River	469	366	70	81	218	378	206	33	36	58	51	6
Walkers Creek	285	279	67	89	165	258	122	19	58	74	22	2
Total	1,913	1,840	394	447	987	1,783	854	129	264	381	181	15
Rockingham Co.												
Ashby	902	848	38	32	439	784	420	107	21	25	21	3
Central	466	477	.....	.....	239	448	212	44	.....	.....	.....	.....
Harrisonburg	353	347	80	101	222	316	134	28	43	102	35	1
Linville	438	384	7	10	170	380	199	73	5	5	4	3
Plains	827	731	.....	.....	345	785	330	98	.....	.....	.....	.....
Stonewall	777	685	70	108	332	760	323	47	58	71	34	15
Total	3,763	3,472	195	251	1,747	3,473	1,618	397	127	203	94	22
Russell Co.												
Castlewood	388	331	18	12	207	335	145	32	6	14	9	1
Cleveland	180	161	.....	.....	117	158	53	13	.....	.....	.....	.....
Copper Creek	177	152	.....	.....	109	125	70	25	.....	.....	.....	.....
Elk Garden	195	154	.....	.....	139	148	52	10	.....	.....	.....	.....
Lebanon	270	297	.....	.....	189	203	165	11	.....	.....	.....	.....
Moccasin	151	196	.....	.....	71	145	114	17	.....	.....	.....	.....
New Garden	708	658	6	16	487	605	225	49	10	10	2	.....
Total	2,069	1,949	24	28	1,319	1,718	824	157	16	24	11	1

TABLE No. 4—Continued

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30
	Scott Co.											
409	De Kalb	365	390	32	28	301	260	150	44	21	20	18
410	Estellville	575	525	38	32	405	320	280	95	30	22	18
411	Floyd	200	210	.....	.....	128	130	120	32	.....	.....	.....
412	Fulkerson	370	335	.....	.....	250	261	141	53	.....	.....	.....
413	Johnson	370	385	.....	.....	241	285	165	64	.....	.....	.....
414	Powell	645	575	.....	.....	455	320	290	155	.....	.....	.....
415	Taylor	345	330	.....	.....	240	210	180	45	.....	.....	.....
	Total	2,870	2,750	70	60	2,020	1,786	1,326	488	51	42	30
	Shenandoah Co.											
416	Ashby	409	398	20	10	208	369	183	47	6	13	4
417	Davis	394	347	14	15	209	362	142	28	6	17	5
418	Johnston	229	203	.....	.....	112	181	97	42	.....	.....	.....
419	Lee	357	327	18	10	185	302	162	35	4	16	6
420	Madison	384	364	.....	.....	176	352	185	35	.....	.....	.....
421	Stonewall	417	402	.....	.....	229	405	156	29	.....	.....	.....
422	Woodstock	90	96	12	14	42	93	47	4	4	11	10
	Total	2,280	2,137	64	49	1,161	2,064	972	220	20	57	25
	Smyth Co.											
423	First	694	630	15	18	301	792	198	33	12	16	3
424	Second	470	421	28	26	209	529	132	21	12	26	12
425	Third	449	399	.....	.....	197	504	126	21	.....	.....	.....
426	Fourth	150	132	43	58	65	168	42	7	48	23	28
427	Fifth	121	122	17	14	57	144	36	6	9	12	9
	Total	1,884	1,704	103	116	829	2,137	534	88	81	77	52
	Southampton Co.											
428	Berlin	212	182	237	255	105	220	57	12	110	244	101
429	Boykins	190	180	285	402	111	169	67	23	174	352	114
430	Drewryville	85	81	250	384	51	82	28	5	157	320	137
431	Franklin	45	37	207	279	16	44	17	5	120	244	100
432	Franklin Town	110	89	54	75	58	103	33	5	40	56	30
433	Jerusalem	212	207	172	185	104	185	95	35	88	175	67
434	Newsoms	139	110	196	210	57	126	61	5	80	213	82
	Total	993	886	1,401	1,790	502	929	358	90	769	1,604	631
	Spotsylvania Co.											
435	Berkeley	106	95	105	110	53	100	45	3	65	104	46
436	Chancelor	142	152	43	53	94	128	67	5	16	43	37
437	Courtland	87	85	86	83	41	89	42	.....	40	94	31
438	Livingston	150	175	114	116	101	167	54	3	67	105	55
	Total	485	507	348	362	289	484	208	11	188	346	169
	Stafford Co.											
439	Aquia	196	228	50	57	97	216	109	2	29	42	22
440	Falmouth	182	156	32	31	108	191	35	4	26	24	12
441	Hartwood	177	147	15	12	96	150	65	13	5	13	7
442	Rock Hill	76	105	44	45	38	91	46	6	32	36	15
	Total	631	636	141	145	339	648	255	25	92	115	56
	Surry Co.											
443	Blackwater	51	41	71	96	17	47	26	2	40	86	35
444	Claremont	35	45	29	31	23	43	14	.....	20	16	18
445	Cobham	115	86	215	204	53	102	44	2	104	168	117
446	Dendron	49	58	58	59	32	56	17	2	40	30	29
447	Guilford	110	97	85	90	50	107	50	.....	50	80	33
	Total	360	327	458	480	175	355	151	6	254	380	232
	Sussex Co.											
448	Court House	56	66	65	73	34	57	31	.....	49	49	33
449	Henry	60	82	98	125	39	70	29	4	40	120	54
450	Newville	59	53	70	103	27	53	26	6	38	96	34
451	Stony Creek	58	53	132	168	30	45	30	6	56	148	73
452	Wakefield	73	57	69	91	45	56	28	1	79	68	12
453	Waverly	68	78	48	55	40	81	25	.....	22	69	12
	Total	374	389	482	615	215	362	169	17	284	534	233

TABLE No. 4—Continued

	DISTRICTS AND COUNTIES	20	21	22	23	24	25	26	27	28	29	30	31
	Tazewell Co.												
454	Jeffersonville	729	629	72	77	340	658	303	57	37	76	30	6
455	Clear Fork	926	882	218	249	518	871	383	36	123	237	101	6
456	Maiden Spring	894	823	.....	.....	489	935	276	19	.....	.....	.....	.....
	Total	2,549	2,334	290	326	1,347	2,462	962	112	160	313	131	12
	Warren Co.												
457	Front Royal	97	98	44	54	34	64	56	41	17	32	28	21
458	South River	150	164	17	19	54	104	92	64	5	11	9	11
459	Fork	112	113	16	17	42	74	63	46	4	10	9	10
460	Cedarville	140	150	34	36	51	96	84	59	10	22	18	20
461	Town of Front Royal	140	130	.....	.....	50	88	73	59	.....	.....	.....	.....
	Total	639	655	111	126	231	426	368	269	36	75	64	62
	Warwick Co.												
462	Newport	89	104	125	178	65	95	33	.....	75	176	52	.....
463	Denbigh	53	39	.....	.....	29	39	19	5	.....	.....	.....	.....
464	Stanley	23	12	42	34	8	21	6	.....	34	35	7	.....
	Total	165	155	167	212	102	155	58	5	109	211	59	.....
	Washington Co.												
465	Abingdon	386	423	105	93	287	320	147	55	63	109	26	.....
466	Central	113	80	.....	.....	40	119	34	.....	.....	.....	.....	.....
467	Glade Spring	273	267	102	86	167	284	86	3	44	92	43	9
468	Goodson	518	491	50	36	330	449	173	57	18	25	31	11
469	Halston	530	491	.....	.....	360	484	144	33	.....	.....	.....	.....
470	Kinderhook	576	552	.....	.....	418	456	167	87	.....	.....	.....	.....
471	North Fork	416	386	.....	.....	276	323	159	44	.....	.....	.....	.....
472	Saltville	383	384	13	12	284	310	126	47	13	8	4	.....
	Total	3,195	3,074	270	227	2,162	2,745	1,036	326	138	234	104	20
	Westmoreland Co.												
473	Cople	176	130	212	223	66	164	70	6	77	248	99	11
474	Colonial Beach	27	29	20	11	29	20	7	.....	12	15	4	.....
475	Montross	108	84	82	70	49	118	25	.....	61	67	24	.....
476	Washington	128	78	167	190	57	107	38	4	85	191	78	3
	Total	439	321	481	494	201	409	140	10	235	521	205	14
	Wise Co.												
477	Big Stone Gap	263	318	46	41	167	286	116	6	25	46	14	2
478	Gladeville	636	679	24	26	505	643	171	22	18	24	8	.....
479	Lipps	774	793	105	90	498	783	257	25	90	75	30	.....
480	Norton	194	194	30	28	122	220	36	6	20	25	13	.....
481	Richmond	762	717	102	134	508	721	218	28	108	120	8	.....
482	Roberson	471	403	.....	.....	221	400	194	55	.....	.....	.....	.....
483	Wise	245	268	10	8	141	243	107	18	12	6	.....	.....
	Total	3,345	3,372	317	327	2,162	3,296	1,099	160	273	296	73	2
	Wythe Co.												
484	Black Lick	485	450	49	40	233	379	282	41	25	48	15	1
485	Evansham	256	256	71	71	176	260	66	10	47	70	25	.....
486	Fort Chiswall	282	269	46	78	176	313	60	2	29	78	17	2
487	Lead Mine	450	421	45	52	264	488	117	2	36	43	18	.....
488	Speedwell	296	303	15	11	192	271	120	16	11	11	4	.....
489	Wytheville	192	163	.....	.....	127	174	50	4	.....	.....	.....	.....
	Total	1,961	1,862	226	252	1,168	1,885	695	75	146	250	79	3
	York Co.												
490	Bruton	66	51	104	129	45	57	14	1	90	120	22	1
491	Grafton	126	97	83	106	83	120	20	.....	57	10	29	2
492	Nelson	20	20	76	81	17	17	6	.....	60	76	18	3
493	Poquoson	199	195	50	49	149	205	40	.....	33	50	16	.....
	Total	411	363	313	365	294	399	80	1	240	347	85	6
	Total counties	113,050	108,196	45,284	50,606	61,456	102,248	47,276	9,955	26,822	45,710	19,358	3,249

TABLE No. 4—Continued

	CITIES	20	21	22	23	24	25	26	27	28	29	30	31
494	Alexandria City	554	613	256	330	225	734	179	29	175	390	11	10
495	Bristol	494	524	62	69	319	623	69	7	47	67	17	.....
496	Buena Vista	208	191	23	39	88	220	76	15	14	28	19	1
497	Charlottesville	564	636	228	312	381	540	258	21	199	243	83	15
498	Danville	797	940	441	537	571	873	251	2	329	485	162	2
499	Fredericksburg	268	260	118	110	276	228	24	.....	89	125	14	.....
500	Lynchburg	1,232	1,346	469	796	940	1,227	378	33	463	642	157	3
501	Manchester	466	545	223	333	166	716	119	4	199	324	33	.....
502	Newport News	1,012	1,043	281	380	794	1,059	195	7	289	345	27	.....
503	Norfolk	2,553	2,705	505	844	1,917	2,421	589	331	596	691	42	20
504	Petersburg	724	797	651	895	486	708	290	37	601	700	231	14
505	Portsmouth	849	991	244	329	492	1,095	231	22	151	320	89	13
506	Radford	323	297	42	62	148	354	106	11	26	60	9	...
507	Richmond	4,735	4,921	2,191	2,978	3,254	4,820	854	62	1,716	2,855	498	29
508	Roanoke	2,003	2,242	626	780	1,236	2,216	644	149	569	664	176	.....
509	Staunton	388	377	153	230	174	137	124	30	114	178	77	14
510	Williamsburg	107	102	43	47	53	111	45	.....	17	62	11	.....
511	Winchester	308	330	83	77	119	396	120	48	33	98	29	.....
	Total cities	17,585	18,823	6,639	9,148	11,639	18,477	4,552	808	5,617	8,277	1,805	121
	Total counties	113,050	108,196	45,284	50,606	61,456	102,248	47,276	9,935	27,222	45,710	19,458	3,259
	Grand total	130,635	127,019	51,923	59,754	73,095	120,725	51,828	10,743	32,839	53,987	21,263	3,380

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Showing Grade of Certificates, N

	COUNTIES, CITIES, AND DISTRICTS	Teachers Holding Collegiate Certificates				Teachers Holding Professional Certificates or Life Diplomas				Teachers Holding Special Certificates				Teachers H First Gr Certific	
		White		Colored		White		Colored		White		Colored		White	
		No.	Av. Mo. Salary	No.	Av. Mo. Salary	No.	Av. Mo. Salary	No.	Av. Mo. Salary	No.	Av. Mo. Salary	No.	Av. Mo. Salary	No.	Av. Mo. Salary
		1		2		3		4		5		6		7	
	Accomac Co.														
1	Atlantic	2	$60 00											8	$40 00
2	Island	1	75 00											4	35 00
3	Lee	1	75 00			3	$45 00			1				7	35 00
4	Metompkins	1	70 00			1	40 00			1		1		6	40 00
5	Onancock	1	80 00			1								2	40 00
6	Pungoteague	3	65 00			1				1				7	40 00
7	Tangier	1	55 00												
	Total	10	68 57			6	$42 00			3		1		34	$37 00
	Albemarle Co.														
8	Samuel Miller					4	$40 00			2	$35 00	3	$25 00	10	$30 00
9	White Hall	1	$85 00			1	35 00			1	35 00	2	25 00	11	30 00
10	Scottsville	1	100 00			1	100 00			3	35 00	3	25 00	9	30 00
11	Ivy	1	50 00			1	50 00			1	35 00			4	30 00
12	Rivanna					3	40 00			2	45 00	5	25 00	11	30 00
13	Charlottesville	1	70 00	2	$35 00			1	$35 00	1	35 00	3	30 00	3	30 00
	Total	4	$70 25	2	$35 00	10	$46 50	1	$35 00	10	$37 00	16	$25 93	48	$30 00
	Alexandria Co.														
14	Arlington													4	$50 00
15	Jefferson													5	53 00
16	Washington									1	$55 00				
	Total									1	$55 00			9	$51 55
	Alleghany Co.														
17	Clifton									1	$35 00			7	$40 00
18	Covington							1	$30 00					8	36 87
19	Town of Covington	3	$45 00			1	100 00							8	45 00
20	Boiling Spring													5	36 00
21	City of Clifton Forge	1	155 55			1	40 00							8	40 00
	Total	4	100 27			2	$70 00	1	$30 00	1	$35 00			36	$39 57
	Amelia Co.														
22	Giles					3	$31 33							5	$35 00
23	Jackson					1	30 00	1	$18 00					4	30 00
24	Leigh													6	40 00
	Total					4	$30 99	1	$18 00					15	$35 66
	Amherst Co.														
25	Courthouse	1	$75 00							1	$30 00			8	$31 25
26	Elon	1	60 00			1	$35 00							9	32 77
27	Pedlar	1	50 00											8	33 12
28	Temperanceville					1	35 00							8	35 62
	Total	3	$61 67			2	$35 00			1	$30 00			33	$33 18

NOTE—This table is continued on page 320.

No. 5

of Teachers, their Salaries, etc.

Teachers Holding 2nd Grade Certificates				Teachers Holding 3rd Grade Certificates				Teachers Holding Emergency Certificates				Average Monthly Salary for All Certificates				
White		Colored		White		Colored		White		Colored		White		Colored		
No.	Av. Mo. Salary.	No.	Av. Mo. Salary	No.	Av. Mo. Salary	No.	Av. Mo. Salary	No.	Av. Mo. Salary	No.	Av. Mo. Salary	Male	Female	Male	Female	
9		10		11		12		13		14		15	16	17	18	
9	$30 00	2	$27 00	6	$25 00	2	$25 00	5	$25 00	2	$20 00	$50 00	$25 00	$24 00	$20 00	1
2	25 00	1	.....	1	25 00	....	25 00	2	25 00	.....	.....	75 00	26 00	.....	25 00	2
4	30 00	4	25 00	1	25 00	3	25 00	2	25 00	3	15 00	45 00	28 00	23 00	15 00	3
6	30 00	2	20 00	2	25 00	2	20 00	4	25 00	2	20 00	49 00	32 00	20 00	18 00	4
1	35 00	2	30 00	.....	25 00	3	20 00	.....	.....	.....	.....	85 00	35 00	30 00	15 00	5
6	30 00	4	25 00	4	27 00	1	20 00	4	25 00	3	20 00	67 00	25 00	20 00	20 00	6
2	27 00	.....	.....	2	.....	.....	.....	2	.....	.....	.....	55 00	25 00	.....	.....	7
30	$28 00	15	$25 00	16	$25 00	11	$22 00	19	$25 00	10	$19 00	$60 00	$28 00	$23 18	$18 00	
3	$25 00	.....	.....	1	$25 00	.....	.....	2	$22 50	.....	.....	$50 00	.....	.....	$24 00	8
5	25 00	.....	.....	2	20 00	1	$20 00	2	25 00	1	$20 00	57 50	$30 00	.....	24 00	9
2	25 00	1	$22 50	.....	.....	.....	.....	13	22 50	4	20 00	100 00	30 00	$25 00	24 00	10
1	25 00	1	20 00	.....	.....	1	25 00	1	25 00	1	25 00	30 00	30 00	.....	24 00	11
2	25 00	1	25 00	.....	.....	.....	.....	1	25 00	1	25 00	66 67	30 00	30 00	24 00	12
1	25 00	2	20 00	.....	.....	.....	.....	.....	.....	.....	.....	75 00	30 00	31 67	24 00	13
14	$25 00	5	$21 50	3	$21 67	2	$22 50	19	$23 20	7	$21 42	$64 61	$30 00	$28 57	$24 00	
4	$33 75	2	$27 50	.....	.....	.....	.....	.....	.....	.....	.....	$60 00	$39 00	.....	$31 66	14
.....	.....	1	40 00	.....	.....	.....	.....	.....	.....	.....	.....	60 00	48 33	42 50	.....	15
1	40 00	1	45 00	1	$30 00	.....	.....	1	$55 00	.....	.....	55 00	35 00	.....	45 00	16
5	$35 00	4	$35 00	1	$30 00	.....	.....	1	$55 00	.....	.....	$58 33	$41 91	$42 50	$35 00	
4	$35 00	1	$30 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	$37 50	.....	$32 50	17
2	32 50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	35 93	$32 50	.....	18
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	100 00	45 00	40 00	22 00	19
6	30 33	.....	.....	1	$27 00	.....	.....	6	$35 00	.....	.....	33 57	31 60	.....	.....	20
3	40 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	155 55	40 00	37 50	30 00	21
15	$34 43	1	$30 00	1	$27 00	.....	.....	6	$35 00	.....	.....	$96 37	$38 00	$36 66	$28 16	
2	$30 00	4	$21 25	.....	.....	.....	.....	.....	.....	3	$21 33	$45 00	$30 62	$20 00	$22 50	22
1	30 00	3	18 00	2	$30 00	.....	.....	.....	.....	.....	.....	.....	30 00	18 00	18 00	23
1	35 00	2	20 00	1	25 00	.....	.....	.....	.....	2	20 00	.....	37 50	.....	20 00	24
4	$31 25	9	$19 88	3	$28 33	.....	.....	.....	.....	5	$20 80	$45 00	$32 70	$19 00	$20 15	
4	$28 75	1	$25 00	1	$25 00	.....	.....	4	$26 25	3	$18 00	$40 00	$29 33	$26 67	$19 12	25
2	27 50	4	20 62	.....	.....	.....	.....	5	29 50	1	20 00	43 75	31 56	23 75	17 00	26
6	26 67	1	25 00	.....	.....	.....	.....	13	25 58	3	21 67	36 67	27 80	22 50	25 00	27
7	30 71	1	20 00	.....	.....	.....	.....	4	25 00	1	20 00	40 00	29 41	24 29	27 50	28
19	$28 42	7	$21 42	1	$25 00	.....	.....	26	$26 34	8	$19 87	$39 82	$29 52	$24 30	$22 15	

TABLE N

	COUNTIES AND DISTRICTS	1		2		3		4		5		6		7		
	Appomattox Co.															
29	Clover Hill					1	$40 00							6	$35 00	1
30	Southside					1	75 00	1	$35 00	2	$31 50			4	35 00	1
31	Stonewall					2	40 00			1	35 00			6	35 00	2
	Total					4	$48 75	1	$35 00	3	$33 25			16	$35 00	4
	Augusta Co.															
32	Beverly Manor													16	$33 23	4
33	North River													14	32 00	
34	Middle River					1	$30 00							17	33 75	
35	South River													15	37 00	1
36	River Heads													19	38 42	
37	Pastures													11	40 00	
38	Waynesboro													5	43 00	
	Total					1	$30 00							97	$36 71	5
	Bath Co.															
39	Cedar Creek													5	$40 50	
40	Millboro							1	$27 00					6	38 33	
41	Warm Springs													5	39 00	1
42	Williamsville													8	34 00	
	Total							1	$27 00					24	$33 54	1
	Bedford Co.															
43	Bellevue													2	$35 00	1
44	Chamblissburg													8	30 00	
45	Charlemont													8	32 50	1
46	Forest													9	36 00	1
47	Liberty													9	31 00	
48	Lisbon													9	32 00	
49	Municipal													8	50 00	1
50	Otter													10	40 00	1
51	Houston													8	30 00	1
	Total													71	$35 22	6
	Bland Co.															
52	Mechanicsburg													1	$33 00	
53	Rocky Gap													2	33 00	
54	Seddon									1	$62 50			2	33 00	
55	Sharon					1	$62 50							4	30 00	
	Total					1	$62 50			1	$62 50			9	$32 25	
	Botetourt Co.															
56	Amsterdam	1	$60 00			1	$60 00							14	$33 50	2
57	Buchanan													12	35 00	3
58	Fincastle													11	35 40	7
59	Fincastle Corp.					2	47 50							1	40 00	1
	Total	1	$60 00			3	$51 00							38	$34 70	13
	Brunswick Co.															
60	Lawrenceville	2	$60 00			1	$55 00									
61	Meherrin					1	35 00							6	$35 00	2
62	Powelton													1	35 00	2
63	Red Oak													7	35 00	3
64	Sturgeon													7	35 00	
65	Totaro					1	35 00	1	20 00					7	35 00	
	Total	2	$60 00			3	$44 66	1	$20 00					28	$35 00	7
	Buchanan Co.															
66	Garden													18	$40 00	
67	Grundy													8	35 00	
68	Rock Lick													8	35 00	
	Total													34	$36 66	

—CONTINUED

9		10		11		12		13		14		15	16	17	18	
6	$28 00	1	$25 00	.....	.....	.....	.....	.....	.....	.....	.....	$40 00	$31 23	$27 50	.....	29
5	28 00	.....	.....	.....	.....	.....	.....	1	$20 00	.....	.....	75 00	30 25	30 00	$35 00	30
3	28 00	1	25 00	1	$20 00	.....	.....	3	20 00	.....	.....	.....	30 56	30 00	27 50	31
14	$28 00	2	$25 00	1	$20 00	.....	.....	4	$20 00	.....	.....	$57 50	$30 68	$29 16	$31 25	
7	$27 00	3	$24 00	.....	.....	2	$22 00	1	$22 00	.....	.....	.....	$31 41	$29 00	$23 33	32
17	27 00	2	25 00	1	$22 00	.....	.....	2	22 00	.....	.....	$30 15	29 25	.....	25 00	33
15	27 00	4	25 00	.....	.....	.....	.....	3	23 66	.....	.....	34 00	32 25	25 00	25 00	34
15	27 00	4	25 00	1	22 00	5	22 00	2	28 50	.....	.....	50 00	32 00	23 00	24 00	35
7	27 00	.....	.....	1	22 00	3	22 00	2	23 50	.....	.....	40 00	36 75	22 00	22 00	36
6	27 00	.....	.....	2	22 00	2	22 00	1	27 00	.....	.....	52 50	38 00	22 00	22 00	37
1	35 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	75 00	35 00	.....	.....	38
68	$28 14	13	$24 75	5	$22 00	12	$22 00	11	$24 44	.....	.....	$44 00	$35 75	$25 00	$24 00	
2	$31 00	2	$27 00	.....	.....	.....	.....	3	$26 33	.....	.....	$45 00	$31 77	$27 00	.....	39
3	27 00	1	27 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	34 35	.....	$27 00	40
1	27 00	.....	.....	.....	.....	.....	.....	3	22 33	.....	.....	45 00	28 43	35 00	.....	41
3	27 00	.....	.....	.....	.....	.....	.....	2	20 00	.....	.....	35 00	29 83	.....	.....	42
9	$27 88	3	$27 00	.....	.....	.....	.....	8	$23 25	.....	.....	$42 50	$31 19	$29 66	$27 00	
.....	.....	.....	.....	.....	.....	.....	.....	1	$27 50	2	$21 00	.....	$32 50	$25 00	$21 00	43
6	$25 00	1	$25 00	.....	.....	.....	.....	3	25 00	.....	.....	$30 00	27 50	.....	25 00	44
4	25 00	2	22 50	.....	.....	.....	.....	.....	.....	.....	.....	.....	30 00	.....	25 00	45
3	25 00	1	25 00	1	$20 00	4	$20 00	2	25 00	2	20 00	65 00	31 50	30 00	21 00	46
5	25 00	1	22 50	1	23 00	2	20 00	2	25 00	.....	.....	31 50	28 00	.....	21 00	47
6	26 00	2	26 00	.....	.....	2	20 00	2	22 50	1	20 00	30 00	30 00	23 00	22 00	48
.....	.....	5	25 00	.....	.....	.....	.....	.....	.....	.....	.....	115 00	40 00	47 50	25 00	49
5	24 00	1	24 00	2	20 00	2	18 00	3	24 00	.....	.....	60 00	30 00	30 00	22 00	50
6	24 00	.....	.....	2	18 00	.....	.....	4	24 00	2	22 00	30 00	26 00	24 00	22 00	51
35	$25 00	13	$24 50	6	$20 00	10	$19 50	17	$25 00	7	$21 00	$46 00	$30 00	$30 00	$22 00	
6	$28 00	.....	.....	.....	.....	.....	.....	5	$20 00	.....	.....	$30 50	$24 00	.....	.....	52
5	28 00	1	$28 00	.....	.....	.....	.....	2	20 00	.....	.....	25 33	28 33	.....	$28 00	53
4	28 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	47 75	29 00	.....	.....	54
2	25 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	45 25	29 00	.....	.....	55
17	$27 75	1	$28 00	.....	.....	.....	.....	7	$20 00	.....	.....	$36 25	$29 00	.....	$28 00	
12	$25 00	1	$25 00	2	$25 00	.....	.....	.....	.....	1	$18 00	$40 00	$29 00	$24 00	$27 50	56
10	25 50	4	25 00	.....	.....	.....	.....	4	$23 75	.....	.....	50 00	27 70	30 00	27 00	57
13	25 00	1	25 00	.....	.....	1	$18 00	6	25 00	.....	.....	31 00	28 20	40 00	27 87	58
2	37 50	1	25 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	42 00	30 00	25 00	59
37	$25 81	7	$25 00	2	$25 00	1	$18 00	10	$24 50	1	$18 00	$37 95	$29 68	$29 66	$27 68	
2	$42 50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	$80 00	$45 00	.....	.....	60
4	30 00	3	$18 00	.....	.....	.....	.....	2	$25 00	4	$16 00	35 00	31 00	.....	$17 55	61
5	30 00	4	18 00	1	$25 00	.....	.....	2	25 00	.....	.....	.....	28 88	$19 00	18 50	62
4	30 00	1	18 00	1	25 00	.....	.....	2	25 00	6	16 00	30 00	31 54	20 00	17 11	63
2	30 00	3	18 00	.....	.....	.....	.....	.....	.....	2	16 00	35 00	33 75	.....	17 20	64
2	30 00	2	18 00	.....	.....	.....	.....	.....	.....	4	16 00	35 00	34 00	18 00	20 40	65
19	$32 25	13	$18 00	2	$25 00	.....	.....	6	$25 00	16	$16 00	$43 00	$34 03	$19 00	$18 17	
8	$27 50	.....	.....	2	$20 00	.....	.....	.....	.....	.....	.....	$29 16	$29 16	.....	.....	66
7	30 00	.....	.....	2	20 00	.....	.....	1	$20 00	.....	.....	28 33	28 33	.....	.....	67
7	25 00	.....	.....	2	20 00	.....	.....	.....	.....	.....	.....	26 66	26 66	.....	.....	68
22	$27 50	.....	.....	6	$20 00	.....	.....	1	$20 00	.....	.....	$26 13	$26 13	.....	.....	

TAB

	COUNTIES AND DISTRICTS	1		2		3		4		5		6		7	
	Buckingham Co.														
69	Curdsville	1	$30 00											5	$3
70	Francisco	1	30 00											4	3
71	James River					2	$30 00							6	3
72	Marshall	2	37 50											6	3
73	Maysville	2	47 50			2	32 50							2	3
74	Slate River					1	30 00							4	3
	Total	6	$38 66			5	$31 00							27	$3
	Campbell Co.														
75	Brookville					2	$45 00							14	$3
76	Falling River					2	40 00							9	3
77	Otter River					1	40 00							5	3
78	Rustburg					3	45 00							14	3
79	Seneca					2	38 00							7	3
	Total					10	$41 60							49	$3
	Caroline Co.														
80	Bowling Green	1	$40 00			2	$30 00	2						6	$3
81	Madison					4	30 00	4						7	3
82	Port Royal					1	30 00	2						6	2
83	Reedy Church					1	30 00							6	3
	Total	1	$40 00			8	$30 00	8						25	$2
	Carroll Co.														
84	Pine Creek													8	$3
85	Laurel Fork	1	$56 00			3	$25 00							5	2
86	Fancy Gap													5	4
87	Piper Gap													7	3
88	Sulphur Spring	2	73 00											2	3
89	Hillsville													1	3
	Total	3	$64 50			3	$25 00							28	$31
	Charles City Co.														
90	Chickahominy													1	$3
91	Harrison													2	2
92	Tyler													1	2
	Total													4	$2
	Charlotte Co.														
93	Bacon													5	3
94	Central					1	$50 00							2	27
95	Madison	1	$75 00			2	37 50							2	3
96	Midway	1	50 00											4	3
97	Roanoke					1	40 00							3	3
98	Walton	1	75 00			1	45 00							1	3
	Total	3	$65 40			5	$41 87							17	$32
	Chesterfield Co.														
99	Bermuda														
100	Clover Hill														
101	Dale														
102	Ettricks														
103	Manchester														
104	Matoaca														
105	Midlothian														
	Total													25	
	Clarke Co.														
106	Battletown	1	$45 00			2	$31 25							5	$23
107	Chapel					1	30 00							4	37
108	Greenway					1	30 00			3	$30 00	2	$25 00	2	3
109	Long Marsh													3	3
	Total	1	$45 00			4	$30 62			3	$30 00	2	$25 00	14	$29

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9		10		11		12		13		14		15		16		17		18		
3	$20 00	3	$21 66							1	$15 00			$26 67		$20 00		$21 25		69
4	20 00					1	$15 00							26 11				22 50		70
6	20 00	3	20 00							1	15 00	$30 00		25 00				21 87		71
2	20 00	1	20 00	1	$15 00	3	15 00	2	$20 00	1	20 00			26 92		17 50		20 00		72
1	25 00											65 00		29 00				25 00		73
3	20 00	1	20 00					2	15 00	1	15 00	30 00		23 33				20 00		74
19	$20 26	8	$20 62	1	$15 00	4	$15 00	4	$17 50	4	$16 25	$40 65		$25 51		$19 22		$21 40		
1	$27 00	7	$20 71									$70 00		$31 66		$27 50		$21 25		75
4	27 50											35 00		33 57		25 00		25 00		76
5	27 50	4	25 00											32 50		25 00		25 00		77
4	27 50	6	25 00									43 33		33 61		30 00		26 25		78
2	28 00	2	26 50											33 45		33 00		26 50		79
16	$27 10	19	$24 30									$49 44		$32 95		$28 10		$24 80		
7	$25 00	1	$20 00			1	$18 00	3	$30 00					$28 88		$19 00		$22 00		80
1	25 00							1	30 00			$30 00		29 58		22 00		22 00		81
2	22 00	1	20 00					3	30 00					28 00		22 00		21 66		82
1	27 00	3	22 00											29 62		22 00		23 80		83
11	$24 63	5	$21 00			1	$18 00	7	$30 00			$30 00		$28 97		$20 80		$22 36		
3	$25 00			1	$22 00			4	$22 00			$31 00		$24 00						84
16	22 00			2	22 00			1	20 00			29 00		19 00						85
8	30 00			1	30 00							32 00		29 00						86
11				1				1				29 00		28 00						87
12	25 00			1				4	22 00	1	$20 00	41 00		27 00				$20 00		88
1	20 00													25 00						89
51	$24 40			6	$24 66			10	$21 66	1	$20 00	$32 40		$25 33				$20 00		
1	$30 00	1	$25 00	1	$30 00															90
2	25 00	1	25 00	1	25 00															91
2	25 00			1	25 00			1	$25 00											92
5	$26 00	2	$25 00	3	$26 66			1	$25 00					$26 15		$25 00		$25 00		
4	$27 50	2	$20 00	3	$25 00									$26 81		$23 33		$25 00		93
2	25 00	3	25 00			1	$20 00							31 87		23 86		20 00		94
7	30 00	2	20 00	3	25 00							$75 00		32 97		25 00		20 00		95
		2	20 00									50 00		35 00				20 00		96
3	30 00	4	25 00	1	25 00	2	20 00					35 00		32 30		23 68		25 00		97
3	30 00	3	15 00	2	27 50							75 00		29 44		20 00		17 50		98
19	$28 94	16	$22 81	9	$25 55	3	$20 00					$63 76		$31 23		$23 54		$21 00		
																				99
																				100
																				101
																				102
																				103
																				104
																				105
23		9		9		3				2										
2	$25 00	1	$25 00			1	$20 00					$37 50		$25 00		$25 00		$20 00		106
4	25 00	2	25 00	1	$25 00	1	20 00	1	$30 00			48 21		26 67		25 00		20 00		107
		1	25 00			1	25 00	1	25 00					29 28		25 00		25 00		108
2	27 00	1	27 00					1	25 00			30 00		27 80				28 50		109
8	$25 50	5	$25 40	1	$25 00	3	$21 66	3	$26 66			40 28		$27 00		$25 00		$24 62		

TABLE N

	COUNTIES AND DISTRICTS	1		2		3		4		5		6		7		
	Craig Co.															
110	Alleghany													5	$40 00	
111	New Castle					1	$65 00							7	40 00	
112	Simmonsville	1	100 00											4	40 00	
	Total	1	100 00			1	$65 00							16	$40 00	
	Culpeper Co.															
113	Catalpa	4	$52 50					1	$35 00					3	$30 00	4
114	Cedar Mt	2	35 00											2	30 00	6
115	Jefferson			1	$30 00	1	$30 00							7	30 00	3
116	Salem													6	30 00	3
117	Stevensburg	1	60 00											11	30 00	5
	Total	7	$49 16	1	$30 00	1	$30 00	1	$35 00					29	$30 00	21
	Cumberland Co.															
118	Hamilton													7	$30 00	3
119	Madison													6	31 67	2
120	Randolph					1	$30 00							4	30 00	6
	Total					1	$30 00							17	$30 59	11
	Dickenson Co.															
121	Clintwood No. 1					1	$25 00									
122	Clintwood No. 2					1	40 00							2	$37 50	
123	Ervinton													16	48 50	
124	Keneda													4	40 00	
125	Sand Lick					2	45 00							9	42 22	
126	Willis													1	45 00	
	Total					4	$70 00							26	$45 64	
	Dinwiddie Co.															
127	Darvills													5	$35 00	
128	Namozine					1	$35 00							11	35 99	6
129	Rowanty													9	36 11	3
130	Sapony					2	35 00	1	$25 00					6	45 00	
	Total					3	$35 00	1	$25 00					31	$37 58	9
	Elizabeth City Co.															
131	Chesapeake					3	$33 00	10	$22 00					1	$33 00	
132	Hampton					5	45 00							1	50 00	
133	Phoebus					3	48 00							1	45 00	
134	Wythe	2	$62 00			11	48 00	9	23 00	2	$45 00			5	38 00	1
	Total	2	$62 00			22	$43 00	19	$22 50	2	$45 00			8	$41 00	1
	Essex Co.															
135	Central	1	$75 00	1	$35 00									6	$33 67	3
136	Occupacia	1	30 00	1	40 00									3	33 33	3
137	Rappahannock	1	40 00	1	25 00									5	32 50	
	Total	3	$48 33	3	$33 33									14	$33 16	6
	Fairfax Co.															
138	Centreville													4	$31 50	
139	Dranesville			1	$25 00	3	$38 00							2	35 00	
140	Falls Church	1	$30 00			1	40 00							5	48 00	1
141	Fairfax									1	$50 00					
142	Herndon							1	$35 00					2	45 00	
143	Jefferson									1	80 00			3	48 33	
144	Lee					1	40 00			1	30 00					
145	Mt Vernon	1	45 00			2	62 00					1	$35 00	3	46 66	
146	Providence					2	42 00							4	37 00	
147	Vienna					1	35 00							1	50 00	
	Total	2	$37 50	1	$25 00	10	$43 00	1	$35 00	3	$53 33	1	$35 00	24	$42 68	1

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9		10		11		12		13		14		15	16	17	18	
3	$30 00							2	$40 00			$27 00	$29 50			110
3	30 00			2	$25 00			3	35 00			37 00	28 50			111
2	30 00							2	30 00			42 60	29 75			112
8	$30 00			2	$25 00			7	$35 00			$35 20	$29 25			
3	$25 00											$75 00	$36 85	$30 00	$25 00	113
2	25 00	2	$20 00					2	$30 00			30 00	30 80	30 00	29 20	114
		1	20 00										31 87	30 00	24 00	115
		1	20 00										28 00	30 00	27 50	116
4	25 00	1	25 00					2	45 00			50 00	30 00	30 66	28 33	117
9	$25 00	5	$21 25					4	$37 50			$51 66	$31 50	$30 13	$26 00	
1	$25 00	1	$20 00					2	$25 00	2	$20 00		$28 00	$23 33	$21 66	118
1	25 00	2	20 00			1	$18 00			3	20 00	$30 00	30 83	25 00	20 43	119
1	25 00	1	20 00										29 17	25 00	24 00	120
3	$25 00	4	$20 00			1	$18 00	2	$25 00	5	$20 00	$30 00	$29 09	$24 17	$21 87	
												125 00				121
4	$30 00			1	$30 00							31 25	$33 00			122
6	36 66											44 28	42 50			123
1	35 00			2	27 50							40 00	30 00			124
1	35 00							1	$25 00			39 50	45 00			125
1	37 00			4	26 25							31 66	30 66			126
13	$34 73			7	$27 91			1	$25 00			$51 93	$36 29			
3	$30 00	1	$22 50					2	$35 00	5	$20 00		$33 50		$20 41	127
3	30 00	1	22 50							2	20 00	$35 00	34 78	$25 00	23 03	128
3	43 33	1	20 00					2	27 50	4	20 00	58 33	34 15	23 33	21 00	129
1	30 00	1	20 00			2	$20 00	2	32 50			61 66	35 00	20 10	21 00	130
10	$34 00	4	$21 25			2	$20 00	6	$31 66	11	$20 00	$56 25	$34 73	$23 00	$21 66	
2	$33 00												$33 00	$32 50	$21 00	131
2	33 00												43 00			132
2	35 00			1	$30 00							$67 00	33 00			133
		1	$20 00	1	25 00							75 00	35 00	30 00	22 00	134
6	$34 00	1	$20 00	2	$27 50							$71 00	$38 50	$31 75	$22 50	
2	$30 00	4	$24 00					1	$30 00	2	$18 00	$75 00	$31 22	$26 33	$24 16	135
1	30 00	3	30 00					1	30 00			30 00	32 00	32 50	30 00	136
4	27 87	5	23 50							1	25 00	40 00	26 08	23 75	24 00	137
7	$29 29	12	$25 83					2	$30 00	3	$21 50	$48 33	$29 77	$27 53	$26 05	
4	$29 00	3	$26 00	3	$26 00								$28 90	$26 00	$26 00	138
5	36 00			3	30 00	1	$25 00					$40 00	34 00	25 00	25 00	139
		3	25 00			1	25 00						44 98	30 00	25 00	140
		1	27 50									50 00		27 00		141
				1	25 00							60 00	27 50	35 00		142
												68 00	45 00			143
5	34 00			2	30 00	1	25 00					40 00	32 50		25 00	144
4	38 75	3	33 33			1	30 00						46 50		33 00	145
6	33 50	1	30 00	1	30 00	1	30 00						35 46		30 00	146
		1	30 00										42 50	30 00		147
24	$34 25	12	$28 63	10	$28 20	5	$27 00					$51 50	$37 00	$40 00	$28 91	

TABLE No

	COUNTIES AND DISTRICTS	1		2		3		4		5		6		7		8	
	Fauquier Co.																
148	Cedar Run													7	$30 00	2	$2
149	Center					1	$30 00							7	31 25	3	2
150	Lee					1	55 00			1	75 00			10	31 25	1	2
151	Marshall									1	30 00			10	29 00	1	2
152	Scott									2	37 50			9	42 30	2	3
153	Warrenton													2	62 50	1	4
	Total					2	$42 50			4	$35 62			45	$34 15	10	$2
	Floyd Co.																
154	Alum Ridge													6	$25 00		
155	Burks Fork													1	25 00		
156	Indian Valley													6	25 00		
157	Jacksonville					3	$29 17							8	25 00		
158	Little River													6	25 83	1	$2
159	Locust Grove					1	27 50							8	25 00	1	2
	Total					4	$28 33							35	$25 14	2	$2
	Fluvanna Co.																
160	Columbia													6	$29 25	2	$2
161	Cunningham													4	30 00	1	3
162	Fork Union													3	33 33	5	2
163	High School													3	40 00		
164	Palmyra													3	30 00		
	Total													19	$31 87	8	$2
	Franklin Co.																
165	Black Water													9	$29 60		
166	Bonbrook													4	27 00		
167	Brown Hill													6	30 38		
168	Gills Creek													11	25 00		
169	Little Creek													3	27 50		
170	Long Branch																
171	Maggodee																
172	Rocky Mount													9	47 23		
173	Snow Creek													10	25 00	1	$2
174	Union Hall													12	30 00		
	Total													65	$30 22	1	$2
	Frederick Co.																
175	Back Creek													6	$28 00		
176	Gainsboro					1	$33 00							6	28 00		
177	Opequon													17	31 65	2	$2
178	Shawnee													7	30 00		
179	Stonewall													12	31 00		
	Total					1	$33 00							48	$29 73	2	$2
	Giles Co.																
180	Newport													6	$33 00		
181	Pearisburg	1	$33 00			1	$38 00							12	42 00	1	$3
182	Pembroke													5	40 00		
183	Walker's Creek													8	42 00		
	Total	1	$33 00			1	$38 00							31	$39 00	1	$3
	Gloucester Co.																
184	Abingdon	3	42 00			1	$30 00	1	$30 00					3	$36 00	2	$3
185	Petsworth							1	30 00					6	30 00	1	3
186	Ware					4	42 00							3	30 00	6	2
	Total	3	$42 00			5	$39 60	2	$30 00					12	$31 50	9	$2
	Goochland Co.																
187	Byrd													9	$30 00	1	$3
188	Dover													7	30 71	4	2
189	Lickinghole													6	30 00	3	2
	Total													22	$30 23	8	$2

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9		10		11		12		13		14		15	16	17	18	
3	$30 00	4	$20 00			2	$20 00						$29 00	$20 00	$20 00	148
1	30 00	1	20 00					1	$35 00	2	$20 00	$32 00	33 00	20 00	20 00	149
6	25 00	1	20 00					2	27 50	4	20 00	46 00	31 00	20 00	20 00	150
4	26 25	5	20 00			2	20 00	1	25 00	1	20 00	27 00	32 00	23 00	23 00	151
1	35 00					1	15 00	1	50 00	2	27 50	49 00	40 00	30 00	20 00	152
		1	30 00	1	$35 00			1	25 00	2	25 00	91 00	31 00	35 00	23 00	153
15	$27 33	12	$20 83	1	$35 00	5	$19 00	6	$31 60	11	$22 09	$49 00	$33 00	$25 00	$21 00	
7	$22 00							1	$18 00			$24 00	$22 72			154
12	22 00							2	18 00			22 00	22 00			155
6	22 00	1	$22 00					4	18 00			21 50	22 33	$22 00		156
8	22 00							2	18 00	1	$18 00	23 50	23 96	18 00		157
4	22 00	1	22 00					4	22 00			22 60	24 00	23 50		158
6	22 00							4	19 00			23 50	22 40	25 00		159
43	$22 00	2	$22 00					17	$19 17	1	$18 00	$22 77	$22 89	$22 40		
2	$25 00					1	$20 00			1	$20 00	$29 83	$24 60		$23 50	160
4	26 00	1	$26 00					2	$25 00	2	19 00	25 00	28 00	$22 66	22 00	161
4	26 00	3	21 00					1	28 00			28 00	27 85	22 00	21 57	162
										1	20 00		40 00	20 00		163
2	25 00					1	20 00						28 00	20 00		164
12	$25 66	4	$23 00			2	$20 00	3	$26 50	4	$19 54	$27 91	$28 64	$21 66	$22 24	
5	$20 30	1	$20 00					1	$20 00	2	$20 10	$31 44	$25 13	$20 00	$20 20	165
6	22 00	1	18 00					3	18 00			24 50	22 25		18 00	166
9	24 64			1	$18 00					2	18 00	34 00	25 27	18 00	18 00	167
8	20 00	1	20 00							2	15 00		24 80	20 00	15 00	168
8	22 50									1	15 00	25 85	23 12	15 00		169
6	25 00							6	24 42			25 00	21 18			170
3	25 00							3	20 00	1	20 00	23 56	23 22		20 00	171
5	25 00	1	20 00					2	26 15	6	15 00	57 53	37 92		15 71	172
5	21 80									3	15 00	25 00	22 08		17 50	173
5	25 00							2	20 00	4	15 00		27 58	14 98	14 96	174
56	$23 12	4	$19 50	1	$18 00			17	$21 43	21	$15 59	$30 23	$24 75	$17 59	$17 42	
6	$26 00			1	$24 00			2	$24 50			$26 50	$26 40			175
8	24 62			1	22 00			1	22 00			27 09	24 00			176
1	25 00							2	25 00			40 40	27 40	$28 00	$28 00	177
3	25 66											29 16	27 50			178
5	27 00	2	$27 00	1	25 00							29 66	29 83		27 00	179
23	$25 65	2	$27 00	3	$23 66			5	$23 83			$30 56	$27 02	$28 00	$27 50	
4	$28 00			1	$25 00			1	$35 00	1	$20 00	$29 00	$28 00		$20 00	180
2	33 00			3	27 00			6	30 00	1	28 00	48 00	32 00	$31 00		181
4	30 00							7	32 00	1	23 00	38 00	32 00	23 00		182
4	31 00			1	50 00			6	30 00	1	25 00	50 00	33 00		25 00	183
14	$31 00			5	$34 00			20	$32 00	4	$24 00	$41 00	$31 00	$27 00	$23 00	
9	$25 00	5	$25 00									$29 33	$28 00	$30 00	$27 00	184
3	25 00	6	25 00									27 35	28 00	30 00	26 00	185
4	25 00	6	25 00									26 95	30 00	27 00	25 00	186
16	$25 00	17	$25 00									$27 88	$28 67	$29 00	$26 00	
2	$22 50	5	$20 00					1	$62 50			$34 37	$30 00	$20 00	$22 50	187
2	22 50	5	20 00	1	$17 00								27 70	25 00	21 87	188
5	22 00	4	20 00										26 36	25 00	21 00	189
9	$22 22	14	$20 00	1	$17 00			1	$62 50			$34 37	27 66	23 00	$21 76	

TABLE

	COUNTIES AND DISTRICTS	1		2		3		4		5		6		7		
	Grayson Co.															
190	Elk Creek	8	$32 00											10	$25 00	
191	Fries	3	49 15	1	$20 00											
192	Old Town	2	30 00											13	22 00	
193	Wilson	4	45 00											18	25 00	
	Total	17	$36 42	1	$20 00									41	$23 09	
	Greene Co.															
194	Monroe	1	$25 00			1	$30 00							4	$33 75	
195	Ruckersville					1	30 00							4	33 75	
196	Stanardsville					1	30 00							4	31 25	
	Total	1	$25 00			3	$30 00							12	$32 91	
	Greensville Co.															
197	Belfield			1	$27 50									7	$36 43	
198	Hicksford	1	100 00											7	35 00	
199	Zion			1	27 50	2	$55 00							4	35 00	
	Total	1	100 00	2	$27 50	2	$55 00							18	$35 48	14
	Halifax Co.															
200	Banister													7	$40 00	
201	Birch Creek	5	$39 00	7	$30 00									9	35 41	
202	Black Walnut	1	32 50	3	27 50									7	30 71	
203	Houston	2	57 50	1	25 00									1	35 00	1
204	Meadsville	3	40 00	2	25 20									6	40 00	
205	Mt. Carmel	3	30 00											3	31 66	4
206	Red Bank	1	30 00	1	27 00			1	$27 00					7	29 85	1
207	Roanoke	5	38 50	6	30 00									16	35 00	9
208	South Boston	5	38 50	1	22 50	2	$68 75							2	40 00	2
209	Staunton													18	33 33	5
	Total	25	$39 60	21	$28 45	2	$68 75	1	$27 00					76	$34 44	38
	Hanover Co.															
210	Ashland					1	$30 00	1	$30 00	2	$25 00	1	$20 00	6	$30 00	6
211	Ashland Town					1	30 00			1	30 00			2	55 00	1
212	Beaver Dam					1	30 00	4	25 00	1	25 00			11	30 00	5
213	Henry	3	$36 66							1	75 00			6	30 00	2
	Total	3	$36 66			3	$30 00	5	$26 00	5	$36 00	1	$20 00	25	$32 00	14
	Henrico Co.															
214	Brookland	1	$40 00			12	$41 66							13	$40 77	9
215	Fairfield	1	35 00			2	57 50			1	$35 00			6	36 66	6
216	Tuckahoe													8	40 62	2
217	Varina													7	35 00	6
	Total	2	$37 50			14	$43 92			1	$35 00			34	$38 82	23
	Henry Co.															
218	Horse Pasture													11	$30 00	5
219	Irisburg	1	$35 00			1	$40 00							4	30 00	1
220	Leatherwood	1	30 00											6	31 67	
221	Martinsville													3	34 17	3
222	Reed Creek													7	29 64	
223	Ridgeway													6	33 33	
224	Seventh	8	66 44											2	40 00	2
	Total	10	$61 15			1	$40 00							39	$31 51	11
	Highland Co.															
225	Blue Grass													6	$30 00	
226	Monterey	1	$75 00											7	30 00	
227	Stonewall													9	30 00	
	Total	1	$75 00											22	$30 00	
	Isle of Wight Co.															
228	Hardy	3	$50 83	2	$25 00									9	$35 62	
229	Newport	1	32 50	3	22 50									5	32 50	1
230	Smithfield	1	110 00	1	25 00									7	53 00	1
231	Windsor	1	55 00	1	30 00									8	40 00	
	Total	6	$62 08	7	$25 62									29	$40 03	2

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9		10		11		12		13		14		15	16	17	18	
5	$22 00			3	$20 00			9	$18 77	2	$21 44	$28 00	$22 37	$20 87	$22 00	190
												70 00	38 75		20 00	191
4	20 50			2	19 00			11	17 34	2	18 71	22 42	18 35	18 71		192
3	22 00			4	20 00			17	17 93	2	17 39	27 69	25 64	17 39		193
12	$21 77			9	$19 30			37	$17 91	6	$19 41	$27 12	$23 01	$18 81	$20 90	
4	$22 50							1	$22 50			$32 50	$25 62		$25 00	194
2	22 50			1	$22 50	1	$15 00					45 00	26 78	$22 50	30 00	195
5	22 50	1	$22 50	1	22 50					1	$17 50	30 00	25 50	20 00	31 25	196
11	$22 50	1	$22 50	2	$22 50	1	$15 00	1	$22 50	1	$17 50	$39 16	$25 90	$21 25	$28 75	
2	$30 00							1	$35 00				$35 00	$36 25	$27 50	197
1	30 00	1	$22 50	1	$25 00			3	31 67			100 00	32 93		26 78	198
		1	22 50					1	35 00				40 71		26 25	199
3	$30 00	2	$22 50	1	$25 00			5	$33 89			100 00	$36 21	$36 25	$26 84	
2	$32 50					1	$25 00					$40 00	$38 75	$25 00	$20 83	200
2	27 50	3	$18 33	1	$10 00			1	$15 00			41 25	34 09	31 66	21 66	201
4	23 10		22 50			1	15 00						25 18	24 30	21 00	202
												75 00	37 50		22 50	203
		2	25 00			2	20 00			1	$20 00		37 77	20 00	24 16	204
2	25 00		25 00										27 50	25 00	25 00	205
				1	27 00			1	27 00				27 30	27 00	27 00	206
5	30 00	5	20 00			1	15 00	1	35 00			75 00	35 67	26 00	23 71	207
												100 00	38 44	25 00	22 50	208
10	27 70	3	23 33	1	30 00					1	25 00		31 27	27 60	28 75	209
25	$27 20	15	$21 48	3	$22 23	5	$19 00	3	$25 66	2	$22 50	$56 87	$33 88	$26 64	$22 98	
2	$25 00	2	$25 00					4	$26 25				$27 66	$30 00	$27 50	210
								1	30 00			$75 00	31 25	25 00		211
1	25 00	4	22 00	1	$20 00			4	25 00	1	$22 00	27 50	28 24		23 93	212
6	28 33	7	22 00	1	20 00			1	20 00	1	22 00	75 00	29 41	25 00	22 33	213
9	$27 22	13	$22 46	2	$20 00			10	$25 50	2	$22 00	$68 33	$24 39	$27 50	$28 68	
		1	$25 00					1	$30 00				$40 93		$27 00	214
3	$35 00			1	$30 00								38 57		25 42	215
		4	25 00					1	40 00				40 55		25 00	216
6	35 00	2	25 00									$35 00	35 00		25 00	217
9	$35 00	7	$25 00	1	$30 00			2	$35 00			$35 00	$39 20		$25 75	
9	$25 00	4	$20 00					1	$15 00				$27 14	$22 50	$23 00	218
3	25 00	1	20 00										30 00	21 25		219
5	25 00	5	21 00									$30 00	28 63	21 67	20 00	220
2	31 25	3	20 00										33 00	23 75	20 00	221
3	25 00							1	22 50	2	$20 00	27 50	28 74		20 00	222
5	25 00	4	20 00									30 00	29 54		20 00	223
		2	26 00									133 33	53 13	28 75	25 00	224
27	$25 44	19	$20 89					2	$18 75	2	$20 00	$55 83	$31 40	$23 30	$21 76	
8	$24 97											$27 12	$27 12			225
1	25 00							3	$26 65			39 44	26 65			226
6	24 38											30 00	27 19			227
15	$24 78							3	$26 65			$33 41	$27 09			
1	$30 00					2	$20 00	5	$35 00			$53 75	$35 99		$22 50	228
6	27 50	2	$20 00			1	20 00					32 50	30 00		22 08	229
												92 50	48 33		22 50	230
3	31 66	1	20 00							2	$20 00	55 00	37 72	$30 00	20 00	231
9	$27 38	3	$20 00			3	$20 00	5	$35 00	2	$20 00	$58 43	$38 01	$30 00	$21 77	

TABLE

	COUNTIES AND DISTRICTS	1		2		3		4		5		6		7		
	James City Co.															
222	Jamestown			1	$28 00									2	$30 00	
223	Powhatan	2	$22 00											3	30 00	
224	Stonehouse	1	50 00													
	Total	3	$38 00	1	$28 00									5	30 00	
	King and Queen County.															
235	Buena Vista													5	$30 00	
236	Newtown					1	$35 00							6	30 00	
237	Stevensville					3	30 00							5	30 00	
	Total					4	$31 25							16	$30 00	
	King George Co.															
238	Potomac									1	$25 00					
239	Rappahannock					1	$40 00	1	$25 00	1	25 00			5	$25 00	
240	Shiloh					1	25 00							7	25 00	
	Total					2	$32 50	1	$25 00	2	$25 00			12	$25 00	
	King William Co.															
241	Acquinton							1	$20 00					3	$30 00	
242	Mangohick													7	30 00	
243	West Point													4	30 00	
244	West Point Town	1	$85 00			1	$35 00							3	30 00	
245	Indian Town													1	30 00	
	Total	1	$85 00			1	$35 00	1	$20 00					18	$30 00	
	Lancaster Co.															
246	Mantua			2	$27 50											
247	White Chapel													5	$31 00	
248	White Stone			1	25 00	1	$30 00							4	28 75	
	Total	3	$26 25	1	$30 00									9	$29 87	
	Lee Co.															
249	Jonesville	1	$35 00											5	$36 80	
250	" High School					1	$60 00							1	100 00	
251	Pennington Gap	1	75 00			1	43 00							2	36 50	
252	Rose Hill													6	36 00	
253	Rocky Station					1	51 00							6	36 50	
254	White Shoals	1	48 00											7	36 71	
255	Yokum Station	1	48 00			1	48 00							3	38 00	
	Total	4	$51 50			4	$50 50							30	$45 78	
	Loudoun Co.															
256	Broad Run													8	$36 25	
257	Jefferson													10	39 55	
258	Leesburg													3	40 00	
259	Lovettsville													8	35 00	
260	Mercer													10	41 00	
261	Mt. Gilead	1	$75 00											10	36 75	
262	Town of Leesburg													5	51 00	
	Total	1	$75 00											54	$44 07	
	Louisa Co.															
263	Cuckoo													5	$25 00	
264	Green Springs													10	22 25	
265	Jackson													11	22 00	
266	Louisa C. H.	1	$75 00			2	$37 50							7	20 00	
267	Mineral													5	25 00	
	Total	1	$75 00			2	$37 50							38	$22 53	

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9		10		11		12		13		14		15	16	17	18	
.....	.....	1	$24 00	1	$26 00	....	.....	1	$30 00	....	.....	$30 00	$29 00	$25 00	$25 00	232
.....	.....	2	24 00	....	.....	2	$24 00	2	30 00	....	.....	29 00	29 00	25 00	25 00	233
1	$28 00	1	24 00	....	.....	....	.....	....	.....	....	.....	50 00	29 00	25 00	25 00	234
1	$28 00	4	$24 00	1	$26 00	2	$24 00	3	$30 00	....	.....	$39 00	$29 00	$25 00	$25 00	
3	$25 00	4	$20 00	....	.....	1	$18 00	....	.....	....	.....	$30 00	$27 86	$20 00	$20 33	235
3	$25 00	4	$22 50	1	$22 50	1	20 00	....	.....	....	.....	.....	28 40	.....	22 86	236
3	25 00	5	22 00	....	.....	....	.....	....	.....	....	.....	.....	28 64	25 00	22 00	237
9	$25 00	13	$21 55	1	$22 50	2	$19 00	....	.....	....	.....	$30 00	$28 30	$22 50	$22 40	
7	$25 00	3	$22 50	....	.....	....	.....	1	$25 00	....	.....	$25 00	$25 00	$22 50	$22 50	238
.....	.....	2	23 75	....	.....	....	.....	....	.....	1	$22 50	32 50	25 00	23 75	23 75	239
.....	.....	....	.....	....	.....	....	.....	1	22 50	....	.....	24 37	25 00	25 00	25 00	240
7	$25 00	5	$23 12	....	.....	....	.....	2	$23 75	1	$22 50	$27 30	$25 00	$23 75	$23 75	
4	$25 00	5	$20 00	....	.....	....	.....	1	$25 00	1	$20 00	.....	$27 14	$20 00	$20 00	241
.....	.....	6	20 00	....	.....	....	.....	....	.....	....	.....	$30 00	31 00	.....	20 00	242
3	25 00	4	20 00	....	.....	....	.....	....	.....	3	22 33	.....	.....	.....	21 00	243
.....	.....	....	.....	....	.....	....	.....	....	.....	....	.....	85 00	31 66	27 50	.....	244
.....	.....	....	.....	....	.....	....	.....	....	.....	....	.....	.....	30 00	.....	.....	245
7	$25 00	15	$20 00	....	.....	....	.....	1	$25 00	4	$21 75	$57 50	$30 20	$23 75	$20 33	
2	$26 25	1	$25 00	2	$25 00	....	.....	1	$25 00	....	.....	.....	$25 50	.....	$26 66	246
2	27 50	1	25 00	....	.....	....	.....	....	.....	3	$25 00	$35 00	29 16	.....	25 00	247
4	25 00	2	25 00	1	25 00	....	.....	2	25 00	1	25 00	.....	26 66	$30 00	25 00	248
8	$26 25	4	$25 00	3	$25 00	....	.....	3	$25 00	4	$25 00	$35 00	$27 10	$30 00	$25 55	
9	$28 33	.....	.....	2	$21 50	....	.....	1	$18 00	....	.....	$31 85	$27 82	.....	.....	249
1	30 00	.....	.....	....	.....	....	.....	....	.....	....	.....	80 00	30 00	.....	.....	250
.....	.....	....	.....	....	.....	....	.....	....	.....	....	.....	57 50	38 00	.....	.....	251
7	27 00	.....	.....	2	20 00	....	.....	....	.....	2	$18 00	31 00	29 45	$18 00	$18 00	252
7	29 14	.....	.....	1	20 00	....	.....	1	18 00	....	.....	31 66	33 77	.....	.....	253
7	29 15	.....	.....	1	20 00	....	.....	....	.....	....	.....	33 50	32 62	.....	.....	254
8	28 50	.....	.....	....	.....	....	.....	....	.....	1	18 00	34 00	33 33	.....	18 00	255
39	$28 68	.....	.....	6	$20 37	....	.....	2	$18 00	3	$18 00	$44 87	$32 14	$18 00	$18 00	
10	$35 50	1	$25 00	1	$30 00	2	$25 00	....	.....	....	.....	$35 00	$35 56	$25 00	$25 00	256
3	30 00	2	25 00	....	.....	1	25 00	2	$30 00	....	.....	46 87	32 55	25 00	25 00	257
4	36 87	1	25 00	2	35 00	....	.....	....	.....	1	$25 00	40 00	36 79	26 67	.....	258
4	32 50	.....	.....	1	25 00	....	.....	....	.....	1	25 00	35 00	32 14	.....	25 00	259
4	35 00	4	26 25	1	35 00	1	25 00	....	.....	1	25 00	46 25	36 36	26 88	25 00	260
3	34 17	3	26 67	2	30 00	....	.....	....	.....	3	25 00	60 00	34 86	27 50	25 00	261
1	40 00	2	22 50	....	.....	....	.....	....	.....	....	.....	80 00	43 00	35 00	22 50	262
29	$34 65	13	$25 38	7	$31 43	4	$25 00	2	$30 00	6	$25 00	44 87	$35 35	$26 96	$24 64	
5	$22 00	1	$21 00	1	$21 00	....	.....	3	$21 00	1	$21 00	$24 50	$25 00	.....	$22 00	263
2	20 00	2	20 00	4	20 00	....	.....	1	15 00	....	.....	.....	21 00	$22 00	21 60	264
8	21 00	.....	.....	3	18 00	1	$18 00	1	18 00	....	.....	21 00	20 50	.....	18 00	265
3	20 00	2	20 00	3	18 00	5	18 00	....	.....	1	18 00	46 50	23 00	.....	18 75	266
7	20 00	1	20 00	2	20 00	....	.....	2	20 00	2	20 00	30 00	21 00	20 00	20 00	267
25	$20 72	6	$20 25	13	$19 15	6	$18 00	7	$18 80	4	$19 75	$30 50	$21 20	$21 00	$19 85	

TABLE No

	COUNTIES AND DISTRICTS	1		2		3		4		5		6		7		8	
	Lunenburg Co.																
268	Browns Store	1	$60 00											3	$35 00	2	$2
269	Colonial Grove													3	30 00	3	2
270	Lochleven													6	26 00		
271	Lewiston													3	30 00	2	2
272	Pleasant Grove													4	32 50	4	3
273	Rehoboth													1	30 00	2	2
	Total	1	$60 00											20	$30 68	13	$2
	Madison Co.																
274	Locust Dale					1	$50 00							6	$25 00	1	$2
275	Rapidan													8	27 50	1	2
276	Robertson													5	25 00		
	Total					1	$50 00							19	$26 00	2	$2
	Mathews Co.																
277	Chesapeake													8	$40 50	3	$2
278	Piankitank													8	35 00	3	2
279	Westville													7	35 00	3	2
	Total													23	$36 83	9	$2
	Mecklenburg Co.																
280	Boydton	1	$70 00					1	$30 00					8	$33 57	3	$2
281	Bluestone					3	$43 33							5	30 00		
282	Buckhorn	1	75 00											5	35 00	3	2
283	Clarksville	2	75 00	1	$35 00									10	30 00	5	3
284	Chase City	1	75 00											11	30 00	6	3
285	Flat Creek	1	60 00			1	40 00							6	30 00	2	2
286	Palmers Spring	1	75 00			1	37 50							1	37 50	1	2
287	South Hill	1	50 00											6	31 42		
	Total	8	$68 57	1	$35 00	5	$41 50	1	$30 00					52	$32 18	20	$2
	Middlesex Co.																
288	Jamaica													4	$33 75	2	$2
289	Pinetop													8	30 00	3	3
290	Saluda	1	$60 00											6	30 00	3	3
	Total	1	$60 00											18	$31 25	8	$2
	Montgomery Co.																
291	Alleghany					1	$50 00	1	$40 00					8	$36 30		
292	Auburn													10	36 31	1	$3
293	Blacksburg	1	$75 00											11	38 08		
294	Christiansburg	1	75 00			1	35 00							9	39 84	2	3
	Total	2	$75 00			2	$42 50	1	$40 00					38	$37 80	3	$3
	Nansemond Co.																
295	Chuckatuck					1	$30 00							7	$37 14	3	$3
296	Cypress					2	32 50	2	$27 50					6	35 00	1	3
297	Holyneck									1	$35 00			8	38 75	2	3
298	Sleepy Hole	1	$65 00											1	35 00	5	3
299	Suffolk	1	111 11			6	37 92							3	37 50	4	2
	Total	2	$88 06			9	$35 83	2	$27 50	1	$35 00			25	$37 02	15	$2
	Nelson Co.																
300	Greenfield	1	$40 00							1	$50 00			12	$33 00		
301	Lovingston	3	40 00			2	$35 00							11	33 54		
302	Massies Mill	1	40 00			2	40 00							5	35 20	1	$3
	Total	5	$40 00			4	$37 50			1	$50 00			28	$33 60	1	$3
	New Kent Co.																
303	Black Creek													3	$30 00	2	$2
304	Cumberland													3	33 66	3	2
305	St Peters													1	30 00	3	2
306	Weir Creek															2	2
	Total													7	$31 22	10	$2

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9		10		11		12		13		14		15	16	17	18	
3	$45 00					1	$22 50	1	$40 00	1	$20 00	$60 00	$36 66	$60 00	$23 50	268
1	30 00							1	27 50	1	22 50		29 50		23 20	269
3	20 00	2	$20 00							1	15 00		24 00	20 00	17 50	270
1	30 00							1	30 00				30 00		25 00	271
1	30 00							1	30 00				31 66		20 00	272
3	26 00	1	20 00										28 40		23 50	273
12	$30 17	3	$20 00			1	$22 50	4	$31 87	3	$19 17	$60 00	$29 93	$40 00	$22 12	
9	$20 00	2	$20 00							3	$15 00	$20 00	$24 28	$20 00	$15 00	274
5	20 00	2	20 00	1	$15 00			1	$15 00	2	15 00	35 00	21 53	21 66	18 33	275
14	20 00							3	15 00	5	15 00	20 00	20 67		15 00	276
28	$20 00	4	$20 00	1	$15 00			4	$15 00	10	$15 00	$25 00	$22 16	$20 83	$16 11	
1	$40 00							1	$35 00							277
2	35 00	1	$25 00													278
3	35 00	1	20 00					1	20 00							279
6	$36 66	2	$22 50					2	$27 50							
		4	$20 00					2	$20 00	2	$13 75	$55 00	$30 85	$27 00	$17 91	280
		1	20 00							2	20 00		34 99	20 00	20 00	281
1	$30 00							2	30 00	1	20 00	75 00	33 12	25 00	21 66	282
1	25 00	2	20 00					1	30 00			75 00	29 54	30 83	25 00	283
2	20 00	1	20 00									75 00	28 46	30 00	28 00	284
								1	30 00	2	15 00	60 00	31 42	20 00	15 00	285
				1	$30 00			1	35 00	3	20 00	75 0	35 00	25 00	20 00	286
		2	20 00					1	30 00	3	20 00	50 00	31 10	20 00	20 00	287
4	$23 75	10	$20 00	1	$30 00			8	$28 12	13	$18 26	$66 42	$33 06	$24 72	$25 94	
2	$27 50	3	$25 00										$30 42		$25 00	288
1	25 00	2	25 00									$30 00	29 50	$30 00	25 00	289
1	25 00	1	25 00									60 00	29 28	27 50	30 00	290
4	$25 83	6	$25 00									$45 00	$28 80	$28 75	$26 66	
6	$30 00	1	$35 00	1	$25 00			3	$25 00	2	$22 50	$37 13	$32 25	$30 00	$27 87	291
6	30 83					1	$25 00			1	25 00	34 00	34 91	30 00	26 44	292
5	30 00	1	30 00	1	25 00			6	25 00	1	25 00	43 15	32 58	25 00	30 00	293
6	32 60			1	25 00			2	30 00	2	30 00	58 40	36 50	30 00	30 00	294
23	$30 90	2	$32 50	3	$25 00	1	$25 00	11	$26 66	6	$25 62	$41 79	$34 12	$31 04	$28 41	
2	$35 00					1	$22 50	4	$35 00	1	$25 00		$35 70	$30 00	$25 83	295
4	29 37	1	$27 50					4	25 62	2	23 75	$75 00	33 33	30 00	26 00	296
3	28 33	4	25 00			1	25 00	7	27 86	1	25 00		32 89	25 00	26 66	297
1	35 00							1	35 00			65 00	25 00	30 00	31 25	298
3	30 00	1	25 00	1	$32 50							111 11	35 67	37 50	25 00	299
13	$30 57	6	$25 42	1	$32 50	2	$23 75	$16	$34 53	4	$24 37	$83 70	$34 26	$28 61	$26 94	
9	$27 50	1	$20 00	3	$20 00			2	$20 00	9	$20 00	$32 62	$29 29	$20 00	$20 00	300
10	27 25			1	20 00	1	$20 00	2	20 00	10	20 00		30 67	20 00	19 06	301
7	27 50							11	20 00	6	20 00	29 16	27 00	20 00	21 85	302
26	$27 38	1	$20 00	W 4	$20 00	1	$20 00	15	$20 00	25	$20 00	$29 71	$29 11	$20 00	$20 28	
1	$27 50	1	$20 00									$30 00	$28 75	$21 25		303
2	27 50	1	20 00	1	$25 00								28 75	21 25	$22 50	304
2	27 50							1	$30 00			30 00	28 75	22 50	22 50	305
2	27 50			2	25 00								26 66		22 50	306
7	$27 50	2	$20 00	3	$25 00			1	$30 00			$30 00	$28 23	$21 66	$22 50	

TABLE No

	COUNTIES AND DISTRICTS	1		2		3		4		5		6		7		8	
	Norfolk Co.																
307	Western Branch	3	100 00	...	...	6	$55 83	4	$40 00	...	...	...	...	20	$43 50	6	$2
308	Deep Creek	...	...	...	...	...	...	...	...	...	...	...	...	6	45 00	2	3
309	Pleasant Grove	...	...	...	...	...	...	...	...	...	...	...	...	7	40 00	1	3
310	Butts Road	...	...	...	...	...	...	...	...	...	...	...	...	5	40 00	1	3
311	Washington	...	...	...	...	...	...	1	$60 00	...	...	...	...	8	46 87	2	3
312	Tanners Creek	...	...	...	...	4	58 75	...	...	...	...	...	...	18	50 00	3	3
	Total	3	100 00	...	...	10	$57 29	5	$50 00	...	...	...	...	64	$44 23	15	$3
	Northampton Co.																
313	Cape Charles	...	...	...	...	1	$40 00	...	...	...	...	...	...	4	$50 00	1	$3
314	Capeville	1	$75 00	...	...	...	...	3	$20 00	...	...	...	...	5	44 00	1	2
315	Eastville	2	75 00	...	...	2	35 00	2	20 00	...	...	...	...	2	37 50	3	2
316	Franktown	1	85 00	...	...	...	...	1	20 00	...	...	...	...	3	33 33	...	...
	Total	4	$77 50	...	...	3	$37 50	6	$20 00	...	...	...	...	14	$42 50	5	$2
	Northumberland County.																
317	Fairfield	...	...	...	...	1	$35 00	...	...	...	...	...	...	4	$31 00	...	...
318	Heathsville	1	$75 00	...	...	...	...	...	...	...	...	...	...	5	31 00	...	...
319	Lottsburg	...	...	...	...	...	...	...	...	...	...	...	...	3	31 00	...	...
320	Wicomico	...	...	...	...	...	...	...	...	...	...	...	...	3	31 00	...	...
	Total	1	$75 00	...	...	1	$35 00	...	...	...	...	...	...	15	$31 00	...	...
	Nottoway Co.																
321	Bellefonte	...	...	...	...	...	...	...	...	...	...	...	...	9	$36 00	...	...
322	Blendon	...	...	...	...	...	...	...	...	...	...	...	...	1	35 00	4	$2
323	Haytokah	...	...	...	...	...	...	...	...	...	...	...	...	8	45 00	2	2
324	Winningham	...	...	...	...	...	...	...	...	...	...	...	...	9	40 00	1	2
	Total	...	...	...	...	...	...	...	...	...	...	...	...	27	$39 00	7	$2
	Orange Co.																
325	Barbour	...	...	...	...	1	$40 00	...	...	...	...	...	...	6	$30 83	2	$3
326	Gordon	...	...	...	...	...	...	...	...	...	...	...	...	8	25 00	...	...
327	Gordonsville	...	...	...	...	...	...	...	...	...	...	...	...	2	42 50	...	...
328	Madison	...	...	...	...	...	...	1	$40 00	...	...	...	...	5	36 50	2	2
329	Taylor	...	...	...	...	...	...	2	25 00	...	...	...	...	11	25 00	2	2
	Total	...	...	...	...	1	$40 00	3	$30 00	...	...	...	...	32	$35 23	6	$2
	Page Co.																
330	Luray	...	...	...	...	...	...	...	...	...	...	...	...	2	$25 50	...	...
331	Luray Corp.	1	$62 50	...	...	...	...	...	...	...	...	...	...	4	31 75	...	...
332	Milnes	1	70 00	...	...	...	...	...	...	1	$30 00	...	...	4	30 00	...	...
333	Marksville	...	...	...	...	...	...	...	...	...	...	...	...	7	29 00	...	...
334	Shenandoah	...	...	...	...	...	...	...	...	...	...	...	...	4	27 50	...	...
335	Iron Works.. Springfield	...	...	...	...	...	...	...	...	...	...	...	...	6	27 20	...	...
	Total	2	$66 25	...	...	...	...	...	...	1	$30 00	...	...	27	$28 30	...	...
336	Patrick Co.																
337	Dan River	...	...	1	$25 00	1	$30 00	...	...	...	...	...	...	11	$25 00	...	...
338	Mayo	...	...	...	...	...	...	...	...	...	...	...	...	13	25 00	...	...
339	Smiths	...	...	...	...	...	...	...	...	...	...	...	...	17	25 00	...	...
	Stuart	1	$75 00	...	...	...	...	...	...	...	...	...	...	1	40 00	...	...
	Total	1	$75 00	1	$25 00	1	$30 00	...	...	...	...	...	...	42	$28 75	...	...
340	Pittsylvania Co.																
341	Banister	...	...	...	...	...	...	...	...	...	...	...	...	6	$20 00	3	$
342	Chatham	...	...	...	...	2	$32 60	...	...	...	...	...	...	13	38 60	8	2
343	Callands	...	...	...	...	...	...	...	...	...	...	...	...	9	31 32	3	2
344	Dan River	...	...	...	...	...	...	...	...	...	...	1	$20 00	12	31 66	3	2
345	Pigg River	...	...	...	...	...	...	...	...	...	...	...	...	8	28 87	...	...
346	Staunton River	...	...	...	...	...	...	...	...	...	...	2	30 00	10	32 00	...	...
	Tunstall	...	...	...	...	...	...	...	...	...	...	...	...	14	31 32	11	2
	Total	...	...	...	...	2	$32 60	...	...	...	...	3	$25 00	72	$31 96	28	$2

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9		10		11		12		13		14		15	16	17	18	
9	$35 00	7	$25 00	.....	.....	.....	.....	.....	.....	4	$25 00	$95 00	$45 78	$36 43	$28 00	307
.....	.....	5	25 00	.....	.....	.....	.....	.....	.....	.....	.....	50 00	45 00	30 00	25 00	308
2	35 00	6	25 00	2	$35 00	.....	.....	.....	.....	.....	.....	.....	36 66	30 00	25 00	309
2	35 00	4	25 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	37 50	30 00	25 00	310
5	40 00	8	25 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	43 03	60 00	27 50	311
.....	.....	7	25 00	.....	.....	.....	.....	3	$45 00	4	25 00	72 50	47 50	41 66	25 00	312
18	$36 25	37	$25 00	2	$35 00	.....	.....	3	$45 00	8	$25 00	$72 50	$42 57	$36 00	$26 66	
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	$80 00	$40 00	.....	$30 00	313
3	$36 66	.....	.....	2	$30 00	1	$20 00	2	$35 00	.....	.....	75 00	35 00	$20 00	20 00	314
4	30 00	1	$20 00	.....	.....	.....	.....	1	30 00	1	$20 00	75 00	32 22	20 00	20 00	315
3	31 66	2	20 00	.....	.....	.....	.....	1	30 00	1	20 00	85 00	31 36	.....	20 00	316
10	$43 50	3	$20 00	2	$30 00	1	$20 00	4	$32 50	2	$20 00	$77 50	$33 71	$20 00	$20 77	
6	$27 00	3	$25 00	1	$25 00	.....	.....	.....	.....	4	$23 00	$28 33	$29 00	.....	$23 85	317
3	27 00	1	25 00	1	25 00	.....	.....	.....	.....	1	23 00	75 00	29 00	$25 00	$23 00	318
5	27 00	1	25 00	1	25 00	.....	.....	2	$23 00	1	23 00	.....	27 18	.....	24 00	319
1	27 00	4	25 00	.....	.....	.....	.....	1	23 00	.....	.....	.....	28 60	25 00	25 00	320
15	$27 00	9	$25 00	3	$25 00	.....	.....	3	23 00	6	$23 00	$51 66	$28 44	$25 00	$23 96	
3	$30 00	5	$20 00	1	$30 00	2	$20 00	.....	.....	.....	.....	.....	$33 00	$25 00	$20 00	321
5	31 00	5	20 00	2	30 00	2	20 00	.....	.....	.....	.....	.....	30 00	23 33	20 00	322
4	27 50	4	20 00	.....	.....	.....	.....	.....	.....	.....	.....	$75 00	35 00	27 50	20 00	323
.....	.....	1	22 50	.....	.....	.....	.....	.....	.....	.....	.....	75 00	37 50	22 50	20 00	324
12	$29 00	15	$20 50	3	$30 00	4	$20 00	.....	.....	.....	.....	$75 00	$33 50	$24 50	$20 00	
.....	.....	1	$25 00	1	$30 00	.....	.....	.....	.....	.....	.....	$30 00	$31 87	.....	$28 33	325
.....	.....	.....	.....	2	25 00	3	$20 66	.....	.....	.....	.....	25 00	25 00	$22 00	$20 00	326
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	42 50	.....	.....	327
2	$25 00	4	23 75	1	25 00	.....	.....	1	$30 00	1	$20 00	48 75	27 14	30 00	22 50	328
3	23 33	3	21 66	2	25 00	.....	.....	5	25 00	2	20 00	24 00	25 00	22 50	23 33	329
5	$24 00	8	$23 75	6	$25 83	3	$20 66	6	$25 83	3	$20 00	$31 94	$30 50	$24 83	$23 55	
6	$22 25	1	$22 00	2	$22 00	.....	.....	2	$21 00	.....	.....	$23 00	$22 33	.....	$22 00	330
1	25 00	1	25 00	.....	.....	.....	.....	.....	.....	1	$23 00	52 75	27 25	$25 00	23 00	331
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	20 00	50 00	30 00	20 00	.....	332
9	23 11	.....	.....	2	22 00	.....	.....	2	20 00	2	21 00	27 00	22 43	.....	21 00	333
6	22 00	.....	.....	3	21 33	.....	.....	3	20 00	1	20 00	25 50	22 00	.....	20 00	334
6	24 33	.....	.....	2	21 00	.....	.....	4	21 25	.....	.....	27 33	23 60	.....	.....	335
28	$23 20	2	$23 50	9	$21 50	.....	.....	11	$19 65	5	$21 00	$29 46	$23 63	$22 50	$21 40	
17	$22 50	.....	.....	4	$18 00	.....	.....	4	$18 00	2	$18 00	$23 56	$22 10	$25 00	$18 00	336
10	22 50	1	$22 50	2	18 00	.....	.....	.....	.....	4	18 10	23 75	23 54	22 50	18 00	337
12	22 50	.....	.....	1	18 00	.....	.....	4	18 50	1	18 00	23 44	22 15	22 50	.....	338
2	22 50	1	22 50	.....	.....	.....	.....	.....	.....	.....	.....	75 00	28 33	.....	22 50	339
41	$22 50	2	$22 50	7	$18 00	.....	.....	8	$18 00	7	$18 00	$36 43	$24 03	$23 33	$19 50	
3	$25 00	3	$25 00	.....	.....	.....	.....	1	$25 00	2	$25 00	.....	$27 97	$28 75	$26 29	340
13	24 28	6	21 16	2	$20 00	.....	.....	2	23 00	.....	.....	$88 00	28 72	28 75	22 92	341
11	22 50	1	20 00	1	16 50	.....	.....	3	22 00	.....	.....	33 00	25 72	23 75	.....	342
12	29 16	7	19 42	1	19 00	.....	.....	4	28 50	1	19 00	28 00	29 23	.....	20 11	343
4	23 00	2	20 00	1	20 00	.....	.....	7	23 00	3	15 00	23 00	25 57	.....	19 63	344
6	23 75	4	26 87	.....	.....	.....	.....	5	24 00	1	22 50	22 50	28 15	.....	26 00	345
16	29 31	12	19 66	2	26 00	2	$19 00	8	28 25	3	19 66	.....	29 22	23 09	20 91	346
65	$25 28	35	$21 73	7	$20 30	2	$19 00	30	$24 82	10	$20 23	$38 90	$27 79	$26 08	$22 64	

TABLE N

	COUNTIES AND DISTRICTS	1		2		3		4		5		6		7			
	Powhatan Co.																
347	Huguenot											6	$30 00	5	$25 00	1	$
348	Macon			3	$25 00			3	$25 00			5	30 00	5	25 00		
349	Spencer											7	30 00	4	25 00		
	Total			3	$25 00			3	$25 00			18	$30 00	14	$25 00	1	$
	Prince Edward County.																
350	Buffalo					1	$50 00							10	$35 00	6	$
351	Farmville	1	100 00			3	40 00							2	40 00	6	
352	Hampden					4	50 00							3	40 00	4	
353	Leigh	1	71 00											6	35 00	4	
354	Lockett	1	60 00											4	40 00	3	
	Total	3	$77 00			8	$46 00							25	$38 00	23	$
	Prince George Co.																
355	Bland					1	$25 00							2	$35 00	1	$
356	Brandon													2	35 00	2	
357	Black Water													2	35 00	2	
358	Rives													2	35 00	2	
359	Templeton													4	37 50	1	
	Total					1	$25 00							12	$35 50	8	$
	Prince William County.																
360	Brentsville	1	$75 00											9	$32 50	1	$
361	Coles													2	27 00		
362	Dumfries													4	36 25	2	
363	Gainesville													4	33 25	2	
364	Manassas					1	$75 00							10	36 50	1	
365	Occoquan													4	25 00		
	Total	1	$75 00			1	$75 00							31	$30 50	6	$
	Princess Anne Co.																
366	Kempsville					1	$35 00							6	$35 83	2	$
367	Pungo			1	$20 00									8	35 00		
368	Seaboard	1	$35 00			3	35 00							8	35 00	1	
	Total	1	$35 00	1	$20 00	4	$35 00							22	$35 18	3	$
	Pulaski Co.																
369	Dublin					2	$45 00							5	$33 50		
370	Hiawassie													7	43 93		
371	Newbern					1	45 00							5	41 00	2	$
372	Pulaski					7	48 81	1	25 00					7	41 43	2	
	Total					10	$46 27	1	$25 00					24	$39 96	4	$
	Rappahannock Co																
373	Hampton					1	$32 50							4	$25 00	1	$
374	Hawthorne													1	25 00		
375	Jackson													2	30 00		
376	Piedmont					1	25 00							3	25 00		
377	Stonewall													5	21 00		
378	Wakefield													2	35 00	2	
	Total					2	$28 75							17	$26 83	3	$
	Richmond Co.																
379	Farnham													1	$27 00		
380	Marshall					1	$65 00							4	28 12	3	$
381	Stonewall													6	23 12		
382	Washington															2	
	Total					1	$65 00							11	$26 08	5	$
	Roanoke Co.																
383	Big Lick					4	$41 35							12	$42 46	1	$
384	Catawba													3	35 00		
385	Cave Spring							4	$28 00					7	35 00	1	
386	Central					3	41 67	2	35 00					2	42 50	2	
387	Salem					5	58 00	4	32 78					8	52 50		
	Total					12	$49 82	10	$32 41					32	$43 88	4	$

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9		10		11		12		13		14		15	16	17	18	
								1	$25 00				$30 00	$25 00	$25 00	347
													30 00	25 00	25 00	348
													30 00	25 00	25 00	349
								1	$25 00				$30 00	$25 00	$25 00	
1	$30 00	4	$20 00					3	$30 00	2	$20 00	$43 00	$33 00	$22 00	$20 00	350
		3	20 00									100 00	40 00	25 00	20 00	351
1	35 00	3	15 00							2	15 00		45 00	20 00	17 00	352
		2	20 00					1	30 00			71 00	35 00	25 00	20 00	353
1	30 00	2	20 00									60 00	37 00	20 00	22 00	354
3	$32 00	14	$19 00					4	$30 00	4	$18 00	$70 00	$38 00	$23 00	$20 00	
2	$35 00	3	$25 00										$35 00	$25 00	$25 00	355
										2	$25 00		35 00	25 00	25 00	356
2	37 50	1	22 50							1	22 50		36 25		22 50	357
1	35 00	2	25 00	1	$35 00								35 00	25 00	25 00	358
2	35 00	2	25 00										36 66	25 00	25 00	359
7	$35 62	8	$24 37	1	$35 00					3	$23 75		$35 58	$25 00	$24 50	
1	$28 00							1	$30 00			$51 50	$29 44		$28 00	360
5	25 60												26 30			361
2	35 00											36 66	35 00		25 00	362
4	35 00	2	$23 00	1	$28 00					1	$24 00	50 00	31 62	$25 00	23 50	363
2	32 50	2	27 50										40 00	30 00	26 25	364
2	30 00			1	25 00	1	$20 00	1	25 00			35 00	25 00		20 00	365
16	$31 08	4	$25 25	2	$26 50	1	$20 00	2	$27 50	1	$24 00	$44 66	$31 26	$25 00	$24 51	
		3	$25 00										$35 71		$26 00	366
2	$35 00					2	$20 00						35 00		20 00	367
4	35 00	6	20 00									$35 00	35 00		20 71	368
6	$35 00	9	$22 50			2	$20 00					$35 00	$35 30		$22 73	
6	$30 00	2	$27 50	1	$25 00			3	$31 67	2	$25 00	$40 00	$31 25	$30 00	$25 00	369
8	32 00	1	25 00					2	30 00			40 00	34 20		25 00	370
7	30 71							2	32 50	1	30 00	42 50	33 18	30 00	30 00	371
3	36 66	1	25 00			1	$25 00	6	27 50			30 00	43 18		27 00	372
24	$32 44	4	$26 25	1	$25 00	1	$25 00	13	$30 41	3	$27 50	$40 62	$35 45	$30 00	$26 75	
2	$25 00	2	$20 00							1	$20 00		$23 93	$25 00	$20 00	373
2	25 00							1	$25 00	1	25 00	$25 00	25 00		25 00	374
2	21 25	2	20 00			1	$20 00					35 00	22 75	20 00	20 00	375
3	25 00	1	25 00										25 00		25 00	376
										1	20 00		21 00		20 00	377
				2	$25 00							45 00	25 00	25 00		378
9	$24 06	3	$21 66	2	$25 00	1	$20 00	1	$25 00	3	$21 66	$35 00	$23 78	$23 33	$22 00	
3	$24 00	1	$24 00	1	$22 50			1	$24 00	1	$24 00		$24 25	$24 00	$24 00	379
1	27 50							1	25 00	1	25 00	$45 00	28 00	27 50	26 67	380
2	22 25	1	25 00					1	20 00			20 00	23 50		25 00	381
3	30 00							5	31 50			30 00	32 50	30 00	30 00	382
9	$25 93	2	$24 50	1	$22 50			8	$25 12	2	$24 50	$47 50	$27 06	$27 16	$26 41	
4	$35 00	2	$30 00			1	$26 00	2	$30 00			$54 07	$38 58	$30 55	$30 00	383
3	30 00									1	$25 00	35 00	32 07	25 00		384
7	28 00			4	$24 00			3	26 61			27 97	29 79	28 00	28 00	385
7	35 00	2	35 00	1	30 00							40 00	36 50	36 76	35 00	386
													54 62	53 33	30 00	387
21	$32 07	4	$30 71	5	$25 38	1	$26 00	5	$28 34	1	$25 00	$39 11	$40 35	$32 16	$31 08	

TABLE No. 5

	COUNTIES AND DISTRICTS	1		2		3		4		5		6		7		8	
	Rockbridge Co.																
388	Buffalo	1	$65 00											8	$32 50		
389	Central					1	$35 00							2	30 00		
390	Kerrs Creek													10	31 00	1	$30 00
391	Lexington	3	66 66	1	$50 00			1	$30 00					6	37 50	3	28 33
392	Natural Bridge					3	35 00	1	30 00					12	30 41	2	27 50
393	South River	1	60 00							2	$23 75			12	30 83	3	30 00
394	Walkers Creek									1	25 00			10	33 00	2	30 00
	Total	5	$63 87	1	$50 00	4	$35 00	2	$30 00	3	$24 37			60	$32 18	11	$29 83
	Rockingham Co.																
395	Ashby													30	$40 00		
396	Central													14	40 00		
397	Harrisonburg													13	54 00	3	$32 00
398	Linville													11	37 00		
399	Plains													20	36 00		
400	Stonewall													24	37 00	1	32 00
	Total													112	$41 00	4	$32 00
	Russell Co.																
401	Castlewood													3	$35 00		
402	Cleveland													3	38 33		
403	Copper Creek													2	45 00		
404	Elk Garden													6	37 50		
405	Lebanon					1	$37 50										
406	Moccasin					1	45 00							4	35 00		
407	New Garden													8	41 25		
	Total					2	$41 25							26	$38 66		
	Scott Co.																
408	Dekalb					5	$60 00							4	$30 00		
409	Estillville					6	60 00							5	30 00		
410	Floyd					2	60 00							1	35 00		
411	Fulkerson					2	45 00							5	30 00		
412	Johnson					2	45 00							5	30 00		
413	Powell					2	60 00							11	35 00		
414	Taylor					3	60 00							5	30 00		
	Total					22	$54 00							36	$31 66		
	Shenandoah Co.																
415	Ashby					1	$50 00							8	$32 50		
416	Davis													6	36 66		
417	Johnston	1	$62 00			2	55 00							2	30 00		
418	Lee					1	40 00							8	30 62		
419	Madison	1	80 00											7	30 71		
420	Stonewall													7	33 57		
421	Woodstock	1	87 50									1	$22 50	3	40 00		
	Total	3	$76 50			4	$50 00					1	$22 50	41	$33 33		
	Smyth Co.																
422	First	4	$60 00			1	$70 00							13	$28 30		
423	Second	1	60 00											11	30 00		
424	Third	1	70 00											10	26 00		
425	Fourth	1	90 00											5	37 50	2	$37 50
426	Fifth	1	75 00											4	35 00		
	Total	8	$7 0			1	$70 00							43	31 30	2	$37 50

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9		10		11		12		13		14		15	16	17	18	
9	$25 00	1	$25 00	2	$22 50	....	.....	1	$20 00	1	$20 00	$47 50	$26 84	.....	$22 50	388
3	25 00	1	25 00	....	.....	....	.....	....	.....	....	.....	.....	28 33	.....	25 00	389
5	25 00	....	.....	1	22 50	....	.....	2	20 00	1	20 00	28 75	23 87	.....	25 00	390
....	.....	....	.....	....	.....	....	.....	....	.....	....	.....	100 00	40 63	$50 00	28 75	391
5	25 00	3	26 66	1	22 50	....	.....	....	.....	....	.....	25 83	30 00	27 50	26 66	392
9	25 55	....	.....	....	.....	....	.....	1	22 50	1	25 00	35 62	27 88	28 75	.....	393
7	25 00	1	25 00	....	.....	....	.....	2	26 65	1	25 00	50 00	28 02	25 00	28 33	394
38	$25 09	6	$25 18	4	$22 50	....	.....	6	$22 28	4	$22 50	$29 53	$29 51	$32 81	$26 04	
14	$27 00	1	$27 00	5	$22 00	2	$22 00	4	$22 00	1	$22 00	$43 00	$33 00	$20 00	.....	395
11	27 00	....	.....	1	22 00	....	.....	3	22 00	....	.....	40 00	31 00	.....	.....	396
....	.....	....	.....	....	22 00	....	.....	....	.....	....	.....	99 00	38 00	33 00	$30 00	397
11	27 00	....	.....	2	22 00	1	22 00	4	22 00	1	22 00	35 00	31 00	.....	22 00	398
21	27 00	....	.....	7	22 00	....	.....	3	22 00	....	.....	34 00	27 00	.....	.....	399
12	27 00	....	.....	2	22 00	2	22 00	4	20 00	2	20 00	51 00	31 00	26 20	20 00	400
64	$27 00	1	$27 00	17	$22 00	5	$22 00	18	22 00	4	$22 00	$50 00	$30 00	$26 00	$24 00	
13	$27 50	1	$27 50	....	.....	....	.....	....	.....	....	.....	$28 90	$28 90	.....	$27 50	401
3	27 50	....	.....	2	$20 00	....	.....	....	.....	....	.....	31 66	23 75	.....	.....	402
6	27 50	....	.....	1	20 00	....	.....	....	.....	....	.....	36 25	25 62	.....	.....	403
3	27 50	....	.....	....	.....	....	.....	....	.....	....	.....	37 50	33 75	.....	.....	404
6	27 50	....	.....	3	20 00	....	.....	....	.....	....	.....	37 50	25 00	.....	.....	405
4	27 50	....	.....	1	20 00	....	.....	....	.....	....	.....	35 83	28 57	.....	.....	406
8	27 50	....	.....	7	20 00	1	$20 00	....	.....	....	.....	39 58	26 56	.....	20 00	407
43	$27 50	1	$27 50	14	$20 00	1	$20 00	....	.....	....	.....	$35 32	$27 45	.....	$23 75	
5	$20 38	1	$22 00	....	.....	....	.....	....	.....	....	.....	$39 17	$34 76	.....	$22 00	408
4	24 71	1	25 71	....	.....	....	.....	....	.....	....	.....	52 42	27 05	.....	25 71	409
3	31 66	....	.....	....	.....	....	.....	....	.....	....	.....	48 93	34 38	.....	.....	410
6	28 70	....	.....	....	.....	....	.....	....	.....	....	.....	31 51	24 41	.....	.....	411
6	27 84	....	.....	....	.....	....	.....	....	.....	....	.....	38 96	25 12	.....	.....	412
5	23 80	....	.....	2	$15 00	....	.....	....	.....	....	.....	31 32	35 91	.....	.....	413
6	26 97	....	.....	....	.....	....	.....	....	.....	....	.....	34 41	39 42	.....	.....	414
35	$26 12	2	$23 85	2	$15 00	....	.....	....	.....	....	.....	$39 53	$31 58	.....	$23 85	
12	$25 00	1	$25 00	2	$20 00	....	.....	....	.....	....	.....	$29 84	$27 14	.....	$25 00	415
7	25 71	....	.....	3	20 00	1	$20 00	....	.....	....	.....	37 00	29 62	.....	20 00	416
7	25 00	....	.....	3	21 66	....	.....	....	.....	....	.....	28 00	27 50	.....	.....	417
7	25 00	1	25 00	2	20 00	....	.....	....	.....	....	.....	29 38	26 50	$25 00	.....	418
7	25 00	....	.....	4	20 00	....	.....	....	.....	....	.....	32 15	26 67	.....	.....	419
8	25 00	....	.....	6	20 00	....	.....	....	.....	....	.....	28 00	25 83	.....	.....	420
....	.....	....	.....	....	.....	....	.....	....	.....	....	.....	87 50	40 00	.....	22 50	421
48	$25 10	2	$25 00	20	$20 25	1	$20 00	....	.....	....	.....	$31 20	$28 00	$25 00	$22 50	
7	$24 00	1	$24 00	5	$22 00	....	.....	3	$26 00	....	.....	$38 00	$38 00	.....	$24 00	422
9	25 00	2	25 00	....	.....	....	.....	1	50 00	....	.....	43 75	27 50	$25 00	10 00	423
5	24 00	....	.....	....	.....	....	.....	1	26 00	....	.....	48 00	26 00	.....	.....	424
....	.....	....	.....	....	.....	....	.....	....	.....	....	.....	90 00	37 50	37 50	37 50	425
....	.....	1	25 00	....	.....	....	.....	....	.....	....	.....	75 00	35 00	25 00	.....	426
21	$24 33	4	$24 66	5	$22 00	....	.....	5	$34 00	....	.....	$59 00	$32 00	$29 00	$23 00	

TABLE No.

	COUNTIES AND DISTRICTS	1	2	3	4	5	6	7		8
	Southampton Co.									
427	Berlin							9 $40 55	5	$29
428	Boykins	1 $75 00						5 41 00	2	27
429	Drewryville							4 33 75	1	25
430	Franklin							2 37 50	5	27
431	Franklin Town	1 102 56		1 $40 00				4 40 00	1	25
432	Jerusalem	1 80 00				1 $45 00		10 41 00	2	27
433	Newsoms							4 43 75		
	Total	3 $85 85		1 $40 00		1 $45 00		38 $40 13	16	$27
	Spotsylvania Co.									
434	Berkley	1 $35 00		1 $25 00				4 $25 00	2	$25
435	Chancellor						3 $20 00	3 25 00		
436	Courtland							4 30 00	3	25
437	Livingston							9 25 00	2	23
	Total	1 $35 00		1 $25 00			3 $20 00	20 $26 25	7	$24
	Stafford Co.									
438	Aquia						1 $25 00	7 $27 50	2	$25 00
439	Falmouth							5 26 00		
440	Hartwood					1 $25 00		5 30 00		
441	Rock Hill				1 $25 00			4 25 00	1	25 00
	Total			1 $25 00	1 $25 00	1 $25 00	1 $25 00	21 $27 12	3	$25 00
	Surry Co.									
442	Blackwater							2 $35 00		
443	Clarenont	1 $40 00						2 45 00		
444	Colbham	1 40 00	1 $25 00					5 36 00	2	$25 00
445	Dendron	2 35 00		1 $45 00				1 35 00		
446	Guilford							2 35 00		
	Total	4 $37 50	1 $25 00	1 $45 00				12 $37 09	2	$25 00
	Sussex Co.									
447	Court house			1 $28 00				1 $28 00		
448	Henry		2 $27 50					7 31 42	1	$27
449	Newville		1 30 00					1 35 00	1	30
450	Stony Creek							1 33 33	3	28
451	Wakefield				1 $25 00			1 25 00	1	25
452	Waverly		1 25 00	1 100 00		1 $44 45		2 30 00		
	Total		4 $27 50	2 $64 00	1 $25 00	1 $44 45		13 $31 64	6	$27
	Tazewell Co.									
453	Jeffersonville	2 100 00		6 $45 00				11 $35 00	3	$35
454	Clear Fork	2 100 00		6 40 00				19 35 00	7	35
455	Malden Spring	2 75 00		3 40 00				18 35 00		
	Total	6 $91 66		15 $41 66				48 $35 00	10	$35
	Warren Co.									
456	Front Royal							5 $33 00	1	$30
457	South River							7 30 57		
458	Forks							4 27 50	1	25
459	Cedarville							9 28 00	1	27
460	Town of Front Royal	1 $75 00		4 $30 00		1 $30 00		1 40 00		
	Total	1 $75 00		4 $30 00		1 $30 00		26 $31 81	3	$27 33
	Warwick Co.									
461	Newport			1 $65 00				4 $40 00	5	$40 00
462	Denbigh							2 40 00		
463	Stanley							1 40 00	1	40 00
	Total			1 $65 00				7 $40 00	6	$40 00

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9		10		11		12		13		14		15	16	17	18	
		1	$25 00	1	$30 00			3	$30 00	2	$22 50	$52 50	$34 54	$28 75	$25 00	427
4	$45 00	5	25 00					2	35 00	3	20 00	75 00	37 63	22 50	24 37	428
2	25 00	2	23 75	1	23 00	2	$22 00	2	47 50	4	15 75	75 00	28 50		22 48	429
1	35 00					1	25 00			2	25 00		36 67		23 13	430
								1	35 00	1	15 00	102 56	39 13		20 00	431
4	35 00	4	26 25							2	17 50	80 00	39 67		24 38	432
		3	25 00					4	28 75	4	22 50	75 00	30 73	25 00	23 33	433
11	$33 18	15	$25 17	2	$26 50	3	$23 00	12	$33 75	18	$19 89	$73 22	$35 62	$26 43	$23 59	
3	$25 00	3	$20 00			1	$20 00					$25 00	$29 37		$22 00	434
6	23 00			1	$23 00	3	20 00					23 00	23 66		20 00	435
2	25 00												30 00	$25 00	25 00	436
2	23 00	3	20 00	1	23 00	1	20 00						24 50		20 00	437
13	$24 00	6	$20 00	2	$23 00	5	$20 00					$24 00	$26 88	$25 00	$21 75	
6	$25 00							1	$27 50			$26 66	$26 36		$25 00	438
2	22 50	2	$22 50					1	30 00			28 33	24 00		22 50	439
4	25 00			1	$25 00					1	$22 50	30 00	27 00		22 50	440
1	25 00			1	23 00								24 66		25 00	441
13	$24 37	2	$22 50	2	$24 00			2	$28 75	1	$22 50	$28 33	$25 50		$23 75	
2	$32 00									3	$20 00		$33 75		$20 00	442
						1	$25 00						40 33		25 00	443
1	35 00							1	$30 00	2	20 00		35 63		23 00	444
		1	$25 00										37 50		25 00	445
3	30 00							4	30 00	4	20 00		31 12		20 00	446
6	$31 66	1	$25 00			1	$25 00	5	$30 00	9	$20 00		$35 00		$22 22	
2	$28 00	1	$22 50					2	$28 00	2	$22 50		$28 00		$22 50	447
		1	22 50										31 42		26 25	448
2	35 00	1	20 00	1	$30 00			1	30 00				33 00		26 67	449
4	32 06	1	27 00										32 06	$30 00	27 50	450
				1	30 00			3	30 00				31 00	25 00	25 00	451
1	30 00			1	25 00					1	30 00	100 00	31 89		27 50	452
9	$30 47	4	$23 00	3	$28 33			6	$29 33	3	$26 25	100 00	$31 14	$27 50	$25 83	
13	$25 00							3	$20 00	1	$20 00	$35 82	$30 66	$32 50	$22 50	453
12	25 00							3	20 00	2	20 00	50 16	33 10	36 60	29 28	454
13	25 00			1	$20 00			3	20 00			37 16	29 03			455
38	$25 00			1	$20 00			9	$20 00	3	$20 00	$41 04	$30 93	$34 55	$25 89	
2	$30 00	2	$27 50									$45 00	$30 00	$30 10	$27 50	456
4	25 00	1	25 00									30 00	27 00		25 00	457
3	25 00			1	$25 00								26 25		25 00	458
3	25 00	2	25 00	1	25 00							31 66	26 33		25 66	459
												75 00	30 00			460
12	$26 25	5	$25 83	2	$25 00							$45 71	$27 91	$30 00	$25 79	
2	$40 00	3	$20 00										$43 57	$20 00	$20 00	461
1	40 00											$40 00	40 00			462
1	40 00	1	20 00										40 00		20 00	463
4	$40 00	4	$20 00									$40 00	$41 19	$20 00	$20 00	

TABLE N

	COUNTIES AND DISTRICTS	1		2		3		4		5		6		7		
	Washington Co.															
464	Abingdon	3	$44 25			1	$35 00							5	$35 00	4
465	Central	5	45 00													
466	Glade Spring	7	37 14											4	30 00	
467	Goodson	2	45 00			1	30 00			1	$20 00			4	30 00	3
468	Kinder Hook	4	42 50							1	30 00			2	30 00	
469	North Fork	4	30 75							1	40 00			7	30 00	
470	Saltville					3	40 00							5	32 50	
471	Holston	6	37 50			1	35 00							4	30 00	
	Total	31	$39 50			6	$36 66			3	$30 00			31	$33 15	7
	Westmoreland Co.															
472	Cople													8	$34 48	
473	Colonial Beach													1	33 00	
474	Montross													4	25 00	2
475	Washington													5	27 50	3
	Total													18	$30 36	5
	Wise Co.															
476	Big Stone Gap	2	$81 00			3	$40 00							5	$37 50	1
477	Gladeville					6	45 00							5	37 50	1
478	Lipps	1	100 00			4	45 00							10	40 00	2
479	Norton	1	100 00			2	40 00							3	40 00	1
480	Richmond	3	78 00			3	40 00							11	35 00	1
481	Roberson					3	40 00							3	35 00	
482	Wise	2	87 50			1	42 50							2	42 50	
	Total	9	$89 30			22	$41 77							39	$38 22	6
	Wythe Co.															
483	Black Lick													11	$34 00	
484	Evansham	2	$70 00			2	$32 50							6	35 42	
485	Fort Chiswell	1	75 00											7	30 71	1
486	Lead Mine					1	35 00							11	43 18	
487	Speedwell													5	31 00	
488	Wytheville													7	32 50	
	Total	3	$71 66			3	$33 34							47	$35 29	1
	York Co.															
489	Bruton									1	$30 00			1	$30 00	
490	Grafton											1	$20 00	2	30 00	
491	Nelson									1	40 00			1	40 00	
492	Poquoson													3	34 00	
	Total									2	$35 00		120 00	7	$33 14	
	Total for counties	242		54		333		82		55		48		2,958		677
	CITIES															
493	Alexandria	1	$25 00			4	$50 00	1	$45 00					16	$55 00	9
494	Bristol	2	45 00			4	43 75			3	47 50			9	43 75	2
495	Buena Vista					1	70 00			1	35 00			4	36 25	1
496	Charlottesville	2	70 00			3	46 67							20	31 75	4
497	Danville	3	97 44			11	44 22							25	47 00	12
498	Fredericksburg	1	35 00	1	35 00	3	40 00							4	35 00	4
499	Lynchburg	16	76 00			3	60 00	10	38 00					42	64 00	6
500	Manchester	1	111 11			9	39 94	6	45 50					10	36 00	3
501	Newport News	5	74 22			20	51 25	9	38 89					18	46 39	3
502	Norfolk	4	135 00			22	101 60	3	60 00	6	67 40			102	46 60	15
503	Petersburg					21	49 76							8	41 68	24
504	Portsmouth	1	150 00			23	58 91	5	42 00					9	31 16	2
505	Radford	7	51 60			4	40 00			2	40 00					1
506	Richmond	29	139 34			5	72 11	1	60 00	22	58 81			197	57 25	91
507	Roanoke	3	108 00			27	62 96	10	38 00	3	33 33			42	44 40	7
508	Staunton	3	86 34							2	58 50			17	40 10	8
509	Williamsburg	2	57 50	1	25 00	1	40 00							1	35 00	1
510	Winchester													10	44 25	1
	Total for cities	80		2		161		45		39				534		194
	Total for counties	242		54		333		82		55		48		2,958		677
	Total for State	322		56		495		127		94		48		3,492		871

—CONTINUED

9		10		11		12		13		14		15	16	17	18	
8	$30 00							1	$20 00			$38 33	$31 66	$30 00	$30 00	464
												100 00	30 00			465
3	25 00	4	$22 75			1	$20 00					42 50	28 00	25 00	21 50	466
7	25 00			1	$25 00			7	25 00			33 33	28 55	30 00	30 00	467
4	25 00			2	20 00			13	20 00			32 50	24 12			468
3	25 00							2	23 00			32 50	25 90			469
6	25 00	1	25 00	1	25 00			3	22 00			37 50	27 18		25 00	470
4	25 00			1	20 00			3	20 00			36 43	26 55			471
35	$25 14	5	$23 20	5	$22 00	1	$20 00	29	$21 62			$34 40	$27 75	$26 48	$26 25	
4	$27 50	4	$27 50			1	$25 00					$46 66	$29 04	$27 50	$26 66	472
						1	20 00						33 00		20 00	473
3	23 00			1	$21 50							25 00	23 57	25 00	25 00	474
2	25 00	3	25 00	1	23 30	2	21 00					26 66	26 10	21 00	26 25	475
9	$25 37	7	$26 05	2	$22 30	4	$21 99					$33 19	$26 97	$24 58	$25 91	
												116 16	$40 00		$35 00	476
6	$30 00			4	$28 00	1	$25 00	8	$28 00			39 32	36 00	$37 50	25 00	477
4	30 00	1	$30 00	3	25 00			7	25 00			31 90	36 00	37 50	30 00	478
												100 00	40 00	37 50		479
6	30 00	2	25 00	2	30 00			1	27 00			53 75	35 00		28 75	480
9	33 00			1	28 00							35 69	33 00			481
2	35 00					1	20 00					87 50	42 50		20 00	482
27	$31 50	3	$27 50	10	$27 50	2	$22 50	16	$26 66			$45 91	$35 07	$37 50	$27 50	
12	$25 16							1	$25 00	2	$20 00	$46 00	$27 68	$20 00	$20 00	483
		1	$30 00					2	25 00	1	25 00	70 00	32 75	30 00	25 00	484
7	25 71	1	25 00					1	20 00			75 00	28 21	35 00	22 50	485
7	29 28	2	25 00					1	25 00			40 00	36 00		25 00	486
7	27 14	1	25 00									37 50	27 00		25 00	487
1	25 00			1	$22 50							32 50	31 31			488
34	$25 17	5	$26 00	1	$22 50			5	$24 00	3	$21 67	$50 17	$30 49	$28 34	$23 50	
1	$30 00	3	$25 00					3	$30 00	1	$25 00	$30 00	$30 00		$25 00	489
4	30 00	2	20 00										30 00		20 00	490
		3	22 00										40 00		22 00	491
3	$33 33	1	$22 00	1	$35 00			1	35 00	1	22 00		34 37	$22 00	22 00	492
8	$31 25	9	$22 55	1	$35 00			4	$31 25	2	$23 50	$30 00	$33 59	$22 00	$22 50	
1,852		642		314		141		613		319						
1	$35 00	1	$40 00									$95 00	$50 26	$52 00	$45 00	493
												80 00	44 41	35 00	25 00	494
1	30 00							1	$35 00			70 00	35 00	40 00		495
		3	25 00									100 00	33 54	40 00	25 00	496
1	40 00	5	30 00									107 91	44 63	46 66	30 36	497
1	35 00												36 66	35 00	35 00	498
5	42 00	3	32 00	1	$30 00	2	$25 00					106 75	56 41		35 39	499
1	36 00											111 11	35 26	53 25	33 42	500
3	40 00											87 04	48 07	60 00	34 00	501
1	20 00	8	28 83			2	13 75					121 13	48 33	60 00	27 50	502
													46 45	58 75	34 20	503
2	19 50	2	27 50	1	18 00							135 00	47 26	90 00	30 63	504
								2	76 00			111 50	41 04		35 00	505
9	24 44	3	20 00									145 77	55 21	58 13	46 49	506
8	30 00											82 88	44 49	70 00	32 50	507
1	30 00	1	20 00									86 34	41 46	38 18	27 44	508
1	35 00											80 00	36 25		27 50	509
1	35 00	2	27 50									68 75	37 77	42 50	27 50	510
36		28		2		4		3				108 70	47 32	52 27	37 35	
1,852		647		314		141		613		319		46 75	30 55	27 41	23 16	
1,888		675		316		145		616		319		$50 91	$32 59	$29 29	$25 27	

TABLE No. 5—Continued

	COUNTIES, CITIES AND DISTRICTS	No. Teachers that are Graduates of Normal Course of the University of Virginia	No. Teachers Graduates of William and Mary College	No. Teachers Graduates of State Female Normal School	No. Teachers Graduate of Virginia Normal and Industrial Institute (C. L.)	No. Teachers that are subscribers to any School Journal	No. Teachers that are members of any Teachers' Association	TOTAL NUMBER TEACHERS				
								White		Colored		
								Male	Female	Male	Female	
		19	20	21	22	23	24	25	26	27	28	
	Accomac Co.											
1	Atlantic	.....	1	3	7	15	30	4	26	4	2	
2	Island	.....	.....	.....	.....	4	10	1	9	.....	1	
3	Lee	.....	.....	2	3	12	19	5	14	5	5	
4	Metompkins	.....	.....	2	.....	17	21	5	16	1	5	
5	Onancock	.....	.....	.....	.....	5	5	1	4	1	1	
6	Pungoteague	.....	.....	3	.....	25	27	4	22	1	8	
7	Tangier	.....	.....	.....	.....	3	6	1	5	.....	.....	
	Total	.....	1	10	10	81	120	21	96	12	22	
	Albemarle Co.											
8	Samuel Miller	.....	.....	.....	.....	.....	.....	3	18	1	3	
9	White Hall	.....	.....	.....	.....	.....	.....	2	22	.....	2	
10	Scottsville	.....	.....	.....	.....	.....	.....	2	22	2	8	1
11	Ivy	.....	.....	.....	.....	.....	.....	2	7	.....	[illegible]	1
12	Rivanna	.....	.....	.....	.....	.....	.....	3	17	1	12	1
13	Charlottesville	.....	.....	.....	.....	.....	.....	1	6	3	4	1
	Total	.....	.....	.....	.....	.....	.....	13	93	7	32	
	Alexandria Co.											
14	Arlington	.....	.....	.....	.....	8	10	1	7	.....	3	1
15	Jefferson	.....	.....	.....	.....	3	6	2	3	2	.....	1
16	Washington	.....	.....	.....	.....	2	4	1	2	.....	1	1
	Total	.....	.....	.....	.....	13	20	4	12	2	4	
	Alleghany Co.											
17	Clifton	.....	.....	.....	1	8	16	.....	12	.....	4	1
18	Covington	.....	.....	.....	1	2	12	.....	11	3	.....	1
19	Town of Covington	.....	.....	3	.....	1	15	1	11	2	1	1
20	Boiling Spring	.....	.....	1	.....	4	16	8	11	.....	.....	2
21	Clifton Forge	.....	.....	1	.....	2	15	1	12	1	1	2
	Total	.....	.....	5	1	17	74	10	57	6	6	
	Amelia Co.											
22	Giles	.....	.....	3	.....	9	4	2	8	1	8	2
23	Jackson	.....	.....	1	2	9	4	.....	7	3	4	2
24	Leigh	.....	.....	1	1	6	5	.....	8	.....	7	2
	Total	.....	.....	5	3	24	13	2	23	4	19	
	Amherst Co.											
25	Courthouse	.....	.....	2	1	33	18	4	15	3	4	2
26	Elon	.....	.....	.....	.....	.....	.....	2	16	2	5	2
27	Pedlar	.....	.....	.....	.....	.....	.....	3	25	2	4	2
28	Temperanceville	.....	.....	.....	.....	.....	.....	2	17	1	7	2
	Total	.....	.....	2	1	33	18	11	74	8	20	

TABLE No. 5—Continued.

	COUNTIES AND DISTRICTS	19	20	21	22	23	24	25	26	27	28	
	Appomattox Co.											
29	Clover Hill					9	6	1	13	2		29
30	South Side		1		1	5	5	1	12	1	1	30
31	Stonewall				1	7	4		16	1	2	31
	Total		1		2	21	15	2	41	4	3	
	Augusta Co.											
32	Beverly Manor			2	2	15	20		24	3	6	32
33	North River					10	15	10	24		2	33
34	Middle River					16	20	12	24	2	2	34
35	South River			2	2	14	25	3	30	4	6	35
36	River Heads			5		10	20	3	26	1	2	36
37	Pastures					9	15	2	18	1	1	37
38	Waynesboro			1		2	4	1	5			38
	Total			10	4	76	99	31	151	11	19	
	Bath Co.											
39	Cedar Creek			1		3	5	1	9	2		39
40	Millboro				1	1	1		9		2	40
41	Warm Springs					4	3	2	7	1		41
42	Williamsville					2	1	1	12			42
	Total			1	1	10	10	4	37	3	2	
	Bedford Co.											
43	Bellevue					2	3		3	1	2	43
44	Chamblissburg					3	3	3	14		1	44
45	Charlemont					2	2		12		3	45
46	Forest					5	4	1	14	1	7	46
47	Liberty					4	2	3	14		3	47
48	Lisbon					2	3	3	14	2	3	48
49	Municipal					6	2	1	7	2	4	49
50	Otter					3		2	18	1	3	50
51	Houston					2	2	4	16	2	1	51
	Total			1		29	21	17	112	9	27	
	Bland Co.											
52	Mechanicsburg							2	10			52
53	Rocky Gap							3	6		1	53
54	Seddon							1	6			54
55	Sharon							2	5			55
	Total							8	27		1	
	Botetourt Co.											
56	Amsterdam		1	1		17	18	5	25	2	2	56
57	Buchanan			1	2	15	16	2	24	2	5	57
58	Fincastle					16	12	5	25	1	8	58
59	Fincastle Co			1	1	3	6		5	1	1	59
	Total		1	3	3	51	52	12	79	6	16	
	Brunswick Co.											
60	Lawrenceville			1		4	5	1	4			60
61	Meherrin				1	8	10	3	10		9	61
62	Powellton					4	7		9	2	4	62
63	Red Oak					6	10	1	13	1	9	63
64	Sturgeon					5	8	1	8		5	64
65	Totaro					5	8	1	9	1	5	65
	Total			1	1	32	48	7	53	4	32	
	Buchanan Co.											
66	Garden							21	7			66
67	Grundy		1					13	7			67
68	Rock Lick			1				7	10			68
	Total		1	1				41	24			

TABLE No. 5—Continued

	COUNTIES AND DISTRICTS	19	20	21	22	23	24	25	26	27	28
	Buckingham Co.										
69	Curdsville			1		6	1	1	9		4
70	Francisco			1					9	1	3
71	James River					1	1	2	12		8
72	Marshall			1		3	3	1	13		6
73	Maysville		1	1	1	1		1	6		3
74	Slate River							1	9		3
	Total		1	4	1	11	5	6	58	1	27
	Campbell Co.										
75	Brookville					12	18	2	15	2	8
76	Falling River					6	13	1	14	1	3
77	Otter River					5	13		11	2	2
78	Rustburg					15	23	3	18	1	8
79	Seneca			1		6	12		11	4	1
	Total			1		44	79	6	69	10	22
	Caroline Co.										
80	Bowling Green				2	15	19		19	2	10
81	Madison			1	4	6	10	1	12	1	6
82	Port Royal			1	2	3	17		12	1	6
83	Reedy Church					5	9		8	1	5
	Total			2	8	29	55	1	51	5	27
	Carroll Co.										
84	Pine Creek					5	6	9	9		
85	Laurel Fork		1	1		12	20	19	11		
86	Fancy Gap					2	2	11	5		
87	Piper Gap					3	10	11	10		
88	Sulphur Spring		2			4	5	7	11		1
89	Hillsville					1	1		2		
	Total		3	1		27	44	57	48		1
	Charles City Co.										
90	Chickahominy				3	2	1		3		3
91	Harrison				3	4	3		5	1	4
92	Tyler				4	3	4		5	2	2
	Total				10	9	8		13	3	9
	Charlotte Co.										
93	Bacon						3		12	3	3
94	Central			1	1	2			5	2	2
95	Madison			3	2	3	1	1	14	2	2
96	Midway			1		2	2	1	5		2
97	Roanoke					3	3	1	7	4	2
98	Walton				1	4	1	1	7	1	4
	Total			5	4	14	10	4	50	12	15
	Chesterfield Co.										
99	Bermuda										
100	Clover Hill										
101	Dale										
102	Ettricks										
103	Manchester										
104	Matoaca										
105	Midlothian										
	Total										
	Clarke Co.										
106	Battletown					5	4	2	8	2	1
107	Chapel			1		2	2	3	8	2	1
108	Greenway			1		5	2		6	1	3
109	Long Marsh					5		1	5		2
	Total			2		17	8	6	27	5	7

TABLE No. 5—Continued

	COUNTIES AND DISTRICTS	19	20	21	22	23	24	25	26	27	28	
	Craig Co.											
0	Alleghany	.....	.....	.....	.....	5	10	6	4	.....	.....	110
1	New Castle	.....	.....	.....	.....	6	14	4	10	.....	.....	111
2	Simmonsville	.....	.....	.....	.....	3	11	5	6	.....	.....	112
	Total	.....	.....	.....	.....	14	35	15	20	.....	.....	
	Culpepper Co.											
13	Catalpa		1	3	.....	7	8	1	9	2	3	113
14	Cedar Mt	.....	.....	1	.....	4	8	2	6	2	6	114
115	Jefferson	.....	.....	.....	1	6	7	.....	8	.....	5	115
116	Salem	.....	.....	.....	.....	3	8	.....	10	2	2	116
117	Stevensburg	.....	.....	.....	.....	6	12	3	11	3	3	117
	Total		1	4	1	26	43	6	44	9	19	
	Cumberland Co.											
118	Hamilton	.....	.....	1	2	8	1	.....	10	3	3	118
119	Madison	.....	.....	.....	2	3	.....	1	6	1	7	119
120	Randolph	.....	.....	1	4	4	2	.....	6	2	5	120
	Total	.....	.....	2	8	15	3	1	22	6	15	
	Dickenson Co.											
121	Clintwood No. 1	.....	.....	.....	.....	1	1	1	.....	.....	.....	121
122	Clintwood No. 2	.....	.....	.....	.....	2	1	5	3	.....	.....	122
123	Ervinton	.....	.....	.....	.....	6	9	14	2	.....	.....	123
124	Kenody	.....	.....	.....	.....	.....	3	4	3	.....	.....	124
125	Sand Lick	.....	.....	.....	.....	2	11	10	3	.....	.....	125
126	Willis	.....	.....	.....	.....	1	1	4	2	.....	.....	126
	Total	.....	.....	.....	.....	12	26	38	13	.....	.....	
	Dinwiddie Co.											
127	Darvills	.....	.....	1	.....	6	8	.....	10	.....	6	127
128	Namozine	.....	.....	3	4	14	19	1	14	1	8	128
129	Rowanty	.....	.....	3	.....	10	17	2	12	3	5	129
130	Sapony	.....	.....	2	1	7	10	2	9	1	3	130
	Total	.....	.....	9	5	37	54	5	45	5	22	
	Elizabeth City Co.											
131	Chesapeake	.....	.....	3	.....	.....	.....	.....	6	1	9	131
132	Hampton	.....	.....	5	.....	.....	.....	.....	8	.....	.....	132
133	Phoebus	.....	1	2	.....	.....	.....	1	6	.....	.....	133
134	Wythe	.....	2	9	1	.....	.....	3	18	1	10	134
	Total	.....	3	19	1	.....	.....	4	38	2	19	
	Essex Co.											
135	Central	.....	.....	1	7	7	3	1	9	3	7	135
136	Occupacia	.....	1	2	3	4	1	1	5	4	3	136
137	Rappahannock	.....	.....	4	4	9	8	2	8	2	5	137
	Total	.....	1	7	14	20	12	4	22	9	15	
	Fairfax Co.											
8	Centreville	.....	.....	.....	.....	10	5	.....	11	2	1	138
9	Dranesville	.....	.....	1	1	11	13	2	11	1	1	139
10	Falls Church	.....	.....	2	.....	8	13	.....	7	1	4	140
11	Fairfax	.....	.....	.....	.....	2	1	1	.....	1	.....	141
12	Herndon	.....	.....	.....	1	3	3	1	2	1	.....	142
13	Jefferson	.....	.....	.....	.....	4	4	1	3	.....	.....	143
14	Lee	.....	.....	.....	.....	6	9	1	8	.....	1	144
15	Mt. Vernon	.....	.....	1	.....	14	15	.....	10	.....	5	145
16	Providence	.....	.....	1	.....	12	15	.....	13	.....	2	146
17	Vienna	.....	.....	.....	.....	3	3	.....	2	1	.....	147
	Total	.....	.....	5	2	73	81	6	67	7	14	

TABLE No. 5—Continued.

	COUNTIES AND DISTRICTS	19	20	21	22	23	24	25	26	27	28	
	Fauquier Co.											
148	Cedar Run	.....	.....	.....	.....	.....	.....	.....	10	5	3	1
149	Center	.....	.....	.....	.....	.....	.....	3	7	4	2	1
150	Lee	.....	.....	.....	.....	.....	.....	6	15	1	5	1
151	Marshall	.....	.....	.....	.....	.....	.....	8	9	3	5	1
152	Scott	.....	.....	.....	.....	.....	.....	5	8	3	2	1
153	Warrenton	.....	.....	.....	.....	.....	.....	1	3	2	2	1
	Total	.....	.....	.....	.....	.....	.....	23	52	18	19	
	Floyd Co.											
154	Alum Ridge	.....	.....	.....	.....	2	8	3	11	.....	.....	1
155	Burks Fork	.....	.....	.....	.....	3	6	4	11	.....	.....	1
156	Indian Valley	.....	.....	.....	.....	1	5	4	12	1	.....	1
157	Jacksonville	.....	.....	.....	.....	6	2	7	14	1	.....	1
158	Little River	.....	.....	.....	.....	5	8	5	10	2	.....	1
159	Locust Grove	.....	.....	.....	.....	6	4	10	9	1	.....	1
	Total	.....	.....	.....	.....	23	33	33	68	5	.....	
	Fluvanna Co.											
160	Columbia	.....	.....	.....	.....	.....	.....	3	5	.....	4	16
161	Cunningham	.....	.....	.....	.....	.....	.....	2	8	3	1	16
162	Fork Union	.....	.....	.....	.....	.....	.....	1	7	1	7	16
163	High School	.....	.....	.....	.....	.....	.....	.....	3	1	.....	16
164	Palmyra	.....	.....	.....	.....	.....	.....	.....	5	1	.....	16
	Total	.....	.....	.....	.....	.....	.....	6	28	6	12	
	Franklin Co.											
165	Black Water	.....	.....	.....	.....	3	3	4	11	2	1	16
166	Boubrook	.....	.....	.....	.....	2	2	2	11	.....	1	16
167	Brown Hill	.....	.....	.....	.....	1	2	2	14	1	1	16
168	Gills Creek	.....	.....	.....	.....	4	7	.....	19	1	2	16
169	Little Creek	.....	.....	.....	.....	2	1	3	8	1	.....	16
170	Long Branch	.....	.....	.....	.....	.....	.....	2	10	.....	.....	17
171	Maggodee	.....	.....	.....	.....	.....	.....	2	4	.....	1	17
172	Rocky Mount	.....	.....	.....	.....	6	5	2	14	.....	7	17
173	Snow Creek	.....	.....	.....	.....	3	3	2	14	.....	4	17
174	Union Hall	.....	.....	.....	.....	5	7	.....	19	1	3	17
	Total	.....	.....	.....	.....	26	30	19	124	6	20	
	Frederick Co.											
175	Back Creek	.....	.....	.....	.....	3	12	10	5	.....	.....	17
176	Gainsboro	.....	.....	.....	.....	8	14	11	6	.....	.....	17
177	Opequon	.....	.....	.....	1	7	15	5	15	1	1	17
178	Shawnee	.....	.....	.....	.....	5	6	6	4	.....	.....	17
179	Stonewall	.....	.....	.....	.....	8	12	6	12	.....	2	17
	Total	.....	.....	.....	1	31	59	38	42	1	3	
	Giles Co.											
180	Newport	.....	.....	.....	.....	8	7	5	7	.....	1	18
181	Pearisburg	.....	.....	1	.....	17	17	7	18	2	.....	18
182	Pembroke	.....	.....	.....	.....	14	13	8	8	1	.....	18
183	Walkers Creek	.....	.....	.....	.....	16	11	3	16	.....	1	18
	Total	.....	.....	1	.....	55	48	23	49	3	2	
	Gloucester Co.											
184	Abingdon	.....	.....	.....	.....	.....	.....	2	14	2	6	18
185	Petsworth	.....	.....	.....	.....	.....	.....	.....	9	2	6	18
186	Ware	.....	.....	.....	.....	.....	.....	2	9	4	8	18
	Total	.....	.....	.....	.....	.....	.....	4	32	8	20	
	Goochland Co.											
187	Byrd	.....	.....	.....	1	3	.....	4	8	2	4	187
188	Dover	.....	.....	.....	.....	5	.....	.....	10	1	8	188
189	Lickinghole	.....	.....	.....	4	2	3	.....	11	2	5	189
	Total	.....	.....	.....	5	10	3	4	29	5	17	

TABLE No. 5—Continued.

COUNTIES AND DISTRICTS	19	20	21	22	23	24	25	26	27	28	
Grayson Co.											
Elk Creek	.....	.....	.....	.....	8	.....	17	18	1	1	190
Fries	.....	.....	.....	.....	2	.....	1	2	.....	1	191
Old Town	.....	.....	.....	.....	7	.....	19	13	2	.....	192
Wilson	.....	.....	1	.....	10	.....	34	12	2	.....	193
Total	.....	.....	1	.....	27	.....	71	45	5	2	
Greene Co.											
Monroe	.....	.....	.....	.....	2	6	3	8	.....	1	194
Ruckersville	.....	.....	.....	.....	8	8	1	7	2	1	195
Stanardsville	.....	.....	.....	.....	9	10	1	10	2	1	196
Total	.....	.....	.....	.....	19	24	5	25	4	3	
Greensville Co.											
Belfield	.....	.....	.....	5	.....	.....	.....	10	2	6	197
Hicksford	.....	.....	.....	4	.....	.....	1	11	.....	7	198
Zion	.....	.....	.....	3	.....	.....	.....	7	.....	4	199
Total	.....	.....	.....	12	.....	.....	1	28	2	17	
Halifax Co.											
Banister	.....	.....	.....	2	10	12	1	8	3	6	200
Birch Creek	.....	.....	2	3	13	17	4	14	5	8	201
Black Walnut	.....	.....	.....	3	12	11	.....	11	5	6	202
Houston	.....	.....	.....	1	4	5	1	2	.....	2	203
Meadsville	.....	.....	.....	.....	6	5	.....	9	1	6	204
Mt. Carmel	.....	.....	.....	.....	5	5	.....	8	1	4	205
Red Bank	.....	.....	.....	1	5	4	.....	10	1	2	206
Roanoke	.....	.....	3	4	30	23	1	26	6	15	207
South Boston	.....	.....	.....	.....	7	12	1	8	2	1	208
Staunton	.....	.....	.....	1	8	6	.....	29	5	4	209
Total	.....	.....	5	15	100	100	8	125	29	54	
Hanover Co.											
Ashland	.....	.....	.....	1	5	5	.....	15	2	8	210
Ashland Town	.....	.....	.....	.....	4	4	1	4	1	.....	211
Beaver Dam	.....	.....	.....	4	4	3	2	17	.....	14	212
Henry	.....	.....	3	.....	4	5	1	17	1	9	213
Total	.....	.....	3	5	17	17	4	53	4	31	
Henrico Co.											
Brookland	.....	.....	12	.....	14	27	.....	27	.....	10	214
Fairfield	.....	.....	1	.....	11	14	.....	14	.....	6	215
Tuckahoe	.....	.....	.....	.....	6	9	.....	9	.....	6	216
Varina	.....	.....	.....	1	12	13	1	12	.....	8	217
Total	.....	.....	13	1	43	63	1	62	.....	30	
Henry Co.											
Horse Pasture	.....	.....	4	1	3	6	.....	21	4	5	218
Irisburg	.....	.....	.....	1	2	2	.....	9	2	.....	219
Leatherwood	.....	.....	.....	.....	4	4	1	11	3	2	220
Martinsville	.....	.....	.....	1	1	3	.....	5	4	2	221
Reed Creek	.....	.....	.....	.....	1	3	1	10	.....	2	222
Ridgeway	.....	.....	.....	.....	2	7	2	9	.....	4	223
Seventh	.....	.....	2	.....	3	.....	1	9	2	2	224
Total	.....	.....	6	3	16	25	5	74	15	17	
Highland Co											
Blue Grass	.....	.....	.....	.....	3	.....	7	7	.....	.....	225
Monterey	.....	.....	.....	.....	5	.....	9	3	.....	.....	226
Stonewall	.....	.....	1	.....	4	.....	3	12	.....	.....	227
Total	.....	.....	1	.....	12	.....	19	22	.....	.....	
Isle of Wight Co.											
Hardy	.....	1	2	2	.....	18	2	16	.....	4	228
Newport	.....	.....	1	1	.....	11	1	10	.....	6	229
Smithfield	.....	.....	4	.....	.....	8	2	6	.....	2	230
Windsor	.....	.....	2	.....	.....	12	1	11	1	3	231
Total	.....	1	9	3	.....	49	6	43	1	15	

TABLE No. 5—Continued.

	COUNTIES AND DISTRICTS	19	20	21	22	23	24	25	26	27	28	
	James City Co.											
232	Jamestown				1	3		1	3	1	2	2
233	Powhatan			2		6	3		5	1	2	2
234	Stonehouse		1			3		1	1	2		2
	Total		1	2	1	12	3	2	9	4	4	
	King and Queen Co.											
235	Buena Vista					9	2	1	7	1	6	2
236	Newtown					11	7		11		7	2
237	Stevensville					12	6		11	2	5	2
	Total					32	15	1	29	3	18	
	King George Co.											
238	Potomac					4	1	7	2	1	2	2
239	Rappahannock				1	2	2	2	5	2	2	2
240	Shiloh					3	1	4	5	1	1	2
	Total				1	9	4	13	12	4	5	
	King William Co.											
241	Acquinton				1	4			6	1	7	2
242	Mangohick					3	5	1	6		6	2
243	West Point			1		4	4		8		5	2
244	West Point Town					4	5	1	4	2		2
245	Indian Town								1			2
	Total			1	1	15	14	2	25	3	18	
	Lancaster Co.											
246	Mantua				3	2	5		5		3	
247	White Chapel					4	7	1	6		4	
248	White Stone				2	6	9		12	1	6	
	Total				5	12	21	1	23	1	13	
	Lee Co.											
249	Jonesville					10	15	7	11			
250	Jonesville High School					4	3	2	1			
251	Pennington Gap					2	3	2	2			
252	Rose Hill					11	12	4	11	1	1	
253	Rocky Station					6	14	6	10			
254	White Shoals					9	15	8	8			
255	Yokum Station			1		6	10	7	6		1	
	Total			1		48	72	36	49	1	2	
	Loudoun Co.											
256	Broad Run				1	9	1	1	13	2	2	
257	Jefferson					7	3	4	11	2	2	
258	Leesburg				1	4	2	2	7	3		
259	Lovettsville					5	3	6	7		1	
260	Mercer					7	1	4	11	4	3	
261	Mt. Gilead					10	3	2	14	2	4	
262	Town of Leesburg			1		6	3	1	5	1	2	
	Total			1	2	48	16	20	73	14	14	
	Louisa Co.											
263	Cuckoo					6	2	2	12		2	
264	Green Springs				3	12	8		17	1	5	
265	Jackson					4	1	4	18		2	
266	Louisa Court house			1	2	6	10	2	14		8	
267	Mineral				1	5	6	1	14	1	3	
	Total			1	6	33	27	9	75	2	20	

TABLE No. 5—Continued.

	COUNTIES AND DISTRICTS	19	20	21	22	23	24	25	26	27	28	
	Lunenburg Co.											
268	Browns Store	.....	1	.....	2	3	7	1	6	.....	4	268
269	Colored Grove	.....	.....	.....	1	2	6	.....	5	.....	4	269
270	Lochleven	.....	.....	.....	.....	2	9	.....	9	1	3	270
271	Lewiston	.....	.....	.....	2	5	5	.....	5	.....	2	271
272	Pleasure Grove	.....	.....	.....	.....	4	6	.....	7	.....	4	272
273	Rehoboth	.....	.....	.....	1	6	5	.....	6	.....	3	273
	Total	.....	1	.....	6	22	38	1	38	1	20	
	Madison Co.											
274	Locust Dale	.....	.....	1	.....	1	8	2	14	4	2	274
275	Rapidan	.....	.....	.....	.....	3	8	2	13	3	3	275
276	Robertson	.....	.....	.....	.....	.....	10	8	14	.....	5	276
	Total	.....	.....	1	.....	4	26	12	41	7	10	
	Mathews Co.											
277	Chesapeake	.....	.....	1	.....	3	9	.....	10	1	2	277
278	Piankitank	.....	.....	1	1	.....	1	.....	10	1	3	278
279	Westville	.....	1	2	2	.....	7	2	11	1	4	279
	Total	.....	1	4	3	3	17	2	31	3	9	
	Mecklenburg Co.											
280	Boydton	.....	.....	2	3	7	11	2	10	6	4	280
281	Bluestone	.....	.....	2	.....	3	8	.....	8	1	2	281
282	Buckhorn	.....	.....	1	2	3	6	1	8	2	3	282
283	Clarksville	.....	.....	1	.....	.....	8	2	11	6	4	283
284	Chase City	.....	1	.....	.....	6	8	1	13	2	5	284
285	Flat Creek	.....	.....	1	1	5	7	1	7	2	2	285
286	Palmers Spring	.....	1	.....	.....	2	3	1	4	1	3	286
287	South Hill	.....	.....	.....	1	5	6	1	8	2	3	287
	Total	.....	2	7	7	31	57	9	69	22	26	
	Middlesex Co.											
288	Jamaica	.....	.....	.....	1	6	2	.....	6	.....	5	288
289	Pinetop	.....	.....	.....	2	3	.....	1	8	2	3	289
290	Saluda	.....	.....	.....	2	3	3	1	8	2	2	290
	Total	.....	.....	.....	5	12	5	2	22	4	10	
	Montgomery Co.											
291	Alleghany	.....	.....	.....	.....	3	1	3	16	1	3	291
292	Auburn	.....	.....	.....	.....	1	2	5	11	1	2	292
293	Blacksburg	.....	.....	.....	.....	3	3	8	16	1	1	293
294	Christiansburg	.....	.....	.....	.....	4	5	2	18	2	2	294
	Total	.....	.....	.....	.....	11	11	18	61	5	8	
	Nansemond Co.											
295	Chuckatuck	.....	.....	1	.....	7	.....	.....	14	2	3	295
296	Cypress	.....	.....	3	2	12	.....	1	15	1	5	296
297	Holy Neck	.....	.....	1	3	13	2	.....	19	4	6	297
298	Sleepy Hole	.....	.....	.....	4	2	2	1	3	1	4	298
299	Suffolk	.....	.....	1	2	10	18	1	13	1	4	299
	Total	.....	.....	6	11	44	22	3	64	9	22	
	Nelson Co.											
300	Greenfield	.....	.....	1	.....	4	10	4	24	3	7	300
301	Lovingston	.....	.....	3	.....	8	13	.....	29	3	8	301
302	Massies Mill	.....	.....	1	.....	6	4	3	23	3	4	302
	Total	.....	.....	5	.....	18	27	7	76	9	19	
	New Kent Co.											
303	Black Creek	.....	.....	.....	.....	5	1	1	3	3	.....	303
304	Cumberland	.....	.....	.....	.....	4	1	.....	6	2	2	304
305	St. Peters	.....	.....	.....	.....	2	2	1	3	1	2	305
306	Weir Creek	.....	.....	.....	.....	.....	.....	.....	4	.....	2	306
	Total	.....	.....	.....	.....	11	4	2	16	6	6	

TABLE No. 5—Continued.

	COUNTIES AND DISTRICTS	19	20	21	22	23	24	25	26	27	28	
	Norfolk Co.											
307	Western Branch	.....	4	5	6	60	60	5	34	8	13	307
308	Deep Creek	.....	.....	3	3	12	14	1	6	3	4	308
309	Pleasant Grove	.....	.....	4	2	17	17	.....	12	1	5	309
310	Butts Road	.....	.....	3	2	12	12	.....	7	1	4	310
311	Washington	.....	.....	5	7	24	24	.....	12	1	10	311
312	Tanners Creek	.....	1	4	5	40	40	3	21	3	12	312
	Total	.....	5	24	24	165	167	9	94	17	48	
	Northampton Co.											
313	Cape Charles	.....	.....	1	.....	4	6	1	4	.....	1	313
314	Capeville	.....	.....	.....	3	12	18	2	11	2	3	314
315	Eastville	.....	1	1	4	5	17	2	9	3	4	315
316	Franktown	.....	.....	.....	1	7	14	1	11	.....	5	316
	Total	.....	1	2	8	28	55	6	35	5	13	
	Northumberland County											
317	Fairfield	.....	.....	2	3	4	.....	3	9	.....	7	317
318	Heathsville	.....	.....	.....	1	5	.....	1	9	1	1	318
319	Lottsburg	.....	.....	1	.....	3	.....	.....	11	.....	2	319
320	Wicomico	.....	.....	1	1	4	2	.....	5	1	3	320
	Total	.....	.....	4	5	16	2	4	34	2	13	
	Nottoway Co.											
321	Bellefonte	.....	.....	1	1	9	.....	.....	14	1	5	321
322	Blendon	.....	.....	1	2	3	.....	.....	6	3	6	322
323	Heytokah	.....	1	2	1	7	.....	1	11	3	4	323
324	Winningham	.....	1	2	.....	4	.....	1	9	1	3	324
	Total	.....	2	6	4	23	.....	2	40	8	18	
	Orange Co.											
325	Barbour	.....	.....	1	.....	5	6	1	7	.....	3	325
326	Gordon	.....	.....	.....	.....	5	5	1	9	1	2	326
327	Gordonsville	.....	.....	.....	.....	2	2	.....	2	.....	.....	327
328	Madison	.....	.....	.....	.....	6	6	2	7	4	4	328
329	Taylor	.....	.....	.....	2	5	6	5	16	2	7	329
	Total	.....	.....	1	2	23	25	9	41	7	16	
	Page Co.											
330	Luray	.....	.....	.....	.....	5	1	3	9	.....	1	330
331	Luray Corporation	.....	.....	.....	.....	3	3	2	4	1	1	331
332	Milnes	.....	.....	.....	.....	6	5	2	4	1	.....	332
333	Marksville	.....	.....	.....	.....	4	2	13	7	.....	2	333
334	Shenandoah Iron Works	.....	.....	.....	.....	1	1	4	12	.....	1	334
335	Springfield	.....	.....	.....	.....	1	.....	3	15	.....	.....	335
	Total	.....	.....	.....	.....	20	12	27	51	2	5	
	Patrick Co.											
336	Dan River	.....	.....	.....	.....	13	15	9	24	1	2	336
337	Mayo	.....	.....	.....	.....	6	10	2	24	1	4	337
338	Smiths	.....	.....	.....	.....	18	20	17	17	1	1	338
339	Stuart	.....	.....	.....	.....	6	5	1	3	.....	.....	339
	Total	.....	.....	.....	.....	43	50	29	68	3	7	
	Pittsylvania Co.											
340	Banister	.....	.....	.....	.....	5	4	.....	10	4	4	340
341	Chatham	.....	.....	.....	.....	11	10	1	31	3	10	341
342	Callands	.....	.....	.....	.....	5	4	1	23	4	.....	342
343	Dan River	.....	.....	.....	1	13	7	1	27	.....	13	343
344	Pigg River	.....	.....	.....	.....	3	1	2	18	.....	5	344
345	Staunton River	.....	.....	.....	.....	3	6	1	20	.....	7	345
346	Tunstall	.....	.....	.....	.....	30	10	.....	40	1	28	346
	Total	.....	.....	.....	1	70	42	6	169	12	67	

TABLE No. 5—Continued.

	COUNTIES AND DISTRICTS	19	20	21	22	23	24	25	26	27	28	
	Powhatan Co.											
347	Huguenot	.....	.....	.....	.....	.....	4	.....	7	.....	5	347
348	Macon	.....	.....	.....	2	.....	3	.....	5	3	2	348
349	Spencer	.....	.....	.....	.....	.....	5	.....	7	2	2	349
	Total	.....	.....	.....	2	.....	12	.....	19	5	9	
	Prince Edward Co											
350	Buffalo	.....	.....	2	3	2	20	2	11	3	8	350
351	Farmville	.....	1	4	4	3	12	1	5	3	6	351
352	Hampden	.....	.....	.....	3	3	10	.....	8	2	7	352
353	Leigh	.....	.....	3	4	4	8	1	6	1	5	353
354	Lockett	.....	1	.....	2	4	10	1	7	1	4	354
	Total	.....	2	9	16	16	52	5	37	10	30	
	Prince George Co.											
355	Bland	.....	.....	.....	1	7	.....	.....	4	1	3	355
356	Brandon	.....	.....	.....	4	3	.....	.....	2	1	3	356
357	Black Water	.....	.....	.....	.....	4	.....	.....	4	.....	4	357
358	Rives	.....	.....	.....	.....	3	.....	.....	4	1	3	358
359	Templeton	.....	.....	.....	.....	3	.....	.....	6	1	2	359
	Total	.....	.....	.....	5	20	.....	.....	20	4	15	
	Prince William Co											
360	Brentsville	.....	1	.....	.....	2	.....	2	9	.....	1	360
361	Coles	.....	.....	.....	.....	.....	.....	.....	7	.....	.....	361
362	Dumfries	.....	.....	.....	.....	2	1	3	3	.....	2	362
363	Gainesville	.....	1	1	.....	3	3	1	8	1	4	363
364	Manassas	.....	.....	1	.....	5	27	.....	11	1	2	364
365	Occoquan	.....	.....	.....	1	1	2	1	6	.....	1	365
	Total	.....	2	2	1	13	33	7	44	2	10	
	Princess Anne Co.											
366	Kempsville	.....	.....	1	.....	10	7	.....	7	.....	5	366
367	Pungo	.....	.....	.....	.....	9	10	.....	10	.....	3	367
368	Seaboard	.....	.....	.....	.....	14	12	1	15	.....	7	368
	Total	.....	.....	1	.....	33	29	1	32	.....	15	
	Pulaski Co.											
369	Dublin	.....	.....	.....	.....	7	7	3	14	1	3	369
370	Hiawassie	.....	.....	.....	.....	5	4	7	9	.....	1	370
371	Newbern	.....	.....	1	2	4	6	4	11	1	2	371
372	Pulaski	.....	.....	8	1	6	10	2	21	.....	5	372
	Total	.....	.....	9	3	22	27	16	55	2	11	
	Rappahannock Co.											
373	Hampton	.....	.....	.....	.....	4	5	.....	7	2	2	373
374	Hawthorne	.....	.....	.....	.....	2	2	4	2	.....	1	374
375	Jackson	.....	.....	.....	.....	2	2	1	3	1	2	375
376	Piedmnot	.....	.....	.....	.....	1	3	.....	7	.....	1	376
377	Stonewall	.....	.....	.....	.....	3	3	.....	5	.....	1	377
378	Wakefield	.....	.....	.....	.....	1	3	1	3	2	.....	378
	Total	.....	.....	.....	.....	13	18	6	27	5	7	
	Richmond Co.											
379	Farmham	.....	.....	.....	.....	.....	.....	.....	6	1	1	379
380	Marshall	.....	4	.....	.....	.....	.....	2	5	1	3	380
381	Stonewall	.....	.....	.....	.....	.....	.....	1	7	.....	1	381
382	Washington	.....	.....	.....	.....	.....	.....	2	5	1	2	382
	Total	.....	4	.....	.....	.....	.....	5	23	3	7	
	Roanoke Co.											
383	Big Lick	.....	.....	4	.....	11	19	2	20	3	1	383
384	Catawba	.....	.....	.....	.....	2	3	1	5	1	.....	384
385	Cave Spring	.....	.....	.....	3	7	15	3	17	3	2	385
386	Central	.....	.....	3	2	9	17	3	10	3	2	386
387	Salem	.....	.....	4	3	14	17	.....	13	3	1	387
	Total	.....	.....	11	8	43	71	9	65	13	6	

TABLE No. 5—Continued.

	COUNTIES AND DISTRICTS	19	20	21	22	23	24	25	26	27	28	
	Rockbridge Co.											
388	Buffalo	.....	.....	1	.....	8	14	2	19	.....	2	388
389	Central	.....	.....	.....	.....	3	1	.....	6	.....	1	389
390	Kerrs Creek	.....	.....	1	.....	7	3	4	14	.....	2	390
391	Lexington	.....	.....	.....	1	3	.....	1	8	1	4	391
392	Natural Bridge	.....	.....	2	1	9	6	2	20	2	3	392
393	South River	.....	.....	.....	1	9	17	4	21	4	.....	393
394	Walkers Creek	.....	.....	.....	.....	7	5	2	18	1	3	394
	Total	.....	.....	4	3	46	46	15	106	8	15	
	Rockingham Co.											
395	Ashby	.....	.....	3	.....	15	25	14	41	1	1	395
396	Central	.....	.....	.....	.....	10	20	9	20	.....	.....	396
397	Harrisonburg	.....	.....	.....	1	7	16	3	10	2	1	397
398	Linville	.....	.....	.....	.....	9	20	6	23	.....	1	398
399	Plains	.....	.....	1	.....	12	26	28	23	.....	.....	399
400	Stonewall	.....	.....	.....	.....	10	24	12	30	2	3	400
	Total	.....	.....	4	1	63	131	72	147	5	6	
	Russell Co.											
401	Castlewood	.....	.....	.....	.....	2	16	4	12	.....	1	401
402	Cleveland	.....	.....	.....	.....	1	8	6	2	.....	.....	402
403	Copper Creek	.....	.....	.....	.....	2	9	4	5	.....	.....	403
404	Elk Garden	.....	.....	.....	.....	6	10	3	7	.....	.....	404
405	Lebanon	.....	.....	.....	.....	5	14	2	12	.....	.....	405
406	Moccasin	.....	.....	.....	.....	2	10	3	7	.....	.....	406
407	New Garden	.....	.....	.....	.....	6	26	7	19	.....	1	407
	Total	.....	.....	.....	.....	24	93	29	64	.....	2	
	Scott Co.											
408	Dekalb	.....	.....	.....	.....	10	13	8	6	.....	1	408
409	Estillville	.....	1	1	.....	8	12	8	7	.....	1	409
410	Floyd	.....	.....	1	.....	2	3	3	3	.....	.....	410
411	Fulkerson	.....	.....	.....	.....	6	6	11	2	.....	.....	411
412	Johnson	.....	.....	.....	.....	8	9	9	4	.....	.....	412
413	Powell	.....	.....	.....	.....	5	8	14	6	.....	.....	413
414	Taylor	.....	.....	.....	.....	10	10	12	2	.....	.....	414
	Total	.....	1	2	.....	49	58	65	30	.....	2	
	Shenandoah Co.											
415	Ashby	.....	.....	1	.....	10	10	16	7	.....	1	415
416	Davis	.....	.....	.....	.....	6	1	5	13	.....	1	416
417	Johnston	.....	.....	.....	.....	5	2	9	4	.....	.....	417
418	Lee	.....	.....	.....	.....	4	2	8	10	.....	.....	418
419	Madison	.....	.....	.....	.....	5	4	13	6	1	.....	419
420	Stonewall	.....	.....	.....	.....	6	1	10	12	.....	.....	420
421	Woodstock	.....	.....	1	.....	3	1	1	3	.....	1	421
	Total	.....	.....	2	.....	39	21	62	55	1	3	
	Smyth Co.											
422	First	.....	.....	1	.....	19	6	9	24	.....	3	422
423	Second	.....	.....	1	.....	2	2	4	18	1	[illegible]	423
424	Third	.....	.....	.....	.....	3	3	6	11	.....	.....	424
425	Fourth	.....	.....	.....	.....	2	2	1	5	1	[illegible]	425
426	Fifth	.....	.....	2	.....	3	1	1	4	1	.....	426
	Total	.....	.....	4	.....	29	14	21	62	3	[illegible]	
	Southampton Co.											
427	Berlin	.....	.....	.....	4	11	15	2	11	4	[illegible]	427
428	Boykins	.....	.....	.....	1	11	20	1	11	2	[illegible]	428
429	Drewryville	.....	.....	.....	.....	8	16	1	8	.....	[illegible]	429
430	Franklin	.....	.....	.....	5	6	10	.....	3	.....	[illegible]	430
431	Franklin Town	.....	1	.....	.....	7	8	1	6	.....	[illegible]	431
432	Jerusalem	.....	.....	.....	2	11	22	1	15	.....	[illegible]	432
433	Newsoms	.....	.....	.....	.....	7	11	1	7	1	[illegible]	433
	Total	.....	1	.....	12	61	102	7	61	7	[illegible]	

TABLE No. 5—Continued.

	COUNTIES AND DISTRICTS	19	20	21	22	23	24	25	26	27	28	
	Spotsylvania Co.											
434	Berkley					4	5	2	6		5	434
435	Chancellor					6	10	1	10		3	435
436	Courtland				1	8	7	1	5	1	2	436
437	Livingston					3	9		12		6	437
	Total				1	21	31	4	33	1	16	
	Stafford Co.											
438	Aquia					4	2	3	11		3	438
439	Falmouth							3	5		2	439
440	Hartwood					5	1	1	10		1	440
441	Rock Hill				1	3	1		6		2	441
	Total				1	14	4	7	32		8	
	Surry Co.											
	Black Water					4			4		3	442
	Claremont			1		3			3		1	443
	Cobham			1	1	8			8		5	444
	Dendron			3		4			4		1	445
	Guilford					6			9		4	446
	Total			5	1	25			28		14	
	Sussex Co.											
	Courthouse				1	6	6		6		4	447
	Henry				2	6	7		7		4	448
	Newville				1	3	5		5		3	449
	Stony Creek				1	2	5		5	1	4	450
	Wakefield				1	2	5		5	1	1	451
	Waverly				1	2	6	1	5		2	452
	Total				7	21	34	1	33	2	18	
	Tazewell Co.											
453	Jeffersonville			3	11		25	9	26	2	2	453
454	Clear Fork			3	13			6	36	4	5	454
455	Maiden Spring			2	8		25	6	34			455
	Total			8	32		50	21	96	6	7	
	Warren Co.											
456	Front Royal					5	2	1	6	1	2	456
457	South River					3	1	3	8		1	457
458	Fork			1		2			8		1	458
459	Cedarville					3	1	3	10		3	459
460	Town of Front Royal					5	5	1	6			460
	Total			1		18	9	8	38	1	7	
	Warwick Co.											
	Newport			2		16	14		7	1	7	461
	Denbigh							1	2			462
	Stanley								2		2	463
	Total			2		16	14	1	11	1	9	
	Washington Co.											
	Abingdon							3	15	1	2	464
	Central							1	4			465
	Glade Spring							3	10	1	4	466
	Goodson				1		13	6	17	2	1	467
	Kinder Hook							7	12			468
	North Fork						4	8	20			469
	Saltville							8	9			470
	Holston							3	15		1	471
	Total				1		17	39	102	4	8	
	Westmoreland Co.											
	Cople					2		2	10	2	3	472
	Colonial Beach					1			1		1	473
	Montross					1		1	7	1	1	474
	Washington					2		3	5	2	6	475
	Total					6		6	23	5	11	

TABLE No. 5—Continued.

	COUNTIES AND DISTRICTS	19	20	21	22	23	24	25	26	27	28
	Wise Co.										
476	Big Stone Gap	.....	.....	2	.....	10	10	1	9	.....	1
477	Gladeville	.....	.....	2	.....	15	29	16	13	1	1
478	Lipps	.....	1	3	.....	20	31	19	12	1	2
479	Norton	.....	.....	2	.....	5	5	1	5	1	.....
480	Richmond	.....	1	2	.....	20	25	9	16	.....	3
481	Roberson	.....	.....	.....	.....	15	16	12	4	.....	.....
482	Wise	.....	.....	1	.....	5	7	3	4	.....	1
	Total	.....	2	12	.....	90	123	61	63	3	8
	Wythe Co.										
483	Black Lick	.....	.....	1	.....	23	20	2	22	1	1
484	Evansham	.....	1	.....	.....	11	10	2	10	1	1
485	Ft. Chiswell	.....	.....	.....	.....	9	14	1	14	1	2
486	Lead Mine	.....	.....	1	.....	12	11	5	15	.....	2
487	Speedwell	.....	.....	.....	.....	8	8	2	10	.....	1
488	Wytheville	.....	.....	.....	.....	5	5	1	8	.....	.....
	Total	.....	1	2	.....	68	68	13	79	3	7
	York Co.										
489	Bruton	.....	.....	.....	.....	5	1	1	5	.....	4
490	Grafton	.....	.....	.....	2	8	2	.....	6	.....	3
491	Nelson	.....	.....	1	2	3	.....	.....	2	.....	3
492	Poquson	.....	.....	.....	.....	5	1	.....	8	1	1
	Total	.....	.....	1	4	21	4	1	21	1	11
	Total for counties	..	40	284	309	2,638	3,097	1,328	5,063	528	1,423
	CITIES.										
493	Alexandria	.....	.....	1	1	33	33	3	19	5	6
494	Bristol	.....	.....	4	.....	18	18	1	17	1	1
495	Buena Vista	.....	.....	1	.....	1	8	1	7	1	.....
496	Charlottsville	.....	.....	2	2	32	25	1	24	1	6
497	Danville	.....	.....	2	4	52	57	3	37	3	14
498	Fredericksburg	.....	.....	1	1	5	[illegible]	.....	.....	.....	.....
499	Lynchburg	.....	.....	3	1	88	80	7	60	.....	21
500	Manchester	.....	.....	4	4	29	29	1	19	2	7
501	Newport News	.....	.....	12	3	59	59	3	44	2	10
502	Norfolk	.....	9	22	10	90	95	14	120	3	26
503	Petersburg	.....	.....	.....	5	39	24	.....	31	2	22
504	Portsmouth	.....	1	1	2	22	25	2	31	1	8
505	Radford	.....	.....	2	.....	.....	.....	1	12	.....	1
506	Richmond	.....	3	10	1	280	302	30	233	8	87
507	Roanoke	.....	.....	7	3	76	100	12	71	2	15
508	Staunton	.....	.....	.....	3	19	21	3	20	3	6
509	Williamsburg	.....	1	1	1	2	8	1	7	.....	2
510	Winchester	.....	.....	1	1	10	11	2	9	1	2
	Total for cities	.....	14	74	42	855	904	94	763	38	235
	Total for counties	.....	40	284	309	2,638	3,097	1,328	5,063	528	1,419
	Total for State	.....	54	358	351	3,493	4,001	1,422	5,826	566	1.654

TABL

School Houses and Loa

	COUNTIES, CITIES AND DISTRICTS	Whole Number	Brick	Frame	Log	Stone	With Outhouses	With Suitable Grounds	No. with Grounds Enclosed	With Good Furniture	Supplied with Patent Desks	Rooms in All
		1	2	3	4	5	6	7	8	9	10	11
	Accomac Co.											
1	Atlantic	21	.....	21	.....	.....	13	21	....	15	15	36
2	Islands	5	.....	5	.....	.....	5	5	....	5	5	11
3	Lee	18	.....	18	.....	.....	18	18	2	12	6	29
4	Metompkin	14	.....	14	.....	.....	14	14	....	10	10	27
5	Onancock	2	.....	2	.....	.....	2	2	....	2	2	7
6	Pungoteague	21	.....	21	.....	.....	21	21	1	21	15	35
7	Tangier	2	.....	2	.....	.....	2	2	....	2	2	6
	Total	83	.....	83	.....	.....	75	83	3	67	55	151
	Albemarle Co.											
8	Ivy	9	.....	9	.....	.....	9	9	....	8	5	12
9	Scottsville	31	.....	29	2	.....	14	30	2	15	18	42
10	White Hall	22	1	21	.....	.....	22	22	....	.....	1	28
11	Rivanna	29	.....	29	.....	.....	29	29	20	29	3	33
12	Samuel Miller	29	1	26	2	.....	29	29	....	.....	.....	.....
13	Charlottesville	9	.....	8	.....	1	9	9	....	8	3	.....
	Total	129	2	122	4	1	112	128	22	60	30	115
	Alexandria Co.											
14	Arlington	5	3	2	.....	.....	5	4	....	5	4	2
15	Jefferson	4	2	2	.....	.....	4	4	2	4	4	12
16	Washington	3	.....	3	.....	.....	3	3	2	3	3	4
	Total	12	5	7	.....	.....	12	11	4	12	11	28
	Alleghany Co.											
17	Clifton	14	.....	14	.....	.....	9	9	2	9	7	17
18	Covington	10	.....	10	.....	.....	8	10	10	10	10	12
19	Town of Covington	2	.....	2	.....	.....	2	2	2	2	2	15
20	Boiling Spring	17	.....	16	1	.....	3	14	1	13	13	18
21	City of Clifton Forge	2	1	1	.....	.....	2	.....	....	2	2	19
	Total	45	1	43	1	.....	24	35	15	36	34	81
	Amelia Co.											
22	Giles	17	.....	11	6	.....	17	17	....	2	2	19
23	Jackson	15	.....	14	1	.....	8	15	....	15	4	15
24	Leigh	14	.....	12	2	.....	8	14	....	7	7	15
	Total	46	.....	37	9	.....	33	46	....	24	13	49
	Amherst Co.											
25	Courthouse	27	.....	18	9	.....	1	27	2	2	2	31
26	Elon	20	.....	9	11	.....	2	20	2	10	3	26
27	Pedlar	40	.....	24	16	.....	1	40	....	5	1	45
28	Temperanceville	27	.....	15	12	.....	20	22	....	3	3	28
	Total	114	.....	66	48	.....	24	109	4	20	9	130
	Appomattox Co.											
29	Clover Hill	19	.....	17	2	.....	1	19	....	19	5	19
30	South Side	16	.....	16	.....	.....	1	16	....	16	3	16
31	Stonewall	18	.....	18	.....	.....	.....	18	....	17	1	18
	Total	53	.....	51	2	.....	2	53	....	52	9	53

uilding Purposes.

Cost of Same	No. Enlarged during Year	Cost of Same	No. now Building	Estimated Cost of Same	No. Owned by District	Average No. Acres Ground Attached	No. Having ½ Acre or Less	No. Having from 1 to 2 Acres Grounds	No. Having 2 Acres or More	Amount Borrowed During Year from Literary Fund	Amount Realized from Local Bond Issues	
13	14	15	16	17	18	19	20	21	22	23	24	
					20	.5		1		$1,350 00		1
					5	.5				900 00		2
$11,675 00			1	$250 00	3	1.		1	1	3,500 00		3
					8	1.						4
					1	1.5			1			5
					1	1.5						6
						1.						7
$11,675 00			1	$250 00	38	1.00		2	2	$5,750 00		
					9							8
					27	1.	1		2	$ 2,300 00		9
					21					2,000 00		10
					29	3.		10	19			11
					29					2,000 00		12
					9	1 66	1	8				13
					124	1.13	2	18	21	$6,300 00		
					4	1.	1	4				14
					4	.66	3	1				15
					3	.50	3					16
					11	.69	7	5				
$1 639 51			1	$500 00	10	.75	4	2				17
1,640 34					10	.75	5	5		$1,000 00		18
	1	$4,000 00			2	.25	2			3,000 00		19
1,125 00					17	.50	17			1,000 00		20
	1	20,000 00			2	.62	1				$20,000 00	21
$4,404 85	2	$24,000 00	1	$500 00	41	.57	29	7		$5,000 00	$20,000 00	
$935 00					4	1		17				22
					14	1		15				23
					13	1.50		8	6			24
$935 00					31	1.16		40	6			
$100 00	1	$840 00			24	1			1	$400 00		25
80 00					14	.75	2	12				26
1,084 25					37	.75				400 00		27
1,000 00					25	.50	24	2	1	600 00		28
$2,264 25	1	$840 00			100	.75	26	14	2	$1,400 00		
					19	1.	1	18	1			29
			1	$400 00	16	1.		15	1			30
$180 00					15	1.		18				3
$180 00			1	$400 00	50	1.	1	51	2			

TABLE

	COUNTIES AND DISTRICTS	1	2	3	4	5	6	7	8	9	10	1
	Augusta Co.											
32	Beverly Manor	27	1	26	.....	.....	27	27	8	25	25	
33	North River	26	.....	26	.....	.....	26	26	18	15	12	
34	Middle River	37	.....	37	.....	.....	37	37	.....	37	34	
35	South River	32	.....	31	1	.....	32	32	4	32	30	
36	River Heads	27	.....	25	2	.....	27	27	3	26	26	
37	Pastures	15	.....	15	.....	.....	15	15	3	12	12	
38	Waynesboro	1	.....	.....	.....	1	1	1	.....	1	1	
	Total	165	1	160	3	1	165	165	36	158	140	2
	Bath County.											
39	Cedar Creek	11	.....	10	1	.....	3	10	.....	9	9	
40	Millboro	12	.....	12	.....	.....	4	12	2	10	10	
41	Warm Springs	8	.....	7	1	.....	5	8	2	7	6	
42	Williamsville	10	.....	9	1	.....	8	10	.....	10	9	
	Total	41	.....	38	3	.....	20	40	4	36	34	
	Bedford Co.											
43	Bellevue	6	.....	6	.....	.....	3	6	1	3	3	
44	Chamblissburg	22	.....	20	2	.....	5	22	3	10	9	
45	Charlemont	17	.....	15	2	.....	5	17	4	11	10	
46	Forest	22	.....	22	.....	.....	8	22	6	12	10	
47	Liberty	21	.....	20	1	.....	4	21	2	12	10	
48	Lisbon	13	.....	13	.....	.....	6	12	3	12	12	
49	Municipal	2	1	1	.....	.....	2	2	2	2	2	
50	Otter	22	.....	20	2	.....	4	23	2	8	7	
51	Staunton	26	1	23	2	.....	3	25	.....	9	7	
	Total	151	2	140	9	.....	40	150	23	79	70	1
	Bland Co.											
52	Mechanicsburg	14	.....	14	3	.....	.....	14	.....	5	5	
53	Rocky Gap	12	.....	12	.....	.....	1	12	1	.....	1	
54	Seddon	9	.....	8	1	.....	2	9	1	1	1	
55	Sharon	8	.....	7	1	.....	1	8	3	1	1	
	Total	43	.....	38	5	.....	4	43	5	7	8	
	Botetourt Co.											
56	Amsterdam	30	2	26	2	.....	30	30	.....	25	25	
57	Buchanan	26	1	23	2	.....	20	20	1	24	24	
58	Fincastle	39	2	34	3	.....	39	37	4	37	37	
59	Fincastle Corp.	2	.....	2	.....	.....	2	2	1	2	2	
	Total	97	5	85	7	.....	91	89	6	88	88	1
	Brunswick Co.											
60	Lawrenceville	1	1	.....	.....	.....	1	1	.....	1	1	
61	Meherrin	23	.....	23	.....	.....	3	23	.....	23	12	
62	Powellton	15	.....	15	.....	.....	.....	15	.....	10	5	
63	Red Oak	24	.....	16	8	.....	10	24	.....	14	14	
64	Sturgeon	14	.....	7	7	.....	.....	6	.....	6	6	
65	Totaro	16	.....	15	1	.....	10	11	.....	10	10	
	Total	93	1	76	16	.....	24	80	.....	64	48	1
	Buchanan Co.											
66	Garden	25	.....	12	13	.....	.....	25	.....	.....	1	
67	Grundy	20	.....	6	14	.....	1	12	1	1	1	
68	Rock Lick	18	.....	15	3	.....	.....	18	1	1	1	
	Total	63	.....	33	30	.....	1	55	2	2	3	
	Buckingham Co.											
69	Curdsville	13	.....	9	4	.....	.....	13	.....	7	5	
70	Francisco	12	.....	8	4	.....	.....	12	.....	5	5	
71	James River	20	.....	15	5	.....	.....	18	1	9	9	
72	Marshall	18	.....	15	3	.....	.....	18	.....	4	4	
73	Maysville	7	.....	6	1	.....	.....	7	1	2	2	
74	Slate River	13	.....	5	8	.....	.....	13	.....	5	.....	
	Total	83	.....	58	25	.....	.....	81	2	32	25	

—CONTINUED

13	14	15	16	17	18	19	20	21	22	23	24	
$1,630 00	1	$330 00	1	$2,000 00	26	.75	7	20	....	.....	.....	32
1,034 00	...	.....	....	.....	26	1.12	.....	26	....	.....	.....	33
.....	...	.....	1	2,000 00	37	1	.....	29	1	.....	.....	34
1,530 00	1	667 00	....	.....	32	.50	20	12	....	.....	.....	35
1,500 00	...	.....	1	400 00	27	1	.....	.....	....	.....	.....	36
530 00	...	.....	....	.....	15	1	.....	15	....	.....	.....	37
8,470 00	...	.....	....	.....	1	.50	.....	.....	1	.....	.....	38
$14,703 00	2	$997 00	3	$4,400 00	164	.84	27	102	2	.....	.....	
.....	...	.....	....	.....	10	.50	3	8	....	.....	.....	39
.....	1	$787 00	....	.....	12	1.25	6	6	....	.....	.....	40
.....	...	.....	....	.....	8	.75	5	3	....	.....	.....	41
.....	1	575 00	....	.....	10	1.	3	7	....	.....	.....	42
.....	2	$1,362 00	....	.....	40	.87	17	24	....	.....	.....	
$ 600 00	...	.....	....	.....	6	1.	.....	6	....	.....	.....	43
.....	...	.....	2	$1,900 00	22	1.	.....	22	....	.....	.....	44
.....	...	.....	1	1,200 00	17	1.	.....	17	....	.....	.....	45
500 00	1	400 00	....	.....	22	1.	.....	22	....	.....	.....	46
.....	...	.....	....	.....	21	1.	.....	21	....	.....	.....	47
.....	...	.....	....	.....	13	1.	.....	13	....	.....	.....	48
.....	...	.....	....	.....	2	1.	.....	1	1	.....	.....	49
1,400 00	...	.....	....	.....	22	1.	1	21	2	.....	.....	50
.....	...	.....	1	1,200 00	26	1.	1	23	2	.....	.....	51
$2,500 00	1	$400 00	4	$4,300 00	151	1.	2	146	5	.....	.....	
.....	...	.....	....	.....	14	.50	4	1	....	.....	.....	52
.....	...	.....	....	.....	12	.50	10	2	....	.....	.....	53
$225 00	...	.....	....	.....	9	.50	1	1	....	.....	.....	54
.....	...	.....	....	.....	7	.75	3	.....	....	.....	.....	55
$225 00	...	.....	....	.....	42	.56	18	4	....	.....	.....	
$325 00	...	.....	....	.....	30	1.06	.....	28	2	.....	.....	56
598 63	1	$373 20	....	.....	26	.73	19	5	2	.....	.....	57
252 00	...	.....	....	.....	37	.56	34	5	....	.....	.....	58
.....	...	.....	....	.....	2	2.	.....	2	....	.....	.....	59
$1,175 63	1	$373 20	....	.....	95	1.08	53	40	4	.....	.....	
$13,000 00	...	.....	....	.....	1	5.	.....	.....	....	.....	$12,000 00	60
800 00	...	.....	....	.....	20	1.25	.....	18	2	$400 00	.....	61
250 00	...	.....	....	.....	13	2.	.....	13	....	.....	.....	62
.....	...	.....	....	.....	.....	1.	.....	.....	....	.....	.....	63
.....	...	.....	....	.....	4	1.	.....	.....	....	.....	.....	64
375 00	...	.....	....	.....	11	1.50	.....	11	1	.....	.....	65
$14,425 00	...	.....	....	.....	49	1.96	.....	42	3	$400 00	$12,000 00	
.....	...	.....	....	.....	25	.75	.....	.....	....	.....	.....	66
$400 00	...	.....	....	.....	20	.75	.....	.....	....	.....	.....	67
.....	...	.....	....	.....	18	.75	.....	.....	....	.....	.....	68
$400 00	...	.....	....	.....	63	.75	.....	.....	....	.....	.....	
$215 00	...	.....	....	.....	13	1.	2	12	....	.....	.....	69
.....	...	.....	....	.....	12	1.	1	11	....	.....	.....	70
510 00	...	.....	1	$280 00	18	1.	.....	20	....	.....	.....	71
441 14	...	.....	....	.....	10	1.	.....	2	2	.....	.....	72
.....	...	.....	....	.....	7	1.	.....	.....	....	.....	.....	73
.....	...	.....	....	.....	12	1.	.....	.....	....	.....	.....	74
$1,166 14	...	.....	1	$280 00	72	1.	3	45	2	.....	.....	

TABLE No.

	COUNTIES AND DISTRICTS	1	2	3	4	5	6	7	8	9	10	11	1
	Campbell Co.												
75	Brookville	21		21			21	21	1	13	13	37	
76	Falling River	18		14	4		2	18		13	13	22	
77	Otter River	19		19			10	19		17	11	22	
78	Rustburg	27		26	1		2	27	2	27	2	30	
79	Seneca	13		12	1			13		4	4	14	
	Total	98		92	6		35	98	3	74	43	125	
	Caroline Co.												
80	Bowling Green	28		25	3		6		1	10	10	31	
81	Madison	19		17	2		6			4	4	20	
82	Port Royal	17		16	1		3		1	1	2	19	
83	Reedy Church	14		13	1					14	10	14	
	Total	78		71	7		15		2	29	26	84	
	Carroll Co.												
84	Pine Creek	18		13	5			18				20	
85	Laurel Fork	27		25	2		2	27	2	1	2	34	
86	Fancy Gap	16		11	5		1	16	1			18	
87	Piper Gap	20		20			1	20				20	
88	Sulphur Spring	21		17	4			17	1	5	6	24	
89	Hillsville	1		1			1		1	1	1	2	
	Total	103		87	16		5	98	5	7	9	118	
	Charles City Co.												
90	Chickahominy	6		6			6	6		5	3	7	
91	Harrison	10		10			10	10		9	4	10	
92	Tyler	9		9			9	9		8	5	9	
	Total	25		25			25	25		22	12	26	
	Charlotte Co.												
93	Bacon	17		16	1			17		17	2	22	
94	Central	8		8			1	8	1	4	4	10	
95	Madison	21	1	17	3		1	21	1	15	10	27	
96	Midway	7		6	1			7		5	4	8	
97	Roanoke	18		15	3			18		18	15	20	
98	Walton	8		8			2	8		7	1	13	
	Total	79	1	70	8		4	79	2	66	36	100	
	Chesterfield Co.												
99	Bermuda	9		9			9	9	1	9	9	12	
100	Clover Hill	16		13	3			16	1	6	6	16	
101	Ettricks (Sub)	1		1			1			1		4	
102	Dale	10		10			10	10		10	1	10	
103	Manchester	18		17	1		18	14	11	11	11	24	
104	Matoaca	13		13								15	
105	Midlothian	12	1	11				12		12		12	
	Total	79	1	74	4		38	61	13	48	27	93	
	Clarke Co.												
106	Battletown	7	1	5	1		7	7	4	7	2	13	
107	Chapel	9		9			9	9	1	9	8	10	
108	Greenway	9	1	8			9	9	1	5	4	10	
109	Long Marsh	8		8			8	8	1	8	1	8	
	Total	33	2	30	1		33	33	7	29	15	41	
	Craig Co.												
110	Alleghany	11		11				11		4	6	12	
111	New Castle	14		11	3		1	14	5		14	19	
112	Simmonsville	10		9	1			10		9	9	10	
	Total	35		31	4		1	35	5	13	29	41	
	Culpeper Co.												
113	Catalpa	8	2	6			15	15	6	8	13	15	
114	Cedar Mt	16		16			16	16		16	5	18	
115	Jefferson	15		15			14	15	2	15	6	16	
116	Salem	14		13	1		9	14		14	2	14	
117	Stevensburg	18		18			18	18		18	1	20	
	Total	71	2	68	1		72	78	8	71	27	83	

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14	15	16	17	18	19	20	21	22	23	24	
				21	.50	21	1	1	$3,000 00		75
		1	$6,000 00	18	1.		17	1			76
				19	2.		19	19			77
1	$1,200 00			26	2.		26		500 00		78
1	200 00			13	1.	1	10				79
2	$1,400 00	1	$6,000 00	97	1.30	22	73	21	$3,500 00		
		3	$800 00	22	1.50		28				80
		1	200 00	11	1.50		19				81
		2	900 00	17	1.50		17				82
				13	1.50		12	2			83
		6	$1,900 00	63	1.50		76	2			
				15	1.50	15	2				84
		4	$2,000 00	27	1.50						85
					.50						86
		1	450 00	20	.50	20					87
		1	5,000 00	17	1.	17					88
				1	2						89
		6	$7,450 00	80	1.	52	2				
				6	1.		6	1			90
		1	$300 00	10	1	1	9	1			91
				9	1.		8	1			92
		1	$300 00	25	1	1	23	3			
				17	2.		1	16			93
				8	2.	1	5	3			94
				19	2.		21	21			95
				7	2.		6	1			96
				18	2.			18			97
				8	2.		1	7	$850 00		98
				77	2.	1	34	66	$850 00		
				9	1		9				99
				8	1.						100
				1							101
				10	2.		10				102
				10	.50	2	16	1			103
				15							104
				12							105
				65	1.12	2	35	1			
				7	1.		7	1			106
				9	1.						107
				9	.50	8	1				108
				8	1.25		3	2			109
				33	.93	8	11	3			
				11	.50	10					110
		1	$300 00	14	.50	14	1				111
				9	.50	9					112
		1	$300 00	34	.50	33	1				
				15	1.	1	14				113
				14	1.		15				114
				15	1.		15				115
				12	1.		14				116
				18	1.		18				117
				74	1.	1	76				

TABLE

	COUNTIES, AND DISTRICTS	1	2	3	4	5	6	7	8	9	10	1
	Cumberland Co.											
118	Hamilton	15	.....	14	1	.....	4	15	....	15	15	
119	Madison	15	.....	15	....	.....	3	15	1	15	14	
120	Randolph	13	.....	8	5	.....	4	8	....	8	6	
	Total	43	.....	37	6	.....	11	38	1	38	35	
	Dickenson Co.											
121	Clintwood No. 1	1	.....	1	.....	.....	1	1	1	1	1	
122	Clintwood No. 2	9	....	5	4	.....	9	9	....	.....	.....	
123	Ervinton	16	.....	11	5	.....	16	16	....	.....	3	
124	Kenady	7	.....	5	2	.....	7	7	....	.....	.....	
125	Sand Lick	16	.....	8	8	.....	16	16	....	.....	.....	
126	Willis	7	.....	5	2	.....	7	7	....	.....	.....	
	Total	56	.....	35	21	.....	56	56	1	1	4	
	Dinwiddie Co.											
127	Darvills	16	.....	16	.....	.....	.....	16	....	9	9	
128	Namozine	22	.....	21	1	.....	8	22	....	18	13	
129	Rowanty	22	.....	22	.....	.....	4	22	....	8	8	
130	Sapony	15	.....	15	.....	.....	2	15	....	15	10	
	Total	75	.....	74	1	.....	14	75	....	50	40	
	Elizabeth City Co.											
131	Chesapeake	8	1	7	.....	.....	8	7	3	7	7	
132	Hampton	1	1	.....	.....	.....	1	1	1	1	1	
133	Phoebus	1	1	.....	.....	.....	1	1	1	1	1	
134	Wythe	10	1	9	.....	.....	10	10	5	7	7	
	Total	20	4	16	.....	.....	20	19	10	16	16	
	Essex Co.											
135	Central	16	.....	16	.....	.....	9	16	2	8	3	
136	Occupacia	12	.....	8	4	.....	12	12	....	12	8	
137	Rappahannock	15	.....	15	.....	.....	7	9	....	15	3	
	Total	43	.....	39	4	.....	28	37	2	35	14	
	Fairfax Co.											
138	Centreville	13	.....	13	.....	.....	13	13	6	13	13	
139	Dranesville	15	.....	15	.....	.....	15	15	6	15	15	
140	Falls Church	14	1	13	.....	.....	14	14	8	13	14	
141	Fairfax	2	1	1	.....	.....	2	2	2	2	2	
142	Herndon	2	.....	2	.....	.....	2	2	....	2	2	
143	Jefferson	1	1	.....	.....	.....	1	1	....	1	1	
144	Lee	10	.....	10	.....	.....	10	9	....	10	10	
145	Mount Vernon	16	.....	16	.....	.....	16	16	10	15	15	
146	Providence	16	.....	16	.....	.....	16	16	16	16	16	
147	Vienna	2	.....	2	.....	.....	2	2	....	2	2	
	Total	91	3	88	.....	.....	91	90	48	89	90	1
	Fauquier Co.											
148	Cedar Run	17	.....	16	1	.....	17	17	....	17	17	
149	Center	19	.....	15	3	1	19	19	9	13	12	
150	Lee	20	1	19	.....	.....	20	20	3	14	14	
151	Marshall	27	.....	27	.....	.....	27	27	....	20	15	
152	Scott	17	2	14	.....	1	17	17	13	17	16	
153	Warrenton	3	.....	3	.....	.....	3	2	3	3	3	
	Total	103	3	94	4	2	103	102	28	84	77	1
	Floyd Co.											
154	Alum Ridge	14	.....	14	.....	.....	2	14	....	.....	.....	
155	Burks Fork	15	.....	15	.....	.....	1	15	1	.....	13	
156	Indian Valley	18	.....	18	.....	.....	4	18	4	.....	.....	
157	Jacksonville	20	1	19	.....	.....	6	20	2	2	20	
158	Little River	17	.....	17	.....	.....	3	17	3	.....	.....	
159	Locust Grove	19	.....	17	2	.....	2	19	....	.....	.....	
	Total	103	1	100	2	.....	18	103	10	2	33	1

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13	14	15	16	17	18	19	20	21	22	23	24	
$724 00					15	2.		13	2			118
					15	2.		12	3			119
					11	2.		11	2			120
$724 00					41	2.		36	7			
					1	2.			1			121
					9	.50	9					122
					16	.50	15	1				123
					7	.50	6	1				124
					16	.50	16					125
					7	.50	6	1				126
					56	.75	52	3	1			
$402 00					16	1.		15	1			127
					21	1.		22				128
382 29					21	1.		21				129
395 00					15	1.		15				130
$1,179 29					73	1.		73	1			
					6	.80	4	4	2			131
					1	1.		1				132
	1	$3,500 00			1	1.		1		$3,000 00		133
					10	.80	4	6				134
	1	$3,500 00			18	.90	8	12	2	$3,000 00		
					5	1.	4					135
					8	1.		12				136
					10	2.	1	3	7	$250 00		137
					23	1.33	5	15	7	$250 00		
					13	1.		13				138
					15	1.	2	12	1			139
$850 00	1	$592 00			14	.75	4	9	1			140
					2	1.		2				141
					2	1.70		2				142
					1	1.50		1				143
					10	1.		10				144
					16	.75	3	10	3			145
					16	.75	1	12	3			146
					2	4.		1	1			147
$850 00	1	$592 00			91	1.34	10	72	9			
					17	1.		17				148
					19	1.		19				149
$3,100 00					20	1.	1	19		$1,200 00		150
					27	1.		27				151
					17	1.	5	12				152
					1		4					153
$3,100 00					101	1.	10	94		$1,200 00		
					14	1.						154
	1	$38 57			15	1.						155
					18	1.						156
					20	1.	1					157
					17	1.		1				158
$200 00					19	1.						159
$200 00	1	$38 57			103	1.	1	1				

TABLE No

	COUNTIES AND DISTRICTS	1	2	3	4	5	6	7	8	9	10	11
	Fluvanna Co.											
160	Columbia	12		12				12				12
161	Cunningham	9		8	1			9				9
162	Fork Union	15		10	5		3	15	1	15		16
163	High School	2		2			1	2	2	1	1	4
164	Palmyra	8		8				8				8
	Total	46		40	6		4	46	3	16	1	49
	Franklin Co.											
165	Blackwater	18		18			3	18		10	3	18
166	Bonbrook	15		15				15		9		15
167	Brown Hill	16		10	6		1	18	1	6		18
168	Gills Creek	23		23				23				23
169	Little Creek	13		13			3	13		11	5	13
170	Long Branch	12		8	4			12				12
171	Maggodee	7		4	3			7		4		7
172	Rocky Mount	20		19	1		2	20	1	2	1	23
173	Snow Creek	19		13	6			19				19
174	Union Hall	23		16	7		2	23		21		24
	Total	166		139	27		11	168	2	63	9	172
	Frederick Co.											
175	Back Creek	15		14	1		15	14	4	4		16
176	Gainsboro	19		19			12	19	14	6	1	19
177	Opequon	17		12	5		17	17	16	17	17	22
178	Shawnee	10	1	9			10	10	10	10	10	10
179	Stonewall	20	2	17	1		20	20	14	20	7	24
	Total	81	3	71	7		74	80	58	57	35	91
	Giles Co.											
180	Newport	8		8			4	5		6	8	11
181	Pearisburg	21		19	2		6	21		21	21	27
182	Pembroke	16		15	1		14	16		14	14	24
183	Walkers Creek	17		17			17	17		17	17	23
	Total	62		59	3		41	59		58	60	85
	Gloucester Co.											
184	Abingdon	14		14			3	14	1	14	4	23
185	Petsworth	14		14			3	13		5	5	17
186	Ware	16		16			8	16		16	2	21
	Total	44		44			14	43	1	35	11	61
	Goochland Co.											
187	Byrd	22		22			1	22	1	20	4	29
188	Dover	17		17			4	17		15	15	20
189	Lickinghole	20		18	2		2	20		12	12	25
	Total	59		57	2		7	59	1	47	31	74
	Grayson Co.											
190	Elk Creek	37		29	8		5	34	5	21	9	45
191	Fries	1		1				1		1	1	8
192	Old Town	27		24	3		2	24		2	3	37
193	Wilson	41	1	39	1		2	18	1	10	75	55
	Total	106	1	93	12		9	77	6	34	88	145
	Greene Co.											
194	Monroe	10		10				10		8	6	11
195	Ruckersville	10		10			1	10		9	2	11
196	Stanardsville	12		8	4		4	11	1	6	1	14
	Total	32		28	4		5	31	1	23	9	36
	Greensville Co.											
197	Belfield	18		18			18	18		13	18	18
198	Hicksford	19		19			19	19		15	16	19
199	Zion	11		11			11	11		9	9	11
	Total	48		48			48	48		37	43	48

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13	14	15	16	17	18	19	20	21	22	23	24	
$100 00						2.		12				160
					8							161
					6	2.	2	4	7			162
						.50	2			$1,000 00		163
					8	1.	1					164
$100 00					22	1.10	5	16		$1,000 00		
	1	$179 73			16	1.50		18				165
	1	80 48			14	1.		15				166
$343 65					16	1.50		18	1	$190 00		167
	1	86 52			23	1.		23				168
			1	$800 00	13	.50	13					169
					7	1.		12				170
	1	57 48			7	1.		7				171
320 00	1	61 90			17	1.50	10	7	5	183 00		172
					13	1.		19				173
918 00					23	1.50		23	6	366 00		174
$1,581 65	5	$466 11	1	$800 00	149	1 15	23	142	12	$739 00		
					15	.50	12	4				175
					19	1.						176
					17	.50	17					177
					10	1.						178
					20	.50	5	2				179
					81	.70	34	6				
					8	.25	8					180
			1	$10,000 00	19	.50	21					181
					16	.50	14	1	1			182
					17	.25	17					183
			1	$10,000 00	60	.37	60	1	1			
$586 48			1	$1,500 00	14	1.50		13	1	$420 00		184
451 50			1	3,000 00	14	1.50		13	2			185
	1	$500 00	1	500 00	16	1.50		15	1			186
$1,037 98	1	$500 00	3	$5,000 00	44	1.17		41	4	$420 00		
					21	1.		20				187
	1	$60 00	1	$1,157 00	16	1.5		15	2			188
$315 00					20	1.		18	2			189
$315 00	1	$60 00	1	$1,157 00	57	1.17		53	4			
$400 00					29	.50	20	10				190
					1	2.			1			191
800 00			2	$1,800 00	25	.50	25	1	1			192
400 00					37	.50	30	10	1			193
$1,600 00			2	$1,800 00	92	.87	75	21	3			
$431 99					10	1.		1		$250 00		194
					9	1.		1	1			195
					6	1		1				196
$431 99					25	1.		3	1	$250 00		
			1		9	2.			2	$1,125 00		197
$417 50	1	$200 00			12	2.			3	1,125 00		198
					6	2.			3	750 00		199
$417 50	1	$200 00	1	$27,250 00	27	2.			8	$3,000 00		

TABLE No

	COUNTIES AND DISTRICTS	1	2	3	4	5	6	7	8	9	10	11
	Halifax Co.											
200	Banister	14	.....	13	1	.....	5	14	....	13	7	21
201	Birch Creek	26	.....	24	2	.....	26	26	....	26	24	30
202	Black Walnut	18	....	17	1	.....	.....	18	....	14	12	21
203	Houston	2	1	1	.....	.....	2	2	1	2	1	6
204	Meadsville	14	.....	8	6	.....	.....	14	....	14	8	16
205	Mt. Carmel	17	.....	11	6	.....	.....	11	....	11	6	13
206	Red Bank	13	.....	13	.....	.....	.....	13	....	.....	.....	15
207	Roanoke	40	.....	22	18	.....	3	40	....	35	19	48
208	South Boston	2	.....	2	.....	.....	1	2	2	1	1	12
209	Staunton	28	.....	28	.....	.....	.....	28	....	20	3	34
	Total	174	1	139	34	.....	37	168	3	126	81	216
	Hanover Co.											
210	Ashland	25	.....	25	.....	.....	.....	23	....	15	15	26
211	Ashland Town	2	.....	2	.....	.....	2	2	....	2	2	8
212	Beaver Dam	29	.....	28	1	.....	10	29	....	20	24	33
213	Henry	28	.....	28	.....	.....	16	28	....	26	2	40
	Total	84	.....	83	1	.....	28	82	....	63	43	107
	Henrico Co.											
214	Brookland	12	1	11	.....	.....	12	12	1	12	7	37
215	Fairfield	12	2	10	.....	.....	12	12	4	10	8	22
216	Tuckahoe	13	.....	13	.....	.....	13	13	....	13	7	15
217	Varina	16	.....	16	.....	.....	16	16	....	10	8	20
	Total	53	3	50	.....	.....	53	53	5	45	30	94
	Henry Co.											
218	Horse Pasture	21	.....	14	7	.....	.....	7	....	.....	.....	27
219	Irisburg	8	.....	6	2	.....	.....	4	....	.....	.....	9
220	Leatherwood	14	.....	10	4	.....	.....	8	....	.....	.....	16
221	Martinsville	8	.....	8	.....	.....	.....	8	....	8	4	12
222	Reed Creek	12	....	10	2	.....	.....	8	....	1	1	16
223	Ridgeway	10	.....	7	3	.....	.....	6	....	2	.....	15
224	Seventh	1	1	.....	.....	.....	.....	1	1	1	1	16
	Total	74	1	55	18	.....	.....	42	1	12	6	111
	Highland Co.											
225	Blue Grass	19	.....	18	1	.....	10	19	12	19	19	20
226	Monteray	13	.....	13	.....	.....	3	2	1	9	9	18
227	Stonewall	19	.....	19	.....	.....	.....	19	....	11	8	22
	Total	51	.....	50	1	...	13	40	13	39	36	60
	Isle of Wight Co.											
228	Hardy	30	.....	30	.....	.....	16	30	1	7	6	34
229	Newport	21	.....	21	.....	.....	20	21	....	4	4	26
230	Smithfield	2	.....	2	.....	.....	2	2	....	2	1	12
231	Windsor	14	.....	14	.....	.....	14	14	1	7	6	21
	Total	67	.....	67	.....	.....	32	67	2	20	17	93
	James City Co.											
232	Jamestown	7	.....	7	.....	.....	4	7	....	6	6	7
233	Powhatan	8	.....	8	.....	.....	5	8	1	5	5	8
234	Stonehouse	4	1	3	.....	.....	2	4	....	2	2	4
	Total	19	1	18	.....	.....	11	19	1	13	13	19
	King and Queen Co.											
235	Buena Vista	15	.....	15	.....	.....	.....	15	....	15	3	15
236	Newtown	18	.....	18	.....	.....	18	18	....	.....	.....	18
237	Stevensville	16	.....	16	.....	.....	9	16	....	.....	.....	18
	Total	49	.....	49	.....	.....	27	49	....	15	3	51
	King George Co.											
238	Potomac	13	.....	13	.....	.....	.....	13	....	.....	.....	13
239	Rappahannock	10	.....	10	.....	.....	5	10	....	.....	10	11
240	Shiloh	11	.....	11	.....	.....	7	11	....	11	7	11
	Total	34	.....	34	.....	.....	12	34	....	11	17	35

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13	14	15	16	17	18	19	20	21	22	23	24	
					12	.75	2	10				200
$314 36					26	.50	26					201
					14	.50		18				202
					1	2.		1	1			203
205 00					14	1.		14				204
291 00					11	1.	2	9	1			205
400 00					13	1.		13				206
77 00					30	2.		5	35			207
	1	$386 45			2	1.		1	1			208
300 00					28	1.						209
$1,587 36	1	$386 45			151	1.35	30	71	38			
$350 00					23	1	1	23	1			210
					1	2.		2				211
509 78					29	2.	2	22				212
					27	2.		23	5			213
$859 78					80	1.75	3	70	6			
$23,000 00	1	$1,200 00			12	1.	1	10	1		$15,154 11	214
4,109 70	1	499 55	2	$25,000 00	12	.67	5	7		$1,750 00		215
			1	4,000 00	13	.67	8	5				216
					15	1.50	2	14				217
$27 109 70	2	$1,699 55	3	$29,000 00	52	.95	16	36	1	$1,750 00	$15,154 11	
$800 00					21	1.		21				218
					8	1.		8				219
					12	1.		14				220
325 00					8	1.		8				221
					12	1.		12	1			222
					9	1.		10				223
					1	2.			1			224
$1,125 00					71	1.14		73	2			
					19	.25	12					225
$400 00					13	.50	11	1	1			226
			1	$2,000 00	19	.75				$700 00		227
$400 00			1	$2,000 00	51	.50	23	1	1	$700 00		
	1	$516 40			12	1.	10	16				228
$670 06					18	.75	20	1				229
	1	940 99				.25	2				$2,736 46	230
980 73					12	1.		14				231
$1,650 79	2	$1,457 39			42	.75	32	31			$2,736 46	
					7	.75	1	5				232
					7	.75		7				233
					3	1.		4	1			234
					17	.83	1	16	1			
					15	1.50		15				235
					18	1.		18				236
					16	1.50		16	1			237
					49	1.33		49	1			
					13	1.		13				238
					9	.50	10					239
$233 00	1	$25 00			10	1.		11				240
$233 00	1	$25 00			32	.83	10	24				

TABLE No.

	COUNTIES AND DISTRICTS	1	2	3	4	5	6	7	8	9	10	11	12
	King William Co												
241	Acquinton	15		14	1		2	13		10	1	15	
242	Mangohick	13		12	1		4	12		10	4	13	
243	West Point	12		12			5	12		10	6	12	
244	West Point Town	7	5	2			7	7		7	5	7	
245	Indian Town	1		1				1		1	1	1	
	Total	48	5	41	2		18	45		38	17	48	
	Lancaster Co												
246	Mantua	9		9			1	9		1	1	14	
247	White Chapel	10		10			6	9		8	8	11	
248	White Stone	15		15			15	15		14	14	19	
	Total	34		34			22	33		23	23	44	
	Lee Co.												
249	Jonesville	18		16	2		8	17	3	14	1	18	
250	Jones'e High School	1	1				1	1	1	1	1	5	
251	Pennington Gap	1	1				1	1	1	1	1	6	
252	Rose Hill	17		16	1		8	16	4	13	8	21	
253	Rocky Station	16		14	2		8	15	1	11	3	16	
254	White Shoals	16		14	2		6	7	3	7		20	
255	Yokum Station	14		14			8	12	3	8	4	17	
	Total	83	2	74	7		40	69	16	55	18	103	
	Loudoun Co												
256	Broad Run	20		20			20	20		18	17	24	
257	Jefferson	14		11		3	14	14	3	14	12	21	
258	Leesburg	11		11			11	11		11	9	11	
259	Lovettsville	12		6		6	12	10		11	11	15	
260	Mercer	17		16	1		17	15	10	15	14	23	
261	Mt. Gilead	16	2	9	2	3	16	16	5	16	16	22	
262	Town of Leesburg	2	1	1			2	2	2	2	2	10	
	Total	92	3	74	3	12	92	88	20	87	81	126	
	Louisa Co.												
263	Cuckoo	16		11	5		10	16	2	14		16	
264	Green Springs	23		19	4		10	23	2	20	2	23	
265	Jackson	24		20	4		7	24	8	20		24	
266	Louisa Ct. house	20		16	4		8	20	8	20	2	24	
267	Mineral	17		13	4		4	17	1	17		20	
	Total	100		79	21		39	100	21	91	4	107	
	Lunenburg Co.												
268	Brown's Store	7		3	4			5		1	1	9	
269	Columbian Grove	8		2	6			8				8	
270	Lochleven	13		4	9		2	13				13	
271	Lewiston	9		3	6			9				9	
272	Pleasant Grove	9		7	2			9				9	
273	Rehoboth	10		7	3			10		2	2	10	
	Total	56		26	30		2	54		3	3	58	
	Madison Co												
274	Locust Dale	23		18	5			23				27	
275	Rapidan	18		9	9			18			1	21	
276	Robertson	25		11	14			23				27	
	Total	66		38	28			64			1	75	
	Mathews Co.												
277	Chesapeake	10		10			3	10		10	7	13	
278	Piankitank	11		11			11	11		11	5	14	
279	Westville	10		10			7	9		9	6	15	
	Total	31		31			21	30		30	18	42	

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13	14	15	16	17	18	19	20	21	22	23	24	
					8	2.	2	4				241
	1	$100 00			11	2.			10			242
					12	2.						243
$2,732 74	5				7	1	2	12		$1,450 00	$900 00	244
					1	1.						245
$2,732 74	6	$100 00			39	1.60	4	16	10	$1,450 00	$900 00	
$692 52					9	1.						246
			1	$235 00	10	1.						247
385 00					13	1.						248
$1,077 52			1	$235 00	32	1.						
$550 00			1	$500 00	18	1	1					249
						2.			1			250
						8.			1			251
2,600 00					17	1.			1			252
	2	$140 00	1	500 00	16	1.	2					253
2,200 00					16	1.	1		1			254
1,000 00					13	1.			2			255
$6,350 00	2	$140 00	2	$1,000 00	80	1.11	4		6			
					17	5.	15	5				256
					14	.75	5	9				257
					10	.75	3	8				258
			1	$600 00	11	.75	3	9				259
					16	1.	2	15				260
					14	.75	12	4				261
					2	1.50		1	1			262
			1	$600 00	84	.85	40	41	1			
					8	1.50		16				263
$155 00					15	2.		11	4			264
					15	2.		15				265
			1	$8,000 00	12	2.		10	2	$3,000 00		266
450 00					5	1.50	1	4				267
$605 00			1	$8,000 00	55	1.80	1	56	6	$3,000 00		
$1,000 00					5	1.		7		$1,000 00		268
150 00			1	$125 00	8	1.		8				269
			1	256 00	3	1.50		13				270
					4	1.		9				271
			1	700 00	8	1		9				272
175 00					8	1		10				273
$1,325 00			3	$1,081 00	36	1.08		56		$1,000 00		
					10	.75		10				274
$536 00					3	.50		10		$200 00		275
					13	1		25				276
$536 00					26	.75		45		$200 00		
					9	.50	9					277
$905 20					11	.75	11					278
	1	$256 29			9	.75	9					279
$905 20	1	$256 29			29	.67	29					

TABLE No

	COUNTIES AND DISTRICTS	1	2	3	4	5	6	7	8	9	10	11
	Mecklenburg Co.											
280	Boydton	17	.....	16	1	.....	2	17	....	17	4	26
281	Bluestone	8	.....	8	.....	.....	.....	8	....	8	6	10
282	Buckhorn	11	.....	11	.....	.....	.....	11	....	11	11	14
283	Chase City	13	.....	12	1	....	.....	13	....	13	12	21
284	Clarksville	18	.....	18	.....	.....	8	18	1	17	4	25
285	Flat Creek	10	.....	10	.....	.....	1	10	....	8	2	12
286	Palmer Springs	7	.....	7	.....	.....	3	7	....	3	3	11
287	South Hill	9	.....	9	.....	.....	3	9	....	9	5	12
	Total	93	.....	91	2	.....	17	93	1	86	47	131
	Middlesex Co.											
288	Jamaica	11	.....	11	.....	.....	11	11	....	11	6	11
289	Pinetop	9	.....	9	.....	.....	6	9	....	9	1	14
290	Saluda	10	.....	10	.....	.....	10	10	....	10	.....	13
	Total	30	.....	30	.....	.....	27	30	....	30	7	38
	Montgomery Co.											
291	Alleghany	20	.....	20	.....	.....	20	8	....	4	5	27
292	Auburn	17	.....	17	.....	.....	17	11	3	12	12	19
293	Blacksburg	18	1	17	.....	.....	16	15	2	4	4	27
294	Christiansburg	15	2	13	.....	.....	12	15	5	7	3	27
	Total	70	3	67	.....	.....	65	49	10	27	24	100
	Nansemond Co.											
295	Chuckatuck	18	.....	18	.....	.....	18	18	....	16	8	22
296	Cypress	18	.....	18	.....	.....	18	18	1	16	8	23
297	Holy Neck	25	.....	25	.....	.....	21	25	....	19	14	30
298	Sleepy Hole	9	.....	9	.....	.....	7	9	....	8	3	12
299	Suffolk	5	2	3	.....	.....	5	2	2	4	4	18
	Total	75	2	73	.....	.....	69	72	3	63	37	105
	Nelson Co.											
300	Greenfield	32	.....	24	8	.....	6	32	....	22	22	38
301	Lovingston	37	.....	26	11	.....	21	37	....	26	26	43
302	Massie Mill	31	.....	19	12	.....	3	31	....	23	23	35
	Total	100	.....	69	31	.....	30	100	....	71	71	116
	New Kent Co.											
303	Black Creek	7	.....	6	1	.....	2	7	....	7	4	7
304	Cumberland	9	.....	9	.....	.....	4	3	6	6	3	14
305	St. Peters	7	.....	7	.....	.....	4	7	....	7	3	8
306	Weir Creek	6	.....	6	.....	.....	.....	6	....	4	3	6
	Total	29	.....	28	1	.....	10	23	6	24	13	35
	Norfolk Co.											
307	Western Branch	22	3	19	.....	.....	22	22	7	19	21	63
308	Deep Creek	12	.....	12	.....	.....	12	12	2	10	10	14
309	Pleasant Grove	15	.....	15	.....	.....	15	15	2	12	12	16
310	Butts Road	11	.....	11	.....	.....	11	11	....	6	7	11
311	Washington	9	1	8	.....	.....	9	9	2	7	6	24
312	Tanners Creek	13	2	11	.....	.....	13	13	4	13	10	43
	Total	82	6	76	.....	.....	82	82	17	67	66	171
	Northampton Co.											
313	Cape Charles	3	1	2	.....	.....	3	3	....	2	2	6
314	Capeville	11	.....	11	.....	.....	6	11	....	10	10	19
315	Eastville	11	.....	11	.....	.....	6	11	....	6	3	20
316	Franktown	12	.....	12	.....	.....	2	6	....	2	4	18
	Total	37	1	36	.....	.....	17	31	....	20	19	63
	Northumberland Co.											
317	Fairfield	15	....	15	.....	.....	8	15	....	13	13	19
318	Heathsville	10	.....	10	.....	.....	7	10	....	9	7	12
319	Lottsburg	12	.....	12	.....	.....	6	8	....	10	2	12
320	Wicomico	9	.....	9	.....	.....	9	9	....	9	9	10
	Total	46	.....	46	.....	.....	30	42	....	41	31	53

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13	14	15	16	17	18	19	20	21	22	23	24	
					16	1.	1	15				280
					8	2.		2	6			281
$ 444 75					11	2.60		1	10			282
					13	2.	1	1	11			283
4,080 00					18	1.5	1	16	1			284
					10	1.						285
2,075 00					7	2.5		7	7	$900 00		286
					9	2.		9				287
$ 6,599 75					92	1.79	3	51	35	$900 00		
					11	1.	1		2	$ 850 00		288
			1	$3,500 00	9	1.50		9	1	1,500 00		289
					10	1.		1	1			290
			1	$3,500 00	30	1.17	1	10	4	$2,350 00		
$ 587 75	1	$213 50			20	.75	10	2				291
292 50					17	.75	8	9				292
					18	1.		2				293
11,683 50					14	1.		5	1		$8,000 00	294
$ 12,553 75	1	$213 50			69	.87	18	18	1		$8,000 00	
$ 2,911 27					15	.75				$1,375 00		295
	1	$1,115 17			16	.75	2	1				296
			1	$1,600 00	21	.75		1	1			297
2,765 00					7	.75			1	1,375 00		298
					2	.75	4					299
$ 5,676 27	1	$1,115 17	1	$1,600 00	61	.65	6	2	2	$2,750 00		
$ 4,300 00					31	.85	6	22	4			300
1,000 00					36	.85	6	30	1			301
242 20	1	$138 58			31	.85	4	26	1			302
$ 5,542 20	1	$138 58			98	85	16	78	6			
					5	1.50		2	1			303
					3	1.50		4				304
$ 287 50					6	1.50		5				305
					4	1.50	1	4				306
$ 287 50					18	1.50	1	15	1			
			2	$16,000 00	22	.75	7	3			$49,500 00	307
					12	1.		11				308
			1	4,100 00	15	1.		15				309
					11	1		11				310
					9	87	1	8				311
$ 15,000 00	2	$10,000 00			13	.75	3	10			30,390 53	312
$ 15,000 00	2	$10,000 00	3	$20,100 00	82	90	11	58			$79,890 53	
$ 432 00					2	25						313
	1	$320 00			10	.75	10	1	1			314
2,800 00	1	246 00			11	1.	9	2	2		$2,000 00	315
			2	$3,300 00	10	1.2	11	1				316
$ 3,232 00	2	$566 00	2	$3,300 00	33	.80	30	4	3		$2,000 00	
$					7	.50	7					317
718 00					9	.1.	8	1				318
					11	1.						319
405 00					9	1.50		9				320
$ 1,123 00					36	1.	15	10				

TABLE No

	COUNTIES AND DISTRICTS	1	2	3	4	5	6	7	8	9	10	11
	Nottoway Co											
321	Bellefonte	17		17			17	17	1	17	3	20
322	Blendon	14		14			7	14	2	15	1	16
323	Haytokah	14		13	1		7	14	1	7	6	20
324	Winningham	3		3			3	3		3	1	9
	Total	48		47	1		34	48	4	42	11	65
	Orange Co											
325	Barbour	11		10	1		10	11	4	8		13
326	Gordon	13		10	3		13	12		11		13
327	Gordonsville	1	1				1	1	1	1	1	4
328	Madison	12	1	11			10	12	12	9	1	19
329	Taylor	27		24	3		27	27			1	33
	Total	64	2	55	7		61	63	17	29	3	82
	Page Co											
330	Luray	11		11			11	11		11	11	13
331	Luray Corporation	2	1	1			2	2	1	2	2	11
332	Milnes	1	1				1	1	1	1	1	6
333	Marksville	21		21			21	21	3	21	21	26
334	Shenandoah Iron Works	18		15	1	2	18	8		12	4	16
335	Springfield	17		17			17	17	1	17	17	19
	Total	70	2	65	1	2	70	60	6	64	56	91
	Patrick Co.											
336	Dan River	30		27	3			30				40
337	Mayo River	29		26	3			29				33
338	Smith River	32		26	6			30				38
339	Stuart	1		1			1	1		1	1	4
	Total	92		80	12		1	90		1	1	115
	Pittsylvania Co.											
340	Banister	17		16	1			17		17		20
341	Chatham	28		27	1			28		15	3	44
342	Callands	20		15	5			20		20	1	27
343	Dan River	42		28	14		6	40		12	26	47
344	Pigg River	27		21	6		2	27		20	5	30
345	Staunton River	27		26	1		2	27			1	28
346	Tunstall	59	1	38	20		3	59		59	10	68
	Total	220	1	171	48		13	218		143	46	264
	Powhatan Co											
347	Huguenot	13		9	4		13	13	4	6	11	13
348	Macon	10		6	4		5	10		10	5	10
349	Spencer	11		5	6		11	11		6	6	11
	Total	34		20	14		29	34	4	22	22	34
	Prince Edward Co.											
350	Buffalo	24		19	5		2	20		14	12	25
351	Farmville	8	1	7			5	6	2	6	5	18
352	Hampden	18	1	5	12		2	16	1	2	8	20
353	Leigh	11		4	7		1	10		8	4	13
354	Lockett	10		5	5		7	8		8	8	13
	Total	71	2	40	29		17	60	3	38	37	89
	Prince George Co.											
355	Bland	8		8			8	8		4	4	8
356	Brandon	6		6			6	6		3	3	6
357	Blackwater	8		8			6	8		4	4	8
358	Rives	8		7	1		6	8		8	4	8
359	Templeton	9		9			6	9		9	5	9
	Total	39		38	1		32	39		28	20	39
	Princess Anne Co.											
360	Kempville	12	1	11			12	12	1	12	8	13
361	Pungo	13		13			13	13		13	1	14
362	Seaboard	20		20			20	20		18	2	23
	Total	45	1	44			45	45	1	43	11	50

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	14	15	16	17	18	19	20	21	22	23	24	
			1	$10,000 00	8	1.	5	11		$2,000 00		321
					14	1.50	1	14				322
					12	1.		1		3,000 00		323
			1	7,000 00	3	1.	1	2				324
			2	$17,000 00	37	1.12	7	28		$5,000 00		
					10	1.50		10	2			325
					13	5.		1	12			326
					1	1.						327
					10	2.		12	1			328
94					20	3.45						329
94					54	2.55		23	15			
			1	$1,000 00	11	.50	11					330
4			1	2,500 00	2	.75	1			$3,000 00		331
					1	.50	1					332
0					21	.50	11	10	1			333
0					18	.50	17		1			334
					17	.38	12					335
4			2	$3,500 00	70	.52	53	10	2	$3,000 00		
					30	1.						336
0			3	$900 00	29	1.						337
0			3	900 00	30	1.						338
					1	1.						339
0			6	$1,800 00	90	1.						
					17	2.		17				340
1	1	$281 36	1	$6,664 00	26	1.	1			$3,000 00		341
0	1	247 50			20	1.75		15	5			342
1	1	40 00	1	300 00	40	1.	21	19	1			343
3	1				27	1.						344
0	1		1	300 00	25	2.			27			345
5	1	71 25	1	800 00	44	1.	36	23				346
5	6	$640 11	4	$8,064 00	199	1.40	58	74	33	$3,000 00		
					12	1.						347
0			2	$800 00	10	1.						348
					11	1.						349
0			2	$800 00	33	1.						
			2	$ 600 00	16	1.25	1	12	2			350
					6	1.		6				351
			1	2,000 00	11	1.50	4		14			352
0					8	.75	10		1	$1,250 00		353
			2	3,500 00	5	1.50		8	1			354
0			5	$6,100 00	46	1.20	15	26	18	$1,250 00		
					8	.50	8					355
					6	1.						356
					7	.75	4	4				357
					8	1.		2				358
			1	$700 00	9	1.		1	1			359
			1	$700 00	38	.85	12	7	1			
					12	1.						360
					12	1.						361
			1	$5,000 00	18	1.		1				362
			1	$5,000 00	42	1.		1				

TABLE No.

	COUNTIES AND DISTRICTS	1	2	3	4	5	6	7	8	9	10	11	1
	Prince William Co.												
363	Brentsville	9	.....	9	.....	.....	9	9	9	9	9	12	..
364	Coles	7	.....	7	.....	.....	7	7	....	4	2	7	
365	Dumfries	9	.....	9	.....	.....	9	5	5	6	6	13	..
366	Gainesville	12	.....	11	1	.....	12	11	1	12	12	14	..
367	Manassas	11	.....	11	.....	.....	10	11	1	10	10	16	..
368	Occoquan	7	.....	7	.....	.....	7	6	....	7	7	8	
	Total	55	..	54	1	.....	54	49	16	48	46	70	
	Pulaski Co.												
369	Dublin	15	.....	15	.....	.....	15	13	10	14	14	24	.
370	Hiawassie	13	.....	13	.....	.....	13	10	5	12	12	18	
371	Newbern	13	.....	13	.....	.....	13	11	4	13	13	18	..
372	Pulaski	13	2	10	.....	1	12	10	....	10	10	29	..
	Total	54	2	51	.....	1	53	44	19	49	49	89	
	Rappahannock Co.												
373	Hampton	10	1	9	.....	.....	3	10	1	.....	1	11	.
374	Hawthorne	7	.....	5	2	.....	4	7	....	7	....	7	
375	Jackson	7	.....	7	.....	.....	2	7	....	2	2	8	
376	Piedmont	8	.....	7	1	.....	6	8	3	.....	4	9	.
377	Stonewall	6	.....	6	.....	.....	2	6	1	3	3	6	.
378	Wakefield	6	.....	6	.....	.....	6	6	6	6	1	7	.
	Total	44	1	40	3	.....	23	44	11	18	11	48	
	Richmond Co.												
379	Farnham	8	.....	8	.....	.....	8	8	....	3	3	8	.
380	Marshall	9	.....	9	.....	.....	8	6	....	8	6	12	
381	Stonewall	9	.....	9	.....	.....	6	9	....	8	3	9	
382	Washington	9	.....	9	.....	.....	.....	9	....	6	6	11	.
	Total	35	.....	35	.....	.....	22	32	....	25	18	40	
	Roanoke Co.												
383	Big Lick	17	3	13	1	.....	17	17	1	16	16	26	
384	Catawba	7	.....	3	4	.....	5	7	....	.....	.....	7	.
385	Cave Spring	26	.....	22	4	.....	22	24	....	23	12	27	.
386	Central	15	.....	13	2	.....	12	13	8	12	10	16	
387	Salem	3	2	1	.....	.....	3	3	3	3	3	16	.
	Total	68	5	52	11	.....	59	64	12	54	41	92	
	Rockbridge Co.												
388	Buffalo	19	.....	14	5	.....	.....	6	9	3	10	25	.
389	Central	6	.....	6	.....	.....	6	5	5	6	6	7	.
390	Kerrs Creek	19	.....	17	2	.....	15	19	1	14	14	22	.
391	Lexington	3	2	1	.....	.....	3	3	3	3	4	14	.
392	Natural Bridge	20	.....	18	2	.....	17	19	....	18	18	28	
393	South River	23	.....	20	3	.....	20	20	4	18	5	28	.
394	Walkers Creek	20	1	18	1	.....	18	20	5	18	14	28	
	Total	110	3	94	13	.....	79	92	27	80	71	152	
	Rockingham Co.												
395	Ashby	39	1	38	.....	.....	39	39	2	5	5	67	.
396	Central	25	2	23	.....	.....	25	20	6	25	25	33	
397	Harrisonburg	2	2	.....	.....	.....	2	2	2	2	2	14	.
398	Linville	21	3	18	.....	.....	21	21	....	21	19	32	
399	Plains	41	.....	40	.....	1	41	.....	....	14	11	55	
400	Stonewall	31	1	30	.....	.....	31	31	3	31	28	52	.
	Total	159	9	149	.....	1	159	113	13	98	90	253	
	Russell Co.												
401	Castlewood	18	.....	17	1	.....	3	10	....	6	4	20	
402	Cleveland	8	.....	8	.....	.....	.....	8	....	.....	2	8	
403	Copper Creek	6	.....	6	.....	.....	.....	.....	....	.....	3	8	
404	Elk Garden	10	.....	10	.....	.....	5	10	1	5	2	12	
405	Lebanon	12	1	11	.....	.....	4	11	1	11	3	13	
406	Mocassin	7	.....	7	.....	.....	4	4	4	.....	3	12	
407	New Garden	24	.....	24	.....	.....	.....	24	5	10	2	30	
	Total	85	1	83	1	.....	16	77	11	32	19	103	

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13	14	15	16	17	18	19	20	21	22	23	24	
					9	1.						363
$ 347 86					7	1.		7			$ 200 00	364
					9	.50	9					365
					10	1.25	1	11				366
					9	1.			1		1,000 00	367
2,218 33					7	1.25	4	2	1			368
$2,566 19					51	1.	14	20	2		$1,200 00	
					13	1.		14	1			369
$1,000 00			2	$1,990 00	12	.96	1	11		$500 00		370
	2	669 34			13	.75	1	12				371
	2	826 91			12	.25	8				$8,000 00	372
$1,000 00	4	$1,496 25	2	$1,990 00	50	.74	10	37	1	$500 00	$8,000 00	
					9	1.						373
$300 00					7	1.	1	1				374
875 00					7	1.		5	1			375
					6	.75	4	3				376
					6	.75	4	2				377
					6	1.	2	4				378
$1,175 00					41	.91	11	15	1			
					8	1.50		8				379
					9	1.	3	5	1	$1,200 00		380
						1.25		8				381
					9	1.	1	2				382
					26	1.19	4	23	1	$1,200 00		
$4,508 69			1	$2,000 00	16	.75	2	15				383
					7	.50		7				384
					26	.50	16	10				385
422 95					15	.75	10	5				386
					3	1		1				387
$4,931 64			1	$2,000 00	67	.88	28	38				
			1	$1,700 00	19	.50		19	1			388
					6	.50		1				389
					19	.75	6	4				390
					1	.75	1	2				391
$ 604 00	1	$229 25			19	.50	17	3				392
			1	6,000 00	22	.50	21	1	1			393
1,200 00					20	.50	15	2	1			394
$1,804 00	1	$229 25	2	$7,700 00	106	.57	60	32	3			
					35	.75	17	22				395
$1,000 00					25	.25	16	9				396
					2	2.		2				397
4,500 00					21	.50	18	3				398
1,800 00					41	.50	39	2				399
					31	.50	30	1				400
$7,300 00					155	.75	120	39				
$350 00					18	.25	18					401
					7	.25	8					402
					6	.25	6					403
					9	.50	10	1				404
					10	1.	2	1	1			405
700 00					6	1.		6				406
			1	$6,000 00	24	.50	24					407
$1,050 00			1	$6,000 00	80	.53	68	8	1			

TABLE

	COUNTIES AND DISTRICTS	1	2	3	4	5	6	7	8	9	10	11
	Scott Co.											
408	DeKalb	15	....	13	2	....	15	15	....	4	2	
409	Estillville	16	1	15	....	....	16	15	....	14	2	
410	Floyd	7	2	5	....	....	5	6	1	4	1	
411	Fulkerson	13	....	13	....	....	3	12	1	10	1	
412	Johnson	13	....	12	1	....	2	11	1	10	1	
413	Powell	20	....	18	2	....	5	18	2	15	....	
414	Taylor	16	1	14	1	....	3	10	....	8	....	
	Total	100	4	90	6	....	49	87	5	65	7	1
	Shenandoah Co.											
415	Ashby	20	1	19	....	....	13	20	2	20	14	
416	Davis	15	1	12	2	....	15	12	2	9	9	
417	Johnson	13	....	13	....	....	13	13	1	12	2	
418	Lee	16	....	16	....	....	16	11	2	10	10	
419	Madison	15	....	12	3	....	12	7	1	10	1	
420	Stonewall	20	....	19	1	....	20	20	6	20	5	
421	Woodstock	2	....	2	....	....	1	1	1	1	1	
	Total	101	2	93	6	....	90	84	15	92	42	1
	Smyth Co.											
422	First	28	....	26	2	....	28	28	10	25	6	
423	Second	23	2	20	1	....	20	18	5	10	5	
424	Third	14	....	14	....	....	12	14	2	12	3	
425	Fourth	2	1	1	....	....	2	2	2	2	2	
426	Fifth	2	1	1	....	....	2	2	2	2	2	
	Total	69	4	62	3	....	64	64	21	51	18	1
	Southampton Co.											
427	Berlin	24	....	24	....	....	11	16	....	14	6	
428	Boykins	18	1	17	....	....	16	14	3	9	9	
429	Drewryville	15	....	15	....	....	8	15	....	15	8	
430	Franklin	11	....	11	....	....	10	5	....	2	2	
431	Franklin Town	2	....	2	....	....	2	2	....	2	1	
432	Jerusalem	18	1	17	....	....	19	19	3	12	12	
433	Newsoms	12	....	12	....	....	10	10	....	8	8	
	Total	100	2	98	....	....	76	81	6	62	46	1
	Spotsylvania Co.											
434	Berkeley	12	....	9	3	....	10	12	....	....	....	
435	Chancellor	14	....	14	....	....	10	14	1	8	6	
436	Courtland	10	....	8	2	....	6	10	1	9	10	
437	Livingston	19	....	14	5	....	16	18	....	16	2	
	Total	55	....	45	10	....	42	54	2	33	18	
	Stafford Co.											
438	Aquia	17	....	17	....	....	10	12	....	....	1	
439	Falmouth	8	....	8	....	....	2	5	....	2	2	
440	Hartwood	12	....	12	....	....	11	11	1	10	....	
441	Rock Hill	8	....	8	....	....	4	6	....	3	....	
	Total	45	....	45	....	....	27	34	1	15	3	
	Surry Co.											
442	Blackwater	7	....	7	....	....	7	4	....	4	3	
443	Claremont	2	....	2	....	....	2	2	....	2	2	
444	Cobham	12	....	12	....	....	12	4	3	7	7	1
445	Dendron	2	....	2	....	....	2	2	1	2	1	
446	Guilford	14	....	14	....	....	14	14	1	14	3	1
	Total	37	....	37	....	....	37	26	5	29	16	
	Sussex Co.											
447	Courthouse	9	....	9	....	....	6	5	....	6	6	1
448	Henry	10	....	10	....	....	6	10	....	10	10	1
449	Newville	8	....	8	....	....	8	8	....	7	7	1
450	Stony Creek	10	....	10	....	....	10	10	....	8	8	1
451	Wakefield	7	....	7	....	....	3	7	....	4	4	
452	Waverly	6	....	6	....	....	5	5	....	5	5	
	Total	50	....	50	....	....	38	45	....	40	40	6

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13	14	15	16	17	18	19	20	21	22	23	24	
$3,500 00					15	1.50		15	3			408
1,500 00			1	$3,000 00	16	1.75		14	2			409
			1	1,200 00	6	1.50		1				410
					13	1.		13				411
1,000 00			3	4,500 00	13	1.		13				412
			1	1,000 00	20	1.		20				413
			1	1,000 00	15	1.50		14				414
$6,000 00			7	$10,700 00	98	1.32		90	5			
					20	1.	3	17				415
					14	.75	5	10				416
					13	.50	10	3				417
					16	1.	8	7	1			418
					14	.50	11	2	2			419
					20	.50	16	4				420
					2	.50	2					421
					99	.60	55	43	3			
			1	$2,000 00	27	1		1				422
$ 1,000 00			1	1,800 00	22	.5		3				423
					14			3	1			424
22,000 00					2	.50						425
18,000 00					2	.25						426
$41,000 00			2	$3,800 00	67	.60		7	1			
$ 680 00	1	$187 50			22	1.	3	16	2			427
7,048 20					18	1.	4	12	1	$3,000 00		428
1,798 81					12	2.	2	10	1	1,000 00		429
					11	.75	3	1				430
			1	$25,000 00	2	.25	2					431
	1	300 00	1	2,500 00	18	1.	5	13	1			432
3,114 15					12	.75	8	1	1	1,800 00		433
$12,641 16	2	$487 50	2	$27,500 00	95	.95	27	53	6	$5,800 00		
					9	2.		10				434
					14	1.		14				435
			1	$350 00	10	1.	1	9				436
$365 00			2	500 00	18	2.25		14	4			437
$365 00			3	$850 00	51	1.56	1	47	4			
			1	$275 00	16	1.12	2	12	3			438
$315 00					10	.50	8					439
300 00					11	1.25		11	1			440
225 00					8	.75	4	4				441
$840 00			1	$275 00	45	.90	14	27	4			
					6	.50	2	4				442
					2	.50	2					443
					8	1.	1	7				444
$3,500 00					1	2.			1			445
					14	.33	12	1				446
$3,500 00					31	.86	17	12	1			
					7	1.		9				447
			1	$ 1,000 00	10	1.		10				448
$150 00					7	.50		8				449
					10	1.		9	1			450
			1	10,000 00	7	1.50		6	1		$10,000 00	451
					6	1.		3	1			452
$150 00			2	$11,000 00	47	1.17		45	3		$10,000 00	

TABLE No.

	COUNTIES AND DISTRICTS	1	2	3	4	5	6	7	8	9	10	11	1
	Tazewell Co.												
453	Jeffersonville	35	2	32	1	.....	21	20	14	10	8	42	...
454	Clear Fork	41	.....	41	.....	.....	26	30	1	30	30	51	1
455	Maiden Spring	37	1	34	2	.....	24	25	20	20	12	43	3
	Total	113	3	107	3	.....	71	75	35	60	50	136	4
	Warren Co.												
456	Front Royal	7	.....	7	.....	.....	7	7	6	7	7	9	..
457	South River	10	.....	10	.....	.....	10	10	6	10	6	13	..
458	Fork	9	.....	9	.....	.....	2	9	2	8	6	9	..
459	Cedarville	17	.....	12	5	.....	10	16	...	10	11	17	..
460	Town of Front Royal	1	1	.....	.....	.....	1	1	1	1	1	7	..
	Total	44	1	38	5	.....	30	43	15	36	31	55	..
	Warwick Co.												
461	Newport	10	.....	10	.....	.....	10	5	1	5	4	17	
462	Denbigh	5	.....	5	.....	.....	5	2	....	3	3	6	..
463	Stanley	4	.....	4	.....	.....	2	3	....	2	2	4	..
	Total	19	.....	19	.....	.....	17	10	1	10	9	27	
	Washington Co.												
464	Abingdon	15	.....	14	1	.....	12	15	....	15	15	20	
465	Central	1	1	.....	.....	.....	1	1	1	1	1	7	..
466	Glade Spring	11	1	10	.....	.....	8	11	2	11	9	16	..
467	Goodson	20	.....	19	1	.....	20	20	1	15	5	24	..
468	Halston	13	.....	13	.....	.....	10	13	....	13	13	19	.
469	Kinderhook	20	1	19	.....	.....	2	20	3	20	3	24	
470	North Fork	12	.....	11	1	.....	8	12	1	12	5	14	
471	Saltville	16	.....	15	1	.....	16	16	9	11	11	19	
	Total	108	3	101	4	.....	77	108	17	98	62	143	
	Westmoreland Co.												
472	Cople	16	.....	16	.....	.....	16	16	2	16	15	18	
473	Colonial Beach	2	.....	2	.....	.....	2	1	1	1	1	3	
474	Montross	11	.....	10	1	.....	1	11	.....	8	7	12	..
475	Washington	16	.....	15	1	.....	1	16	.....	11	.....	16	.
	Total	45	.....	43	2	.....	20	44	3	36	23	49	
	Wise Co.												
476	Big Stone Gap	1	.....	.....	.....	1	1	1	1	1	1	14	.
477	Gladeville	22	.....	21	1	.....	1	15	1	22	20	28	
478	Lipps	23	.....	21	2	.....	12	10	2	20	21	31	
479	Norton	2	1	1	.....	.....	2	1	1	1	1	10	
480	Richmond	9	1	8	.....	.....	3	7	2	7	5	25	.
481	Robinson	15	.....	14	1	.....	1	8	....	8	8	17	
482	Wise	3	.....	3	.....	.....	3	.....	1	2	2	10	
	Total	75	2	68	4	1	23	42	8	61	58	135	
	Wythe Co.												
483	Black Lick	18	.....	12	6	.....	12	14	9	11	11	28	
484	Evansham	3	1	2	.....	.....	3	3	3	3	3	14	
485	Fort Chiswell	17	.....	17	.....	.....	17	13	17	17	17	21	
486	Lead Mine	16	.....	16	.....	.....	12	14	6	12	14	22	
487	Speedwell	16	.....	16	.....	.....	8	8	10	4	10	17	
488	Wytheville	10	.....	10	.....	.....	10	10	10	10	10	12	
	Total	80	1	73	6	.....	62	62	55	57	65	114	
	York Co.												
489	Bruton	10	.....	10	.....	.....	10	.....	.....	6	10	10	.
490	Grafton	9	.....	9	.....	.....	1	.....	.....	2	2	9	.
491	Nelson	5	.....	5		.....	2	1	1	2	2	5	
492	Poquoson	10	1	9	.....	.....	2	8	....	3	3	10	
	Total	34	1	33	.....	.....	15	9	1	13	17	34	
	Total for counties	7,042	118	6,225	678	21	3,728	6,405	796	4,443	3,180	8,882	2

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13	14	15	16	17	18	19	20	21	22	23	24	
			1	$600 00	35	.50	25					453
$ 400 00					40	.50	20					454
1,200 00					37	.50	20					455
$1,600 00			1	$600 00	112	.50	65					
					7	50	7					456
			1	$1,500 00	10	25	10	1		$1,000 00		457
					8	.75	8					458
					17	.80	2	15				459
					1	.50	1					460
			1	$1,500 00	43	.57	28	16		$1,000 00		
$3,500 00					5	1.		3	1	$2,000 00		461
					5	1.		5				462
					3	1.	1	2				463
$3,500 00					13	1.	1	10	1	$2,000 00		
$300 00					15	.75	5	10				464
					1				1			465
					11	1.		11				466
	1	$300 00			16	1.25		20				467
					13	1.25		13				468
600 00	1	250 00			20	1.25	3	16	1			469
350 00					12	1.25		12				470
750 00					13	.75	6	10				471
$2,000 00	2	$550 00			101	.94	14	92	2			
$1,044 21					16	1.		16			$800 00	472
												473
					9	1.	2	9				474
					14	1.	2	14				475
$1,044 21					39	1.	4	39			$800 00	
					1	2			1			476
$ 5,224 00					22	.75		18				477
378 00			1	$500 00	20	.50	16	1				478
25,000 00					1	.25	1			$3,000 00	$20,000 00	479
					9	.75	4	5				480
2,769 50			1	600 00	15	.37	4	1				481
	1	$560 91			1	1.50	1	1				482
$33,371 50	1	$560 91	2	$1,100 00	68	.89	26	26	1	$3,000 00	$20,000 00	
			1	$1,600 00	18	1.50	15	3		$600 00		483
					3	.50	2	1				484
					13	1.	2	15				485
$1,802 30					14	.75	5	11				486
					13	.75	10	6				487
					10	1.		10				488
$1,802 30			1	$1,600 00	71	.75	34	46		$600 00		
					10	.25	10					489
$600 00					9	.25	9					490
684 00					3							491
					8	.25	10					492
$1,284 00					30	.25	29					
$321,142 73	53	$54,790 83	105	$262,082 00	6,322	1.05	1,657	3,224	446	$75,609 00	108,780 10	

TABLE No. 6

	CITIES.	1	2	3	4	5	6	7	8	9	10	11	12
493	Alexandria	5	3	2	...	...	5	4	4	5	3	33	...
494	Bristol	4	4	...	...	...	1	4	3	4	4	26	1
495	Buena Vista	3	1	2	...	...	3	3	...	3	3	9	...
496	Charlottesville	2	2	...	...	...	2	2	2	1	1	32	...
497	Danville	5	4	1	...	...	3	5	1	4	4	56	...
498	Fredericksburg	5	4	1	...	...	4	4	4	3	5	14	...
499	Lynchburg	10	9	1	...	...	10	7	8	6	6	79	1
500	Manchester	4	3	1	...	...	4	3	3	4	4	28	...
501	Newport News	7	5	2	...	...	7	7	7	7	7	58	...
502	Norfolk	20	14	5	...	1	...	16	15	20	20	165	3
503	Petersburg	9	6	3	...	...	9	7	9	7	7	53	...
504	Portsmouth	4	4	...	...	...	4	4	4	4	4	36	...
505	Radford	4	2	2	...	...	4	1	1	4	4	15	...
506	Richmond	28	22	6	...	...	28	28	28	23	23	321	...
507	Roanoke	9	7	2	...	...	4	9	8	9	9	89	...
508	Staunton	6	4	2	...	...	...	5	4	5	6	31	...
509	Williamsburg	3	2	1	...	...	3	3	2	3	3	10	...
510	Winchester	2	1	...	...	1	2	2	2	2	2	14	...
	Totals for cities	130	97	31	...	2	93	114	105	114	115	1,069	5
	Totals for counties	7,042	118	6,225	678	21	3,728	6,405	796	4,443	3,180	8,882	231
	Totals for State	7,172	215	6,256	678	23	3,821	6,519	901	4.557	3,295	9,951	236

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13	14	15	16	17	18	19	20	21	22	23	24	
						.25	5					493
$14,000 00												494
						.33	2					495
					2	3.		1	1			496
	1	$1,600 00			5	1.		1	1			497
					3	.33						498
32,000 00					9	.75	5	4	1			499
			1	$30,000 00	3	1.	4	3			$15,000 00	500
					7	.33	7					501
104,000 00	3	5,000 00			20		6	12	2			502
					7	.25	5	2				503
					4	.50	4					504
					1		1					505
					26		2					506
			1	25,000 00	9	1.50		4				507
			1	18,000 00	6	.25	6					508
					2	.75	1	1	1			509
					1	.25	2					510
$180,000 00	4	$ 6,600 00	3	$ 73,000 00	117	.72	50	28	6		$ 15,000 00	
321,142 73	53	54,790 83	105	262,082 00	6,322	1.05	1,657	3,224	446	$75,609 00	108,780 10	
$471,142 73	57	$61,390 83	108	$335,082 00	6,439	1.01	1,707	3,252	452	$75,609 00	$123,780 10	

TABLE

Showing High School Record, Work in

	COUNTIES, CITIES AND DISTRICTS	No. of High Schools in Operation for Session 1906-7			Total Enrolment in High Schools for Session 1906-7			Amount Received from State High School Fund
		First Grade (Four Years' Course)	Second Grade (Three Years' Course)	Third Grade (Two Years' Course)	First Grade	Second Grade	Third Grade	
		1	2	3	4	5	6	7
	Accomac County.							
1	Atlantic District		1			25		$250
2	Islands District		1			39		250
3	Lee District		1			38		300
4	Metompkin Dist		1			42		250
5	Onancock District	1			61			350
6	Pungoteague Dist		3			78		250
7	Tangier Dist		1			21		
	Total for County	1	8		61	243		$1,650
	Albemarle County.							
8	Scottsville Dist		2			40		$500
9	Samuel Miller Dist			1			29	250
10	White Hall Dist			1			28	300
11	Ivy Dist			1			16	200
12	Rivanna Dist			1			20	250
13	Charlottesville Dist							
	Total for County		2	4		40	93	$1,500
	Alexandria County.							
14	Arlington Dist							
15	Jefferson Dist							
16	Washington Dist							
	Total for County							
	Alleghany County.							
17	Clifton Dist							
18	Covington Dist							
19	Town of Covington District	1			39			$400
20	Bolling Spring Dist							
21	City of Clifton Forge District		1			33		
	Total for County	1	1		39	33		$400
	Amelia County.							
22	Giles Dist			1			12	$250
23	Jackson Dist							
24	Leigh Dist							
	Total for County			1			12	$250
	Amherst County.							
25	Courthouse Dist	1			33			$400
26	Elon Dist							
27	Pedlar Dist			1			21	250
28	Temperance Dist							
	Total for County	1		1	33		21	$650
	Appomattox County.							
29	Clover Hill Dist							
30	Southside Dist	1			29			$400
31	Stonewall Dist							
	Total for County	1			29			$400

Note.—County School Levy applies, as a rule, to all districts. To get total rate of local tax, add county and district levies together.

No. 7

Special Studies, School Levies, etc.

No. Pupils Studying Higher Branches (Including High School Pupils)		Number of Rooms that Observed Patron's Day	No. of Rooms that Observed Arbor Day	No. of Rooms having Libraries	Total Number of Volumes in Same	No. of Rooms in which Manual Training is Taught	No. of Rooms in which Music is Taught	No. of Rooms in which Agriculture is Taught	No. of Rooms in which Drawing is Taught	No. of Rooms in which Modelling is Taught	No. of Rooms for Kindergartners	No. of Visits by Examiner of Circuit	No. of Rooms in which Domestic Science is Taught	Rate of District and County School Levies—Cents on $100.00 (County levy given in "Total for county" line)			
White	Colored													Session 1905 6	Session 1906 07	Session 1907 8	
8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
35	.....	36	24	2	100	.....	2	36	20	2	....	1	1	10	10	10	1
50	.....	11	10	1	50	.....	1	11	10	1	....	1	1	10	10	10	2
60	.....	29	19	2	100	.....	2	29	18	2	....	1	1	10	10	10	3
58	.....	27	21	2	100	.....	1	27	15	2	....	1	1	10	10	10	4
75	.....	7	5	1	500	.....	1	7	7	3	....	1	1	15	15	10	5
64	.....	35	25	2	50	.....	4	35	23	4	....	1	3	10	10	10	6
21	.....	6	6	1	50	.....	1	6	4	4	....	....	1	20	20	20	7
363	.....	151	110	11	950	.....	12	151	97	14	....	6	9	20	20	20	
70	.....	.....	.....	2	.....	.....	1	.....	.....	.....	....	....	....	10	10	10	8
43	.....	.....	.....	1	.....	.....	....	.....	.....	.....	....	....	....	10	10	15	9
48	.....	.....	.....	1	.....	.....	1	.....	.....	.....	....	....	....	10	10	20	10
24	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	....	....	....	10	12½	15	11
32	.....	.....	2	2	.....	2	....	.....	.....	.....	....	....	....	7½	7½	10	12
.....	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	....	....	....	2½	7½	15	13
217	.....	.....	2	6	.....	2	2	.....	.....	.....	....	....	....	10	10	10	
9	.....	7	3	1	8	.....	11	.....	11	.....	....	7	....	20	20	20	14
13	.....	5	2	2	83	.....	5	.....	5	.....	....	5	....	15	20	20	15
.....	.....	3	.....	.....	.....	.....	2	1	2	.....	....	....	....	20	20	20	16
22	.....	15	5	3	91	.....	18	1	18	.....	....	12	....	20	20	20	
3	.....	13	.....	.....	.....	.....	....	.....	5	.....	....	2	....	10	10	15	17
.....	.....	9	.....	.....	.....	.....	....	.....	5	.....	....	1	....	10	10	15	18
49	.....	12	.....	1	100	.....	8	.....	8	.....	....	2	....	25	25	25	19
.....	.....	6	.....	.....	.....	.....	....	.....	2	.....	....	....	....	10	10	15	20
41	.....	15	.....	.....	.....	.....	12	.....	10	.....	....	2	....	10	10	45	21
93	.....	55	.....	1	100	.....	20	.....	30	.....	....	7	....	10	10	15	
10	.....	2	.....	.....	.....	.....	....	.....	2	.....	....	1	....	10	10	20	22
1	.....	2	.....	.....	.....	.....	....	.....	.....	.....	....	....	....	10	10	10	23
5	.....	2	.....	.....	.....	.....	....	.....	.....	.....	....	....	....	10	10	10	24
16	.....	6	.....	.....	.....	.....	....	.....	2	.....	....	1	....	10	10	10	
48	.....	8	3	1	108	.....	....	1	.....	.....	....	3	....	15	15	15	25
13	.....	6	8	.....	.....	.....	....	1	3	.....	....	....	....	10	15	15	26
26	.....	3	.....	.....	.....	.....	....	1	1	.....	....	1	....	10	15	15	27
9	.....	9	.....	.....	.....	.....	....	4	4	.....	....	....	....	10	15	15	28
96	.....	26	11	1	108	.....	....	7	8	.....	....	4	....	10	15	15	
13	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	....	2	....	10	15	20	29
39	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	....	2	....	10	15	20	30
1	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	....	....	....	10	15	20	31
53	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	....	4	....	10	10	10	

TABLE No.

	COUNTIES, AND DISTRICTS	1	2	3	4	5	6	7
	Augusta County.							
32	Beverly Manor District			1			37	$
33	North River Dist.							
34	Middle River Dist.			1			16	
35	South River Dist.			1			18	
36	Riverheads Dist.			1			15	
37	Pastures Dist.			2			27	
38	Waynesboro Dist.			1			31	
	Total for County			7			144	$1,
	Bath County.							
39	Cedar Creek Dist.							
40	Millboro Dist.							
41	Warm Springs Dist.							
42	Williamsville Dist.							
	Total for County							
	Bedford County.							
43	Bellevue Dist.							
44	Chamblissburg Dist							
45	Charlemont Dist							
46	Forest Dist.		1			20		$2
47	Liberty Dist.							
48	Lisbon Dist.							
49	Municipal Dist.	1			61			4
50	Otter Dist.	1			30			4
51	Staunton Dist.							
	Total for County	2	1		91	20		$1,0
	Bland County.							
52	Mechanicsburg Dist.							
53	Rocky Gap Dist.							
54	Seddon Dist.			1			18	$3
55	Sharon Dist.			1			23	3
	Total for County			2			41	$
	Botetourt County.							
56	Amsterdam Dist.		1			18		
57	Buchanan Dist.		1			15		$
58	Fincastle Dist.							
59	Fincastle Corporation District		1			22		2
	Total for County		3			55		$
	Brunswick County.							
60	Lawrenceville Dist.	1			36			$
61	Meherrin Dist.							
62	Powellton Dist.							
63	Red Oak Dist.							
64	Sturgeon Dist.							
65	Totaro Dist.							
	Total for County	1			36			$
	Buchanan County.							
66	Garden Dist.							
67	Grundy Dist.							
68	Rock Lick Dist.							
	Total for County.							
	Buckingham County.							
69	Curdsville Dist.							
70	Francisco Dist.							
71	James River Dist.							
72	Marshall Dist.							
73	Maysville Dist.		1			37		$
74	Slate River Dist.							
	Total for County		1			37		$

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8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
40		24		12	500			15	24			1		10	10	10	32
15								25	25					12½	15	15	33
30								26	20			1		10	12½	12½	34
35		15		2	100	1	1	25	25			1		7½	10	12½	35
30		29		5	60			20	20			1		10	15	15	36
35		10						10	10			1		10	15	15	37
31								1	1			1		7½	10	12½	38
216		78		19	660	1	1	122	125			6		10	12½	12½	
		5	2	1	50	2	2		1					10	10	10	39
10		4				1			1					10	10	10	40
3		1	1			1						1		10	10	10	41
		5							3					10	10	10	42
13		15	3	1	50	4	2		3			1		20	20	20	
2									1					10	15	15	43
5									2	2				10	15	15	44
10									3					10	15	10	45
20				5	160				1					10	15	15	46
6				1	90				2					10	15	15	47
20				3	100				3					10	15	15	48
61	15			8	200		3		6			1		10	15	20	49
30				2	30				2					10	15	15	50
4				1	10				1					10	15	15	51
158	15			20	590		3		21			1		15	15	15	
		5										1		15	15	15	52
18		6												15	15	15	53
23		7										1		15	15	15	54
		6	1				1		1			1		15	15	15	55
41		24	1				1		1			3		12½	20	15	
38		21	1	2	272				9					8	8	8	56
16		22		1	45				6					8	8	8	57
15		14	1	1	63				3					8	8	8	58
22		6		1	80				2					28	32	24	59
91		63	2	4	460				20					20	20	25	
36				1	231		1	1				2				40	60
														6	12	20	61
														5	8	15	62
														8	10	10	63
				1	50									10	12	15	64
7														5	12	10	65
43				2	281		1	1				2		10	15	15	
									10			1		20	20	20	66
							1		11					20	20	20	67
									12					20	20	20	68
							1		33			1		20	20	20	
7		9	1	1	25			1						20	20	20	69
9		5										2		20	20	20	70
8		3		1	500		1	4						20	20	20	71
7		5										1		20	20	20	72
37												1		20	20	20	73
		4	1											20	20	20	74
68		30	2	2	525		1	5				4		10	10	10	

TABLE N(

	COUNTIES, AND DISTRICTS	1	2	3	4	5	6	7
	Campbell County.							
75	Brookville Dist.							
76	Falling River Dist.							
77	Otter River Dist.							
78	Rustburg Dist.		1			15		
79	Seneca Dist.							
	Total for County		1			15		
	Caroline County.							
80	Bowling Green Dist			1			24	
81	Madison Dist.							
82	Port Royal Dist.							
83	Reedy Church Dist.							
	Total for County			1			24	
	Carroll County.							
84	Pine Creek Dist							
85	Laurel Fork Dist.			1			25	
86	Fancy Gap Dist.							
87	Piper Gap Dist.							
88	Sulphur Spring Dist			1			12	
89	Hillsville Dist.							
	Total for County			2			37	
	Charles City County.							
90	Chickahominy Dist.							
91	Harrison Dist.							
92	Tyler Dist.							
	Total for County							
	Charlotte County.							
93	Bacon Dist.							
94	Central Dist.							
95	Madison Dist.		1			20		
96	Midway Dist.							
97	Roanoke Dist.							
98	Walton Dist.		1			11		
	Total for County		2			31		
	Chesterfield County.							
99	Bermuda Dist.			1			20	
100	Clover Hill Dist.							
101	Dale Dist.							
102	Ettricks (Sub) Dist.							
103	Manchester Dist.							
104	Matoaca Dist.							
105	Midlothian Dist.							
	Total for County			1			20	
	Clarke County.							
106	Battletown Dist.		1			27		
107	Chapel Dist.			1			15	
108	Greenway Dist.							
109	Long Marah Dist.							
	Total for County		1	1		27	15	
	Craig County.							
110	Alleghany Dist.							
111	Newcastle Dist.			1			29	
112	Simmonsville Dist.			1			39	
	Total for County			2			68	

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8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
29	....	10	....	....	....	....	....	....	....	....	....	....	....	10	10	20	75
5		9	....	....	....	....	....	....	....	....	....	....	....	8	15	20	76
9		8	....	....	....	....	....	....	....	....	....	....	....	15	15	20	77
11		14	....	....	....	....	....	....	....	....	....	....	....	15	20	20	78
9	....	12	....	....	....	....	....	....	....	....	....	....	....	20	20	20	79
107	....	53	....	....	....	....	....	....	....	....	....	....	....	10	10	20	
34	....	15	2	2	100	....	....	....	11	....	....	....	....	7½	12½	12½	80
14	....	9	1	2	100	....	....	....	7	....	....	....	....	7½	12½	12½	81
23	....	7	3	2	90	....	....	1	8	....	....	....	....	7½	12½	17½	82
10	....	4	1	....	....	....	....	....	5	....	....	....	....	7½	12½	12½	83
71	....	33	7	6	290	....	....	1	31	....	....	4	....	7½	7½	7½	
5														10	10	15	84
25				1	700		1							10	10	15	85
2														10	10	15	86
13				1	1,500		1	1	1					10	8	15	87
15				1	1,500		1	1	1					10	8	15	88
														10	10	20	89
60				3	3,700		3	2	2					10	10	15	
4	2	5	....						6	....				15	20	20	90
6	3	9				1			10			1		10	10	15	91
5	5	8							9					10	10	15	92
15	10	22				1			25			1		11½	13½	16½	
23	15	2	1					18	18					5	10	20	93
19	11	3	2					9	9			1		5	10	20	94
34	27	5	4	1	200			19	19			1		5	10	20	95
17	14	2	3	1	35	1		8	8					5	10	20	96
20	35	7	7					14	14					5	10	20	97
48	32	4	8					11	11			1		5	10	20	98
193	165	21	2	2	235			81	81					10	10	20	
25		9	9			5								10	10	10	99
														10	10	10	100
		10	10	1	15	5								10	10	10	101
														10	10	10	102
			3	5	350									10	10	10	103
														10	10	10	104
														10	10	10	105
25		19	2	6	365	10								10	10	10	
27		6	3	1	535	4		1	5			1		10	10	10	106
13		7				2		1	7			1		10	10	15	107
4		6		1	20									10	10	10	108
3		6												9	10	10	109
49		20	7	2	565	6		2	9			2		10	10	10	
10														20	20	20	110
45							1					1		20	20	20	111
40							1	2	2			1		20	20	20	112
95							2	2	2			3		15	15	15	

TABLE N

	COUNTIES, AND DISTRICTS	1	2	3	4	5	6
	Culpeper County.						
113	Catalpa Dist			1			10
114	Cedar Mountain District						
115	Jefferson Dist						
116	Salem Dist						
117	Stevensburg Dist						
	Total for County			1			10
	Cumberland County.						
118	Hamilton Dist						
119	Madison Dist						
120	Randolph Dist						
	Total for County						
	Dickenson County.						
121	Clintwood No. 1 District						
122	Clintwood No. 2 District						
123	Ervington Dist						
124	Kenady Dist						
125	Sand Lick Dist						
126	Willis Dist						
	Total for County						
	Dinwiddie County.						
127	Darvills Dist						
128	Namozine Dist						
129	Rowanty Dist			1			11
130	Sapony Dist			1			22
	Total for County			2			33
	Elizabeth City County.						
131	Chesapeake Dist						
132	Hampton Dist						
133	Phoebus Dist						
134	Wythe Dist	1			105		
	Total for County	1			105		
	Essex County.						
135	Central Dist		1			52	
136	Occupacia Dist						
137	Rappahannock Dist						
	Total for County		1			52	
	Fairfax County.						
138	Centreville Dist						
139	Dranesville Dist						
140	Falls Church Dist						
141	Fairfax Dist						
142	Herndon Dist						
143	Jefferson Dist						
144	Lee Dist						
145	Mount Vernon Dist						
146	Providence Dist						
147	Vienna Dist						
	Total for County						
	Fauquier County.						
148	Cedar Run Dist						
149	Centre Dist						
150	Lee Dist			2			30
151	Marshall Dist						
152	Scott Dist						
153	Warrenton Dist			1			20
	Total for County			3			50

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8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
39				1	50			2	1			2		10	20	20	113
13									1			1		6	8	10	114
31	10											1		8	8	8	115
6												1		10	10	10	116
18									1			1		10	10	13	117
107	10			1	50			2	3			6		10	10	10	
24		12				1		7	1					10	10	15	118
21		11						6	2					10	10	15	119
23		10				4		1						10	10	15	120
68		33				5		14	3					10	10	15	
6									1					20	20	20	121
						1			2					20	20	20	122
19		1		1	3	2			5					20	20	20	123
		1				1								20	20	20	124
				3	3	2			2					20	20	20	125
		1	1	3	3									20	20	20	126
25		3	1	7	9	6			10					20	20	20	
														10	10	10	127
														10	10	10	128
														10	10	10	129
														10	10	10	130
95														20	20	20	
				7		7		7	7					35	20	20	131
				8	480				8			1		30	15	15	132
8		8		7	500									40	20	20	133
105		13		13	500			4	13			1		35	20	20	134
113		21		35	1,480	7		11	28			2		2	17	17	
70		4		1	6	1	6	10	12	15				20	20	20	135
28		6	2	2			8	6	5	10				8½	8½	10	136
39	18	4		2	50	1	10	6	8	12				20	20	20	137
137	18	14	2	5	56	2	24	22	25	37				15	15	15	
43	4			1	180		2		4					10	10	10	138
20								1	4					10	10	10	139
41		3	2	5	531		4	4	4					10	10	10	140
									2					10	10	10	141
15				1	150		1		3					10	10	10	142
22		1	1	1	780		4	1	4					10	10	10	143
16		2		4	810		2							10	10	10	144
8	3	8	3	10	2,100		10		9					10	10	10	145
34		3	2	5	243		5		7					10	10	10	146
8		1	1	1	200		2		2					10	10	10	147
207	7	18	9	28	4,994		30	6	39	5				15	15	15	
21								10						8	10	10	148
20								9						5	7	8	149
30								15						7	11	14	150
30								11						6	8	8	151
50								14						3	4	8	152
20				4	100							1		15	15	15	153
171				4	100			69				1		8	8	8	

TABLE No.

	COUNTIES, AND DISTRICTS	1	2	3	4	5	6	7
	Floyd County.							
154	Alum Ridge Dist...							—
155	Burk's Fork Dist...							—
156	Indian Valley Dist..							—
157	Jacksonville Dist...							—
158	Little River Dist...							—
159	Locust Grove Dist..							—
	Total for County.....							—
	Fluvanna County.							
160	Columbia Dist.....							—
161	Cunningham Dist...							—
162	Fork Union Dist ...							—
163	High School Dist...		1			45		$300
164	Palmyra Dist.....							—
	Total for County.....		1			45		$300
	Franklin County.							
165	Blackwater Dist....							—
166	Bonbrook Dist.....							—
167	Brown Hill Dist....							—
168	Gills Creek Dist....							—
169	Little Creek Dist...							—
170	Long Branch Dist .							—
171	Maggodee Dist.....							—
172	Rocky Mount Dist..			1			25	$400
173	Snow Creek Dist ...							—
174	Union Hall Dist....							—
	Total for County.....			1			25	$400
	Frederick County.							
175	Back Creek Dist....							—
176	Gainsboro Dist.....							—
177	Opequon Dist.....	1			19			$250
178	Shawnee Dist.....							—
179	Stonewall Dist....							—
	Total for County.....	1			19			$250
	Giles County.							
180	Newport Dist.....							—
181	Pearisburg Dist....	1			38			$400
182	Pembroke Dist.....							—
183	Walkers Creek Dist							—
	Total for County.....	1			38			$400
	Gloucester County.							
184	Abingdon Dist.....			1			16	$300
185	Petsworth Dist.....							—
186	Ware Dist.....			1			18	300
	Total for County.....			2			34	$600
	Goochland County.							
187	Byrd Dist.....			1			24	$250
188	Dover Dist.....							—
189	Lickinghole Dist ...							—
	Total for County.....			1			24	$250
	Grayson County.							
190	Elk Creek Dist.....			2			40	$250
191	Fries Dist.....			1			15	—
192	Old Town Dist.....			1			40	250
193	Wilson Dist.....			2			50	250
	Total for County.....			6			145	$750
	Greene County.							
194	Monroe Dist.....							
195	Ruckersville Dist...							
196	Stanardsville Dist..							
	Total for County.....							

—CONTINUED

8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
								3	4					20	20	20	154
								1	2					20	20	20	155
														20	20	20	156
11								1	3	1				20	20	20	157
9								1	1					20	20	20	158
3								1	1					20	20	20	159
23								7	11	1				20	20	20	
16									14					10	10	15	160
8														10	10	15	161
11														10	10	15	162
45			3	1	50							1		10	10	15	163
														10	10	15	164
80			3	1	50				14			1		10	10	15	
5														10	10	10	165
														10	10	10	166
12														10	10	10	167
														10	10	10	168
														10	10	10	169
														10	10	10	170
														10	10	10	171
37														10	10	10	172
														10	10	10	173
14														10	10	10	174
51														10	10	10	
		10						4						12	12	15	175
		12						5						12	12	15	176
27		10		1	60			8						12	15	10½	177
2		5		1	40			6						12	12	12½	178
		8						7						12	15	10½	179
29		45		2	100			30						10	10	10	
24		12							13					35	35	30	180
56		27							27			2		30	30	30	181
21		16							17					5	10	15	182
56		20							20					25	20	25	183
157		77							77			2		20	20	20	
20												1		14	20	20	184
														10	15	15	185
20														10	15	15	186
40												1		10	15	15	
24		11						2				1		10	10	15	187
6		13						2	1					10	10	15	188
9		9						7						10	10	15	189
39		33						11	1			1		10	10	10	
68		4	6	5	250		3	8						10	10	20	190
15							1							10	10	20	191
84		3	2	3	150		2	3						10	10	20	192
121		5	5	5	500		4	7	1					5	10	20	193
288		12	13	13	900		10	18	1					10	10	20	
4									10					20	17½	20	194
2									10					20	17½	20	195
4							1		10					20	17½	20	196
10							1		30					5	7½	10	

TABLE

	COUNTIES, AND DISTRICTS	1	2	3	4	5	6
	Greensville County.						
197	Belfield Dist						
198	Hicksford Dist	1			26		
199	Zion Dist						
	Total for County	1			26		
	Halifax County.						
200	Banister Dist						
201	Birch Creek Dist						
202	Black Walnut Dist						
203	Houston Dist		1			25	
204	Meadsville Dist						
205	Mt. Carmel Dist						
206	Red Bank Dist						
207	Roanoke Dist		1			30	
208	South Boston Dist	1			40		
209	Staunton Dist						
	Total for County	1	2		40	55	
	Hanover County.						
210	Ashland Dist						
211	Ashland Town Dist			1			47
212	Beaver Dam Dist						
213	Henry Dist			1			39
	Total for County			2			86
	Henrico County.						
214	Brookland Dist		2	1		99	21
215	Fairfield Dist		1			11	
216	Tuckahoe Dist						
217	Varina Dist						
	Total for County		3	1		110	21
	Henry County.						
218	Town of Martinsville District	1			66		
219	Horse Pasture Dist						
220	Irisburg Dist						
221	Leatherwood Dist						
222	Reed Creek Dist						
223	Ridgeway Dist						
	Total for County	1			66		
	Highland County.						
224	Blue Grass Dist						
225	Monterey Dist		1			27	
226	Stonewall Dist						
	Total for County		1			27	
	Isle of Wight County.						
227	Hardy Dist			1			28
228	Newport Dist						
229	Smithfield Dist	1			48		
230	Windsor Dist						
	Total for County	1		1	48		28
	James City County.						
231	Jamestown Dist						
232	Powhatan Dist						
233	Stonehouse Dist						
	Total for County						
	King and Queen Co.						
234	Buena Vista Dist						
235	Newtown Dist						
236	Stevensville Dist						
	Total for County						

—CONTINUED

8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
								1						10	15	20	197
53	27						30							10	15	20	198
														10	15	20	199
53	27						30	1				2		5	15	10	
23		5	2			1			1					10	10	10	200
35		12	2			1			4					10	10	20	201
5		12	2			3								10	10	15	202
21		2												25	25	25	203
18		8				3								10	10	15	304
7		5												10	10	10	205
17		5				3								20	20	20	206
36		7				3								10	10	15	207
58		3				1			4					25	25	25	208
23		10				2								10	10	15	209
243		69	6			17			9					10	10	15	
														10	10	10	210
57														20	15	20	211
														5	5	10	212
49														5	5	15	213
106														7½	7½	10	
120		16	5	22	538	8	28	31	25			9		12	12	15	214
15		6	8	10	154	12	6	10	12			14	1	13	13	13	215
18		4	4	4	37		2	7	7			6		10	10	12	216
10		8	2	6	471	3	4	8	8			1		10	10	12	217
163		34	19	42	1,200	23	32	56	52			30	1	12	12	12	
75				10	200			10	16			2		10	10	10	218
														10	10	10	219
														10	10	10	220
														10	10	10	221
														10	10	10	222
														10	10	10	223
75				10	200			10	16			2		10	10	10	
		2	2									1		10	10	25	224
27		3	2			1	1	1	1			1		10	10	30	225
4		3	2			1			1			1		20	20	20	226
31		8	6			2	1	1	2			3		10	10	10	
38		6	2	1	26			1	1			1		7½	10	10	227
8		2										1		7½	10	10	228
68		1		1	283		1	1	1	1		3		10	10	10	229
21		4	3	1	20			1	1			1		7½	10	10	230
135		13	5	3	329		1	3	3	1		6		10	15	15	
15									3					7½	7½	7½	231
20									4					7½	7½	7½	232
10														7½	7½	7½	233
45									7					15	15	15	
6		10	1			2			4			1		7½	12½	15	234
12		9				2			2			1		7½	12½	15	235
15		7	1	1	50	1		1				2		7½	12½	15	236
33		26	2	1	50	5		1	6			4		7½	7½	7½	

TABLE N

	COUNTIES. AND DISTRICTS	1	2	3	4	5	6
	King George County.						
237	Potomac Dist						
238	Rappahannock Dist						
239	Shiloh Dist						
	Total for County						
	King William Co.						
240	Acquinton Dist						
241	Mangohick Dist						
242	West Point Dist						
243	" " Town Dis	1			25		
244	Indian Town Dist						
	Total for County	1			25		
	Lancaster County.						
245	Mantua Dist	1			14		
246	White Chapel Dist						
247	White Stone Dist						
	Total for County	1			14		
	Lee County.						
248	Jonesville Dist						
249	Jonesville High School Dist			1			29
250	Pennington Gap Dis						
251	Rose Hill Dist						
252	Rocky Station Dist						
253	White Shoals Dist			1			24
254	Yokum Station Dist			1			23
	Total for County			3			76
	Loudoun County.						
255	Bread Run Dist						
256	Jefferson Dist	1			39		
257	Leesburg Dist						
258	Lovettsville Dist						
259	Mercer Dist						
260	Mt. Gilead Dist		1			36	
261	Town of Leesburg District	1			30		
	Total for County	2	1		69	36	
	Louisa County.						
262	Cuckoo Dist						
263	Green Springs Dist						
264	Jackson Dist						
265	Louisa C. H. Dist	1			18		
266	Mineral Dist						
	Total for County	1			18		
	Lunenburg County.						
267	Brown's Store Dist			1			12
268	Col. Grove Dist						
269	Lochleven Dist						
270	Lewiston Dist						
271	Pleasant Dist						
272	Rehoboth Dist						
	Total for County			1			12
	Madison County.						
273	Locust Dale Dist						
274	Rapidan Dist						
275	Robertson Dist						
	Total for County						

—CONTINUED

8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
8	....	4	2						1					31	31	31	[illegible]
9	..	4				1	1		1					31	31	31	[illegible]
1	....	5							1					31	31	31	[illegible]
18	...	13	2			1	1		3					31	31	31	
....	....													[illegible]	[illegible]	21	[illegible]
14	....			2	[illegible]									[illegible]	[illegible]	21	[illegible]
....	....													[illegible]	[illegible]	21	[illegible]
25	...	..		3	[illegible]							1		31	[illegible]	31	[illegible]
	....																[illegible]
38	....	.		7	[illegible]							1		[illegible]	[illegible]	21	
41	..			1	147				1			2		31	13	13	[illegible]
8	..											3		31	13	13	[illegible]
6	...	..													13	13	[illegible]
55	....	..		1	147				1			5		31	13	13	
10	....	..					..	...			..			31	31	31	[illegible]
29	....	..	1	1	900		1		..			1	..	30	30	30	[illegible]
21	..						1	..						30	30	30	[illegible]
8	....													31	31	31	[illegible]
7	...													31	31	31	[illegible]
24	....											1		31	31	31	[illegible]
23	....											1		30	30	30	[illegible]
122	....	..	1	1	900	...	2	..				3		31	31	31	
28	....	4	1	1	21	...								15	15	15	[illegible]
76	....	2	...	2	179	1							1	10	[illegible]	15	[illegible]
25	...	1		1	30	1							1	10	10	10	[illegible]
23	...			2	140									10	10	20	[illegible]
26	...	2		3	170									10	10	20	[illegible]
65	...	3		4	150	1							1	10	10	10	[illegible]
28	....	3	3	2	90	1						6	1	[illegible]	[illegible]	[illegible]	261
269	....	15	4	15	770	4						6	4	10	10	10	
6	....	2			1	20				1				[illegible]	[illegible]	[illegible]	262
7	...	3												[illegible]	[illegible]	[illegible]	263
5	...	1												[illegible]	[illegible]	[illegible]	264
18	...	3			1	50				2		2		[illegible]	[illegible]	[illegible]	265
6	...	2										1		[illegible]	[illegible]	[illegible]	266
42	....	11			2	70				3		3		10	10	10	
36	...													10	20	20	267
								1	1					10	15	20	268
												1		10	10	20	269
												1		10	10	20	270
														10	10	20	271
														10	10	20	272
36								1	1			2		15	20	20	
				1										[illegible]	10	10	273
												2		[illegible]	10	15	274
														[illegible]	10	15	275
				1								2		10	15	15	

TABLE N

	COUNTIES AND DISTRICTS	1	2	3	4	5	6	
	Mathews County.							
276	Chesapeake Dist							
277	Piankitank Dist							
278	Westville Dist	1			47			
	Total for County	1			47			
	Mecklenburg Co.							
279	Boydton Dist		1			27		
280	Bluestone Dist		1			25		
281	Buckhorn Dist		1			22		
282	Chase City Dist		2			15		
283	Clarksville Dist		1			52		
284	Flat Creek Dist		1			33		
285	Palmers Springs D		1			22		
286	South Hill Dist		1			20		
	Total for County		9			216		$1
	Middlesex County.							
287	Jamaica Dist							
288	Pinetop Dist							
289	Saluda Dist			1			20	
	Total for County			1			20	
	Montgomery County.							
290	Alleghany Dist							
291	Auburn Dist							
292	Blacksburg Dist			1			27	
293	Christiansburg Dist		1			35		
	Total for County		1	1		35	27	
	Nansemond County.							
294	Chuckatuck Dist							
295	Cypress Dist							
296	Holy Neck Dist							
297	Sleepy Hole Dist							
298	Suffolk Dist	1			60			
	Total for County	1			60			
	Nelson County.							
299	Greenfield Dist							
300	Lovingston Dist			1			23	
301	Massie's Mill Dist							
	Total for County			1			23	
	New Kent County.							
302	Black Creek Dist							
303	Cumberland Dist							
304	Saint Peters Dist							
305	Weir Creek Dist							
	Total for County							
	Norfolk County.							
306	Western Branch D		2			65		
307	Deep Creek Dist							
308	Pleasant Grove D							
309	Butts Road Dist							
310	Washington Dist							
311	Tanners Creek Dist		1			15		
	Total for County		3			80		
	Northampton Co.							
312	Cape Charles Dist	1			19			
313	Capeville Dist		1	1		18	29	
314	Eastville Dist		1	1		33	14	
315	Franktown Dist		1			31		
	Total for County	1	3	2	19	82	43	$1.

—CONTINUED

8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
				2	100									10	10	20	276
														10	10	20	277
47				3	600							1		10	10	20	278
47				5	700							1		10	10	20	
27												1		10	10	15	279
25														23	15	15	280
22												1		12½	15	15	281
43												2		12½	10	15	282
52												1		12½	12½	12½	283
33												1		7½	12½	12½	284
28														7½	10	15	285
20												1	10	10	10	12½	286
250												7		7½	8½	10	
15	2	2	2						6					20	20	20	287
18									5					20	20	20	288
32		2							6					20	20	20	289
65	2	4	2						17					10	20	20	
17		4		1	50				6			5		10	10	20	290
10									3					10	10	20	291
36			5	1	100				5					10	10	20	292
37		2	1	1	100		—		7			5		10	10	20	293
100		6	6	3	250				21			8		15	20	20	294
28		2	2	2	81		1		1		1			5	15	15	
15		5	10	4	436	2			1			7		5	15	15	295
46		11	17	1	77	1	1							5	15	15	296
11		4	2											5	15	15	297
60		3	5	1	10									17	21	24	298
160		25	36	8	604	3	2		2		1	7		5	15	15	
19		10					1		1					10	10	10	299
23		18							4			1		10	10	10	300
3		13							2					10	10	10	301
45		41					1		7			1		10	10	10	
		4							1					7½	7½	15	302
2	5	7	2					1	2					7½	7½	15	303
2		2							1					7½	7½	15	304
1		3	1					1	2					7½	7½	15	305
5	5	16	3					2	6					7½	7½	10	
65		5	10	4	1,000	21		10	60			1		5	5	5	306
5		3	2	1	50	7		5	14					5	5	5	307
15		5	8	3	100	17		4	17					5	5	5	308
				2	50	12		3	12					5	5	5	309
8		8	10	5	350	11		4	23					5	5	5	310
25		5	8	4	1,250	39		7	39	7		1		5	5	5	311
118		26	38	19	2,800	107		33	165	7		2		15	15	15	
19		5				2		1			1	3				40	312
47		10		4	160	1	2	2	3	1	1	3		10	15	15	313
47		6	8	1	190		3	1	2			3		10	15	15	314
31		9	2	3	74	2	1	2	2	1	1	1		10	15	15	315
144		30	10	8	424	5	6	6	7	2	3	10		10	15	20	

TABLE N

	COUNTIES, AND DISTRICTS	1	2	3	4	5	6
	Northumberland Co.						
316	Fairfield Dist.						
317	Heathsville Dist.			1			25
318	Lottsburg Dist.						
319	Wicomico Dist.						
	Total for County			1			25
	Nottoway County.						
320	Bellefonte Dist.						
321	Blendon Dist.						
322	Haytokah Dist.	1			37		
323	Winningham Dist.	1			41		
	Total for County	2			78		
	Orange County.						
324	Barbour Dist.						
325	Gordon Dist.						
326	Madison Dist.			1			22
327	Taylor Dist.						
	Total for County			1			22
	Page County.						
328	Luray Dist.						
329	Luray Corporation District	1			44		
330	Milnes Corporation District	1			36		
331	Marksville Dist.						
332	Shenandoah Iron Works Dist.						
333	Springfield Dist.						
	Total for County	2			80		
	Patrick County.						
334	Dan River Dist.						
335	Mayo Dist.						
336	Smith Dist.						
337	Stuart Dist.	1			36		
	Total for County	1			36		
	Pittsylvania County.						
338	Banister Dist.						
339	Chatham Dist.	1	1	1	18	18	6
340	Callands' Dist.						
341	DanRiver Dist.						
342	Pigg River Dist.						
343	Staunton River Dis						
344	Tunstall Dist.						
	Total for County	1	1		18	18	
	Powhatan County.						
345	Huguenot Dist.						
346	Macon Dist.						
347	Spencer Dist.						
	Total for County						
	Prince Edward Co.						
348	Buffalo Dist.						
349	Farmville Dist.			1			20
350	Hampden Dist.						
351	Leigh Dist.			1			18
352	Lockett Dist.						
	Total for County			2			38

—CONTINUED

8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
21		1												15	15	15	316
25				1	200									10	15	15	317
														15	15	15	318
9														10	10	15	319
55		1		1	200									10	10	10	
6										8				30	40	30	320
										5				30	40	20	321
37				5	500		5			7				30	40	30	322
41				7	200					5				30	40	30	323
84				12	700		5			25				10	10	10	
														5	5	5	324
														10	20	20	325
35														10	10	10	326
														10	20	10	327
35														10	10	10	
5		10					3	2	1					10	10	10	328
52		8		6	410		6							30	40	40	329
33		6		1	50									50	40	40	330
27		19						2	1					10	10	10	331
2		15						1						10	10	10	332
4		15						1	1					10	10	10	333
123		64		7	460		9	6	3					10	10	10	
		20		1			1	1	20			1		7½	10	15	334
		25							15			1		7½	10	15	335
		30					4		25			1		7½	10	15	336
53		2		1			1	2	3			1			15	20	337
53		77		2			6	3	63			4		10	15	15	
5						1			3					10	10	15	338
52	4	3		1	12	2			19					10	10	15	339
28		5	2	2	212	3			12					10	10	15	340
39		6	1			2			20					10	10	15	341
3		8				5			2					10	10	15	342
3	1	3	2			1			7					10	10	15	343
19	11	17	3			11			24					10	10	15	344
149	16	42	8	3	224	25			87			2		10	10	15	
														10	10	20	345
														10	10	20	346
												2		10	10	20	347
												2		10	10	20	
10		2	1	3	60									10	15	15	348
20		1		7	100			1	3			3		10	10	10	349
5		2		5	70				2			1		10	10	10	350
15		4	3	2	25							1		10	10	10	351
12		2	1	3	50							2		10	20	30	352
62		11	5	20	305			1	5			7		10	10	10	

TABLE N

	COUNTIES, AND DISTRICTS	1	2	3	4	5	6
	Prince George Co.						
353	Bland Dist						
354	Brandon Dist						
355	Blackwater Dist						
356	Rives Dist						
357	Templeton Dist						
	Total for County						
	Princess Anne Co.						
358	Kempsville Dist						
359	Pungo Dist						
360	Seaboard Dist						
	Total for County						
	Prince William Co.						
361	Brentsville Dist						
362	Coles Dist			1			29
363	Dumfries Dist						
364	Gainesville Dist						
365	Manassas Dist	1			31		
366	Occoquan Dist						
	Total for County	1		1	31		29
	Pulaski County.						
367	Dublin Dist						
368	Hiawassie Dist						
369	Newbern Dist						
370	Pulaski Dist	1			53		
	Total for County	1			53		
	Rappahannock Co.						
371	Hampton Dist						
372	Hawthorn Dist						
373	Jackson Dist						
374	Piedmont Dist						
375	Stonewall Dist						
376	Wakefield Dist						
	Total for County						
	Richmond County.						
377	Farnham Dist						
378	Marshall Dist			1			15
379	Stonewall Dist						
380	Washington Dist						
	Total for County			1			15
	Roanoke County.						
381	Big Lick Dist						
382	Catawba Dist						
383	Cave Spring Dist						
384	Central Dist						
385	Salem Dist	1			77		
	Total for County	1			77		
	Rockbridge County.						
386	Buffalo Dist		1			20	
387	Central Dist						
388	Kerr's Creek Dist						
389	Lexington Dist	1			66		
390	Natural Bridge Dist			1			20
391	South River Dist		1			10	
392	Walkers Creek Dist						
	Total for County	1	2	1	66	30	20

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8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
3	5	3							8					10	8	10	353
1		3	1						2					10	8	10	354
		5							3					10	8	10	355
3		4	1						4					10	8	10	356
16		4	2						2					10	10	10	357
23	5	19	4						19					10	15	15	
18	2	1	5					3	12			1		10	15	15	358
11		2	7	1	50			2	13					10	15	15	359
13	3	4	13					5	23			2		10	15	15	360
42	5	7	25	1	50			10	48			3		10	10	10	
29		4		1	50	1	1					2		10	10	10	361
		8												10	15	15	362
		5												10	10	12½	363
15		14		2	300									2	7½	7½	364
31		6		1	2,.00			1	4.			2		10	10	15	365
2		2					1					4		10	15	15	366
77		39		4	2,450	1	2	1	4			8		10	12	15	
36		4					1		2					10	20	20	367
26									1					20	20	20	368
9				1	50									10	10	10	369
55		5		12	120		2	1						15	15	20	370
126		9		13	170		3	1	3					20	20	20	
2														12½	15	15	371
6														10	15	15	372
5														15	15	15	373
														12½	15	15	374
5														12½	15	15	375
9														8	10	10	376
27														12½	15	15	
		1												10	10	15	377
7		1												10	10	15	378
		3	2											10	10	15	379
9		4	1	1	33									10	10	15	380
16		11	3	1	33									10	10	15	
36		7		22	696			13	26					15	20	20	381
		3		6	244			4	7					15	20	20	382
7		8	1	24	1,073			14	25					15	20	20	383
		5		16	580			10	18					15	20	20	384
77		3		13	444				17					20	10	15	385
120		26	1	81	3,037			41	93					10	20	20	
16		11		2	69	2			7					12½	17½	22½	386
10		5		1	23				5					12½	12½	12½	387
3		12				1			10					12½	17½	20	388
66		3		8	389				14			1		25	30	30	389
30		13		3	75				8					12½	12½	12½	390
20		9							11			1		12½	17½	20	391
11		17							12			2		12½	12½	12½	392
156		70		14	556	3			67			4		12½	17½	17½	

TABLE N

	COUNTIES, AND DISTRICTS	1	2	3	4	5	6
	Rockingham County						
394	Ashby Dist		3	2		32	14
395	Central Dist		2	1		12	8
396	Harrisonburg Dist	1			60		
397	Linville Dist		1	1		17	12
398	Plains Dist		1	3		14	38
399	Stonewall Dist		2	3		29	37
	Total for County	1	9	10	60	104	109
	Russell County.						
400	Castlewood Dist						
401	Cleveland Dist						
402	Copper Creek Dist						
403	Elk Garden Dist			1			15
404	Lebanon Dist		1			25	
405	Moccasin Dist						
406	New Garden Dist						
	Total for County		1	1		25	15
	Scott County.						
407	De Kalb Dist			1			28
408	Estellville Dist		1			132	
409	Floyd Dist			1			15
410	Fulkerson Dist						
411	Johnson Dist			1			15
412	Powell Dist			1			15
413	Taylor Dist			1			20
	Total for County		1	5		132	93
	Shenandoah County.						
414	Ashby Dist		1			12	
415	Davis Dist		1			16	
416	Johnston Dist		1			14	
417	Lee Dist						
418	Madison Dist		1			15	
419	Stonewall Dist						
420	Woodstock Dist	1			39		
	Total for County	1	4		39	57	
	Smyth County.						
421	First Dist		1			21	
422	Second Dist						
423	Third Dist						
424	Fourth Dist						
425	Fifth Dist	1			40		
	Total for County	1	1		40	21	
	Southampton Co.						
426	Berlin Dist						
427	Boykins Dist	1			27		
428	Drewryville Dist	1			19		
429	Franklin Dist						
430	Franklin Town Dist			1			12
431	Jerusalem Dist		1			17	
432	Newsoms Dist						
	Total for County	2	1	1	46	17	12
	Spotsylvania County.						
433	Berkeley Dist						
434	Chancellor Dist						
435	Courtland Dist						
436	Livingston Dist						
	Total for County						
	Stafford County.						
437	Aquia Dist						
438	Falmouth Dist						
439	Hartwood Dist						
440	Rock Hill Dist						
	Total for County						

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8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
83				2	400			5	27					15	15	15	393
40				1	500			4	15					15	15	15	394
64				1	1,000			16	16	1	1			25	25	25	395
24								4	20					14	14	20	396
74				1	350			5	26					15	15	15	397
48				1	300		1	6	22					15	15	20	398
333				6	2,550		1	40	126	1	1			10	10	10	
6														10	10	15	399
									1					10	10	15	400
6														10	10	15	401
16														10	10	15	402
23				1				1	1					10	10	15	403
6								2	1					10	10	15	404
15								1						10	10	15	405
72				1				4	3					10	10	15	
45			1				2	6	5			1		10	20	20	406
60			1	1	500		2	6	10			4		10	20	20	407
10				1	50			4	3					10	20	20	408
15							2	3	3					10	20	20	409
50							2	6	3					10	20	20	410
20								4	5					10	20	20	411
45							3	3	3			1		10	20	20	412
45			2	2	550		11	32	32			6		20	20	20	
15				1						36				10	10	10	413
20				1						28				10	10	10	414
20										39				10	10	10	415
														10	10	10	416
20				1						15				10	10	10	417
														10	10	10	418
40			1	1					39					30	30	30	419
115			1	4					39	118				15	15	15	
45		11	3	6	150		2	3				1		10	10	10	420
48		2		3	200			2						10	10	10	421
18		4		3	150			1						10	10	10	422
39	8	4		6	700				3	1		1		30	30	30	423
59					100				2	1		1		30	30	30	424
209	8	21	3	18	1,300		2	6	5	2		3		10	20	20	
5		16	8			2						1		15	20	20	425
34		10	7			2						2		10	20	20	426
20		13	6			6						1		10	20	20	427
4		10	3			2						2		15	20	7½	428
15		8	8	1		2						3		12½	10		429
24		18	5	1		3	1	1				8		15	20	20	430
6		9	3					1				1		12½	20	20	431
108		84	40	2		17	1	2				18		5	10	10	
								1	5					7	7	7	432
									4					7	7	7	433
				1	80			1	3					7	7	7	434
				1	109				6					7	7	7	435
21				2	189			2	18					8	8	8	
9		8	1			1		6	10					10	15	15	436
14		6	1	1	80		1	6	5					8	10	15	437
4		4					2	4	3					10	10	20	438
		3						3	2					10	15	20	439
27		21	2	1	80	1	3	19	20					10	10	15	

TABLE

	COUNTIES, AND DISTRICTS	1	2	3	4	5	6
	Surry County.						
440	Blackwater Dist.						
441	Claremont Dist.	1			22		
442	Cobham Dist.						
443	Dendron Dist.	1			18		
444	Guilford Dist.						
445	Claremont Sub Dist						
	Total for County	2			40		
	Sussex County.						
446	Court House Dist						
447	Henry Dist.						
448	Newville Dist.						
449	Stony Creek Dist.						
450	Wakefield Dist.						
451	Waverly Dist.	1			29		
	Total for County	1			29		
	Tazewell County.						
452	Jeffersonville Dist.	1		1	65		38
453	Clear Fork Dist.			1			34
454	Malden Spring Dist			1			32
	Total for County	1		3	65		104
	Warren County.						
455	Front Royal Dist						
456	South River Dist.						
457	Fork Dist.						
458	Cedarville Dist.						
459	Town of Front Royal Dist	1			40		
	Total for County	1			40		
	Warwick County.						
460	Newport Dist.		1			12	
461	Denbigh Dist.						
462	Stanley Dist.						
	Total for County		1			12	
	Washington County.						
463	Abingdon Dist.			1			14
464	Central Dist.		1			14	
465	Glade Spring Dist.		1			35	
466	Goodson Dist.			2			47
467	Kinderhook Dist			1			32
468	Holston Dist.			1			38
469	North Fork Dist.						
470	Saltville Dist						
	Total for County		2	5		49	131
	Westmoreland Co.						
471	Cople Dist.						
472	Colonial Beach Dist						
473	Montross Dist.						
474	Washington Dist						
	Total for County						
	Wise County.						
475	Big Stone Gap Dist.	1			67		
476	Norton Dist.		1			37	
477	Wise Dist.		1			29	
478	Gladeville Dist.						
479	Lipps Dist.						
480	Richmond Dist.						
481	Roberson Dist.						
	Total for County	1	2		67	66	

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8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
8		4							4					10	5	7½	440
22		3					1		2					10	10	10	441
12		4							2					10	10	10	442
18									1							15	443
12		3												10	10	10	444
															20	20	445
72		14					1		9					10	15	15	
8		7							10			1		10	10	20	446
1		2							11			1		10	15	25	447
8		4							8					10	10	20	448
2		5							9					10	10	20	449
		1							7			2		10	10	20	450
51							1		7			2		10	10	20	451
70		19					1		52			6		10	10	10	
83				2	360		2	3				2		10	20	20	452
64				1	100		1	3				1		10	20	20	453
25				2	150		1	2				1		10	10	10	454
172				5	610		4	8				4		10	20	20	
12	5								4				1	15	15	15	455
16				3	20				5					15	20	20	456
4									4					15	15	20	457
12									8					15	20	20	458
48				1	7				5		1			15	20	20	459
92	5			4	27				26		1		1	20	20	20	
12		1	4			4	1	1	10			2		10	10	10	460
6		1	1	1	96	1		1	3			1		10	10	10	461
		1					1		3					10	10	10	462
18		3	5	1	96	5	2	2	16			3		10	10	10	
14		7					3					3		20	20	20	463
14		5										5		25	25	25	464
35		8					3					3		20	20	20	465
47		9		2	100		4					5		20	20	20	466
32		4		1	50		4							20	20	20	467
38		6										3		20	20	20	468
9		4												20	20	20	469
3		3												20	20	20	470
192		46		3	150		14					19		15	15	15	
25		2	1						1			2		10	10	10	471
5		1															472
8		2							1			2		10	10	10	473
10														10	10	10	474
48		5	1						2			4		10	10	10	
67		1		1	600	1	10	5	10			3		30	30	30	475
37		5					3	2	5			2		50	50	50	476
29		5		1	200		4	2	5			1		50	50	50	477
50		1		1	10		15	2	18			1		20	30	20	478
35		12		5	500		10	3	19			2		20	20	15	479
29		15					8	5	20			2		20	20	20	480
15							3		10					20	20	20	481
262		39		8	1,310	1	53	19	87			11		20	20	20	

TABLE No. 7

	COUNTIES, CITIES AND DISTRICTS	1	2	3	4	5	6	7
	Wythe County.							
482	Black Lick Dist.		1			54		$300
483	Evansham Dist.		1			60		300
484	Fort Chiswell Dist.							
485	Lead Mine Dist.							
486	Speedwell Dist.							
487	Wytheville Dist.							
	Total for County		2			114		$600
	York County.							
488	Bruton Dist.							
489	Grafton Dist.							
490	Nelson Dist.							
491	Poquoson Dist.							
	Total for County							
	CITIES							
492	Alexandria							
493	Bristol		1			73		$250
494	Buena Vista		1			49		250
495	Charlottesville	1			115			
496	Danville		1	1		98	22	
497	Fredericksburg							
498	Lynchburg	1	1		385	68		
499	Manchester	1	1		85	39		400
500	Newport News	1			197			
501	Norfolk	1			430			
502	Petersburg	1	1		184	85		
503	Portsmouth	1			168			
504	Radford			1			78	300
505	Richmond	2			1,291			
506	Roanoke	1			282			
507	Staunton	1			55			
508	Williamsburg		1			30		300
509	Winchester							
	Total for cities	11	7	2	3,192	442	100	$ 1,500
	Total for counties	43	72	83	1,748	1,884	1,830	48,500
	Grand total	54	79	85	4,940	2,326	1,930	$50,000

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8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
80	....	5		1	[illegible]		1		[illegible]			4		[illegible]	[illegible]	[illegible]
60	....	1		1	[illegible]			[illegible]	[illegible]			[illegible]		[illegible]	[illegible]	[illegible]
20	....								[illegible]			[illegible]		[illegible]	[illegible]	[illegible]
15	....	4	3		[illegible]			[illegible]	[illegible]					[illegible]	[illegible]	[illegible]
12	....	5							[illegible]					[illegible]	[illegible]	[illegible]
15	....	5							4					[illegible]	[illegible]	[illegible]
202	....	20	3	2	1,050		1	4	79			31		[illegible]	[illegible]	[illegible]
5	....	4												[illegible]	[illegible]	[illegible]
1	....		1						1					[illegible]	[illegible]	[illegible]
2	....	2	2			1								[illegible]	[illegible]	[illegible]
2	....	4							1			4		[illegible]	[illegible]	[illegible]
10	....	10	2			1			1			4		[illegible]	[illegible]	[illegible]
74	40			1	[illegible]							[illegible]		[illegible]	[illegible]	[illegible]
73	....			14	[illegible]	4	31	[illegible]	[illegible]			[illegible]		[illegible]	[illegible]	[illegible]
49	....			4	[illegible]		4	[illegible]	[illegible]			[illegible]		[illegible]	[illegible]	[illegible]
115	....			1	[illegible]	4			[illegible]			[illegible]		[illegible]	[illegible]	[illegible]
98	22	....	24	43	[illegible]			[illegible]	[illegible]					[illegible]	[illegible]	[illegible]
24	....		....					[illegible]	[illegible]					[illegible]	[illegible]	[illegible]
565	65			4	[illegible]	46	[illegible]		[illegible]	13			[illegible]	[illegible]	[illegible]	[illegible]
85	40	24		38	[illegible]		[illegible]	4	[illegible]	[illegible]		4	[illegible]	[illegible]	[illegible]	[illegible]
197	....	22	24	48	[illegible]	52	34		[illegible]	[illegible]		[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
450	....		145	245	[illegible]	134	145		134	134		[illegible]	15	[illegible]	[illegible]	[illegible]
184	85	43		2	[illegible]				43			[illegible]		[illegible]	[illegible]	[illegible]
155	22	42		4	[illegible]	4	30						4	[illegible]	[illegible]	[illegible]
78	....		....					1				2		[illegible]	[illegible]	[illegible]
282	....		2	[illegible]										[illegible]	[illegible]	[illegible]
905	296	336		226	[illegible]	294	326		294	4	4	4		[illegible]	[illegible]	[illegible]
54	12		....	2	[illegible]	2	21		36	2			4	[illegible]	[illegible]	[illegible]
30	....		1	2	[illegible]			1	1			[illegible]		[illegible]	[illegible]	[illegible]
78	....	....	....	....	....	....	....	....	....			[illegible]		[illegible]	[illegible]	[illegible]
3,446	564	523	210	1,555	24,147	365	717	13	780	177	4	52	38			
9,528	326	1,936	464	539	39,717	267	259	795	1,813	188	4	283	13			
12,974	910	2,459	674	2,094	63,864	932	976	808	2,602	365	12	336	13			

*In cities appropriations are usually made by the councils. It is estimated that the levies as above noted would have yielded amounts equivalent to the appropriations.

TAB

Percentage of Enrolment and Attendance, Average Ag
and Statistics C

	COUNTIES AND CITIES	PER CENT. OF SCHOOL POPULATION ENROLED		PER CENT. OF SCHOOL POPULATI'N IN AVERAGE DAILY ATTENDANCE		PER CENT. OF ATTENDANCE		AVERAGE AGE		No. of Pupils Supplied
		White	Colored	White	Colored	White	Colored	White	Colored	W
		1	2	3	4	5	6	7	8	
	COUNTIES.									
1	Accomac	70	59	41	30	60	51	12.0	13.0	...
2	Albemarle	63	54	35	37	70	89	11.	11.	
3	Alexandria County	58	42	34	30	83	77	9.6	9.5	
4	Alleghany	75	68	52	40	69	59	11.1	10 8	
5	Amelia	57	44	31	25	55	58	11.6	11.	
6	Amherst	68	46	39	21	74	64	11.2	11.1	....
7	Appomattox	82	28	39	13	64	70	11.	10.	
8	Augusta	69	54	46	35	81	77	12.6	12.8	
9	Bath	74	74	48	44	77	73	11.	11.	
10	Bedford	68	42	60	36	78	75	12.	11.	
11	Bland	81	50	48	35	77	69	11.	10.	....
12	Botetourt	73	67	57	53	77	80	11.1	11.3	
13	Brunswick	70	45	36	20	52	45	12.3	12.1	
14	Buchanan	78	.....	55	.....	70	.....	12.2	.....	....
15	Buckingham	59	44	33	24	68	67	11.	11.	
16	Campbell	60	49	33	29	55	58	11.	11.	
17	Caroline	64	60	42	26	80	65	11.5	11.	....
18	Carroll	78	39	50	23	73	29	12.3	11.	....
19	Charles City	64	47	43	20	78	59	11.	12.	
20	Charlotte	74	44	38	25	71	71	11.8	11.8	
21	Chesterfield	62	59	41	35	78	71	.....	.....	....
22	Clarke	67	53	33	30	70	77	12.	11.	
23	Craig	79	38	67	.....	78	.....	12.	12.	....
24	Culpeper	58	42	35	24	75	71	11.4	11.6	....
25	Cumberland	64	50	40	26	74	67	11.	11.	....
26	Dickenson	75	.....	37	.....	53	.....	11.2	.....	
27	Dinwiddie	69	56	38	27	74	60	10.9	10.9	
28	Elizabeth City	68	52	61	37	91	77	10.	9.9	....
29	Essex	57	56	30	27	52	49	11.2	12.3	....
30	Fairfax	51	46	35	27	75	85	10.7	10.5	
31	Fauquier	53	46	30	22	80	74	12.	11.	
32	Floyd	73	56	46	36	64	64	12.	12.	
33	Fluvanna	71	51	42	31	60	55	12.	12.	....
34	Franklin	77	45	42	25	70	74	12.	13.2	
35	Frederick	70	66	44	40	78	85	11.	11.	
36	Giles	81	64	49	43	76	87	11.1	12.	....
37	Gloucester	57	64	31	38	54	57	11.6	11.6	....
38	Goochland	56	53	31	27	68	69	11.7	12.2	
39	Grayson	90	53	54	39	77	80	10.2	10.3	
40	Greene	62	60	35	30	73	66	10.6	11.7	
41	Greensville	72	44	38	20	73	69	11.3	11.1	....
42	Halifax	71	54	38	37	59	61	11.	11.	
43	Hanover	56	51	30	26	54	51	11.	11.	
44	Henrico	61	45	39	31	79	79	11.1	10.4	
45	Henry	76	51	52	40	68	73	11.	10.	
46	Highland	74	.....	48	.....	80	.....	12.	.....	....

No. 8

Pupils, Condition of Schoolhouses, Value of School Property cerning Consolidation

No. of Pupils Supplied with Text-Books by Districts		No. Houses Having Modern System of Ventilation	No. Houses that are Painted	No. Houses in Good Repair	No. Schools in which House or Grounds have been Improved by Pupils or Parents	Total Value of School Property Owned by Districts	No. Schools Formed by Consolidation of Smaller Schools	No. Wagons Used for Transportation of Pupils	Total Cost of Same	
Colored										
10		11	12	13	14	15	16	17	18	
.....	.....	.....	28	30	3	$25,000 00	.....	1	$340 00	1
5		6	104	103	.....	38,870 00	4	1	.....	2
.....		7	7	12	.....	53,000 00	.....	.....	.....	3
10		3	31	42	12	70,883 34	2	.....	.....	4
3		2	7	.....	.....	6,100 00	.....	.....	.....	5
.....		4	6	65	16	2,000 00	3	.....	.....	6
.....	.....	.....	1	39	.....	7,275 00	1	.....	.....	7
28		2	158	162	3	13,050 00	5	12	2,385 00	8
.....	.....	.....	21	23	7	20,749 00	1	.....	.....	9
.....	.....	.....	46	89	.....	59,400 00	2	.....	.....	10
.....	.....	.....	6	36	1	9,800 00	1	.....	.....	11
12		.....	15	70	3	41,927 00	.....	.....	.....	12
8		1	17	42	.....	25,000 00	.....	.....	.....	13
.....	.....	.....	33	33	.....	19,600 00	.....	.....	.....	14
.....	.....	.....	5	49	.....	9,500 00	.....	.....	.....	15
21		1	22	74	41	51,098 00	2	.....	.....	16
.....	.....	.....	1	76	.....	14,400 00	.....	.....	.....	17
.....	.....	.....	16	49	.....	15,650 00	2	.....	.....	18
10		.....	5	23	8	3,400 00	.....	.....	.....	19
6		1	18	79	21	31,800 00	8	.....	.....	20
.....	.....	.....	.....	.....	.....	19,050 00	.....	.....	.....	21
3		7	7	31	3	26,673 00	.....	.....	.....	22
.....	.....	.....	27	33	7	12,000 00	.....	.....	.....	23
.....	.....	.....	36	52	9	38,275 00	3	.....	.....	24
.....	.....	.....	3	23	16	12,900 00	.....	.....	.....	25
.....	.....	.....	8	26	.....	30,000 00	.....	.....	.....	26
.....	.....	.....	11	40	36	14,175 00	4	2	356 50	27
.....	.....	4	4	11	.....	80,500 00	1	1	296 00	28
.....	.....	.....	3	22	13	8,000 00	2	.....	.....	29
3		1	85	84	64	75,800 00	.....	.....	.....	30
5		1	79	104	.....	43,000 00	3	.....	.....	31
25		1	40	84	5	23,400 00	3	.....	.....	32
.....	.....	1	1	27	2	5,900 00	3	.....	.....	33
3		7	49	134	6	23,635 00	3	.....	.....	34
.....	.....	.....	44	76	.....	26,225 00	2	.....	.....	35
.....	.....	.....	54	59	.....	22,700 00	.....	.....	.....	36
.....	.....	.....	.....	44	.....	17,320 00	2	.....	.....	37
19		.....	2	55	28	10,886 30	.....	.....	.....	38
2		.....	36	82	30	32,100 00	.....	.....	.....	39
9		.....	.....	22	7	6,300 00	1	.....	.....	40
.....	.....	.....	11	48	.....	12,465 00	.....	.....	.....	41
17		.....	13	81	47	41,650 00	.....	.....	.....	42
5		.....	2	37	.....	19,890 00	1	.....	.....	43
29		2	43	52	23	69,875 00	3	3	575 00	44
9		1	18	33	16	39,800 00	3	.....	.....	45
.....	.....	2	12	25	.....	21,520 00	.....	.....	.....	46

TABLE No. 8

	COUNTIES AND CITIES	1	2	3	4	5	6	7	8	9
	COUNTIES.									
47	Isle of Wight	60	51	33	20	75	65	11.7	11.8	3
48	James City	63	47	39	37	61	51	11.	10.	10
49	King and Queen	68	62	38	31	56	49	11.	11.5	3
50	King George	57	47	30	20	71	58	11.2	11.	1
51	King William	66	47	38	22	58	47	12.	12.	17
52	Lancaster	67	52	34	25	70	60	10.8	10.5	9
53	Lee	85	38	42	22	79	82	12.	11.	27
54	Loudoun	76	64	41	38	76	78	11.	11.1	30
55	Louisa	58	56	32	26	56	46	12.	12.	.....
56	Lunenburg	64	34	29	19	46	56	11.1	11.1	.....
57	Madison	68	67	38	34	56	50	10.7	11.5	.....
58	Mathews	53	42	30	25	76	77	10.	11.	3
59	Mecklenburg	75	61	49	31	54	51	11.5	11.3	6
60	Middlesex	73	59	45	24	55	40	12.7	10.2	[illegible]
61	Montgomery	68	71	41	40	75	71	11.3	11.8	[illegible]
62	Nansemond	71	50	39	25	74	67	11.	11.	.....
63	Nelson	71	57	35	32	65	69	11.2	11.2	[illegible]
64	New Kent	63	39	41	19	75	65	11.	11.1	[illegible]
65	Norfolk	70	46	60	35	85	58	11.	10.	29
66	Northampton	83	63	52	27	77	65	11.	11.	6
67	Northumberland	68	48	37	28	71	72	12.	11.	23
68	Nottoway	73	50	47	27	65	53	10.	10.	.....
69	Orange	60	52	32	26	46	55	11.1	11.2	33
70	Page	76	54	58	43	79	73	11.	11.	26
71	Patrick	83	64	44	41	52	61	10.7	10.5	37
72	Pittsylvania	72	58	37	32	69	70	11.3	11.	16
73	Powhatan	66	51	43	30	65	58	11.	11.	2
74	Prince Edward	64	56	35	32	55	57	11.3	10.7	7
75	Prince George	68	47	46	30	94	82	10.9	10.2	.....
76	Princess Anne	57	40	38	24	82	79	11.	11.	.....
77	Prince William	64	41	36	23	75	89	10.5	11.7	12
78	Pulaski	80	72	46	45	76	80	11.	12.	27
79	Rappahannock	58	53	29	30	69	67	10.9	11.5	.....
80	Richmond	68	40	40	17	48	20	13.3	10.9	11
81	Roanoke	68	64	42	43	78	79	11.1	11.3	55
82	Rockbridge	71	59	56	50	77	73	11.1	11.6	109
83	Rockingham	81	70	54	53	83	87	11.8	11.5	50
84	Russell	63	23	33	15	53	66	10.9	11.5	31
85	Scott	68	86	45	54	66	62	12.	12.	6
86	Shenandoah	78	63	51	42	82	78	11.9	11.8	108
87	Smyth	76	72	47	47	81	78	10.6	10.	100
88	Southampton	61	58	30	24	71	70	11.2	11.3	12
89	Spotsylvania	61	52	32	23	53	44	11.	11.	14
90	Stafford	60	42	34	23	70	70	11.	11.	9
91	Surry	72	59	38	25	71	64	11.	11.	8
92	Sussex	63	73	32	17	67	57	10.5	11.7	.....
93	Tazewell	78	66	40	35	73	74	10.	11.	27
94	Warren	56	52	35	34	81	82	12.	11.8	.....
95	Warwick	67	33	36	19	67	63	11.5	11.5	6
96	Washington	75	69	39	43	73	77	10.7	11.	56
97	Westmoreland	63	59	32	25	68	68	11.	12.	23
98	Wise	95	105	49	47	54	47	10.3	10.	.....
99	Wythe	75	58	45	35	78	71	11.4	11.3	33
100	York	66	46	36	26	68	69	10.7	10.9	.....
	CITIES.									
101	Alexandria	30	20	40	20	95	92	11.	11.	.....
102	Bristol	101	61	65	33	64	56	11.6	11.3	.....
103	Buena Vista	68	60	51	42	89	85	12.	11.	1
104	Charlottesville	92	54	76	41	89	91	12.	12.	18
105	Danville	55	61	42	39	75	63	10.7	10.8	3
106	Fredericksburg	52	44	41	35	88	94	10.8	10.8	10
107	Lynchburg	74	60	59	43	91	89	11.1	11.5	.....
108	Manchester	50	48	45	39	91	92	8.	10.	20
109	Newport News	69	54	50	36	91	88	11.	11.	.....
110	Norfolk	70	27	60	22	90	88	10.7	9.8	340
111	Petersburg	51	46	39	35	88	88	11.	10.9	60
112	Portsmouth	65	50	53	41	93	94	10.3	10.4	9
113	Radford	77	60	48	28	48	29	12.	9.	.....
114	Richmond	63	60	50	48	91	93	10.2	10.6	249

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10	11	12	13	14	15	16	17	18	
		9	33	21	$ 11,280 60	2			47
12		3	16	9	5,600 00				48
6			45	16	8,850 00				49
			29	2	4,700 00				50
11	7	5	42		24,900 00				51
	1	9	34	4	7,750 00				52
2		55	54	19	37,500 00	2			53
7		81	80	6	56,500 00				54
		5	95	6	7,400 00	3			55
		1	1		5,550 00	1			56
			36		3,300 00				57
3		8	31	1	13,350 20				58
5		12	80	13	3,571 81				59
		7	25	4	10,000 00				60
5	2	27	56	6	44,900 00	13	1	$ 138 00	61
	7	34	35	29	40,500 00	3			62
5	2	15	91		10,700 00				63
3			25		3,300 00				64
7	6	80	80	23	17,400 00				65
		11	33	11	21,800 00	2			66
16	4	3	40		16,338 00				67
			51		28,775 00				68
24			33		19,704 68				69
14	2	10	52	14	28,800 00	2			70
		66	66		5,850 00				71
3		71	153	53	53,875 73	1			72
			24		6,800 00				73
5	1	9	29	9	74,800 00	1	2	556 00	74
		13	37		6,000 00		1	125 00	75
		39	43	8	24,500 00				76
8		48	43	10	23,800 00	3			77
9		36	38		63,000 00	1			78
	1	9	28	8	11,600 00	2			79
1		3	16	12	8,800 00				80
54	1	32	19	17	54,650 00				81
35	1	52	70	5	44,800 00	4			82
21	10	67	56	57	125,780 00	16	4	450 00	83
		47	51		28,250 00	5			84
	1	88	80	2	77,500 00	3			85
24		93	91		51,850 00	1	1	223 92	86
11	2	40	54	10	80,000 00	13			87
6	1	57	79	67	35,700 00	4	2	1,048 25	88
9		1	36	6	8,250 00	1			89
			41	9	12,500 00	1			90
6	1	11	32	11	17,500 00	3			91
		5	45	5	14,700 00	5			92
4		101	101		55,000 00				93
	1	16	41	1	22,800 00				94
	2	13	13	2	8,000 00	2	3	460 00	95
20	3	100	99		59,400 00				96
39			43		7,986 16	1			97
	8	57	60	2	124,000 00				98
23		48	56		53,650 00	5			99
		9	8	17	5,700 00				100
		5	5		35,000 00				101
	3	4	4	3	55 000 00				102
2	1	3	3		7,945 00				103
2	2	2	2		65,000 00				104
2		5	5	1	51,000 00				105
1		3	3		12,575 00				106
	3	10	10	6	160,000 00				107
25	3	4	4		44,363 00				108
	5	7	7	5	125,000 00				109
90	15	20	20		600,000 00				110
42	2	9	7		75,000 00				111
		4	4	19	47,000 00				112
		1	1	1	3,000 00				113
377	9		25	7	790,733 80				114

TABLE No. 8

	COUNTIES AND CITIES	1	2	3	4	5	6	7	8	9
	CITIES.									
115	Roanoke	91	83	67	47	86	86	12.	10.	23
116	Staunton	62	63	51	52	91	92	10.8	11.	6
117	Williamsburg	89	44	71	23	80	51	11.4	10.9	.....
118	Winchester	65	52	51	38	90	83	11.	11.	8
	Total for cities	68	52	53	36	85	80	10.9	10.7	747
	Total for counties	68	53	40	30	69	65	11.1	10.9	1,537
	Total for State	68	52	42	31	71	68	11.1	10.8	2,284

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10	11	12	13	14	15	16	17	18	
52	2	9	9	8	$ 210,000 00	.....	.....	.....	115
5	3	6	6	.....	39 400 00	.....	.....	.....	116
.....	.....	3	2	2	5,500 00	.....	.....	.....	117
22	2	1	2	.....	16,600 00	.....	.....	.....	118
621	80	96	115	167	$2,363,116 80	.....	.....	.....	
630	118	2,861	5,604	916	3 355,053 82	162	33	$6,953 67	
1,251	198	2,957	5,719	1 083	$5,718,170 62	162	33	$6 953 67	

TAI

Showing the Official Work and Salary of Superintende

	COUNTIES AND CITIES	No. of Days Employed in Visiting Schools	No. of Days Employed in Other School Duties	No. of Official Letters Written	No. of Miles Traveled on School Business	No. Districts in which Supt. attended no Board Meetings	No. of School Board Meetings attended	No. of Visits to Schools	No. of Schools not Visited	No. of Schools Visited only Once	Average Length of Time spent in each School on each visit	No. of Visits to Schools by Trustees	Am't. of Necessary Inc'dental
		1	2	3	4	5	6	7	8	9	10	11	
	COUNTIES.										M. H.		
1	Accomac	152	200	2,421	4,225	..	38	468	27	40	1.30	178	$3
2	Albemarle	20		1,600	1,500	..	6	80	73	80	1.30	..	1
3	Alexandria	25	60	200	100	..	12	53	.....	2	.30	79	
4	Alleghany	16	99	1,000	500	..	9	86	7	46	.45	82	..
5	Amelia	23	49	.....	700	1	15	64	4	7	1.	33	
6	Amherst	23	150	350	600	..	10	73	50	63	.40	58	..
7	Appomattox	45	150	500	800	..	42	113	1	1	.40	14	
8	Augusta	68	214	1,500	2,500	7	59	284	20	175	1.30	170	2
9	Bath	13	58	554	811	3	5	47	23	8	.30	34	
10	Bedford	30	205	1,350	850	..	20	119	55	81	.40	136	2
11	Bland	27	18	173	300	..	14	39	.....	32	1.30	43	
12	Botetourt	42	99	430	942	..	16	135	.....	113	2.	85	
13	Brunswick	25	25	200	750	..	6	75	21	75	.35	38	..
14	Buchanan	15	100	125	750	2	5	32	33	27	1.	59	
15	Buckingham	60	195	685	2,000	..	12	98	2	82	1.	110	
16	Campbell	29	150	1,361	1,500	..	5	.....	105	105	.30	159	1
17	Caroline	150	150	2,219	.....	..	50	125	5	10	2.	83	1
18	Carroll	50	170	967	1,800	..	27	103	3	100	1.	132	
19	Charles City	17	16	225	256	..	2	6	65	..	1.30	60	
20	Charlotte	35	136	995	992	..	36	122	.....	58	1.30	66	
21	Chesterfield	.....	.....	.....	.....	..		.....	.....		.....	.....	..
22	Clarke	26	60	140	325	1	7	70	.....	15	1.	.....	
23	Craig	28	12	150	200	..	8	62	31	25	1.	.....	
24	Culpeper	25	200	1,040	1,900	5	28	77	25	20	.90	72	
25	Cumberland	17	240	150	652	..	7	48	2	36	1.	65	
26	Dickenson	4	60	577	150	5	6	6	45	6	1.15	31	
27	Dinwiddie	14	247	1,250	1,012	3	1	27	50	24	.30	163	..
28	Elizabeth City	60	85	.....	.....	..	20	323	.....		1.	89	
29	Essex	75	200	1,000	3,500	1	3	177	.....		.45	47	
30	Fairfax	49	106	831	1,200	..	45	119	5	85	1.30	174	1
31	Fauquier	40	.....	100	200	6	10	130	.....	100	.40	60	
32	Floyd	31	138	800	1,200	..	11	101	6	99	1.	156	
33	Fluvanna	44	109	500	900	1	8	120	.....	..	1.	20	
34	Franklin	20	286	982	624	..	48	62	107	62	.45	415	1
35	Frederick	25	100	100	400	2	20	50	30	40	1.	30	
36	Giles	38	150	650	700	1	5	85	4	65	1.30	68	1
37	Gloucester	2	30	50	.....	1	7	2	62	2	3.	20	
38	Goochland	19	240	150	974	....	10	68	4	40	1.	61	
39	Grayson	6	200	800	200	1	4	16	107	16	2.	.....	
40	Greene	24	89	700	350	....	21	51	.....	20	1.	51	
41	Greensville	40	250	500	750	....	57	40	13	28	.40	42	4
42	Halifax	22	200	2,200	600	8	4	59	157	59	1.	.....	
43	Hanover	65	100	780	2,066	....	19	127	5	66	1.	99	
44	Henrico	89	224	585	3,725	....	59	358	..	1	.20	280	3
45	Henry	6	147	500	120	6	10	22	88	5	.30	108	
46	Highland	18	75	398	694	1	42	36	5	36	2.	3	
47	Isle of Wight	57	159	1,437	871	....	16	109		28	1.	46	
48	James City	18	83	145	600	1	12	35		3	1.	15	
49	King and Queen	18	83	422	916	2	5	72		28	.30	69	
50	King George	20	100	1,530	800	....	6	34	1	33	1.	35	
51	King William	25	150	500	500	2	4	60		20	1.30	.....	
52	Lancaster	17	50	100	500	....	6	41	4	30	1.	43	
53	Lee	50	169	615	1,200	5	17	94	3	79	2.30	.....	1

No. 9

Record of Educational and Teachers' Associations, etc

SALARY	No. of Local White Teachers' Meetings or Institutes held during Year	Average Attendance of Same	No. of Local Colored Teachers' Meetings or Institutes held during Year	Average Attendance of Same	No. of such Teachers' Meetings attended by Supt.	No. Local Educational (Other than Teachers') Meetings held in County during Year	Average Attendance of Same	No. of such Meetings attended by Superintendent	No. of Local Teachers' Associations in County	No. of Local Citizens' Leagues in County	Amount of Local Supplement to Superintendent's Salary included in column 13	
13	14	15	16	17	18	19	20	21	22	23	24	
945 00			1	30	1	10	300	4		10		1
840 96										6		2
240 00	7	14	7	5	4	2	16	2	2			3
540 96	2	30	2	10	2				2			4
300 00	1	6			1	1	14	1	1	1		5
600 00						2	200	2	1	1		6
300 96						5	50	5	1	1		7
900 00	1	100			1	30	15	3	1	30		8
240 00	1	7			1	5	70	5	1	1		9
900 00	2	30	1	20	2	2	100	2	1	2		10
200 04												11
575 04	3	30	1	18	2	2	20		1	5		12
600 00	1	50			1				1	1		13
300 96	4	30			4				1			14
525 00	2	10			2	2	50	2				15
600 96	5	30	2	30	10	2	50		5			16
575 04	2	45	2	15	4	21	12	21	5	45		17
625 06	3	100			2				1	5		18
200 04			6			1	150	1		1		19
525 00	2	20	2	15	4	2	500	2				20
625 06												21
230 04						3	120	2		1		22
200 04	1				1				1	2		23
300 04	4	30			4	5	15	3	5	1		24
296 3						1	150	1				25
320 04	6	15			2				3			26
525 00	1	32			1				1	1		27
625 06	9	30	6	20	5	1	50	1		1		28
300 96						1		1	1	1		29
625 08	13	28	2	16	16	3	40	3	4	2		30
725 04						4		4		4		31
525 00	27	30	1	50	10							32
300 00												33
600 04									1			34
300 00	5	65			8	2	250	2	1	1		35
425 04	3	50			2	2	100	2	1	2		36
474 96	1	20	2	19	2	1	150	1		1		37
338 95						1	200	1				38
575 04						10	75	15		10		39
240 00	2	20			1	1	20	2	1	4		40
300 96					1		1,000	1				41
1,005 00	2	65	2	40	2	2	75	2	2			42
600 00	3	30			3	40	40	4	1	1		43
900 00	3	68			3	5	123	4	1	2		44
625 08	1	25			1	5	20	5	1			45
240 00	2	40			2	3	75	3				46
474 96	3	31			2				1	1		47
200 04						3	20	3				48
300 00	4	20			2	2	50	2	2			49
250 00												50
320 04	2	20			1	1	25	1	2	3		51
300 00	1	200			1				2			52
600 04						5	100	5	1	1		53

TABLE No. 9

	COUNTIES AND CITIES	1	2	3	4	5	6	7	8	9	10	11	12
	COUNTIES.												
54	Loudoun	40	165	975	1,325	5	4	160	1	80	.30	88	240 00
55	Louisa	31	173	652	1,756	....	30	120	26	70	.45	25	100 00
56	Lunenburg	19	182	1,125	1,600	1	23	50	20	40	2.15	12	75 50
57	Madison	44	62	525	935	....	12	114	1	30	1.	30	20 00
58	Mathews	80	20	200	2,500	....	8	86	....	....	1.15	12	82 00
59	Mecklenburg	35	170	500	1,500	2	10	112	32	62	.60	112	.....
60	Middlesex	25	40	280	300	2	4	58	19	12	1.20	....	29 60
61	Montgomery	49	66	400	1,200	....	23	141	....	50	1.	79	40 00
62	Nansemond	31	188	225	550	....	39	167	5	71	1.	180	.....
63	Nelson	25	175	1,000	600	....	7	70	30	....	1.30	76	10 00
64	New Kent	15	200	300	600	3	2	43	....	17	1.	33	.....
65	Norfolk	110	200	1,200	2,400	6	20	180	6	87	.30	165	375 00
66	Northampton	68	233	600	1,800	....	9	271	....	1	.30	334	125 00
67	Northumberland	16	140	163	315	3	6	51	6	36	.15	36	.....
68	Nottoway	66	89	100	350	....	11	100	3	7	1.30	....	20 00
69	Orange	22	62	150	782	4	8	76	1	64	.45	127	171 00
70	Page	62	199	570	2,313	....	61	181	....	61	1.30	172	70 00
71	Patrick	51	199	700	2,000	4	12	125	1	85	2.	....	75 00
72	Pittsylvania	31	282	1,500	1,000	....	47	135	119	125	.45	134	75 00
73	Powhatan	30	96	....	800	....	6	74	....		.45	....	100 00
74	Prince Edward	40	110	426	865	....	18	83	12	40	.35	34	85 75
75	Prince George	37	94	175	550	1	7	62	2	16	.30	88	100 00
76	Princess Anne	59	217	652	1,100	....	38	86	1	8	2.	52	.....
77	Prince William	50	200	575	750	6	31	57	16	27	.40	97	72 50
78	Pulaski	32	189	900	1,000	2	8	106	2	60		100	72 40
79	Rappahannock	20	66	300	692	5	5	45	44	44		27	50 00
80	Richmond	26	92	200	115	4	....	67			.50	71	15 50
81	Roanoke	70	151	1,012	2,441	....	46	251		3	.15	289	.....
82	Rockbridge	85	177	1,049	1,273	7	19	214		88	.15	313	25 00
83	Rockingham	16	300	824	1,039	6	10	100	130	97	.45	61	14 80
84	Russell	....	50	300	300	6	1	....	81			33	75 00
85	Scott	60	200	600	2,000	3	5	78	19	78	.30	80	95 00
86	Shenandoah	44	133	1,000	1,300	3	9	225	29	70	.40	121	50 00
87	Smyth	38	....	300	700	1	10	80	9	80	.30	5	50 00
88	Southampton	56	157	1,472	2,454	....	17	239	2	33	.30	392	300 00
89	Spotsylvania	31	64	340	700	....	32	54	3	45		65	60 00
90	Stafford	30	86	1,530	800	....	8	84	1	78	1.20	88	3 00
91	Surry	20	50	500	500	4	7	54	11	12	1.	10	25 00
92	Sussex	36	147	500	2,000	1	5	69	10	10	.40	....	50 00
93	Tazewell	68	....	250	....	3	1	150	2	50	1.30	29	100 00
94	Warren	47	189	490	1,640	....	39	176		20	.40	118	.....
95	Warwick	18	32	100	200	....	15	79	2	4	.40	83	60 00
96	Washington	80	100	325	1,325	....	12	152	3	140	.30	....	50 00
97	Westmoreland	33	167	450	380	....	17	107	2	7	1.30	93	42 00
98	Wise	20	79	950	1,487	3	8	108	17	100	.30	....	127 04
99	Wythe	55	155	150	1,082	....	15	11		86	1.30	130	72 50
100	York	30	40	264	950	....	20	88	....	1	1.	41	40 00
	CITIES.												
101	Alexandria	150	75	205	150	....	12	523	....	....	.10	7	15 00
102	Bristol	174	60	300	200	....	13	,501	....	....	.20	35	....
103	Buena Vista	160	15	50	200	1	14	396	....	....	.30	....	5 20
104	Charlottesville	183	183	200	....	....	9	500	....	....	.30	6	....
105	Danville	144	142	288	1,740	....	16	,009	....	....	.18	204	....
106	Fredericksburg	70	30	....	200	....	13	795	....	....	5	97	25 00
107	Manchester	30	195	268	291	....	21	353	....	....	.25	61	8 00
108	Newport News	184	277	469	300	....	12	1,266	....	....	.15	130	11 00
109	Norfolk	160	140	3,500	3,000	....	17	1,785	....	....	.30	90	30 00
110	Petersburg	141	613	137	500	....	16	1,206	....	....	.15	87	10 00
111	Portsmouth	163	108	130	240	....	15	955	....	....	.30	185	27 06
112	Radford	30	30	....	....	....	10	30	....	1	.20	6	8 00
113	Richmond	56	207	500	1,500	....	20	560	....	40	.20	600	75 00
114	Roanoke	138	150	250	....	....	22	856	....	....	.30	124	25 00
115	Staunton	173	229	250	622	....	9	1,163	....	....	.20	1	....
116	Williamsburg	4	4	60	....	....	6	14	....	4	.30	....	5 00
117	Winchester	10	30	30	20	1	10	50	....	....	1.	10	....
118	Lynchburg	313	....	300	....	....	15	1,200	....	....	.20	....	....
	Total for cities	2,283	2,484	6,937	8,963	2	250	14,162	....	45	.27	1,643	$53,[illegible] 25
	Total for counties	3,808	12,782	63,556	101,674	150	1,664	10,042	1,932	4,227	.65	7,916	6,92[illegible] 99
	Grand total for State	6,091	15,266	70,493	110,637	152	1,914	24,204	1,932	4,272	.59	9,559	7,45[illegible] 24

—CONTINUED

13	14	15	16	17	18	19	20	21	22	23	24	
$ 699 96												54
575 04	4	20			4	3	100	3	1	2		55
450 00	1	90			1	4	250	4	6	1		56
399 96	2	25			2				1	1		57
320 04												58
825 00	6		1		4				5			59
320 04						5		5				60
549 96			1	12	1	2	4	2		3		61
725 04	7	40	7	25	7	1	48	1	2			62
549 96	1	150			1	1	75	1	1			63
200 04	1	6						1	1			64
1,215 00	5	87	5	50	9	6	500		1	5		65
500 04	3	175	1	150	3	1	125	1	7	1		66
399 96						2	250	2				67
450 00	1	50							1	1		68
474 96	2	26			1				4			69
500 04	2	65			2							70
525 00	3	100	1	75	3				1	1		71
1,155 00	3	10				6	50	2	2	3		72
279 96	2	12				2	100		1	2		73
525 00	4	12	3	18	6				2	2		74
320 04												75
425 04		33	2	15	1	1	100	1	1	1		76
425 04	10	25	3	15	3	2	75	2	1	1		77
525 00	1	40			1	1	60	1	1			78
360 00		25			1	2	100		1	1		79
279 96						1		1				80
549 96	4	45	4	15	6				2	1		81
699 96	6	12			3	6	60	5	3	3		82
960 00	7	90	2	8	9	4	75	4	1	20		83
600 00	5	25			5							84
725 04	2	75			2	2	75	2	1			85
650 04	3	15			2	2	40	1	1	1		86
575 04	3	60	2	3	5	2	75	1	1			87
725 04	3	150	3	100	5				2			88
360 00	4	5			1			1	4	1		89
275 00	2	10			2							90
220 04										1		91
450 00	5	25			5	4	40	4	1			92
725 04	10	25			8				2			93
360 00	1	27			1	2	12	2				94
200 04	2	10	5	8	2	2	50	2	2	1		95
875 04	5	30			5				1			96
360 00	1	10			1	3	100	3				97
650 04	21	15			12				7	3		98
650 04	1	70				1	60	1	1			99
279 96						4	150	3				100
745 00	10	20	10	11	17	2	150	2	2		$ 220 00	101
1,100 04	9	50			8	15	300	10	1		900 00	102
790 32	32	75			32	1	100	1	1		590 28	103
1,080 00	30	21	30	7	30	2	500	2	1	1	840 00	104
2,075 04	34	16	16	12	7	8	150	6	3	1	1,500 00	105
400 04									1		200 00	106
2,250 04											1,600 00	107
539 96	6	20	7	9	12	2	700	2	2	2	140 00	108
1,350 04	9	44	9	11	12	10	25	10	2	1	700 00	109
2,755 00	16	90	2	17	8	3	200	3	1	1	1,600 00	110
1,599 96	11	30	11	23	22				1		900 00	111
975 04	2	70	1	300	1	2	500	2	1		400 00	112
200 04						3	100	3				113
2,685 00	8	230	8	90	14	1		1	1	1	960 00	114
1,675 00	5	75	5	15	5	4	150	2	2	6	1,000 00	115
1,469 96	33	19	20	195	53						1,190 00	116
200 04												117
300 00	7	10			7	1	300	1	1	1		118
$22,190 52	212		119		227	54		45	20	14	$12,740 28	
51,481 08	280		79		235	270		174	126	224		
$73,671 60	492		198		462	324		219	146	238	$12,740 28	

Condition of the Literary Fund.

REPORT OF THE SECOND AUDITOR.

RICHMOND, VA., *August 1, 1907.*

HON. JOSEPH D. EGGLESTON, JR., *Superintendent of Public Instruction.*

DEAR SIR: I here present a statement of the receipts and disbursements of the literary fund for public free school purposes for the year commencing August 1, 1906, and ending July 31, 1907, which is the school year prescribed by law.

Receipts.

1906			
October	1,	Received on warrants of the auditor of public accounts the appropriation by the legislature of $30,000.00 and December 4, $370,000 for public free schools, including $5,000.00 for the maintenance of the summer normal institutes, for the year ending September 30, 1906	$400,000 00
March	17,	Also appropriation, in part, for fiscal year ending February 28, 1908	30,000 00
February	26,	Appropriation for high schools for fiscal year ending February 28, 1907	50,000 00
		From literary fund fines	112,344 69
		Interest from Virginia State bonds	58,503 82
		Interest from Lawrence Town Bonds	330 00
		Interest from Merchants and Planters National banks on deposits	1,293 36
		Balance August 1, 1906	13,593 33
			$666,065 20

Disbursements.

By orders of the Board of Education for the year ending July 31, 1907:

Apportionment paid to county treasurers		$363,571 93
Summer Normal Institutes		5,158 63
High schools		49,950 00
Literary fund fines:		
District school loans	$75,609 00	
$4,000. Va. State bonds	3,772 50	
12,000. Lawrenceville Town Bonds	12,442 00	
		91,823 50
Salaries:		
Superintendents of schools	$61,402 48	
Clerks in office and examiners and inspectors	13,777 50	
Teacher in Indian school	251 25	
		75,431 23

Traveling expenses of examiners and inspectors and Board members	5,209 28
Printing and binding	2,404 16
Furniture and fixtures	234 33
Stationery	524 38
Postage and expressage	815 33
Incidental expenses	610 35
Special:	
For Virginia exhibit at Jamestown Exposition including salary of its superintendent	5,264 77
Balance in the treasury to the credit of the literary fund August 1, 1907	65,067 31
	$666,065 20

Respectfully submitted,

JNO. G. DEW,

Second Auditor of Virginia.

Examination Questions.

UNIFORM EXAMINATION FOR TEACHERS' CERTIFICATES.

Issued by the State Board of Examiners,
May, 1907.

SPELLING.

lettuce	dialect	equation	relevant
auspicious	sufficient	cylinder	commodore
rheumatic	exercise	almanac	cannibal
violet	government	vegetate	connivance
reconcile	precision	eulogize	mucilage
pneumatic	eccentric	egotist	hyacinth
assignment	amethyst	defiance	microscope
sedition	sinister	fallacious	vaccinate
epitaph	pyramid	deviate	anecdote
exhibit	pioneer	testament	chancellor

Time, 20 minutes. Value, 40.

DICTATION.

A hound, having started a hare which proved to be a capital runner, at length gave up the chase. His master, seeing it, said, "The little one is the best runner, eh?"

"Ah, Master," answered the dog, "it's all very well to laugh; but you do not see the difference between us. He was running for his life, while I was running only for my dinner."

GEOGRAPHY.

1. Define volcano, plateau, glacier and plain, and give a good example of each.
2. Give a geographical description of Virginia in not more than twenty lines.
3. Briefly explain latitude and longitude, as you would to a class.
4. Make a brief outline of topics and facts that you would teach in a lesson on Porto Rico.
5. Name the Middle Atlantic States and describe: (*a*) Location and natural features. (*b*) Climate. (*c*) Industries. (*d*) Chief cities.
6. Write a brief sketch on the Panama Canal, touching on the location and climate of the country, the length of the canal and its advantages to the United States and to Europe.
7. Name and locate the principal detached parts of the United States.
8. (*a*) Locate Jamestown. (*b*) Where is the Jamestown Exposition to be held? (*c*) Give an outline from which you would teach the Geography of your own county.

Time, 1 hour and 40 minutes. Value, 80.

GRAMMAR.

1. Write a letter to the Examiner of your circuit, requesting him to visit your school.

2. (*a*) Write the plural of: motto, money, synopsis, man-of-war, 9. (*b*) Write the feminine of: hero, testator, emperor, Englishman, earl.

3. Write the possessive form of: Men, I, it, boys, they, prince, King of Spain, Henry the Eighth, Smith and Jones, ladies.

4. Correct the following and give reasons for each correction: It was not him that did it. He surely don't expect me to do it. Each have their own faults. Are either of these places in Virginia?

5. Conjugate the verb **give** in the past tense, progressive form, indicative mode.

6. Classify the clauses in the following: Our largest city away from the fall line is Norfolk, which, like many other towns and cities of the South, has become of importance as a center for the manufacture of cotton, lumber, and other local products. Norfolk owes its development largely to the fact that it possesses a harbor which is large enough to accommodate the navies of the world.

7. Explain the construction of the words in black in the following sentences: I esteem him as a **rascal.** This shall serve us as **ink.** All of us rejoiced. He is always asking for **more.** Some twenty men arrived.

8. Analyze the following sentence: "The point **that** is to be emphasized, **however,** is that the pupil may gain a **working** concept through the study of a single type."

9. Parse in the above sentence: however, that, and working.

10. In what grades should formal grammar be taught? Give reasons.

Time, 2 hours. Value, 100.

THEORY AND PRACTICE.

1. Name five elements of success in a teacher.

2. What do you consider the chief advantages of Teachers' Institutes?

3. What is the difference between the text-book method and the development plan in the recitation?

4. State the advantages of the development plan in the conduct of the recitation.

5. Define a "lesson plan."

6. Why should every teacher have a "lesson plan" before hearing a recitation?

7. What are the advantages and disadvantages of the topical method of the recitation?

8. "Knowledge is not the thing known but the mental effort which knows." Explain fully and discuss this statement.

Time, 1 hour. Value, 80.

ALGEBRA.

1. Find H. C. F. of $2a^3 - 3a^2b - 2ab^2$ and $2a^3 + 7a^2b + 3ab^2$

2. Simplify: $\left(\frac{a-1}{6} - \frac{2a-7}{2}\right) \div \left(\frac{3a}{4} - \frac{3}{}\right)$

3. Simplify: $\left(\frac{a-b}{a^2+b^2}\right) \times \left(\frac{a^2-b^2}{a+b}\right) \times \left(1 - \frac{2ab}{a^2+ab+b^2}\right)$

4. What number is that, 7-8 of which is as much below 21 as 3-10 of it exceeds 2 1-2?

5. Solve: $2x-3y=4$
$4x-3z=2$
$4y+2z=-3$

6. Solve for x: $\frac{1}{x+a+b} = \frac{1}{x} + \frac{1}{a} + \frac{1}{b}$

7. The width of a room is 2-3 of its length. If the width were 3 feet more and the length 3 feet less, the room would be square. Find dimensions of the room.

Time, 1 hour and 30 minutes. Value, 70.

Drawing.

1. Give reasons why drawing should be taught in the public schools.

2. (*a*) What models would you select for the use of primary classes? (*b*) Give reasons for the choice of each.

3. (*a*) Draw two views of a cube. (*b*) Draw two views of a cylinder. (*c*) Draw a sphere.

Note. Shade the solids to show how the light falls on each surface.

4. Name four other subjects in the public school course in the teaching of which drawing is an aid. Show in what ways.

Time, 45 minutes. Value, 40.

Physiology and Hygiene.

1. Name four uses of the skin. Show the necessity for frequent bathing.

2. Contrast as food value (*a*) milk and water; (*b*) beef and pork.

3. Describe the process of breathing.

4. Should your class become restless and inattentive, what may be the cause? How would you remedy this condition?

5. What work is performed by the cerebellum?

6. What is the iris? What is its function?

7. Why are foods adulterated? What should be our attitude toward this question?

Time, 1 hour. Value, 70.

Arithmetic.

No credit will be allowed unless full work is shown.

1. What will be the cost of 25 joists, 20 feet long, 16 inches wide and 3½ inches thick at $15.00 per thousand?

2. Simplify: $\frac{(4\ 7\text{-}12 \text{ multiplied by } 1\ 11\text{-}40)-(3\ 9\text{-}14 \text{ divided by } 5\ 1\text{-}7)}{(7\ 2\text{-}9 \text{ plus } 6\ 7\text{-}8) \text{ divided by } (8\ 7\text{-}12-5\ 5\text{-}18)}$ (Show work.)

3. A merchant who owned ¾ of a ship, sold 5-6 of his share for $15,625.00. What was the value of the whole ship at the same rate?

4. A man can do a piece of work in 7½ days, working 11 2-3 hours a day, how many days will it take him working 9 1-3 hours a day?

5. A wagon body, 7 feet long and 4 feet wide, is piled with wood to a depth of 5½ feet. What is the value of the wood at $7.04 per cord?

6. Find the result of 3.425 multiplied by 1.265 multiplied by 64 and the result of 142.0281 divided by 9.2376 without changing the decimals to common fractions. Express each result in words.

7. Show how your method of presenting the following example in division of Decimals will make it possible for the pupil to understand readily the reason for each step taken.

267.88 divided by .37.

8. On a bill of $620.00 a commercial discount of 5 per cent. and 5 per cent. or a single discount of 10 per cent. is offered: Which is the better offer, and how much better is it?

EXHIBITS OF PITTSYLVANIA AND HENRICO COUNTIES

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9. Compare the cost of a brick sidewalk 4½ feet wide and 260 feet long at $1.08 a square yard with the cost of a concrete walk of the same dimensions at 22 cents a square foot.

10. What is the Interest on $75.50 from June 12, 1869, to August 6, 1870, at 7½ per cent.?

Time, 2 hours and 15 minutes. Value, 100.

Virginia History.

1. What can you say of the character of Captain John Smith and of his services to the Virginia Colony.

2. Explain how self-government grew up in Virginia.

3. Name two explorers, five generals, and seven Presidents of the United States who were Virginians.

4. What do you consider the most significant movement inaugurated in Virginia during the last ten years?

5. Mention some advantages Virginia will derive from the Jamestown Exposition.

Time, 1 hour. Value 40.

General History.

1, (*a*) Name three civilized races outside the Caucasian. (*b*) Which branch of the Caucasian race was noted for its religious development?

2. What good resulted to Egypt from Alexander's conquest?

3. Name all the exploits of Pompey.

4. What was meant by Latinizing the Roman provinces?

5. To what did the Crusades owe their origin?

6. What was the Hanseatic League? Its object.

7. (*a*) What was the Huguenot Movement in France? (*b*) What benefits accrued to America from it?

Time, 1 hour and 30 minutes. Value, 70.

English History.

1. (*a*) What was the Magna Charter? (*b*) By whom was it granted?

2. For what was the reign of Charles V distinguished?

3. What was the religious progress of England during the reign of Henry VIII?

4. (*a*) Who was "The First of the Stuarts"? (*b*) What were the chief characteristics of the kings of this line?

5. (*a*) What form of government did Cromwell establish for England? (*b*) What was his title?

6. (*a*) What acts of James II roused general indignation? (*b*) Who was invited to England to succeed him?

7. (*a*) Give the chief events in the reign of Queen Anne. (*b*) What celebrated general was a political leader during the reign?

Time, 1 hour and 30 minutes. Value, 70.

Civil Government.

1. To what extent is taxation right?

2. Explain the contest for local government in the early history of Illinois, and tell what was the outcome.

3. What was Thomas Jefferson's opinion as to township and county government, and how do conditions today sustain his view?

4. Explain the contest at the time of the adoption of the Constitution between the

larger and smaller States in the matter of representation in Congress. How was it finally compromised?

5. Give reasons for establishing the Electoral College.

6. Explain the difference between a confederacy and a nation, and tell when and how the status of the United States in this respect was determined.

7. What is meant by civil service?

8. What evil was it intended to destroy?

9. What is the principal source of revenue for the support of the Federal Government?

10. What is the importance of the first ten amendments to the Constitution?

Time, 1 hour. Value, 60.

Physical Geography.

1. Explain the composition, extent, and uses of air.

2. (*a*) What effect does coast line have upon commerce? (*b*) Give examples to illustrate.

3. Define denudation and explain why continents have not been reduced to the level of the sea.

4. Why are mountains frequently excellent timber reserves?

5. What are some immediate results of volcanoes?

6. How do we account for the regularly erupting geysers?

7. Describe the soil of the Mississippi Valley, stating character and origin.

8. Explain the cause of the tides and the effect that the coast line has upon them.

9. Describe the Appalachian Belt as to location, topography, resources, and employment of the people.

10. (*a*) Of what are bars and deltas the result? (*b*) Why is the St. Lawrence not subject to floods?

Time, 1 hour and 30 minutes. Value, 90.

Elementary Agriculture.

1. What are the advantages of tile drains?

2. Give some suggestions as to improving the soil.

3. Explain the value of cow peas as an improver of soils.

4. Explain what is meant by pollination.

5. Give directions for selecting seed corn.

6. Describe wheat smut and suggest a remedy.

7. Give some suggestions as to the profitable raising of hogs.

8. Give directions for the proper care of the dairy cow.

9. Mention some of the principles that should control in the selection of forage and grain crops.

10. Name some birds that are valuable to the farmer and should be protected.

Time, 1 hour and 30 minutes. Value, 90.

Physics.

1. What is meant by the resolution of forces?

2. Explain the principle of capillarity.

3. Give the general principle of equilibrium.

4. How far will a body fall in nine seconds?

5. Explain the law of equilibrium of the wedge and illustrate by the necessary formula.

6. Explain the principles of the artesian well.

7. Explain the reaction wheel.

8. Why can we converse in low tones at long distance through speaking tubes?

9. What forms the rainbow?

10. (*a*) In electrical work what is the use of glass? (*b*) In electrical work what is the use of copper? (*c*) When is a body said to be insulated?

Time, 1 hour and 30 minutes. Value, 90.

READING.

1. Name several recognized methods of teaching primary reading. Which would you use? Why?

2. What is the place of phonics in reading?

3. What are the most common faults you find in oral reading? How would you remedy same?

4. Explain fully how you would teach the first lessons in reading.

5. State what kind of reading matter is most appropriate to second, third and fourth grade pupils.

Time, 1 hour and 30 minutes. Value, 40.

WRITING.

NOTE.—Applicant will copy the following in his best handwriting, giving care to punctuation and capitals. Use separate sheet for *Writing*, and give number, race and division, as on other subjects.

Build thee more stately mansions, Oh my soul,
As the swift seasons roll!
Leave thy low vaulted past!
Let each new temple, nobler than the last,
Shut thee from heaven with a dome more vast,
'Till thou at length art free,
Leaving thine outgrown shell by life's unresting sea!

Value, 40.

UNITED STATES HISTORY.

1. In reading or telling history stories to primary grades, what object should the teacher have in mind?

2. What was Benjamin Franklin's share in the Revolution?

3. (*a*) What was the Embargo Act? (*b*) What action did the Hartford Convention take in regard to it?

4. What were the political results of the discovery of gold in California?

5. What two States were restrained by Federal arms from seceding?

6. (*a*) Why had General Jackson no right to pursue the Indians into Florida? (*b*) What complications resulted?

7. When Missouri applied for admission into the Union, what complication arose? How settled?

8. What is meant by Reconstruction? Short account of the Period.

9. Name in order of time the principal acquisitions of territory made by the United States.

10. What recent incident on the Pacific slope has tended to strain relations between America and Japan? Why?

Time, 1 hour and 30 minutes. Value, 80.

Schedule for Examinations.

JULY, 1907.

First Day:

9:00 to 9:20—Spelling and Dictation.
9:20 to 11.00—Geography.
11.00 to 1:00—Grammar.
1:00 to 2.00—Intermission.
2.00 to 3:00—Theory and Practice.
3.00 to 4:45—Algebra.

Second Day:

9 00 to 11:15—Arithmetic.
11:15 to 12:00—Drawing.
12.00 to 1 00—Physiology.
1.00 to 2 00—Intermission.
2 00 to 3:00—History of Virginia.
3.00 to 3.15—Writing.
3:15 to 4:45—History—English or General.

Third Day:

9:00 to 10:30—Civil Government.
10:30 to 12:00—Science.
12 00 to 1:00—Reading.
1:00 to 2:00—Intermission.
2:00 to 3.30—United States History.

Spelling.

opponent	concentrate	lenient	monotone
combatant	twelfth	patronage	sinecure
lieutenant	omitting	lineage	persevere
arrogant	cognizance	allegoric	parachute
authentic	incessant	obstinate	mediate
lyceum	vivacious	alternate	stigmatize
courtesy	milliner	average	supersede
nicety	eminent	paradise	forfeiture
marriageable	verbiage	tantalize	asterisk
innocence	tranquilize	vacillate	eclectic

Time, 20 minutes. Value, 40.

Dictation.

"What is the matter?" said he, eagerly; "what means these cries, and that clashing of swords?" "Only a trick of the times," said Wamba; "they are all prisoners." "Who are prisoners?" exclaimed Gurth, impatiently.

"My lord, and my lady, and Athelstane, and Hundibert, and Oswald." Gurth's countenance kindled. "Wamba," he said, "thou hast a weapon, and thy heart was ever stronger than thy brain—we are only two—but a sudden attack from men of resolution will do much—follow me"!

"Whither, and for what purpose?" said the Jester.

"To rescue Cedric."

The superintendent may write the proper names in this section on the board.

Geography.

1. Mention three separate divisions of geography and indicate the province of each.

2. Mention five cities in the United States, the original location of which was largely influenced by physical causes, and mention the physical causes in each case.

3. Mention two conditions on which vegetation ordinarily depends. Show the application of your answer to the vegetation of Iceland and that of the Amazon Valley.

4. Name four cities you would like to visit if you should take a trip to Europe. Why?

5. Mention a great seaport of each of the following countries: (*a*) Scotland, (*b*) Denmark, (*c*) Germany, (*d*) Holland, (*e*) France.

6. Name and locate (*a*) the three largest cities of the United States east of the Mississippi river; (*b*) the two largest west of the Mississippi river.

7. Trace the shortest route of a merchant vessel from the Philippine Islands to London; (*b*) name three articles that would probably form the principal part of its cargo.

8. Name a country which is prominent as a competitor of the United States in the production of (*a*) wheat, (*b*) cotton, (*c*) iron and steel, (*d*) tobacco, (*e*) petroleum products.

Time, 1 hour and 40 minutes. Value, 80.

Grammar.

Oswald, returning, said to his master: "It is a Jew, who calls himself Isaac of York; is it fit I should marshal him into the hall?"

1. In the above sentence state (*a*) principal clause or clauses; (*b*) the subordinate clause or clauses; (*c*) subjects; (*d*) predicates.

2. In the above parse *returning, it, marshal.*

3. In the above sentence classify the phrases

4. Write sentences having: (*a*) A clause for the subject. (*b*) The subject modified by a clause. (*c*) A clause used as an attribute. (*d*) A clause used parenthetically.

5. Conjugate the verb *teach* in the indicative mode, future tense.

6. When should the subjunctive mode be used? Give an example.

7. State how each of the following is formed, and give an example of each: (*a*) Passive voice. (*b*) Progressive form.

8. Write an adjective in each degree of comparison, giving the degree of each one selected. In what two ways are adjectives regularly compared? When should the comparative be used?

9. (*a*) The ups and downs of life do not disturb his serenity. (*b*) If you are a man show yourself such.

In the above sentences give the syntax of (*a*) *ups and downs*, (*b*) *such.*

10. In the following sentence explain the ambiguity, if any, and use the proper relative and avoid the ambiguity: The next examination which you will take will be more difficult than this examination.

Time, 2 hours. Value, 100.

Theory.

1. What are the advantages and the disadvantages of the topical method of the recitation?

2. What are some of the elements of governing power in a teacher?

3. Show how too much drill may lead to arrested mental development.

4. What is the purpose of the written reproduction lesson? Of the oral?

5. Discuss as school incentives: the monthly report to parents; the monthly tests; the promotion of pupils.

6. What is moral training? Why should it be greatly emphasized?

7. What do you understand by the Theory of Teaching?

8. Give at least three well-established principles in Theory.

Time, 1 hour. Value, 80.

Algebra.

1. Find H. C. F. and L. C. M. of:

$2x^3-5x^2-3x$. $4x^4-11x^2-3x^2$. $2x^3-2x-12x^2$.

2. Simplify: $$\frac{4x-\{3x+(-2x-\overline{x-a})\}}{(4x-a)^2} \div \frac{2}{2(3x+a)-(2x+3a)}$$

3. Simplify: $$\frac{m^2+2mn+4n^2}{2m-3n} \times \frac{4m^2-9n^2}{m^2-8n^2} \div \frac{2m+3n}{m^2-4n^2}$$

4. Solve for x: $$\frac{3x(a-b)}{x^2-b^2} - \frac{a-2b}{x+b} + \frac{a-b}{b-x} = 0$$

5. Solve for x, y and z: $$x - \frac{y}{2} - \frac{z}{3} = \frac{25}{3}$$ $$y - \frac{z}{2} - \frac{x}{3} = -2$$ $$z - \frac{x}{2} - \frac{y}{3} = -\frac{19}{3}$$

6. A party at a tavern found, on paying their bill, that had there been four more each would have paid 75 cents less; but if there had been four less, each would have paid $1.50 more. How many were there, and how much did each pay?

7. The sum of $120.00 was divided between a certain number of persons. If each person had received $7.00 less, he would have received as many dollars as there were persons. Required the number of persons.

Time, 1 hour and 45 minutes. Value, 70.

Arithmetic.

1. A savings bank pays 4 per cent. on deposits that remain six months, interest payable semi-annually. At the end of two years what amount is due a person who has deposited $200.00 at the beginning of each interest period?

2. A and B reside in the same town, and are assessed, respectively, $11,450. and $19,600. If A's tax is $31.80, what should be B's tax?

3. At 6 o'clock A. M. the thermometer indicated 20 degrees above zero; at 12 o'clock M. 5 degrees above zero; at 6 o'clock P. M. 7 degrees below zero. Find the average temperature from the three observations, and explain the process.

4. The list price of a certain piano is $1,200, and a trade discount of 50 per cent., 33 1-3 per cent. and 25 per cent, are allowed to dealers. If a dealer sells one of these pianos for $500, what is his profit?

5. Express the value of each of the following by sign, by decimal and by common fraction in its lowest terms: (a) sixty-two and one-half per cent; (*b*) six and two-thirds per cent.; (*c*) three-fourths per cent.; (*d*) thirty-eight and one-eighth per cent.

6. If it costs 30 cents a line for the first insertion of an advertisement in a newspaper, 10 cents a line for each of the 9 next insertions, six cents a line for all subsequent insertions, and I pay a bill of $17.28, how many insertions of an eight-line advertisement should there have been?

7. Find the date midway between Independence Day and Christmas.

8. If 11 men can dig a trench 46 rods long in 18½ days, in how many days can 45 men dig 128 rods of a similar trench? (Solve by analysis.)

9. Write a negotiable note for $75.00 payable sixty days after date drawn by John Doe and endorsed by Richard Roe, interest 6 per cent. Show endorsement across the face instead of the back of note. What would be the net proceeds if it were discounted at the bank on the day it was drawn?

10. Wheat is worth 90 cents per bushel, and a field yields 21 bushels per acre, at a cost of $16.75 per acre for cultivation. If the cost of cultivation be increased 20 per cent., and the yield be thereby increased 30 per cent,. what is the net gain per acre?

Time, 2 hours and 15 minutes. Value, 100.

Drawing.

1. What instruction have you had in drawing?

2. Draw a map of any one of the continents, including principal mountain chains and rivers.

3. Draw two or more pictures of plant or vegetable life.

4. Draw pictures of five implements used on the farm; also three things used in kitchen.

5. Draw in correct proportion three views of a solid 8 inches long x 4 inches wide x 2 inches thick.

Time, 45 minutes. Value, 40.

Physiology.

1. Distinguish between the following terms: physiology, hygiene, anatomy. Illustrate each as applied to the eye.

2. State how the blood is affected by (*a*) respiration, (*b*) absorption, (*c*) assimilation, (*d*) oxygenation.

3. Illustrate three uses of bones and the adaptation of structure to function.

4. (*a*) Mention two causes of impure water; (*b*) name two ways in which such water may be made purer.

5. By what simple experiment can it be shown that the air breathed out contains (*a*) water; (*b*) carbonic acid gas?

6. What is a stimulant; a narcotic? Give an example of each and its effect upon some organ of the body.

7. How should your pupils be seated in reference to light? Why?

Time, 1 hour. Value, 70.

Virginia History.

1. (*a*) What can you say of the early attempts to establish manufacturing plants in the Virginia colony? (*b*) What effect had the cultivation of tobacco upon the English colony in Virginia?

2. Name and locate eight State institutions, civil, educational or penal.

3. Name three great railway systems in the State, and tell something about their connection with its development.

4. Tell something of the life of Patrick Henry and the political principles for which he stood.

5. Give two or three sentences of a sketch of each of five prominent Virginians.

Time, 1 hour. Value, 40.

Writing.

Note. Applicant will copy the following selection in his best hand-writing, giving care to punctuation and capitals. Use separate sheet for writing, and give number, race and division, as on other subjects.

It is not growing like a tree
In bulk, doth make man better be;

Or standing long an oak, three hundred year,
To fall a log at last, dry, bald and sere;
A lily of a day
Is fairer far in May,
Although it fall and die that night—
It was the plant and flower of Light.
In small proportions we just beauties see;
And in short measures life may perfect be.

Time, 15 minutes. Value, 40.

ENGLISH HISTORY.

1. Explain the claim of William of Orange to the throne of England.
2. What reforms were brought about by the Bill of Rights?
3. Give brief summary of Henry VIII's relations with the Papacy.
4. What peoples comprised the English nation at the time of the Norman conquest?
5. What troubles did George III have with the English Parliament over the American colonies, and how was the cause of liberty in the colonies advanced thereby?
6. What was the Doomsday Book?
7. How and with what results did the interests of England and France clash in the New World?

Time, 1 hour and 30 minutes. Value, 70.

GENERAL HISTORY.

1. What legacies were left to modern civilization by the Hebrews? By the Egyptians?
2. Write brief description of the battle of Waterloo.
3. What has been the function of the Phoenician people in history?
4. Show how myth, legend and tradition affected Greek literature.
5. Tell of the founding of Rome and the Latin conquest of Italy.
6. Tell something of the causes and main incidents of the French Revolution.
7. For what great events in history do the following names stand: Oliver Cromwell Washington, Gustavus Adolphus, Napoleon and Garibaldi?
8. Mention the important facts about the surrender of Port Arthur, naming the commanding generals on each side.
9. Contrast the civilizations of Athens and Sparta.
10. Give an account of the events by which the petty states of Italy became "United Italy."

Time, 1 hour and 30 minutes. Value, 70.

CIVIL GOVERNMENT.

1. Name some of the general qualifications for an elector, and some of the special qualifications in Virginia.
2. Name the three departments of a State government, and explain how a State law is made.
3. What is the difference between real estate and personal property?
4. What is the redress for the State in collecting taxes on property when the owner will not pay?
5. What are the duties of the judicial department of the State government?
6. What is the advantage in the National Government in having a Senate and a House of Representatives?
7. Explain what is meant by Civil Service.
8. When a law of Congress and a State law conflict, how is it determined which shall prevail?

9. Why is a State under obligation to educate its citizens?
10. State some of the duties of the Corporation Commission of Virginia.
Time, 1 hour and 30 minutes. Value, 60.

PHYSICAL GEOGRAPHY.

1. Describe the general features of South America.
2. What influence have the forms of the continents had upon man?
3. What can you say, from your knowledge of physical geography, as to the age of the world.
4. Describe a canyon and name a celebrated one.
5. Why are earthquakes most frequent in volcanic sections?
6. Describe an atoll and explain its formation.
7. Explain the formation of dew, frost, fog.
8. Explain the principle of mountain breezes.
9. What is the connection of sunlight with plant life?
10. (*a*) What effect do conditions in the tropical zone have upon man? (*b*) Why were oases favorable to the development of early civilization?
Time, 1 hour and 30 minutes. Value, 90.

PHYSICS.

1. What produces circular motion?
2. Describe the two kinds of energy.
3. A body falls six seconds; with what velocity does it strike the ground?
4. Why is it impossible to make a machine capable of perpetual motion?
5. Define hydrostatics and state Pascal's law.
6. Explain the spirit level.
7. Why can an iron ship float?
8. Explain the Madgeburg Hemispheres.
9. State the general principle of mirrors and explain what is meant by a virtual image.
Time, 1 hour and 30 minutes. Value, 90.

ELEMENTARY AGRICULTURE.

1. What general principle controls in the tillage of soil?
2. What are the most valuable things in commercial fertilizers?
3. Explain tubercles and their work.
4. What effect may a long season of cold rain at blossoming time have upon a fruit crop?
5. Explain tongue grafting and its importance.
6. What causes fire blight, and how may it be prevented?
7. (*a*) What soil best suits tobacco? (*b*) How must the exhaustive effect of tobacco on the land be overcome?
8. Give description of the "roadster type" of horse.
9. What are the advantages of sheep raising?
10. Name four essential needs for attractive country life.
Time, 1 hour and 30 minutes. Value, 90.

READING.

1. What are the main ends in view in teaching formal reading?
2. Explain the proper use of the black-board, the chart and pictures for beginners in reading.
3. What points should receive attention in every reading lesson?

4. Explain how you would proceed in teaching the first steps in reading.

5. "The most serious fault in the average school is the careless and thoughtless 'calling of words' which too often passes for reading." Give your opinion of this statement, and show how the fault may be remedied.

Time, 1 hour. Value, 40.

United States History.

1. Select five points you would emphasize in teaching United States history, and say why you regard each as important.

2. Name five discoverers and tell what each discovered.

3. Describe briefly one of the Revolutionary battles of 1777.

4. How did Texas become one of the States of the Union?

5. Why are the following important in the history of our country: (*a*) The construction of the Erie Canal. (*b*) The invention of the cottin gin. (*c*) The invention of the telegraph.

6. What questions were involved in the war of 1812?

7. Name three women prominently connected with the events of United States history, and tell what distinguished each.

8. What conditions led to the Spanish-American war, and what territory has been added as a result of that war?

Time, 1 hour and 30 minutes. Value, 80.

EXAMINATION PROFESSIONAL COURSE.

JULY, 1907.

Issued by the State Board of Examiners.

Schedule for Examinations.

First Day:

Civics—9:00 to 11:00
General History—11:00 to 1:00
English Literature—2:00 to 4:00

Second Day:

Algebra—9:00 to 11:00
Physical Geography—11:00 to 1:00
General History—2:00 to 3:30:
English Literature—3:30 to 5:00

Third Day:

General History—9:00 to 11:00
American Literature—11:00 to 1:00
Pedagogy—2:00 to 3:30
School Law—3:30 to 5:00

CIVIL GOVERNMENT.

1. Explain what is meant by the impeachment of a public officer?

2. Why do Americans consider a republic the best form of government?

3. How does a railroad acquire land?

4. (*a*) What is the highest court in a state? (*b*) What is meant when we say it has only appellate jurisdiction?

5. What was the necessity for the adoption of the United States constitution?

6. Explain what is meant by implied powers under the constitution, and give illustrations.

7. What are the duties of the Interstate Commerce Commission, the Civil Service Commission, and the Fish Commission?

8. (*a*) Can a citizen sue the United States Government? (*b*) If not, how may a claim be collected?

9. How did the Constitution of the United States become binding on the State?

10. Why is the power to make a treaty with a foreign country taken from the State?

Time, 2 hours. Value, 100.

GENERAL HISTORY.

First Year.

1. Say something of the religious ideas among the Egyptians.

2. Give the character of early Grecian history as reflected by the Iliad.

3. Give brief account of the Persian wars, mentioning the leading generals, and touching upon the battles of Thermopylæ, Marathon and Salamis.

4. Discuss the reign of Augustus Cæsar (Octavius) under the following headings: (*a*) Character of the government. (*b*) Literature of the period.

5. Give a brief account of Hannibal, including his nationality; the period of his career; the scene of his conquests; his death.

6. "Et tu, Brute," by whom and upon what occasion were these words spoken?

7. What effect had Hellenism upon the Romans as to (*a*) education; (*b*) manner of life?

8. Name the principal Greek and Roman historians, and tell something of each.

Time, 2 hours. Value, 100.

ENGLISH LITERATURE.

First Year.

1. Give general plan of Chaucer's Canterbury Tales. State their influence on English Literature.

2. What influences of the fifteenth century affected literature to a marked degree?

3. Why was the Puritan Age so called? Give characteristics.

4. Give the theme and aim of Paradise Lost.

5. Give brief sketch of life and literary work of John Dryden.

6. Name writers who flourished during the age of Queen Anne. Give characteristics of this age.

7. (*a*) Give your impression of Shylock and The Merchant of Venice. (*b*) Give steps by which Portia comes to final decision in the trial scene. (*c*) Describe the scene at the choosing of the caskets.

8. (*a*) Compare Addison's Spectator with the modern newspaper. (*b*) Describe the Spectator Club. Give brief sketch of two of its members.

Time, 2 hours. Value, 100.

GENERAL HISTORY.

Second Year.

1. Explain the terms suzerain, vassal, serf, as exemplified in feudalism.

2. Mention date, occasion and importance of the Magna Charta.

3. What did the battle of Chalons decide, and who were the leaders of the respective armies?

4. State some important facts relative to Mohammed and Mohammedanism.

5. Who expelled the Moors from Spain—when?

6. Tell about the Gracchi and their careers.

7. Who was Charlemagne? Characterize his reign.

8. Give results of the Peace of Westphalia.

Time, 1 hour and 30 minutes. Value, 100.

Physical Geography.

1. What is the supposed condition of the interior of the earth, and what reason lead to this belief?

2. Compare the general features of North America with those of South America.

3. Explain and illustrate by example the effect the character of the soil and the topography of the country have upon the inhabitants.

4. What effect do mountains have in the spreading of animals and plants?

5. Explain the formation of icebergs.

6. Explain the formation of coral reefs.

7. Where is the heaviest rainfall in the United States, and why?

8. Explain the influence of gravity on plant life.

9. What does the resemblance of the fauna of Europe, North America and North Asia indicate?

10. Name the races of mankind and give some characteristics of each.

Time, 2 hours. Value, 100.

Algebra.

1. Simplify:

$$\frac{1}{1+\frac{1}{1+\frac{1}{x}}}$$

2. A vessel can be filled by three taps; by the first alone in 7 1-2 minutes, by the second alone in 4 1-5 minutes, and by the third alone in 4 3-8 minutes. In what time will it be filled if all the taps be opened?

3. A man owns a horse, a carriage worth $100.00 more than the horse, and a harness. The horse and harness are together worth 3-4 the value of the carraige, and the carriage and harness are together worth $50.00 less than twice the value of the horse. Find the value of each.

4. Solve for x, y and z:

$$\begin{aligned} 2x-y+z&=-9\\ x-2y+z&=0\\ x-y+2z&=-11 \end{aligned}$$

5. A crew can row a miles in m hours down stream, and b miles in n hours against the stream. Find the rate in miles and hours of the current, and of the crew in still water.

6. Find square root of: $12x^4-22x^3+1-20x^4+9x^6+8x+12x^2$.

7. Solve: $\frac{1}{1-x^2}+\frac{1}{1+x}\frac{1}{1-x}=-\frac{7}{8}$

8. A man has two square lots of unequal size, together containing 13325 square feet. If the lots were contiguous, it would require 510 feet of fence to embrace them in a single enclosure of six sides. Find the area of each lot.

Time, 2 hours. Value, 100.

English Literature.

Second Year.

1. Define Romanticism.

2. Give characteristics of Dr. Samuel Johnson as a writer. Name his most important writings.

3. Discuss the beginning of the novel. Name three early novelists.

4. Show how the French Revolution affected English Literature.

5. Give brief sketch of Lord Byron. Describe Childe Harold.

6. Name authors of the following: (*a*) Vanity Fair; (*b*) Sartor Resartus; (*c*) In Memoriam; (*d*) The Last Days of Pompeii; (*e*) Adam Bede.

7. (*a*) Give time of the story of Ivanhoe; (*b*) State purpose of conversation between Gurth and Wamba in first chapter; (*c*) Compare Rebecca with Rowena.

8. (*a*) What was the immediate occasion of Burke's speech on Conciliation? (*b*) Give substance of Burke's evidence regarding commerce.

Time, 1 hour and 30 minutes. Value, 100.

Pedagogy.

1. "There is a natural order in which the powers of the mind should be exercised, and the corresponding kinds of knowledge taught." Name this order and discuss briefly, giving some maxims of elementary teaching based on it.

2. Discuss the comparative value of knowledge and mental power as results of school training.

2. What, in your opinion, are the three chief ends of teaching? Give your reasons.

4. Define natural and artificial incentives. Name three artificial and five natural incentives. To which motives should one appeal in moral training? Why?

5. Discuss the merits and demerits of written examination of pupils as a basis of promotion. What do you consider the best methods of promoting?

6. What are the objects or aims of the recitation?

Time, 1 hour and 30 minutes. Value, 100.

General History.

Third Year.

1. Define Renaissance. Mention the leaders of the Renaissance in England.

2. What parts were played in history by John Knox, Louis Kossuth and John Hampden?

3. (*a*) What was the American Embargo Act? (*b*) What were the English navigation laws? (*c*) What was Napoleon's Milan Decree?

4. When and how did the Dutch gain their independence?

5. What has been the policy of the Russian Government in modern times with reference to industrial development and education?

7. Mention the principal events of the Russo-Japanese war.

8. Who was responsible for the partition of Poland, and among what nations was divided?

Time, 2 hours. Value, 100.

Virginia School Law.

1. How are the members of the State Board of Education selected?

2. Who have the power of appointing teachers, fixing salaries, and determining the length of school terms?

3. What are the requirements for a first-grade certificate?

4. What is the present system of examination of teachers in Virginia?

5. How is the district school tax levied and for what purpose is it used?

6. Who appoints the school trustees?

7. Does the law permit school houses to be used for other than school purposes? If so, under what conditions?

8. What is the teacher's duty when the house is in an unsanitary condition?

9. What is the manner of selecting text-books for use in the schools of Virginia?

10. What is the teacher's duty when a child with a contagious disease enters the school?

Time, 1 hour and 30 minutes. Value, 100.

American Literature.

1. Why have we no literature in the first years of our country's settlement?

2. About what time does the literature begin? What conditions contributed to its growth? What was the nature of it?

3. Give sketch of Irving. Name works.

4. Compare Poe and Longfellow as poets.

5. Give brief account of life and literary work of Lowell.

6. Name leading Southern writers.

7. (*a*) Briefly sketch the story of Evangeline. (*b*) Describe the home life of Arcadia.

8. (*a*) Give the chief characteristic of Poe's poems. (*b*) What is the leading theme of the poems? (*c*) Give the spiritual interpretation of the Raven.

Time, 2 hours. Value, 100.

State Summer Schools.

REPORTS OF THE CONDUCTORS--1907.

University School of Methods.

HON. JOSEPH D. EGGLESTON, JR., *Superintendent Public Instruction.*

——DEAR SIR: The University of Virginia Summer School for 1907 commenced June 19th and continued until August 1st. The 19th was consumed in registering students. Supt. E. C. Glass, of the Lynchburg schools, State Examiner Charles G. Maphis and the director, spent their time on the 19th, and, in fact, a part of the 18th in advising the students with reference to the most desirable choice of subjects. The character of the work planned was to be intensive and thorough; therefore students were not allowed to take more than three subjects. Recitations actually began on Thursday morning, June 20th, and continued daily, except Saturday and Sunday, until the last three days, which were devoted to examinations. Much of the planning for the summer school was conducted by an administrative board composed of the following persons: President Edwin A. Alderman, Bruce R. Payne, Charles W. Kent, William H. Echols, Thomas Fitz-Hugh, Thomas W. Page, Charles G. Maphis.

The faculty of the summer school, both of the University and School of Methods departments, was as follows: Professors R. M. Bird, T. M. Campbell, Angus McD. Crawford, W. H. Echols, Thomas Fitz-Hugh, Miss Virginia Green, W. C. A. Hammell, W. H. Heck, C. W. Kent, W. A. Lambeth, Albert Lefevre, J. M. McBryde, Carl Meloy, F. A Milledge, S. C. Mitchell, W. A. Montgomery, Carol D. Newman, J. M. Page, Bruce R. Payne, H. M. Peck, Miss Julia M. Raines, C. H. Robinson, Duncan Smith, Miss Alberta Waterbury, J. W. Wayland, E. C. Glass, Miss Galloway, Miss Margaret Flynn, Charles G. Maphis, Mrs. M. S. Moffett, O. I. Woodley, Miss Ida Watts, J. M. McConnell, J. N. Michie, N. L. Prince, O. B. Sears, E. B. Setzler.

One of the facts for which the administration was especially grateful is the reputation, superior training and ability of the above-named lecturers (the writer of course, excepted.) It is very rare that such men teach throughout the six weeks of a summer school. Usually men of this type lecture for a few days and do not give systematic instruction.

Another characteristic of the summer school was the deep seriousness of the student body. They came to the school for definite work and it was rather generally remarked that there was more hard work done in the summer session than is to be found during the winter terms of many colleges and universities. This was demonstrated by the large number who took the examinations at the conclusion of the school. A great majority of those attending the elementary school of Methods took the examinations, and a large percentage of those attending the university school took the examination for the professional certificate, which is granted by the University of Virginia summer school upon certain conditions prescribed by the State Board of Examiners.

The following courses were given during the session: agriculture, botany, general and inorganic chemistry, the teaching of chemistry in high schools, laboratory work in chem-

istry, drawing, plant drawing, model and object drawing, freehand and water ciples of teaching, school management; rhetoric, English literature, Engli American literature, elementary French, advanced French, physical geog mercial geography, elementary German, advanced German, American history ment, ancient history, English history, mediæval and modern history, Unite tory; beginners' course in Latin, Cæsar, Cicero, Virgil, Sallust, Livy; log knife work, paper folding and construction in card board, Venetian iron wor arithmetic, elementary algebra, plane geometry, solid geometry; music for teachers, music for supervisors; nature study, the history of modern philosop tics for men, gymnastics for women, light gymnastics; general physics, labora psychology, trigonometry, zoology, bacteriology, art; talks on teaching, prin United States history, advanced geography, principle of method, language les geography, methods in arithmetic, Greek, Anglo-Saxon, and the training class which included the following subjects: arithmetic, grammar, history, physiol phy and civil government.

It will be seen upon examination of the foregoing subjects, that while t elementary teachers was for those teachers in nearby counties, the largest pa jects were for high school teachers. In fact, at the suggestion of the State Su this summer school is organized for the benefit of high school teachers; an enrolled in the University of Virginia summer school, 233 were taking advan advanced courses. This, we think, is a splendid beginning. In fact, to qu Mitchell, one of the instructors in the summer school, "I am confident that school, if made permanent, can gradually transform the spirit and culture school teachers of the South, who will, I am persuaded, gather in thousands a place for inspiration, learning, and spiritual fellowship."

The total number of students registering and paying fees of $5.00 for taken in the advanced work and $5.00 for the total of subjects taken in eleme work was 403. It is probable that there were some taking work who were n as regular students, but no account of such is taken in this summary. Two eight were registered in the University department, and 195 in the element methods, while 25 took a portion of their work in the two departments. enrolment 305 were from Virginia and the remainder from twenty other S number from States beyond Virginia was rather equally distributed among t States: Alabama, District of Columbia, Florida, Georgia, Indian Territory, I tucky, Louisiana, Maryland, Massachusetts, Mississippi, Missouri, New Jersey North Carolina, South Carolina, Tennessee, Texas, Arkansas and West Virgin

There were certain special features connected with the summer school wh of interest: at set intervals instructive lectures were given by such distingui Dr. S. C. Mitchell, Dr. C. W. Kent, President Alderman and others. On Sa ties were conducted to points of historic interest near the University. There courses also connected with the summer school which lent attractiveness, al were of no expense to the school. The University summer school of art, un pices of the Chase school of New York city, was unusually successful. The course in instrumental music by Miss Eva Minor; she attracted much att physical culture course was especially valuable to those persons interested in

A course in bacteriology for college students, conducted by Dr. Meloy, wa quite a number of students.

—Madison Hall, the elegant home of the University, with its splendid e reading rooms and writing tables served as a general rest center.

The eighteen tennis courts connected with the building were at the disp students who desired recreation.

EXHIBIT OF STAUNTON

One of the most enjoyable features of the summer school was the Sunday evening vesper service conducted in the University chapel at twilight on Sunday.

In conclusion the director desires to acknowledge his hearty gratitude to the co-operative spirit and untiring helpfulness of the State department of education; to Prof. Charles G. Maphis, one of the examiners, who rendered valuable service in so many ways, one of the most important of which was in procuring board and rooms for the students at greatly reduced prices. The University authorities were thoroughly generous in many ways. The dormitories were open to the students without cost, which made their stay here much more pleasant. Supt. E. C. Glass, by his thoughtfulness and experience and untiring efforts made the school much more profitable than it would have been without him.

This report should not be concluded without a word of gratitude to the Charlottesville chamber of commerce; the city council of Charlottesville; the county school boards of Augusta, Albemarle, Culpeper and Orange for their generous contributions, without which the school would not have been so successful as it was.

Very respectfully,

BRUCE R. PAYNE,
Director.

FINANCIAL STATEMENT.

Receipts.

From the board of visitors of University of Virginia	$1,500 00
From State Board of Education	1,500 00
From General Education Board	2,500 00
From Culpeper county	100 00
From Augusta county	100 00
From Albemarle county	150 00
From Orange county	70 00
From Charlottesville (promised but not yet fully collected)	500 00
Fees paid in advanced department	1,667 00
Fees paid in elementary department	890 00
Rentals of book stalls	50 00
From private sources	147 00
	$9,174 00

Expenditures of advanced department and general management.

Printing catalogue, posters and numerous other bulletins of information, stamped envelopes, stationery, etc	$604 57
To advertising in journals	66 40
To E. C. Glass for stamps, stationery, stenographer, for elementary department	50 00
To post office for mailing bulletins, and stamps	97 65
To telegrams and telephone messages	11 92
To stenographers' fees	242 15
To clerks for folding and mailing	67 13
21,000 bulletins and catalogues and other services to director of Madison Hall, and to janitor of Madison Hall	62 50
To other Janitors	43 00

*To salaries in advanced department, including the salary of Mr. Maphis and of Mr. Glass	$4,957 00
Additional for stamps, guides on excursions, young men, assistants, entertainments, meeting trains, etc	256 50
	$5,492 90

* Many of the teachers in advanced department gave free courses in the elementary department.

Expenses of elementary department, charged to that department.

Salaries of teachers	$1,043 00
Printing, stationery, postage, rental of pianos, etc	143 00
	$1,187 00
Total expenses of advanced department	6,492 90
Total expenses of elementary department	1,187 00
Total	$7,679 90

Emory Summer School.

Hon. J. D. Eggleston, Jr., Superintendent of Public Instruction, Richmond, Va.

My Dear Sir: I have the honor to submit herewith report of the State summer institute held at Emory, Virginia, June 27 to July 31, 1907.

The State summer institute at Emory this summer was in all respects the most successful school we have yet held at this point. Not only was the number enrolled larger than ever before, but, what is far more significant, the personnel of the body of teachers was of unusually high grade. There has been each year a marked improvement in this particular, and this term a very high type of teachers was represented. The significance of this fact is important, for the reason that it indicates on the part of such teachers a keener appreciation of the responsibility resting on them to better prepare themselves, a more serious regard for their work, and a higher conception of the profession of teaching. It also points to the fact that, through teachers of this type, the pupils in our schools will have the great advantage of daily association with men and women of strong personality.

The attendance reached a total of 225, 215 of which were teachers or regular applicants to teach. This number embraced teachers from three states and nineteen school divisions. The following table shows the enrolment by counties and States:

Albemarle	1	Giles	16	Russell	1
Bland	10	Grayson	9	Smyth	27
Bristol	1	Lee	2	Tazewell	10
Carroll	5	Montgomery	12	Washington	59
Fairfax	1	Pulaski	7	Wythe	28
Floyd	3	Roanoke City	13	Tennessee	2
Franklin	1	Roanoke County	6	North Carolina	1

The most noteworthy feature of the institute was the earnestness with which teachers devoted themselves to their work. They seemed to come to the school with a determination to make the most of their opportunity, and every local condition served to encourage this laudable resolve.

The courses of study were so arranged that teachers had access to any classes which her their preference or their former training made desirable for them to take. Regular sons were assigned and recitations held as in any well ordered school. Subject matter is emphasized, and as occasion demanded, methods of instruction, in addition to the regular course in theory, were given. Carefully prepared outlines in several branches were rnished to the teachers, which served as the basis of instruction and as a partial substite for a regular text-book. The results from the use of these outlines were so gratifying at next summer it is our intention to prepare similar manuals on all the regular branches. mple copies of these outlines are sent with this report.

Special courses were offered in primary methods, music and manual training. In ldition to these and to the required branches, instruction in English composition was ovided for. It is evident that great stress ought to be laid on this particular branch of ir English work, and the experiment at Emory, even in the brief term, was so successful at hereafter a prescribed course in composition will be given parallel to the English ammar.

On every Friday evening during the institute public lectures were held to which achers were admitted free. This course of lectures was highly entertaining and beneficial. Among the speakers were Dr. J. P. McConnell, of Emory, Secretary R. C. Stearnes, f Richmond, and John Fox, Jr., of Big Stone Gap.

The best evidence of the care and determination with which the teachers pursued heir studies is seen from the results of the examinations. That so large a per cent. of the total enrolment took the examinations is no less gratifying than the unusually large number meriting regular certificates on their grades. The following schedule shows the result of the regular examination held July 29th to 31st.

Number teachers enrolled, 215.
Number taking examination, 205.
Number of first and provisional, 90.
Number of second and provisional, 75.

Below is the faculty with branches assigned:

United States History—Harris Hart, Conductor.
Civics and Spelling—W. Clyde Locker, Local Manager.
Arithmetic and Algebra—B. R. Smith, President McComb Female College, Miss.
English Grammar and Literature—Robert Snavely, Principal West End School, Roanoke, Va.
Sciences—S. W. Edmondson, Professor Sciences, Emory and Henry College.
Writing—Miss Clara R. Emens, Supervisor of Writing, New York.
Reading and Primary Methods—Miss Frances Williams, Roanoke City Schools.
English and General History—Mrs. Virginia Parrish, Principal High School, Bristol, Va.
Drawing and Geography—Miss Beatrice Weller, Supervisor of Drawing, New York.
Assistant in English—Miss Ruth Bell Young, George Washington University.
Theory and Practice of Teaching—Robert Snavely.
Music—Miss Margaret Martz.
Manual Training—Miss Virginia Green.

(The conductor then inserted the course of study in full and concluded with the following observations:)

RECOMMENDATIONS.

Our experience at Emory leads to one or two recommendations in regard to summer institute work.

The course of study given above served as a basis of instruction. It seems proper to recommend that a uniform course for all the summer institutes of the State be adopted, so

that there shall be, as far as possible, uniformity in instruction and equal opportunities to all teachers to prepare themselves for the examinations. Such an outline should embrace every topic on which the summer examinations are to be based. It will furnish the instructors in the various institutes aguide as to what phases of their respective branches should be emphasized. This practical feature of the instruction need not at all interfere with the cultural side, or academic training, without particular regard to examination. A properly adjusted outline can be prepared which will furnish preparation for the test and at the same time afford ample opportunity for a broad culture. I would therefore recommend that the State board of examiners submit to the Superintendent of Public Instruction a uniform course of study, which when adopted, shall constitute a uniform basis of instruction in all the State summer institutes.

The most unsatisfactory feature of our summer institute work is, and to some degree must ever be, the short term. Great benefits have resulted and remarkable progress has been made in spite of the limitation of the schools to four weeks But it was the universal verdict of members of our faculty that an addition of two weeks to the term would practically double the benefits teachers might derive from the course. Last summer (1906) a iew questions were submitted by the department to teachers in attendance at the institute. One of these was, "What would you suggest to improve your institute work?" Of about 150 teachers answering this question at Emory, 125 gave it as their opinion that an extension of the term to at least six weeks would do more to improve the work of the institute than anything else they might suggest.

An extension of the term by two weeks, combined with the present plan for the division of subjects in the regular course, will make possible a much more thorough and intensive course of instruction. In my opinion, no better argument can be urged for additional funds for summer institutes than the necessity for a somewhat longer term, and certainly nothing else will so greatly enhance the value of the institute to the teachers of the State.

Respectfully submitted,

HARRIS HART.

FINANCIAL REPORT.

Receipts.

210 tuitions	$1,050 00
Room rent	95 00
From Department of Public Instruction	300 00
From Department of Pubic Instruction	105 00
Total	$1,550 00

Disbursements.

Faculty	$ 918 00
Buckley Lumber Company	1 85
Emory Mercantile Company	19 87
Emory and Henry College	62 85
S. M. Campbell, lumber	11 08
W. M. Puckett, officer	14 25
John Bell, waiter	8 50
J. W. Hall, janitor	36 00
Belle Smith, maid	17 75
S. M. Henry, service	1 25
Robert Snavely, advertisement	1 70

Miscellaneous	$ 5 00
W. C. Locker, stenographic work	20 00
W. C. Locker, traveling expenses	29 97
Three tuitions refunded	15 00
Edna Smith, service	3 75
Rev. T. J. Henderson, traveling expense	1 00
Manda Harrington, service	2 00
Harris Hart	66 60
C. K. Crowe, expense reception	13 00
A. Neff, service	5 00
Stamps $65.50, printing $39.50	105 00
W. C. Locker, expense	2 05
Lee K. Haynes	1 20
W. C. Locker and Miss Mabry, expense	6 00
W. C. Locker, outlines	30 00
Harris Hart, salary	150 00
Balance	1 33
Total	$1,550 00

Fredericksburg Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction, Richmond, Va.*

DEAR SIR: I have the honor to submit the following report of the State summer institute held at Fredericksburg, Va., July 1, to July 31, 1907. Fredericksburg is an ideal location for the summer school. It is at the head of navigation of the Rappahannock river and the junction of the R. F. & P. and P. F. & P. Railroads. It is the logical place for a summer school to accommodate the teachers of a large section of the State who could not be so conveniently accommodated any where else. The city is favored with a delightful climate and attractive scenery, and the health conditions are unusually good. There was no sickness in the school that could be attributed to local causes. The courtesy and hospitality of the people was manifest at all times, and the stay of the teachers was one of pleasure as well as study.

ATTENDANCE.

There were in attendance upon the school, in addition to the instructors, 252 teachers' representing twenty-five counties and cities. As one looked over this gathering of consecrated men and women, it was a source of pleasure and pride to know that the public schools of our State are in the keeping of such noble spirits. The course of instruction followed largely the outline suggested by the State board of examiners as a basis for summer school work. The instructors were as follows:

Conductor—E. H. Russell, State school examiner, First Circuit.

Physical Geography, Physics, Elementary Agriculture—W. N. Hamlet, Prof. of Science, Richmond City High School.

Physiology, Hygiene, Theory and Practice of Teaching—J. P. Neff, President LaFayette College, Alabama.

English Grammar, Rhetoric—Miss M. Lavinia Critz, department of English, Roanoke High School.

Primary Methods, Literary Readings, Spelling—Miss Rosa A. Marks, Normal Department, Richmond High School.

Algebra, Arithmetic—Miss Cora M. Board, Department of Mathematics, Roanoke High School.

Geography, Reading—Miss Lulie C. Kelly, Richmond City High School.

Drawing, Writing—Miss Bettie Murfee, graduate of State Female Normal School.

Virginia History—Miss Jennie Goolrick, Fredericksburg High School.

Civil Government and General History—M. L. Bonham, Jr., principal Nickolson School, Richmond.

United States History and History of England—Miss Mary R. Fleming, Department of History, Randolph-Macon Woman's College, Lynchburg, Va.

Manual Training—Miss V. L. Starke, Special Instructor in Manual Training, Norfolk City and Norfolk County Schools.

In addition to the general instruction, the institute was favored with lectures and addresses by Judge Wm. H. Mann, of Nottoway; Dr. Charles W. Kent, University of Virginia; Hon. J. D. Eggleston, Jr., Richmond; and Prof. A. S. Marye, of Washington.

Accommodations.

Very satisfactory and complete accommodations were provided at moderate cost. In the majority of cases, board was furnished in Fredericksburg College and in many private homes for $15, and no effort was spared to provide for the comfort of the teachers. We cannot commend too highly, the courteous and efficient work of the local manager, Mr. John R. Rosebro. The steamboat company and all the railroads gave the teachers special rates within certain time limits.

Tuition.

A uniform tuition fee of $5 was charged except in cases of teachers coming from counties that had made an appropriation to the school. In nearly all of the other cases in which appropriations were not made, tuition was paid by the teachers, who were later reimbursed by the counties from which they came. A meeting of peculiar interest was held at the institute on July 19th, when the Superintendent of Public Instruction and Mr. C. M. Robinson, an expert school architect, gave interesting and instructive discussions on practical school architecture. There were present at this meeting a large number of the superintendents, trustees and citizens from the adjacent counties. The idea prevailing with some that summer institutes are merely occasions of pleasure, certainly received no encourgagment at Fredericksburg, as one of the greatest difficulties that confronted the management was the disposition of the teachers to burden themselves with more work than they could reasonably expect to accomplish. Doubtless other institutes had a similar experience. While the summer school is necessarily, to some extent, a preparatory school for the State examinations, it is to be deplored that many teachers, in their anxiety for certificates, are deprived of some of the greatest benefits offered by the institute. The teachers who are not working for certificates have an opportunity for general improvement which they should make every effort to embrace. The controlling idea in the lectures was to make the work practical, and as far as possible meet the important needs of the average teacher in the public schools. That this was accomplished was evidenced by the many favorable expressions from the teachers themselves, who, in numerous cases, stated that they had received exactly the character of instruction they felt that they most needed. In many places local conditions do not permit the introduction of any considerable amount of manual training into the public schools, but the interest of the teachers on that subject at the institute was very pronounced. It is encouraging to know that the teaching of it at the institute in Fredericksburg in 1906 resulted in its being introduced, at least to some extent, into a number of schools where it had never before been taught. After the close of the institute three days were given to the uniform State examinations. One hundred and thirty-six teachers remained for the examination and of that number 122 were successful

e wish to make grateful acknowledgment for the many courtesies extended to the te by the citizens of Fredericksburg, the city council, Superintendent B. P. Willis e local school board, and others whose deep interest and kindly efforts contributed h to the success of the school.

e also wish to express our appreciation to the Maryland, Delaware and Virginia oat company for the excursion they so generously gave.

FINANCIAL STATEMENT.

Receipts.	
ppropriation	$ 400 00
e county	100 00
er county	100 00
cksburg	250 00
d county	100 00
ter county	75 00
sex county	75 00
lvania county	50 00
nd Queen county	50 00
mberland county	50 00
ounty	50 00
oreland county	50 00
ond county	50 00
Villiam county	26 67
s collected	289 00
y D. C. Heath & Co., on the salary of teacher of drawing	25 00
ts for material sold or returned	13 43
Total	$1,754 10
Expenditures.	
s paid	$1,382 00
s	82 57
riting	33 50
ms and phone messages	6 22
special lectures	34 20
lecturers of Port Conway institute	20 79
or furniture and use of room	12 00
s and freight charges paid	18 75
clerical work	15 00
, meeting trains, drayage, etc	7 33
al for manual training department	37 34
	12 80
ys, meeting trains, etc	6 65
g	21 00
e	60 27
Total	$1,750 42

eceipts		$1,754 10
xpenditures	$1,750 42	
e returned by check to the department of public instruction	3 68	
Total		$1,754 10

teachers who remained more faithful to their work than those who matriculated for the Norfolk Summer Normal. The entire enrolment was practically made on the first and second days of the session, and with few exceptions all of the teachers remained throughout the entire period of four weeks.

Respectfully submitted,

J. A. C. CHANDLER,

Conductor.

FINANCIAL STATEMENT.

Receipts

Stock subscription	$1,200 00
Tuition of teachers	523 00
State appropriation	700 00
Sale of school supplies to City	51 99
Total	$2,474 99

Disbursements.

Salaries of conductor, local manager and instructors	$1,931 00
Advertising	50 09
Southern Bell Telephone & Telegraph Co	3 65
Postage	114 00
Printing	154 50
Etheridge Lumber Co	1 25
Old Dominion Paper Co	31 36
Typewriting	3 90
O. F. Baxter, expense securing charter and recording same	20 90
O. F. Baxter, dispatches	1 48
Jas. P. Britt, expenses two trips to Richmond	11 00
Jas. P. Britt, expenses two trips to Jamestown Exposition	1 55
Walton, R. L. Taylor, addressing envelopes	39 01
Rubber stamp	50
Dr. J. A. C. Chandler on account of Jacques Redway	65 00
R. A. Dobie, sundries	11 90
Miss Ida Willis, securing houses for teachers	15 00
Total	$2,526 09
Deficit	$ 51 10

Madison Summer School.

Hon. J. D. EGGLESTON, JR., *Superintendent of Public Instruction, Richmond, Va.*

DEAR SIR: I hand you the following report on the Madison summer normal held at Madison, Virginia, July 1—26, 1907:

Faculty: James G. Johnson, B. A., M. A., Conductor; C. W. Johnson, Ph. D; Miss Mamie Fletcher.

The general plan of the work was by lectures and recitation. Lessons were assigned and the teachers were questioned daily on the work for each recitation. Constant review was continued from the first day. The aim of each instructor was to impart knowledge to the teachers and to show by precept and example the best methods of teaching.

Special lectures were given at night by J. G. Johnson on Longfellow, "Reading

and Cheerfulness," by C. W. Johnson on "How to read the Bible," "The Fruits of the Spirit," etc. These talks were well attended both by the teachers and the people of the town.

Our attendance was composed of forty-four teachers from Madison, one from Greene and one from Rappahannock.

The session was closed with an educational meeting at which Hon. J. E. Thrift, Supt. J. D. Eggleston, Examiner Maphis, Hon. James Hay and others spoke.

The people of Madison, the trustees, supervisors and division superintendent Berry, deserve much praise for the interest they have taken in the work. I have never been in a normal where I felt my work counted for so much. I am,

Yours truly,

JAMES G. JOHNSON.
Conductor.

FINANCIAL REPORT.

Receipts.

Madison County appropriation	$100 00	
State of Virginia appropriation	100 00	
Fourty-four Madison teachers at $3.00	132 00	
One Greene and one Rappahannock teacher at $5.00	10 00	
		$342 00

Expenditures.

Printing, postage, stationery, chalk, janitor, etc	$ 10 00	
Salary of Miss Fletcher for teaching three classes	75 00	
Salary of C. W. Johnson for teaching four classes	100 00	
Salary of J. G. Johnson for teaching four classes, conducting normal and grading examination papers	157 00	
		$342 00

Grundy Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction, Richmond, Va.*

DEAR SIR: I have the honor to submit to you the following report of the summer normal held at Grundy, from July 1 to July 26, 1907. This was the second State normal held at this place, and it is gratifying to observe the improvement in sentiment toward public education, especially among teachers, and also among patrons generally, much if not all of which is attributable to the influence of the normal. There is a demand that every child in the county shall have an opportunity to attend a public school, that better school facilities be provided in the way of more and better schoolhouses, that there be established at this place a first class County High school, and that teachers' salaries be increased. All of these things are easily possible but they are yet in the future. We trust they are in the very near future.

We had an enrollment, all told, of thirty-eight. This number includes nearly every resident teacher of Buchanan county, some from Russell, some from Dickenson, and some from Kentucky, nearly all of whom were in attendance every day. They came with a three-fold purpose in view, viz: (1) to prepare for the coming examination, (2) to develop into more efficient teachers, and (3) to arouse a more pronounced public sentiment for improved educational interests in the county. These ends were kept constantly in view and we feel sure that progress was made toward the accomplishment of each of them. Twenty-seven teachers took the July examination.

that there shall be, as far as possible, uniformity in instruction and equal opportunities to all teachers to prepare themselves for the examinations. Such an outline should embrace every topic on which the summer examinations are to be based. It will furnish the instructors in the various institutes aguide as to what phases of their respective branches should be emphasized. This practical feature of the instruction need not at all interfere with the cultural side, or academic training, without particular regard to examination. A properly adjusted outline can be prepared which will furnish preparation for the test and at the same time afford ample opportunity for a broad culture. I would therefore recommend that the State board of examiners submit to the Superintendent of Public Instruction a uniform course of study, which when adopted, shall constitute a uniform basis of instruction in all the State summer institutes.

The most unsatisfactory feature of our summer institute work is, and to some degree must ever be, the short term. Great benefits have resulted and remarkable progress has been made in spite of the limitation of the schools to four weeks But it was the universal verdict of members of our faculty that an addition of two weeks to the term would practically double the benefits teachers might derive from the course. Last summer (1906) a iew questions were submitted by the department to teachers in attendance at the institute. One of these was, "What would you suggest to improve your institute work?" Of about 150 teachers answering this question at Emory, 125 gave it as their opinion that an extension of the term to at least six weeks would do more to improve the work of the institute than anything else they might suggest.

An extension of the term by two weeks, combined with the present plan for the division of subjects in the regular course, will make possible a much more thorough and intensive course of instruction. In my opinion, no better argument can be urged for additional funds for summer institutes than the necessity for a somewhat longer term, and certainly nothing else will so greatly enhance the value of the institute to the teachers of the State.

Respectfully submitted,

HARRIS HART.

FINANCIAL REPORT.

Receipts.

210 tuitions	$1,050 00
Room rent	95 00
From Department of Public Instruction	300 00
From Department of Pubic Instruction	105 00
Total	$1,550 00

Disbursements.

Faculty	$ 918 00
Buckley Lumber Company	1 85
Emory Mercantile Company	19 87
Emory and Henry College	62 85
S. M. Campbell, lumber	11 08
W. M. Puckett, officer	14 25
John Bell, waiter	8 50
J. W. Hall, janitor	36 00
Belle Smith, maid	17 75
S. M. Henry, service	1 25
Robert Snavely, advertisement	1 70

Miscellaneous	$ 5 00
W. C. Locker, stenographic work	20 00
W. C. Locker, traveling expenses	29 97
Three tuitions refunded	15 00
Edna Smith, service	3 75
Rev. T. J. Henderson, traveling expense	1 00
Manda Harrington, service	2 00
Harris Hart	66 60
C. K. Crowe, expense reception	13 00
A. Neff, service	5 00
Stamps $65.50, printing $39.50	105 00
W. C. Locker, expense	2 05
Lee K. Haynes	1 20
W. C. Locker and Miss Mabry, expense	6 00
W. C. Locker, outlines	30 00
Harris Hart, salary	150 00
Balance	1 33
Total	$1,550 00

Fredericksburg Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction, Richmond, Va.*

DEAR SIR: I have the honor to submit the following report of the State summer institute held at Fredericksburg, Va., July 1, to July 31, 1907. Fredericksburg is an ideal location for the summer school. It is at the head of navigation of the Rappahannock river and the junction of the R. F. & P. and P. F. & P. Railroads. It is the logical place for a summer school to accommodate the teachers of a large section of the State who could not be so conveniently accommodated any where else. The city is favored with a delightful climate and attractive scenery, and the health conditions are unusually good. There was no sickness in the school that could be attributed to local causes. The courtesy and hospitality of the people was manifest at all times, and the stay of the teachers was one of pleasure as well as study.

ATTENDANCE.

There were in attendance upon the school, in addition to the instructors, 252 teachers' representing twenty-five counties and cities. As one looked over this gathering of consecrated men and women, it was a source of pleasure and pride to know that the public schools of our State are in the keeping of such noble spirits. The course of instruction followed largely the outline suggested by the State board of examiners as a basis for summer school work. The instructors were as follows:

Conductor—E. H. Russell, State school examiner, First Circuit.

Physical Geography, Physics, Elementary Agriculture—W. N. Hamlet, Prof. of Science, Richmond City High School.

Physiology, Hygiene, Theory and Practice of Teaching—J. P. Neff, President LaFayette College, Alabama.

English Grammar, Rhetoric—Miss M. Lavinia Critz, department of English, Roanoke High School.

Primary Methods, Literary Readings, Spelling—Miss Rosa A. Marks, Normal Department, Richmond High School.

Algebra, Arithmetic—Miss Cora M. Board, Department of Mathematics, Roanoke High School.

Geography, Reading—Miss Lulie C. Kelly, Richmond City High School.

Drawing, Writing—Miss Bettie Murfee, graduate of State Female Normal School.

Virginia History—Miss Jennie Goolrick, Fredericksburg High School.

Civil Government and General History—M. L. Bonham, Jr., principal Nickolson School, Richmond.

United States History and History of England—Miss Mary R. Fleming, Department of History, Randolph-Macon Woman's College, Lynchburg, Va.

Manual Training—Miss V. L. Starke, Special Instructor in Manual Training, Norfolk City and Norfolk County Schools.

In addition to the general instruction, the institute was favored with lectures and addresses by Judge Wm. H. Mann, of Nottoway; Dr. Charles W. Kent, University of Virginia; Hon. J. D. Eggleston, Jr., Richmond; and Prof. A. S. Marye, of Washington.

Accommodations.

Very satisfactory and complete accommodations were provided at moderate cost. In the majority of cases, board was furnished in Fredericksburg College and in many private homes for $15, and no effort was spared to provide for the comfort of the teachers. We cannot commend too highly, the courteous and efficient work of the local manager, Mr. John R. Rosebro. The steamboat company and all the railroads gave the teachers special rates within certain time limits.

Tuition.

A uniform tuition fee of $5 was charged except in cases of teachers coming from counties that had made an appropriation to the school. In nearly all of the other cases in which appropriations were not made, tuition was paid by the teachers, who were later reimbursed by the counties from which they came. A meeting of peculiar interest was held at the institute on July 19th, when the Superintendent of Public Instruction and Mr. C. M. Robinson, an expert school architect, gave interesting and instructive discussions on practical school architecture. There were present at this meeting a large number of the superintendents, trustees and citizens from the adjacent counties. The idea prevailing with some that summer institutes are merely occasions of pleasure, certainly received no encourgagment at Fredericksburg, as one of the greatest difficulties that confronted the management was the disposition of the teachers to burden themselves with more work than they could reasonably expect to accomplish. Doubtless other institutes had a similar experience. While the summer school is necessarily, to some extent, a preparatory school for the State examinations, it is to be deplored that many teachers, in their anxiety for certificates, are deprived of some of the greatest benefits offered by the institute. The teachers who are not working for certificates have an opportunity for general improvement which they should make every effort to embrace. The controlling idea in the lectures was to make the work practical, and as far as possible meet the important needs of the average teacher in the public schools. That this was accomplished was evidenced by the many favorable expressions from the teachers themselves, who, in numerous cases, stated that they had received exactly the character of instruction they felt that they most needed. In many places local conditions do not permit the introduction of any considerable amount of manual training into the public schools, but the interest of the teachers on that subject at the institute was very pronounced. It is encouraging to know that the teaching of it at the institute in Fredericksburg in 1906 resulted in its being introduced, at least to some extent, into a number of schools where it had never before been taught. After the close of the institute three days were given to the uniform State examinations. One hundred and thirty-six teachers remained for the examination and of that number 122 were successful.

We wish to make grateful acknowledgment for the many courtesies extended to the institute by the citizens of Fredericksburg, the city council, Superintendent B. P. Willis and the local school board, and others whose deep interest and kindly efforts contributed so much to the success of the school.

We also wish to express our appreciation to the Maryland, Delaware and Virginia steamboat company for the excursion they so generously gave.

FINANCIAL STATEMENT.

Receipts.		
State appropriation		$ 400 00
Caroline county		100 00
Hanover county		100 00
Fredericksburg		250 00
Stafford county		100 00
Lancaster county		75 00
Middlesex county		75 00
Spotsylvania county		50 00
King and Queen county		50 00
Northumberland county		50 00
Essex county		50 00
Westmoreland county		50 00
Richmond county		50 00
King William county		26 67
Tuitions collected		289 00
Paid by D. C. Heath & Co., on the salary of teacher of drawing		25 00
Receipts for material sold or returned		13 43
Total		$1,754 10
Expenditures.		
Salaries paid		$1,382 00
Supplies		82 57
Typewriting		33 50
Telegrams and phone messages		6 22
Cost of special lectures		34 20
Cost of lecturers of Port Conway institute		20 79
Rent for furniture and use of room		12 00
Express and freight charges paid		18 75
Extra clerical work		15 00
Livery, meeting trains, drayage, etc		7 33
Material for manual training department		37 34
Janitor		12 80
Call boys, meeting trains, etc		6 65
Printing		21 00
Postage		60 27
Total		$1,750 42
Total receipts		$1,754 10
Total expenditures	$1,750 42	
Balance returned by check to the department of public instruction	3 68	
Total		$1,754 10

We wish to state further that acting under your instruction we arranged for an institute to be conducted at Port Conway for the benefit of the negro teachers of that section. The school was under the immediate management of J. H. A. Cyrus, local manager, and J. H. Blackwell, conductor. There were four instructors and about forty teachers in attendance. The work was in accord with an outline furnished by the examiner. The school continued four weeks, closing with the regular State examinations. The only cost to the State was:

Expense of special lecturers	$20 79
Printing	8 50

These amounts are included in above statement.

Very respectfully,

E. H. RUSSELL,

Conductor.

Covington Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction, Richmond, Va.*

MY DEAR SIR: I have the honor to make the following report of the State summer institute held at Covington, Virginia, during the month of July, 1907.

The purpose of the school at Covington was to better prepare teachers for their work with reference to their own mastery of subject matter and with reference to their methods of teaching. The whole thought of the institute was centered here, and the school was organized and conducted with these two ideas in view.

The course of study was designed to cover all the subjects required of first grade teachers now in the State, with the additional work in music, manual training, nature study and literature. The classes were organized and recited daily in these subjects, and special emphasis was put upon the recitation of the student teacher. I mean to say, that in all their work they were required to actually recite to the instructor. It gave splendid results.

After consultation with the conductor, teachers were classified and put to work in a limited number of classes and were not allowed to change without his permission, and then only after he was thoroughly satisfied that it was to the best interest of the teacher to change. By a system of card reports, as is kept by many of the larger schools of the country, a strict account was kept of the attendance. Teachers were required to be present, except when good excuse was presented. To convince you of this, I need only to cite the fact that of the entire enrolment of two hundred and nine teachers the average attendance upon all lecture work for the month was over 96%.

We arranged a course of evening lectures for the teachers and these proved to be interesting and instructive. Some of our talent was of very high order. Five such evenings were provided for during the month.

In the choice of the faculty, I exercised all the care possible to get men and women who were qualified and experienced. I give you below a list of those who composed the faculty. I was especially well pleased with their work. All of them seemed willing to render any service they could, and gave their entire time to the work of the institute, with but one exception, Superintendent F. W. King, who gave us one lecture each day.

Pedagogy and General Methods—C. J. Heatwole.

English Grammar and Literature—J. W. Saunders.

Science—W. G. Shackelford.

Mathematics—T. McN. Simpson.

History—J. Porter Smith.

Geography—Miss Anna D. LeGrand.

Civil Government—F. W. King.
Primary Methods—Miss Sue N. Porter.
Manual Training—Miss Agnes Lumsden.
Drawing—Jno. J. Blair.
Music—E. D. Naff.
Reading—Edwin P. Moses.
Business Manager—J. G. Jeter, taught one class daily.
Conductor—J. S. Thomas, taught two classes daily.

We had not a single case of sickness of any kind, and Mr. Jeter had done his work so well the teachers were nicely cared for and without a jar.

The citizens of the town were extremely courteous to us, and every teacher in attendance seemed to enjoy the month thoroughly, although it was a month of very hard work.

Examinations were conducted at the close of the institute, and the management was very much gratified to know how very successful the one hundred applicants were. A very large number of them passed either the second half or the first half of the subjects. The division idea was very popular with them, and it is safe to say that at least 90% of those taking the examination availed themselves of the privilege.

The financial statement which follows gives itemized account of receipts and disbursements. It shows a shortage of $32.39 which has been provided for and can be taken care of next year.

Altogether the institute was a very successful one, we think, and the people of Covington are very desirious that it be sent back to them another year.

I have the honor to subscribe myself, sir,

Very respectfully yours,

JAS. S. THOMAS,
Conductor.

NUMBER OF TEACHERS ATTENDING.

Alleghany county	103	Clifton Forge (city)	16	Richmond city	1
Augusta county	5	Franklin county	3	York county	1
Amherst county	6	Highland county	12	Bedford city	1
Bath county	14	Nelson county	8	Shenandoah county	1
Botetourt county	14	Pittsylvania county	2	Monroe county, W. Va	1
Campbell county	5	Rockbridge county	5		
Craig county	10	Spotsylvania county	1	Total	209

FINANCIAL STATEMENT.

Receipts.

July 25, from tuitions	$185 00
July 15, sale of tickets (Lowry)	10 85
July 24, city of Clifton Forge	50 00
July 25, Department of Public Instruction	300 00
July 25, Botetourt county	111 00
July 25, Craig county	50 00
July 25, Alleghany county	310 00
July 25, Highland county	50 00
August, Department of Public Instruction	114 43
August, sale of manual training material	6 05
Private subscription	302 00
	$1,515 33

NOTE: Highland county has not paid her subscription.

Disbursements.

Salaries, conductor, local manager, and twelve instructors	$1,355 0
Advertising as per bill on file in department of public instruction	114 4
Torn up tickets	5
Express	5
Phone to Lynchburg	6
Use of theatre	1 5
Supplies	3
Moving piano	1 7
Use of theatre	1 5
Use of theatre	5 5
Use of theatre	1 5
Use of piano	5 0
Use of theatre	5 5
Janitor	11 0
Telegram	2
Use of theatre	1 5
Livery bill (F. M. Turner)	7 5
Ice bill (R. T. Pitzer)	2 5
Manual training material	28 2
Livery bill (T. M. Rocke)	3 0
	$1,547 7

Norfolk Summer School.

HON J. D. EGGLESTON, JR., *Superintendent of Public Instruction, Richmond, Va.*

MY DEAR SIR: I beg leave to submit to you the following report concerning the summe normal held in Norfolk under the direction of the State. The attendance at the norma was very small, in proportion to the expenditure on the school. I attribute the poc attendance to the fact that teachers from a distance were afraid that the board rates woul be excessive. The teachers from Norfolk and vicinity were so engaged, in one way c another on account of the Exposition, that few of them were able to attend the schoo The total enrolment was one hundred and seven (107), of whom twenty-seven were fror Norfolk, and eight from other States than Virginia. The remaining seventy-two cam from various parts of the State. The faculty and courses offered were as follows:

ENGLISH.

Rhetoric—J. C. Metcalf, Professor of English, Richmond College, four weeks.

English Literature—J. C. Metcalf, four weeks.

Literary Interpretation—W. S. Currell, Ph. D., Professor Washington and Lee Un versity, two weeks.

English Grammar—J W Sewell, B. A., Supervisor Public Schools, Nashville, Tenne see, two weeks.

Methods in English—J. W. Sewell, two weeks.

English Composition for the Grades—Louise L. Griggs, Roanoke, Virginia, Publ Schools, four weeks.

English Grammar for the Grades—Louise L. Griggs, four weeks.

ARITHMETIC.

Methods in Arithmetic—J. P. Britt, Principal of Schools, Norfolk, Va., four weeks.

Elementary Arithmetic—J. A. Jones, B. A., Superintendent of Schools, Fayetteville N. C., four weeks.

Higher Arithmetic—J. A. Jones, four weeks.

Algebra—the Elements of Algebra—J. A. Jones, B. A., four weeks.

GEOGRAPHY.

Elementary Geography—Frank Evans, M. A., Superintendent of Schools, Spartanburg, S. C., four weeks.

Physical Geography—Frank Evans, four weeks.

Primary Methods in Geography—Jacques Redway, New York City, one week.

Geography in the Higher Grades—Jacques Redway, one week.

Physiology—J. M. Hutcheson, B. A., Instructor in the Woman's College, Richmond, Virginia, four weeks.

HISTORY AND CIVIL GOVERNMENT.

Colonial History—J. A. C. Chandler, L. L. D., four weeks.

The United States under the Constitution—H. Lee McBain, Ph. D., Instructor, George Washington University, four weeks.

General History—H. Lee McBain, four weeks.

Civil Government—J. P. Britt, Principal of Schools, Norfolk, Virginia, four weeks.

DRAWING.

Free hand Drawing—Olive N. Hinman, of the Prang Educational Company, two weeks

Water color Sketches—Virginia Green, of the Milton Bradley Company, two weeks.

Kidergarten Methods—Margaret W. Murphy, Training School, College of William and Mary, two weeks.

Penmanship—Vertical System—Clara Emmons, of the D. C. Heath Company, one week.

French—Mrs. C. M. Reynolds, Norfolk, High School, four weeks.

Latin—J. A. C. Chandler, LL. D., four weeks.

MANUAL TRAINING.

General Course—T. G. Rydingsvaard, Director of Manual Training, Norfolk City, four weeks.

Shop Work—T. G. Rydingsvaard, four weeks.

EDUCATION.

General Methods—A. B. Coffey, M. A., formerly Professor of Pedagogy, William and Mary College, four weeks.

Philosophy of Education—A. B. Coffey, four weeks.

Methods in Writing—The Ward method—Bessie B. Coleman, Roanoke, Virginia Public Schools, four weeks.

In addition to the above courses, six lectures were given by two prominent physicians of Norfolk on school hygiene—three by Dr. L. T. Royster and three by Dr. Chas. R. Grandy.

The teachers had the opportunity to visit the educational exhibits at the Jamestown Exposition; to examine the equipment of the model school, and to study the operations of the school farm, run under the direction of H. G. Parsons, of New York city, and Margaret C. King and Elizabeth Pickett, of Norfolk, Virginia.

The total expenses of the school were $1,999.00, exclusive of cost of advertising and incidentals. Of this sum, $500. was contributed by the State and the remainder was furnished by the Interstate Normal and Sociological Congress, Inc. of Norfolk, Virginia. The tuition fee was $5.00 for each teacher.

I wish to conclude this report with a word of commendation of the teachers who were in attendance. I have taught in eight normals in Virginia, and have never seen a body of

teachers who remained more faithful to their work than those who matriculated for the Norfolk Summer Normal. The entire enrolment was practically made on the first and second days of the session, and with few exceptions all of the teachers remained throughout the entire period of four weeks.

Respectfully submitted,

J. A. C. CHANDLER,

Conductor.

FINANCIAL STATEMENT.

Receipts

Stock subscription	$1,200 00
Tuition of teachers	523 00
State appropriation	700 00
Sale of school supplies to City	51 99
Total	$2,474 99

Disbursements.

Salaries of conductor, local manager and instructors	$ 1,931 00
Advertising	50 09
Southern Bell Telephone & Telegraph Co	3 65
Postage	114 00
Printing	154 50
Etheridge Lumber Co	[illegible] 25
Old Dominion Paper Co	[illegible] 36
Typewriting	3 90
O. F. Baxter, expense securing charter and recording same	[illegible] 90
O. F. Baxter, dispatches	1 48
Jas. P. Britt, expenses two trips to Richmond	[illegible] 1 00
Jas. P. Britt, expenses two trips to Jamestown Exposition	1 55
Walton, R. L. Taylor, addressing envelopes	[illegible]9 01
Rubber stamp	50
Dr. J. A. C. Chandler on account of Jacques Redway	[illegible]5 00
R. A. Dobie, sundries	11 90
Miss Ida Willis, securing houses for teachers	15 00
Total	$2,526 09
Deficit	$ 51 10

Madison Summer School.

Hon. J. D. EGGLESTON, JR., *Superintendent of Public Instruction, Richmond, Va.*

DEAR SIR: I hand you the following report on the Madison summer normal held at Madison, Virginia, July 1—26, 1907:

Faculty: James G. Johnson, B. A., M. A., Conductor; C. W. Johnson, Ph. D; Miss Mamie Fletcher.

The general plan of the work was by lectures and recitation. Lessons were assigned and the teachers were questioned daily on the work for each recitation. Constant review was continued from the first day. The aim of each instructor was to impart knowledge to the teachers and to show by precept and example the best methods of teaching.

Special lectures were given at night by J. G. Johnson on Longfellow, "Reading

and Cheerfulness," by C. W. Johnson on "How to read the Bible," "The Fruits of the Spirit," etc. These talks were well attended both by the teachers and the people of the town.

Our attendance was composed of forty-four teachers from Madison, one from Greene and one from Rappahannock.

The session was closed with an educational meeting at which Hon. J. E. Thrift, Supt. J. D. Eggleston, Examiner Maphis, Hon. James Hay and others spoke.

The people of Madison, the trustees, supervisors and division superintendent Berry, deserve much praise for the interest they have taken in the work. I have never been in a normal where I felt my work counted for so much. I am,

Yours truly,

JAMES G. JOHNSON.
Conductor.

FINANCIAL REPORT.

Receipts.

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State of Virginia appropriation	100 00	
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One Greene and one Rappahannock teacher at $5.00	10 00	
		$342 00

Expenditures.

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Salary of Miss Fletcher for teaching three classes	75 00	
Salary of C. W. Johnson for teaching four classes	100 00	
Salary of J. G. Johnson for teaching four classes, conducting normal and grading examination papers	157 00	
		$342 00

Grundy Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction, Richmond, Va.*

DEAR SIR: I have the honor to submit to you the following report of the summer normal held at Grundy, from July 1 to July 26, 1907. This was the second State normal held at this place, and it is gratifying to observe the improvement in sentiment toward public education, especially among teachers, and also among patrons generally, much if not all of which is attributable to the influence of the normal. There is a demand that every child in the county shall have an opportunity to attend a public school, that better school facilities be provided in the way of more and better schoolhouses, that there be established at this place a first class County High school, and that teachers' salaries be increased. All of these things are easily possible but they are yet in the future. We trust they are in the very near future.

We had an enrollment, all told, of thirty-eight. This number includes nearly every resident teacher of Buchanan county, some from Russell, some from Dickenson, and some from Kentucky, nearly all of whom were in attendance every day. They came with a three-fold purpose in view, viz: (1) to prepare for the coming examination, (2) to develop into more efficient teachers, and (3) to arouse a more pronounced public sentiment for improved educational interests in the county. These ends were kept constantly in view and we feel sure that progress was made toward the accomplishment of each of them. Twenty-seven teachers took the July examination.

We had a splendid body of students, twenty-eight of whom were strong, energetic and ambitious young men, eager to seize every opportunity for advancement. On July 20th, a meeting of the county Teachers' Association was held in the "College." It was attended by teachers, patrons, and a few officials. Questions of interest to teachers and schools were discussed with such enthusiasm and intelligence, as to afford ample proof that the educational wave in Virginia is at high tide in Buchanan county, especially in so far as teachers are concerned.

FACULTY AND MANAGEMENT.

The faculty, with the subjects taught by each instructor, was as follows:

Arithmetic, Algebra, Theory and Practice and Science—J. W. Miller, Conductor.

United States, Virginia and English History, Civics and Political Geography—J. Luther Kibler.

English and Composition, Writing and Drawing—Miss Sallie Moss Smith.

Physiology and Hygiene, Reading and Primary Methods—Miss Ruth Omega Dyer.

Spelling—J. M. C. Sutherland.

The normal was a well regulated, well taught, hard working school. Each lecture period was filled, every minute of it, with skilfully conducted recitations designed to call forth every mental activity possible on the part of the student. All available black-board space was in constant use and all work placed thereon was carefully explained by students, discussed and amended when necessary, as to matter, method and business form. Much manuscript and tablet work was prepared, submitted, criticised and corrected, and read in class by students. Of course much oral work was done.

FINANCIAL STATEMENT.

The normal was supported as follows:

Appropriation made by county school board	$250 00
Appropriation made by State	100 00
Total funds	$350 00

Disbursed to members of the faculty for services rendered by them:

J. W. Miller, Conductor, J. Luther Kibler, Miss Sallie Moss Smith and Miss Ruth Omega Dyer	$350 00

In conclusion we would say that we spent a very pleasant month at Grundy, and to the students we feel sure it was highly profitable. They were industrious, receptive and highly appreciative. We received numerous tokens of esteem and good-will from all with whom we came in contact,

J. W. MILLER,
Conductor.

Farmville Summer School.

Hon. J. D. EGGLESTON, JR., *Superintendent Public Instruction, Richmond, Va.*

DEAR SIR: It is my pleasure to submit to you the following report of the second annual session of the State summer institute held at Farmville.

The institute met at Farmville, in the buildings of the State Normal School, on July 1st and was in session four weeks, closing July 26th. The total attendance was one hundred and forty-five. It should be said that practically all entered the first day and remained throughout the term. The whole faculty was almost immediately impressed with the high character, and earnestness of the teachers in attendance, and the interest was intense from the beginning till the close. It was the universal opinion of those in touch with the work that great good was being accomplished for the teachers and schools

of southside Virginia. The influence of such educational work cannot be overestimated in its far reaching effects upon the schools and homes with which the teachers come in contact.

FACULTY.

Director—President J. L. Jarman.

Conductor and Instructor in Agriculture—Elmer E. Jones, B. S., M. A., Ph. D., professor of physchology and education, State Normal School.

Pedagogy—J. Franklin Messenger, B. S., M. A., Ph. D., associate professor of psychology and education, State Normal School.

History and Civics—Lee Bidgood, B. A., M. A., professor of history, State Normal School.

Mathematics—J. Harry Whitmore, B. A., teacher of mathematics in Staunton high school.

English—Lula O. Andrews, L. I., teacher of English, State Normal School.

Geography—Minnie V. Rice, teacher of Latin, State Normal School.

Drawing—Martha W. Coulling, L. I., teacher of drawing, State Normal School.

Physiology—Laetitia Morris Snow, A. B., Ph. D., biology, State Normal School.

English History—Mary D. Pierce, L. I., B. A., supervisor, State Normal School.

Nature Study and Intermediate Methods—Fannie W. Dunn, supervisor, State Normal School.

Primary Methods—Margaret W. Haliburton, supervisor, State Normal School.

Manual Training—Nellie Mauzy, student, manual training, State Normal School.

The aim of the State summer institute at Farmville, as stated in the catalogue, was to assist all teachers to obtain a more thorough knowledge of the branches taught in the public schools, and to help those who have never passed the examinations upon those subjects leading to the first and second grade certificates; in addition stress was laid upon the best methods of presenting these subjects to classes. Each recitation was supposed to be a model one, and teachers were materially helped in the work of methods without attending the regular methods courses.

Teachers were urged to take those courses that would be of the most practical value to them, and to concentrate their efforts as much as possible upon a few of the essentials, rather than to cover so large a field of work as to be confusing.

The effort was made in all the courses offered to adapt them to the needs of the public school teacher and to make all instruction as practical as possible. The faculty for the most part was chosen from the regular instructors in the State Normal at Farmville, and consequently knew public school conditions and needs. Each instructor had consultation periods at which time the students were urged to consult with their instructors concerning the various problems that usually confront the public school teacher. It is believed that much real good was accomplished in this manner.

We are indebted to the board of trustees of the State Normal at Farmville for the use of the whole equipment of this institution, which renders it one of the most desirable places in the State to hold such an institute.

J. L. JARMAN,
Director.

FINANCIAL STATEMENT.

Receipts.

Received from Hon. J. D. Eggleston, Supt. Public Instruction.....	$ 400 00
Contributed by the following counties:	
Dinwiddie, Campbell, Charlotte, Nottoway, Halifax, Appomattox, Prince Edward, Powhatan, Cumberland, Lunenburg, Amelia and Buckingham	875 00
Town of Farmville.....	300 00

Registration fees	$ 419 00
J. H. Davis, Supt	26 77
	$ 2,020 77

Expenses.

Postage and stationery	$ 78 70
Salaries, conductor, business manager and instructors	1,650 00
Librarian	40 00
Material	36 95
Entertainments	100 00
Current Expenses	115 12
	$ 2,020 77

Big Stone Gap Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction, Richmond, Va.*

DEAR SIR: Allow me to present my report for the summer normal institute, held in Big Stone Gap, Virginia, for four weeks in July, 1907. The enrolment for the session was two hundred and thirty-four teachers and candidates for teachers' license, from seven counties as follows:

Wise county	75
Scott county	60
Lee county	40
Dickenson county	23
Russell county	21
Tazewell county	12
Buchanan county	3
Total	234

The average daily attendance was good and great interest in the work was manifested. It was a common remark among the instructors that better work was done here and more interest manifested than at any other summer school they had attended.

Instruction was given in all the public school branches, including music, drawing and the studies for the professional certificate.

The faculty were as follows:

Psychology and Pedagogy—R. H. Sheppe, conductor.

English Grammar, English Literature and Rhetoric—R. D. Baker, manager, F. B. Fitzpatrick.

Arithmetic, Algebra, Geometry—W. R. Smithey.

Primary Reading and Primary Methods—Miss Elizabeth Thaxton.

Vocal Music—Miss Elizabeth Burgess.

Drawing—Miss Clara Hearon.

Physiology, Geography and Spelling—M. W. Remines.

Theory and Practice of Teaching, United States History, Virginia History and Civil Government—W. M. Davidson.

Physical Geography and Agriculture—C. Y. Chapman.

Writing—Miss Clara R. Emens.

Latin—R. M. Dougherty.

CLASS WORK IN DETAIL.

Writing—One hundred teachers attended Miss Emen's classes in writing for one week and progress was made.

EXHIBIT OF PORTSMOUTH

Physical Geography—Seventeen attended this class and were interested.

Agriculture—About thirty teachers met in this class and made good use of their time.

Geography—Twenty lessons were given to a class of ninety-one in geography, and the subject was reviewed carefully.

Physiology—In physiology the enrolment was nearly one hundred and a good review was had.

Spelling—Ninety seven teachers took spelling and dictation. Daily drills in lessons of forty words were given.

Arithmetic—The enrolment in this class was one hundred and forty two, and two sections were necessary. Fine work was done.

Algebra—There were three classes in algebra, covering the entire subject fairly well. The first was a beginner's class, the second a little more advanced, and the third class studied quadratics.

Music—Three classes were taught in music and seventy-five teachers were in regular attendance. Rote singing was done, and breathing exercises and sight reading were practiced.

English Grammar—Two large enthusiastic classes were conducted in this subject, and the teachers improved rapidly. The fundamentals were reviewed.

Literature and Rhetoric—Classes were conducted in these branches in sufficient number to cover the three years' professional course.

Drawing—Five sections were taught in drawing and great interest was aroused in the subject.

General History—There were three classes in this subject and good work was done.

Pedagogy and Psychology—The text of Dexter and Garlick was used, and the subject well reviewed. A number of lectures were given on program and uniform study course.

United States History—This subject was studied by outline topics. Large classes were in attendance.

Virginia History—A few lessons were given in our State history in connection with United States history.

Theory and Practice of Teaching—This subject was treated in about fifteen lectures and a large class was formed.

Civil Government—This important subject was taught by lectures and good work was done, especially in the subject as it has bearing upon our State government.

Primary Reading—An adaptation of the Ward method was used and a large class enjoyed the work and improved their method of teaching reading.

Primary Method—A class in this subject showed much interest and manifested a great deal of enthusiasm.

The work of all of the instructors seemed satisfactory and of the kind needed in the State summer institutes. The teachers need just such help as they get here. Besides the regular work a number of night lectures were given. One of these was that by Hon. R. C. Stearnes, who came in place of Hon. J. D. Eggleston, Jr., who was called elsewhere just at the time appointed for a visit to us.

We feel justified in saying, in view of the great success of the summer institutes held by the State, that the Legislature should increase the appropriations for the purpose.

State Examiner Harris Hart spent a day or two with us giving valuable assistance.

At the close of the normal the State examinations were held and a picked committee from the faculty examined the papers of about one hundred and twenty-five teachers. The results were good. Schools open in this part of the State early in August, and it is necessary to examine the papers here to get out licenses in time.

FINANCIAL STATEMENT.

Receipts.

ance from 1907	$ 121 40	
se county	400 00	
g Stone Gap	100 00	
uition fees	750 00	
tate Board of Education	300 00	
state for printing	70 65	
Merchants' subscriptions	105 00	
Entertainments	32 50	
Total		$1,879 65

Disbursements.

Salaries, conductor, local manager and ten instructors	$1,275 00	
Supplies, beds, chairs, tables, etc	393 63	
Labor	15 50	
Freights	1 67	
Entertainer, Miss Sinclair	36 00	
Lights	32 70	
Printing	70 65	
Postage	15 00	
Board, Miss Emens	13 50	
Total		$1,903 65
Balance O. D		$24 00

N. B. We think we have possible resources to cover over-draft.

R. H. SHEPPE,
Conductor.

Martinsville Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent Public Instruction, Richmond, Va.*

DEAR SIR: I have the honor to submit for your consideration the following report of the State normal institute held at Martinsville, Virginia, from July 1 to July 27, 1907.

There were 209 teachers in attendance from the different sections of Virginia; and in justice to those who honored us with their presence, I must say that I have never seen a more interested and enthusiastic body of teachers together in a normal institute.

All the classes organized were largely attended; and the regularity with which the teachers attended was particularly gratifying, the average being about 98 per cent. of the enrolment.

Owing to the absence of a suitable assembly hall, the opening exercises were held in the Baptist church.

Supt. J. R. Gregory presided, and the address of welcome was delivered in behalf of the town by Mr. Starling Thomas, president of the school board, and in behalf of the churches, by Rev. J. P. McCabe.

To these addresses Conductor N. P. Painter responded in behalf of the management and Miss Beulah Smithson and Prof. A. H. Foreman in behalf of the faculty. Local talent gave some excellent music which added greatly to the pleasure of the occasion.

A large audience of citizens as well as all the teachers attended this informal opening, and at its conclusion the hearty greeting given the teacher students made them fully realize the pleasure which accompanies old Virginia hospitality.

The month spent at Martinsville must have been happily blended with pleasure and profit as only expressions of gratification for benefits received were heard on every hand. Not an expression of discontent came to the conductor, from any source during the whole month.

Many of the teachers who had attended the famous schools of methods expressed themselves as being more benefited by this institute than any other they had yet attended.

It was particularly gratifying to note the interest manifested by the citizens of the town as well as by those attending the Institute. Quite a large number attended the lectures daily; and in many other ways did every thing in their power to make the normal both pleasant and profitable.

I am confidently of the opinion that a great deal of good has been done the teachers of this section of Virginia toward stimulating them to higher aims and greater achievements in their chosen work, as well as awakening in them a fuller realization of the great responsibility resting upon them as teachers.

FACULTY.

Physiology and Hygiene—N. P. Painter.
Pedagogy—W. W. Phelan.
Arithmetic—W. B. Stone.
Algebra—W. B. Stone.
English Grammar—Carl Holliday.
English Literature—Carl Holliday.
English Composition—Miss I. N. Baldwin.
Civil Government—A. H. Foreman.
Virginia History—A. H. Foreman.
United States History—A. G. Williams.
English History—A. G. Williams.
Geography—Geo. E. Bennett.
Elementary Agriculture—W. W. Phelan.
Reading—Miss Beulah Smithson.
Physical Culture—Miss I. N. Baldwin.
Primary Methods—Miss Beulah Smithson.
Music—Miss Margaret Gannon.
Writing—Miss Beulah Smithson.
Drawing—A. C. Webb, Jr.

PUBLIC LECTURES.

In addition to the regular course, the following public lectures were given the teachers free:

"Characteristics of American Humor," Superintendent J. D. Eggleston, Jr. "An Evening Recital," W. Powell Hale, the impersonator. "Illustrated Lecture on Birds and Bird Life," A. C. Webb, Sr.

To supply the lecture expected to be given by Dr. Chas. W. Kent, who was prevented from coming by an engagement at the Summer School of the South, an informal reception was given the teachers and leading citizens of the towns, by the management.

Excellent music was furnished by the Martinsville band, light refreshments served, and several impromptu addresses made. This proved to be one of the most pleasant social features of the entire normal, as citizens and teachers became acquainted and mingled in a most pleasant social way. Over four hundred attended the reception.

Too much praise cannot be given the citizens of Martinsville, and, especially the pastors of the different churches, for the interest manifest and the aid given to make the institute both pleasant and profitable. The conductor has attended normal institutes all over the State; and he has never seen a more cordial interest taken in educational work anywhere than in Martinsville.

As the town is quite anxious for the normal institute to be held there next year, and as the teachers voluntarily passed a resolution, without a dissenting voice, asking that the institute be held in Martinsville the ensuing year, I hope that in locating the summer schools for next year, the wishes above mentioned may receive due consideration.

Miscellaneous Summaries.

Enrolment by Classes.

Physiology and Hygiene	95	average	90
Pedagogy	86	average	83
Arithmetic	104	average	102
Algebra	24	average	22
English Grammar	120	average	112
English Literature	40	average	35
English Composition	30	average	24
Civil Government	115	average	110
Virginia History	50	average	45
United States History	93	average	87
English History	16	average	14
Manual Geography	109	average	101
Physical Geography	43	average	40
Elementary Agriculture	23	average	22
Reading	44	average	40
Physical Culture	25	average	20
Primary Methods	29	average	27
Music	36	average	35
Writing	38	average	35
Drawing	138	average	105
Total attending all classes	209		

Enrolment by counties and States.

Botetourt county	3
Bedford county	3
Floyd county	2
Franklin county	22
Halifax county	1
Henry county	90
Mecklenburg county	1
Patrick county	41
Pittsylvania county	41
Roanoke county	1
Russell county	1
Sussex county	1

North Carolina	1
Iowa	1
Total student teachers	209
Faculty	11
Local manager	1
Total in attendance	221

FINANCIAL STATEMENT.

Receipts.

Department of Public Instruction	$477 40	
Subscription, Henry county	345 00	
Tuition, Pittsylvania county	190 00	
Tuition, Patrick county	155 00	
Tuition, Franklin county	100 00	
Subscription, Martinsville	250 00	
Sundry tuition fees	50 00	
Receipts from lecture, W. Powell Hale	16 25	
Examination pads sold to teachers	13 64	
Total receipts		$1,597 29

Disbursements.

Salaries of conductors, local manager and eight instructors	$1,180 00	
Rent for water cooler	1 00	
Telephone messages	1 10	
Examination pads	15 76	
Messenger boy	12 00	
Postage	24 05	
Carriage hire	8 00	
Stationery, printing, etc	19 25	
Telegrams	14 75	
Janitor	28 15	
Printing bulletins	39 10	
Expenses of conductor	12 10	
Expenses night entertainment	25 00	
Expenses reception	43 50	
Supplies	17 05	
Balance	156 48	
Total		$1,597 29

N. P. PAINTER,
Conductor.

Winchester Summer School.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction, Richmond, Va.*

DEAR SIR: I beg to submit herewith my report of the second session of the summer institute for white teachers held in the John Kerr public school building in the city of Winchester, beginning July 1st, 1907, and continuing four weeks.

Appropriations for the support of this school were made by the city of Winchester and the following counties: Frederick, Clarke, Shenandoah, Page, Warren, and Rappahannock. The amount contributed by each will be found in the expense statements below. The regular fee for tuition was three dollars, which was the uniform rate for the State.

Teachers from those counties which made contributions to the support of the institut- received cheaper tuition rates than did those from counties that made no contributions.

The attendance, which showed a substantial increase over that of last year, numbere— 128 teachers and student-teachers coming from eighteen counties and cities of northe Virginia.

FACULTY.

Psychology and Pedagogy—F. A. Hodge, A. M.
Grammar, Literature and English History—John S. Flory, Ph. D.
Agriculture—T. S. Settle.
General History and Physiology—Gibson E. Roy.
Civics, Business Forms and Geography—P. S. Barnes, B. S.
Mathematics—W. H. Cooke, A. B.
United States and Virginia History—Robert M. Kennedy, A. M.
Primary Methods—Miss C. D. Wray.
Drawing—Miss A. A. Chance.
Manual Training—Mrs. B. M. Cone.
Conductor—J. D. Harris.
Local Manager—N. D. Cool.
Special Lecturers—T. S. Settle, M. M. Lynch, G. E Roy, Dr. J. H. Lacy, Preside McAllister, Hampden Sidney, and Examiner C. G. Maphis.

In electing the corps of instructors and teachers great care was used and the aim was to select *practical* men and women who were doing *practical* work in class rooms. The course of study was prepared to meet the demands of the public school teachers as far as possible. No instruction in the branches provided for the professional course was given. Save in the department of Psychology and Pedagogy, no lecturing was done, but a thorough study of the subject matter of the various branches was emphasized, and teachers were drilled in the texts. As much as practicable, methods of teaching were emphasized.

In addition to the regular class room work there was a number of special lectures on various subjects pertaining to school work delivered at intervals during the sess on of the institute. Among the most attractive and instructive of these was Prof. Settle's illustrated lectures on "Agriculture and the Enrichment of Rural Life." Professor Settle, who is one of the pioneer teachers of agriculture in the public schools of the State, after much research and labor, procured from a number of sources 150 slides illustrating different phases of his lectures. The Department of Public Instruction provided him with a splendid stereopticon. These lectures were delivered before large audiences, composed of teachers, farmers and business men, generally, and were thoroughly enjoyed by all who heard them.

Very encouraging reports come from the teachers of this section, who have undertaken to teach agriculture in the rural schools despite the fact that they are handicapped in many ways. This branch, which is one of the last to be added to the public school curriculum, has met with favor with teachers, students and patrons. The demand for addi-

tional textbooks on the subject, pamphlets and bulletins, which can be placed in the hands of both students and teachers at a small cost, seems to be imperative.

Another most interesting subject was that of manual training, which was an experiment in this institute. The class was very large and teachers of all grades seemed to manifest much interest in it.

Before proceeding further with this report, I want to commend very cordially the splendid ability and efficient service of the instructors and the zeal and faithfulness of the teachers in attendance.

Very truly yours,

J. D. HARRIS,
Conductor.

FINANCIAL STATEMENT.

Receipts.

APPROPRIATIONS:		
City of Winchester	$100 00	
School board of Winchester	100 00	
School board of Frederick county	150 00	
School board of Shenandoah county	100 00	
School board of Page county	100 00	
School board of Warren county	100 00	
School board of Rappahannock county	50 00	
School board of Clarke county	50 00	
State appropriation	350 00	
Tuition fees	333 75	
Printing, stationery, etc., paid by State	128 84	
Total		$1,562 59

Disbursements.

J. D. Harris' expense account	$ 121 28	
N. D. Cool's expense account	35 04	
T. S. Settle's expense account	60 00	
Janitor	13 51	
Ice	1 25	
Rent of room for chapel exercises	21 00	
Wiring courthouse for illustrated lectures	2 50	
Lights for courthouse and janitor at educational meeting	1 50	
Orchestra at teachers' social	4 50	
Jones' creamery for refreshments at teachers' social	9 60	
J. C. DuLany for supplies in manual training department	9 20	
Stenographer	3 40	
T. T. Wall, stationery	3 76	
News paper ads	23 00	
Salaries, conductor, local manager and ten instructors	1,190 00	
For services rendered during teachers' examination, by seven instructors	63 00	
Total		$1,562 59

J. D. HARRIS,
Conductor.

Summer Session Virginia Normal and Industrial Institute.

HON. J. D. EGGLESTON, JR., *State Superintendent Public Instruction.*

DEAR SIR: I have the honor to submit the following report of the summer normal held at the Virginia Normal and Industrial Institute, June 3d to June 28, 1907.

After formal announcement from your office and through the columns of the "Gazette" we opened on June 3d, at 8.00 P. M., with 170 teachers present. The opening address was delivered by Dr. D. W. Davis, Subject: "The Nobility of the Teachers' Work." The address was practical and full of the good nature and humor of the speaker.

ATTENDANCE.

Starting with 170 teachers, at the end of the first week there were 210 and at the beginning of the fourth, 256 had enrolled. There were 23 male and 233 female teachers. Average daily attendance 212. Average number of days present, 16.5. Number present every day 155. Counties and cities represented 63. Other states 3.

COURSE OF STUDY.

First Year.

Arithmetic, to percentage.
Grammar, to adverbs—Whitney.
Geography, to South America—Tarr and McMurry.
History of United States to Washington's administration.
Reading and Spelling—Selections.
Drawing—Freehand.
Civil Government of Virginia—Smithey.
Primary Methods and Management—Garlick and Dexter.

Second Year.

Arithmetic, to proportion.
Grammar, to complete sentences—Whitney.
Geography, completed.
History—United States, completed.
Physiology—Cutler.
General Methods—Garlick and Dexter.

Third Year.

Arithmetic, completed.
Grammar, completed.
General History—Meyer.
Physical Geography—Davis.
Literature—Painter.
History of education—Painter.

In addition to the above we also taught Nature Study, Algebra, and Vocal Music.

The industrial classes were attended as follows:

Reed work	48
Raffia work	98
Caning	40
Cooking	19
Drafting and dressmaking	10
Paper folding and clay modeling	35
	250

At the end of the four weeks session three of the teachers received diplomas of gradua- from the summer course, having completed the work laid out for three years. They : never more eager to learn what was offered them than at this session. It was found ssary to put restrictions on admission to the industrial classes. Even then many l out the requirements of one department and sought admission to another before session closed.

FACULTY.

Conductor—President J. H. Johnston.
General History, Arithmetic and Algebra—Prof. Walter Johnson.
Grammar and Literature—Prof. J. T. Phillips.
Physical Geography, History and Nature Study—Prof. C. D. Haynes.
Methods and History of Education—Prof. J. M. Gandy.
Civil Government, Sloyd and Drawing—Prof. W. A. Rogers.
Arithmetic and Caning—Miss Tossie P. F. Whiting.
Geography and United States History—Miss Mary E. Branch.
Geography and Library—Miss Hattie C. Johnson.
Physiology and Vocal Music—Miss Anna L. Lindsay.
Technical Needle Work and Dress Making—Miss Gertrude V. Foreman.
Cooking—Miss Frances J. Ransom.
Paper Folding, Clay Modeling and Model School—Miss Carrie E. Brown.
Reading and Basketry—Miss Emma L. McDougald.
Raffia Work and Physical Culture—Miss Frances E. Bolling.

The daily program extended from 7.30 A. M. to 4.00 P. M. The weather being very most of the time there was little or no flagging of interest from start to finish either he literary or industrial work.

We tried as far as possible to cover the ground of the common school studies as many he teachers desired to take the uniform examinations this summer.

Lectures were given by Dr. D. W. Davis on "Social Progress," "Education in Relig- ' and a humorous lecture on "Jonahs." Addresses were delivered by T. C. Walker, ., of Gloucester, and Prof. J. R. E. Lee, president of the National Negro Educational ociation. The State Teachers' Temperance Association and the State Educational ociation held their annual sessions with us. Able addresses were delivered at both hese meetings.

Weekly literary and musical programs were rendered by the teachers. Thus much llent talent was brought to light and the teachers given models that will serve to ate the standards in reading and recitation.

The normal was the most satisfactory one which it has been my pleasure to hold in ral years. The weather, the temper of the teachers and the general co-operation of the uctors all combined to make the normal both interesting and profitable.

We are grateful to you, Mr. Superintendent, for your kindly consideration in the osition of the state fund for normals. In resolutions passed by the teachers, expres- was given by them of their gratitude for assistance rendered by your office.

J. H. JOHNSTON,
Conductor.

FINANCIAL STATEMENT.

Receipts.

From the teachers for board.....
From the State of Virginia (annuity).....
From the State Board of Education.....

Disbursements.

For boarding department.....	$1,690 0
For pay of teachers and lecturers.....	885 0
For Summer Normal supplies.....	106 3

Balance.....

The above shows that $705.91 of the annuity was used to carry on Normal.

Reports of State Institutions for Higher and Technical Education, 1906-1907.

University of Virginia.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction.*

DEAR SIR: I have the honor to submit herewith, in accordance with the requirement of law, the annual report of the Rector and Visitors of the University of Virginia for the year ending June 30, 1907, as embodied in the several reports to the President of the University by the Deans and administrative officers, and in the report of the President to the Board.

Very respectfully,
ARMISTEAD C. GORDON,
Rector of the University of Virginia.

PRESIDENT'S REPORT.

Oct. 1, 1907.

HON. ARMISTEAD C. GORDON, *Rector of University of Virginia, Staunton, Va.*

DEAR SIR: I beg to submit to you the following reports from the deans of the departments of the college, engineering, law, and medicine; of the superintendent of buildings and grounds; and the financial report of the bursar, for the fiscal year 1906-'07.

These reports have been prepared at my request, and contain all essential facts in the life of the University for the past two years not hitherto reported.

For purposes of convenience, I beg to summarize the changes in the numerical strength of the general teaching staff during the sessions of 1905-'06 and 1906-'07 as follows:

Session 1905-'06.

Additions—One full professor of philosophy, one full professor of education, one full professor of secondary education, one adjunct professor of surgery, one adjunct professor of mechanical engineering, one adjunct professor of civil engineering, two instructors, five assistants.

Deductions—One emeritus professor of Latin, seven student assistants.

Session 1906-'07.

Additions—One full professor of pathology, one full professor of surgery, one full professor of physiology, one full professor of obstetrics, one full professor of economics, one associate professor of biblical history and literature, one adjunct professor of physics, one adjunct professor of anatomy, one adjunct professor of physiological chemistry, one adjunct professor of surgery, nine instructors, three student assistants.

Deductions—One professor of philosophy (retired with rank of emeritus), one professor of gynecology (resigned), one demonstrator of anatomy and his assistant (replaced by instructor in anatomy), two assistants.

The total enrolment for the session of 1906-'07 was 786 in June, 1907. The registrar's report was called for on March 1st of that year, and, hence, does not contain an enumeration of eight men who registered after that date.

I beg to call attention, with some pride, to the fact made clear by the report of the superintendent of buildings and grounds that, during the period covered, improvements to the material equipment of the University have been carried forward, or are being carried forward, amounting to a total of $174,581.

It is my understanding that you desire simply the essential facts in the life of the University for this particular report, and not a presentation of its needs or a statement of its plans and purposes.

Respectfully submitted,

EDWIN A. ALDERMAN,
President

BURSAR'S REPORT.

UNIVERSITY OF VIRGINIA, *July 1, 1907.*

To the President.

DEAR SIR: In submitting the following financial report for the session 1906-1907, and fiscal year just closed, I wish to call attention to what is deemed a very satisfactory exhibit; the receipts for current expenses being $207,396.01, including $5,205.70 surplus from 1905-'06, and $5,721.85 in time notes for deferred payments of students.

It will be seen by a review of our receipts from students, in comparison with the previous session, that the aggregate gross amount is $78,957.43 against $76,485.33 for 1905-'06, with a net per capita of $93.34 against $97.06 for 1905-'06; a reduction in per capita receipts of $3.72, which may be accounted for by reason of the change in the University fee, in accordance with a recent Act of the Legislature, making the charge to Virginia students in the academic schools $10.00 instead of $40.00 as formerly.

The annuity from the State has been paid promptly by the auditor of public accounts, in monthly instalments of $6,250.00. It will also be seen from the statement of receipts from endowments, that we have realized on all the several funds as estimated in the budget of appropriations, except in the case of the "Thomas Jefferson Memorial Endowment," which is not included on account of absence of any report or payment by the treasurer. It is assumed, however, that the income from this source will be available for use in meeting the current expenses of the ensuing session as contemplated in the budget adopted by the visitors for 1907-'08.

The expenses of the several departments have been kept well within the appropriations, with the exception of the hospital operating expenses, advertising, and the contingent fund, where it has been necessary to exceed the appropriations; but notwithstanding these items of extraordinary expenses, and the further fact that we have expended from our current receipts during the year, the sum of $13,564.85 for special improvements and equipments of new laboratories, the report shows a deficit of only $341.72, to be carried over against our resources for 1907-1908.

The special appropriation by the Legislature of $85,000.00 for "buildings and improvements," is being expended by the superintendent of buildings and grounds, under the direction of the building committee, as the work progresses on the new hospital wing, students' dining-hall, and laboratories, as authorized by the board of visitors.

Very respectfully,

I. K. MORAN,
Bursar.

Bursar's statement of the current receipts and expenditures of the University of Virginia, for the session 1906-1907, and fiscal year ending June 30, 1907.

Receipts.

From balance surplus from 1905-'06		$ 5,205 70
From annuity, State appropriation		75,000 00
From Corcoran endowment		6,000 00
From Miller endowment		6,000 00
From Linden Kent Memorial endowment		3,000 00
From Leander McCormick Observatory endowment		4,455 00
From Curry Memorial endowment		4,950 64
From Curry Memorial (balance 1905-'06) endowment		600 00
From John W. Scott Memorial endowment		200 00
From Thomas Jefferson Memorial endowment (Jos. Bryan, Treas.)		
From library (Madison) endowment		156 00
From library (Gordon) endowment		300 00
From library (Byrd) endowment		460 00
From library (Paul) endowment		32 00
From library (Kent) endowment		48 00
From John Y. Mason Fellowship endowment		210 00
From Wm. C. Rives Fellowship endowment (Jos. Bryan, Treas.)		
From Valentine Birely Scholarship endowment		220 00
From J. Thompson Brown Scholarship endowment		87 00
From Henry Coalter Cabell Scholarship endowment		72 00
From Isaac Cary Scholarship endowment (Jos. Bryan, Trustee)		500 00
From Barbour-Page Lecture Fund endowment (Jos. Bryan, Treas.)		
From William A. Clark, Jr., donation, (special)		500 00
From Charles R. Crane donation		250 00
From G. F. and C. J. Peabody donation		550 00
From Peter W. Rouss donation		3,000 00
From General Education Board donation		3,000 00
From James C. Carter donation		308 33
From Austin estate trustees donation		7,928 17
From Fayerweather estate executors (final settlement)		155 00
From interest on bank balances		1,238 01
From rents, from residents on grounds		1,795 00
From electric lights residents on grounds		756 00
From steam heat, residents on grounds		130 00
From students on time notes and deferred payments on tuition		1,331 73
From students, University fees	$23,107 24	
From students, tuition, law department	19,232 19	
From students, tuition Medical department	11,037 01	
From students, tuition engineering department	4,946 25	
From students, tuition Coll. and Grad. departments	8,775 97	
From students, rent, lights and service	11,819 77	
From students, registration fees	39 00	78,957 43
Total receipts from all sources, for current expenses		$207,396 01

Expenditures.

1. *Instruction:* (*a*) Academic and Engineering Professors, Associate Professors and Adjuncts.

Edwin A. Alderman	President		$5,000 00
Noah K. Davis	Professor Moral Philosophy (1 mo.)		250 00
Francis H. Smith	Professor Natural Philosophy		3,000 00
William M. Fontaine	Professor Natural History and Geology		3,000 00
Ormond Stone	Professor of Astronomy		3,000 00
Francis P. Dunnington	Professor Analytical Chemistry		3,000 00
John W. Mallet	Professor of Chemistry		3,000 00
Milton W. Humphreys	Professor of Greek		3,000 00
James A. Harrison	Professor Teutonic Languages		3,000 00
Richard H. Wilson	Professor Romanic Languages		3,000 00
Thomas Fitz-Hugh	Professor of Latin		3,000 00
William H. Echols	Professor of Mathematics		3,000 00
James M. Page	Professor of Mathematics		3,000 00
Charles W. Kent	Professor of English Literature		3,000 00
Richard Heath Dabney	Professor of History		3,000 00
Albert H. Tuttle	Professor Biology and Agriculture		3,000 00
Albert Lefevre	Professor of Philosophy		2,916 67
Bruce R. Payne	Professor Secondary Education		2,750 00
William H. Heck	Professor of Education		2,500 00
Thomas W. Page	Professor Political Economy		3,000 00
Edwin B. Setzler	Adjunct-Professor Teutonic Language (special)		400 00
L. G. Hoxton	Adjunct-Professor Natural Philosophy (10 mos. at $1,400)		1,166 63
William M. Thornton	Professor Applied Mathematics		3,000 00
L. L. Holladay	Adjunct-Professor Applied Mathematics		1,500 00
C. M. McKergow	Adjunct-Professor Mechanical Engineering		1,500 00
J. L. Newcomb	Adjunct-Professor Civil Engineering		1,500 00

(*b*) *Law Professors:*

William M. Lile	Professor Law of Persons, etc	3,000 00	
Charles A. Graves	Professor law of Contracts, etc	3,000 00	
Raleigh C. Minor	Professor Law of Real Property	3,000 00	
			9,000 00

(*c*) *Medical Professors, Adjunct Professors:*

Paul B. Barringer	Professor Therapeutics and Pharmacology	$3,000 00	
John Staige Davis	Professor Practice of Medicine and Pediatrics	3,000 00	
William A. Lambeth	Professor of Hygiene	2,500 00	
Richard H. Whitehead	Professor of Anatomy	3,000 00	
Charles H. Bunting	Professor of Pathology, etc. (9 mos. at $3,000)	2,250 00	
W. M. Randolph	Professor of Gynecology, etc	1,000 00	
J. H. Browning	Professor Practice of Surgery, etc.	1,000 00	

acon	Professor of Obstetrics	$ 1,000 00	
lippin	Adjunct-Professor Clinical Medicine	1,500 00	
es	Adjunct-Professor of Anatomy (9 mos. at $1,000.)	750 00	
			$ 19,000 00

structors, Demonstrators, Assistants and Fellows, (all departments).

ig	Instructor in Latin	$ 600 00	
s	Instructor in Latin	400 00	
mith and assistant	Instructor in Moral philosophy	350 00	
an	Instructor Romanic Languages	900 00	
fanly	Instructor in Chemistry	900 00	
Austin	Instructor in Physiol Chemistry	1,000 00	
ı	Instructor in Chemistry	500 00	
ner	Instructor in Biology	800 00	
ay	Instructor in English Literature	300 00	
n	Instructor in English Literature	466 67	
ople	Instructor in English Literature	500 00	
land	Instructor in History and Economics	300 00	
one	Instructor in Mathematics	300 00	
mpson	Instructor in Mathematics	300 00	
e	Instructor in Mathematics	300 00	
	Instructor in Mathematics (spl.)	90 00	
West	Instructor in Applied Math	600 00	
l	Instructor in Engineering	400 00	
nore	Assistant Instructor in Latin	200 00	
Davis	Assistant Instructor English Lit	200 00	
ckson	Assistant Instructor Engineering	200 00	
ı	Assistant Instructor Engineering	200 00	
es	Assistant Instructor Engineering	100 00	
	Fellow in Greek	603 13	
y	Instructor in Pathology	1,000 00	
rd	Instructor in Anatomy	400 00	
n	Instructor in Physical Training	100 00	
ıigan	Asso. Director of Athletics	300 00	
			12,309 80

ninistration: (*a*) Salaries of Officers and Assistants:

n	Bursar	$ 1,500 00	
;	Secretary	1,100 00	
inston	Registrar	850 00	
'age	Dean	300 00	
. Whitehead	Dean of Medical Faculty	250 00	
Lambeth	Superintendent Buildings and Grounds	600 00	
tton	Librarian	1,200 00	
ıttle	Assistant Librarian	530 00	
Moran	Assistant to Bursar	300 00	
Woods	Commissioner of Accounts	150 00	

Secretary	Board of Visitors	$ 100 00	
Messenger	For Secretary's Office	210 00	
Stenographer	For Executive Offices	743 16	
			$7

(*b*) Wages of Employees, Janitors and Laborers:

1	Chief mechanic	$ 797 23	
1	Engineer, for lighting plant	600 00	
1	Engineer for heating plant (7 months)	344 00	
1	Fireman, for heating plant (7 months)	187 00	
1	Night police and watchman	430 00	
1	Foreman of labor	449 75	
5	Laborers on grounds, at $20 per month	1,200 00	
1	Janitor, library and rotunda, at $25 per month	300 00	
1	Janitor, dissecting hall, at $20 per month	240 00	
1	Janitor, museum, at $15 per month	180 00	
1	Janitor, mechanical laboratory, etc., at $20 per month	240 00	
1	Janitor, dispensary, at $8 per month	96 00	
1	Janitor, administration building, at $7 per month	84 00	
1	Janitor, general on grounds and buildings, at $18 per month	216 00	
1	Janitor, special on grounds and buildings	88 20	
1	Janitor, chemical laboratory, at $15, for 9 months	135 00	
1	Janitor, medical hall, at $15, for 9 months	135 00	
1	Janitor, physical laboratory, at $15, for 9 months	135 00	
1	Janitor, academic building, at $15, for 9 months	135 00	
1	Janitor, Randall building, at $15, for 9 months	135 00	
1	Janitor, Randall building, at $18, for 9 months	162 00	
1	Janitor, alumni hall, at $3, for 9 months	27 00	
1	Janitor, gymnasium, at $25, for 9 months	225 00	
13	Janitors, students' dormitories, at $15, for 9 months	1,755 00	
			8

3. *Fellowships and Scholarships:*

3	Vanderbilt, (observatory)—F. W. Reed, at	$ 350 00	
	C. P. Oliver, at	350 00	
	R. E. Wilson, at	350 00	
1	John Y. Mason fellowship, (J. J. Luck), at	210 00	
1	Wm. C. Rives, History and Economy, (J. W. Wayland), at	250 00	
1	Board of Visitors, English Literature, (J. T.. Brown), at	200 00	
1	Board of Visitors Teutonic Language, (E. B. Setzler), at	200 00	
1	Board of Visitors, Romance Languages, (E. P. Dargan), at	200 00	
3	Miller Board scholarships, (W. C. Marshall,) at	250 00	
	(A. W. Betts), at	250 00	
	(C. T. Jennings), at	250 00	
1	J. Thompson Brown scholarship, (H. P. Brown), at	87 00	
1	Valentine Birely scholarship, (U. S. Reich), at	220 00	
1	Henry Coalter Cabell scholarship, (J. G. Johnson), at	72 00	
1	Isaac Cary scholarship, (R. F. Mason), at	250 00	
	(L. R. Dingus), at	250 00	
5	State Public School Scholarships	100 00	
			$3

EXHIBITS OF ELIZABETH CITY AND ACCOMAC COUNTIES

THE NEW YORK
PUBLIC LIBRARY

ASTOR, LENOX AND
TILDEN FOUNDATIONS.

boratories, Libraries, Advertising, Catalogues, etc.:

al laboratory	$ 710 35	
ical laboratory	405 00	
laboratory	450 00	
gical and Pathological Laboratory	337 00	
laboratory	447 50	
l and Zoological Laboratory, (Brook's museum)	25 00	
al Laboratory	295 00	
l Laboratory	500 00	
aboratory	397 50	
m, (equipment, etc.)	450 00	
y	400 00	
(operating)	5,508 98	
law department, general)	1,000 00	
law department, special development)	500 00	
school of economical science, special development)	300 00	
Linden Kent school)	48 00	
eneral (from endowments)	948 00	
eneral (special development)	1,000 00	
g	3,654 67	
	1,500 00	
ulletin	1,000 00	
		$19,877 00

el and Lights—Repairs and Improvements:

eating and lighting	$ 3,000 00	
ighting Department, (supplies, etc.)	400 00	
pecial lighting and laboratory work	296 45	
	5,000 00	
ents	2,500 00	
nprovements, Equipping Chemical Laboratory	3,000 00	
Equipping Histological Laboratory	3,150 00	
Equipping Physiological Laboratory	3,500 00	
Equipping Bacteriological and Pathological Laboratories	1,000 00	
Equipping and Repairing Anatomy Hall	1,014 85	
Equipping Mechanical Laboratory (new equipment)	1,900 00	
		24,761 30

mmutation of Rents:

	$1,255 00	
ringer	300 00	
itehead	300 00	
is	300 00	
vis, (special)	400 00	
bney	300 00	
nington	300 00	
ntaine	300 00	
mphreys	300 00	
nt	300 00	

J. M. Page	$300 00	
R. H. Wilson	300 00	
		$4,655 00

7. *Interest, sinking fund and insurance:*

Interest on Bonded Debt	$9,000 00	
Sinking Fund for Bonded Debt	2,000 00	
Insurance Renewals	1,326 32	
		12,326 32

8. *Miscellaneous:*

Contingent Fund	$3,896 76	
Diplomas	200 00	
Printing	420 25	
Reception to Graduates at Finals	150 00	
Alumni Entertainments at Finals	150 00	
Literary Societies	150 00	
Legal Counsel and Expenses	311 00	
Development, School of Education (traveling expenses Prof. Payne)	500 00	
Virginia Summer School, (1906)	1,200 00	
Jefferson Memorial Endowment Fund, (printing, etc.)	721 00	
Reservoir and Water Line	180 00	
Barbour-Page Lecture Fund	295 60	
Madison Hall, (for heating and lighting)	200 00	
Chapel, (for special repairs and improvements)	250 00	
Bonded Debt, (expense refunded 5 per cent. bonds)	1,450 81	
Jamestown Exhibit	2,500 00	
Students' Deferred Payments on Tuition, (time notes)	5,781 25	18,356 67

Total expenditures for all purposes	207,737 73
Total receipts from all sources	207,396 01

Statement of bonds and securities held for endowments and other specific purposes.

Deposited with the "Virginia Trust Company."

Corcoran Endowment, State of Virginia certificate 8, 6% bond	$100,000 00
Madison Library Endowment, State of Virginia certificate 8, 6% bond	2,600 00
John Y. Mason fellowship endowment, State of Virginia 3% bonds	7,000 00
Linden Kent endowment, bond of Mrs. L. M. Kent, 5%	60,000 00
Curry Memorial endowment, Detroit Edison Co. 5% bonds	10,000 00
Curry Memorial endowment, Georgia Railway & Electric Co. 5% bonds	10,000 00
Curry Memorial endowment, American Tobacco Company, 6% bonds	10,000 00
Curry Memorial endowment, Kings County Electric Light & Power Co., 6%	10,000 00
Curry Memorial endowment, Central Leather Company, 5% bonds	10,000 00
Curry Memorial endowment, Mexican Coal & Coke Co., 5% bonds	10,000 00
Curry Memorial endowment, United States Steel Corporation, 5% bonds	10,000 00
Curry Memorial endowment, United Railways Co. of St. Louis, 4% bonds	5,000 00
Curry Memorial endowment, Southern Railway Company, 5% bonds	5,000 00
Curry Memorial endowment, Rio Grande Western Railway Co., 4% bonds	5,000 00
Curry Memorial endowment, Somerset Coal Company, 5% bonds	5,000 00
Curry Memorial endowment, Japanese First Temporary certificates, 4 1-2%	7,792 00

donation, Campania Metalurgica Mexican, 5% bonds	$11,000 00
t. Crane donation, United States Steel Corporation, 5% bonds	5,000 00
enry Byrd endowment, A. & C. L. Railway Company, 7% bonds	4,000 00
enry Byrd endowment, Virginia Century, 3% bonds	6,000 00
Memorial Hall fund, Virginia Century, 3% bonds	3,100 00
Jennings Bryan Medal fund, Virginia Century, 3% bonds	200 00
Cent Library fund, Virginia-Carolina Chemical Company stock, 8%	600 00
'aul Library fund, Virginia-Carolina Chemical Company, stock, 8%	400 00
holarship fund, Richmond City bonds, 4%	500 00
verly Scott Memorial endowment, A. & C. Line Railway Co., 4% bds	5,000 00
McCormick Observatory endowment, Roanoke, Va., 4% bonds	20,000 00
McCormick Observatory endowment, Roanoke, Va., 4 1-2% bonds	20,000 00
McCormick Observatory endowment, Suffolk, Va., 4 1-2% bonds	8,000 00
McCormick Observatory endowment, A. C. L.-L. & N. Col. trust bonds	11,000 00
McCormick Observatory endowment, Mooresbrook Real Estate, bonds	18,000 00
und for old 5% bonds, Virginia Century, 3% bonds	21,000 00
und for new 4% bonds, Virginia Century 3% bonds	2,800 00
	$403,992 00

In hands of the Bursar, University of Virginia.

Carter donation, Certificate Peoples National Bank, 3%	$10,000 00
ory fund, mortgage loan note, Charlottesville School bonds 5%	8,000 00
ory fund, mortgage loan note, A. N. Peyton, 6%	2,000 00
holarship fund, mortgage loan note, A. N. Peyton, 6%	1,400 00
holarship fund, mortgage loan note, J. E. Irvine, 6%	1,200 00
holarship fund, loan mortgage note, J. W. Garth, 6%	1,000 00
ibrary fund, mortgage loan note, J. W. Garth, 6%	2,500 00
ibrary fund, mortgage loan note, J. E. Irvine, 6%	300 00
holarship fund, The Leterman Company bonds, 5%	2,000 00
endowment fund, certificate Capital Savings Bank, 4%	730 00
olarship fund, cash uninvested, deposit in bank, 3%	1,000 00
Library fund, cash balance, unexpended	798 68
	$30,928 68

Austin Estate, as reported by Trustees, March 31, 1907.

te mortgages	$48,300 00	
d bonds	314,847 27	
ands of trustees	828 74	
		$363,976 01

SUPERINTENDENT'S REPORT.

esident University of Virginia.

R SIR: I beg to make the following report as superintendent of buildings and Since the financial accounting for the funds expended under my direction is nd in the bursar's report of receipts and disbursements it will be useless for me those figures here, but I shall report as custodian of the University plant—the remodeling, and improving of the property whether the same passed through the

office of the superintendent, or was secured by special appropriation, or by gift. Th the only way, so far as I know, that the actual work will get on record and that ; office may know somewhat in detail whether the plant is being preserved, improved enlarged in a material sense. On account of the fact that this summary was not n in a regular tabulated manner last year, it is thought wise to include the work of two past years in this report in order to bring the matter up to date.

IMPROVEMENTS.

1. Cabell Hall—(1) Installation of the Carnegie organ; rearranging rooms for increased teaching force in the department of mathematics and Latin. (2) Reconstruction of skylight for auditorium. (3) Wiring the greater part of basement floor for electricity, and also wiring for portico—neither of which was provided as originally built. (estimated)	$8,200
2. Medical laboratory—(1) Partitioning space for instruction. (2) wiring lecture rooms and offices with improved fixtures—also portico	130
3. Rotundas—(1) Refurnishing with chairs, central distributing desk, bookracks and stands. (2) Wiring the building throughout including the four wings—according to the fire underwriters' demands. (3) Furnishing blackboards for the teaching staff located here. (4) Book cases for law library. (5) Switch boards and panel system for electric central	2,200
4. Randall building—(1) Installation of separate steam heating plant	500
5. Brooks museum—(1) Installation of steam heating plant. (2) Furnishing for use as laboratory in department of economic geology—tables, cases, desks, gas, electric wiring, construction of stack	3,000
6. Anatomy hall—(1) Refitting and enlargement for increased laboratory instruction and lecture room. (2) Installation of steam heating plant	3,100
7. Medical hall—(1) Installation of steam heating plant. (2) Laboratory for department of pathology and bacteriology. (3) Special gas supply	1,500
8. Physiological laboratory—(1) Construction of lecture room. (2) Fitting up and equipping laboratory not including purchases made by the professors. (3) Steam heating plant	4,500
9. New chemical laboratory—(1) Steam heat installation. (2) Furnishing with permanent equipment	3,000
10. West range dormitories—(1) Installation of steam heat	1,200
11. Pavilion VI. (Professor Echols.) (1) Installation of steam heat. (2) Cement floor construction	850
12. Administration building—(1) Erection of rear portico. (2) Plumbing installed	500
13. Chapel—(1) New furnishings and decoration	1,100
14. Gymnasium—(1) New lockers supplied with increase in bathing facilities. (2) Enlargement of the drainage and plumbing	250
15. West law—(1) Installation of steam heat throughout	850
16. Professor Tuttle's pavilion—(1) Installation of steam heat	800
17. Professor Minor's pavilion—(1) Steam heat	800
18. Professor Kent's pavilion—(1) Steam heat	800
19. Pavillion VII.—(1) Installation steam heat plant, plumbing repairs, etc.	1,600
20. Professor Thornton's residence—(1) Cement floor for basement	35
21. Hospital—(1) Construction of new wing (north ward). (2) Sewer line full size and independent of all other sewers, physical diagnosis laboratory, post mortem rooms. (3) New hot water supply	42,000 0

22. Boiler house and power plant—(1) Cement floors for room. (2) New steam and feed water heater. (3) 150 horsepower engine. (4) 75 K. W. generator. (5) 112 Amp. balance set. (capacity exactly doubled)	$ 4,600 00
23. Old infirmary—(1) Steam heating plant installed. (2) New stack provided for furnace	950 00
24. Dispensary—(1) Furnished and equipped for advanced and improved teaching. (2) Complete drainage and plumbing with feed water automatic heater	750 00
25. Erection of tenant's house convenient to stable	250 00
26. Filling in the washes and terracing Carr's hill to prevent future erosion. Seeding the same in grass	300 00
27. Grading and planting the garden in the rear of administration building	300 00
28. Homeric bronz group of statuary (gift.)	25,000 00
29. Construction of a terrace in front of the refectory	600 00
30 Cement walks—Front of gymnasium, street crossing to Madison hall, pavement at medical hall and physiological laboratory	225 00
walk to dispensary	100 00
31. We have now under construction a president's residence, the contract being	19,091 00
A dining hall estimated to cost about	45,000 00

REPAIRS.

1. East range dormitories—(1) Tinning, slating, guttering and conductor pipes, repairs to cornice, painting and masonry	1,250 00
2. Randall building—(1) Painting inside and out, tinning and replastering 41 rooms out of the 43 it contains	800 00
3. Washington literary hall—(1) Painting and slating	125 00
4. Delta Tau Delta house—(1) Painting, plastering, repairs to chimneys and porches	110 00
5. Chapel—(1) Repairs to roofs and furnace	75 00
6. Dispensary—Repairs to porches, windows, blinds and exterior painting	40 00
7. Power house—New guttering thoroughout and painting	130 00
8. Professor Thornton's residence—Painting, guttering, restoration of front portico	145 00
9. Monroe hill dormitories—Painting, tinning and carpentering	55 00
10. Dawson row—Repair of porticos and porches, chimneys, painting and guttering	550 00
11. Serpentine walls—Restoration of walls in rear of Professors Echols, Lyle, Minor and Kent	120 00
12. Boundary rock wall—Entrance to Fry spring road, cement caping for the front walls and new gate posts and caps	240 00
13. Gymnasium—Plumbing, painting, tinning, carpentering and masons work	190 00
14. Anatomy hall—Painting and tinning	30 00
15. Medical hall—Roofing, guttering and painting	65 00
16. Professor Echols—Roofing and painting	90 00
17. Administration building—(1) Roofing and painting	55 00
(2) Adjacent offices	90 00
19. Mr. Green's residence, (Dawson row.) Painting and tinning	45 00
20. West range—Slating, tinning and painting	750 00
21. West range chemical laboratory—Painting and roofing	100 00

22.	Chemical laboratory—Painting, masonry and tinning	$ 60 00
23.	Professor Minor's residence—Painting, repairs, slating, etc	230 00
24.	Hospital—Painting and tinning	170 00
25.	Cabell hall—Slating, painting and tinning	550 00
26.	Professor Lile's residence—Painting and tinning	140 00
27.	Professor Harrison's residence—Painting and tinning	110 00
28.	Professor Tuttle's residence—Painting and tinning	100 00
29.	Professor Mallett's residence—Restoration of porches, gutters, tinning and painting	100 00
30.	Lawn arcades—Tinning and painting with downfalls	600 00
31.	Professor Graves' residence—Repair to floors, painting	90 0[illegible]
32.	Alumni hall—Tinning, guttering and painting	130 0[illegible]
33.	Professor Kent's residence—Repairs to porch, painting and plastering	140 0[illegible]
34.	Professor Lefevre's residence—Tinning, slating, plastering and painting	150 0[illegible]
35.	Professor Lambeth's residence, painting	45 0[illegible]
36.	Professor Stone's residence—Repairs to porches, and painting	60 0[illegible]
37.	McCormick Observatory, painting	40 [illegible]
38.	Rotunda, painting	210 [illegible]
39.	Physical laboratory and pergola—Painting and carpentering	190 [illegible]
40.	Mechanical laboratory and pergolas—Painting, plastering and carpentering	235 [illegible]
41.	Rotunda terrace roofs	250 [illegible]

We may say that the permanent improvement to the University plant during t[illegible] past twenty-four months has been $110,490.00, and if we include the two unfinish[illegible] enterprises, the dining hall and house for the President, the funds for which have be[illegible] provided, the total of $174, 581.00.

The repairs are going steadily ahead and we hope in a few years, with increa[illegible] appropriation, to rescue those features that are either gone or threaten to quickly p[illegible] into decay.

Very respectfully submitted,

W. A. LAMBETH,

Superintendent of buildings and grounds.

DEPARTMENT OF ENGINEERING—DEAN'S REPORT.

To the President:

I beg to submit the following statement of the changes in the teaching staff and the bette ments in the department of engineering during the past two years.

Teaching Staff.

I. *Professors*—During this period the teaching staff of the department had been enlarged by the appointment of two professors.

Dr. Robert Montgomery Bird, A. B., B. S., Ph. D., has been appointed as professor of general chemistry in order to relieve the congested classes in that subject and give opportunity for the introduction of systematic laboratory teaching for the freshmen in engineering. Dr. John William Mallet continues his course in industrial chemistry for the seniors. Prof. Frank Perry Dunnington continues his courses in analytical chemistry and assaying for juniors in mining engineering.

Dr. Thomas Leonard Watson, M. S., Ph. D., has been appointed a professor of economic geology and all the work of the students of engineering in geology and mineralogy has

been transferred from the hands of Professor Fontaine to those of Dr. Watson. The courses offered are as follows:

1. Course in general geology for both civil and mining engineers. This covers the topics of dynamical geology, structural geology, topographic geology, and the geology of building stones, ores, and so on. It is designed to give a conspectus of geological science with special reference to the needs of engineers. Given in the junior year.

2. Course of mineralogy, for mining engineers. This is a course mainly in the laboratory with such incidental lectures as are needed to develop its full efficiency. The topics covered are crystallography, descriptive mineralogy, determinative mineralogy and petrography. Given in the junior year.

3. Course in economic geology for mining engineers. This course includes the special topic of ore deposits, non-metallic minerals, quarries, and geological surveying. It is given by lectures, illustrated by lantern views where needed, the study of associated texts, and field explorations. Given in the senior year.

All the courses thus given have the distinguishing merit that a large portion of the student's time is given to laboratory work and field surveys. He will thus obtain that intimate knowledge of geological science which is of real use to the engineer.

II. *Adjunct professors*—During the same period three adjunct professors have been added to the staff.

Mr. John Lloyd Newcomb, A. B., C. E., has been appointed under the Rouss donation as adjunct professor of civil engineering. This appointment has enabled us to double the number of hours of instruction in civil engineering, to add an advanced field course in railway location, and a special laboratory course in road building materials, and to improve in all their details the courses heretofore offered.

Mr. Charles Miller McKergow, M. Sc., adjunct professor of mechanical engineering, also appointed under the Rouss donation. The instructional work in mechanical engineering has in consequence been increased one hundred per cent. In addition Mr. McKergow has assumed responsible charge of all work in the shops and in the mechanical laboratory with a consequent increase in efficiency and stimulus.

Mr. Llewellyn Griffith Hoxton, M. A., B. S., adjunct professor of physics, with special charge of the course in electricity and magnetism. Mr. Hoxton takes on the duties of the former accomplished instructor in physics, Dr. Humphreys, but as an adequate staff of assistant instructors has been retained this appointment constitutes a real increment to the teaching faculty.

III. *Instructors.*—In the period antecedent to this report only one instructor had been allowed for the courses in drafting and shop-work. Somewhat later the salary granted by the visitors was slightly increased and divided between two student-assistants, who shared the duties. Adjunct Professor Holladay conducted all the laboratory work and Professor Thornton had direct charge of the field work with the two assistants as aids. During the period covered by this report the staff has been enlarged as shown below; Mr. Holladay's duties in the mechanical laboratory have been transferred to Mr. McKergow, so that the former is free to develop his special work in the electrical laboratory; and Mr. Newcomb has assumed responsible charge of the field work, releasing Dr. Thornton for the fuller duties of the Dean's office. The present staff of instructors includes:

Instructor in drafting: who has full charge of the drawing room and gives the practical instruction to the students in that subject.

Instructor in wood-work and pattern making: who has charge of the Freshman shop-work, covering the fall and winter terms of the first year.

Instructor in metal work: who has charge of the machine shop and directs the courses given to sophomores, and to junior mechanicals in metal work.

Instructor in foundry and forge: who has charge of the instruction in moulding and casting for sophomores, and that in forge work for junior mechanicals.

The last three have active charge of the surveying parties during the spring term.

MATERIAL EQUIPMENT.

IV. *Shop equipment*—During this same period there has been added to the equipment in shop tools. One Fitchburg metal lathe, one American lathe with quick change gear, one wood lathe made by students in the shops, one Reed wood lathe.

A large tool room has been fitted up and the equipment of hand tools for wood shop, machine shop, foundry and forge has in each of its divisions been considerably re-enforced.

V. *Field equipment*—The additions during the same period have been as follows: one Keuffel and Esser transit, one Keuffel and Esser level, one Gurley current meter, one Hook gauge, one Telemeter rod, two levelling rods, and such additions as have been needed to the stock of tapes, chains, pins, plumets, magnifiers, and so on.

VI. *Laboratory equipment*—The most important items are the following:

(1) Fifteen horse power Otta engine for gas, gasolene, or alcohol. This machine has been so installed that it can be used to run the shops, or to generate current for the electrical laboratory, or to run gas engine trials. It is fitted up with its own special apparatus for exact measurement; viz.: (*a*) Water cooled pony brake; (*b*) indicator and indicator gear; (*c*) platinum thermometer for exhaust wastes; (*d*) gasolene meter; (*e*) tanks for measuring cooling water. There is also a Rosenhain calorimeter for measuring the calorific power of the gasolene or alcohol consumed.

2. *One ton Remington ice machine* for thermodynamic tests. This machine has its own electric motor and is installed with the requisite brine tanks for making experimental runs. A special indicator has been provided to withstand the corosive action of the ammoniacal vapour. The motor is equipped with proper voltmeter and ommeter, and the contents of the tanks may be heated by steam jet preliminary to the tests. Means are thus provided for obtaining accurate measures of the power consumption, the work done in the cylinders, and the heat dissipated.

3. Complete outfit of apparatus for *road material tests*, including rock crusher, ball mill, abrasion machine, impact machine and briquetting machine for testing the binding power, compression machine for testing the strength of the rocks, and diamond drills and grinding discs for cutting cylindrical samples of rock to be tested. The greater part of this outfit we owe to the generous helpfulness of Dr. Logan Waller Page, Director of the United States Office of public roads. In the same outfit is included a revolving rattler for testing paving bricks.

4. *Hydraulic compression machine*, 40,000 pounds capacity with Olsen compressometer. This outfit is designed for experimental tests of strength and elasticity on stones, bricks, concretes, wood and metals. For preparing the stone specimens a diamond drill is used (as stated above).

5. *Ewing tension machine*—used for tests of the elasticity and elastic limit of small rods of steel, iron, brass, and so on. Used with Marshall extensometer belonging to our original equipment.

6. *Two steam calorimeters*, one *separating* and one *throttling* used for tests of the dryness of steam; necessary in carrying out trials of either steam boilers or steam engines.

7. *Rosenhain fuel calorimeter*—used to obtain the heating power of fuels; adapted for solid and liquid fuels. Necessary for trials of boilers and internal combustion engines.

8. *Cement moulds, sieves, specific gravity apparatus*, and so on—used in testing hydraulic cements and mortars. Necessary additions to enable us to handle the larger numbers of students now in attendance.

9. *Set of Theatre Diminers*—used as reaction coils in running trials in the electrical laboratory: also a marble switch board with switches attached.

10. *Electric balancer* from the lighting department; this discarded machine forms a useful addition to the equipment of the electrical laboratory.

I have not included in this the minor additions to our equipment made from time to time to replace items worn out in service; nor the purchase made in installing the new machines—such as friction clutch, belting, piping and so on.

Department Library.

VII. *Technical books*—A few books of reference have been added each year. There is however no fund available for regular accessions, and purchases are necessarily limited to the books, plates, and drawings strictly necessary for the conduct of the work of instruction.

VIII. *Technical journals*—London Engineering, carried on the University library fund, Engineering News—carried on the University library fund, Annales des Ponts et Chausses—carried on the University library fund, Engineering Record—carried on the department fund, Railroad Gazette—carried on the department fund, Mines and Minerals—carried on the department fund, Journal of Association of English Societies—carried on the department fund.

In addition to these there have been added lately, Transactions of the Society of Civil Engineers, Transactions of the Institute of Mining Engineers, Transactions of the Institute of Electrical Engineers, Transactions of the Society of Mechanical Engineers—the first three carried on the University library fund, the last contributed by the dean.

Betterment in the Associated Academical Schools.

These are briefly enumerated here; fuller details will be furnished, doubtless, in the report of the dean of the college.

IX. *Additional instructors*—Mathematics, 3; chemistry, 3; physics, 3; geology, 1.

X. *Additional laboratory outfits*—New west range chemical laboratory, laboratory appliances for economic geology.

Respectfully submitted,

WILLIAM M. THORNTON,

Dean of the Department of Engineering.

Summary of Betterments in the Department of Engineering.

1904-5, 1905-6, 1906-7.

2 Professors added to the staff.
3 Adjunct Professors.
4. Instructors in drawing, shop-work and field surveying.
10 Instructors in associated academic schools.
2 New engine lathes.
2 New wood lathes.
New tool room fitted up.
4 New field instruments (transit, level, current meter, hook gauge.)
1 Otto engine (15h. p.) with all applicances for gas engine trials.
1 Remington ice machine (1 ton) with all appliances for running trials.
Complete outfit for testing materials for roads and pavements.
1 Hydraulic compression machine.
1 Compressometer.
1 Ewing tension machine.
2 Steam calorimeters.

1 Fuel calorimeter.
Additional cement moulds, sieves, etc.
1 Set of reaction coils.
1 Electric balancer.
Additions to the department library.
Additions to the Journal file.
New chemical laboratory—building and equipment.
Provisional equipment for work in economic geology.

DEPARTMENT OF MEDICINE—DEAN'S REPORT.

October 1, 1907.

EDWIN A. ALDERMAN, *President University of Virginia.*

MY DEAR SIR: The following is a statement as to the changes in the medical department since June, 1906.

Anatomy—On Professor Tuttle's withdrawal from the chair of histology and embryology, these subjects were placed in the school of anatomy under the supervision of Dr. R. H. Whitehead. The instruction in these subjects is now given by Dr. H. S. Jordan, under the title of adjunct-professor of anatomy. A separate laboratory for these subjects has been equipped.

The anatomy building has been renovated to a considerable extent, and some new equipment added.

Pathology—A separate school of bacteriology and pathology has been established under Prof. C. H. Bunting and an assistant. Some additions were made to the equipment of this laboratory.

Physiology—A separate school of physiology, under Dr. Theodore Hough and an assistant. Entirely new laboratories for work in physiology and physiological chemistry have been fitted up.

Obstetrics—A separate chair of obstetrics under Prof. W. D. Macon.

Surgery—The vacancy created by the resignation of Dr. Buckmaster has been filled by the election of Dr. Stephen H. Watts as professor, and Dr. Harvey B. Stone as adjunct-professor, of general surgery and gynecology.

Practice of medicine—Dr. J. C. Flippin has been elected adjunct professor of this subject, in charge of the work in clinical diagnosis.

Dr. Barringer's recent resignation left vacant the professorships of therapeutics, materia medica, and diseases of the eye and ear. To fill these Dr. H. S. Hedges has been elected professor of diseases of the eye, ear, nose and throat; for the present Dr. Lambeth will give the course in materia medica, and Dr. Flippin that in therapeutics.

Clinical Instructors.

Dr. M. L. Rea has been appointed clinical instructor in diseases of children; Dr. R. C. Compton clinical instructor in diseases of the ear, nose and throat; Dr. Garnett clinical instructor in diseases of the skin, *vice* Dr. C. S. Venable, resigned; and Dr. H. T. Nelson clinical instructor in genito-urinary diseases.

Hospital—The new wing to the hospital has been completed and finished, making the total capacity of that institution 110 beds. This new wing contains a small laboratory for instruction in clinical diagnosis, and an autopsy room.

The Dispensary, has been renovated and refitted.

Respectfully,

R. H. WHITEHEAD,
Dean.

DEPARTMENT OF LAW—DEAN'S REPORT.

October 1, 1907.

To the President:

I beg to report the following changes in the teaching staff of the law department.

1. On account of Dean Lile's absence from the University for a year on sick leave, his place as dean of the department is being filled by Mr. R. C. Minor.

2. Professor Lile's chair is being filled during his absence by Adjunct-Professor Armistead M. Dobie, an M. A. of this University, and a graduate of its law department, formerly of Norfolk, Va., more recently a member of the St. Louis (Mo.) bar.

3. Mr. W. K. Jackson, of Florida, has been appointed as law librarian, in the place of Mr. R. R. Carman, of Maryland, who graduated last session.

4. The Visitors have this session for the first time given the law department two assistants. This is proving a most valuable aid to the department, increasing out of all proportion to the added expense the value of the instruction given. The two gentlemen holding these positions during the present session are Mr. C. M. Chichester, of Fredericksburg, Va., and Mr. A. Stuart Robertson, of Staunton, Va.

5. There are no material changes in the library, save such as are incidental to the regular purchase of serial volumes of reports, digests, encyclopædias, etc., and the completion of a few sets of State reports. We hope soon to be in a position to bring our series of English reports down to date. Our collection of modern text-books is very deficient, but we hope to be able to strengthen it before long.

Respectfully,

RALEIGH C. MINOR,
Dean Law Department.

DEAN'S REPORT.

October 1, 1907.

To the President of the University:

I beg to submit the following statement of the changes in the teaching staff in the academic departments during the past two years.

I. Session 1905-'06.

During the session of 1905-'06 the following changes in the academic teaching staff went into effect.

A. Additions.

1. *Philosophy*—At the opening of the session 1905-'06, Prof. Albert Lefevre, formerly of Tulane University, was installed as an additional professor in the school of philosophy, dividing with Prof. Noah K. Davis the work of the school, and thereby increasing manyfold the effectiveness of the work.

2. *Education*—For the first time during its history, a chair of education was established in the University, and Prof. W. H. Heck was elected as incumbent. On account of the subject of education having been so recently added to the academic programme of this University, it has not yet attained any great degree of popularity with the students; but there is no question about the fact that the University has taken a long step forward in the creation of this important school.

3. *Secondary education*—During this session the chair of secondary education was also created, and was filled by Prof. Bruce R. Payne, formerly of William and Mary College. Although Professor Payne did not deliver regular lecture courses until the session of 1906-7, his work for the University in other directions proved most valuable.

4. *Instructors and assistants*—Two instructors and four assistants were added during this session to the academic teaching staff,—thereby greatly increasing the efficiency of the under graduate instruction.

B. DEDUCTIONS.

The only loss sustained by the academic teaching staff during this session was that caused by the death of Col. W. E. Peters, emeritus professor of Latin.

II. SESSION 1906-'07.

A. ADDITIONS.

1. *Economics*—During this session the chair of economics was separated from the [illegible] of history and economics, and was put in charge of a separate full professor. To this [illegible] chair was elected Professor Thomas W. Page, formerly of the University of California.

2. *Biblical history and literature*—The academic programme was further enriched [illegible] this session by the appointment of Mr. W. M. Forrest to the associate professorship [illegible] of Biblical history and literature.

3. *Physics*—The school of physics was greatly strengthened by the creation of a [illegible] adjunct professorship of physics, to which Mr. L. G. Hoxton was elected.

4. *Instructors and assistants*—During this session five instructors and five student [illegible] assistants were added to the academic teaching staff,—thus bringing what may be designated as the "Secondary Faculty," to a very high point of efficiency.

B. DEDUCTION.

During this session Prof. N. K. Davis, for many years head of the school of moral philosophy, was retired with the rank of emeritus.

There were four fewer assistants in the academic teaching staff, than during the preceding session. This could hardly be called a loss in strength, however, as these assistants were promoted to instructorships.

Respectfully submitted,

J. M. PAGE,
Dean.

REGISTRAR'S REPORT.

University of Virginia, March 1, 1907.

To the President of the University of Virginia,

SIR: I have the honor to submit the following report as registrar of the University of Virginia.

ATTENDANCE.

The total enrolment, as of February 18th, was 778, an increase of 50 over the enrolment at *close* of last session—or of 7 per cent. By departments, the distribution *this* session, as compared with last, is as follows:

Departments.	*1905-'06.*	*1906-'07.*	*Change.*
The college	299	286	dec. 13
The department of graded studies	34	46	inc. 12
The department of law	201	224	inc. 23
The department of medicine	122	134	inc. 12
The department of engineering	118	122	inc. 4
Totals	774	812	inc. 38

While there were 46 duplicates last session, there are only 34 this session; this difference of 12, added to above increase of 38 in the several departments, accounts for the total increase in enrolment—50. Last session 37 States and territories were represented by students, this session there are representatives from 40 such divisions; the percentage of students from geographical divisions of the United States, other than the South Atlantic (which includes Virginia), is the same as last session—30 per cent.

Virginia sends the University 409 students from 67 counties, Albemarle leading with 78, Norfolk county coming next with 51, and Henrico third with 37. Thirty-three (33) Virginia counties are not represented by a single student this session—see list of these counties filed herewith. Three more counties were represented in 1904-'05, and four more in 1905-'06. Of the 33 counties not represented 26 have no public high schools within their borders. From at least three of the remaining seven, the professor of secondary education promises students "soon." Still, the total attendance from Virginia shows an increase of 39 over session 1904-'05, and of 26 over session 1905-'06. I suggest that the fact that the University is not represented by any students from one-third of the counties in the State be brought to attention of committee, when it considers matter of travellers this summer.

The Virginia students are distributed as follows: the college, 126, the graduate department 31, the department of law 114, the department of medicine 74, the department of engineering 64.

Institutions Contributing.

41 per cent. of the present enrolment entered the University originally from private high schools, 22 1-2 per cent. from public high schools, 26 per cent. from colleges, 9 1-2 per cent. from universities and 1 1-2 per cent. from tutors.

Degrees Held by Students in Professional Department.

As showing the previous preparation of students in the several professional departments, it will be observed that 33 2-3 per cent. of the students in the law department, 17 per cent. of those in the medical department, and 3 per cent. of those in the engineering department hold university or collegiate degrees.

Church Membership and Affiliation.

487 students registered as members of some religious denomination, and 275 as affiliated with some religious denomination. Thus, it will be seen, that 62+per cent. of the student body are members of the church. 15 students were non-committal in the matter of church membership or affiliation; two students were not reached on this question.

Occupation of Parents.

Apparently, the sons of farmers furnish the largest percentage of attendance. Last session, out of 527 students, 16 1-2 per cent. were the sons of farmers, 15 1-2 per cent. sons of lawyers, and 13 per cent. sons of merchants. This session, there were replies from 565 students, but, the proportion of replies to whole enrolment is practically the same. Yet, the percentage in favor of farmer parents shows an increase, the conditions this session being—farmer parents 21 per cent, lawyer parents 18 per cent, and merchant parents 16 per cent.

Ages.

The average age of students in the college is 19 3-4 years; engineering department, 20 1-3 years; medical department, 22 1-2 years; law department, 22 2-3 years; graduate department, 26 1-2 years.

The average age of entire student body is 21 years and 7 months.

New Students.

Of the 304 students entering the University for their first session, 46 per cent a in the college; 2 1-2 per cent. in the graduate department; 25 per cent. in the law c partment; 11 1-2 per cent. in the medical department, and 14 1-2 per cent. in the engi eering department. The several tables that follow furnish much information and greater details.

Respectfully submitted,

HOWARD WINSTON,

Registrar.

1906-'07.

Distribution by Departments.

(*Including duplicates.*)

The college	286
Graduate department	46
Law department	224
Medical department	134
Engineering department	122
	812

One student counted twice.

In both college and law departments	12
In both college and medical departments	5
In both college and engineering departments	14
In both graduate and law departments	2
	33

1906-'07.

Distribution by States and Departments.

(*Duplicates excluded.*)

	Total	College	Grad.	Law	Med.	Engi
Alabama	29	14	.....	5	6	4
Arkansas	11	4	.....	3	4	.....
Brazil	2	1	.....	.....	1	.....
California	4	.....	.....	2	.....	2
China	1	.....	.....	.....	.....	1
Colorado	1	.....	.....	1	.....	.....
Connecticut	2	.....	.....	.....	1	1
Delaware	5	3	.....	1	1	.....
District of Columbia	10	5	.....	3	1	1
Florida	10	3	.....	7	.....	.....
Georgia	13	5	.....	5	2	1
Illinois	3	1	1	.....	.....	1
Indiana	3	1	.....	2	.....	.....
Kansas	1	.....	.....	.....	1	.....

1906-'07

DISTRIBUTION BY STATES AND DEPARTMENTS—Continued.

(*Duplicates excluded.*)

	TOTAL	COLLEGE	GRAD.	LAW	MED	ENGR.
.....	38	12	2	20	3	*1
.....	10	3	.....	6	1	1
.....	31	13	1	5	4	8
etts.....	1	1	.....	.....	.....	.....
.....	2	1	.....	1	.....	.....
.....	1	.....	1	.....	.....	.....
.....	20	8	.....	2	7	3
.....	14	6	1	4	.....	3
.....	3	.....	.....	1	1	1
.....	1	.....	.....	1	.....	.....
y	8	3	.....	1	.....	4
.....	13	4	.....	2	4	3
olina.....	18	5	1	3	6	3
.....	7	1	.....	4	1	1
.....	1	.....	.....	.....	1	.....
nia.....	17	3	2	6	3	3
.....	1	.....	.....	1	.....	.....
and.....	2	.....	.....	1	1	.....
olina.....	15	4	2	4	3	2
.....	34	16	2	7	4	5
.....	13	10	.....	1	.....	2
.....	1	.....	.....	.....	1	.....
.....	409	126	31	114	74	64
inia.....	21	2	.....	10	2	7
.....	2	.....	.....	1	1	.....
s.....	778	255	44	224	134	122

udent counted twice.

Virginia Military Institute, Session 1906-1907.

HEADQUARTERS VIRGINIA MILITARY INSTITUTE,

LEXINGTON, VA., *June 17, 1907.*

XANDER HAMILTON, *President Board of Visitors.*

I have the honor to submit the sixty-eighth annual report of the Virginia Military Academic duties were resumed on the 12th day of September, 1906. Barring al by death of an aged and honored professor, the year has been a prosperous respects. In only two years, 1869 and 1871, in the history of the Institution umber of cadets been greater. We have gradually increased in numbers from 9 to 310 in 1907, and during the past five years cadets have been uncomfortably

crowded. This condition will be remedied by the opening of next session, by which ti forty-seven rooms will have been added to the barrack. The following changes in t academic and military staff have occurred since date of last report: On the 14th day December, 1906, Col. John Mercer Brooke, emeritus professor of physics and astronom passed away, lacking only four days of having completed four score years of age. C Brooke joined the Institute in October, 1865, and was placed on the retired list July 1, 18 A copy of the order of the superintendent announcing the death of Col. Brooke and of t resolutions adopted by the academic board accompany this report. The detail of M Lewis H. Strother, 28th U. S. Infantry, as professor of military science and commanda of cadets, expired by limitation on July 1, 1906. The Institute is fortunate in havi secured the detail of Capt. Morrell M. Mills, U. S. Coast Artillery, to discharge the duti vacated by Maj. Strother. Capt. Mills reported the latter part of August, and took strong hold, and is discharging his difficult and responsible duties with untiring zeal a industry. He is a graduate of the Institute in the class of 1897. Capt. H. E. Hyatt, w for eleven years had discharged the duties of adjutant with great devotion and abilit resigned to engage in business. His loss was severely felt, and it was not found practical to replace him. The duties of his office were divided. Capt. Reuben Ragland, assista professor of modern languages, was assigned to duty as adjutant, and Mr. Lewis E. Ste was appointed secretary and stenographer. It gives me pleasure to commend both them.

The following instructors and assistant professors resigned: Branch Johnson, E. Shields, R. L. Weber, J. F. Walker. These resignations are in ordinary routine and a significant of nothing. They were replaced by J. C. Snead, B. S., an honor gradua V. M. I., of 1906; C. R. Wilson, a distinguished graduate of V. M. I., 1906; R. A. Hu M. E., of the Georgia Institute of Technology; G. E. Pile, of the University of Kentuck

Complying with Act of Assembly January 12, 1888, the number of professors, assista teachers and officers, with compensation of each, is reported as follows: One superinte dent, salary $3,000.00 and quarters; six professors, each $2,000.00 and quarters, $300.00 where quarters are not furnished in kind; one emeritus professor, salary $1,20 00; one adjunct professor, salary $1,800.00; one adjunct professor, salary $1,500.0 one adjutant, salary $300.00; one army officer, salary $500.00 and quarters; two assi ant professors, salary each $800.00; one assistant professor, salary $700.00; four assista professor, salary $700.00; four assistant professors, salary each $600.00; two assista professors, salary each $500.00; one gymnasium instructor, salary $600.00. All assista professors and instructors receive board and quarters in addition to salary; one treasu salary $1,500.00; one military storekeeper, salary $1,000.00; one quartermaster a commissary, salary $1,000.00 and quarters; one steward, salary $960.00, board a quarters; one surgeon, salary $1,200.00 and quarters; one nurse, salary $500.00 a quarters; one librarian, salary $240.00; one assistant librarian, salary $50.00; one s retary and stenographer, salary $720.00; one ordnance sergeant, salary $300.00; o messenger, salary $84.00; one laboratory servant, $144.00 and board. These salari aggregate $34,298.00.

CADETS BY CLASSES AND DEPARTMENTS OF INSTRUCTION.

Pay cadets	23
State cadets	5
Tuition free cadets	23
Scholarship cadets	4
	310

EXHIBIT OF ROANOKE, GILES AND ALLEGHANY COUNTIES

PUBLIC LIBRARY

By Classes.

First class	33
Second class	64
Third class	97
Fourth class	116
	310
Graduate students	3
	313

By Departments of Study.

First class—Engineering course		16	
	Electrical course	16	
	Chemical course	1	33
	French	19	
	Spanish	14	33
Second class—Engineering course		35	
	Electrical course	23	
	Chemical course	6	64
	French	21	
	Spanish	43	64
Third class—German		56	
	Latin	41	97
Fourth class—German		93	
	Latin	23	116
Graduate students—Engineering course		3	3
			313

Losses from all causes during the year, forty-five. Happily there was no death.

Dropped	21
Resigned	11
Dismissed	13
	45

The large number dropped was composed chiefly of discontented new cadets, in the early days of the session. There was much complaint of hazing. This is a most difficult subject to deal with for the reason that the overwhelming majority of the new cadets themselves take such hazing as exists as a matter of course. They regard it as a rough military form of initiation, and they hoot and deride those of their fellow hazees who complain and break down. The discontented exaggerate and misrepresent conditions, and many of them after they leave are persistently and maliciously hostile. Hazing here has been repeatedly suppressed, but always breaks out again. Suppression is only possible by influencing sentiment of cadets, and experience demonstrates that the effect of influence is short lived.

Hazing has always reappeared under some form or another. No one, so far as my knowledge goes, has ever been injured here by hazing. They are teased and annoyed, and in some cases maltreated; but I have known very many who were most anxious to get away at first, and yet braved it through, express great satisfaction with themselves for so doing.

The attitude of cadets is that hazing weeds out the weaklings, and that they are well rid of those who leave. The mode of life here does not suit many young men who are for the first time away from home, and in their eagerness to get away they work upon the sympathies of parents. Nothing is perfect, of course, but I believe this school combines the advantages of the English type of school training with those of the military system. The evidence of the value of the system with all its unavoidable defects is overwhelming and is generally recognized and admitted by those who have never had connection with the Institute, direct or indirect. I have just seen cadets march in column with West Point and Annapolis cadets, with soldiers of the regular army, and of the national guard with sailors and marines of the United States Navy, and they were surpassed by none, and equalled only by the West Point battalion. This is not my opinion alone, but is the opinion generally expressed by competent and unbiased judges. The marching in column in line is the least part of it; the standing of our men everywhere, and in all callings; the type and tone and style and manner of men they are, speaks for their training, and they are grateful and proud to admit it. Of the resigned, four entered the military and naval academies. There will be twelve vacancies in list of State cadets, after discharge of graduating class. This number will be increased by deficiency of some who now hold appointments.

DEPARTMENTS OF INSTRUCTION AND DISCIPLINE.

I. Department of mathematics.
II. Department of general and applied chemistry.
III. Department of mineralogy and geology.
IV. Department of physics and electrical engineering.
V. Department of English, Latin and history.
VI. Department of modern languages.
VII. Department of engineering and drawing.
VIII. Department of steam engineering and mechanical drawing.
IX. Department of commercial and constitutional law.
X. Department of military science.
XI. Department of discipline.

The reports of professors in charge of departments herewith presented, and to which careful attention is invited, give in most cases minute information as to character, scope and methods of instruction.* Close attention is given to each individual student. The laggards are watched over, encouraged, helped, stimulated. Assistants make weekly reports to heads of departments; heads of departments make weekly reports to superintendent; and monthly reports are sent to parents. A considerable number of applicants are rejected every year for want of proper preparation, and yet many enter who soon exhibit want of proper qualifications. Even in institutions which require rigid entrance examinations many first-year men fail.

Athletics as now conducted is a fruitful source of distraction and neglect of studies, and yet a very small number of cadets take active part in the forms of athletics that are responsible for this evil. There is a growing disposition upon the part of many non-military colleges to check and repress the evils which result from inter-collegiate athletics. In a military school these evils are far more marked. Persons not under the control of the institution and not responsible to its authorities are introduced into athletic organizations,

as trainers and managers. The discipline of the school is interfered with by introduction of visiting teams into the barrack. The training table increases difficulty of mess hall management, and should be abolished. The attention of the board has repeatedly been called to the necessity of an adjunct professor in each of the departments of instruction, without definite recommendation. The circumstances of the institution are now such that I respectfully recommend that an adjunct be appointed for each department, to enter upon duty in September, 1908. It will not be practicable to make suitable selections in less time. Too much of the instruction has been in the hands of comparatively inexperienced teachers. It was hoped that the increase of pay of assistants by from fifty to sixty per cent. would enable us to hold teachers for a longer time. The openings for lucrative employment are now so numerous that our assistants serve only one or two years, notwithstanding the fact that they are on an increasing scale of pay. There are now on file in the superintendent's office a large number of applications for teachers and military instructors at salaries ranging from eight to fifteen hundred dollars, and there is one application for a man of two or three years' experience as commandant at a salary of $2,500.00. Graduates find ready employment as civil engineers, or in the shops through which all must pass who desire to pursue electrical engineering. Our information from these shops is that our men hold their own with those from the best schools in the country. While we have no shop work, nor time for shop work, our theoretical courses of instruction are broad and thorough. Mathematics, mechanics, physics, chemistry, mineralogy, geology and drawing constitute the essential bases of all technical instruction. The young man who has acquired the mental training which is a necessary result of reasonable attainments in above-named subjects is prepared to enter upon and succeed in any technical profession. In appointing adjunct professors, their duties should be defined; they should be definitely put in charge of and made responsible under the head of the department of course, for certain well defined work, otherwise they will lapse into the position of a mere assistant, and fall short of the influence, dignity and effectiveness they might otherwise acquire.

The drill and discipline of the corps is excellent, as nearly perfect as possible during the past five months. The serious breach of discipline brought to the attention of the board early in January was the only serious breach that has occurred during the year. The lessons of that breach were well driven home and will last for a long time, but not indefinitely. There seems to be a tendency at many schools, and even at the national academies, to pamper the young men; to provide for them as if they were all the sons of millionaires. This tendency is calculated to increase the difficulty of control and management of an institution such as this. The backbone of this country is the agricultural class; this is the most numerous class, the class that produces almost everything and enjoys almost nothing. In this institution the plan of life has always approximated that of the respectable, industrious, hard-working agricultural class:—Early to bed, and early to rise; plain living and plenty of hard work, mental and physical. It would be a mistake to be seduced by bad example to depart from this standard. The expenses of cadets must be kept down. They are now much lower than at the boarding schools for boys, but are higher than at some colleges. Few can realize more fully the craving for education upon the part of vast numbers who cannot afford the expense, than one who has wide correspondence with parents who have sons to educate. My judgment has at no time wavered in the conviction that the best interests of this institution require a commandant permanently attached to the school, and in all respects upon the footing of other officers. It is a difficult subject to deal with. As yet we have never been able to find and settle upon an acceptable person to fill the position. I do not think, however, that the present conjuncture is suitable for discussion, or even consideration of this question, important as it is. During the past year the theoretical military instruction has been more systematic and

thorough than for a number of years. The practical instruction has covered the whol range that our circumstances and equipment admit of. The parade ground is too con tracted for even close order battalion drill; for this I see no practicable remedy. For out post, reconnoissance, extended order, drill, battle tactics, field entrenchments, spar an pontoon bridge practice we have no facilities. It is essential to the maintenance of th military prestige of the institution that ample facilities for the exercises mentioned an for target practice be provided. The only solution I can suggest is the purchase of som suitably located property, along the North or James river, or at or near the confluence o these river, and the establishment of an encampment of two weeks' duration in the montl of June. In this way all necessary demands of the nature indicated could be met. Th State of Virginia should have some permanently located camp for the instruction of th militia, as New York has at Peekskill. It may be that the Legislature could be brought t make this provision, and no more healthful, attractive and conveniently located spot coul be found for such encampment than at or near the mouth of North river, where the C. & O and N. & W. Railways intersect. The comments of army inspectors within the last fe years satisfy me that there is no subject of more vital interest affecting the military stat of the institution.

Library.

The board will find the library in a dismantled condition preparatory to transfer the new building now in process of construction at the contract price of $28,750.00 for building, and $2,580.00 for the book stacks, and glass and iron floors. The stacks wil absolutely fireproof. Books will be in place in the stacks by September the 1st. librarian reports the number of bound volumes 14,342, and of pamphlets 7,311. The re ing room has been kept supplied with a large number of newspapers and of periodic scientific, military and literary. There is no evidence of any large amount of profita reading upon the part of cadets. The history course has a tendency to stimulate read and investigation.

Other Buildings.

The heating and power-plant building has been completed and fixtures are bein installed. This plant is calculated to heat and light every structure now on the property, or which in probably reasonable limits may be added to the property The cost has far exceeded all estimates, and will be as nearly as I can now estimate about $32,000.00. An exact statement cannot at present be made, for the reason that new necessary work has recently come up. The increased cost is in part due to expenditures to adjust old fixtures to new conditions, and this was not taken account of by Engineer Wiley in his original estimates.

The work of alteration of the barrack to provide additional quarters for cadets has been let to contract at $7,787.00, and will be completed by September the 1st.

The new kitchen building was ready for use at the opening of the session. It is very complete, and fully equipped with most modern appliances for cooking and service, The entire cost of this building with equipment was $17,737.78. The kitchen building and fixtures at West Point cost $300,000.00.

A new hospital and laboratory are needed. The conversion of the entire barrack into quarters for cadets renders necessary provision for certain uses heretofore afforded by the barrack. These uses can be most economically provided for by a non-communicating el at the west end of laboratory to be built. It is respectfully suggested that the next Legislature be petitioned to appropriate the sum of $50,000.00 to erect and equip these two buildings. Outside of the annuity for the current support of the school, the Legislature has appropriated within the past eighteen years $75,000.00 for buildings and equipment.

Within that time has been expended in building, in acquisition of real estate and in equipment of a permanent character about $242,000.00. This sum includes completion of the three enterprises now under contract, and for which there is cash in bank to pay, and then leaves about $10,000.00 cash in bank. In addition to all this, within same limit of time a floating debt of about $14,000.00 has been paid, and $64,633.33 has been paid in discharge of principal and interest of bonded debt, and there was a loss of $5,238.69 by failure of Bank of Lexington in February, 1895. The insurance on the property has been increased from $65,000 to $182,675.00. The completion of work now in hand should cause an increase of this insurance to $227,675.00. With such an exhibit of value added to the property of the State, it is not unreasonable to hope that the Legislature will be disposed to help to supply pressing needs, that the institution may not be compelled to wait to accumulate means to provide for immediate wants.

Medical Department.

The surgeon reports the general health of the institution good during the past year. Only three serious cases, one fracture of leg; one pneumonia; one appendicitis, promptly operated upon by Dr. Wysor, of the C. & O. railway hospital, who was summoned by wire from Clifton Forge. The financial condition of the department is exhibited as follows:

Dr.		
To surgeon's salary	$1,200 00	
To McCrum drug company	474 26	
To commissary department	301 80	
To quartermaster's department	37 29	
To military store	10 44	
To laundry	49 20	
To sundries	22 41	
To matron's salary	500 00	
Balance	751 10	
Cr.		
By medical fees		$2,384 00
By Willard donation		500 00
By sale of medicines		662 50
	$3,546 50	$3,546 50

Administrative Departments.

I. Treasurer's report.
II. Military store.
III. Commissary department.
IV. Quartermaster's department.

I. TREASURER'S REPORT.

Amount on hand in bank, June 1, 1906	$49,295 95
Amount from cadets	98,049 47
Amount from the State (annuity)	35,000 00
Amount from the State (special appropriation)	30,000 00
Amount interest collected	3,524 34
Amount from J. E. Willard	500 00

Amount from military store	$ 255 00	
Amount from other sources	1,792 98	
	$218,417 74	

DISBURSEMENTS.

For supplies, wages, repairs, etc., commissary department		$28,942 47
For fuel, light, water, labor, etc., commissary department		16,030 2[illegible]
For clothing, beds, bedding, books, military supplies, etc., military store department		24,046 3[illegible]
For advertising, printing, stationery, laboratory supplies, postage, etc., account of V. M. I		5,761 [illegible]
For supplies and expenses hospital department		645 [illegible]
For pay of professors, officers, nurse, musicians and two employees		34,881
For balance due cadets		6,621
For Y. M. C. A		282
For expenses board of visitors		264
For mess hall building		24
For new kitchen		16,574
For light and heat plant		15,693[illegible]
For new library building		5,750[illegible]
Amount in Mer. Nat. Bank, Richmond, Va., June 1, 1907		52,666[illegible] 7
Amount in Bank of Rockbridge, Lexington, Va., June 1, 1907		3,997 5
Amount in First Nat. Bank, Lexington, Va	$6,285 71	
Less checks out	52 09	
		6,233 62
		$218,417 74

Statement of Assets and Liabilities, June 1, 1907.

ASSETS.

Amount due by cadets	$ 4,666 91	
Amount due by ex-cadets (available)	400 00	
Amount due by bills receivable	516 16	
Amount due by banks	62,897 89	
Amount due by State (annuity)	2,916 66	
Amount due by State (interest)	601 50	
Amount interest on deposits	700 00	
Amount due military store on account	408 33	
Amount stock on hand in military store	3,085 28	
Amount cash in miltary store	441 19	
Amount due commissary department	259 02	
Amount stock on hand in commissary department	3,730 03	
Amount stock on hand in quartermaster's department	1,260 33	
Amount due quartermaster's department on account	833 46	
		$82,716 76

LIABILITIES.

Amount due cadets	$1,180 35	
Amount due ex-cadets	109 17	
Amount due professors, officers and employees	7,923 92	
Amount due by military store	1,291 04	

ount due tailor's hands	$ 142 95	
ount due by commissary department	2,156 70	
ount due quartermaster's department	1,796 76	
ount due Y. M. C. A	19 50	
ount due cadet dialectic society	138 25	
		$14,758 64
Excess of assets		$67,958 12

II. MILITARY STORE.

Dr.

stock on hand June 1, 1906	$ 3,494 87	
purchase, including bills for breakage, general drayages, laundry, hair cutting, shoe repairing	24,971 88	
gain on sales	7,241 16	
	$35,707 91	

Cr.

sales to professors, officers, cadets, department and employees	$31,935 14
cash sales for the year	687 49
stock on hand for inventory	3,085 28
	$35,707 91
balance	7,241 16
s salaries, express and freight	1,869 32
Balance net gain	$5,371 84

III. COMMISSARY DEPARTMENT.

Dr.

inventory of groceries June 1, 1906	$ 1,484 61	
inventory tableware in dish room	326 93	
inventory tableware on hand in use	1,573 18	
labor	3,605 79	
supplies	24,570 38	
fuel, lights	800 00	
quartermaster's salary	700 00	
refunds to cadets	1,212 50	
bills unpaid	1,720 16	
Balance	6,945 21	

Cr.

board pay cadets	$28,829 21
board State cadets	6,615 00
board ten officers ten months	1,250 00
board laboratory and hospital men	220 00
board extra band men	48 00
board quartermaster employees	720 00
board fuel and lights men seven and one- half months	150 00

By board water bath man		$ 120 00
By sales and breakages		1,256 52
By groceries on hand		1,359 38
By tableware in dish room		582 59
By tableware on hand and in use		1,379 61
By kitchen and bakeroom		408 45
	$42,938 76	$42,938 76

IV. QUARTERMASTER'S DEPARTMENT.

Dr.

To fuel and lights inventory June 1, 1906	$ 926 64
To fuel and lights accounts to June 1, 1907	7,232 37
To fuel and lights refunds June 1, 1907	266 15
To quartermaster account inventory June 1, 1906	735 00
To quartermaster account accounts June 1, 1907	2,646 77
To quartermaster account refunds to cadets 1907	101 85
To quartermaster account refunds servants hire cadets 1907	53 10
To quartermaster account part salary 1907	300 00
To repair accounts 1907	5,904 80
To water and bath accounts 1907	885 78
To water and bath refunds to cadets 1907	32 30

Cr.

By fuel and lights sales		$2,176[illegible]
By fuel and lights cadet charges		7,060[illegible]
By fuel and lights inventory 1907		439[illegible]
By quartermaster account room rent cadets		2,324[illegible]
By quartermaster account servants hire cadets		1,412[illegible]
By quartermaster account sales material and officers' rent		697[illegible]
By quartermaster account inventory 1907		73[illegible]
By repairs, sales and breakages		38[illegible]
By repairs inventory radiator valves		8[illegible]
By water and bath charges to cadets		84[illegible]
By balance		2,91[illegible]
	$19,084 76	$19,08[illegible]
To balance	2,918 04	

FUNDS AND ENDOWMENTS.

Mercer fund	$10,800 00
Philip St. George Cocke fund	5,200 00
Jackson Hope Medal fund	3,900 00
Claytor fund	200 00
	$20,100 00

In concluding this, my eighteenth and final annual report, I desire to renew the expression of my grateful sense of obligation for the great kindness, courtesy and consid-

tion I have uniformly received from the board of visitors, and for the help and support dered me in the discharge of my duties. To the members of the academic board and the administrative officers I return my thanks for loyal, faithful, helpful co-operation, l I commend them all to the consideration of the board. You have, gentlemen, an le and efficient body of officials, and I believe they have your confidence and esteem, as u have theirs. This year completes for me fifty-one years of continuous and varied ser- e of the Commonwealth in this institution. I commend all her interests to the fostering re of the governor and members of the general assembly of the State. Surely she merits ll of the old mother. A greater, more beneficent work than she has done, has no other titution done.

No man is at all times and in all things at his best, but I feel that I may say that I ve in the main done my duty to the best of my ability, and while I am far from indif- ent to the approbation of my fellowmen, I rest on the judgment of God, for "The lgments of the Lord are true and righteous altogether."

Very respectfully,

SCOTT SHIPP,
Superintendent.

Virginia Polytechnic Institute Report for Session 1906-1907.

BLACKSBURG, VA., *August 31, 1907.*

DN. J. D. EGGLESTON, *Superintendent of Public Instruction.*

DEAR SIR: The following report is submitted for the academic year 1906-1907 of the rginia Polytechnic Institute:

ATTENDANCE.

The catalogue gives an attendance of 577 students, 16 graduate students, 540 under- duates in regular courses, and 37 special students. The decrease in the attendance s largely attributable to the greatly delayed meeting of the special committee appointed the general assembly to investigate the affairs of the Institute. This committee met in y, 1907, at Blacksburg, holding its sessions in the college buildings. Its investigations e thorough and searching, but its report, completely vindicating the faculty and com- nding the management of the school, was not made and given to the press until the e fall, too late beneficially to affect the attendance by setting at rest the fears of timid ents, as to the condition of the institution. This report gives very fully the organiza- n and work of every department of the Institute.

HISTORY OF SESSION.

The session was an exceptionally quiet and successful one, the conduct of the student ly being highly commendable. The efficiency of the military department was greatly anced by the new commandant, Capt. G. H. Jamerson, of the United States Army. zeal and ability cannot be too highly commended.

The offer of buildings made by the Jamestown authorities was accepted, and the ision reached to make an extensive educational exhibit, fully setting forth the theoret- l and practical work offered by the Institute. Four separate buidlings in the Arts and fts village were fitted up for the exhibits. In one building a handsome reception was d with artistic transparencies and photographs of the college buildings and grounds l with furniture made in the shops. Another room in the same building showed very

fully, by means of photographs and charts, insect collections and specimens of diseased plants, models and spraying apparatus, the work of the crop pest commission, a department of the Institute.

Another large building was divided up into handsome alcoves in which were installed complete laboratories for chemistry, physics, biology, geology and mineralogy, metallurgy and metallography, mycology, bacteriology, veterinary medicine, horticulture, civil engineering, mechanical engineering and electrical engineering—showing in actual operation the practical work offered by these several departments of the school. A wing of this building was assigned to the wood work and machine shops. The dairy department filled a third building with its machinery for handling milk and showed a creamery run on a commercial scale. The dining hall department, in a restaurant fitted up in a portion of this building, offered for sale the products of the creamery and the bread and pastry made in its own bakeries at Blacksburg. A fourth building contained the exhibits of the agricultural department and the experiment station. Competent judges pronounced the whole exhibit one of the most unique and successful ever made by an educational institution.

At the close of the session the battalion of cadets spent several days at the exposition, encamping on its grounds. The conduct and appearance of the cadets were highly commended by the governor and the exposition authorities.

At the commencement in June 62 students received the degree of bachelor of science, eight the degree of mechanical engineer, and five the degree of civil engineer.

Dr. Watson resigned at the close of the session to accept the chair of economic geology in the University of Virginia, and Professors Soule and Fain to accept positions in the agricultural department of the University of Georgia.

Early in the session the president was honored by an appointment on the Carnegie Foundation for the Advancement of Teaching, and offered his resignation, to take effect July 1st, 1907. At the request of the board of visitors, he consented to continue to serve until September first, when his successor, Dr. P. B. Barringer, would be prepared to take office. At the annual meeting of the board of visitors at the end of May the degree of doctor of science was conferred upon the retiring executive, and he was made President *Emeritus*.

Buildings.

The agricultural hall, a large stone building of three stories, besides basement and attic, and five greenhouses, were completed and occupied in January. The old residence near the auditorium was taken down and rebuilt on a lot in Facutly Row.

The old greenhouses and ice house were pulled down and the ground covered by them was carefully graded and seeded down to grass.

The veterinary infirmary was taken down and rebuilt in the rear of agricultural hall.

A large cellar for the storage of fruits and ciders was also completed near this hall.

The annual report of the president set forth the gratifying fact that notwithstanding the extraordinary expenditures incurred during the year for the Jamestown exhibit and lawyers' fees in connection with the legislative investigation, the institution had for the year not only lived within its income, but decreased its debt by $2,000, and that every industrial department except one showed a clean balance sheet. And the inventory of the exception, the dining hall, showed an amount of supplies left on hand nearly sufficient to cover its small deficit.

Respectfully submitted,

J. M. McBRYDE,

President.

FINANCIAL STATEMENT.

Receipts.

To balance last report	$ 197 33
Interest on United States script	20,658 72
United States appropriation, act 1890	16,666 67
Appropriation General Assembly	55,000 00
Veterinary revenue	32 00
Cattle quarantine fund, refunding advances	371 11
Checks cancelled	57 58
Rent of flats	181 65
Interest on balances	65 15
Incidentals	487 27
Rent book room and sale stock	1,042 16
Creamery revenue	23,343 02
Farm revenue	10,845 26
Garden revenue	1,291 45
Electric light revenue	1,969 72
Shops revenue	5,434 20
Laundry revenue	7,647 33
Dining hall revenue	43,377 99
Uniform revenue	13,941 61
Library fees	1,007 06
Fees, tuition	2,770 00
Matriculation	8,152 36
Contingent	5,522 62
Infirmary	3,313 50
Steam heat	5,014 74
Electric lights	2,164 44
Janitor	1,409 51
Afternoon work	4,873 50
Borrowed	34,000 00
Total	$270,837 95

Expenditures.

Salaries	$67,422 63
Wages	2,792 55
Creamery	21,986 36
Contingent	3,600 97
Insurance and repairs	7,389 29
Heat and power	12,020 81
Electric lights	1,839 13
Infirmary	3,223 90
Shops	10,851 17
Water works	700 83
Campus	1,008 55
Departments of instruction	5,113 53
Dining hall	44,705 52
Garden	1,350 52

Farm		$ 11,887 88
New buildings, professors' houses		3,536 00
Postage and stationery		1,372 62
Library		1,100 72
Printing		416 77
Advertising		391 20
Board visitors		1,816 66
Traveling expenses		382 35
Commencement		119 73
Incidentals		1,366 77
Uniforms		12,275 86
Office equipment		300 52
Laundry		7,124 25
Jamestown exhibit		4,843 36
Expenses corps to Jamestown		613 89
Fees refunded students		311 21
Moving old buildings		582 61
Water works sinking fund		300 00
Attorneys' fees		975 00
Investment commercial farmers' institute, etc		437 21
Advanced cattle quarantine fund		371 11
Interest on money borrowed		59 90
Repaid money borrowed		36,000 00
Balance		246 57
Total		$270,837 95
To balance on hand July 1, 1907		246 57
Bills payable July 1, 1906	$16,000 00	
Borrowed this year	34,000 00	
	$50,000 00	
Repaid this year	36,000 00	
Bills payable July 1, 1907		$14,000 00

FACULTY AND OFFICERS FOR 1906-7 WITH SALARIES.

President McBryde, J. M	$5,000 00
Professor Smythe	2,000 00
Professor Campbell	2,000 00
Professor Davidson	2,000 00
Professor Randolph	1,800 00
Professor Pritchard	1,800 00
Professor Hudnall	1,950 00
Professor Vawter	1,800 00
Professor Parrott	1,800 00
Professor Spencer	1,200 00
Professor Watson	1,800 00
Professor Soule	1,600 00
Professor Walker	1,700 00
Professor Wilson	1,700 00

or Williams	$ 1,700 00
or Price	1,200 00
or Marr	2,100 00
or and Commandant Jamerson	1,000 00
te Professor Saunders	1,400 00
te Professor Conner	1,300 00
te Professor Rasche	1,200 00
te Professor Johnson, J. M	1,400 00
te Professor Ferguson	1,150 00
te Professor Newman	1,600 00
te Professor Drinkard	1,200 00
te Professor Ferneyhough	1,400 00
te Professor McBryde, J. B	1,200 00
te Professor Barlow	1,300 00
te Abbott	1,100 00
te Holden	1,200 00
te Fain	750 00
tor Lee	950 00
tor Brodie	900 00
tor Wood	900 00
tor Miles	900 00
tor Moncure	400 00
tor Worthington	1,150 00
tor Vanatter	100 00
tor Robeson	750 00
tor Jarnagin	770 00
tor Mast	750 00
tor Davis	600 00
tor Angel	600 00
tor Gudheim	1,200 00
nt Henley	250 00
nt Williams, A. D	250 00
nt Cunningham, G. B	250 00
nt Wood, T. H	250 00
nt Myers	250 00
nt Snead	250 00
nt McTier	360 00
nt Lewis	600 00
nt Wilson, H. H	250 00
nt Preas	125 00
nt Minton	120 00
er Wade	1,150 00
an, Miss Lacy	600 00
ry to President, Miss Spencer	600 00
ry to Commandant, Miss Patton	600 00
Executive Council, Miss Neilson	600 00
tendent Grounds and Buildings, Mathews	490 00
nt to Treasurer, Williams, C	200 00
Director, McTier	360 00

Extract from law making appropriation for State station work. Approved March 15, 1906.

1. Appropriates $5,000.00 per annum to be expended under the general direction of the executive committee of the Board of Visitors of the Virginia Polytechnic Institute and subject to the following provisions.

Section. 3. It shall be the duty of the State experiment station to conduct original researches or verify experiments on the physiology of plants and animals; the diseases to which they are severally subject, with the remedies for the same; the chemical composition of useful plants at their different stages of growth; the comparative advantage of rotative cropping as pursued under varying series of crops; the capacity of new plants and trees for acclimation; the analysis of soils and water; the chemical composition of manures, natural and artificial, with experiments designed to test their comparative effects on crops of different kinds; the adaptation and value of grasses and forage plants; the composition and digestibility of the different kinds of food for domestic animals; the scientific and economic questions involved in the production of butter and cheese, and such other researches or experiments bearing directly on the agricultural industry of the State as may be deemed advisable.

Section 4. That it shall be the duty of said station annually, on or before the first day of February, to make to the Governor of the State a full and detailed report of its operations, including a statement of receipts and expenditures.

Section 5. That bulletins or reports of progress shall be published by the station from time to time, one copy of each to be sent to each newspaper in the State, and to such individuals actually engaged in farming, as may request the same, as far as the means of the station will permit.

Section 6. That the sums appropriated by this bill shall be used for the purpose of paying the necessary expenses of conducting investigations and experiments and of printing and distributing the results, as hereinbefore prescribed.

NOTE.—Report cannot be made until after July of each year, as our fiscal year and experiments close July 1st.

STATEMENT.

Showing receipts and disbursements of appropriation by the General Assembly for Experiment Station work at the Virginia Experiment Station, Blacksburg, Va., for the fiscal year ending July 1, 1907.

Receipts.

Appropriation for 1906-7	$5,000 00
Interest received on balances	91 85
Received from sales of tobacco	183 06
Total	$5,274 91

Disbursements.

Freight and express	$ 72 58
Printing bulletins, etc	208 73
Salaries	1,100 00
Tools and implements	189 00
Animal husbandry	1,508 80
Traveling expenses	234 79
Seeds, plants and sundry supplies	262 46
Labor	344 75

Tobacco investigations	$ 671 48
Trucking station near Norfolk	30 55
Agricultural	500 00
Balance	151 77
Total	$5,274 91
To balance on hand July 1, 1907	151 77
Appropriation received for 1907-8	5,000 00

CHAS. I. WADE.
Treasurer.

College of William and Mary.

July 1, 1907

HON. JOHN D. EGGLESTON, *Superintendent of Public Instruction, Richmond, Va.*

DEAR SIR: In accordance with the act of the Legislature, I beg to make my annual report regarding the condition of this institution. During the past year a very material change has been made in the relations of the college to the State.

Since the year 1888 the board of control of this institution was composed of ten appointees under the royal charter of King William and Queen Mary and ten appointees of the governor, with the superintendent of public instruction as a member *ex officio*. This arrangement did well, and, under the control of the board so constituted, the college prospered in attendance and work. Nevertheless, though there never was any friction in the board itself, the objection was urged by some in the Legislature that the State was appropriating money to an institution not wholly governed or controlled by the Commonwealth, which they deemed contrary to the spirit of our institutions. To do away with this objection, an absolute transfer of the college property was made by an act of Assembly in March 1906, and the college placed on the footing of a regular State institution.

This was done without violence to any one's feelings and seemed to be a natural consummation of the relations which the college has always borne to the State. In its origin, the college was a State creation. The General Assembly elected the first board of governors, and the first president, Dr. James Blair, and sent the latter to London to solicit a charter from King William and Queen Mary. During the whole colonial periods they laid taxes for its support, and at intervals made donations of books and money, while the governor and leading State officers were members of its governing board. Even after the Revolution, when church and state had separated, the General Assembly recognized the intimate connection of the college with the State ecomony by donating to it the public lands in and about Williamsburg. It was one of the plans of Mr. Jefferson to make it the State University under the Commonwealth, and he drafted a bill for that purpose, which was not adopted because of the expense involved. By the act of March 5, 1888, the connection was renewed in the manner stated, and the way then laid open for a complete absorption by the State. The process adopted was very simple. With the consent of the authorities, the property of the college was transferred, by an act of the General Assembly approved March 7, 1906, from the old corporation, entitled "The President and Masters or professors of the College of William and Mary in Virginia" to a new corporation styled, "The College of William and Mary in Virginia." The act provides that this latter corporation shall consist of eleven individuals, viz.: ten gentlemen to be appointed by the governor for four years each, and the superintendent of public instruction. All the requirements of the act have fully been carried out.

The new board of visitors appointed by the Governor, Hon. Claude A. Swanson, organized at the college in June 14, 1906, and elected Robert M. Hughes, of Norfolk, as Rector, and L. W. Lane, Jr., as Secretary. Measures were taken to codify the rules of the institution and to inaugurate a system of sewage for the college dormitories. The session was quite well attended, and the number of students would have been greater, but for a mild case of small-pox, which scared off some students and led the health officer of Williamsburg to quarantine the institution, very unadvisedly in my opinion. As it was, the total attendance was 234, of whom 100 were pay students, 111 were State students, fourteen ministerial students, four had scholarships, and five were sons of officers educated free of fees. Among the features of the year were the collection, by the president of the college, of $40,000 for a library building, and the installation at the Jamestown Exposition of a college exhibit. The faculty also revised the college curriculum, and greatly improved it. The teachers' course covers four years, and embraces studies in the usual academic branches as well as in manual training and music. A kindergarten has been added to the model school, which has been largely improved. One of the needs of the institution is a new building for the rapidly developing model school and kindergarten.

In the college courses the requirements for the entrance have been raised and the degrees of bachelor of arts, bachelor of science and master of arts rank with those of the best colleges of the South.

I submit a financial statement prepared by the treasurer for the year just finished.

LYON G. TYLER.

FINANCIAL STATEMENT.

July 1, 1906 to July 1, 1907.

Revenue.

Balance on hand July 1, 1906	$ 2,585 63	
State appropriation	35,000 00	
Interest on bonds	6,738 57	
Matriculation fees	1,095 00	
Gymnasium fees	1,080 50	
Tuition fees	2,698 40	
Board collected	8,989 65	
Diplomas	204 00	
Loans	400 00	
Miscellaneous collections	672 40	
		$59,464 15

Expenses.

Salaries	$26,662 55
Equipment and repairs	1,351 24
Special improvements	1,534 69
Visitorial expenses	307 10
Officers	309 41
Paid loans	5,400 00
Stationery and postage	430 36
Advertising and printing	768 07
Interest on loans	720 82
Final celebration	407 66
Athletics	400 00
Fire insurance	193 25
Departments biology and physical science	931 72

EXHIBIT OF RICHMOND CITY

THE NEW YORK
PUBLIC LIBRARY
ASTOR, LENOX AND
TILDEN FOUNDATIONS.

Departments drawing and manual arts	$ 248 06	
Water and lights	1,720 41	
Fuel	921 50	
Library	442 07	
Catalogues and college magazine	530 00	
Transferred to building house account	1,500 00	
Freight and express	85 43	
Model and practice school	641 59	
Exposition exhibit	194 00	
Gymnasium supplies	203 94	
Sundries	158 59	$46,062 46
		$13,401 69

Boarding Department.

Groceries	$5,815 86	
Meats (fresh)	2,973 42	
Wages	2,293 44	
Laundry	599 14	
Repairs and equipment	460 90	
Fuel	607 90	
Board refunded	94 13	
Miscellaneous	15 00	12,859 79
Balance on hand July 1, 1907		$541 90

Medical Department.

Balance on hand, July 1, 1906	$ 151 59	
Fees	654 50	
		806 09

Expenses.

Physician's salary	$400 00	
Nurses wages	78 10	
Drugs and other supplies	137 44	615 54
		$190 55

State Female Normal School Report for Session 1906-1907.

October 1, 1907.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction, Richmond, Va.*

MY DEAR SIR: I herewith submit my report of this institution for the session of 1906–1907.

The past year has been most satisfactory; the students have done good, earnest work; the health record has been remarkably fine and the enrolment has exceeded that of any past session.

Our attendance has been as follows:

Normal school department	592
(Of these 570 were State students)	
Training School department	221
Total	813

We have students from eighty-six counties and fourteen cities of Virginia, and seven students from other States.

The graduates for the year have been as follows:

Full diploma	33
Professional diploma	27
Kindergarten diplomas	3
Total	63

The number of our alumnae has now reached 927, and most of them are now teaching in the public schools of Virginia.

The faculty consists of fifteen heads of departments and nine assistants in the normal department; and the director, principal, four supervisors, and kindergartner in the training school department.

The course of study has been greatly strengthened and enlarged. It consists of a review year (offered for the benefit of those who are not sufficiently well grounded an the public school branches to take up the work of the first year); four years of icademic work; and two years of strictly professional work.

Diplomas.

Three diplomas and a certificate are offered; the full diploma, which is granted upon the completion of the two years of professional work, to such students as are graduates of accredited four-year high schools or have taken the four years of academic work in this school; the professional diploma, which is conferred upon graduates of approved three-year high schools upon the completion of the professional course; the kindergarten diploma, granted to those who complete the two years of professional training in the kindergarten course, and are graduates of a four-year high school or its equivalent. The certificate is given to those who complete with us three years of academic work and one year of professional work: this certificate entitles the holder to a first grade certificate, good for two years and renewable at the expiration of this time.

Training School.

The training school, which consists of a Kindergarten and eight grades, is in charge of a director, assisted by the principal of the training school, heads of departments, supervisors, and members of the senior class. The purpose of this school is to give to the student-teachers actual experience in solving the various problems which confront the teacher. They are placed in charge of a room and held responsible for its discipline, and required to teach the different branches in the grades under supervision. They are observed, criticized, and directed in methods of instruction. The director of the training school, who is also head of the department of psychology and education, will see that the pupils are trained in accordance with the latest educational thought. No student is allowed to graduate, however proficient she may be in academic work, until she has satisfied the training school faculty that she is qualified to teach.

COURSE OF STUDY.

The course of study is as follows:

Review Year in Public School Branches.

Section A—Grammar, 4; spelling, 2; reading, 3; arithmetic, 4; United States History, 3; geography, 4; writing, 1; hygiene, 2; physical training, 2.

Section B—Grammar, 4; reading, 3; spelling, 2; arithmetic, 4; United States History, 3; civics, 2; geography, 4; writing, 1; physical training, 2.

Academic Course.

First Year.

Section A—Composition, 3; reading, 2; algebra, 5; ancient history, 3; Latin (grammar), 3; manual training, 2; drawing, 2; music, 2; domestic science, 2; physical training, 2.

Section B—Composition, 3; reading, 2; algebra, 3; constructive geometry, 2; ancient history, 3; Latin (grammar), 3; Manual training, 2; drawing, 2; music, 2; domestic science, 2; physical training, 2.

Second Year.

Section A—Rhetoric, 3; mythology, 2; algebra, 3; geometry, 3; modern history, 3; music, 2; physical training, 2; and one of the following groups:

Group I—Manual Training and drawing, 4; zoology, 5.

Group II.—Latin (*Viri Romae*), 3; and French or German, 3.

Section B—Rhetoric, 3; American literature, 3; arithmetic, 3; geometry, 3; modern history, 3; music, 2; physical training, 2; and one of the following groups:

Group I—Manual training and drawing, 4; botony, 5.

Group II—Latin (Cæser), 3; and French or German, 3.

Third Year.

Section A—English literature, 3; commercial geography, 3; physics, 5; chemistry, 6; physical training, 2; and any two of the following:

Manual training and drawing, 4; solid geometry, 4; English history, 3; Latin (Caesar), 3; French, 3; German, 3.

Section B—English literature, 3; industrial history, 3; psychology, 4; chemistry, 6; physical training, 2; and any two of the following:

Manual training and drawing, 4; plane trigonometry, 4; English history, 3; Latin (Cicero), 3; French, 3; German, 3.

Fourth Year.

Section A—Advanced rhetoric, 3; word study, 2; physical training, 2; and fifteen periods of the following:

English literature, 3; spherical geometry, 4; economics, 3: Greek history, 3; geology, 3; physics, 6; chemistry, 6; advanced biology, 6; Latin (Cicero), 3; French, 3; drawing, 2; music, 2; domestic science, 3.

Section B—Advanced rhetoric, 2; composition, 3; physical training, 2; and fifteen periods of the following:

English literature, 3; advanced algebra, 4; sociology, 3; Roman history, 3; astronomy, 3; physics, 6; chemistry, 6; advanced biology, 6; Latin (Virgil and Horace), 3; French, 3; German, 3; drawing, 2; music, 2; domestic science, 3.

Professional Course I.

Junior Year.

Section A—Grammar, 3; reading and methods, 3; Arithmetic and methods, 2; history, 3; writing and methods, 1; manual training, 2; drawing, 2: music, 2; psychology, 3; primary methods, 3; physical training, 2.

Section B—Methods in language, 2; juvenile literature, 2; arithmetic, 3; history and methods, 3; geography and methods, 5; nature study, 3; manual training, 2; observation, 3; physical training, 2;

Senior Year.

Section A—Civics, 3; history of education, 5; methods and management, 3; educational gymnastics, 2; physical training, 2; teaching, 6.

Section B—Ethics, 2; philosophy of education, 3; advanced psychology, 3; child study, 2; seminar, 1; physical training, 2; teaching, 8.

Professional Course II.

Junior Year.

Section A—Grammar, 3; reading and methods, 3; arithmetic and methods, 2; history, 3; zoology, 5; writing and methods, 1; music, 2; psychology, 3; primary methods, 3; physical training, 2.

Section B—Methods in language, 2; juvenile literature, 2; arithmetic, 3; history and methods, 2; geography and methods, 5; botony, 5; music, 2; observation, 2; physical training, 2.

Senior Year.

Section A—Civics, 3; manual training, 2; drawing, 2; history of education, 3; methods and management, 3; educational gymnastics, 2; physical training, 2; teaching, 6.

Section B—Nature study, 3; manual training, 2; drawing, 2; philosophy of education, 3; child study, 2; physical training, 2; seminar, 1; teaching, 8.

Kindergarten Course.

Junior Year.

Section A—Froebel's gifts and occupations, (theory and practice), 4; stories, games and songs, 2; music, 2; primary methods, 3; psychology (elementary), 3; manual train- 2; physical training, 2; observation, daily, in the kindergarten.

Section B—Froebel's gifts and occupations (theory and practice), 4; stories, games, and songs, 2; mother play, 1; music, 2; child study, 2; manual training, 2; observation, daily, in both the first primary grade and the kindergarten.

Senior Year.

Section A—Theory of Froebel's occupations, 2; mother play, 2; kindergarten principles, methods, and program, 1; drawing, 2; history of education, 3; physical training, 2; practice teaching in the first primary grade, with observation in the kindergarten; or practice teaching in the kindergarten, observation in the first primary grade.

Section B—Mother play, 2; kindergarten principles, methods, and program, 1; drawing, 2; education of man, 1; psychology (advanced), 3; physical training, 2; practice teaching and observation, same as in Section A.

Elementary Course.

First Year.

Section A—Composition, 3; reading, 2; algebra, 5; general history, 5; manual training, 2; drawing, 2; music, 2; domestic science, 2; physical training, 2.

Section B—Composition, 3; reading, 2; algebra, 3; constructive geometry, 2; general history, 3; manual training, 2; drawing, 2; music, 2; domestic science, 2; physical training, 2.

Second Year.

Section A—Rhetoric, 3; mythology, 2; arithmetic, 3; physics, 5; zoology, 5; manual training, 2; drawing, 2; music, 2; physical training, 2.

Section B—Rhetoric, 3; American literature, 3; chemistry, 6; botony, 5; manual training, 2; drawing, 2; music, 2; physical training, 2.

ELEMENTARY PROFESSIONAL.

Section A—Grammar, 3; reading, 3; arithmetic, 2; history, 3; physiology, 4; methods and management, 3; primary methods, 3; physical training, 2.

Section B—Methods in language, 2; juvenile literature, 2; civics, 3; geography, 5; nature study, 3; psychology, 3; observation, 3; physical training, 2.

LIBRARY.

Students are supplied with collateral reading and reference work from a library of about 5,000 volumes completely classified, and seven hundred pamphlets, to which additions are constantly being made. During the past year 582 volumes have been added.

These are standard works and the very latest publications on the various subjects taught in the school.

In connection with the library is the reading room, where the daily papers are on file, together with the leading magazines and pamphlets of the day. A trained librarian is in charge.

PROFESSORS AND OFFICERS AND ANNUAL COMPENSATION OF EACH.

Joseph L. Jarman, president, residence and	$2,500 00
Elmer E. Jones, head department of psychology and education	1,800 00
J. F. Messenger, associate in education and psychology	1,500 00
J. C. Mattoon, head department manual training	1,200 00
F. A. Millidge, head department geography	1,200 00
Lee Bidgood, head department, history and economics	1,000 00
Lulu O. Andrews, head department English	1,000 00
Martha W. Coulling, head department drawing	1,000 00
Lulie G. Winston, head department, physics and chemistry	1,000 00
Mary Woodruff, principal training school	1,000 00
M. W. Haliburton, supervisor primary grades	1,000 00
Minnie V. Rice, head department Latin	1,000 00
Laetitia M. Snow, head department biology	1,000 00
Lila London, head department mathematics	1,000 00
Estelle Smithey, head department French and German	1,000 00
Mary V. Blandy, kindergartner	1,000 00
Laura K. Hills, head department physical training	1,000 00
Marie L. Whiting, head department literature and reading	1,000 00
Alberta E. Waterburg, head department music	800 00
Fannie W. Dunn, supervisor third and fourth grades	800 00
Mary V. Cox, assistant manual training	700 00
Eloise A. Harrison, assistant in mathematics	700 00
Hannah Crawley, assistant in reading	700 00
Mary D. Pierce, supervisor fifth and sixth grades	700 00
Mary S. Long, assistant in history	700 00

Natalie Lancaster, assistant in mathematics	$ 600 00
Helen Blackiston, assistant in mathmatics	600 00
Carrie Sutherlin, assistant in English	600 00
Mary C. Hiner, assistant in English	600 00
B. M. Cox, business manager	800 00
Jennie M. Tabb, secretary to the president	720 00
Alice B. Dugger, librarian, board, room and	675 00
Annie J. Thraves, nurse, board, room and	600 00
Maud K. Taliaferro, assistant in library	225 00
Fannie L. Moore	90 00
Peter Winston, resident physician	500 00
A. C. Tucker, night watch	480 00

Improvements.

The following work has been done during the past year: residences have been built for the president and steward; the middle east wing (three-story) has been completed, together with the three-story connection between this wing and the reception hall (containing offices for the administration, and dormitories). The middle east wing also contains dormitories on the second and third floors, and on the first floor are eight additional class rooms.

The kitchen has been thoroughly overhauled and equipped, an octagonal extension has been added to the dining room, and the old art class room has been remodelled and converted into parlors. The front campus has been graded and granolithic walks laid.

Respectfully submitted,

J. L. JARMAN.
President.

FINANCIAL REPORT

From May 1, 1906 to May 1, 1907.

Balance on hand May 1, 1906	$ 3,535 09
State of Virginia annuity	40,000 00
State of Virginia, special appropriation	40,000 00
Amount received for board and washing	43,271 07
Amount received for registration	2,666 50
Amount received for tuition	509 00
Amount received for sale of books	2,113 65
Amount received from training school	1,002 60
Amount received for sundries	198 00
Amount received from Peabody Fund	1,000 00
Total receipts	$134,295 97

Expenses—School Department.

Salaries	$32,890 26
Janitor and fireman	662 33
Trustees	882 45
School supplies	1,525 53
Printing and stationery	1,055 94
Fuel	1,968 35
Contingent	942 85

Furniture	$ 2,168 38	
Repairs and improvements	45,925 55	
Library	2,775 98	
Advertising	423 15	
Express and Freight	351 38	
Training school	206 35	
Insurance	300 00	
Total school department	$91,578 51	
Boarding Department.		
Salaries	3,829 00	
Servants	3,333 66	
Laundry	3,916 86	
Permanent supplies	1,895 90	
Table	21,696 46	
Fuel	1,893 12	
Lights and water	1,739 50	
Sundries	165 63	
Total boarding department	$38,470 10	$130,048 61
Balance on hand May 1, 1907		$4,247 36

A. D. WATKINS,
Treasurer.

Medical College of Virginia Report for Session 1906-07.

Annual report of the dean of the faculty of the Medical College of Virginia to the superintendent of puplic instruction for the fiscal year ending June 30, 1907.

Heretofore the annual report for each session has been made for the fiscal year ending March 31, hence the following report covers a period of fifteen months, from April 1, 1906, to June 30, 1907, inclusive.

	Debit.	*Credit.*
College and grounds	$32,000 00	
Old Dominion hospital building	9,000 00	
Laboratory building	3,982 49	
Nurses' home	6,700 00	
Furniture and fixtures	3,356 99	
Library	622 96	
Chemical laboratory	342 53	
Anatomical laboratory	40 00	
Microscopical laboratory	1,964 50	
Physiological laboratory	1,362 98	
Dispensary and clinical laboratory	599 78	
Dental department	1,903 97	
Pharmacy department	292 16	
Cash on hand	7,214 89	

Deposit fees		$ 128 05
Surplus		62,168 36
Professors' fees, medical		6,115 91
Professors' fees, dental		689 67
Professors' fees, pharmaceutical		281 26
	$69,383 25	$69,383 25

CURRENT EXPENSES TO WHICH STATE APPROPRIATION WAS APPLIED.

General expenses	$7,870 99	
Advertising (including 5 issues of the Bulletin)	5,876 79	
Chemical department	316 79	
Anatomical department	1,364 70	
Miscroscopical department	1,402 60	
Physiological department	1,486 58	
Obstetrical department	83 45	
Surgical department	120 50	
Medical department	348 30	
Dispensary and clinical laboratory	906 67	
Library	217 79	
Repairs to buildings	586 00	
		$ 20,580 94
Received from the State of Virginia		6,250 00
Expenditures over and above amount received from the State		$14,330 94

INSURANCE IN FORCE.

A perpetual policy in the Mutual Assurance Company of Virginia	$ 3,000 00
Virginia Fire and Marine Insurance Company, of Richmond, Virginia	5,000 00
Virginia State Insurance Company, of Richmond, Virginia	6,000 00
Royal Insurance Company, of Liverpool, England	11,000 00
Aetna Insurance Company, of Hartford, Connecticut	11,500 00
Commercial Insurance Company, of London, England	2,250 00
Pennsylvania Insurance Company, of Philadelphia, Pennsylvania	7000. 00
	$45,750 00

MATRICULATES, 1906–07.

	Medicine.	*Dentistry.*	*Pharmacy.*	*Total.*
First course	55	9	12	76
Second course	59	3	6	68
Third course	46	8	..	54
Fourth course	34	..	..	34
Fifth course	13	..	..	13
Sixth course	1	..	..	1
Eighth course	1	..	..	1
Post graduates	3	..	..	3
Total	212	20	18	250

GRADUATES, 1907.

In medicine	29
In dentistry	8
In pharmacy	4
Total	41

TUITION.

Medical department, four years' course, per session $100.00; Diploma fee $30.
Dental department, three years' course, per session $150.00; Diploma fee $30.
Pharmacy department, two years' course, per session $60.00; Diploma fee $15.

TEACHING CORPS.

	Medical. Dept.	*Dental. Dept.*	*Pharmacy. Dept.*	*Total.*
Professors	15	9	5	29
Acting professors	1	1	.	2
Demonstrators	14	13	1	28
Lecturers	10	4	1	15
Instructors	15	2	2	19
Clinical assistants	7	..	..	7
Total	62	29	9	100

The total number of teachers shown by this statement is somewhat misleading, because many of them are teachers in different departments and for this reason have been counted more than once. The actual number of teachers in all three departments is 56.

COLLEGE EMPLOYEES.

Secretary	1
Bookeeper	1
Female clerks	2
Janitor	1
Servants	4
Total	9

DISPENSARY STAFF.

Superintendent	1
Attending physicians	8
Consulting physicians	9
Pathologist and bacteriologist	1
Consulting chemist	1
Consulting electrotherapeutist	1
Pharmacists	2
Total	22

REPORT OF DISPENSARY FOR 1906.

In our report for the session of 1905–06 attention was called to this department of college work. The following report, which shows the number of patients treated, is regarded as eminently satisfactory, both as meeting the needs of the indigent sick of our city and also as a department of clinical instruction:

	Surgery		Medicine		Eye		Genito-Urinary Surgery		Gynecology		Skin		Children		Total		Grand Total
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	
January	21	117	33	144	16	29	18	74	5	36	4	2	3	20	100	422	522
February	21	61	42	100	14	18	12	65	6	47	2	12	0	14	97	317	414
March	39	83	55	106	13	21	14	65	7	39	9	12	4	12	141	338	479
April	20	59	46	136	14	29	16	66	13	37	6	19	0	18	116	364	480
May	21	85	46	129	22	22	12	40	6	75	8	11	5	7	130	369	499
June	20	89	46	148	12	28	10	57	0	59	12	11	3	12	103	404	507
July	17	73	36	178	16	54	7	62	6	96	9	9	4	10	95	482	577
August	21	48	33	106	25	56	8	97	8	93	18	11	5	16	118	427	545
September	55	84	40	129	26	37	15	91	6	66	4	10	12	6	158	423	581
October	34	88	27	143	33	42	5	78	5	79	10	3	7	5	131	438	569
November	34	65	38	110	13	45	8	73	6	66	11	14	5	6	115	381	496
December	12	66	12	91	14	22	4	55	2	47	1	11	9	2	54	294	348
	31	938	454	1526	218	399	129	823	70	740	94	125	57	128	1358	4659	6017

Prescriptions Compounded, 9,277.

ANNUAL REPORT OF MEMORIAL HOSPITAL.

For Year Ending March 1, 1907.

By comparison of the following statement with that submitted with our report for the session of 1905–06, it will be seen, by even a superficial glance, that the patronage of the hospital, and the work of every department, has increased greatly over that of the preceding year. The significance of this fact will be realized when it is recalled that the year ending March 1, 1906, was the banner year for the hospital.

The advantages that such an institution as Memorial Hospital offers medical students are difficult to over-estimate. This hospital, which is modern in every respect, with its large wards, its elegant private rooms, and its three operating rooms, including an aseptic and fire proof amphitheater, is a source of just pride to the Medical College of Virginia, which has exclusive teaching privileges there. The ward clinics and the sectional work done in this hospital prove valuable clinical training, and the number of operations witnessed during the past year have been far greater than in any year during the existence of the institution. We have every reason to look forward to a continued increase of patronage, and as the capacity of the institution is now taxed, the building of an annex is at present under consideration. High frequency and other electrical apparatus have been installed, and excellent results have been obtained from this treatment, as well as from the therapeutic action of the X-ray. Besides two static machines, there are two large coils, with which pictures of thick portions of the body can be taken in the shortest possible time. Students in sections are permitted to witness and study the work done in these electrical laboratories, as well as the other clinical work of the hospital. The members of the faculty and board of visitors of the Medical College of Virginia have complete control of both the business and professional management of Memorial Hospital, and the students of the Medical College of Virginia have exclusive use of this hospital for teaching purposes.

During the year ending March 1, 1907, there were admitted to the hospital 2,172 patients. Of these 203 were treated or operated upon without being admitted to beds.

In the private side 793 persons were admitted to beds, while 971 patients were admitted in the wards. In the X-ray department 174 persons were treated, 158 radiographs were made, and 847 therapeutic treatments were given. In the electrical therapeutic department, which was opened December 10, 1906, 31 persons were treated during less than three months, 360 electrical treatments being given. The total number of patients admitted to beds in the hospital was 1,764, which was an increase of 341 over the preceding year. The out cases that were treated, including electrical and operative treatment, brings the total number of patients to 2,172. The number of births in the hospital was 36, which was 13 more than for the previous year. The number of patients remaining in the hospital on February 28, 1907, was 108, as against 70 for at a similar date in 1906. The death rate from all causes was 4.44 per cent. as against 5.49 per cent. of the preceding year. Deducting from the total number of deaths, which was 83, 30 cases that may be classed as either moribund, or suffering from advanced stages of malignant disease, the death rate would be only 2.83 per cent. The number of days of hospital treatment was distributed as follows:

March	3,094	September	2,588
April	2,840	October	2,857
May	2,970	November	3,433
June	2,384	December	2,934
July	3,008	January	3,047
August	2,933	February	2,766

This makes a total number of days' treatment for the year 34,854, which is 4,513 more days' treatment than in the previous year. The largest number of patients in the hospital on any one day was 127 on November 26, 1906, as against 113 for the preceding year. The smallest number was 65 on June 11, 1906, as against 50 for the previous year. To charity cases were given 10,173 days' treatment. This is almost one-third of the total number. In addition to this, 10,853 days' treatment are classified as part pay. In such instances the patients were unable to meet the full charges and were given part of the hospital services free. The number of free cases admitted shows an increase of 60 over the preceding year, while the total number of days' treatment of charity cases show an increase of 2,559 days. The daily average number of free cases was 28, as against 21 the previous year, the largest number on any one day being 41 on April 4, 1906, and the smallest number being 18 on October 3, 1906.

Respectfully submitted,

CHRISTOPHER TOMPKINS, M. D.,
Dean of the Faculty.

FRANK M. READE, M. D.,
Secretary.

Virginia School for the Deaf and the Blind.

SUPERINTENDENT'S REPORT.

To the Board of Visitors of the Virginia School for the Deaf and the Blind.

GENTLEMEN: I beg leave to submit the following report of this school for the two fiscal years ending, respectively, September 30, 1906, and September 30, 1907.

NUMBER OF PUPILS IN SCHOOL.

	Deaf.	*Blind.*	*Total.*
Number pupils in school October 1, 1907	164	74	238
Number pupils in school session 1895-6	95	53	148
Increase in a decade	69	21	90

Per cent. of increase 60.

OBJECTS OF THE SCHOOL.

The State provides this school for her deaf and her blind children for the same reasons that she provides public schools for those who can hear and see—to fit them for useful and independent citizenship.

It is a free school for all white children, of sound minds, totally deaf or totally blind, or whose hearing or sight is too defective to enable them to attend the ordinary public schools.

The limit of age for admission is fixed by the board of visitors at between eight and twenty-one years, but, if possible, all should enter at eight. Everything possible is done for the comfort, advancement and training of the pupils, with special reference to giving them character and a means of livelihood after they leave school. In all cases, children must be capable of attending to their own person—dressing and undressing, feeding themselves, etc., without assistance before coming to school.

The entire scholastic term of our pupils is fixed by the board at ten years, except where a pupil becomes twenty-one years of age before the expiration of ten years, and in that case the term of pupilage is fixed by special act of the board. Pupils are required to leave the school at the close of each session, and spend their vacations at their homes.

This is not an asylum, a hospital, or a home, put purely a school, and if a child cannot learn we cannot keep him here simply to furnish him a home, but he is returned to his parents or friends.

THE SCHOOL SESSION.

Pupils are expected to arrive on the first Wednesday in September, and school opens the following day. The session ends on the second Wednesday of June, and the following day, Thursday, is "home-going day."

Only one day is given as holiday at Christmas, and pupils are not allowed to leave the school at that time. Short lessons, however, are given during the entire week, a Christmas tree and other amusements are provided for the pupils, and we believe they are as happy here as they could be made anywhere.

RELIGIOUS EXERCISES.

Religious exercises are held every day. Sunday-school is conducted every Sunday in the deaf department by the regular teachers. The blind pupils, however, attend the Sunday-schools of their choice in town, and the plan is found to work most satisfactorily. The school is absolutely non-sectarian, and pupils are expected to attend the church of their parents. The ministers of the several churches in town manifest great interest in our pupils and frequently hold services at the school on Sunday afternoon.

Our deaf pupils are favored also several times a year by visits from Rev. O. J. Whilden, a deaf missionary of Baltimore, and by occasional visits from Rev. J. W. Michaels, the missionary to the deaf of the South, and an alumnus of this school, who has his headquarters at Little Rock, Ark.

These ministers are always welcome and our deaf pupils are delighted with their sermons in the sign language. A majority of the pupils become church members while at school.

Healthful Location and Climate.

The school is situated on a beautiful hill in the suburbs of Staunton, which has a population of 12,000, in full view of the Blue Ridge mountains.

It has adjoining its lawn fifty acres of land, which affords ample playground for pupils and an excellent garden. In addition to the original plat of fifty acres, another plat of fifty acres, separated from the school plat by only a public road, has recently been acquired to be used as pasturage. This section of the State is famous for its healthful climate.

While we have a well-appointed infirmary, where sick pupils who need special nursing are placed, yet we have had for the past two sessions but little use for it, since the pupils, generally speaking, have enjoyed excellent health.

An experienced physician is employed to visit the school three times a week, and oftener when necessary, to look after the health of the pupils.

A skillful specialist is also employed to treat those pupils whose hearing or sight seems susceptible of improvement.

Protection Against Fire.

The buildings are provided with fire escapes wherever they are considered necessary. There are three fire plugs on the outside of the buildings and ten racks with fire hose distributed on the inside of the buildings—all connected with the city water main and so arranged that water with an excellent force can be turned on in a few minutes. As a furf ther precaution against fire, and for the general protection of the premises and safety o- the children, we have a night watchman walking around at all hours of the night.

Insurance.

There is a fire insurance on the buildings of $44,500, and a policy on two of the boilers of $10,000, against accident.

Work-Shops and the Trades.

Instruction is given in carpentry, painting, printing, upholstering, shoe-making, barbering, sewing, dress-making, cooking, knitting and crocheting, mattress-making, broom-making and the recaning of chairs.

From the printing office there is issued a bi-weekly paper, "The Goodson Gazette," the printing of which affords that training which is necessary to make practical printers of those boys who select this trade. Subscription price is 50 cents a year, but it is sent free to all patrons of the school and to all county and city superintendents of schools of the State.

Manual Training.

We have in our school course manual training, embracing clay modeling, paper cutting, and folding, industrial Venetian iron, sheet metal and bench work, basketry, matmaking, etc.

This department is intended especially for the younger pupils, both among the deaf and the blind, before they are prepared to enter the shops.

The importance of the training of the whole being, hand, brain and soul, through educative work fro n the kindergarten to the high school, is recognized now by all educators.

We have one hundred pupils in the manual training classes, composed of both boys and girls, and the work is very pleasing to all.

Course of Instruction.

Deaf Department.

The course of instruction is about what is found in our public schools.

The first object in the education of the deaf is to give them a command of English.

A part of each Sunday is devoted to the study of the Bible, with such instruction as to avoid all sectarian teaching.

Our instruction in the deaf department is by the combined method—i. e., partly by signs, partly by manual spelling, and partly by the oral method.

We are giving to all new pupils, however, an opportunity to learn speech and lip-reading, and where the pupil shows any aptitude for the work he is retained in the articulation or oral class. Otherwise he is put into a manual class where the instruction is by manual or finger spelling, signs, written language, etc.

We now have in the articulation department eight teachers and over ninety pupils, and these numbers are being increased each year as new pupils come in.

Blind Department.

In the academic division of the blind department the following branches are taught—viz:

Spelling, defining, etymology, point reading and writing, arithmetic, algebra, geometry, geography, rhetoric, literature, civil government, physiology and hygiene, history of the United States, of England, physical geography, natural philosophy, Latin, and writing on typewriter.

The New York point type system is used by the blind in reading and writing. This type is receiving special attention in our school, for the reason that it is far more practical than the old line or raised type. For, in addition to its being more easily learned by a pupil who has a poor sense of touch, blind pupils can be quickly taught to write it for themselves, and to correspond with each other and to write letters to their parents, who can easily read them when furnished with an alphabet card, which will be sent free upon application to the superintendent. Instruction is given also on the typewriter—the same that is used by seeing persons. We have thirty blind pupils in the typewriter classes, many of whom have become quite expert in both rapidity and accuracy. This is one of the most popular studies in school.

Music.

In the musical division we have an orchestra. Instruction is given in vocal music, both solo and chorus, on the great organ, the reed organ, the piano, violin, mandolin, guitar, flute, clarionet, cornet and trombone.

Books and Current Literature for the Blind.

Parents of blind children can procure from this school alphabet cards, primers, and reading books in the New York Point Type for the blind, and teach their children to read and write before they are old enough to enter school.

Alphabet cards will be furnisehd free, books will be loaned, and they can pass through the mails free of postage, and slates for the blind will cost $1.50 each. The State Library Board has supplied the State Library in Richmond with a number of carefully selected New York Point Type books, which are loaned, under certain restrictions, to the blind of the State, and, under a special act of Congress, these books can pass through the

mails *free of postage*. Probably nothing has ever been done for the blind which has contributed so much to their up-lift and pleasure as this placing within their reach an ample supply of good books.

A philanthropic lady, of New York, Mrs. Matilda Ziegler, publishes an excellent magazine, known as the Ziegler Magazine, which is sent free to all blind persons of the United States who can read either the New York Point Type or the Braille Type. In making application for this periodical address the Superintendent of the School for the Deaf and the Blind, Staunton, Va., and specify what type is wanted, the New York or the Braille. The Milwaukee Review, 834 Thirtieth St., Milwaukee, Wis., published by Gockel, and the Christian Record, published by some philanthropic person, at 267 W. Main St., Battle Creek, Mich., also furnish good current reading.

Text-books for the blind and library books generally can be purchased of B. B. Huntoon, Printing House for the Blind, Louisville, Ky.

Cost of a Point Type Bible.

For the convenience of those blind persons who may wish to purchase certain parts of the Bible in the New York Point Type, we give the following list of prices which are offered by the American Bible Society, Bible House, Astor Place, New York City, or the Virginia Society, Richmond, Va.

The complete Bible in eleven volumes	$7 00
Old Testament in eight volumes	5 00
New Testament in three volumes	2 00
St. Matthew, one volume	50
St. Luke, one volume	50
St. John, one volume	50
Psalms, one volume	50

We are informed by the publishers that the Scripture for the blind are priced at about one-third of their actual cost, and are sold at these prices only for the use and benefit of the blind.

NOTE.—*Letters* written in point print or raised characters for the blind are not included under the provisions of the law which give free transmission in the mails, and the postage on such letters is one cent for each four ounces or fraction thereof.

To Parents of the Blind.

We have a pamphlet on "The treatment of blind children before they become of school age" which will be sent free, upon application, to any one interested.

Our Graduates.

The following have been graduated since our last biennial report:

June, 1906.	Leonard Brushwood, deaf, Hampton, Virginia. Louise Hubbard, deaf, Pittsylvania county. Grace Fortner, deaf, Tazewell county. Mattie Scott, deaf, Rockingham county. Maude Ballard, blind, graduate in music, Lynchburg,
June, 1907.	Meade Dalton, deaf, Nottoway county. Jensen Stevens, blind, Salem. Louella Bedsaul, blind, Carroll county. Rose Waple, blind, Fairfax county. Hallie Baylor, blind, Lee county.

In the past seven sessions the school has graduated seventeen deaf pupils and nine blind pupils, making a total of twenty-six; and has furnished Gallaudet College in this period with eleven deaf graduates.

Alvah Rasnick, deaf, of Russell county, who graduated here in June, 1902, took the degree of B. A. at Gallaudet College last June, and is now monitor and teacher in this school.

The deaf boys who go out from our school as farmers, carpenters, printers, shoemakers, etc., generally make excellent citizens, becoming normal producers of wealth, and contributing liberally to the common weal of the State.

The blind, however, find it more difficult to compete with their seeing neighbors. Still, the blind boy, of average intellect, although handicapped in the race for life, should be self-supporting.

Many succeed at mattress-making, cane-seating of chairs, broom-making, tuning pianos and organs, teaching music, teaching the ordinary branches, etc. A recent pupil of our school, totally blind, is employed at the Eastern State Hospital, and another has been employed at the Western State Hospital at broom-making and mattress-making.

Several others are tuning and selling pianos and organs and are making from $40.00 to $50.00 per month.

Several are preaching in Southwest Virginia, another, a very intelligent man, Mr. Alsop, is teaching in Newport News; and one totally blind is carrying the mail on horseback over a route of three miles. I might name many others who are doing well, some supporting themselves and families, some accumulating money, while others are self-supporting in part.

The following words of a blind man are paraphrased from Kipling: "We are not heroes and we are not cowards. We are ordinary folk, limited by an extraordinary incapacity. If we do not always succeed in our undertakings, even with the assistance from friends, we console ourselves with the thought that in the vast company of the world's failures is found many a sound pair of eyes. I appeal to you, give the blind man the assistance that shall secure for him complete or partial independence. He is blind and falters. Therefore go a little more than half way to meet him. Remember, however brave and self-reliant he is, he will always need a guiding hand in his."

Jamestown Exposition.

Our school exhibit at the Jamestown exposition, comprising specimens of work from the shops, from the sewing rooms, from the literary departments, etc., has attracted much attention and has been most favorably commented upon by a number of newspapers of the State.

The colonial doll house, built by the deaf carpenter boys and furnished in every detail by both the deaf and the blind pupils, and the sewing and fancy work done by the totally blind girls have been especially admired.

The jury of awards of the exposition, composed of Albert Shaw, president; Ambrose Swasey, vice-president; and Jas. L. Farmer, secretary, has awarded the school for this exhibit "A Diploma of a GOLD MEDAL."

CHANGES IN THE CORPS OF TEACHERS IN THE PAST TWO SESSIONS.

Mrs. K. R. N. Stout withdrew from the corps September, 1906, and Miss Grace Kinsley was elected to fill that vacancy. Mrs. Wilson withdrew at the close of last session and Miss Mary D. Cason was appointed. Miss DeJarnette withdrew in June and Miss Bessie Surber was added to the corps. Miss Nettie McDaniel, who was placed at the head of the oral department at the beginning of the session September, 1906, withdrew last June to

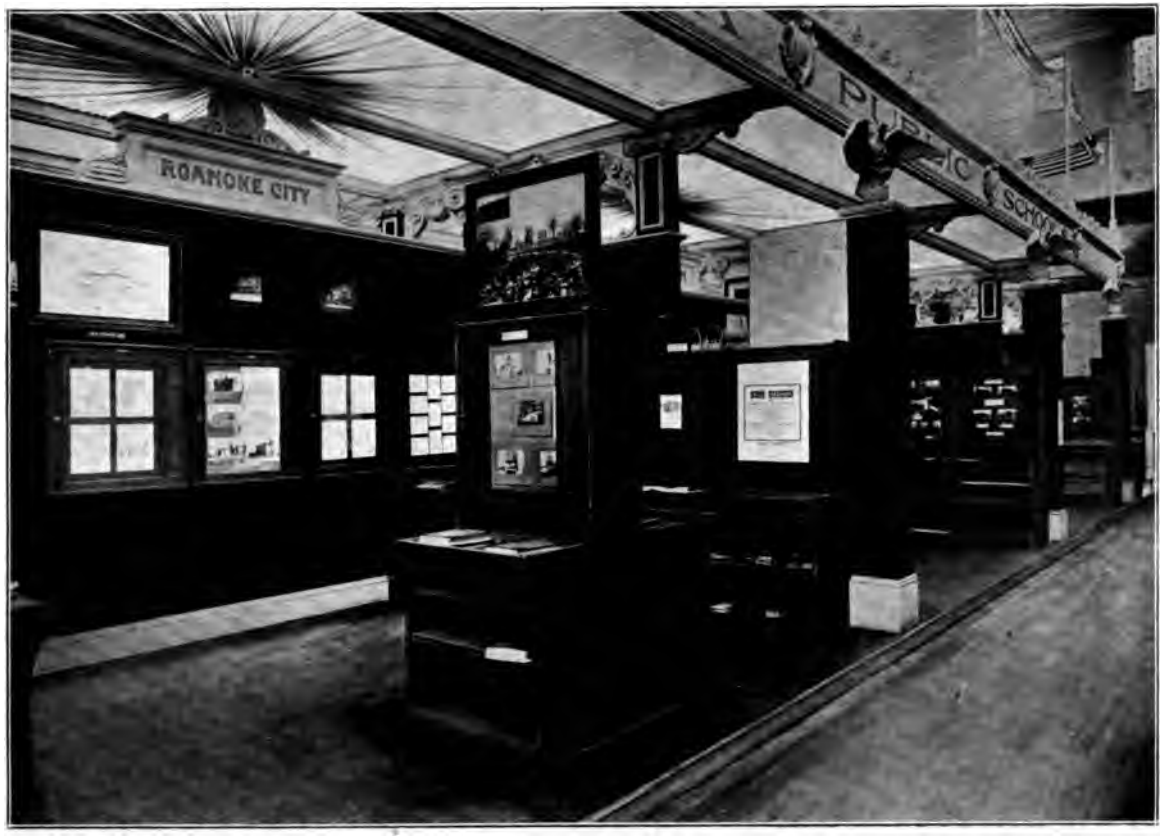
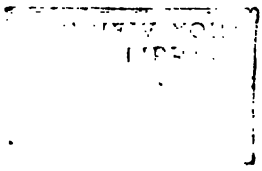


EXHIBIT OF ROANOKE CITY



accept a similar position in the Georgia school, and Miss Helen G. Throckmorton, from the Mt. Airy, Pennsylvania school,, was appointed to that vacancy. Mr. Alvah Rasnick, a former graduate of this school and a recent B. A. graduate of Gallaudet college, was appointed as monitor of the deaf boys and also teacher to fill the position formerly held by Mr. Robt. A. Blankenship. Mr. J. A. Waddell, head teacher of the blind department, withdrew in June, and Mr. E. G. Gammon, of Fredericksburg, was elected to that position.

Miss Anne Berkley was transferred from the manual department to the oral department. Mrs. Annie Mays, the matron, withdrew in July to accept the position of matron in the Agnes Scott College ,Decatur, Ga., and Mrs. Susan W. Tidball, of Winchester, Va., was appointed to the position.

Patrons of Our Shops Good Paymasters.

Our shop receipts since our last biennial report amount to over two thousand dollars, and at the beginning of the present fiscal year there was not *a single account unpaid.* Mr. Shreve, a blind man, who is at the head of the mattress shop, is our collector, and he manages to get his money without dunning or offending any one. We have had only two complaints of inferior work for two years, and in each case the work was done again without charge, of course, and the parties were satisfied.

The great increase in our shop receipts shows that our pupils are *working* and *learning*.

Condition of the Buildings, etc.

The buildings and grounds, generally speaking, are in good condition. As to the sanitary condition of the premises we respectfully refer you to the report of our physician, Dr. Atkinson, found on another page. The spring, two miles distant, owned by the school, from which we have been supplied with water for many years, does not with our increased demands furnish enough water for our purposes and we have been compelled to supplement this supply from the city water system.

Improvements of a Decade.

1. Two large brick buildings have been erected containing dormitories, school-rooms, gymnasiums, etc.
2. The laundry has been added to and greatly improved.
3. The children's dining room and infirmary have been doubled in capacity.
4. The dairy has been reconstructed and enlarged.
5. An excellent brick bake oven has been built.
6. Four covered bridges connecting the second stories of several buildings have been erected, adding greatly to the comfort and convenience of all.
7. Two pavilions;, one for the boys and one for the girls, have been erected, with swings, etc.
8. A covered coal bin with a capacity of five hundred tons has been built near the Chesapeake and Ohio tracks, thus enabling us to store our winter's supply of coal in the summer when the prices are lowest.
9. A new and commodious boiler house has been erected with one new boiler added.
10. A most beautiful staircase has been constructed by our deaf carpenters, leading from the center of the front hall to the second story of the main building.
11. Three new fire plugs have been put on the lawn near the school buildings.
12. Standpipes with hose and racks have been erected at suitable places in the several buildings, splendidly arranged for fighting fire.
13. Three up-to-date bath rooms for teachers have been established.
14. The dormitories have been supplied, for the most part, with iron beds.

15. Electric lights have been installed at a cost of $1,800.00, and paid for out of the shop receipts.

16. Granolithic steps, fifty feet long, have taken the place of the old wooden steps to the front porch.

17. The girls' playground has been doubled in size and a tennis court made.

18. Fifteen hundred square yards of granolithic pavement have been laid about the lawn and paid for, for the most part from the shop fund.

19. A winding gravel walk three hundred and fifty yards long with a railing on the lower side has been constructed on the slope near the front lawn which is a delight to teachers, visitors and pupils, especially to the blind children, who can use it freely without any danger of being hurt.

20. The sewer has been extended from a point near Montague Hall all the way to Lewis Creek.

21. Fifty acres of land have been added to our plat, furnishing excellent pasturage for our milch cows.

22. A large and convenient brick barn has taken the place of the old frame structure.

23. A silo has been built at a cost of $205.00 and paid for from the shop fund.

24. The shop receipts have been increased over 300 per cent.

25. The per capita cost of pupils has been reduced 20 per cent. without impairing the service.

26. The heating system has been readjusted, thus giving better service on less fuel.

27. The teaching of articulation and lip-reading has been restored and we now have eight teachers and over ninety pupils in that department.

28. Typewriting has been introduced into the blind department with great success, and the pupils are delighted with it.

29. A cooking school has been established.

30. Manual training, embracing clay modeling, paper cutting and folding, industrial venetian iron, sheet-metal and bench work, basketry, etc., has been put into the course.

31. The enrollment has increased over 60 per cent.

32. Twice as many graduates have been sent from the deaf department to Gallaudet college in the past eight years as were sent during the entire history of the school up to the year 1900.

FINANCIAL STATEMENT.

Account of the Superintendent with the Board of Visitors for the Fiscal Year, 1905-6.

1905.	Dr.		
Oct. 1.	To balance from last fiscal year (1905-6)	$ 30 20	
1905-6.			
Oct. to Oct.	To 12 drafts from Board of Visitors each $3,750.00	45,000 00	
			$45,030 20

1905	Cr.	
Oct.	By expenditures supported by vouchers passed by executive committee	$4,279 80
Nov.	By expenditures supported by vouchers passed by executive comiittee	3,918 09
Dec.	By expenditures supported by vouchers passed by executive committee	5,049 69
1906.		
Jan.	By expenditures supported by vouchers passed by executive committee	3,766 58

). By expenditures supported by vouchers passed by executive committee	$ 4,045 70	
.r. By expenditures supported by voucher passed by executive committee	4,583 24	
ır. By expenditures supported by vouchers passed by executive committee	4,229 07	
ıy By expenditures supported by vouchers passed by executive committee	3,485 38	
ıne By expenditures supported by vouchers passed by executive committee	4,316 05	
ly By expenditures supported by vouchers passed by executive committee	1,471 78	
ıg. By expenditures supported by vouchers passed by executive committee	2,724 45	
pt. By expenditures supported by vouchers passed by executive committee	3,049 16	
Total	$44,918 99	
)6.		
t. 1 To balance to new fiscal year (1906-7	111 21	
		$45,030 20

Account of Superintendent with the Board of Visitors for the Fiscal Year, 1906–7.

5	Dr.	
1. To balance from last fiscal year (1905-6)	$ 111 21	
5–7.		
to Oct. To 12 drafts from Board of Visitors, each $3,750.00	45,000 00	
		$45,111 21

5.	Cr.	
By expenditures supported by vouchers passed by executive committee	$5,676 14	
·. By expenditures supported by vouchers passed by executive committee	4,580 63	
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7.		
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1906.		
Jan.	By expenditures supported by vouchers passed by executive committee	3,766 58

Feb.	By expenditures supported by vouchers passed by executive committee	$ 4,045 70	
Mar.	By expenditures supported by voucher passed by executive committee	4,583 24	
Apr.	By expenditures supported by vouchers passed by executive committee	4,229 07	
May	By expenditures supported by vouchers passed by executive committee	3,485 38	
June	By expenditures supported by vouchers passed by executive committee	4,316 05	
July	By expenditures supported by vouchers passed by executive committee	1,471 78	
Aug.	By expenditures supported by vouchers passed by executive committee	2,724 45	
Sept.	By expenditures supported by vouchers passed by executive committee	3,049 16	
	Total	$44,918 99	
1906. Oct. 1	To balance to new fiscal year (1906-7	111 21	
			$45,030 20

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1906-7. Oct.	to Oct. To 12 drafts from Board of Visitors, each $3,750.00	45,000 00	
			$45,111 21

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Oct.	By expenditures supported by vouchers passed by executive committee	$5,676 14	
Nov.	By expenditures supported by vouchers passed by executive committee	4,580 63	
Dec.	By expenditures supported by vouchers passed by executive committee	4,126 14	
1907.			
Jan.	By expenditures supported by vouchers passed by executive committee	4,211 44	
Feb.	By expenditures supported by vouchers passed by executive committee	3,904 32	
Mar.	By expenditures supported by vouchers passed by executive committee	3,524 14	
Apr.	By expenditures supported by vouchers passed by executive committee	3,609 89	
May	By expenditures supported by vouchers passed by executive committee	3,622 46	
June	By expenditures supported by vouchers passed by executive committee	3,879 69	

July	By expenditures supported by vouchers passed by executive committee	$3,738 03	
Aug.	By expenditures supported by vouchers passed by executive committee	1,727 99	
Sept.	By expenditures supported by vouchers passed by executive committee	2,399 57	
	Total	$45,000 44	
1907.			
Oct.	By balance to new fiscal year (1907-8)	110 77	
			$45,111
	To balance to new fiscal year (1907-8)	$110 77	

There is an indebtedness against the school of $3,147.25, which, reduced by amount of cash on hand, $110.77, leaves a net deficit of $3,036.48.

Owing to the great increase in the wages of servants, and in the prices of nearly ev thing we have to buy, it has been impossible, even under most careful management prevent running behind in our finances without impairing the service.

APPROPRIATION FOR THE TREATMENT OF INDIGENT PATIENTS AT THE RICHMOND I INFIRMARY.

In addition to the regular appropriation of $45,000.00 for the support of this sch the last Legislature made a special appropriation of $1,500.00 per year for two years enc February 28, 1908, for the treatment of indigent patients in the Richmond Eye, Ear Throat Infirmary. Drafts in instalments of $250.00 are given, as needed, directly on auditor of public accounts to the treasurer of the lady managers of the above na infirmary, and these drafts have to be countersigned by the president or treasurer of infirmary before honored by the auditor.

The lady manager, Mrs. Sam Cohen, reports through Dr. Jos. A. White, that eight or twenty cases of indigent blind persons were successfully treated at this infirmar charity patients for a total period of 1,700 or 1,800 days. Three pupils from this sc were sent there for treatment, and the result was most satisfactory.

STATEMENT.

DR.

To appropriation for 2 years ending February 28, 1908		$3,00

CR.

By 9 drafts ($250) on auditor to the treasurer of lady managers of the Richmond Eye, Ear and Throat Infirmary	$2,250 00	
By amount still in hands of auditor subject to draft	750 00	
		$3,00
Amount to the credit of this fund, October 1, 1907	$750 00	

which will probably be needed and disbursed before the expiration of the current ending February 28, 1908.

Report of the Superintendent of Receipts from the Shops, etc., for the Fiscal Year, 190

This fund is composed chiefly of what is taken in at the shops, but, for the sak convenience, we include in this account the proceeds from the sale of calves, kitc garbage, etc.

DR.

Balance on hand at beginning of fiscal year, 1905-6	$1,236 27	
Receipts for the fiscal year, 1905-6	1,341 89	
		$2,578 16

CR.

Paid for completing the new barn (about $1,400.00), for gravel for walks, for fresh cows, etc., all vouchers passed by the executive committee	$1,671 61	
Balance on hand October 1, 1906	906 55	
		$2,578 16

Report of the Shop Fund for the Fiscal Year, 1906-7.

DR.

Balance on hand October 1, 1906, as per report above	$ 906 55	
Receipts for the fiscal year, 1906-7	1,716 45	
		$2,623 00

CR.

Paid for a new silo, granolithic walks, one horse, fresh cows, for installing and maintaining an exhibit at the Jamestown exposition, all vouchers being examined by executive committee	$2,004 46	
Balance on hand in Farmers and Merchants Bank	618 54	
		$2,623 00
Oct. 1, 1907		
Balance to new fiscal year 1907-8	$ 618 54	

SPECIAL GIFTS TO "THE PLEASURE FUND."

In October, 1906, a philanthropic gentleman sent the superintendent a check of $50.-00 with the request that his name be withheld and that the money be spent in giving pupils of the school pleasure. The lady hostess, who had charge of our school exhibit at Jamestown, received an anonymous letter from Cartersville, Va., enclosing 25 cents with the request that it be spent in giving the pupils pleasure.

STATEMENT.

DR.

Check received from the gentleman who withholds his name	$50 00	
Amount received from the Cartersville person	25	
Amount found on the school lawn and placed in this fund	20	
		$50 45

CR.

Paid T. Beardsworth for taking pictures of all the teachers and pupils in class groups, presenting each pupil with a picture of himself, his teacher and all his classmates	$34 75	
By balance	15 70	
		$50 45
Balance on hand of the "Pleasure Fund"	$15 70	

The Bowen Farm

The farm in Craig county which was bequeathed by Mr. Jas. L. Bowen, deceased the president of this school, in trust, the proceeds from which are to be spent for "Pleasure of the Pupils," is still occupied by the widow, Mrs. Bowen, who is now o eighty years of age, and since she has a dower interest in it, the income from that sourc small, and has not yet become available. It is estimated that the farm is worth $3.000

Special Appropriation.

The last Legislature made a special appropriation to our school for the following p poses:

To purchase fifty acres of pasture land, known as Factory Hill, separated from our school tract by only a public road	$5,000
To erect a new barn of brick	3,500
To repair and extend our heating system	1,500
Total	$10,000

Statement.

Dr.

Amount appropriated for the above purposes	$10,000

Cr.

A. Erskine Miller	$ 5,000 00	
Stewart & Co	800 00	
Larner & Smith	14 40	
E. W. Stewart & Co	700 00	
Seltzer Heating Company	400 00	
Seltzer Heating Company	250 00	
E. W. Stewart & Co	1,000 00	
E. W. Stewart & Co	500 00	
J. J. Kilgalen	63 45	
Bowman Bros	15 00	
G. M. Earman for Stewart & Co	376 45	
Carey Machinery Company	102 16	
H. C. Mohler for E. W. Stewart & Co	106 57	
Seltzer Heating Company	500 00	
Seltzer Heating Company	95 37	
J. B. Miller	25 00	
C. C. Redifer	15 00	
J. J. Kilgalen	27 05	
J. J. Kilgalen	9 55	
		$10,000

All vouchers were examined and approved by the executive committee.

The $5,000.00 was paid Mr. Erskine Miller for the land; the $3,500.00 was found t be insufficient to erect a barn to meet our needs, so the Board of Visitors supplemente the amount by taking from the shop fund $1,400.00, making the entire cost of the ban $4,900.00.

All of the $1,500.00 given for the improvement of the heating system was spent fo that purpose and it had to be supplemented by taking $100.00 from the annual appro priation.

The grazing land purchased proves to be a very valuable asset, for it furnishes pasture for our fifteen or twenty milch cows, and a number of beef cattle.

The barn, built by E. W. Stewart & Co., a picture of which is found on another page, is a handsome, well-constructed and convenient building. The work to the heating system, done by the Seltzer Heating Company, of Washington, proved a great success, saving in one year over $400.00 in fuel and giving at the same time better service than formerly.

The silo, costing $205.00, paid for from the shop fund, has been filled with green corn cut from four and one-half acres of low land, and it is estimated to be sufficient to feed eighteen cows for four months.

We are getting at present from our splendid herd of cows nearly fifty gallons of milk per day.

Recommendations.

On account of the increase in wages and in the cost of nearly everything we have to buy, as well as on account of the increase in the number of pupils and the necessity of employing two additional teachers, we find it impossible, even under most careful management, to keep the buildings in good repair and to run the school on our present appropriation without seriously crippling its efficiency. We would, therefore, recommend that you gentlemen, members of the Board of Visitors, ask the ensuing Legislature for an increase in our annual appropriation from $45,000.00 to $50,000.00. We need also another school building for the reason that five classes are now using the lower or ground floor under the chapel—rooms not at all suited for such a purpose, and which were never intended to be used as school-rooms. Furthermore, we are much in need of these rooms now occupied by the five classes, to be used as clothes rooms and practice rooms. Also our printing office, and carpenter shop need new machinery. We would, therefore, further recommend that a special appropriation be asked for with which to erect a new building and to purchase the necessary new machinery for the shops, estimates for which have not yet been made.

Acknowledgments.

We desire to thank all the railroads of the State for transporting our pupils at reduced rates, the many newspapers of the State, and the institutions for the deaf and the blind in the United States and Canada for their publications sent free to our school, the city and county superintendents of schools, and the ministers of the State for their services in locating the deaf and the blind children in their respective territories, the ministers of the several churches in Staunton for their assistance in conducting divine worship in our school, and especially the Sunday-school officers of the city for the very kind manner in which they have received and assisted our pupils in their respective schools.

We are indebted also to Messrs. Barkman and Shultz, and to Mr. W. D. Hoge, secretary Y. M. C. A., and other friends of the city for frequent invitations to entertainments, which our pupils have greatly appreciated and enjoyed.

In conclusion, we wish to say that our school has greatly prospered during the last decade, and the perfect harmony and good feeling existing among the members of the board, the teachers, officers and superintendent, surely augur another successful session.

Respectfully submitted,

WM. A. BOWLES,

Superintendent.

REPORT OF THE PHYSICIAN.

STAUNTON, VA., *October 1, 1907.*

To the Board of Directors of the Virginia School for the Deaf and the Blind.

GENTLEMEN: It becomes my duty from time to time to report the health and sanitary condition of the institution.

The health of the entire family for the last year has been unprecedentedly good; we have had no epidemic, no case of serious sickness or injury, and the sanitary condition of the premises seems well-nigh perfect.

Again it is my pleasure to express my thanks to all officials, teachers and attendants for their careful and watchful attention, which has greatly tended to good results; and we would return humble thanks to our Heavenly Father for His gracious protection still, from year to year, vouchsafed to us.

Very respectfully,

B. M. ATKINSON, M. D

REPORT OF THE OCULIST AND AURIST.

STAUNTON, VA., *October 1, 1907.*

PROF. W. A. BOWLES, *Superintendent, etc.*

DEAR SIR: Since making my last report, two years ago from date, as oculist and aurist to the Virginia School for the Deaf and the Blind, I have treated and operated on the following cases: Fifteen cases of acute conjunctivitis; cured. Eight cases hypermetropia; relieved by glasses. Three cases phlyctenular conjunctivitis; cured. Eighteen cases otitis media purulentia acuta; cured. One case otitis purulentia chronica; benefitted. Six adenoid cases; operated on successfully. One case hypertrophied tonsils; tonsils removed. Five cases tonsillar abscess; operated on successfully. Four cases compound myopic astigmatism; relieved by glasses. Two cases corneal ulcer; cured. Seven cases compound hypermetropic astigmatism; relieved by glasses. One case blepharitis marginalus; cured. One case myopic astigmatism; relieved by glasses. One case choroioiditis; incurable. One case myopia; relieved by glasses. Two iridectomies; useful vision secured. One case foreign body in cornea; removed. One case interstitial keratitis; benefitted. One case coloboma of both upper eye-lids; operated on and useful vision secured, and the child relieved of one of the most repulsive deformities I have ever seen.

Very respectfully,

FRANK M. HANGER.

Virginia Normal and Industrial Institute.

Hon. J. D. EGGLESTON, JR., *Superintendent of Public Instruction.*

DEAR SIR: I have the honor to submit the following report of the Virginia Normal and Industrial Institute for the year ending May, 1907.

The attendance for the year has been the largest in the history of the school. More than one hundred applicants, principally females, were refused admission for the want of accommodations. To accommodate so many as we did necessitated excessive crowding. We tried to make as comfortable as possible those who came to us, bringing into requisition several rooms formerly used for storage, even taking Y. W. C. A. room as a dormitory.

Summary of Attendance.

		Male.	Female.	Total.
Normal Department	Senior "A" First Term	7	14	21
	Seniors—"A" Division	13	25	38
	Seniors—"B" Division	11	25	36
	Middlers—"A" Division	10	36	46
	Middlers—"B" Division	9	37	46
	Juniors—"A" Division	22	34	56
	Juniors—"B" Division	16	50	66
	Total	88	221	309
Normal Preparatory	"A" 1 Division	14	31	45
	"A" 2 Division	11	23	34
	"B" 1 Division	17	34	51
	"B" 2 Division	9	33	42
	Total	51	121	172
*Model School		19	30	49
	Special		1	1
	Total	158	373	531

*These do not go in the Institute nor pay tuition.

Whole number enrolled	531
Boarders	447
Virginia counties and cities represented	85
Other States represented	10
Average age of graduates	20
Average age of students	19
Whole number of graduates—College department	50
Whole number of graduates—Normal department	621
Total	671

Expense of Attendance.

Regular Students.

Board, room rent and tuition, first term of four months, in advance	$32 00
Board, room rent and tuition, second term of four months, in advance	32 00
Board, room rent and tuition for season of eight months	$64 00
If in partial payments, or after the session has begun, at the rate of eight dollars and a half per month	68 00

State Students Recommended by Superintendents.

Board and room rent, first term of four months, in advance	$26 00
Board and room rent for second term of four months, in advance	26 00
Board and room rent for the session of eight months	$52 00

artial payments, or after the session has begun, at the rate of seven dollars r month.....$56 00

Day Students Boarding in the City.

on, first term, in advance..... 6 00
on, second term, in advance..... 6 00

tion for the session.....$12 00

A physician has been employed to visit the school daily and prescribe for such as are k. All students are required to be vaccinated.

According to a regulation of the board, a fee of one dollar is required to be paid to the ecretary, on the entrance of each student, for doctor's services.

Courses of Instruction.

Model School.

The pupils in the Model School are from six to twelve years of age, and they are selected from the immediate neighborhood of the school. The teaching is done mainly by the graduating class of the normal department, subject to the constant supervision of the principal of the Model School. The course includes the usual subjects of the primary grades, including clay modeling, paper and card-board folding.

Preparatory School.

In order to enter this department candidates must be able to read the fourth reader, write a neat letter and pass a fair examination on common and decimal fractions.

First Year—"B" Section—Arithmetic, 5; grammar, 5; geography, 5; history of Virginia, 5; reading, 5; spelling, 5; writing, 2; sewing, 2.

First Year—"A" Section—Arithmetic, 5; grammar, 5; geography, 5; History of United States, 5; reading, 5; spelling, 5; writing, 2; sewing, 2.

Second Year—"B" Section—Arithmetic, 5; English, 5; history, 5; reading, 5; spelling, 3; vocal music, 2, writing, 2; drawing, 2; sloyd, 2; sewing, 2.

Second Year—"A" Section—Arithmetic, 5; English, 5; history of United States and civil government, 5; sloyd, 2; physiology, 5; vocal music, 2; writing, 2; drawing, 2; agriculture, 5; sewing.

Third Year—"B" Section—Arithmetic, 5; rhetoric, 5; general history, 5; agriculture, 5; vocal music, 2; drawing, 2; sloyd or sewing and cooking, 3.

Third Year—"A" Section—Algegra, 5; rhetoric, 5; general history, 5; vocal music, 2; physics, 5; drawing, 2; sloyd or sewing and cooking, 3.

Normal Department.

Junior Class—"B" Section—Algebra, 5; physics, 5; rhetoric, 5; pyschology, 5; history of education, 5; mechanical drawing, cooking, dressmaking, caning, or basketry.

Senior Class—"B" Section—Geometry, 5; English and American literature, 5; chemistry and agriculture, 5; practice teaching, 5; mechanical drawing, cooking, dressmaking, chair caning or basketry.

Junior Class—"A" Section—Algebra, 5; literature, 5; chemistry, 5; physical geography, 5; methods, 5; agriculture, 2; mechanical drawing, dressmaking, cooking, chair caning or basketry.

Senior Class—"A" Section—Geometry, 5; English, 5; methods, 5; agriculture, 5; Practice teaching, 5; economics, 5.

Numbers indicate recitations each week.

Course in Sewing.

First Year.—Running, basting, stitching, hemming, overcasting, over-handling, chain-stitch, feather-stitch, bone-stitch, blanket-stitch, buttonhole-stitch, brier stitch, cross-stitch, weaving, turning hems.

Putting on bindings, placket making, felling, putting in gussets, French hemming, rolling and whipping, patching, sewing on tapes, hooks and eyes and buttons, buttonhole and eyelet making, matching stripes on bias, tucking, hem-stitching, dress-darning, slip-stitch, flannel seam.

Second Year.—Cutting and making garments, machine stitching.

Third Year.—Drafting, plain dressmaking.

Fourth Year.—Advanced dressmaking.

Fifth Year.—Advanced dressmaking and fancy work.

Course in Cooking—Theory and Practice.

First Year.—Fire-making, care of stove. Care of kitchen and utensils. Production, composition, and cooking of vegetables, cereals, eggs, milk, steak and fish. Bread-making of various kinds. Care of dining-room. Table setting and waiting. Serving of breakfast.

Second Year.—General review; advance work on soups, meats, cake, pie, desserts, salads, ices and ice creams. Serving of dinners and luncheons. Household sanitation, talks and serving of foods for the sick.

Course in Sloyd.

In fitting sloyd into our educational system, there must be an adjustment, and frequently an eli nination, of some forms of work. It will be necessary to select that which produces the best educational results.

Our work, which is in wood, commences in the junior class and continues through the intermediate class, and our aim is to have the work in accordance with the average student's capabilities, that the interest first excited may increase with each lesson; that the models be of such nature that they can be used.

IMPROVEMENTS.

As a result of the special appropriation of five thousand dollars by the Legislature, one thousand dollars from the Peabody Fund and a balance in hand at the close of the year, we were enabled to make many much needed repairs and improvements. Among the most important of these was a new residence for the president, which made it possible to turn his old residence into an industrial building. Our entire main building was painted inside and out by our schoolboys and all outhouses given a coat on the outside; a new flooring, partitions and wainscotting were put in, new blackboards put in the classroom, a new dryer and six stationary tubs in the laundry, the sanitary arrangements improved, and the steam-heating apparatus overhauled. New farming implements have been pur-

chased as well as additional supplies for the cooking and sewing departments. Several new magazines and nearly a hundred new books have been added to the library.

Teachers and students all greatly appreciate what has been done for their comfort and convenience.

Industries.

Owing to the work in the industrial building being delayed until the president's residence was completed, the industrial work was greatly delayed in the first term, but we tried to make up as far as possible for lost time, when we did get into the new building. The cooking classes were all full and lessons were given each afternoon in cooking and serving such dishes as are common in this section of the country.

The serving of meals and the lectures on the care of a home we consider quite important and so give much attention to both. Inspection of the homes of members of our faculty and daily inspection and criticism of students' rooms are also used as a means of helping to prepare them for service in life.

All of the girls take two lessons a week in needle work. The dresses which the seniors made for themselves and wore at the school closing are the best evidence of their success in this art. We shall have on exhibition at Jamestown some samples of work done in the sewing classes as well as from all other departments.

The work done by the junior and intermediate classes in sloyd compares favorably with that done in the past. The interest in the work is unabated.

We have given even more attention to the science and art of agriculture than heretofore. The subject being a deservedly popular one and one that has in the past received so little intelligent attention in our schools, we have felt it worth while to let the nature study and botany of the course have a very practical turn, and so much attention has been given to kinds of soils, fertilizers, manures and seed germination.

Classes have been taken to the fields to get practical information at first hand. The teacher of agriculture says:

"I would suggest that each of our classes cultivate a small plot of ground in connection with their theoretical work. Each plot could be seeded in the early fall with such crops as crimson clover, rye, wheat, oats, winter cabbage, turnips and strawberries. It would be well if we could plant a few fruit trees, such as apples, peaches, cherries, and a small number of grapes. Each class could also keep a small flock of hens and one or two cows each. These would not only afford some practical work in the care of poultry and dairying, but would keep up the fertility of the farm."

These are practical suggestions that may be carried out with little additional cost. In the introduction of farming, we shall have to take care not to advance too rapidly lest we cut off our present income from students and find ourselves unable to properly carry on the work. Then, too, if we are very successful the farmers in our county may take exception to the competition which will arise in the disposition of our products. A State school that competes with the taxpayers may not fare so well at their hands.

We are ardent believers in manual work and especially in farming, as we believe it is the field in which more than nine-tenths of our people are to find their living. We cannot give too much attention to the subject.

It is to be hoped that a man fully equipped for the work may be secured who will give the subject his undivided attention and develop it intelligently. In other words, that he take charge of agricultural classes and all farm work.

Morals and Discipline.

The attendance being much larger than heretofore necessarily more time has been taken in looking after violations of the rules, but on the whole the moral tone of the school

has been high. The infractions of rules have been comparatively few. The two Christian associations, the temperance society, the Sunday-school, in which all of the teachers take part, and the prayer and lecture service all help in this direction.

Health.

The health of the institution has been exceptionally good, when compared with other years. Dr. Mann, who has been at our call on all occasions, had to vaccinate sixty-nine new students and treat numerous cases of measles, mumps, etc., as well as such other cases as arise in practice. He has been faithful in all cases.

It may be interesting to notice how the graduates, who have been sent out for the last twenty-one years, are engaged. Total number, not including class of '06 just graduated, 671—271 boys and 400 girls. These are employed as follows: Teachers, 409 or 61%; various industrial pursuits, 70; females married and housekeeping, 49; taking higher courses elsewhere, 35; doctors or pharmacists, 28; lawyers, 12; farmers, making this their sole support, 4; farmers and teachers, 56; teachers and preachers, 10; dead, 33; occupations not known, 31. Entire number now in Virginia, 534 or 80 %.

Improvements Needed.

Among the improvements needed, we may mention as of first importance a new dormitory for the senior girls. Such a building would be a great stimulant to the girls in that it would give them a model home.

A librarian, who might at the same time be a helper in the president's office, is much needed. New books for the library are also recommended.

Walks about the buildings are now, after a rain, in a very muddy condition. If paved they would greatly facilitate getting from building to building and save the floors.

An appropriation for chemicals and apparatus as well as one for lectures are recommended.

Also that the salaries of the two teachers now receiving four hundred dollars be raised to four hundred and fifty.

That the twenty graduates of January and the thirty-six of May have your official sanction.

Conclusion.

In conclusion let me assure you, gentlemen of the board of visitors, that we have to the best of our ability endeavored to perform the duties assigned us and we hope we have merited your approval. We feel that the burden is no small one and requires patience and watchful care. To fit more than five hundred young people for higher and better home life under peculiar conditions—to train them to industry, thrift and morality, that they may live peacably with all their neighbors and advance the interests of the State and be a blessing to the world is a task the importance of which cannot be estimated.

For your constant, kindly and unselfish interest and watchful care we are grateful. To the secretary of the board, Mr. John D. Watkins, who has always been ready to help us, we are especially indebted.

The reports of the secretary, treasurer and teachers accompany this report.

Respectfully submitted,

J. H. JOHNSTON,

President.

REPORT OF THE SECRETARY.

May 30, 1907.

To the Honorable Rector and members of the Board of Visitors of the Virginia Normal and Industrial Institute, Petersburg, Va.

GENTLEMEN: I have the honor to submit my report for the year beginning June 1, 1906, and ending May 31, 1907.

Collections.

For board and room rent	$18,194 07	
For tuition	1,749 72	
For doctor	486 00	
For piano rent	54 00	
From sale of hogs	265 04	
From sewing department	9 21	
From Virginia Normal and Industrial Institute Gazette	8 50	
On students' old accounts	1,020 71	
On miscellaneous accounts	11 50	
Amount of cash from all sources		$21,798 7[illegible]5
Amount of labor by students		1,525 1[illegible]1
Total amount of collections in cash and labor		23,323 8[illegible]6
Total amount deposited in the Virginia National Bank, Petersburg, Va		$21,798 7[illegible]75

Respectfully submitted,

C. J. DANIEL,

Secretary, Virginia Normal and Industrial Institute.

REPORT OF THE TREASURER AND BUSINESS MANAGER.

Receipts.

Balance on hand, June 1, 1906	$ 1,907 37	
Special appropriation	5,000 00	
Annual appropriation	15,000 00	
		$43,706 12

Disbursements.

[illegible] of visitors	$ 96 72
[illegible]	500 00
[illegible]	1,094 76

To school supplies	$ 1,762 27	
To sundries	157 39	
To salary	10,556 73	
To subsistance	13,575 03	
To sanitation	73 22	
		$42,548 09
Balance		$ 1,158 03

Very respectfully submitted,

H. B. HUCLES.

Treasurer and Business Manager.

Hampton Normal and Agricultural Institute.

To Hon J. D. Eggleston, Jr., *Superintendent of Public Instruction.*

Dear Sir: Permit me to call your attention to the enclosed statement of the application of the funds received through you this year (1906-7) from the Peabody Fund.

The accompanying report to the State board of education will give you the details of the school work for the last year. I wish to call your attention particularly to the section on the "Training of Teachers."

The summer school was held last year from June 19 to July 20. It was in most respects very satisfactory. It had been decided not to allow the school to exceed 200 students, and that none but teachers would be received. Announcements were sent to the colored teachers of Virginia and applicants were enrolled in order of application. Many of those who enrolled failed to come, and opportunity was given to others who had been refused after the limit set had been reached. In all there were 187 teachers in attendance, 171 women and 16 men.

The attendance by States was as follows:

Alabama	1	New Jersey	1
Delaware	1	New York	1
Georgia	10	Pennsylvania	3
Kentucky	5	South Carolina	4
Louisiana	1	District of Columbia	7
Ohio	1	Virginia	117
Maryland	14	West Virginia	1
North Carolina	20		
			187

Only those subjects were offered which it was thought would be of positive value to teachers in the common schools who were ambitious to do stronger work. The following subjects were offered:

	Sections		Sections
Arithmetic	3	Practical nature study	2
Cooking	2	Poultry keeping	1
Dressmaking	3	Physiology	2
English	3	Principles of teaching	2
Geography	2	Sewing	1
History	1	Upholstery	5
Manual training	2		

The teaching was done by members of the regular staff except in English, geography, and history. Miss Caroline Hotchkiss of Teachers' College, and Miss Mary Kelton, of Adelphi Academy, Brooklyn, and Dr. Warren, Principal of Albany Academy, were secured for these subjects.

Evening lectures were given by Mr. Archibald Grimke, of Boston, Dr. Warren, Rev. Daniel Webster Davis, of Richmond, and Prof. DuBois, of Atlanta University.

Respectfully submitted,

H. B. FRISSELL.

STATEMENT

Of Peabody Educational Fund Appropriation to the Hampton Normal and Agricultural Institute for Fiscal Year ending June 30, 1907.

Appropriation for the year		$3,000
Received May 11, 1907	$1,000.	
June 5, 1907	1,500.	
June 10, 1907	500.	
Expenditure.		
Salaries of Instructors:		$3,00[illegible]
Miss Sarah J. Walter, normal training	$1,600.	
Miss Flora F. Low, mathematics	750.	
Miss Bessie H. Cooper, sewing	650.	
		$3,00[illegible]

Hon. J. D. Eggleston, Jr., *Superintendent of Public Instruction, Richmond, Va.*

Sir: The enrolment of boarding students this year at the Hampton school has be[illegible] reduced, on the recommendation of the board of trustees, from 900 to 808. Of 1810 pap[illegible] sent to applicants, 729 were returned; 309 of these applicants were given permission [illegible] come and 189 was the actual number of new students enrolled. The distribution of t[illegible] boarding students, new and old, is as follows:

Graduate course	14	Junior	3[illegible]
Senior	76	Preparatory	2[illegible]
Senior Middle	120	At the North	2
		Junior Middle	241

With the exception of twenty boys at the Shellbanks farm all instruction in grades below the junior class has been discontinued. Nearly seventy-five per cent. of the boys are in the night school, giving their days to the trades or agriculture Many of them leave the school after having learned their trades, although they have only completed a year and a half of the four years' academic course. Last May sixty-three boys were candidates for trade certificates; of these only three were candidates for the academic diploma; nineteen returned to go on with their studies and fourty-one did not return. It is most desirable that a larger number of trade students should complete the full academic course and graduate with the school's diploma. The academic superintendent feels that while the trade school boys receive too little academic training, the day school boys receive too little industrial training. Progress has been made in combining academic and industrial training, but the problem is not yet solved to the satisfaction of the school authorities.

We have reason to believe that the problem of the proper education to be given girls at Hampton more nearly approaches solution. They are receiving much more thorough training in cooking, sewing, dairying, and agriculture than ever before, and at the same time most of them are having a four years' academic course and excellent training in teach-

EXHIBIT OF NORFOLK CITY

THE NEW YORK
PUBLIC LIBRARY
ASTOR, LENOX AND
TILDEN FOUNDATIONS

ing under an expert instructor. From the beginning, there have been three objective points toward which Hampton has directed its energies, so far as the girls are concerned—the building of character, the development of home makers, and the training of teachers for the rural schools. We have thought that each girl should have, in addition to her academic course, instruction in laundry work and the care of a home in all its details, and courses in cooking, dairying, gardening, plain sewing, and simple dressmaking. Advance has been made in opportunities for gaining a practical knowledge of sewing and cooking. The teachers in the industrial sewing room and in the domestic art department are working together in such a way as to give the girls practical sewing along as many lines as possible. In order to get a knowledge of practical cooking, thirty-four of the more advanced girls of the day school have assisted in the preparation of the meals served in the teachers' dining room, where the chance to handle food in quantities sufficient for eighty people has been much appreciated by them. Hampton's domestic science training develops in the girls neatness, skill, initiative, and a sense of responsibility.

The lengthening of the academic course to four years instead of three has given the students an opportunity to gain much information that is essential to their best success. The work in economics and sociology has been most helpful in leading the students to an understanding of the social conditions of their people, and of the government under which they live, which is, as Dr. DuBois says, a Chinese puzzle to most of them. They have made a careful study of the statistics given by the United States census in regard to the negro race. They have investigated the conditions of the colored people living near the school and have made studies of the roads, churches, business operations, sanitary conditions and home life in the community. A careful study of the occupations of the colored people of the country has influenced the Hampton boys and girls in the choice of their life work.

The Training of Teachers

The following words by Dean Russell of the Teachers' College of New York city on Hampton's training work are significant:

"As schools grow and develop and as the problems become more and more intricate it becomes increasingly important to put in charge of schools and school systems men and women especially trained for their work. If Hampton were doing nothing else than training teachers for Southern negro schools its efforts would be fully justified. In the future that lies not so far ahead there will be even greater need of capable leaders in educational work."

The demand for good teachers is startling and would seem to justify the policy of the school in encouraging the girls to go back to the rural districts from which most of them come and teach there, instead of allowing them to learn the trade of dressmaking, which would take them to the cities. There has never been more interest in teaching than there is at present under the skillful management of the head of the training department.

Thanks to the generosity of three devoted friends of the school the Whittier school building has been much enlarged, and opportunity has been given to each student-teacher to take charge of the discipline and teaching of a class of children, for which she is held responsible, as well as for the ventilation and neatness of the room. There is nothing more helpful in developing a sense of responsibility upon the part of a young person than to put him in charge of a group of children. In addition to the training given at the Whittier school a number of students have helped in social settlement work in Hampton, thus gaining practical knowledge of how to help in the lifting up of a community. The academic superintendent reports that the organization of the Whittier training school has been steadily improving for the past two years. There has been a marked decrease of tardiness and absence and an increase of interest which has manifested itself in many ways. During the past year the parents have been asked to do more than at any previous time in the

history of the school in the way of providing school books, cloth for sewing, and other materials for school use. They have responded well. I concur in his feeling that the community ought to do more for the support of the school. While the towns of Hampton and Phœbus have made laudable advance in caring for the education of their white children, they have made meager provision for the training of the colored children. The colored people of the community have not yet aroused themselves to make any adequate provision for their wants. Some plan must be devised by which the school shall be relieved of bearing, as it does at present, eighty per cent. of the cost of maintaining this free public school in this well-to-do community.

Agricultural Department.

An earnest endeavor has been made to place the emphasis of our school work on the home and the farm. So long as it is true that eighty per cent. of the negroes of the South live in the country and have fair opportunities to buy land, it seems proper to make the care of home and land the central thought in the school's educational system, especially when we consider the effect upon character which results from the ownership and proper cultivation of land.

This year all the divisions of the agricultural department have been placed under one head, with the consequent correlation of field and laboratory; theory and practice are more closely combined than ever. This department is slowly overcoming, in the minds of the students, the dislike of farm work which is the natural result of enforced labor under the slavery system and of the stupid drudgery which resulted from the lien system of crops. In addition to giving a fair knowledge of plants, animals and soils to every student, there are undergraduate and post-graduate agricultural courses which are each year attracting more students.

With the co-operation of the department of agriculture at Washington a beginning has been made in relating the agricultural work of the school to that of neighboring counties. A graduate of Hampton and formerly one of its instructors, is now employed in starting demonstration farms in Tidewater Virginia. The colored farmers are encouraged to cultivate one or two acres of their land according to scientific methods and thus show that improvement is possible.

The Trade School.

The director of the trade school reports that its enrolment is 255 boys, or sixty-five per cent. of the young men in school; of these twenty-eight are Indians and 226 are negroes. The bricklaying department has the largest number of apprentices this year, the number being fifty, with an additional twenty-three special students, aggregating seventy-three students in this department.

The following is a partial statement of the output of the Trade School for the last year:

Harnesses	39	Wheelbarrows	61
Pairs of shoes	720	Shoes put on horses	945
Household furniture (pieces)	126	Pounds of iron worked up	130,000
Trucks	1,000	Gasoline engine built	1
Wagons and carts	30	Reversing gears	6
Bricks laid	616,000	Buildings painted	40
Plastering (yards)	5,629	Wagons and carriages painted	40
Pavement (yards)	5,658	White lead used (tons)	6
Suits made	383	Varnish (gallons)	200
Trousers made	300		

The report of the superintendent of the Huntington industrial works shows that he as had under his care about $56,000 worth of building operations. This department has mployed 34 students and 5 journeymen who learned their trade in the school.

The agricultural and trade departments have co-operated more than ever before. luring the winter months the under-graduate agricultural students have taken short ourses in bricklaying, carpentry, harnessmaking, and blacksmithing, each one of which ney will find of particular value in their work on the farm and especially in the country istricts.

Publication Office.

The increased value of the Southern Workman as an exponent of sound policies and eliable information on the condition and progress of backward races is worthy of comment. constant effort is being made to develop this magazine, so that it may be a recognized ource of information, not only on race relations in America, but wherever a belated race under the influence of a stronger people. There is an increasing demand for information n the negro and the southern situation generally, and the school is doing everything ossible to supply the information desired. The Hampton leaflets which have been ublished since the last report, and sent to all the teachers in Virginia whose superintendnts have sent addresses, are as follows:

Spring Blossoms of Shrubs and Trees.
The Course in Hand Sewing given at Hampton Institute.
Mosquitos.
Housekeeping Rules.
The Prevention of Tuberculosis.
Suggestions for Thanksgiving Exercises,
Some Injurious Insects.
The Use of Certain Words.
Hampton's Agricultural Courses.

The Hampton Negro Conference.

Closely connected with the work of the publication office is that of the Hampton egro conference which meets at the school every summer. Four or five hundred teachs and prominent business and professional men have gathered from summer to summer discuss questions pertaining to the morals, the health, the economic welfare, and the lucational conditions among the colored people.

Last summer the first day of the conference was devoted to the consideration of agriltural conditions. More farmers than usual were in attendance, and it is planned to ontinue this farmers' day and gradually to increase the attendance of farmers. Other pics discussed were housing conditions, tuberculosis, mortality of infants, agricultural hools, and the work of the colored ministers. An effort is being made to carry to the eople the conclusions and lessons of the conference by the formation of local conferences nd the distribution of literature.

Discipline and Religious Work.

There seems to be a very wholesome, practical, religious life in the school. The nphasis in Hampton's religious life, as in its educational life, is placed upon doing. A rge proportion of the students—some eighty per cent. of the colored students—are embers of the church, and a more earnest company of young people it would be hard to nd in any institution. They rise at half-past five in the morning and from then until alf-past nine in the evening they lead a most strenuous life.

The Young Men's Christian Association is a great power for good in the school. It sends out cards to the young men before they leave home, welcomes them when they arrive, and exercises a strong influence in their lives. Mrs. Delia Clark, of Brooklyn, has given $30,000 towards a Y. M. C. A. building to be erected at Hampton Institute in memory of her husband. The building proposed will provide dormitory accommodations and at the same time supply the school with a center for the religious training of its young men. With a building of its own the Christian association will have increased possibilities for good. The colored secretaries of the national association believe that Hampton institute can be of great service in training colored young men to be religious leaders of their people. Both in the cities and in the country there is a call for young colored men who have received thorough training in the Bible and have at the same time a practical knowledge of mechanical industries and of agriculture. There is a great demand for men who can carry on night schools for the training of the hand in connection with the association work in the cities. In the country the most helpful men are the ones who can combine teaching, preaching, and model farming. The pulpits of the negro country churches are supplied largely by preachers who visit them once in two or three weeks and then return to the neighboring city where they live. They can accomplish very little. Agricultural missionaries who will settle down in the country districts can reconstruct their communities. Much is already being done in this direction by Hampton graduates who are performing the threefold mission of teaching, preaching, and farming. But it is believed that with its trade and agricultural schools now well equipped, with its admirable practical courses in economics and social conditions, with its training school for teachers, and with the proposed Y. M. C. A. building as a center for a more advanced training than is now given in Bible study, Hampton Institute can develop leaders in a type of practical Christianity that will be of untold service. Plans for the building have already been made.

The report of the commandant shows progress towards order, punctuality, and a sense of responsibility among the students. The janitors and student officers have exercised greater control over the young men than ever before. The commandant's report shows, also, a marked improvement among them in the matter of self-support. "In the year 1895–6 the enrolment of negro students was 497; the cash paid to the school that year by the students amounted to $3,500.11. In 1905–6, ten years later, the enrolment of negro students was 796; the payments of the school that year amounted to $13,762.52. This shows an increase of 145 per cent. per student in ten years.' This increase in cash payments has been made in spite of the fact that prices for work on the school grounds have been reduced, as far as possible, to a market basis. While Hampton must never raise the cost of living so as to prevent the poor country boy from availing himself of its privileges, it is of vital importance that the students be urged to contribute every dollar that they can in work and money towards their own support. The commandant makes mention of the better physical training that has been given the boys the past year, but looks forward to the new building with hope that it will make possible still further opportunities in this direction.

Record of Hampton Colored Graduates and Ex-Students.

The record of graduates given below is based upon actual replies to inquiries, and the record of the 5,000 ex-students is estimated from that of 25 per cent. who have replied.

In South.	Total Number.
5,457	7,069—Total colored graduates and ex-students.
981	1,234—Living colored graduates, academic and trade—832 men and 402 women.

1,864 1,914—Graduates and ex-students in EDUCATIONAL work. Of these, 36 are educational leaders, including Booker T. Washington; 414 are graduates, of whom 265 are giving the major part of their time to teaching.

1,192 1,553—Graduates and ex-students are TRADESMEN and FARMERS. Of these, 55 are agricultural teachers and trade instructors; 353 are graduates, of whom 220 are giving the major part of their time to farming or trades.

305 380—Graduates and ex-students are in BUSINESS and CLERICAL work; 120 are graduates, of whom 108 are giving the major part of their time to this work.

290 363—Graduates and ex-students are in PROFESSIONS; 113 are graduates.

969 1,224—Graduates and ex-students are HOME KEEPERS; 224 are graduates.

425 800—Graduates and ex-students are LABORERS and SERVANTS; 101 are graduates.

176—Graduates and ex-students are pursuing higher courses.

25 —Schools, land companies, social settlements, etc., are outgrowths of Hampton, influencing at least 16,000 people.

50,000—People under the influence of the Hampton graduates and ex-students.

600 —Hampton graduates are located in 67 of the 100 counties of Virginia. The influence of these 600 graduates plus the influence of a large percentage of 5,000 ex-students, largely accounts for the fact that the highest percentage of land ownership among colored people in the South is in Virginia. The influence of Mr. Thos. C. Walker in Gloucester county in raising the percentage of ownership to 90 per cent. is an indication of what is possible.

What have these Hampton graduates accomplished? They have been the pioneers in mechanical and agricultural training in the South. Dr. Washington, Archdeacon Russell, and hundreds of others have done much to make industrial education popular and to stem the tide in the movement of blacks from the country to the city. It means much that the most important negro institution in the world should have been placed by a Hampton graduate in the black belt of Alabama instead of Nashville or Atlanta or some other Southern city and that the emphasis in the education provided at that institution should be placed upon the common things of life. The complaint is often made of schools, both in the North and in the South, that their courses draw youth away from the work of the hand and unfit them for the ordinary duties of life. This complaint cannot be made of Hampton nor of its outgrowths.

The year of the Jamestown celebration will bring to Virginia thousands of visitors, many of whom will visit the school. A larger number of students will remain during the summer vacation, and the mechanical and agricultural departments of the school will be in operation. It has seemed best, in view of the added strain upon the school's force, to give up the summer school for this year.

Respectfully submitted,

H. B. FRISSELL.

PART IV.—1907.

Virginia Educational Exhibit

at the

JAMESTOWN EXPOSITION

Virginia Educational Exhibit at the Jamestown Exposition.

Exposition Grounds, *September* 15, 1907

MR. J. D. EGGLESTON, JR.,
Superintendent of Public Instruction, Richmond, Va.

DEAR SIR: I beg to report that, in accordance with your instructions, an exhibit from the primary and secondary schools of Virginia has been shown at the Jamestown Exposition.

The following counties and cities are represented:—Accomac, Albemarle, Alexandria City, Alexandria County, Alleghany, Amelia, Augusta, Bath, Bedford, Botetourt, Brunswick, Buena Vista, Caroline, Charles City, Charlottesville, Clarke, Craig, Culpeper, Cumberland, Dinwiddie, Elizabeth City, Franklin, Fairfax, Frederick, Giles, Goochland, Grayson, Greene, Greensville, Hanover, Henrico, Isle of Wight, Lancaster, Lynchburg, Mathews, Middlesex, Montgomery, Nansemond, Nelson, New Kent, Newport News, Norfolk City, Norfolk County, Northampton, Nottoway, Petersburg, Pittsylvania, Portsmouth, Prince George, Prince William, Pulaski, Richmond, Roanoke City, Roanoke County, Rockbridge, Rockingham, Scott, Shenandoah, Smyth, Southampton, Stafford, Staunton, Sussex, Warren, Warwick, Washington, Westmoreland, Winchester, Wise, and Wythe.

THE EXHIBIT WAS PLANNED TO INDICATE:

A. *Progress and trend of educational life in Virginia, shown by:*
   1. Pictures of school buildings, new and old.
   2. Maps showing location of high schools and central schools with high school departments.
   3. Maps showing wagon routes and pictures of children in wagons.
   4. Statistics.

B. *Concentration of school work on environment, shown by:*
   1. Production maps and brief illustrated compositions.
   2. Relief maps showing local geographical conditions.

C. *Concentration of school work on local history, shown by:*
   1. Pictures of prominent Virginians and their homes, with compositions.
   2. Other local history and incidents.

D. *Efficiency of the work, shown by:*
   1. Bound volumes of school work.
   2. Illustrated lessons on special subjects.

E. *Broadenin of the course of study, shown by:*
   1. Manual training.
   2. Drawing.
   3. Music.
   4. Literature

AS A BASIS FOR THE PROGRESS SHOWN, VIRGINIA'S CONSTITUTIONAL PROVISIONS FOR PUBLIC SCHOOLS WERE SET FORTH IN BRIEF AS FOLLOWS:

1. Effective system of public schools.
2. A State board of education, composed of Governor, attorney-general, superintendent of public instruction, three educators selected from faculties of State colleges, one county and one city superintendent.
3. A literary fund of nearly $2,000,000, which is annually increased by State fines, escheates, etc., the interest from which goes to the public schools.

4. One dollar of each capitation tax, and an annual State tax of from one to five mills on the dollar, which are apportioned to schools on a basis of school population.
5. A local tax not to exceed five mills on the dollar.
6. School age from seven to twenty years.
7. Agricultural, normal, manual training, and technical schools may e established by General Assembly.
8. Compulsory education may be provided for between ages of eig t and twelve.
9. Indigent children shall be provided with text-books.
10. White and colored children shall not be taught in same schools.
11. All schools must be maintained for at least four months in the year.

Work of General Assembly of 1906.

The General Assembly enacted laws which put into full force and effect the pro isions of the new Constitution, and in addition thereto, the Acts of 1906 provided for the progress of public education in a series of laws, which makes that General Assembly historic for its educational enactments.

This is shown in the following summary:

1. To increase State school fund, a special appropriation of $400,000 annually.
2. To encourage the establishment and maintenance of rural high schools, a special appropriation of $50,000 annually.
3. For summer institutes for teachers, $5,000 annually.
4. Salary of State superintendent of public instruction increased.
5. Pay of division superintendents and school trustees increased.
6. Cities and towns permitted to issue bonds for building schoolhouses after a vote of the people.
8. State to lend at four per cent. for ten years one-half cost of a school building not to exceed $3,000 on any one building.
9. No schoolhouse to be erected until location and plans are approved by division superintendent and State department.
10. Cities and towns may levy fifty cents on the $100 for local school tax.
11. Counties may levy fifty cents on the $100 for local school tax.
12. State board of examiners and inspectors provided for by law.

As an outcome of the constitutional and legislative provisions and of other splendid influences at work for putting Virginia schools in the forefront of the educational advance, the following concrete evidence of progress may be mentioned:

1. Legislature of 1906 appropriated $890,000 per year for next two years for educational purpose in addition to regular State fund.
2. By local taxation in 1906, $1,610,865.51 was raised for public school purposes. This is the largest annual local tax for school purposes raised in any Southern State.
3. The annual State and local tax for elementary schools was about $3,200,000.
4. In 1906–07, 149 new rural high schools were organized.
5. In 1906–07, the local tax rate was, on an average, four cents on the $100 greater in each county than it was in 1 05–06.
6. An educational conference, of peculiar significance, was held in Richmond, November, 1906. There were 1,600 present, consisting of teachers, superintendents, county supervisors, trustees, and citizens. All of these interests were organized into effective working bodies which will meet annually for mutual encouragement and combined effort.

In order to show the great strides which Virginia has made in education in more detail, Charts, A, B, and C have been prepared.

These statistics include reports from ninety-seven counties.

No report from three counties.

Number of cities reporting, seventeen.

Two maps of Virginia have been constructed—one showing the high schools in Virginia, session 1905–06; the other showing high schools in 1906–07. Comparison of these testifies to the splendid growth of our school system.

Since July 1, 1906, 149 new rural high schools have been established, many of them formed by consolidation of one-room schools.

Cost of new school buildings and additions to old ones last year was $587,769.24.

EDUCATIONAL PROGRESS IN VIRGINIA SHOWN BY STATISTICS.

	Session 1905–06	Session 1906–07
CHART A.		
1. Number of schoolhouses built	241	236
2. Expended for schoolhouses	$227,324 12	$587,769 24
3. Private subscriptions for public school buildings	13,675 00	43,014 00
4. Local revenue for school purposes	1,319.989 00	1,610,865 51
5. Other local income	102,772 74	282,827 16
6. State funds	1,153,981 05	1,459,287 94
8. Total pay of division superintendents	58,393 00	73,671 60
9. Average rate of local taxation per $100 in 478 country school districts	.23	.27
10. Number of districts levying less than 25 cents per $100	289	217
11. Number levying 40 cents and over, per $100	47	63
CHART B.		
1. Number of high schools in State (most of these are new schools formed by consolidation)	74	223
2. Number of high schools teachers	394	575
3. Number of two-teacher schools (most of these are formed by consolidation)	534	609
4. Number additional teachers in consolidated schools	107	276
5. Number male teachers in State	1,500	1,422
6. Average length of term (white schools)	6.64 months	7.09 months
7. Average increase in length of term	.....	.45 months
8. Average salary per month (white teachers)	$34 00	$35 20
9. Average maximum salary (white teachers)	65 67	79 18

	Session 1905–06	Session 1906–07
CHART C.		
1. Number of teachers' associations	119	146
2. Number of citizens' leagues	231	238
3. Number of pupils transported to school in wagons	258	643
4. Number of wagons used in transporting pupils	16	33

Following out the general plan showing the progress in the State at large as seen in the charts, the following statistics showing progress in the individual counties were given in the exhibit:

Accomac County—Consolidations.

	Teachers		Enrolment		Cost per mo. per pupil.	
	Before	Since	Before	Since	Before	Since
1901 Onancock public and private	7	6	120	210	$1 41	$1 07
1902 Pungoteague public and private	6	4	85	144	1 37	1 05
1902 Mearsville private	4	2	95	75	1 21	80
1903 Hunting Creek public	4	3	91	131	1 54	72
1904 Jenkins bridge public and private	3	2	35	54	98	88
1904 Accomac C. H. public and private	6	5	113	176	1 62	1 03
1904 Bloxsom public	4	2	72	115	1 20	56
1905 Tangier public	4	5	147	208	86	66
1906 Grape public	2	1	37	40	2 03	69

High Schools.

Established	Years in course	Pupils in H. S. Department	Graduates since Organization
1901 Onancock	4	61	14
1902 Pungoteague	3	32	6
1904 Accomac C. H	3	38	3
1904 Painter	3	17	2
1904 Chingoteague	3	39	3
1905 Tangier	3	27	..
1904 Parksley	3	42	.
1905 Temperanceville	3	25	. .

School Improvements—New buildings owned.

	Value of new	Value of old	Old Buildings
1902 Mearsville	$2,500	$ 150	Rented.
1903 Pittsville	1,000	150	Owned.
1903 Hunting Creek	2,500	300	Rented.
1904 Zion	1,000	100	Owned.
1905 Tangier	5,500	300	Rented.
1905 Temperanceville	3,000	500	Owned.
1905 Onancock	7,500	1,200	Owned.
1905 Painter	2,700	125	Rented.
1906 Accomac	6,500	500	Owned.
1906 Cashville	2,000	600	Rented.
1906 Grape	900	150	Rented.
1906 Onley	3,500	100	Rented.

Additions and Improvements.

	Value before	Value since
1903 Chincoteague	$3,000	$6,500
1903 Greenbackville	1,650	2,500
1903 Pungoteague	800	1,800

General Facts.

Teachers employed	No.	Buildings used	No.	Value
One and two-teacher schools....	68	Owned by District....	38	$60,000
Three and four-teacher schools..	12	Rented by District...	46	25,000
Five and six-teacher schools...	4	Total.....	84	$85,000

The Accomac exhibit is shown in two cabinets. In one map be seen statistics of consolidation and growth, pictures of wagons carrying pupils, map of the county, history of the produce exchange, maps, sewing, nature study, physiology and other class work. In the other cabinet is found a map of the county, statistics of consolidation and growth, population and history of Accomac, map of the islands off the coast, pictures showing scenes in Accomac, a sketch of the potato industry, picture of Henry A. Wise, his home, and a sketch of him; arithmetic, algebra, geometry, illustrated language work, pictures of schoolhouses, interior views of school rooms, and a collection showing the various kinds of trees growing in Accomac.

In the glass bases of these cabinets are found as nature study exhibits, wild waterfowl of Chintoteague, shells of mollusks, the development of the oyster from one month to twenty years, the oyster's enemy, its mode of life, etc., starfish and shells; and the local history of Accomac, with pictures and sketches of the school superintendents.

In a special glass case there are shown: the diamond-back terrapin, one year to twelve years of age, male and female, clams from hardening of spore to full growth; an illustrated sketch of the oyster industry, and mounted feathers from the birds of Accomac.

On a table are shown: pamphlets of school work, four bound volumes of school work, and the cereals of Accomac.

On the walls are hung: a collection of wings of Accomac birds, strings of shells from Accomac beaches, pictures of high schools, old and new, with interior views, a plan of the school building, a map of Accomac county, a map of Virginia, a map of the eastern shore, a product map, and product drawings.

These statistics give an opportunity for studying not only the improved conditions in Accomac, but the cost of consolidation as well. It is not claimed that consolidations are less expensive, that they cheapen education, but that they give improved opportunities for the children and better school conditions. In Accomac, however, consolidations have been effected without increasing the cost and in many instances materially lessening it.

Another interesting lesson to be learned from this exhibit is the utilization of the local life for nature study; and how this interest develops not only into the best study of geography and the best subjects for composition work, but also into that interest in the life of a community which tells for its commercial and social advancement.

Albemarle County.

The Albemarle county exhibit is found in two cabinets and a large glass case. In one of the cabinets is shown pictures of old school buildings and new, pictures of basket ball teams (boys and girls), interior views of schoolrooms, a study of the Charlottesville Woolen Mills, views from Albemarle county, drawings, paintings, parquetry and paper weaving.

In another cabinet are seen pictures of old schools and of new buildings, with interior views of schoolrooms, a picture of a schoolhouse stable, drawing, composition work, arithmetic, paper cutting, paper folding, number work, spelling, literature, illustrated compositions, a study of the soapstone industry with pictures and compositions.

In the glass bases of these cabinets are exhibited pressed ferns, basketry, and raffia, showing the introduction of modern methods in rural schools and the development of those concepts on which real education must be based.

In the glass case is shown a large collection of basketry, carved soapstone, pressed ferns, modeling, raffia and reed work, and a miniature of Alberene school in soapstone made by pupils, who quarried the stone and built a miniature of their school house.

On the walls are hung a bird's-eye view of the University, a picture of the rotunda of the University, and the new centralized school in Albemarle county.

The two cabinets next to Isle of Wight, the pictures above them and a glass case, not shown in the picture, form the Albemarle exhibit. It is one of the best rural exhibits made at the exposition and exemplifies possibly as well as any county in the State the better condition wherever consolidations are effected.

In one cabinet is shown the schools consolidated at Earleysville and under the Earleysville school picture is written: "Enrolment 90. Result of consolidating single-room schools with combined enrolment of 70. Grounds, four and a half acres."

On the face of the other cabinet is shown the new schoolhouse at Red Hill. Enrolment 100. Replaces single-room school with enrolment of 22. Grounds, four acres.

Alexandria City.

The exhibit from Alexandria city contains drawings and illustrated language work with special bearing on points of historical interest.

Some of the subjects which have been studied by the pupils and which are written up by them with illustrations are:

Appomattox monument, the church of 1767 where Washington was vestryman, Braddock's headquarters, 1732, school started by Washington in 1785, Potomac Academy where Robert E. Lee attended school, house where Lafayette was entertained in 1824, Marshall house, where Colonel Ellsworth and James Jackson met death at removal of only Confederate flag flying, May 24, 1861.

Alexandria County.

The first cabinet contains primary language, drawing, painting, paper cutting, color work, silhouettes, second, third and fourth grade work in language, arithmetic, historical compositions, local history, etc.

The second cabinet contains paper weaving, parquetry, pictures of old and new school buildings, drawings, paintings, paper cutting, nature study, primary work, high school work, geography, grammar, literature, advanced arithmetic, algebra, business correspondence and business forms, and bookkeeping.

The third cabinet contains paintings, drawings, work in black and white, historical scenes with compositions, advanced drawing, letter writing, a map of the county, work of commercial department, written exercises in music, and compositions based on English and American history.

In the bases of the cabinets have been placed illustrated pamphlets of school work, while on the wall are pictures of seven rural school builings.

Alleghany County.

School population 1905	4,234
Assessed valuation—County levy ten cents on the $100. District levy ten cents on the $100.	
Value school property 1905	$33,700 00
Value of school property 1907	65,800 00
Used and expended for school betterment, year ending May 1, 1907	32,000 00
Greatest amount ever expended in any one year previous to 1907 for betterments	10,000 00

School betterments in last twelve months nearly equal total value of school property in 1905.

The Alleghany county exhibit is shown in two cabinets. In one are seen illustrated compositions, specimens of minerals with written work, specimens of woods, pulp, grain and other productions, with compositions, the old school and the new at Covington, with pictures and miniatures of each, school work in botany, a study of the coke industry, geography, biographical sketches illustrated with photographs; a study of the iron furnace at Covington and pictures of minerals found in the county and studied by the pupils.

In another cabinet are shown: statistics, a map of the county, pictures of schoolhouses, illustrated compositions, a plan of the new school for Clifton Forge, high school work in French and Latin, illustrated language work, local buildings and views, types of primary work, a study of tan bark and the tannery, a study of the Covington machine shop with pictures and compositions and specimens from the iron mines.

In the bases of these cabinets are seen the industrial work; raffia and knife work.

On the wall is hung a relief map of Alleghany county, which map is made from the pulp used in the paper pulp mills.

The picture shows the miniature of the old school at Covington and the new school recently built.

The statistics show the splendid progress made in this county.

The map of the county, as well as most of this exhibit, shows the concentration of the child's study upon the life about him, which must inevitably lead to an abiding interest in the development of home resources.

Amelia County.

In the Amelia cabinet are seen pictures of schools with interior views, manual training, language work, geography, drawing, algebra and historical essays.

The character of the work done in these rural schools of Virginia is excellent. The necessity for better grading and organization is very apparent, both in the rural school exhibits and in some of the smaller city exhibits.

Augusta County.

One cabinet contains a map of Augusta county, "To Augusta," an excellent poem by Edith R. Whitlock, primary drawings, color work, geography and illustrated compositions, a picture of the old church, specimens of the woods of Augusta, work in diagraming, geography and agriculture.

A second cabinet shows the old school and the new at Waynesboro, pictures of the new school houses and old, showing transportation wagons, paper cutting, color work, drawings of Augusta horses, and a production map of North America.

In the bases of the cabinets are shown raffia and basketry, and other school work.

On the walls are hung a map of Augusta county and a chart of the trees of Augusta.

In bound volumes the work of the schools in drawing, language, mathematics and science is exhibited, reflecting much credit upon the schools of the county.

A special study of consolidation and transportation as worked out in this county will repay those interested in rural school work.

Bath County.

Bath county shows pictures of old schools and new. The building of new modern schoolhouses all over the State is the chief sign of better school conditions and the progressive spirit.

Bedford County.

The Bedford exhibit fills one cabinet and consists of: a picture of Belmont school and faculty; another of the school group. There are also samples of botany work; an interior view of the high school; other school houses in Bedford county; the New London Academy; an algebra test second year high school; and other exhibits of high school work.

In the base are tests in history in the sixth and seventh grades and the high school; also drawing and copy books.

Botetourt County.

Botetourt in its exhibit shows pictures of school buildings, old and new; pictures of school buildings and pupils, drawing, physiology, local history, and class work. Basketry is displayed in a number of fine specimens. Two volumes of high school work, one volume of grammar grades work, and one volume of primary work show the practical routine of the daily schools.

Brunswick County.

Prominently placed in the space between the doors of the north front, Brunswick is represented by two pictures framed as one, showing Lawrenceville public school as it existed in 1905–06 and its successor, the Lawrenceville high school of 1906–07.

Below these views the following statistics are conspicuously printed, showing the rapid strides the schools of Brunswick county are making along the line of better educational facilities.

Average length of session 1905–06	6.057 mos.
Average length of session 1906–07	7.166 mos.
Average salaries paid 1905–06	$ 30.12
Average salaries paid 1906–07	33.25
Local revenues 1905–06	5,248.75
Local revenues 1906–07	12,240.75

Buena Vista City.

The exhibit of Buena Vista contains three pamphlets showing the school work done in her public schools and a picture of the school building in that city.

Caroline County.

Caroline has one cabinet containing a sketch of the county, a sketch of Governor Tyler, a picture of the house on the premises of Mr. Thomas Chandler, in Caroline county, where Jackson died; a picture of the headquarters of Washington; and a sketch of Edmund Pendleton, who was a native of this county.

EXHIBIT OF ALEXANDRIA COUNTY

THE NEW YORK
PUBLIC LIBRARY

ASTOR, LENOX AND
TILDEN FOUNDATIONS

Charlottesville City.

Two cabinets are filled by Charlottesville with primary work, illustrated language, paper cutting, arithmetic, drawing, illustrated composition, historical compositions, physiology, and geography.

The bases of these cabinets contain raffia and burnt wood work. The nine bound volumes show drawing, compositions, language, grammar, spelling, geography, physiology and high school work.

On the walls are hung burnt wood work, painting, a picture of the rotunda of the University, and the school colors.

Charles City County.

In the cabinet allotted to the Charles City exhibit are pamphlets of kindergarten work and compositions, basketry and paper cutting; a sketch of the county, with pictures of Westover, Berkeley and Sherwood Forest and photographs of the various schoolhouses of the county.

Clarke County.

The Clarke exhibit occupies one cabinet and consists of examples in drawing and physics, a map of Gettysburg, a map of Fort Fisher. and relief maps, showing the configuration of the surrounding country as well as that of the various continents.

Craig County.

Craig county exhibit consists of pictures of consolidated schools, showing the improvement in school buildings from those of twenty-five years ago.

Culpeper County.

The exhibit of Culpeper is shown in one cabinet and consists of pictures of the old and new schools; interior views, showing pupils at work, historical drawings, paintings, pictures of historical buildings, including the old Capitol, the Raleigh Tavern and the Powder House in Williamsburg and the Church Tower at Jamestown, photographs of the battlefields of Fleetwood and Cedar Mountain, a map of the county, types of work in geography and botany.

On the base may be found pamphlets of school work, and a mounted globe of the world made of wood by pupils.

Cumberland County.

Cumberland is represented by pictures of old schools and new, showing that this county is catching the spirit of the onward movement towards better educational facilities.

Dinwiddie County.

The exhibit of Dinwiddie is contained in one cabinet and consists of pictures of schoolhouses, old and new, lesson-work in geography, illustrated language work, literature and drawing, specimens of sewing and raffia work, samples of the woods of Dinwiddie, mounted by pupils.

In the base are seen basketry, relief maps, decorative paper work, two volumes of illustrated language work and six very old books, also a blue-print map of Dinwiddie county with all the schools located.

The following statistics are shown:

	1905–06	1906–07
Maximum salary per month	$35.00	$85.00
High Schools	.....	3
Two-teacher schools	1	3
Local funds	$8,460.00	$9,260.00
Expended for buildings	2,550.00	4,500.00

Sixteen students this year at State Female Normal School. Three students this year at William and Mary college. Three students this year at Virginia Polytechnic Institute.

Elizabeth City County.

In the picture will be seen the exhibits from Accomac and Elizabeth City county. The attractive exhibit from Accomac is described elsewhere. Here attention is called to the brass tablet which was taken from the Symes-Eaton Academy in Hampton. It is seen just below the sign and bears the following inscription:

BENJAMIN SYMES.

Founder of the First Free School in America
1634
who devised two hundred acres of land on Poquoson river.
with the milk and increase of eight cows, for the maintenance
of a learned, honest man to keep upon the said ground,
a free school.

THOMAS EATON.

Donor of five hundred acres of land on Back river, with
other properties, for the support of a free school and an able
schoolmaster to educate and teach the children born within
the county of Elizabeth City.
1659

The two schools were united on the present site of the Symes-Eaton Academy in Hampton
by an act of the General Assembly.

The old schoolhouse and the present Symes-Eaton Academy are shown in the cabinet below the sign, while on the top of another cabinet a map showing the land grants of Symes and Eaton for public free schools is shown.

This history of the public schools of Virginia from the exhibit of Elizabeth City county as shown by the donations of Symes and Eaton, and the further history shown in the exhibit of Norfolk county when the public school idea through the influence of Thomas Jefferson and others first took firm hold upon our people, are most interesting to the student of educational history.

The cabinets of Elizabeth City county contain pictures of Symes-Eaton Academy, 1634–1659; the present building erected in 1900, the Symes-Eaton library, and an interior view of schoolrooms. There is also seen illustrated history work; primary paper cutting, writing, sewing and weaving, knitting, worsted and raffia work, illustrated English composition, fifth, sixth and seventh grade work in English; third and fourth grade work in history, geography from grades five, six and seven; and arithmetic work.

A second cabinet contains pictures of the Phœbus school, the play ground, the old school and interior views of school rooms, also pictures of boys and girls in the gymnasium. The curriculum of the primary and grammar grades is further shown by primary sewing, paper cutting, weaving and illustrated language, language and number work from second grade, third grade English and production maps, with specimens of history from fifth grade.

Still another cabinet shows the library, interior views of high school, the work in stenography, penmanship, commercial law, business methods, typewriting, zoology, chemistry, agriculture, nature study, mathematics and illustrated English. The oyster and the crab as nature study and as commercial geography have received due attention.

In the bases of these cabinets are found paper cutting, sewing, raffia, weaving and relief maps, nature study and types of work in agriculture.

Elizabeth City county also shows bound volumes of school work from every grade of the Symes-Eaton Academy and the West End Academy. They have volumes of work in mathematics, high school work, composition work, and primary work, and a volume of work in forestry and agriculture.

On the walls are relief maps, in salt and flour, colored; and a map of Elizabeth City county showing land donation by Symes and by Eaton.

Fairfax County

The Fairfax exhibit occupies one cabinet. In it are found specimen examinations in arithmetic, geography, and grammar; compositions and reproductions; music, drawings and decorative designs, maps and pictures of historic interest, including one of Pohick Church built from plans made by Washington.

Franklin County.

Franklin sends for her exhibit pictures of old schools and a new school showing consolidation of four schools into one, thus providing for the better grading of pupils and their consequent advancement.

Frederick County and Winchester.

The exhibit of Winchester and Frederick county is shown in one cabinet and consists of a most unique example of colored crayon geography work; original drawings of the many points of historic interest which mark this section; Washington's headquarters, the home of Gen. Daniel Morgan and Arlington, showing its prominence in the past, while a key to the battlefield from 1861-65 brings it down to more recent times.

Giles County.

The Giles exhibit fills one cabinet. It consists of typical scenes in Giles county; pictures of the palisades of New River; composition work, drawing, a study of the tannery, specimens of the minerals of Giles; sewing, color work, examples in paper cutting, pictures of the Veneer Plant, Pembroke school and pupils, and an elevated plan of the Narrows school building.

On the wall above are the following statistics:

	1905-06	1906-07
1. Money expended in school buildings, additional repairs and equipment (from local revenues)	$1,878 24	$1,000 00
2. Increase in length of school term	10 days.	
3. Average salary paid teachers:		
a. White	33 65	34 90
b. Colored	20 82	25 70

aximum salary paid	$ 50 00	$ 85 00
ocal revenues	9,849 70	9,000 00
igh schools	.....	1
Two-teacher schools	12	13

New plans under process of fulfillment:

New buildings at Pearisburg and Narrows.

Goochland County.

The Goochland exhibit consists of pictures of old schools and new, a composition on Jas. Pleasants, the hero of Goochland; and examples in hammock making, knife work, bead work and raffia.

Grayson County.

Grayson's exhibit consists of pictures of country homes, old schools and new ones, examples of work in geography, arithmetic, algebra, geometry, Latin and drawing; compositions, pictures of cattle, pictures illustrating the lumber industry, and pictures of the flour mills and the cotton mills, and the New river nursery.

Greene County,

The exhibit from Greene county includes papers on spelling and physical geography, maps, drawings, compositions and reproduction stories; a plan of the proposed school building at Stanardsville, and a wooden hour glass made by the pupils of Church Hill school from a bit of the ruins of an old colonial church which stood near the site of the present schoolhouse.

Greensville County.

Greensville sends two pictures, one of the old schoolhouse in 1906, and the other of the new fourteen-room building, 1907. The contrast is eloquent. This is a pure type of the county high school and is perhaps excelled by none in the State. The nearest school is six miles away. This county high school is supported and conducted by the county school board.

Hanover County.

In the exhibit from Hanover the Thomas Nelson Page Industrial Department of Hall's Free School sends specimens of the work in sewing, with papers on gardening, drawing and cooking, which reflects much credit on this progressive school.

On the wall above the cabinet are exhibits showing the bench work done in this school.

Henrico County.

The Henrico exhibit is found in one cabinet and on the adjacent walls. It includes pictures of school buildings, interior views showing kindergarten at Barton Heights, a leaf showing system of schools in Tuckahoe district, a leaf showing system of schools in Barton Heights and vicinity, a map and pictures showing Highland Springs school and vicinity, views of other schools, maps of school districts, showing locations and consolidations of schools, paper cutting and folding, drawing, painting, a copy of the school periodical, "The Dumbarton Bulletin," literature, studies of the butterfly, the Locomotive works, with pictures, and Hiawatha, illustrated.

In the glass base of the cabinet are seen a map showing productions of the United States, a water-color, and specimens of the cocoon and moth, used in nature study.

Also volumes showing work in drawing, nature study, agriculture, English and American literature, geography, language and grammar, geometry, alegebra and arithmetic, spelling, Latin, German, French, and history, and two pamphlets of drawings from Barton and Ridge schools.

On the walls are relief maps, dolls representing different nations, dressed by the pupils, a production map, a comparative study of productions of the United States and the rest of the world, specimens of burnt wood work; April flowers from Yellow Tavern and a study of grafting. A doll house shows furniture made by paper cutting and folding.

The following statistics are prominent:

1905-06	
State funds	$17,516 16
Local funds	41,265 04
Total	$58,781 20
1906-07	
4 High schools with	112 pupils
12 Graded schools with	1,311 pupils
16 Ungraded schools (one-room) with	440 pupils
3 Graded primary schools with	100 pupils
1 Kindergarten with	25 pupils
Total	1,988 pupils
64 Teachers—average monthly salary	$39 32
School term	8.87 mos.
Volumes in libraries	1,259
Two new buildings erected. Combined cost	$27,000 00

Three one-room schools closed by consolidation.

Isle of Wight County.

The exhibit from Smithfield and Isle of Wight is contained in one cabinet. It consists of types of primary language and number work, with specimens of work from grades two to six, a plan of Smithfield, a map of the county, pictures of the old school and the new school at Smithfield, miscellaneous school work from rural schools; pictures of the old and new schools at Windsor, and a bound volume of school work from Smithfield.

In the glass base of the cabinet are shown relief maps of Virginia and of Hampton Roads and vicinity.

Lancaster County.

Lancaster sends two pictures, one of the old schoolhouse in 1905-06 and another of the new building first used in the session of 1906-07. Along with the pictures comes the report of increased interest and patronage, the attendance in this school being twice as great as the preceding year.

Lynchburg City.

Lynchburg's exhibit occupies seven cabinets. It contains specimens of work in sewing, music and domestic science, language, grammar, arithmetic, literature and history, with pictures of dramatic acting in interpretation of literature work, nature study and geography, drawing, views of schoolrooms and school garden, paper folding, chain stitch and paper work, clay modeling and weaving. This work is organized by grades, and artistically arranged. The work in each branch and in every grade of the grammar schools from first to seventh is readily found and can easily be studied.

In the bases of the cabinets are seen grades with manual training, chair caning, baskets of native material, mat weaving, hammock making and knife work, and pottery with colored design, and studies in silk culture.

On the walls are hung a wall plaque, framed pictures from the art department and some special work from the industrial department.

In the booth is placed some special work in manual training, an umbrella rack, music stand, a table and upholstered chair, all deserving of close examination.

On the bases are found bound volumes of school work and pictures of children at work, pamphlets containing compositions and notes on botany, chemistry and music. Here again is seen splendid organization and arrangement and good taste.

The special copy of "The Critic" for distribution at the Jamestown exposition challenges comparison with the college monthlies.

Mathews County.

The exhibit from Mathews consists of a prize essay on Gen. R. E. Lee, pictures of Mathews high school, 1907, and of the old and new schoolhouses near Cattail Branch; also pamphlets showing marked advancement in drawing and grade work.

Middlesex County.

Middlesex sends pictures of old schools and new, which give evidence of greatly awakened interest in public education.

Montgomery County.

Montgomery's exhibit contains pictures of schoolhouses, showing transportation of pupils to the consolidated new schools, and of Christiansburg graded and high school, with pupils grouped in the foreground.

Nansemond County.

In the Nansemond exhibit Suffolk has sent the following: A very large production map of Virginia, framed pictures showing English history, study of a mammoth, old St. Luke's church, botany, nature study, famous Virginia writers, a map of Virginia showing counties, and a study in relief of Lake Drummond, with Washington's ditch and Moore's poem appropriately marked.

Whaleyville sends a miniature of Castle Inn, General Washington's headquarters, 1781, and a miniature of the Whaleyville school. The miniatures were constructed by pupils and reflect much credit upon the builders. The houses and a few of the framed exhibits are shown in the picture.

New Kent County.

New Kent sends a sketch of Chestnut Grove, the old home of the Dandriges, and a nail from the house in which Lady Washington was born.

Nelson County.

The Nelson exhibit occupies one cabinet. It contains photographs of William Cabell Rives and other famous sons of Nelson, pictures of schoolhouses, old and new, pictures of pupils at work, typical scenes in Nelson, a map of the county, types of geography, drawing and painting, pamphlets of school work and soapstone models from the Schuyler school.

The following statistics are shown:

County organized in 1808.

Population census of 1900—16,075—School population (age 7 to 20) by school census 1905—5,274.

Number of schools in operation 1906–07 100

Number of teachers employed 111

	1905–06	1906–07
Amount of money expended in school buildings, repairs and equipment	$ 1,644 32	$ 6,283 35
Average salary paid teachers	28 66	29 25
Local revenues	16,013 36	19,479 23
Two-teacher schools	5	10

Newport News City.

The Newport News exhibit is shown in three cabinets. It consists of work in drawing, language, music and arithmetic, sample sewing cards, nature work, paper cutting and folding, and color work, history and geography, and the only cooking exhibit from Virginia schools. The cooking exhibit comprising cakes, biscuits, candy, glaces, etc.

An extensive exhibit of manual training is made and this reflects much credit on the schools. It embraces raffia work, basketry, clay modeling, sewing, chair caning, knife work, Venetian iron work and bench work.

On the walls are developments of cotton culture from cotton raised in the school garden, carded, spun, dyed and woven by first grade pupils; a case of pictures showing school garden, manual training, schoolhouses, domestic science room, etc.; salt and flour relief maps of Newport News, Hampton Roads and vicinity; a relief map of the seige of Yorktown, made according to scale, showing French, English and Continental troops, the monument, Temple House, etc.; other reliefs embracing all the continents; a map of Asia; production maps of Virginia, United States and America; interior view of high school and assembly hall; picture of an eight-room building, the central and high schools; knife work, burnt wood, bench work; and the following specialties: a glass case made by second year high school pupils, containing basketry, sewing, and wood work; an old Virginia log cabin made by seventh grade pupils; a book rack made by high school pupils, and a blacking box and several stools and tabourets. The class work is shown in bound volumes of arithmetic, geography, vocal music, language, history, compositions and historical essays, and a special edition of the high school monthly, "The High School Student," for distribution.

Norfolk City—Development of the Public Schools of Norfolk, Virginia.

Number public school buildings ten years ago	9
Number public school buildings today	18
Number pupils in school ten years ago	2,702
Nu nber pupils in school today	6,550
Value of school property ten years ago	$ 50,000 00
Value of school property today	600,000 00
Amount appropriated for schools by State ten years ago	25,000 00
Amount appropriated for schools this year	101,000 00
Per cent. of enrolment in schools ten years ago	20%
Per cent. of enrolment in schools to-day	60%

The exhibit of Norfolk city occupies six cabinets. It consists of paper cutting, language work, illustrated language work and stories, number work, physiology, illustrated history, nature study and geography, drawing, which includes still life and nature work design. Pictures of class rooms, the garden society, papers showing excellence in French, German, Latin, English, history, mathematics, science and the commercial department shows the breadth of the work and efficiency of the high school department.

Paper folding and cutting, raffia, basketry, Venetian iron work, knife work and bench work, pamphlets with decorated backs, and pamphlets of high school work tell of industrial features.

On the walls are shown relief maps of vicinity of Norfolk, Jamestown Island, Hampton Roads and vicinity, pictures of Norfolk schools, statistics showing growth of public schools of Norfolk, and the story of Pocahontas, an illustrated composition. Also the following specialties: a hall chair, tabouret, umbrella and wall book racks.

Volumes of school work from Charlotte street school, Atlantic City schools Nos. 1 and 2, Brambleton schools Nos. 1 and 2, Seventh ward school, Holt street school, Berkley school, Chapel street school, Princess Anne avenue school, a volume of music and five volumes of the commercial department of the high school testify to the high standard of the class work.

Norfolk County.

The public school idea in the United States found its first expression in concrete form when Benjamin Symes, in 1634, founded a public school near Hampton in Elizabeth City county. This however was the act of an individual.

The public schools as an idea adopted by the people of Virginia generally, that every child had a right to education and that a wise State would educate its people as the only true foundation for its own prosperity, developed slowly in Virginia. The history of this movement is set forth clearly and briefly in this splendid exhibit from Norfolk county, an exhibit from rural schools which challenges comparison with work from any rural schools in our country.

First Period, 1607-1798.—During this first period there was no organized public school system in this county, but a number of excellent parochial and private schools, in which indigent children were educated at the expense of the parish.

Serond Period, 1798-1845.—In 1798 the county court of Norfolk county, under the authority of an act passed by the General Assembly of Virginia, on the 23d day of December, 1796, entitled "An Act to establish public schools in Virginia," did order a poll to be taken for the election of school aldermen, and on the 16th day of April, 1798, William White, Robert Butt, and James Brown were duly elected and constituted the first board of school trustees in this county.

This board organized a number of schools in which all white children attended free for a term of three years, after this they were required to pay a monthly tuition fee.

Two of these schools, located at Hickory Ground and Churchland, respectively, were noted centers of education and culture during the first half of the nineteenth century.

The report of the county clerk shows that in 1832 there were thirty-three schools open, in which fifty per cent. of the indigent pupils of the county were enrolled.

Third Period, 1845-1861.—In 1845 the county court, under an act of the General Assembly of Virginia passed February, 1845, appointed a board of twenty school commissioners, which board met at Deep Creek in June of the same year and elected Leroy G. Edwards, chairman, Geo. T. Wallace, clerk, and S. B. Tatem, treasurer.

This board reorganized the school system of the county, ordered that twenty schools be opened for the free education of all children over six years of age, and that a tax be levied on all property, real and personal, for school purposes.

Growth and Efficiency.—Chairman Edwards, in his report to the school board at its annual meeting in June, 1849, says: "Thirty schools have been open for a term of ten months each, in which 1,306 children have received correct and regular instruction in spelling, reading, writing, arithmetic, geography, grammar, history, composition, rhetoric, mental and moral philosophy, and in a few schools, Latin, algebra and French.

First Superintendent of Schools 1849-1861.—On the suggestion of Chairman Edwards, that the efficiency of the schools would be improved by the election of a superintendent with authority to examine and license teachers, the board in 1849 elected the Rev. Thomas Hume, the first superintendent of schools for Norfolk county, fixing the salary at $500.

1849–1861—Mr. Hume served for two years and was succeeded by Mr. Leroy G. Edwards who successfully superintended the system until it was closed by the war between the States, 1861.

Fourth Period, 1861–1871.—The war between the States closed the schools, and the soldiers of the United States Army pulled down many of the school buildings, using the timber for the erection of winter quarters. At the end of this ten years there were left only six small private schools, with an enrolment of one hundred and fifty pupils.

Fifth Period, 1871–1907.—In 1868 Virginia was relieved from the burden of military government and reconstruction.

As soon thereafter as practical the States provided for the re-establishment of the public school system throughout the State.

In 1870 Captain John T. West was commissioned by Gov. Gilbert C. Walker as superintendent of Norfolk county. Within ninety days county and district school boards were organized and thirty schools opened, nineteen for white, and eleven for colored children.

Under the continued supervision of Superintendent West the schools have grown through the past thirty-six years as set forth in the following table:

	1871	1880	1890	1900	1903	1906	1907
Schools for white	19	26	37	58	74	85	102
Schools for colored	11	21	36	50	55	56	66
Total schools	30	47	73	108	129	143	168
Enrolment	1,284	2,590	4,400	6,509	7,180	7,912	8,360
Average term in months, white	4.6	7.5	8.4	8.7	.9	9.1	9.1
Average term in months, colored	4.6	7	7.5	8.1	8.2	8.3	8.4
Average salary	$ 31 09	$ 33 00	$ 35 20	$ 39 75	$ 40 50	$ 43 25	$ 49 10
Maximum salary	35 00	38 00	40 00	50 00	75 00	100 00	110 00
Value of school property	900	27,500	52,000	67,000	117,000	147,900	192,000
Funds from local taxes	4,200	6,802	18,100	25,486	38,849	44,600	47,450
Funds from State appropriations	4,400	11,560	15,000	19,013	25,328	33,787	35,873

Four cabinets are required to show the Norfolk county work. In one is found up-to-date work from the primary grades. Number work, language work, drawing and color work, knitting, weaving, spelling, language, paper cutting and sewing prove this work on a par with the work of the best city schools.

In cabinet number two drawing, color work, paper cutting, illustrated language work, geography, physiology, knitting and weaving and nature study show the character of the work done in grades 4, 5 and 6.

In another cabinet drawing, color work, geography, and illustrated language work from the seventh grade conclude a grammar school curriculum that reflects credit upon Virginia.

In the same cabinet high school work in algebra, Latin, history, botany, geometry and an extensive exhibit from the commercial department with advance work in sewing and sloyd make it easy to see the high standard reached by the Norfolk county high schools.

In the last cabinet may be seen pictures of school buildings, interior views of school rooms, the science class at work, studies of the productions of Norfolk county and their values, work from the commercial department, an excellent exhibit of drawing from the high school department.

In the bases of these cabinets carefully arranged and graded may be seen, basketry, raffia work, bench work, hammock making, sewing and decoration.

Two glass cases are filled with dolls dressed by pupils, advanced work in basketry, sewing, clay modeling, knife and bench work, paper folding, and several special pieces from the industrial department, a bookrack, a statue stand and chairs caned by pupils.

On the walls are hung a picture of Rev. Thomas Hume, first superintendent of Norfolk county public schools, 1849–1851; the history of education in Norfolk county from 1607 to 1907, as shown in this report, paper cutting and folding, and raffia in primary grades, and many pictures of modern school buildings.

A series of bound volumes enable one to examine easily the grade work of each grade. Each of six volumes contain work from the grades, while the seventh contains work in stenography and typewriting.

Northampton County.

Northampton county sends as its exhibit the following statistics which are prominently displayed on the front of the cabinet assigned this county:

White school population, census 1905	1,601
1902, High schools	1
1905, High schools	3
1907, High schools	6

	1905–06	*1906–07*
High school teachers	5	9
Average salary white male teachers per month	$ 66 37	$ 77 50
Average salary white female teachers per month	30 00	35 00
Average number months taught	6.92	7.875
Total teachers' salary	11,809 34	16,265 00
Buildings and repairs	3,688 34	6,760 00

Within the cabinet are shown a map of the county, pictures of school buildings, old and new, a picture of assembly hall, interior views of school rooms, types of primary sewing, weaving and paper cutting, language work, high school work, and specimens of the woods of Northampton county, and basketry.

Nottoway County.

Nottoway's exhibit is placed in two cabinets. It shows pictures of the Longyear high school at Burkeville, and the old school abandoned just two years ago. The progress is beyond expression. Illustrated composition work, geography, music, knitting and a bound volume of grade work from the Burkeville school are also shown.

In the other cabinet are seen pictures of Crewe's high school building, the library, and interior views; a relief map, a map of the county, drawings, paintings, illustrated language work, paper cutting, papers in geometry, geography, history, arithmetic, spelling, literature, music and basketry.

It also includes volumes from Crewe high school showing grade and high school work.

Petersburg City.

The exhibit of Petersburg is displayed on the wall and consists of a relief map of Petersburg and a relief showing lines of Federal attack and Confederate defense, 1864–65.

Pittsylvania County.

The exhibit from Pittsylvania contains a picture of Governor Swanson, one of Pittsylvania's school boys; specimens of the woods of Pittsylvania, with colored pictures of leaves, flowers and fruit; raffia and paper work; the study of Jamestown, illustrated; flora and fauma of all the zones, a map showing counties of Virginia, primary drawing and color work illustrating the waterfowl, fish and game of Virginia and the birds, flowers and fruits of Pittsylvania. There are also pamphlets of school work and exhibits of basketry and manual training.

Portsmouth City.

The exhibit from Portsmouth occupies three cabinets and is arranged to show the work in the different district schools. The fourth district cabinet contains an exceedingly valuable history of the building of the "Merrimac," and illustrated grade work in all studies as done in that school. The second district cabinet contains exhibits from all grades of the grammar schools in the various branches and also proves the efficiency of the work in the city high school. The fifth district cabinet contains an admirable exhibit of grade work, while the attention is specially attracted by burnt wood work and paper cutting, decorative work and relief maps of Virginia.

On the walls are hung relief maps of North America, Virginia and the Eastern Hemisphere in putty, reliefs of South America, Africa and Virginia in salt and flour; a production map of the United States, and an excellent drawing of a battleship.

On the bases of the cabinets are shown four volumes of primary and grammar grade class work, also written work in Latin, physics, history, and literature.

Prince George County.

The Prince George exhibit consists of two neatly bound volumes of miscellaneous school work, testifying to the creditable work of Virginia rural schools.

Prince William County.

The Prince William exhibit shows pictures of the battlefields of the first and second battle of Manassas and the surrounding region, a sketch of the battle of Bull Run, July 21, 1861; historical scenes about the battlefield, monuments erected by North and South, pictures and sketch of Manassas manoeuvers, 1904, historical scenes and personages, with sketches, school buildings, a map of the county, a geological study of the county, pamphlets of school work, examples of high school work, botany, drawing and painting, pictures and compositions on the horse show, and other school work.

In the glass base of the cabinet is shown a relief map of the battle of Manassas, and on the wall above are hung guns found on the battlefield of Manassas

This exhibit shows as well as any here the concentration of study upon the life-history which surrounds the child, and this is one of the special purposes of modern education.

Pulaski County.

The Pulaski exhibit is contained in one cabinet and shows the statistical pace of the schools, a map of the county, showing schools and their character, papers outlining local

history and government, illustrated compositions on agriculture and manufactures, nature study, primary work, drawing, language, color work, pictures of classes and baseball team, Dublin Institute, the old school and the new, the curriculum and commencement exercises, also bound volumes of work in the grammar and primary grades, first year Latin and examination papers in same, and Cæsar and Virgil.

STATISTICS.

Salaries, Funds etc.	*1905-06*	*1906-07*
Local funds	$25,341 93	$26,650 00
State funds	8,221 26	10,300 00
Pay division superintendent	400 00	500 00
Maximum monthly salary	75 00	133 00
Average monthly salary, white teachers	36 85	37 00
Cost of new buildings	5,000 00	7,000 00
Rate of District school tax:		
Dublin district	10	20
Hiawassie district	20	20
Newbern district	10	10
Pulaski district	15	20
County levy	20	20

Teachers, schools, pupils, etc.	*1905-06*	*1906-07*
White teachers	66	72
One-teacher schools	36	34
Two-teacher schools	11	14
Male teachers	14	18
High schools	1	2
Number school children	4,380	4,380
Number enrolled	2,929	3,415
Average daily attendance	2,091	2,284
Per cent. of attendance	61.23	77.94
Length of term in white schools in months	6.03	6.25

Richmond City.

The arrangement of the Richmond exhibit enables one to easily see just what is done grade by grade, from the kindergarten through the high school. In the cabinets, charts show the course of study and the time devoted to each subject; then follow specimens of pupils' work and frequently pictures of classes at work. Charts also graphically describe the progress of the schools in all departments. The volumes are bound both by grade and subject for the convenience of grade teacher and specialist. Manual training was introduced in the session of 1903-04 and has not yet reached the high schools, though there are fine specimens of sewing and woodwork from the seventh grade pupils.

In the cases may be seen kindergarten material, card-board construction, second, third and fourth grades; knife work, fifth grade; Venetian iron work, sixth grade; bench work, seventh grade; dolls dressed by pupils to represent dresses of different periods of history, and specimens of basketry, sewing and bench work from the seventh grade.

In a special glass case are shown nature study specimens for use in the schools.

The first cabinet shows the school officers, the history of the public schools of Richmond, graphic representation of school growth, pictures of school buildings, graphs show-

ing salaries of teachers, school forms, pictures of the fire drill, the base ball teams—The Champions—a dramatic play—Pocahontas—a school library and manual training.

Two cabinets contain graphs showing division of time in kindergarten, and the grades from first to seventh inclusive, with type work from each grade.

Another cabinet is devoted to the high school and shows courses of study and division of time, graphs showing growth, etc.; a syllabus of high school branches, high school work in the first, second, third and fourth years; commercial geography, bookkeeping, stenography, and typewriting.

On the walls are pictures showing nature study, a map of the city of Richmond, and a colored map of Europe, and a very complete exhibit of bench work from the seventh grade.

There are also bound volumes of kindergarten work including reproductions of pictures and excursions, paper cutting, drawing and geography in all grades; also volumes of nature study, hygiene and physiology, language, grammar, arithmetic, spelling and phonetics, history, music, and sewing in the graded schools. The High school work is also bound and comprises physics, physical geography and physiology, Latin, French, and German, chemistry, psychology, history of educational methods, lesson plans, algebra, geometry and arithmetic, history, English from first to fourth years inclusive, phonography and typewriting. There are also two pamphlets, the annual report of superintendent of public schools for 1895–1901 and 1902–1906, and a model of St. John's Church in 1835.

Roanoke City.

Roanoke city's exhibit fills four cabinets and shows language work, paper cutting, nature study, sewing, drawing, bead work, decoration, arithmetic, physiology, painting, geography, historical compositions, and mathematics.

From the high school are sent pictures of school buildings, interior views and children at work, the high school journal, the commercial department exhibit, examination papers and relief work. There are seven volumes of miscellaneous grammar school work.

Roanoke County.

The Roanoke county exhibit is contained in the cabinets and shows pictures of the Salem graded and high schools, old and new school buildings, some showing pupils, interior views, pupils at work, and typical scenery; a map of Roanoke county, a dramatic study, paper cutting and color work; types of geography, drawing, high school work, physiology, and illustrated language; a view of the Roanoke cotton mill, illustrated by pictures of raw and manufactured materials, relief maps of Roanoke county, South America, and others showing productions; a study of the grains of Roanoke county, and a seed chart.

There are also seven volumes of miscellaneous work from the Central School District, Vinton and Salem, and a pamphlet from "Corner College," School number 6, Roanoke county.

On a large card in one cabinet the following statistics are shown:

	1905-06	*1906-07*
Amount expended for school buildings	$ 1,400 00	$ 4,150 00
Amount expended on repairs and equipment	1,200 00	1,850 00
Average monthly salary paid white teachers	37 50	40 00
Average monthly salary paid colored teachers	28 00	32 00
Rate of district tax on the $100	15	20
Rate of county school tax on the $100	10	20
Total local revenues	15,000 00	22,000 00
Amount raised from State fund	10,332 88	12,444 61

Rockbridge County.

The Rockbridge exhibit fills one cabinet and consists of pictures of rural schools in South river district, to be consolidated at Fairfield, pictures of Buffalo and Goshen schools, school work from Fairfield and Buffalo, drawings, illustrated compositions, a colored drawing of the Natural Bridge, and school work from other schools displayed on charts, a map of Buffalo district, scenes in Lexington, natural and historical, and views of the colleges of Lexington, also eight volumes of miscellaneous work from the various school districts of the county.

Rockingham County.

The exhibit from Rockingham occupies three cabinets, in which may be seen pictures of old and new school buildings, drawings from Bridgewater, illustrated composition work, geography, drawing, history, grammar, geometry, color work, weaving and designing, a design of a model farm with composition and pictures, pictures of the Harrisonburg school building, interior work in the high school, class in physics at work, paper cutting and tearing by first grade children to illustrate stories, maps of the county, the battlefields of Chancellorsville, Cross Keys and Port Republic, the wagon route of Melrose school, and one showing concentration of schools and their development.

In the glass bases are displayed specimens of raffia, basketry and solid geometry. On the walls are relief maps of Virginia and Rockingham county and a production map of Rockingham. There are also five volumes of school work from the various schools in the county.

Scott County.

The Scott exhibit is in one cabinet and shows pictures of old and new buildings, interior views, primary drawing and color work, and an extended display of old and new schoolhouses.

Shenandoah County.

The Shenandoah exhibit is shown in one cabinet and consists of pictures of consolidated schools and transportation wagons, pictures of schools and interior views, and views of the country.

There are three volumes of work in history, composition and mathematics illustrated, drawing and maps; also fourteen pamphlets of examples of arithmetic algebra, grammar, writing, diagrams, language, parsing and spelling.

Smyth County.

The exhibit from Smyth shows views of the Marion school building and interior, the cost of which is $20,000; the Saltville school, the school at Nebo, and other schools, a map of the county showing consolidations of school buildings, geography, drawing, illustrated language and composition work, the southwestern State hospital and the sawmill, with pictures and compositions, relief maps, cord and raffia work.

Southampton County.

The Southampton exhibit occupies one cabinet and shows a table of statistics exemplifying the educational progress of the county, pictures of old and new schools, transportation wagons, consolidation of rural schools, drawings, color work, geography, illustrated composition, and primary work. In the glass base of the cabinet are relief maps, frames made of pine cones, and pictures of prominent citizens. This county also sent Nat Turner's Bible, which is exhibited in the history building.

Educational Progress of Southampton County.

	1905-06	1906-07
1. Amount of money expended in school buildings:		
a. State school fund		$ 4,800 00
b. Local revenues	$ 750 00	22,500 00
2. Buildings under contract		25,500 00
3. Increase in length of term		40%
4. Average salaries paid teachers:		
White	30 00	40 00
Colored	25 00	27 00
5. Maximum salary paid	785 00	1,035 00
6. Local revenues—county and district levies		Increase 50
7. High schools	1	4
Graded Schools	4	4
High school teachers	6	17

Stafford County.

The Stafford exhibit contains pictures of schoolhouses, showing pupils, a map of Virginia, drawings, geography and other school work.

Staunton City.

The exhibit from Staunton occupies three cabinets and is so arranged that it shows the course in each subject by grades. It comprises drawing, plain and advanced sewing, knife and bench work, and numerous volumes of work in geography, history, arithmetic, algebra, grammar, nature study, physiology, music, laboratory notes in chemistry, geometry, trigonometry, rhetoric, composition, literature, Latin, English history, German and physics.

Sussex County.

The Sussex exhibit contains pictures of Waverly school, old and new, papers on geography, illustrated language, drawing, miscellaneous school work, and number work with colored shoe pegs.

Warren County.

The Warren exhibit shows a map of Warren county, pictures of school buildings, old and new, interior views of school rooms, drawing, geography and high school work.

Warwick County.

The exhibit from Warwick comprises pictures of old and new schools, with interiors, transportation wagons, the Denbigh school library, historical illustrations of Yorktown, a map of Yorktown, a map showing consolidations, drawing, illustrated language, paper cutting and painting, also a relief map of Hampton Roads and vicinity, production maps of South America and Warwick county, specimens of the woods of North America and the wild flowers of Warwick; on the wall hangs an interesting production map of Warwick county.

Washington County.

The Washington county exhibit occupies one cabinet. It presents a map of the county showing schools, pictures of schoolhouses and pupils, views in Washington county, kindergarten work, and various pamphlets of school work.

Westmoreland County.

The Westmoreland exhibit shows a volume of drawings and paintings prepared by scholars of Stratford school, Westmoreland county. This work was prepared especially to show the progress made by this particular school, and at the same time demonstrate the fact that new subjects can and ought to be introduced in our rural schools. There is also a basket made of pine cones and acorns, filled with horse chestnuts, hickory nuts etc., from Stratford Hall, the birthplace of Gen. Robert E. Lee, and made by Mrs. R. H Stuart, present owner of the mansion and sent as a souvenir of the place.

Wise County.

The Wise county exhibit fills four cabinets. It shows the course of study and administration forms, types of sewing, illustrated language and number work, paper cutting, decoration, raffia, basketry, color work, geography, spelling, weaving, knife work, arithmetic, physiology, drawing, algebra, Latin, illustrated history, dramatic study of literature, music, painting, nature study, and manual training.

There are also pictures of old and new schoolhouses and interiors, transportation wagons, groups of school children, scenes in Wise county, the Gladeville courthouse, a map of Wise county, nature study, minerals, woods, fossil slate and numerous pamphlets of work from Big Stone Gap

On the walls are pictures showing the evolution of the $50,000 Big Stone Gap graded and high schools, with views of the building in 1884, 1888 and 1891, the handsome gray stone building of 1904 which was destroyed by fire, and the handsomer gray stone building which now takes its place, interiors of school rooms, transportation, the schools at East Stone Gap, Appalachia and Norton which have been built largely from the influence of the work at Big Stone Gap.

Wythe County

The exhibit from Wythe occupies one cabinet and contains typical school work, illustrated language, pictures of Colonel Withers, Gen. Walker, Colonel Boyd, General Terry, Gov Robt. C. Kent, and John Hall Fulton, with photographs of their homes and sketches of each, a map of the county, local history, views of Wytheville homes, old schools and new, school children, the first iron furnace, scenes in Wythe, cattle, barnyard scene, horses, sheep, all productions of Wythe county, an excellent map of Wythe county with key, drawing, nature study, paper cutting and basketry. There are also eight volumes of primary grammar grades, and high school work.

The jury of awards recognized the merit shown by Virginia's collective educational exhibit, and the individual exhibits forming same, and made the following awards.

Gold Medals.

Department of Education.

Department of Public Instruction—Environment, pupils' work, administration, and progress.

Lynchburg public schools—Work and progress through all the grades.

Norfolk county schools—Buildings, course of study and pupils' work; and special mention of the history and present condition.

Silver Medals.

Nansemond county rural schools—Buildings, course of study and pupils' work, and special exhibit of nature study

EXHIBIT OF NORFOLK COUNTY

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Norfolk county schools—Buildings, course of study and pupils' work; and special mention of the history and present condition.

Silver Medals.

Nomac county rural schools—Buildings, course of study and pupils' work, and special exhibit of nature study.

EXHIBIT OF NORFOLK COUNTY

Albemarle county—Improvement in school buildings. Value of consolidation shown by pictures of centralized school buildings. Miniature of Alberene school. Reed and raffia work. Interior views.

School board, Alleghany county—Pupils' work and buildings.

School board of Augusta county—Educational display.

Elizabeth City county—Buildings, course of study and pupils' work. Special mention of the exhibit of founding of the first free school.

Nelson county—Buildings and pupils' work.

Newport News public schools—General exhibit of manual training and cooking in primary and secondary schools.

Norfolk city schools—Environment, course of study, pupils' work and general display.

Pulaski county schools—General school work.

Richmond public schools—Course of study, Pupils' work, administration, and general display.

Roanoke county public schools—Buildings and pupils' work.

Staunton public schools—Industrial work and general class work.

Scott county.—Pictures of old and new schools.

Wise county schools—Buildings, course of study, pupils' work

Bronze Medals.

Alexandria county—Buildings and pupils' work.

Charlottesville public school—General exhibit.

Culpeper high school and graded school—General school work.

Dinwiddie county schools—General educational exhibit.

Henrico county public schools—Buildings and pupils' work.

Nottoway county schools—General school work.

Northampton county schools—General educational exhibit.

Pittsylvania county—Rural work in Pittsylvania county.

Portsmouth public schools—Course of study, pupils' work.

Roanoke City schools—General educational exhibit including high school work.

Conclusions.

I beg to call your especial attention to the following observations which I have made in collecting and arranging this exhibit from the public schools of Virginia.

It represents only the very best work from the various cities and counties represented. There is hardly any indication of the unsatisfactory, miserable work of our poorer schools, which are yet abundant in almost every county.

Most of the work exhibited is very disorganized. It shows the lack of exact work all along the line. A few of the graded and high schools in the counties have sent work partially organized. In most of the counties, even those that sent full exhibits, the work is disconnected and without system.

The consolidations and the new buildings, while speaking in thunder tones of remarkable progress, disclose at the same time the inadequate school conditions which have prevailed and which are prevailing in the State. If we look on the reverse side of the picture we cannot but see that it is a disgrace to Virginia to have to use for schools the buildings, which are being used today in many parts of the State. In fact, our exhibit shows but a beginning which demands further progress, and but makes the more hideous the wretched school conditions to which a majority of the children in the counties of Virginia are subjected.

It is encouraging to see how manual training, drawing, literature and music are being attempted in the rural schools, but it is questionable whether the spasmodic efforts prove anything but the necessity for a systematizing this work and giving it a definite aim. Drawing, nature study and all of these new branches are now used in rural schools, and prove that the children of these schools possess great talents which are being overlooked and undeveloped.

Organization and definite purpose are the great needs of the schools of Virginia in cities and in counties. Almost every exhibit can be criticized on these lines.

SUGGESTIONS.

It would be well to encourage every city and every county to have an educational exhibit displayed at some central point every year. The preparation of such exhibits is among the most valuable work that the school can do. The exhibit when submitted is one of the best examinations that can be made of the schools.

Should another exhibit for the entire State be attempted, only specific work should be asked from a county or city. I would not suggest that all cities and all counties be requested to contribute, but that certain cities and certain counties be asked to send different and definite lines of work. At some time each year I would suggest that the State be divided up into different parts, circuits if you chose, and that an exhibit be collected at some central point in some special line of educational work. For example, we might require or request an exhibit of manual training by grades from the first circuit at some point in that circuit, an exhibit of the study of local history organized by grades in the second circuit, an exhibit of the study of local geography in the third circuit, an exhibit of nature study and agriculture in the fourth circuit, and an exhibit of composition work in the fifth circuit, and from these, if you chose, a small exhibit in each line might be shown at some summer school during the summer.

We have every reason to be encouraged, even proud of what we have accomplished, but we have a still greater incentive given us to improve conditions which still obtain in by far the larger part of our rural communities and even in our cities.

Respectfully submitted,

WILLIS A. JENKINS,

Superintendent Virginia Educational Exhibit for Jamestown Exposition.

PART V.

PROFESSIONAL COURSE.

TEACHERS' READING COURSE.

CONSOLIDATION AND TRANSPORTATION.

CLERKS OF DISTRICTS AND CITY SCHOOL BOARDS.

Professional Course.

The course herein outlined took effect in July, 1907, and supplanted the professional course as outlined in July, 1905.

Teachers will be credited with such part of the old professional course as they have completed. If one or two full years' work in the old course has been completed, credit will be allowed for one or two years' work of the new course. Teachers who have pursued the old outline in a promiscuous way, rather than year by year, should advise the examiner of the circuit, stating precisely what portion of the old course they have completed, and should present a certificate from the superintendent under whom they were examined, showing grades on the various subjects. The examiner will then give full information as to what credit can be allowed. Teachers who have completed the entire work of the first or second year of the old course may have the option of continuing this course for a regular professional certificate, but no examination on this old course will be given after July, 1909.

Teachers who hold a first grade certificate and who have successfully taught for nine months, shall be permitted to pursue the professional course.

The professional examination shall be held at the same times and places as the regular summer examinations, and the subjects for the first, second and third year shall come on the first, second and third day of the regular examinations, respectively. Each subject shall be valued at 100, and 75 per cent. shall be required as pass mark.

Teachers who complete the professional course shall receive a professional certificate, good for seven years and renewable from time to time for a similar period.

The professional course is arranged to cover three years' work, and embraces the following subjects, outline of which is contained in this circular.

Subjects: Rhetoric and literature, mathematics, history and government, pedagogy, psychology, physical geography or elementary physics (if either one has been completed for first grade certificates, it will not be necessary to repeat it), natural history, history of education.

First Year

Rhetoric and literature, review of punctuation and capitals, study of diction, sentences, figures of speech, special properties of style, metre, poetry, prose composition.

Reading: Shakespeare—Merchant of Venice. Goldsmith—The Deserted Village.

Mathematics: Elementary algebra through quadratics.

Pedagogy: Study of general principles of teaching, methods of teaching the following subjects: Reading, language, geography, arithmetic.

History: General survey of ancient world with special attention to Greece and Rome.

Physical Geography or Physics: A tolerably advanced text on one or both of these subjects should be completed. The work required to be done in each branch is equivalent to a good high school course.

Second Year

Rhetoric: Study of paragraphing, composition, writing, oratory and debate.

Reading: Scott—Ivanhoe. Hawthorne—The House of Seven Gables. Eliot—Silas Marner.

Mathematics: Plane geometry.

Psychology: A careful study of the elements of this subject in order to give some understanding of what mental processes are, and in what order mental faculties are to be developed. The idea in this course is to make teachers more proficient in the art of training minds, and also to make them thoroughly capable of understanding psychological terms which they often find in educational literature.

History: Mediæval and modern history—special attention to history of England and France.

Natural Science: Study of plant and its environment. Histology, kinds of plants.

THIRD YEAR

Literature: Poe—Poems. Lowell—The Vision of Sir Launfal. Longfellow—Evangeline. History of English and American literature.

Civil Government: Study of government of the United States, and comparison with administration of European States.

History of Education: Special attention to work of German and French reformers and to the great American educators.

U. S. History: Careful study of American history, from the discovery to the present time. Special attention ought to be given to social and economic conditions, as well as to the great wars which have formerly been too exclusively studied.

Natural Science: Study of insects, insectiverous animals, birds and miscellaneous animals.

Text-books Recommended

Rhetoric: Hart's Composition and Rhetoric (Hinds, Noble & Eldredge).

Literature: Halleck's History of English Literature (American Book Co.) Painter's Introduction to American Literature (Sibley & Co.)

Classics: The edition to be read may be selected from any of the following series: Gateway Series (American Book Co.) Heath's English Classics (D. C. Heath & Co.) Johnson's Series (B. F. Johnson Publishing Co.) The Lake English Classics (Scott, Foresman & Co.) Riverside Literature Series (Houghton, Mifflin & Co.) Standard English Classics (Ginn & Co.) Twentieth Century Classics (D. Appleton & Co.) Silver Series (Silver, Burdett & Co.)

NOTE.—The Ivanhoe from the Heath Series and Poe from the Johnson Series are particularly recommended.

Mathematics: Wells's Essentials of Algebra (D. C. Heath & Co.) Wells's Plane and Solid Geometry (D. C. Heath & Co.)

History: West's Ancient World (Allyn & Bacon). West's Modern History (Allyn & Bacon). Myer's Mediæval and Modern History (Ginn & Co.)

Government: Fiske's Civil Government (Houghton, Mifflin & Co.)

Pedagogy: Dutton's School Management (Chas. Scribner's Sons). Sabin's Common Sense Didactics (Rand, McNally & Co.)

Psychology: White's Elements of Pedagogy (American Book Co.)

Education: Kemp's History of Education (J. P. Lippincott Co.)

Physical Geography: Dryer's Physical Geography (American Book Co.)

Physics: Higgins's Lessons in Physics (Ginn & Co.)

Natural History: Nature Study and Life, Hodge (Ginn & Co.) or Nature Study and the Child, Scott (D. C. Heath & Co.)

Teachers' Reading Course

Acting under regulation 13 revised circular 279, the State Board of Examiners announces the following reading course for teachers. Owing to the fact that this course may be confused with the new professional course now published, the attention of teachers is particularly called to explanations herein given.

First: The reading course is designed for all teachers holding certificates. Its purpose is to encourage a lively interest in educational work.

Second: The reading course does not lead to any particular certificate, but will be considered by the Board of Examiners as the partial basis for the extension of second grade, first grade, and professional certificates, other determining factors being successful experience and a desire for improvement, as indicated by attendance on County Institutes and Summer Normals.

Third: The teachers applying for extension of certificates may be required to pass examination on the year's reading course; the said examination to be held in July of each year on the same dates as the regular examinations.

Fourth: The reading course for each session will hereafter be published on September 1st of each year. Application should be made to the examiner of your circuit for copy of the course, if you do not receive one from your division superintendent.

Fifth: The reading course for 1907-08 is as follows: Dutton's School Management (Chas. Scribner's Sons), Among Country Schools, Kern (Ginn & Co., New York).

Consolidation of Schools and Transportation of Pupils in Virginia

INTRODUCTION

One fact showing the results of consolidation of schools and transportation of pupils in Virginia is worth many pages of argument pro and con as to the practicability of this modern movement in education. It is said that the first steamboat that ever crossed the Atlantic carried a printed argument written by a scientist proving conclusively that no boat could be taken across the ocean by steam power. The following facts and figures, marshalled by Mr. J. S. Thomas, State school examiner for the third circuit, are given to show the actual results of consolidation and transportation in a few Virginia counties. If they will serve to interest the public still further in what has now become a very live question, the purpose of this report will have been accomplished.

HON. J. D. EGGLESTON, JR., *Superintendent of Public Instruction,*

DEAR SIR: I beg to submit the following report on consolidation of schools:

It is not necessary to make an elaborate argument to prove that a large central school with the same quality of teachers will do better work than a small one. The results in towns and cities, as well as in consolidated rural schools, have proven this the world over. While the one-room school is far better than no school—while it has been the only door of opportunity to thousands of children, and will continue to be so in many localities for years to come—yet there ought to be no difference of opinion on the proposition that our rural communities should consolidate their schools wherever practicable and should avail themselves of the use of transportation wagons in every possible instance.

Schools have been combined at one hundred and seventy-nine (179) different places. Forty-nine counties have done more or less of this work, transportation being provided at public expense in twenty-one (21) counties. It will be seen that a great deal of consolidation can be done without hauling. Let no school official think that because he cannot transport he cannot consolidate. The probabilities are that he can do both.

In effecting the 179 consolidations mentioned above, 421 one-room schools were closed, or (a better expression) were deserted. It will be seen that this averages about 2.3 schools closed per each consolidation. This added to the central school, the usual rule, gives 3.3 schools to each point of centralization.

The smallest number of schools closed in any one experiment is one (1); the largest, five (5). In one or two instances, however, one two-room school is included in this latter estimate for the largest number, which means that sometimes six (6) schools have been closed by these consolidations.

As above mentioned, there are now twenty-one (21) counties which furnish transportation. Most of these use wagons. Two use railroads and two or three use electric lines. One uses both wagons and electric lines.

At present there are sixty-three (63) wagons running, and every school-day morning, these wagons take 1,071 Virginia children to school. Railways and electric roads bring the number up to 1,271.

The longest wagon haul in the State is seven miles. The average hauling distance for the State is, approximately, 2.91 miles. Children can be carried successfully, in a proper vehicle, as far as five miles, even over very indifferent roads.

It is a significant fact that of the twenty-one counties providing transportation, there is not one which has failed to secure better average daily attendance. This is very conclusive. The school is for the child when present. To get him there is the problem. Sixty-three wagons are taking 1,071 children from one to seven miles to consolidated schools, and they are going more regularly by far than they did to the little one-room schools near them, when they had to walk.

Reports on the prices of the wagons used show that the cheapest wagon any county owns and operates cost $60.00, while the best one in the State cost $210.00. The average price for a twenty-child wagon is $115.00. The fifteen-child wagon, a very desirable size, costs about $75.00. In at least one county, Augusta, there is a growing demand for good ten-child wagons. The largest number any one wagon hauls is 47. This is pulled by four big mules, and saves the cost of one driver. In one case transportation is necessary for six children only, and the driver is paid so much per capita.

A careful study of the table here inserted is requested. This table shows the enrolment and attendance in a given territory before consolidation, and in the same territory after. I have cited a large number of cases purposely in order to give a fair test and show of actual results. Three cases may be found in which the enrolment was larger before consolidation. Note these well and then note the average daily attendance of the same cases before and after:

Table Number I

Explanation:

Column 1 shows enrolment of given territory before consolidation.
Column 2, enrolment in same territory after consolidation.
Column 3, average attendance in the territory before consolidation.
Column 4, average attendance in same territory after consolidation.
Column 5, number of teachers necessary before consolidation.
Column 6, number of teachers necessary after consolidation.

1	2	3	4	5	6
75	135	60	92	6	4
49	68	31	43	3	2
90	108	60	75	6	5
150	159	75	79	5	5
60	100	35	70	2	3
10	20	8	19	2	2
56	67	38	54	3	3
75	68	42	45	2	2
97	110	71	76	3	3
120	210	85	200	4	6
60	100	40	80	3	3
65	70	45	55	3	3
40	80	30	65	2	3
65	97	42	68	3	3
64	82	35	53	3	2
80	94	49	78	6	4
90	120	65	95	6	5
90	155	66	138	3	4

1	2	3	4	5	6
21	30	13	25	1	2
15	24	9	17	1	1
25	65	16	54	2	2
30	60	22	53	1	3
50	75	22	59	3	3
89	127	54	92	5	5
65	79	41	64	4	4
53	84	36	63	4	3
70	167	55	125	5	5
55	75	36	67	3	3
20	78	12	68	3	3
18	36	10	27	2	2
20	125	14	97	2	5
58	55	36	40	2	2
98	134	65	120	5	6
55	92	31	72	4	4
50	77	37	51	2	3
23	53	18	46	1	2
77	70	47	56	2	2
75	160	60	125	5	6
42	51	33	42	2	2
25	30	13	24	2	2
10	22	7	17	2	1
45	91	25	46	2	2
217	350	133	230	5	8
153	244	87	137	4	5
300	350	225	260	11	11
30	67	25	59	1	2
60	100	48	86	3	3
3,185	4,814	2,107	3,607	155	169

The footings show that a given territory enrolled before consolidation 3,185 children; after consolidation, the same territory enrolled 4,814 children: a gain of 1,629 children in enrolment.

Again, the average daily attendance before consolidation (always remembering that we are covering the same territory) was 2,107; after consolidation it increased to 3,607. This represents a gain of 1,500 children in daily attendance from the same school territory.

It will also be noticed that 155 teachers taught 2,107 children in actual daily attendance before consolidation; while 169 teachers, an increase of only 14, taught 3,607 children in daily attendance after consolidation.

Reducing our figures to the percentage basis we have, before consolidation, 66.15 per cent. of enrolment in daily attendance; after consolidation, 74.92 per cent. of enrolment in daily attendance; and this, too, of a largely increased enrolment. With 14 more teachers after consolidation than before, there is an increased enrolment of 1,629 children,

It is a significant fact that of the twenty-one counties providing transportation, there is not one which has failed to secure better average daily attendance. This is very conclusive. The school is for the child when present. To get him there is the problem. Sixty-three wagons are taking 1,071 children from one to seven miles to consolidated schools, and they are going more regularly by far than they did to the little one-room schools near them, when they had to walk.

Reports on the prices of the wagons used show that the cheapest wagon any county owns and operates cost $60.00, while the best one in the State cost $210.00. The average price for a twenty-child wagon is $115.00. The fifteen-child wagon, a very desirable size, costs about $75.00. In at least one county, Augusta, there is a growing demand for good ten-child wagons. The largest number any one wagon hauls is 47. This is pulled by four big mules, and saves the cost of one driver. In one case transportation is necessary for six children only, and the driver is paid so much per capita.

A careful study of the table here inserted is requested. This table shows the enrolment and attendance in a given territory before consolidation, and in the same territory after. I have cited a large number of cases purposely in order to give a fair test and show of actual results. Three cases may be found in which the enrolment was larger before consolidation. Note these well and then note the average daily attendance of the same cases before and after:

Table Number I

Explanation:

Column 1 shows enrolment of given territory before consolidation.
Column 2, enrolment in same territory after consolidation.
Column 3, average attendance in the territory before consolidation.
Column 4, average attendance in same territory after consolidation.
Column 5, number of teachers necessary before consolidation.
Column 6, number of teachers necessary after consolidation.

1	2	3	4	5	6
75	135	60	92	6	4
49	68	31	43	3	2
90	108	60	75	6	5
150	159	75	79	5	5
60	100	35	70	2	3
10	20	8	19	2	2
56	67	38	54	3	3
75	68	42	45	2	2
97	110	71	76	3	3
120	210	85	200	4	6
60	100	40	80	3	3
65	70	45	55	3	3
40	80	30	65	2	3
65	97	42	68	3	3
64	82	35	53	3	2
80	94	49	78	6	4
90	120	65	95	6	5
90	155	66	138	3	4

1	2	3	4	5	6
21	30	13	25	1	2
15	24	9	17	1	1
25	65	16	54	2	2
30	60	22	53	1	3
50	75	22	59	3	3
89	127	54	92	5	5
65	79	41	64	4	4
53	84	36	63	4	3
70	167	55	125	5	5
55	75	36	67	3	3
20	78	12	68	3	3
18	36	10	27	2	2
20	125	14	97	2	5
58	55	36	40	2	2
98	134	65	120	5	6
55	92	31	72	4	4
50	77	37	51	2	3
23	53	18	46	1	2
77	70	47	56	2	2
75	160	60	125	5	6
42	51	33	42	2	2
25	30	13	24	2	2
10	22	7	17	2	1
45	91	25	46	2	2
217	350	133	230	5	8
153	244	87	137	4	5
300	350	225	260	11	11
30	67	25	59	1	2
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Again, the average daily attendance before consolidation (always remembering that we are covering the same territory) was 2,107; after consolidation it increased to 3,607. This represents a gain of 1,500 children in daily attendance from the same school territory.

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Reducing our figures to the percentage basis we have, before consolidation, 66.15 per cent. of enrolment in daily attendance; after consolidation, 74.92 per cent. of enrolment in daily attendance; and this, too, of a largely increased enrolment. With 14 more teachers after consolidation than before, there is an increased enrolment of 1,629 children,

and an increased actual daily attendance of 1,500 children. This is an increase in enrolment of nearly ten children to each teacher, and an increase in attendance of nearly nine to each teacher—which is about the daily average of a great many of the one-room country schools of this State.

It will be remembered that these figures are taken from all the centralized locations in the State so far reported, whether the children are hauled to school at public expense, or walk, or go by private conveyance. If calculations are confined to the schools where children are transported, the record is even better. Where transportation has been tried, the average daily attendance reaches 83 per cent. It is the average daily attendance that counts.

The superintendents and trustees who have undertaken this work and who have given it anything like a fair trial, are unanimous in their approval of it, and are planning greater things for next session. In no case has transportation failed where it has been given a fair trial.

The twenty-one counties in which wagons have been successfully used represent every known condition in Virginia: good roads, bad roads; cold climate, mild climate; high altitude, low altitude; among the mountains, in Piedmont Virginia, in Tidewater Virginia. Wagons have been used successfully under every condition of topography and soil that this State presents.

It may be well to give here a few examples from different counties in the State.

Superintendent Nottingham of Northampton county says of the advantages of consolidation:

"If you will pardon a personal reference, I will tell you the success we have experienced in this county. In 1903 we had only one high school. Today we have six. In the vicinity of Franktown there were two small schools, which barely showed the legal average of attendance. By consolidating those two schools, we have a centrally located high school, with an enrolment of 115 pupils; 29 of these are in the high school department, 33 are taking instrumental, and 59 vocal music. At Bird's Nest high school, there are 108 enrolled—29 in high school department, 16 taking music. At Eastville there are 91 enrolled—13 in high school department and 18 taking music.

"At Cheriton in 1903 there were 65 pupils enrolled; today there are 145 enrolled—17 in the high school department, 68 in primary department. At Capeville last year there were 67 pupils enrolled; at the beginning of this session the school board gave them a large new building, and 105 children are now enrolled in that school—in the high school department 21, and 26 taking music. In that vicinity there are two small schools, whose pupils, I hope, will be transported to this school next session. We are contemplating consolidations in two other sections another year. I trust our purpose may be realized.

"You may think I am boastful in thus alluding to the work of my own division, but experience is the best teacher, and having had experience with centralizing our schools, and knowing the results to have been not only good, but very good, I may be pardoned for giving this experience and wishing that others may profit thereby."

Supt. Jno. H. Davis of Prince Edward says:

"The school at Worsham is the result of the consolidation of five schools, two at Hampden-Sidney, one at Worsham, one at Throck, and one at Redd's Shop. Two wagons are run, one from Throck, four and one-half miles, and one from a point seven miles distant by way of Redd's Shop. We pay the man on the shorter haul $50.00 per month, the other $70.00.

"The children from Hampden-Sidney and other directions walk to school. Some are boarding at Worsham in order to get the advantages of the new school. We judged by the enrolment of the closed schools that the consolidated school would have about eighty

(80), but the number has increased since the school opened to one hundred and five; so we have had to rent a room close by and employ a fourth teacher."

The children from a neighborhood in another district also attend the Worsham school, and it is thought that a wagon will be put on for their benefit next session. This will close another school.

Augusta county has closed twenty-five (25) schools at nine points and transports most of the children in these neighborhoods. Consolidation in this county is a settled policy and is being accomplished just as rapidly as conditions seem ripe; and they appear to be ripening steadily.

Supt. William W. White of Southampton county gives some good advice in his report. After stating that they had consolidated at eight (8) different points, and had closed twenty schools to secure these results, he says:

"We have troubles down here, but are trying to move forward. The great thing about consolidation is, be sure to be right, beyond a peradventure of a doubt, then stand. Never go backward. In some communities the patrons were tenacious of the one-teacher schools, but once start the wagons, with good central schools, and you cannot induce them to return to the old system. More wagons can be employed than the district boards can provide."

This is the experience of every man who has given the plan a fair test. In this county, (Southampton) the enrolment at one point was eighty (80) before consolidation, and ninety-four (94) after; while the average attendance was but forty-nine (49) before consolidation and seventy-eight (78) after. At still another place the contrast is even more marked, being ninety (90) enrolled before consolidation with an attendance of but sixty-five (65); while after consolidation the same territory yielded an enrolment of one hundred and twenty (120), with a daily attendance of ninety-five (95) .

At Fairfield in Rockbridge county the officials decided to consolidate. A wretched looking little two-room building was all they had, with another room rented. The enrolment was eighty-nine (89); the attendance but fifty-four (54). Many of the children of well-to-do farmers were being sent to neighboring towns, and boarded and sent to public schools. A movement for consolidation was started. I am not sure they know it under this name even yet, but the movement resulted in a new and modern schoolhouse. The sum of $1,750.00 was subscribed to help the district funds, and now the community has discovered one hundred and twenty-seven (127) children where they thought they had only 89; and, what is more, it sees one hundred and twelve(112) of them in school every day.

By consolidation in Goochland the schools have been reduced from 70 to 55 without the use of wagons. If they were to start wagons there, what might we not expect? The superintendent modestly remarks that it has been done "by closing unnecessary schools." Let us hope that every superintendent in the State will get his field-glass and go a-hunting for "unnecessary schools."

Case after case might be cited. They appear in the table given herein, where the same school territory has yielded a double enrolment and a double daily attendance. It would seem that any reasonable plan to bring about this condition would be welcomed by the citizens of this State.

I have said nothing about the influence of consolidation upon the high schools, and how the plan will assist in the establishment of such high schools. Nearly every rural high school in Virginia is the direct result of consolidation.

The Cost.

The discussion of the cost has been deferred until the last, purposely. It is frequently urged that the cost is prohibitive. "We appreciate the advantages," many tell us, "but it costs too much."

The following figures are selected from a number of different counties, and are entirely authentic. Let us concede in the beginning that it does cost a little more per plant, yet it costs less per child in daily attendance. I mean to say this: A four-teacher school, with two wagons, will cost more money in the aggregate than five one-teacher schools without the wagons; the five one-room schools cost more per child upon the basis of daily attendance. And it is the daily attendance that counts. Where there is consolidation without the wagons, it is of course cheaper, and sometimes cuts in half the cost per pupil per month upon the basis of daily attendance, saving all the way from 30 cents per month per child to 80 cents.

Table II.

This table shows the cost per month per pupil before and after consolidation. Also number of teachers necessary before and after.

TEACHERS		ENROLMENT		Cost per month per pupil in daily attendance. Before consolidation.	Cost per month per pupil in daily attendance. After consolidation.
Before	After	Before	After		
7	6	120	210	$1 41	$1 07
6	4	85	144	1 37	1 05
4	2	95	75	1 21	80
4	3	91	131	1 54	72
3	2	35	54	98	88
6	5	113	176	1 62	1 03
4	2	72	115	1 20	56
4	5	147	208	86	66
2	1	37	40	2 03	69
5	4	87	131	2 06	1 66
4	3	52	96	1 87	1 09
7	8	98	206	2 08	1 96
56	45	1,032	1,586	$1 52	$1 01

A study of the averages of these tables, showing some places where they do not haul and some where they do, make the following facts very clear and evident:

The number of teachers employed before consolidation was 56; the number after was 45. Total number of pupils before consolidation 1,032; after 1,586; a gain of 46 pupils for each case of consolidation. Cost per pupil before consolidation $1.52; after $1.01. To get the child into the school the greatest possible number of days is what we must work for. The figures show that we get more children for more days, and do it more cheaply by consolidation and transportation. I have figured dozens of these cases, and what I have said is almost universally true.

Consolidation is not a panacea for all of our schools ills, but that it will go a long way toward curing some of the worst forms of certain types of illness, is the consensus of opinion of those who have tried it. Wholesale consolidation, without respect to conditions, would of course be unwise, but there are many places in a large majority of the counties in Virginia which are now ready for it.

Respectfully,

J. S. THOMAS.

List of Clerks of District and City School Boards.

DISTRICT	CLERK	POSTOFFICE
	Accomac	
Atlantic	W. R. Covington	New Church.
Islands	W. J. Mathews	Chincoteague.
Lee	Ernest Koenig	Accomac.
Onancock	A. T. Maples	Onancock.
Metompkins	T. J. Kent	Parksley.
Pungoteague	J. H. Turner	Painter.
Tangier	E. L. Crockett	Tangier.
	Albemarle	
Charlottesville	W. R. Duke	Charlottesville.
Ivy	F. W. Smith	Ivy Depot.
Rivanna	B. I. Wood	Earleysville.
Samuel Miller	T. B. Michie	Ivy Depot.
Scottsville	G. W. Gilmer	Howardsville.
White Hall	C. L. Wayland	Crozet.
	Alexandria City	
Alexandria City	Hubert Snowden	Alexandria.
	Alexandria County	
Arlington	C. B. Munson	Arlington.
Jefferson	Geo. W. Zachary	Alexandria, R. F. D. No. 2.
Washington	G. G. Boteler	Washington, D. C.
	Alleghany	
Clifton	R. S. Laskey	Clifton Forge.
Covington	Frank Brown	Covington.
Boiling Springs	J. H. McDevitt	Potts Creek.
Covington Town	H. L. Garrett	Covington.
	Amelia	
Giles	B. Truehart	Amelia C. H.
Jackson	Wirt Robinson	Ammons.
Leigh	C. C. Farley	Rice, R. F. D. No. 2.
	Amherst	
Court House	W. B. Moore	Amherst.
Elon	S. L. Watts	Potts.
Pedlar	J. E. Jennings	Pedlar Mills.
Temperance	W. T. Watson	Sandidges.
Madison Heights	G. H. Brooks	Amherst, R. F. D. No. 2.

DISTRICT	CLERK	POSTOFFICE
Appomattox		
Clover Hill	Joel Watkins	Vera.
Southside	J. C. Jones	Appomattox.
Stonewall	Chas. E. Lewis	Vera.
Augusta		
Beverly Manor	John W. Todd	Staunton.
Middle River	K. B. Koiner	Crimora.
North River	J. W. Hopewell	Mt. Solon.
Pastures	J. B. Goolsby	Craigsville.
Riverheads	W. E. Tribbell	Spottswood.
Waynesboro	H. M. Mogie	Waynesboro.
South River	Marion Koiner	Waynesboro.
Bath		
Cedar Creek	Geo. Mustoe	Carloover.
Millboro	J. M. Bratton	Millboro.
Warm Springs	J. R. Criser	Warm Springs.
Williamsville	J. E. Roberts	Burnsville.
Bedford		
Bellevue	J. A. McCauley	Goode.
Chamblissburg	H. C. Webb	Stuartville.
Charlemont	M. C. Parks	Goffs.
Forest	H. S. Hubard	Forest.
Liberty	Jas. E. Woolfolk	Bedford City.
Lisbon	P. A. Hatcher	Lisbon.
Municipal	Wm. Eubank	Bedford City.
Otter	W. I. Fuqua	Leesville.
Staunton	W. D. Ashwell	Thurman.
Bland		
Mechanicsburg	W. I. Compton	Bland.
Seddon	J. E. Bruce	Bland.
Sharon	S. K. Grossclose	Ceres.
Rocky Gap	T. J. Neel	Hicksville.
Botetourt		
Amsterdam	N. E. Layman	Troutville.
Buchanan	W. R. Styne	Buchanan.
Fincastle	W. R. Carper	Gala.
Fincastle Corporation	C. M. Lunsford	Fincastle.
Bristol City		
Bristol	J. F. Howell	Bristol.
Brunswick		
Meherrin	P. H. Rawlings	Ezell.
Powellton	H. T. Ivey	Ante.
Red Oak	M. A. Jones	Jonesboro.
Sturgeon	W. A. Short	Smoky Ordinary.
Totaro	S. E. Williams	Meredithville.
Lawrenceville	J. E. Spatig	Lawrenceville.

DISTRICT	CLERK	POSTOFFICE
	Buchanan	
Garden	Thomas Grimley	Shacks Mill.
Grundy	W. L. Dennis	Grundy.
Rock Lick	Jas. G. Belcher	Big Rock.
	Buckingham	
Curdsville	J. N. Crute	Curdsville.
Francisco	W. M. G. Ransom	Sheppards.
James River	R. H. Hook	Brier Hook.
Marshall	D. W. Stinson	Diana Mills.
Maysville	W. W. Haskins	Buckingham.
Slate River	L. T. Tapscott	Tucker.
	Buena Vista City	
Buena Vista	J. T. McKee	Buena Vista.
	Campbell	
Brookville	John Williams	Lynchburg, R. F. D. No. 3
Falling River	W. A. Mason	Kew.
Otter River	N. L. Kabler	Bedford Springs.
Rustburg	T. B. Moorman	Rustburg.
Seneca	O. S. Peerman	Lynch.
	Caroline	
Bowling Green	E. E. Butler	Bowling Green.
Madison	G. H. Blanton	McDuff.
Port Royal	A. J. Reeves	Corbin.
Reedy Church	Dr. L. J. Head	Jewell.
	Carroll	
Fancy Gap	Walter Wisler	Cana.
Hillsville	W. D. Tompkins	Hillsville.
Laurel Fork	David Cruise	Hillsville.
Pine Creek	J. E. Gardner	Star.
Piper Gap	D. S. Vass	Cap.
Sulphur Springs	A. H. Kyle	Woodlawn.
	Charles City	
Chickahominy	Dr. R. B. Davis	Holdcroft.
Harrison	John A. Ruffin	Westover.
Tyler	Thos. L. Christian	Providence Forge.
	Charlotte	
Bacon	T. Z. Morgan	Wyliesburg.
Madison	E. D. Robertson	Charlotte C. H.
Midway	F. G. Cabaniss	Brookneal.
Roanoke	Z. R. Goode	Randolph.
Walton	M. F. McGehee	Keysville.
Central	J. P. Purcell	Drakes Branch.
	Charlottesville City.	
Charlottesville	John E. Patton	Charlottesville.

DISTRICT	CLERK	POSTOFFICE
Chesterfield		
Bermuda	D. M. Walker	Drewry's Bluff.
Clover Hill	Dr. L. A. Sims	Moseley's Junction.
Dale	Reuben Winfree	Drewry's Bluff.
Manchester	Ben. P. Owens	Manchester.
Matoaca	X. S. Wells	Matoaca.
Midlothian	G. G. Cheatham	Winterpock.
Ettricks Sub	Geo. W. Retter	Ettricks.
Clarke		
Battletown	Jas. W. Gaver	Berryville.
Chapel	R. H. Ritter	Millwood.
Greenway	S. A. Duling	White Post.
Long Marsh	J. C. Rutherford	Berryville.
Craig		
Alleghany	Z. N. Hale	Francisco.
New Castle	J. P. Caldwell	New Castle.
Simmonsville	G. D. Huffman	Captain.
Culpeper		
Catalpa	Robert F. Booton	Culpeper.
Cedar Mt.	C. M. Marsh	Mitchells.
Jefferson	W. R. Nelson	Olive.
Salem	J. R. Colvin	Hudson's Mill.
Stevensburg	J. R. P. Humphries	Godfrey.
Cumberland		
Hamilton	W. I. Jennings	Hamilton.
Madison	John T. Foster	Cumberland.
Randolph	E. B. Hughes	Farmville, R. F. D. No. 1.
Danville City		
Danville	Chas. E. Hughes	Danville.
Dickenson		
Clintwood	Gallie Friend	Clintwood.
Clintwood 2	W. I. Fleming	Clintwood.
Keneda	R. T. Mullins	Nasbie.
Ervington	Russell Powers	Carrie.
Sandlick	M. F. Senter	Bessie.
Willis	W. I. Artrip	Skeetrock.
Dinwiddie		
Namozine	S. T. Geron	Sutherland, R. F. D. No. 2.
Rowanty	R. D. Temple	Dewitt.
Darville	W. L. Reams	Era.
Sapony	Harry Heartwell	Stop.
Elizabeth City		
Wythe	N. P. Holt	Hampton.
Hampton	J. W. Richardson	Hampton.
Chesapeake	Geo. M. Richten	Hampton.

EXHIBIT OF LYNCHBURG

THE NEW YORK
PUBLIC LIBRARY

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TILDEN FOUNDATIONS.

DISTRICT	CLERK	POSTOFFICE
	Essex	
Occupacia	W. A. Williams	Return.
Central	Dr. B. P. Wright	Tappahannock.
Rappahannock	R. G. Cawthorn	Bestland.
	Fauquier	
Marshall	W. G. Davis	Vernon Mills.
Scott	W. B. Smith	Upperville.
Lee	J. A. Pilcher	Midland.
Cedar Run	E. T. Laws	Catletts.
Centre	O. O. Weldon	New Baltimore.
Warrenton	Greenville Gaines	Warrenton.
	Floyd	
Locust Grove	Noah Wilson	Copper Hill.
Little River	A. D. Short	Floyd.
Jacksonville	A. Hogan	Floyd.
Alum Ridge	R. T. Akers	Alum Ridge.
Indian Valley	W. W. Phillips	Indian Valley.
Burks Fork	J. T. Conduff	Willis.
	Fluvanna	
Columbia	R. C. Bowles	Tabscott.
Cunningham	B. W. Taylor	Nahor.
Palmyra	T. R. Wright	Hunters Lodge.
Fork Union	W. T. Brett	Fork Union.
High School	J. E. Thomas	Palmyra.
	Franklin	
Rocky Mount	W. T. McGhee	Rock Mount.
Snow Creek	I. L. Waid	Sydnorsville.
Union Hall	J. R. Zeigler	Pen Hook.
Gills Creek	Parker Thomasson	Taylors Store.
Bonbrook	R. B. Forbes	Alean.
Magodee	Geo. Calloway	Hernands.
Black Water	L. E. Sloan	Pig River.
Long Branch	Samuel Via	Endicott.
Brown Hill	J. T. King	Alumines.
Little Creek	John Maff	Maffs.
	Frederick	
Stonewall	Edward L. Stone	Winchester.
Gainsboro	R. E. L. Whitacre	Whitacre.
Back Creek	R. M. Cooper	Bloom.
Opequon	O. O. Larrick	Middletown.
Shawnee	Amos E. Marker	Opequon.
	Fredericksburg City	
Fredericksburg	S. J. Quinn	Fredericksburg.

DISTRICT	CLERK	POSTOFFICE
	Fairfax	
Providence	F. Williams, Jr	Vienna.
Jefferson	G. T. Mankins	Falls Creek.
Herndon	F. W. Huddleson	Herndon.
Falls Church	W. W. Burch	Falls Creek.
Mt. Vernon	J. P. H. Mason	Accotink.
Centerville	R. R. Buckley	Clifton Station.
Dranesville	G. W. Gunnell	Great Falls.
Lee District	J. J. Hamill	Swetnam.
	Giles	
Pearisburg	F. G. Thrasher	Pearisburg.
Walkers Creek	C. E. Stafford	Eggleston.
Pembroke	F. P. Snedon	Pembroke.
Newport	W. W. Echols	Newport.
	Gloucester	
Petsworth	J. M. Shackelford	Pampa.
Ware	H. L. Care	Reams.
Abingdon	J. G. Bray	Hayes Store.
	Goochland	
Byrd	F. W. Parrish	Hadensville.
Linkinghole	W. S. Rutherford	Three Square.
Dover	W. T. St. Clair	Sabot.
	Grayson	
Elk Creek	R. C. Fielder	Spring Valley.
Fries	H. F. Williams	Fries.
Old Town	J. O. Brewer	Baywood.
Wilson	E. J. Phipps	Bridle Creek.
	Greene	
Stanardsville	E. M. Gibson	Stanardsville.
Ruckersville	J. E. Douglas	Ruckersville.
Monroe	Geo. N. Haney	Rosebrook.
	Greensville	
Belfield	David T. Prince	Belfield.
Hicksford	John S. Ivey	Emporia.
Zion	E. K. Laskley	Emporia.
	Halifax	
Banister	E. B. Ballou	Houston, R. F. D. No. 1.
Roanoke	W. S. Adkinson	Mt. Laurel.
Staunton	W. M. Bates	Republican Grove.
Meadsville	R. D. Lacey	Meadsville.
Birch Creek	N. R. Coleman	Page.
Mt. Carmel	J. S. Oliver	Turbsville.
Black Walnut	C. G. Crowder	Virgilina.
Red Bank	E. C. Pulliam	Omega.
Houston	B. Watkins Leigh	Houston.
South Boston	H. J. Watkins	South Boston.

DISTRICT	CLERK	POSTOFFICE
Hanover		
Ashland	B. K. Cocke	Rockville.
Beaver Dam	J. J. Terry	Negrofoot.
Ashland Town	L. E. W. Mayberg	Ashland.
Henry	H. L. Liggan	Highland Springs.
Henrico		
Brookland	J. W. Penick	Dumbarton.
Fairfield	G. T. Collins	Highland Springs.
Tuckahoe	John B. Badenoch	Richmond, R. F. D. No. 2.
Varina	J. C. Blanton	Richmond, R. F. D. No. 5.
Henry		
Martinsville	J. H. Richardson	Martinsville.
Reed Creek	J. W. Ramsey	Bassett.
Horse Pasture	W. C. Clanton	Spencer.
Ridgeway	R. W. Fisher	Ridgeway, R. F. D. No. 2.
Irisburg	D. T. Meadows	Live Oak.
Leatherwood	M. E. Minter	Martinsville, R. F. D
Town of Martinsville	L. S. Thomas	Martinsville.
Highland		
Monterey	H. F. Slaven	Monterey.
Stonewall	S. C. Eagle	Doe Hill.
Blue Grass	H. H. Slaven	Meadow Dale.
Isle of Wight		
Hardy	John F. Ramsey	McClelland.
Newport	J. T. B. Pruden	Everetts.
Windsor	J. P. Rhodes	Windsor.
Smithfield	W. H. Joyner	Smithfield.
James City		
Jamestown	J. P. Vaiden	Iola.
Powhatan	L. L. Martin	Toano.
Stonehouse	M. O. Elton	Toano.
King and Queen		
Newtown	A. G. Gresham	Bruington.
Stevensville	R. N. Pollard	Cumnor.
Buena Vista	J. F. Bland	Cologne.
King George		
Potomac	John N. Peed	Owens.
Rappahannock	H. T. Berry	Weedonville.
Shiloh	H. T. Garrett	Nindes Store.
King William		
Mangohick	T. F. Cocke	Enfield.
Acquinton	W. H. Robins	Rumford.
West Point	Wm. B. Martin	Rose Garden.
West Point Town	A. Julian Bagby	West Point.

DISTRICT	CLERK	POSTOFFICE
Lancaster		
White Chapel	L. T. Rock	Litwalton.
Mantua	J. H. Davenport	Lancaster.
White Stone	D. R. James	White Stone.
Lee		
Rose Hill	J. S. Willis	Ewing, R. F. D.
White Shoals	J. J. L. McNeil	Jonesville, R. F. D.
Jonesville	J. H. Ward	Jonesville, R. F. D.
Rocky Station	A. P. Hickam	Dot, R. F. D.
Pennington Gap	J. A. Tabbs	Pennington Gap.
Jonesville High School	J. A. G. Hyatt	Jonesville.
Yokum Station	D. L. Jessee	Dryden.
Loudoun		
Leesburg	F. E. Saunders	Leesburg.
Mt. Gilead	J. A. Cockeral	North Fork.
Mercer	G. R. Fred	Middleburg.
Jefferson	N. R. Heaton	Purcellville.
Lovettsville	John George	Lovettsville.
Broad Run	J. R. Hutchinson	Ashburn.
Town of Leesburg	S. P. Paxson	Leesburg.
Louisa		
Green Spring	G. W. Morris	Trevilians.
Courthouse	Malcom Hiter	Louisa.
Mineral	L. A. Keller	Mineral.
Cuckoo	H. D. Gardner	Apple Grove.
Jackson	J. T. Meredith	Gay's.
Lunenburg		
Browns Store	C. S. Bagby	Tinkling.
Columbian Grove	G. C. Snead	Oral Oaks.
Lewiston	L. A. Gee	Lunenburg.
Lockleven	J. H. Roberts	Eanes X Road.
Pleasant Grove	J. C. Hart	Meherrin.
Rehoboth	W. A. Bigger	Kunath.
Lynchburg City		
Lynchburg	E. C. Glass	Lynchburg.
Madison		
Rapidan	T. C. Taylor	Madison.
Robertson	B. A. Brown	Novum.
Locust Dale	A. W. Blankenbaker	Locust Dale.
Manchester City		
Manchester	Wm. M. Lipscomb	Manchester.
Mathews		
Chesapeake	A. J. Miller	Mathews.
Westville	W. R. Stokes	Moon.
Piankitank	J. T. Christian	Blakes.

DISTRICT	CLERK	POSTOFFICE
	Mecklenburg	
Boydton	T. H. Boyd	Boydton.
Bluestone	G. W. Hardy	Jefferies.
Buckhorn	H. L. Petty	North View.
Chase City	A. Leech	Chase City.
Clarksville	R. B. Lewis	Clarksville.
Flat Creek	W. H. Ryland	Dockery.
Palmer Springs	T. A. Parks	Tarry's Mill.
South Hill	J. E. Mathews	La Crosse.
	Middlesex	
Jamaica	E. C. Percifull	Water View.
Saluda	John J. Bennett	Stormont.
Pinetop	E. S. Vaughan	Locust Hill.
	Montgomery	
Alleghany	J. W. Helm	Shawsville.
Auburn	S. J. Shanklin	Snowville.
Blacksburg	J. L. Eakin	Blacksburg.
Christiansburg	E. S. Hagan	Christiansburg.
	Nansemond	
Cypress	L. P. Brinkley	Harrell.
Holy Neck	B. D. Jones	Holland.
Chuchatuck	S. H. Duke	Buckhorn.
Sleepy Hole	R. H. Williamson	Driver.
Suffolk	Bradford A. Kelly	Suffolk.
	Nelson	
Greenfield	John W. Witt	Mynders.
Lovingston	Jas. Rogers	Lovingston.
Massie Mill	W. L. Withers	Bryant.
	New Kent	
Black Creek	D. A. Bailey	Quinton.
St. Peters	W. P. Tunstall	Quinton.
Cumberland	I. L. Walls	Lanexa.
Weir Creek	W. F. Woodward	Barhamville.
	Newport News City	
Newport News	Wm. F. Cooper	Newport News.
	Norfolk City	
Norfolk	R. C. Taylor	Norfolk.
	Norfolk County.	
Western Branch	Robt. L. Parker	Portsmouth.
Deep Creek	L. M. Silvester	Portsmouth.
Pleasant Grove	J. E. Hall	Great Bridge.
Butts Road	L. F. Cason	Fentress.
Washington	M. C. Keeling	Berkley.
Tanners Creek	B. F. Cartwright	Norfolk.

DISTRICT	CLERK	POSTOFFICE
Northampton		
Capeville	E. J. Doughty	Seaview.
Eastville	E. W. Roberts	Bridgetown.
Franktown	E. G. Tankhard	Franktown.
Cape Charles	John T. Daniel	Cape Charles.
Northumberland		
Lottsburg	T. H. Hall	Coan.
Heathsville	Jas. G. Rice	Heathsville.
Fairfield	R. H. Blundon	Burgess Store.
Wicomico	Wm. Henderson	Kilmarnock.
Nottoway		
Bellefonte	James Cannon, Jr	Blackstone.
Blendon	John B. Tuggle	Nottoway.
Haytokah	F. L. Overton	Burkeville.
Winningham	C. B. Lane	Crewe.
Orange		
Gordon	C. D. Harris	Mine Run.
Madison	Geo. M. Shackleford	Orange.
Taylor	W. M. Camper	Nasons.
Barbour	J. F. Sommers	Somerset.
Page		
Springfield	T. W. Shenk	Kimball.
Luray Corporation	G. T. Chapman	Luray.
Milnes	J. W. Jollett	Shenandoah.
Shenandoah Iron Works	J. P. Louderbach	Stanleyton, R. F. D. 2.
Marksville	W. S. Modesitt	Luray, R. F. D.
Luray	F. C. Strickler	Luray.
Patrick		
Mayo River	B. H. Floyd	Stella.
Dan River	W. T. McMillon	Ararat.
Smith's River	P. C. Reynolds	Meadow Dan.
Stuart	S. A. Thompson	Stuart.
Petersburg City		
Petersburg	D. M. Brown	Petersburg.
Pittsylvania		
Banister	Isaac Coles	Lola.
Chatham	J. H. Whitehead	Chatham.
Callands	J. D. Jefferson	Callands.
Dan River	W. H. Wilson	Ringgold.
Pigg River	C. D. Bennett	Toshes.
Staunton River	T. H. Wooding	Level Run.
Tunstall	Sam'l. H. Boyd	Byrdville.
Portsmouth City		
Portsmouth	C. C. Culpeper	Portsmouth

DISTRICT	CLERK	POSTOFFICE
Powhatan		
Macon	G. H. Swann	Trenholm.
Spencer	W. T. Michaux	Michaux.
Huguenot	J. B. Wrenn	Fire Creek Mills, R. F. D.
Prince Edward		
Buffalo	Geo. Hunt	Pamphlin City.
Lockett	J. T. Clark	Green Bay.
Leigh	W. R. Barum	Green Bay.
Hampden	E. G. McGehee	Charlotte C. H.
Farmville	S. W. Paulett	Farmville.
Prince George		
Templeton	Edmund Gee	Disputanta.
River	R. T. Reese	Petersburg.
Bland	W. I. West	Prince George.
Black Water	D. A. Harrison	Disputanta.
Brandon	W. B. Figg	Garysville.
Princess Anne		
Kempsville	R. E. Whitehead	Kempsville.
Pungo	E. W. Capps	Pungo.
Seaboard	C. T. Chaplain	Pungo.
Prince William		
Dumfries	J. F. Wheat	Dumfries.
Occuquan	Tyson Janney	Occuquan.
Coles	J. M. Ellicott	Orlando.
Brentsville	A. B. Carrington	Greenwich.
Manassas	Geo. C. Round	Manassas.
Gainesville	W. H. Brown	Gainesville.
Pulaski		
Pulaski	R. H. Morehead	Pulaski City.
Dublin	R. B. Morgan	Churchwood.
Newbern	C. B. Anderson	Newbern.
Hiawassie	S. Z. Cecil	Dublin.
Radford City		
Radford	E. F. Gill	East Radford.
Rappahannock		
Hampton	C. C. Witheron	Washington.
Hawthorne	Andrew Finks	Peola Mills.
Jackson	John S. Hughes	Laurel Mills.
Peidmont	P. H. O'Bannon	Sperryville.
Stonewall	Jas. G. Brown	Woodville.
Wakefield	Geo. W. Settle	Flint Hill.
Richmond City		
Richmond	C. P. Walford	Richmond.

DISTRICT	CLERK	POSTOFFICE
	Richmond County	
Stonewall	R. C. Peed	Foneswood.
Marshall	A. N. Wellford	Warsaw.
Washington	W. A. Bryant	Emmerton.
Farnham	K. R. Cralle	Downings.
	Roanoke City	
Roanoke	James A. Page	Roanoke.
	Roanoke County	
Catawba	C. E. Thomas	Catawba.
Central	A. J. Heslep	Olaf.
Big Lick	D. E. Kefauver	Roanoke.
Cave Spring	J. M. Watts	Cave Spring.
Salem	W. B. Whitescarver	Salem.
	Rockbridge	
Town of Lexington	D. C. Humphries	Lexington.
Central	W. B Wallace	Lexington.
Natural Bridge	W. M. McNutt	Glascow, R. F. D. 1.
Buffalo	W. D. Deacon	Oak Dale.
Kerr's Creek	M. P. Dunlap	Kerr's Creek.
Walkers Creek	J. S. Gibson	Rockbridge Baths.
South River	C. J. Belle	Raphine.
	Rockingham	
Ashby	S. B. Trussell	Bridgewater.
Central	Frank Ralston	Harrisonburg.
Harrisonburg	Wm. Dean	Harrisonburg.
Linville	A. A. Howard	Harrisonburg.
Plains	William May	Fulk Run.
Stonewall	R. A. Scott	Port Republic.
	Russell	
New Garden	M. C. Clark	Honaker.
Elk Garden	J. H. A. Smith	Lebanon.
Lebanon	R. S. Meade	Lebanon.
Castlewood	E. R. Combs	Carterton.
Copper Creek	W. W. Gibson	Castlewood.
Moccasin	John Meade	Hansonville.
Cleveland	H. C. Rasnake	Cleveland.
	Scott	
Estellville	C. C. Boatwright	Gate City.
Johnson	J. M. McConnell	Early Grove.
Fulkerson	John W. Neal	Maces Spring.
Floyd	E. H. Gray	Clinch.
Powell	C. C. Palmer	Speers Ferry.
Traylor	W. S. Gobble	Duffield.
DeKalb	M. B. Compton	Wood.

EXHIBIT OF WISE COUNTY

THE NEW YORK
PUBLIC LIBRARY

ASTOR, LENOX AND
TILDEN FOUNDATIONS.

DISTRICT	CLERK	POSTOFFICE
	Shenandoah	
Lee	Geo. A. Guard	New Market.
Ashby	J. H. Tisinger	Mt. Jackson.
Madison	H. A. Whissen	Edinburg.
Johnston	S. B. Miley	Tom's Brook.
Stonewall	Josiah Wisman	Jadwyn.
Davis	E. F. Ramey	Strasburg.
Woodstock	W. H. Newman	Woodstock.
	Smyth	
First	F. G. Davis	Groseclose.
Second	W. H. Buchanan	Long Hollow.
Third	D. D. Cole	Chilhowie.
Marion	S. W. Dickinson	Marion.
Saltville	Henry Chapman	Saltville.
	Southampton	
Franklin	W. W. Ellis	Franklin.
Jerusalem	J. J. Turner	Sebrell.
Berlin	J. T. Davis	Ivor.
Drewryville	G. O. Sledge	Green Plain.
Boykins	J. B. Bryant	Newsoms.
Newsoms	J. R. Barham	Courtland.
Franklin Town	C. W. Gary	Franklin.
	Spotsylvania	
Berkley	R. C. Blaydes	Mt. Pleasant.
Chancellor	S. Stephens	Brock Road.
Courtland	T. L. Bullock	Summit.
Livingston	A. W. Massey	Post Oak.
	Stafford	
Falmouth	Wm. H. Rollins	Monteithville.
Hartmond	E. Lucas	Falmouth.
Rock Hill	R. M. Jones	Roseville.
Aquia	R. A. Cloe	Shacklet.
	Staunton City	
Staunton	F. H. Smith, Jr	Staunton.
	Surry	
Cobham	C. W. Artrip	Surry.
Blackwater	Ollie V. Cockes	Elberon.
Guilford	W. W. Baugh	Spring Grove.
Claremont	W. H. Haney	Claremont.
Dendron	W. C. Gladden	Dendron.
	Sussex	
Court House	W. T. Freeman	Yale.
Henry	W. H. Moore	Jarratts.
Newville	N. A. Savedge	Littleton.
Stoney Creek	W. T. Saunders	Talpa.
Wakefield	W. F. Richardson	Wakefield.
Waverly	P. Fleetwood	Waverly.

DISTRICT	CLERK	POSTOFFICE
	Tazewell	
Jeffersonville	John H. Louis	Tazewell.
Clear Fork	J. W. Hicks	Graham.
Maiden Spring	F. K. Scott	Cedar Fork.
	Warren	
Town of Front Royal	Geo. W. Forsyth	Front Royal.
South River	John K. Marlow	Browntown.
Fork	Byrd Clapsaddle	Totten.
Front Royal	Jas. E. Walters	Linden.
Cedarville	Robt. McKay	Cedarville.
	Warwick	
Newport	A. Houghton	Morrison.
Denbigh	E. C. Madison	Denbigh.
Stanley	W. C. Minor	Mulberry Island.
	Washington	
Goodson	C. F. Keeler	Abingdon.
Holsten	J. H. Ingram	Friendship.
Central	J. M. Kruger	Abingdon.
Glade Spring	T. M. Potterfield	Glade Spring.
Abingdon	D. A. Duff	Watanga.
Kinderhook	A. J. Fleener	Benhams.
North Fork	H. M. Lee	Holston.
Saltville	J. J. Geisler	Meadow View.
	Westmoreland	
Cople	W. J. Carey	Hague.
Montross	J. H. Chandler	Montross.
Washington	R. B. Spilman	Oak Grove.
Colonial Beach	V. F. Ler	Colonial Beach.
	Williamsburg City	
Williamsburg	H. N. Phillips	Williamsburg.
	Winchester City	
Winchester	Richard L. Gray	Winchester.
	Wise	
Big Stone Gap	W. W. Taylor	Big Stone Gap.
Gladeville	Roy Kilgore	Esserville.
Lipps	J. M. Evans	Dwina.
Norton	J. W. Penn	Norton.
Richmond	C. F. Blanton	Big Stone Gap.
Robinson	E. W. Maxwell	Pound.
Wise	C. Q. Counts	Wise.

DISTRICT	CLERK	POSTOFFICE
	Wythe	
Black Lick	G. W. J. Sharitz	Crockett.
Fort Chiswell	A. P. Thomas	Wytheville.
Lead Mines	M. H. Jackson	Foster Falls.
Speedwell	B. P. Ward	Rural Retreat.
Wytheville	W. R. Huffard	Wytheville.
Evansham	Robt. Sayers	Wytheville.
	York	
Bruton	J. C. Maynard	Magruder.
Nelson	Geo. E. Bryan	Yorktown.
Grafton	J. E. Wornom	Dare.
Poquoson	W. H. Hopkins, Jr	Yorkville.

OCT 2 1918